

2007

Index

Merrill-Palmer Quarterly Editors

Follow this and additional works at: <http://digitalcommons.wayne.edu/mpq>

Recommended Citation

Editors, Merrill-Palmer Quarterly (2007) "Index," *Merrill-Palmer Quarterly*: Vol. 53: Iss. 4, Article 7.
Available at: <http://digitalcommons.wayne.edu/mpq/vol53/iss4/7>

INDEX
Vol. 53 (2007)

Issue 1	1–154
Issue 2	155–318
Issue 3	319–526
Issue 4	527–660

Arbeau, K. A., & Coplan, R. J.—Kindergarten Teachers' Beliefs and Responses to Hypothetical Prosocial, Asocial, and Antisocial Children. 291–318.

Bagwell, C. L. *See* Schmidt, M. E., & Bagwell, C. L.

Barnett, D. *See* Kidwell, S. L., & Barnett, D.

Bhadha, B. R. *See* Farver, J. M., Xu, Y., Bhadha, B. R., Narang, S., & Lieber, E.

Brezaussek, C. M. *See* Schwebel, D. C., & Brezaussek, C. M.

Buhrmester, D. *See* Underwood, M. K., & Buhrmester, D.

Bukowski, W. M., & Mesa, L. M. S.—The Study of Sex, Gender, and Relationships with Peers: A Full or Empty Experience? 507–519.

Carlson, W., & Rose, A. J.—The Role of Reciprocity in Romantic Relationships in Middle Childhood and Early Adolescence. 262–290.

Castro, K. S. *See* Valiente, C., Lemery-Chalfant, K., & Castro, K. S.

Chamberlain, B. *See* Howes, C. *See* Lee, L., Howes, C., & Chamberlain, B.
Chan A., & Poulin, F.—Monthly Changes in the Composition of Friendship Networks in Early Adolescence. 578–602.

Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.—The Mediating and Moderating Effects of Teacher Preference on the Relations between Students' Social Behaviors and Peer Acceptance. 603–630.

Chang, L. *See* Xu, Y., Farver, J. M., Chang, L., Zhang, Z., & Yu, L.

Coie, J. D. *See* McDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D.

Coplan, R. J. *See* Arbeau, K. A., & Coplan, R. J.

DeGarmo, D. S. *See* Leve, L. D., Fisher, P. A., & DeGarmo, D. S.

Dinella, L. *See* Rudolph, K. D., Ladd, G., & Dinella, L.

Dixon, W. E., Jr. *See* Salley, B. J., & Dixon, W. E., Jr.

Ellis, W., & Zarbatany, L.—Explaining Friendship Formation and Friendship Stability: The Role of Children's and Friends' Aggression and Victimization. 79–104.

Farver, J. M., Xu, Y., Bhadha, B. R., Narang, S., & Lieber, E.—Ethnic Identity, Acculturation, Parenting Beliefs, and Adolescent Adjustment: A Comparison of Asian Indian and European American Families. 184–215.

Farver, J. M. *See* Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.

Farver, J. M. *See* Xu, Y., Farver, J. M., Chang, L., Zhang, Z., & Yu, L.

Fisher, P. A. *See* Leve, L. D., Fisher, P. A., & DeGarmo, D. S.

Fung, K. Y. *See* Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.

Grimes, C. L. *See* McDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D.

Howes, C. *See* Lee, L., Howes, C., & Chamberlain, B.

Hoza, B. *See* Mrug, S., & Hoza, B.

Hymel, S. *See* McDougall, P., & Hymel, S.

Kidwell, S. L., & Barnett, D.—Adaptive Emotion Regulation among Low-Income African American Children. 155–183.

Kupersmidt, J. B. *See* McDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D.

Kwon K., & Lease, A. M.—Clique Membership and Social Adjustment in Children's Same-Gender Cliques: The Contribution of the Type of Clique to Children's Self-Reported Adjustment. 216–242.

Ladd, G. *See* Rudolph, K. D., Ladd, G., & Dinella, L.

Lease, A. M. *See* Kwon K., & Lease, A. M.

Lee, L., Howes, C., & Chamberlain, B.—Ethnic Heterogeneity of Social Networks and Cross-Ethnic Friendships of Elementary School Boys and Girls. 325–346.

- Lemery-Chalfant, K. *See* Valiente, C., Lemery-Chalfant, K., & Castro, K. S.
- Leve, L. D., Fisher, P. A., & DeGarmo, D. S.—Peer Relations at School Entry: Sex Differences in the Outcomes of Foster Care. 557–577.
- Li, H. *See* Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.
- Lieber, E. *See* Farver, J. M., Xu, Y., Bhadha, B. R., Narang, S., & Lieber, E.
- Liu, H. *See* Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.
- Mayeux, L., Underwood, M. K., & Risser, S. D.—Perspectives on the Ethics of Sociometric Research with Children: How Children, Peers, and Teachers Help to Inform the Debate. 53–78.
- McDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D.—Girl Talk: Gossip, Friendship, and Sociometric Status. 381–411.
- McDougall, P., & Hymel, S.—Same-Gender versus Cross-Gender Friendship Conceptions: Similar or Different? 347–380.
- Mesa, L. M. S. *See* Bukowski, W. M., & Mesa, L. M. S.
- Meyer-Nikele, M. *See* Nunner-Winkler, G., Meyer-Nikele, M., & Wohlrab, D.
- Mrug, S., & Hoza, B.—Impression Formation and Modifiability: Testing a Theoretical Model. 631–660.
- Narang, S. *See* Farver, J. M., Xu, Y., Bhadha, B. R., Narang, S., & Lieber, E.
- Nunner-Winkler, G., Meyer-Nikele, M., & Wohlrab, D.—Gender Differences in Moral Motivation. 26–52.
- Poulin, F. *See* Chan A., & Poulin, F.
- Prinstein, M. J.—Assessment of Adolescents' Preference- and Reputation-based Peer Status Using Sociometric Experts. 243–261.
- Putallaz, M. *See* McDonald, K. L., Putallaz, M., Grimes, C. L., Kupersmidt, J. B., & Coie, J. D.
- Risser, S. D. *See* Mayeux, L., Underwood, M. K., & Risser, S. D.
- Rose, A. J.—Structure, Content, and Socioemotional Correlates of Girls' and Boys' Friendships: Recent Advances and Future Directions. 489–506.
- Rose, A. J. *See* Carlson, W., & Rose, A. J.
- Rudolph, K. D., Ladd, G., & Dinella, L.—Gender Differences in the Interpersonal Consequences of Early-Onset Depressive Symptoms. 461–488.

- Schmidt, M. E., & Bagwell, C. L.—The Protective Role of Friendships in Overtly and Relationally Victimized Boys and Girls. 439–460.
- Schwebel, D. C., & Brezaussek, C. M.—The Role of Context in Risk for Pediatric Injury: Influences from the Home and Child Care Environments. 105–130.
- Salley, B. J., & Dixon, W. E., Jr.—Temperamental and Joint Attentional Predictors of Language Development. 131–154.
- Underwood, M. K., & Buhrmester, D.—Friendship Features and Social Exclusion: An Observational Study Examining Gender and Social Context. 412–438.
- Underwood, M. K.—Gender and Children's Friendships: Do Girls' and Boys' Friendships Constitute Different Peer Cultures, and What Are the Trade-Offs for Development? 319–324.
- Underwood, M. K.—Girlfriends and Boyfriends Diverging in Middle Childhood and Coming Together in Romantic Relationships. 520–526.
- Underwood, M. K. *See* Mayeux, L., Underwood, M. K., & Risser, S. D.
- Valiente, C., Lemery-Chalfant, K., & Castro, K. S.—Children's Effortful Control and Academic Competence: Mediation through School Liking. 1–25.
- Wang, Y. *See* Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.
- Wen, Z. *See* Chang, L., Liu, H., Fung, K. Y., Wang, Y., Wen, Z., Li, H., & Farver, J. M.
- Wohlrab, D. *See* Nunner-Winkler, G., Meyer-Nikele, M., & Wohlrab, D.
- Xu, Y., Farver, J. M., Chang, L., Zhang, Z., & Yu, L.—Moving Away or Fitting In? Understanding Shyness in Chinese Children. 527–556.
- Xu, Y. *See* Farver, J. M., Xu, Y., Bhadha, B. R., Narang, S., & Lieber, E.
- Yu, L. *See* Xu, Y., Farver, J. M., Chang, L., Zhang, Z., & Yu, L.
- Zarbatany, L. *See* Ellis, W., & Zarbatany, L.
- Zhang, Z. *See* Xu, Y., Farver, J. M., Chang, L., Zhang, Z., & Yu, L.

UNITED STATES POSTAL SERVICE®
Statement of Ownership, Management, and Circulation
(All Periodicals Publications Except Requester Publications)

1. Publication Title: **Merrill Palmer Quarterly**

2. Publication Number: **0 0 5 9 - 3 3 0**

3. Filing Date: **November 7, 2007**

4. Issue Frequency: **Quarterly**

5. Number of Issues Published Annually: **Four**

6. Annual Subscription Price: **\$ 170.00**

7. Complete Mailing Address of Known Office of Publication (Not printer) (Street, city, county, state, and ZIP+4®):
Wayne State University Press, Leonard N. Simons Bldg., 4809 Woodward Ave., Detroit, MI 48201

Contact Person: **Theresa Martinelli**
 Telephone (include area code): **(800) 978-7323**

8. Complete Mailing Address of Headquarters or General Business Office of Publisher (Not printer):
Wayne State University Press, Leonard N. Simons Bldg., 4809 Woodward Ave., Detroit, MI 48201

9. Full Name and Complete Mailing Address of Publisher, Editor, and Managing Editor (Do not leave blank):
Editor (Name and complete mailing address):
Dr. Gary Iadd, Arizona State University, Dept. of Family & Human Develop. of Psychology, PO Box 872502, Tempe, AZ 85287
Managing Editor (Name and complete mailing address):
None

10. Owner (Do not leave blank. If the publication is owned by a corporation, give the name and address of the corporation immediately followed by the names and addresses of all stockholders owning or holding 1 percent or more of the total amount of stock. If not owned by a corporation, give the names and addresses of all individual owners. If owned by a partnership or other unincorporated firm, give its name and address as well as those of each individual owner. If the publication is published by a nonprofit organization, give its name and address.)

Full Name **Complete Mailing Address**

Wayne State University Press
Leonard N. Simons Bldg.
4809 Woodward Ave.
Detroit, MI 48201

The Press is a department of Wayne State University, a corporate agency of the STATE OF MICHIGAN

11. Known Bondholders, Mortgagees, and Other Security Holders Owning or Holding 1 Percent or More of Total Amount of Bonds, Mortgages, or Other Securities. If none, check box None

Full Name **Complete Mailing Address**

None

12. Tax Status (For completion by nonprofit organizations authorized to mail at nonprofit rates) (Check one)

The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes:
 Has Not Changed During Preceding 12 Months
 Has Changed During Preceding 12 Months (Publisher must submit explanation of change with this statement)

PS Form 3526, September 2007 (Page 1 of 3 Instructions Page 3) PSN 7530-01-000-9931 **PRIVACY NOTICE:** See our privacy policy on www.usps.com

13. Publication Title: **Merrill Palmer Quarterly**

14. Issue Date for Circulation Data Below: **July 2007**

15. Extent and Nature of Circulation		Average No. Copies Each Issue Published During Preceding 12 Months	No. Copies of Single Issue Published Nearest to Filing Date
a. Total Number of Copies (Net press run)		890	909
(1) Mailed Outside-County Paid Subscriptions Stated on PS Form 3541 (include paid distribution above nominal rate, advertiser's proof copies, and exchange copies)		518	502
(2) Mailed In-County Paid Subscriptions Stated on PS Form 3541 (include paid distribution above nominal rate, advertiser's proof copies, and exchange copies)		---	---
(3) Paid Distribution Outside the Mails Including Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid Distribution Outside USPS®		---	---
(4) Paid Distribution by Other Classes of Mail Through the USPS (e.g. First-Class Mail®)		---	---
c. Total Paid Distribution (Sum of 15b(1), (2), (3), and (4))		518	502
d. Free or Nominal Rate Copies Included		111	78
(1) Free or Nominal Rate Outside-County Copies included on PS Form 3541		---	---
(2) Free or Nominal Rate In-County Copies included on PS Form 3541		---	---
(3) Free or Nominal Rate Copies Mailed at Other Classes Through the USPS (e.g. First-Class Mail)		---	---
(4) Free or Nominal Rate Distribution Outside the Mail (Carriers or other means)		---	---
e. Total Free or Nominal Rate Distribution (Sum of 15d(1), (2), (3) and (4))		111	78
f. Total Distribution (Sum of 15c and 15e)		629	580
g. Copies not Distributed (See Instructions to Publishers #4 (page #8))		261	329
h. Total (Sum of 15f and g)		890	909
i. Percent Paid (15c divided by 15f times 100)		82%	87%

16. Publication of Statement of Ownership

If the publication is a general publication, publication of this statement is required. Will be printed in the **October 2007** issue of this publication.

Publication not required.

17. Signature and Title of Editor, Publisher, Business Manager, or Owner

Theresa Martinelli - Administrator

Date: **11-7-07**

I certify that all information furnished on this form is true and complete. I understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subject to criminal sanctions (including fines and imprisonment) and/or civil sanctions (including civil penalties).

PS Form 3526, September 2007 (Page 2 of 3)

