

DIGITALCOMMONS
—@WAYNESTATE—

Merrill-Palmer Quarterly

Volume 49 | Issue 4

Article 7

2003

Index

Merrill-Palmer Quarterly Editors

Follow this and additional works at: <http://digitalcommons.wayne.edu/mpq>

Recommended Citation

Editors, Merrill-Palmer Quarterly (2003) "Index," *Merrill-Palmer Quarterly*: Vol. 49: Iss. 4, Article 7.

Available at: <http://digitalcommons.wayne.edu/mpq/vol49/iss4/7>

INDEX
Vol. 49 (2003)

Issue 1	1–122
Issue 2	125–236
Issue 3	239–400
Issue 4	401–517

Aggression and Adaptive Functioning: The Bright Side to Bad Behavior. Patricia H. Hawley and Brian E. Vaughn. 239–242.

Aggressors, Victims, and Defenders in Preschool: Peer, Self-, and Teacher Reports. Claire P. Monks, Peter K. Smith, and John Swettenham. 453–469.

Attachment Security Among Mothers and Their Young Children Living in Poverty: Associations with Maternal, Child, and Contextual Characteristics. Marissa L. Diener, M. Angela Nievar, and Cheryl Wright. 154–182.

AZRIA-EVANS, M. R. *See* VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.

Behavioral Problems in Childhood and Adolescence as Predictors of Ego-Level Attainment in Early Adulthood. Tobias Krettenauer, Manuela Ullrich, Volker Hofmann, and Wolfgang Edelstein. 125–153.

BOST, K. K. *See* VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.

BRASWELL, G. S., & CALLANAN, M. A. Learning to Draw Recognizable Graphic Representations During Mother-Child Interactions. 471–494.

BRAUNER, J. *See* LITTLE, T. D.

Breastfeeding, Bonding, and the Mother-Infant Relationship. Nicole M. Else-Quest, Janet Shibley Hyde, and Roseanne Clark. 495–517.

BUKOWSKI, W. M. What Does It Mean to Say That Aggressive Children Are Competent or Incompetent? 390–400.

CALLANAN, M. A. *See* BRASWELL, G. S.

CAMPIONE-BARR, N. *See* SMETANA, J. G.

CAPALDI, D. M., WU SHORTT, J., & CROSBY, L. Physical and Psychological Aggression in At-Risk Young Couples: Stability and Change in Young Adulthood. 1–27.

Children's Moral and Affective Judgments Regarding Provocation and Retaliation. Judith G. Smetana, Nicole Campione-Barr, and Nicole Yell. 209–236.

- Children's Strategies for Displaying Anger and Sadness: What Works With Whom? Kimberly L. Shipman, Janice Zeman, April E. Nesin, and Monica Fitzgerald. 100–122.
- Children's Understanding of Social Rules and Social Status. Gavin Nobes and Chris Pawson. 77–99.
- CILLESSEN, A.H.N. *See* PRINSTEIN, M. J.; SANDSTROM, M. J.
- CLARK, R. *See* ELSE-QUEST, N. M.
- The Comity of Modest Manipulation, the Importance of Distinguishing Among Bad Behaviors. Marion K. Underwood. 373–389.
- CROSBY, L. *See* CAPALDI, D. M.
- DIENER, M. L., NIEVAR, M. A., & WRIGHT, C. Attachment Security Among Mothers and Their Young Children Living in Poverty: Associations with Maternal, Child, and Contextual Characteristics. 154–182.
- Differences Between Mothers' and Fathers' Advice-Giving Style and Content: Relations With Social Competence and Psychological Functioning in Middle Childhood. David J. McDowell, Ross D. Parke, and Shirley J. Wang. 55–76.
- EDELSTEIN, W. *See* KRETTENAUER, T.
- ELSE-QUEST, N. M., SHIBLEY HYDE, J., & CLARK, R. Breastfeeding, Bonding, and the Mother-Infant Relationship. 495–517.
- FIorentino, L. M. *See* HOWE, N.
- FITZGERALD, M. *See* SHIPMAN, K. L.
- Forms and Functions of Adolescent Peer Aggression Associated With High Levels of Peer Status. Mitchell J. Prinstein and Antonius H.N. Cillessen. 310–342.
- GARIÉPY, N. *See* HOWE, N.
- HAWLEY, P. H. Prosocial and Coercive Configurations of Resource Control in Early Adolescence: A Case for the Well-Adapted Machiavellian. 279–309.
- HAWLEY, P. H. *See* LITTLE, T. D.
- HAWLEY, P. H., & VAUGHN, B. E. Aggression and Adaptive Functioning: The Bright Side to Bad Behavior. 239–242.
- HOFMANN, V. *See* KRETTENAUER, T.
- HOWE, N., FIORENTINO, L. M., & GARIÉPY, N. Sibling Conflict in Middle Childhood: Influence of Maternal Context and Mother-Sibling Interaction over Four Years. 183–208.
- Identification of Aggressive and Asocial Victims and the Stability of Their Peer Victimization. Becky Kochenderfer-Ladd. 401–425.
- An Initial Examination of Girls' Cognitions of Their Relationally Aggressive Peers as a Function of Their Own Social Standing. Stephen S. Leff, Janis B. Kupersmidt, and Thomas J. Power. 28–54.

JONES, S. M. *See* LITTLE, T. D.

KOCHENDERFER-LADD, B. Identification of Aggressive and Asocial Victims and the Stability of Their Peer Victimization. 401–425.

KRETTENAUER, T., ULLRICH, M., HOFMANN, V., & EDELSTEIN, W. Behavioral Problems in Childhood and Adolescence as Predictors of Ego-Level Attainment in Early Adulthood. 125–153.

KUPERSMIDT, J. B. *See* LEFF, S. S.

Learning to Draw Recognizable Graphic Representations During Mother-Child Interactions. Gregory S. Braswell and Maureen A. Callanan. 471–494.

LEFF, S. S., KUPERSMIDT, J. B., & POWER, T. J. An Initial Examination of Girls' Cognitions of Their Relationally Aggressive Peers as a Function of Their Own Social Standing. 28–54.

LITTLE, T. D., BRAUNER, J., JONES, S. M., NOCK, M. K., & HAWLEY, P. H. Rethinking Aggression: A Typological Examination of the Functions of Aggression. 343–369.

MCDOWELL, D. J., PARKE, R. D., & WANG, S. J. Differences Between Mothers' and Fathers' Advice-Giving Style and Content: Relations With Social Competence and Psychological Functioning in Middle Childhood. 55–76.

MONKS, C. P., SMITH, P. K., & SWETTENHAM, J. Aggressors, Victims, and Defenders in Preschool: Peer, Self-, and Teacher Reports. 453–469.

Negative Interactions and Social Competence for Preschool Children in Two Samples: Reconsidering the Interpretation of Aggressive Behavior for Young Children. Brian E. Vaughn, Margaret Vollenweider, Kelly K. Bost, Muriel R. Azria-Evans, and J. Blake Snider. 245–278.

NESIN, A. E. *See* SHIPMAN, K. L.

NIEVAR, M. A. *See* DIENER, M. L.

NOBES, G., & PAWSON, C. Children's Understanding of Social Rules and Social Status. 77–99.

NOCK, M. K. *See* LITTLE, T. D.

PARKE, R. D. *See* MCDOWELL, D. J.

PAWSON, C. *See* NOBES, G.

Physical and Psychological Aggression in At-Risk Young Couples: Stability and Change in Young Adulthood. Deborah M. Capaldi, Joann Wu Shortt, and Lynn Crosby. 1–27.

POWER, T. J. *See* LEFF, S. S.

PRINSTEIN, M. J., & CILLESSEN, A.H.N. Forms and Functions of Adolescent Peer Aggression Associated With High Levels of Peer Status. 310–342.

Prosocial and Coercive Configurations of Resource Control in Early Adolescence: A Case for the Well-Adapted Machiavellian. Patricia H. Hawley. 279–309.

- Rethinking Aggression: A Typological Examination of the Functions of Aggression. Todd D. Little, Jessica Brauner, Stephanie M. Jones, Matthew K. Nock, and Patricia H. Hawley. 343–369.
- SANDSTROM, M. J., & CILLESSEN, A.H.N. Sociometric Status and Children's Peer Experiences: Use of the Daily Diary Method. 427–452.
- SHIBLEY HYDE, J. *See* ELSE-QUEST, N. M.
- SHIPMAN, K. L., ZEMAN, J., NESIN, A. E., & FITZGERALD, M. Children's Strategies for Displaying Anger and Sadness: What Works With Whom? 100–122.
- Sibling Conflict in Middle Childhood: Influence of Maternal Context and Mother-Sibling Interaction over Four Years. Nina Howe, Lisa M. Fiorentino, and Nadine Gariépy. 183–208.
- SMETANA, J. G., CAMPIONE-BARR, N., & YELL, N. Children's Moral and Affective Judgments Regarding Provocation and Retaliation. 209–236.
- SMITH, P. K. *See* MONKS, C. P.
- SNIDER, J. B. *See* VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.
- Sociometric Status and Children's Peer Experiences: Use of the Daily Diary Method. Marlene J. Sandstrom and Antonius H. N. Cillessen. 427–452.
- SWETTENHAM, J. *See* MONKS, C. P.
- ULLRICH, M. *See* KRETTENAUER, T.
- UNDERWOOD, M. K. The Comity of Modest Manipulation, the Importance of Distinguishing Among Bad Behaviors. 373–389.
- VAUGHN, B. E. *See* HAWLEY, P. H., & VAUGHN, B. E.
- VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B. Negative Interactions and Social Competence for Preschool Children in Two Samples: Reconsidering the Interpretation of Aggressive Behavior for Young Children. 245–278.
- VOLLENWEIDER, M. *See* VAUGHN, B. E., VOLLENWEIDER, M., BOST, K. K., AZRIA-EVANS, M. R., & SNIDER, J. B.
- WANG, S. J. *See* MCDOWELL, D. J.
- What Does It Mean to Say That Aggressive Children Are Competent or Incompetent? William M. Bukowski. 390–400.
- WRIGHT, C. *See* DIENER, M. L.
- WU SHORTT, J. *See* CAPALDI, D. M.
- YELL, N. *See* SMETANA, J. G.
- ZEMAN, J. *See* SHIPMAN, K. L.

