

1 **Temporal dynamics of trauma memory persistence**

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21

22 **Abstract**

23

24 Traumatic events lead to distressing memories, but such memories are made all the worse  
25 when they intrude to mind unbidden and recurrently. Intrusive memories and flashbacks  
26 after trauma are prominent in several mental disorders, including posttraumatic stress  
27 disorder (PTSD) and can persist for years. Critically, the reduction of intrusive memories  
28 provides a treatment target. While cognitive and descriptive models for psychological  
29 trauma exist, these lack formal quantitative structure and robust empirical validation.  
30 Here, using techniques from stochastic process theory, we develop a mechanistically-  
31 driven, quantitative framework to extend understanding of the temporal dynamic  
32 processes of trauma memory. Our approach is to develop a probabilistic description of  
33 memory mechanisms to link to the broader goals of trauma treatment. We show how the  
34 marginal gains of treatment interventions for intrusive memories can be enhanced as key  
35 properties (intervention strength, reminder strength) of the intervention and memory  
36 consolidation (probability memories are labile) vary. Parameterizing the framework with  
37 empirical data highlights that while emerging interventions to reduce occurrence of  
38 intrusive memories can be effective, counter-intuitively, *weakening* multiple reactivation  
39 cues may help reduce intrusive memories more than would stronger cues. More broadly,  
40 the approach provides a quantitative framework for associating neural mechanisms of  
41 memory with broader cognitive processes.

42

## 43 1. INTRODUCTION

44

45 Traumatic events (such as physical or sexual assaults, disasters, war experiences) are  
46 widespread [1], causing significant distress and morbidity, and a range of mental  
47 disorders. Posttraumatic stress disorder (PTSD) is characterised by ‘recurrent, involuntary  
48 and intrusive distressing memories of the traumatic event(s)’ [2]. What is special about  
49 this form of memory is that it is not only highly emotional [3], but it is thrust into mind  
50 unexpectedly against one’s will [4], and can persist for years: henceforth we referred to  
51 these as *intrusive memories*. For trauma survivors, forgetting trauma might be a long-  
52 term goal, but counterintuitively the deliberate recall of trauma memories is key in  
53 evidence-based psychological therapies [5]. One hypothesis is that under some  
54 circumstances recalling memories can temporarily return them to a malleable, labile state  
55 [6,7]. This can be achieved via a so-called ‘reminder cue’ where a simple stimulus (such  
56 as a word, a smell or a visualization) acts to reactivate memory into a labile form.  
57 Critically, during this labile period, memories may be altered/disrupted (or left  
58 uninterrupted), before reconsolidating back into long term memory [8]. The fundamental  
59 idea that consolidated memory is not permanent [9] but could again become available to  
60 alteration over a finite time window following a reminder (inferred to initiate memory  
61 reactivation) is termed ‘memory reconsolidation’ [10-12]. Memory alteration following  
62 retrieval plus various pharmacological or behavioural interventions has been achieved  
63 [13-16], though not without controversies and challenges [17]. This process suggests  
64 potential for trauma treatment innovation with procedures designed to interfere with  
65 memory reconsolidation [18,19], and critically here to make these intrusive trauma  
66 memories become non-intrusive.

67

68 While psychological models for the implications of psychological trauma are reasonably  
69 well developed [20-23], these approaches often lack quantitative predictions. Conceptual  
70 models are underpinned by the idea that a key psychopathological form of trauma recall  
71 is characterised by intrusive memories, and advances in these conceptual models have

72 focused on developing neural bases for the combination of inflexible involuntary  
73 memories with voluntary, flexible memory [24, 25]. Relatedly, elsewhere, we have  
74 argued for a hierarchical mechacognitive framework in which neural mechanisms are  
75 embedded in cognitive processes for focal mental health symptoms [26,27].

76  
77 To this end, here, together with empirical parameterization, we use a novel quantitative  
78 approach for investigating the temporal dynamics and persistence of intrusive memories  
79 after trauma within a memory reconsolidation framework. This framework uses  
80 probabilistic descriptors of transitions from one memory state to another. Here the  
81 processes of memory updating are described as a series of stochastic events culminating in  
82 the reconsolidation of a memory into a non-intrusive state. Our aim is to use this  
83 framework to describe how the intended reactivation of an intrusive memory (iM) via a  
84 reminder cue, followed by a behavioural task intervention can affect the probabilities of  
85 memories existing in different states. For modelling intrusive memories, our stochastic  
86 model is divided up into four distinct states (Figure 1a): (i) initial trauma; (ii) consolidated  
87 iM; (iii) reactivated iM; and (iv) non-intrusive form of memory (niM) – whereby a  
88 memory is rendered non-intrusive by the intervention.

89  
90 Importantly, we define a set of probability transitions. These are the probability that after  
91 a traumatic event a given intrusive memory consolidates; here we assume that this always  
92 occurs (so  $p_1=1.0$ ) (but this need not be the case, see [26]), the probability that an  
93 intrusive memory, when spontaneously experienced, reconsolidates unaltered ( $p_2$ ), the  
94 probability that the intrusive memory is reactivated by a reminder cue ( $p_3$ ), the  
95 probability that memory stays in a reactivated state (allowing a time window for  
96 alteration) ( $p_4$ ), the probability that a reactivated memory reconsolidates as an intrusive  
97 memory and remains unaltered or is even strengthened ( $p_5$ ), the probability that the  
98 reactivated memory reconsolidates as a non-intrusive form of memory which is altered  
99 and weakened by the treatment intervention ( $p_6$ ) and the probability that the non-  
100 intrusive form of memory remains consolidated (so  $p_7=1.0$ ).

101

102 Critical to understanding how a trauma memory can be rendered non-intrusive is (i) that  
103 the intrusive memory can be reactivated with a reminder cue ( $p_3$ ) and, (ii) that a task  
104 intervention can determine whether an intrusive memory reconsolidates in an altered  
105 form or not ( $p_5$ ). With this framework, it is then feasible to determine measures such as  
106 the expected time to absorption into the non-intrusive memory (niM) state, the expected  
107 intensity and the number of visits to the reactivated iM state before absorption into the  
108 niM state - all as a function of the task intervention, and/or the reminder cue.

109

## 110 2. METHODS

111

112 **Quantitative Framework:** To model intrusive memory temporal dynamics we use a  
113 Markov chain approach. This aim of this framework is to capture the effects of an  
114 intervention (in our case a behavioural intervention; but the framework is equally  
115 applicable to pharmacological interventions) on intrusive memory (re)occurrence. Using  
116 this probabilistic model, memory states can be described as sequence of events in which  
117 the probability of transiting between states only depends on the state of the system at the  
118 previous event point. For modelling intrusive memories, we divide the Markov chain into  
119 four states: (i) prior trauma, no intrusive memory, (ii) a consolidated intrusive memory  
120 state, (iii) a reactivated intrusive memory and (iv) a non-intrusive memory state (see  
121 Figure 1a). In matrix form this is represented by:

122

$$123 \quad \mathbf{P} = \begin{pmatrix} 0 & p_1=1 & 0 & 0 \\ 0 & p_2 & p_3 & 0 \\ 0 & p_5 & p_4 & p_6 \\ 0 & 0 & 0 & p_7=1 \end{pmatrix} \quad (1)$$

124

125 where  $p_i$  is the transition probability for the  $i^{\text{th}}$  event.  $p_1$  is the probability that an  
126 intrusive memory consolidates and is laid down as a memory. For this version of our

127 model we assume that this always occurs.  $p_2$  is the probability that an intrusive memory  
 128 reconsolidates and  $p_3$  is the probability that the intrusive memory is reactivated.  $p_4$  is the  
 129 probability that reactivated memory stays reactivated,  $p_5$  is the probability that a  
 130 reactivated memory reconsolidates as an intrusive memory and  $p_6$  is the probability that  
 131 the reactivated memory reconsolidates as a non-intrusive memory (niM).  $p_7$  is the  
 132 probability that a non-intrusive memory (niM) remains in this state (here, we assume this  
 133 in absorbing state so  $p_7=1.0$ ). Probabilities in each of rows of the Markov chain sum to 1.

134

135 **Model Functions:** Our aim is to understand how a behavioural task intervention and/or a  
 136 reminder cue affect the probability of intrusive memories reconsolidating after  
 137 reactivation into a non-intrusive state. This task intervention is described by its effects on  
 138 the probability of a reactivated iM reconsolidating back into the iM state. In the matrix  
 139 (eqn 1), this is probability transition  $p_5$  and, in a general form, we model this sort of task  
 140 intervention as:

$$141 \quad p_5 = \frac{1}{1 + T} \quad (2)$$

142

143 where  $T$  is the strength of the task intervention. As  $T$  increases the task intervention is  
 144 more effective,  $p_5$  monotonically decreases and  $p_6$  increases ( $p_6 = 1 - p_4 - p_5$ ). We consider  
 145 the role this form of task intervention has on influencing probabilistic outcomes of  
 146 memory reconsolidation.

147

148 To describe the probability of reactivation ( $p_3$ ) following a reminder cue, we assume that  
 149 this can be derived from a binary process where reactivation either does or does not  
 150 occur. Probabilistically, this can be represented, in general form, as a logistic function:

151

$$152 \quad p_3 = \frac{1}{1 + \exp(-\alpha)} \quad (3)$$

153

154 where  $\alpha$  is the strength of the reminder cue.

155

156 **Analysis:** Using this stochastic approach to model the (re)consolidation of intrusive  
157 memories, it is feasible to determine measures such as (i) the expected time to absorption  
158 into the non-intrusive memory (niM) state, (ii) number of visits to the reactivated iM  
159 state before absorption into the niM state and (iii) how long memories stay 'mixed' in  
160 different states - all as a function of task and/or reminder cue strength. This is achieved  
161 through analysis of the Markov chain (see below) as the characteristic polynomial of a  
162 Markov chain (from  $\text{Det}(\mathbf{P} - \lambda\mathbf{I})$  allows eigenvalues and (right) eigenvectors ( $\mathbf{V}$ ) to be  
163 determined. Using spectral decomposition yields an expression for the long-term  
164 probabilities of memory states:  $\mathbf{P}^n = \mathbf{V} \mathbf{D}^n \mathbf{V}^{-1}$  where  $\mathbf{D}$  is a diagonal matrix of eigenvalues.  
165 We develop this approach to analyse the temporal dynamics of intrusive memory  
166 reconsolidation and further details on the analysis are given in the supplementary  
167 information.

168

169 **Numerics:** For the numerical analysis and to investigate model predictions, we use the  
170 following formulations of the Markov chains and a canonical set of parameters.

171

172 To investigate persistence times (figures 1b-d), we use the following set of transition  
173 probabilities and parameter values: strength of reminder cue  $\alpha=1.0$  and probability of  
174 reactivated memory staying reactivated  $p_4=0.5$ .

175

176 To investigate the sensitivity of mixing times for memories, we use Latin hypercube  
177 sampling. Latin hypercube sampling is used to create random parameter sets with defined  
178 ranges for the probability memories remain labile ( $p_4$ : 0 to 1), task strength ( $T$ : 0 -20) and  
179 reminder cue strength ( $\alpha$ : 0-1). These parameter set combinations are used to re-evaluate  
180 memory mixing times (see supplementary information eqns A17-A18) and highlight how  
181 combination of parameters affect mixing times outcomes. Parameters that exhibit strong  
182 positive trends (in a scatter plot of mixing times against the parameter) suggest strong  
183 influence of high parameter values on memory mixing and persistence. Parameters with

184 strong negative trends suggest strong influence of low parameter values on memory  
 185 mixing and persistence. Whereas, a more random distribution would indicate a parameter  
 186 value that has limited impact on memory mixing times. We use standard product-  
 187 moment correlation coefficients to evaluate the influence of the parameter on mixing  
 188 times.

189

190 To investigate persistence times (figure 3), we use the following set of transition matrices:

191

$$\mathbf{P} = \begin{pmatrix} 0 & 1 & 0 & 0 \\ 0 & 1 - \frac{1}{1+e^{-\alpha}} & \frac{1}{1+e^{-\alpha}} & 0 \\ 0 & \frac{1}{(1+T)(1+\frac{1}{1+T})} & \frac{p_4}{1+\frac{1}{1+T}} & \frac{1-p_4}{1+\frac{1}{1+T}} \\ 0 & 0 & 0 & 1 \end{pmatrix} \quad (4)$$

192

193

194 where strength of reminder cue  $\alpha = 0.5$  and probability of memory staying reactivated  
 195  $p_4=0.5$ , and

196

$$\mathbf{Q} = \begin{pmatrix} 0 & 1 & 0 & 0 \\ 0 & 0.5 & 0.5 & 0 \\ 0 & 0.33 & 0.34 & 0.33 \\ 0 & 0 & 0 & 1 \end{pmatrix} \quad (5)$$

197

198

199 The initial memory state vector was  $\pi=[0,0.5,0.5,0]^T$ . For the two tasks ( $T_1, T_2$ ) acting  
 200 multiplicatively, we use:

201



$$\mathbf{P} = \begin{pmatrix} 0 & 1 & 0 & 0 \\ 0 & 1 - \frac{1}{1+e^{-\alpha}} & \frac{1}{1+e^{-\alpha}} & 0 \\ 0 & \frac{1}{(1+T_1)(1+T_2)(1+\frac{1}{(1+T_1)(1+T_2)})} & \frac{p_4}{1+\frac{1}{(1+T_1)(1+T_2)}} & \frac{1-p_4}{1+\frac{1}{(1+T_1)(1+T_2)}} \\ 0 & 0 & 0 & 1 \end{pmatrix} \quad (6)$$

202

203

204 with strength of reminder cue  $\alpha = 0.5$  and probability of reactivated memory staying

205 reactivated  $p_4=0.5$ . Initial memory states were  $\pi=[0,0.5,0.5,0]^T$ .

206

207 To investigate the effects of the multiplicative effects of the reminder cue (figure 4), we

208 consider different scenarios with the transition matrices as for figure 2 (given above). For

209 reminder cues which act independently,  $p_3=(1/(1+\exp(-\alpha)))^x$ , where x is the number of

210 independent reminder cues (where  $x=5$ ,  $\alpha = 0.5$  and  $p_4=0.5$ ). For reminder cues that taper

211 in magnitude in a conditional-dependent manner, we use a nested approach where

212  $p_3=1/(1+\exp(-p_3''))$  with  $p_3''=1/(1+\exp(-p_3'))$  and  $p_3'=1/(1+\exp(-\alpha))$  (with  $\alpha = 0.5$  and

213  $p_4=0.5$ ). Initial memory states were  $\pi=[0,0.5,0.5,0]^T$ .

214

215 All analyses were completed in Mathematica and the scripts are available at the Open

216 Science Framework: [\url{https://osf.io/v4ynf/}](https://osf.io/v4ynf/).

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### 3. RESULTS

**Modelling Intrusive Memory Dynamics:** Analysis reveals that the expected time that memories remain in an intrusive state is dependent on the probability of maintaining a memory in the reactivated state ( $p_4$ ), and parameters associated with task strength and reminder cue strength (Figures 1b-c). Expected time in the intrusive memory state increases as task strength weakens and/or the probability of memories being in a reactivated state increase. Of key importance, is that beyond a critical level of task strength, little further reduction of time in the intrusive memory state is achievable (Figure 1b). Combinations of multiple task strengths can also minimise the time memories stay in the intrusive memory state (Figure 1c).

Mixing time analysis determines how long it takes for memories to absorb into the non-intrusive memory state. As task strength and reminder cue strengths increase, mixing times are minimised before memories enter a non-intrusive form (Figure 1d). Again, beyond critical combinations of task strength and reminder cue strength little further minimization of mixing times is achievable. An upper bound on how quickly memories reach the non-intrusive state can be derived from an inequality analysis (see Methods). This shows that the upper bound is critically determined by the probability of memories being held in the reactivated state ( $p_4$ ). High probability of memories remaining in the reactivated state can lead to long times before memories reach the absorbing state (non-intrusive memory state). The shape of this relationship suggests that there are limits beyond which any further balancing of memories being in the reactivated state leads to no further gains in how quickly memories move into the non-intrusive memory state (niM).

246 **Intrusive memory mixing times:** Sensitivity analyses (using Latin hypercube sampling)  
247 reveals that mixing time (the time intrusive memories remain in a non-consolidated state  
248 – see supplementary information eqns A17-A18) is influenced by the probability that  
249 these memories remain in a labile state ( $p_4$ ), the strength of the intervention task ( $T$ ) and  
250 the strength of the reminder cue ( $a$ ) (Figure 2). The importance of these different memory  
251 and intervention related processes depends on the rate at which memories are reactivated  
252 ( $p_3$ ). With high levels of intrusive memory reactivation (Figure 2a-c), these intrusive  
253 memories will remain in a mixed state (i) by increasing the probability ( $p_4$ ) that the  
254 memories are in a labile state (correlation coefficient:  $\rho = 0.605$ ) and (ii) as task strength  
255 ( $T$ ) decreases (correlation coefficient:  $\rho = -0.428$ ). Reminder cue strength ( $\alpha$ ) has limited  
256 effect when background memory reactivation probability is high. By contrast, under  
257 weak levels of intrusive memory reactivation (Figure 2d-f), while there are still strong  
258 positive effects of maintaining memories in a labile state on mixing times (correlation  
259 coefficient:  $\rho = 0.636$ ), the effects of increasing task strength weakens (correlation  
260 coefficient:  $\rho = -0.186$ ) and strengthening reminder cues decrease mixing times  
261 (correlation coefficient:  $\rho = -0.692$ ).

262

263 **Empirical Parameterization:** Critical to these Markov models are values for the  
264 transition probabilities. Once these are defined, we can use the stochastic model to  
265 evaluate the probability distributions of memories in different states over time, and  
266 assess the impact of various treatment interventions (see next section). In what  
267 follows in this section, we use empirical data to estimate canonical values for the  
268 parameters that underwrite the transitions. In particular, we can parameterize the  
269 Markov model with experimental and/or clinical data in which intrusive memories have  
270 been manipulated [28]. To illustrate this approach, we use a dataset from an existing  
271 memory reactivation – reconsolidation study [29]. In this study to examine memory  
272 updating mechanisms to reduce the persistence of intrusive memories, participants  
273 viewed a film with traumatic content and recorded their intrusive memories to the film  
274 for 24 hours (allowing the initial memory consolidation to occur). A day later,  
275 participants were randomised to one of four groups: no task control, memory reminder

276 cue with task, task only, or memory reminder cue only. The memory reminder cue was  
277 briefly viewing (2 seconds) film stills associated with specific intrusive memories. The  
278 task intervention involved playing the computer game Tetris® using mental rotation to  
279 optimize the placement of coloured blocks. Participants kept diaries of the number of  
280 intrusive memories over the subsequent week. From these diaries, estimates for the  
281 unknown probabilities ( $p_2$  to  $p_6$ ) in the transition matrix can be determined directly from  
282 empirical parameterization, assumptions about the distribution of intrusive memories  
283 and/or regression-based approaches (see supplementary information).

284

285

286 Using assumptions that intrusive memories follow a discrete-valued Poisson distribution  
287 (see supplementary information), the expected probabilities can be estimated using mean  
288 number of intrusive memories. As predicted, prior to intervention there is no significant  
289 difference in intrusive memories between participant groups in the 24 hours following  
290 initial exposure to trauma stimuli (GLM:  $\chi^2=0.834$ ,  $df=3$ ,  $p=0.841$ ), the mean number of  
291 intrusive memories is 3.334 (+/- 0.268). For the iM state (where  $p_2+p_3=1$ ; see  
292 supplementary information) the probability that intrusive memories reconsolidate  
293 unaltered ( $p_2$ ) is  $1-\exp(-3.33)=0.964$  and hence the probability of reactivation ( $p_3$ ) is  $\exp(-$   
294  $3.33)=0.036$ .

295

296 From the diaries, the mean number of intrusive memories over the whole week are 5.111  
297 (+/- 0.996) for the no task control group, 1.889 (+/- 0.411) for the memory reminder  
298 cue+task group, 3.83 (+/- 0.682) for the task only group and, 4.889 (+/- 0.828) for the  
299 memory reminder cue only group. Again, using the discrete-valued Poisson distribution  
300 approach, the memory reminder cue group allows the probability that reactivated  
301 memory remains reactivated ( $p_4$ ) to be estimated, as this was the group to receive only the  
302 memory reminder cue. So, from this group the number of intrusive memories reflects  
303 memories in the reactivated state and the probability of no intrusive memories is  $1-\exp(-$   
304  $4.889)=0.9924$ . However, this probability combines  $p_3$  and  $p_4$  (as this group only had the

305 reminder cue then recorded intrusive memories), so the marginal probability for  $p_4$  is the  
306 product of this joint probability and the probability of memory reactivation ( $p_4 = p_3 (p_4 \cap$   
307  $p_3) = 0.035$ ).

308

309 Similarly, from the memory reminder cue+task group, the probability that memories  
310 successfully reconsolidate into the non-intrusive memory state ( $p_6$ ) via the treatment  
311 intervention can be determined. From this group, the probability of no intrusive  
312 memories is  $\exp(-1.889) = 0.151$ . Again, this is a combined probability of a reminder cue  
313 and a reconsolidation process ( $p_3$  and  $p_6$ ) so the marginal probability for  $p_6$  is the product  
314 of this joint probability and the probability of memory reactivation ( $p_6 = p_3 (p_6 \cap$   
315  $p_3) = 0.005$ ). Using information from the reactivated memory state that  $p_4 + p_5 + p_6 = 1$  (see  
316 supplementary information), the probability that a reactivated memory reconsolidates as  
317 an intrusive memory ( $p_5$ ) is simply determined from  $1 - p_4 - p_6 = 0.959$ .

318

319 With these transition probabilities, the stochastic model predicts low/intermediate  
320 persistence of iMs; this is principally driven by a combination of a high probability of  
321 intrusive memory reactivation with a high probability of intrusive memories  
322 reconsolidating in an unaltered way (Figure 3a). Critically, this analysis suggests that  
323 while the task is effective, maintaining intrusive memories in a reactivated state ( $p_4$ ) is  
324 essential to allowing non-intrusive forms of the memory to be reconsolidated (see  
325 supplementary information). The predicted long time to reach the non-intrusive memory  
326 state is constrained by a limit (Figure 3b) preventing opportunities for further effective  
327 task interventions.

328

329 **Simulating different treatment interventions:** By definition, intrusive memories are those  
330 which come to mind involuntarily. The number of times a memory intrudes can be  
331 counted and recorded (say, in a diary). A reduction in the probability of the number of  
332 intrusions over a given time period is a primary outcome measure for recent intervention  
333 development [30 - 32]. Our stochastic framework can be used to simulate different

334 treatment interventions. The expectation is that task memories (memories that are  
335 encoded during an intervention) interact and interfere with intrusive memories, for  
336 example, by competition for limited cognitive resources. By deriving a time-  
337 inhomogeneous version of the stochastic model (see supplementary information),  
338 different combinations of intervention components can be investigated. Delivering a  
339 single dose of task in the first time period, allows us to evaluate the long-term probability  
340 of memories successfully being rendered non-intrusive or returning to an intrusive  
341 memory state (Figure 4a). Increasing task strengths decrease the probability of intrusive  
342 memories remaining unaltered.

343

344 Delivering a single dose of task in the first time period has greater marginal gains in  
345 reducing the probability of intrusive memories reduction than no task interventions  
346 (Figure 4b). However, over time, these differences reduce and altering the task or task  
347 parameters might be necessary to prevent the intrusive memory reoccurring. Combining  
348 multiple tasks (say, two types of behavioural tasks) that act synergistically (additively or  
349 multiplicatively) can have greater effect at further reducing the probability of intrusive  
350 memories reoccurring. Delivering multiple doses of task(s) in the first time period is  
351 expected to achieve greater reductions in patterns of intrusive memories occurring than  
352 single tasks (Figure 4c).

353

354 Multiple independent memory reminder cue events ( $p_3^n$ ; where n is the number of  
355 reminder cue events) interact with task strength to affect the probability of intrusive  
356 memories. Delivering multiple reminder cues under different task intervention can affect  
357 intrusive memory reoccurrence (Figure 4a-b). Critically, under weak task interventions,  
358 multiple reminder cues can increase the likelihood of intrusive memories reoccurring  
359 (Figure 5a-b) and thus worsen symptoms. Coupled with high probability of intrusive  
360 memories reconsolidating into their original form ( $p_5$ ), multiple reminder cues acting  
361 independently reduce the probability of reactivation ( $p_3$ ) and increase intrusive memory  
362 reoccurrence. In contrast, with conditionally-dependent reminder events (whereby the

363 strength of subsequent reminder cues weakens compared to the strength of the previous  
364 reminder cue) then there is no interaction between task intervention and reminder cue;  
365 task interventions act to reduce the probability of intrusive memories reoccurring (Figure  
366 5c-d) and may improve symptoms.

367

#### 368 4. DISCUSSION

369

370 Here, we have introduced a quantitative framework for understanding the modification  
371 of intrusive memories after traumatic events, and how targeting them in an intervention  
372 may help make them become less intrusive. We show how coupling reminder cues and  
373 task strengths can both influence the likelihood of reducing the reoccurrence of intrusive  
374 memories, as can their combination. We show, empirically, how the model framework  
375 can be used to evaluate the success of interventions and the key model sensitivities that  
376 allow intrusive memories to persist. Critical to this, the model framework developed here  
377 provides a predictive approach to understanding components of treatment interventions  
378 (e.g. task doses, reminder cue frequency) which have important clinical implications.

379

380 **Memory reactivation strength and frequency matters.** Maintenance of different memories  
381 is affected by reactivation cues (e.g., [7]). For example, single presentations of a  
382 conditioned stimulus can induce reconsolidation and influence memory persistence.

383 However, multiple cues can disrupt memories and lead to loss of acquired conditioned  
384 responses [7]. Here, in this study, we have shown that the number of repeated memory  
385 reminder cues affects memory persistence and multiple independent reactivation cues can  
386 render iMs *more* intrusive (for example multiple reminder cues can weaken task  
387 interventions, Figure 4). By contrast, *weakening* multiple reactivation cues can reduce  
388 the probability that reactivated, labile iMs reconsolidate.

389

390 Further to understanding memory reactivation and memory lability is how the strength  
391 of the cues can weaken or strengthen a memory. For instance, moderate levels of memory

392 (re)activation are argued to be sufficient to lead to forgetting a memory [33]. Under a no-  
393 think/think paradigm, a non-monotonic relationship exists between memory activation  
394 and the consequential strength of the memory [33]: weak activation has limited effect on  
395 weakening a memory; moderate activation has optimal effect of memory weakening;  
396 while strong activation can strengthen the memory. Moreover, *incomplete* reminder  
397 cues which lead to prediction errors (differences between prior learned experience and a  
398 contemporary reality) allow memories to be destabilized, become labile and modified  
399 [34]. Here, we find that *weakening* sequential reminder cues can reduce intrusive  
400 memories: further investigating how pre-existing expectations, the type of the reminder  
401 cue and intrusive memory reactivation lead to new learning, memory encoding and  
402 reinforcement necessitates future study. Overall, and perhaps counterintuitively  
403 clinically, weaker reminder cues are predicted to be more effective than stronger cues.

404

405 A corollary of all this is that intrusive memories operate within networks of brain  
406 architecture – changes in the amygdala, hippocampus and pre-frontal cortex occur  
407 following traumatic events [35]. Using real-time neural measures allows loops and  
408 networks across brain activity to be visualized [36]. So, if the strength or number of  
409 reactivation cues lead to non-linear patterns in the changes to the reconsolidation of an  
410 intrusive memory and/or its reduction in intrusiveness by reconsolidation of a neutral  
411 memory then further study, extending the Markov chain framework we develop here, is  
412 clearly warranted. Network-level effects of competition between iMs and niMs, the  
413 disruption of intrusive memory reconsolidation across an emotional-memory network  
414 and how information on consolidation/reconsolidation flows through these sorts of  
415 networks are all amenable questions within the stochastic modelling framework  
416 developed here.

417

418 Our framework suggests that briefer memory reactivation cue durations without multiple  
419 repetitions would be preferable for treatment success in reducing the number of intrusive  
420 memories. This is of key clinical interest as current evidence-based psychological



421 treatments [37] involve deliberately recalling the trauma memory often in a prolonged  
422 (and repeated) way, which while a form of treatment in itself, can be aversive and lead to  
423 patient drop out [38, 39]. Shortening the duration of the memory reactivation cue may  
424 not only help make treatment more effective but also more tolerable for patients and  
425 could increase successful completion rates in therapy. The quality of memory reminder  
426 cues to achieve memory reactivation and adaptive memory updating requires calibration  
427 and may draw on insights from non-trauma memory [40].

428

429 Furthermore, our framework suggests increasing the strength of the intervention task  
430 procedure is associated with poorer outcomes (see Figure 3). That is, increasing the  
431 strength of the task (here, the visuospatial task Tetris gameplay) reduces the chance of  
432 intrusive memories reconsolidating into a non-intrusive memory state, and can lead to  
433 trauma memories continuing to be intrusive. Many of those delivering clinical treatments  
434 and/or support after trauma might assume that conducting a longer and more intense  
435 treatment procedure(s) (here modelled as task strength) would be better than shorter  
436 ones. Our results suggest the reverse: decreasing the strength task procedure is associated  
437 with more beneficial outcomes in reducing the number of intrusive memories. Overall,  
438 this opens the intriguing possibility of optimising mental health treatments via research-  
439 driven insights from a mechanistically-driven, quantitative framework, rather than  
440 relying solely on practice-driven conventions that continue to dominate mental health  
441 research. To eliminate the recurrence of intrusive memories it may be optimal to use  
442 briefer and more focussed procedures targeting one intrusive memory at a time, rather  
443 than long and intense sessions reliving a whole trauma episode.

444

445 **Task interventions can influence suites of memory states.** Following memory  
446 reactivation, both pharmacological and non-pharmacological interventions can interfere  
447 with memories. Studies have shown how different interventions influence memory states  
448 [7]. Here we show that interventions, tacitly through non-pharmacological approaches  
449 [29, 41], can determine times memories are in an intrusive state and as task strength

450 increases, the time before memories enter a neutral state. For many people, intrusive  
451 memories following trauma might weaken over time without intervention [42-44].  
452 However, for some they do not, so these sorts of interventions can be highly beneficial.  
453 Laboratory and clinical studies have shown that treatment interventions with a cognitive  
454 task can reduce the propensity of the intrusive memories to (re)consolidate following a  
455 memory reminder cue soon after a trauma [29 - 31, 45]. Furthermore, there is emerging  
456 evidence for the success of these intervention when delivered at later time intervals since  
457 the trauma occurred [32, 46, 47]. Here, we have shown that delivering multiple doses or  
458 different (task) interventions is likely to achieve greater marginal gains in reducing the  
459 probability of intrusive memories reconsolidating than simply increasing the strength of a  
460 single task intervention.

461

462 **Bounds on outcomes.** General and empirically-derived predictions from the stochastic  
463 framework highlight that there are bounds on memory reconsolidation outcomes  
464 following reactivation. Different combinations of task intervention strength and  
465 reactivation cue strength can lead to the same outcome in minimizing the time before  
466 memories consolidate into a non-intrusive state. However, bounds exist on the time taken  
467 for memories to enter this state and these are critically dependent on the length of the  
468 reconsolidation window. Understanding the critical time constraints on optimizing  
469 outcomes may require incorporating the details of neural circuitry dynamics (to  
470 understanding how neurons inhibit and excite to influence the length of the  
471 reconsolidation window) together with the time required to interrupt intrusive emotional  
472 memories with competing tasks.

473

474 Furthermore, empirical validation of this stochastic framework against experimental or  
475 clinical data will require the formulation of appropriate likelihood frameworks [48, 49].  
476 As shown here, cross-sectional designed experiments can allow canonical transition  
477 probabilities to be determined. With longitudinal data and appropriate consideration of  
478 the time series correlative structures, statistically validating non-homogenous transition

479 matrices will be feasible – this will allow evaluation the on-going temporal success of  
480 reactivation probabilities, the lability of the memories, task interventions and the  
481 consolidation into a non-intrusive state.

482

483 **Framework for testing cognitive models of traumatic memory.** Here, we have introduced  
484 a model framework that is distinct in that it provides a conceptual way to synthesize the  
485 process of memory consolidation and reconsolidation. It is amenable to direct  
486 parameterization from experiments and has the value to be use as a part of clinical tools  
487 for the assessment and evaluation of interventions aimed at reducing the persistence of  
488 intrusive memories after traumatic events.

489

490 A unique advantage of our quantitative framework is that it links cognitive perspectives  
491 of trauma to the processes of memory reconsolidation. While cognitive conceptual  
492 models for the implications of trauma are well developed [20-23], they lack the  
493 mechanistic detail we develop here. These cognitive conceptual models are underpinned  
494 by the memory of the trauma being characterised by the frequency of involuntary  
495 intrusive memories. Early social-cognitive models such as Horowitz's formulation of a  
496 stress-response syndrome [20] focus on the interplay between completion tendency  
497 (integrating trauma information on acceptable cognitive world model) and psychological  
498 defenses to keep the trauma information in an unconscious state; it is then this oscillation  
499 between integrating trauma and psychological defenses that lead to flashbacks and  
500 intrusions. Critically Horowitz's formulation emphasizes the dynamic nature of trauma  
501 memory consolidation. Through our framework, this cognitive model is directly  
502 amenable to testing through an understanding of the probability by which memories  
503 consolidate - here we have assumed that trauma always leads to intrusive memory  
504 consolidate ( $p_1 \rightarrow 1.0$ ). However, that need not be the case and building more dynamic,  
505 information-processing structures into the consolidation of trauma memory will allow  
506 different cognitive models of traumatic memory to be validated.

507

508 Under alternative conceptual frameworks, versions of the so-called dual representation  
509 theory [24, 50] posit that intrusive memories occur as an imbalance between the  
510 strengthening of emotion-laden sensory-bound representations and weakening of  
511 contextual representations in which the traumatic event occurred. Either strengthening  
512 of self-to-object (egocentric) and/or weakening of object-to-object (allocentric) memory  
513 processing can lead to the development of more intrusive memories [25, 51, 52]. The  
514 framework we develop here investigates the memory reconsolidation processes associated  
515 with changes in allocentric memory effects. Straightforward extensions of the  
516 mathematical framework, coupling different stochastic Markov chains, developed in this  
517 study, could allow versions of the dual representation theory to be parameterized. These  
518 coupled Markov chains could then allow predictions of both egocentric and allocentric  
519 memory processing of traumatic events to be compared and contrasted. Together with the  
520 mathematical approaches developed in our work here and elsewhere [26, 27], this may  
521 allow a way to combine mechanistic neural detail and cognitive process for greater  
522 understanding of mental health disorders.

523

#### 524 **Conclusions.**

525

526 Here, we have shown that that both the number of reactivation cues and the strength of  
527 the intervention tasks influence the outcome of intrusive memories persisting, and that  
528 their combination can also be important.

529

530 Same-strength (independent), multiple reactivation cues can lead to trauma memories  
531 being more intrusive (i.e. worsening any possible treatment outcomes). Tapering the  
532 strength of reactivation cues, by making them weaker, can reduce the probability of  
533 memories being intrusive. Cues could be weakened for example by making them briefer  
534 or decreasing the cue strength in some way such as making the memory less vivid,  
535 intense and/or emotional.

536

537 Increasing the strength of the intervention task reduces the chance of intrusive memories  
538 reconsolidating into a non-intrusive memory state, and can lead to trauma memories  
539 continuing to be intrusive. Furthermore, multiples tasks that are designed to act  
540 synergistically can reduce the probability of intrusive memories reoccurring. Examples of  
541 synergistic tasks in the intervention paradigm discussed here include a digital visuospatial  
542 computer game but could also be a physical visuospatial intervention such as clay  
543 modelling, or possibly a synergistic task in another modality such as targeted  
544 neurostimulation.

545

546 Combinations of both treatment tasks and reactivation cues affect the reoccurrence of  
547 intrusive memories: weak tasks together with multiple (same-strength) reminder cues  
548 increase the occurrence of intrusive memories. However, if the strength of the reminder  
549 cues taper and weakened, task interventions act to decrease the reoccurrence of intrusive  
550 memories.

551

552 Together with themes presented elsewhere [24,25,53], the stochastic modelling approach  
553 developed here provides a hierarchical, mechacognitive framework in which it is now  
554 feasible to embed neural mechanisms and cognitive processes. The fact that the stochastic  
555 framework opens up a set of new ideas, predictions and outcomes, and provides a unique  
556 way in which to explore memory updating (e.g. via consolidation and reconsolidation) is  
557 compelling for further developments [55]. Predictions (albeit counterintuitive clinically)  
558 that less reactivation strength for the memory reminder cue and weaker task strengths  
559 favour a reduction in intrusive memories is intriguing.

560

561 That the impact on memory of a trauma can be limited to creating a limited number of  
562 different intrusive memories, so-called hotspots [54, 55], from these traumatic events, and  
563 that these forms of memory are amenable to similar intervention after different types of  
564 traumatic situations (road traffic accidents; traumatic childbirths; work-related trauma of  
565 intensive care unit staff etc), underscores the empirical support for mechanistically-

566 driven, quantitative frameworks to extend our understanding of the temporal dynamic  
567 processes of treatments to reduce the persistence of intrusive memories after trauma.

568

569

## 570 **Author Contributions**

571

572 MBB: Conceptualization; Formal analysis; Investigation; Methodology; Visualization;  
573 Writing

574 EAH: Conceptualization; Funding acquisition; Investigation; Project administration;  
575 Writing

576

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578

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580 constructive comments on this work.

581

## 582 **Data Accessibility**

583

584 All analyses were completed in Mathematica and the scripts are available at the Open  
585 Science Framework: <https://osf.io/v4ynf/>.

586

## 587 **Ethics**

588

589 Ethical approval for our previous study [29] was obtained from the University of Oxford  
590 Central University Research Ethics Committee (reference number:  
591 MSD/IDREC/C1/2010/104). The current work involves a new analysis of this previously  
592 acquired data.

593

594

595

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597

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600  
601  
602

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744

## 746 List of supplementary materials

747

- 748 1. Mathematical details for Markov chain analysis
- 749 2. Worksheet determining transition probabilities from designed experimental data

750

751

752 **Figure captions**

753

754 Figure 1 – Persistence time of intrusive memories. (A) Schematic of the trauma  
755 model for different intrusive memory (iM) and non-intrusive memory (niM) states.  
756 Transitions are represented by different probabilities ( $p_1$  to  $p_7$ ). Coloured arrows  
757 represent different rows in the transition matrix. (B) The effects of task strength and  
758 probability of memories staying reactivated ( $p_4$ ) maintaining intrusive memories in a  
759 reactivated state on persistence of intrusive memories. Expected time in the iM state  
760 increases as task strength weakens and/or probability of staying in the reactivated  
761 state increase. Beyond certain task strength little further reduction of time in the iM  
762 state is achieved. (C) The effects of task strength and reminder cue strength on  
763 persistence of intrusive memories such that different combinations of task strength  
764 and reminder cue strengths minimize time in the iM state. (D) The effects of task  
765 strength and reminder cue strength on mixing times before memories absorb in the  
766 non-intrusive memory (niM) state such that different combinations of task strength  
767 and reminder cue strengths minimize time for memory to consolidate into the non-  
768 intrusive state. (Colours represent time in intrusive memory state)

769

770 Figure 2 – Mixing time (see supplementary information eqns A17 – A18) responses  
771 for the Markov chain model (from Latin hypercube sampling) for (A,D) probability  
772 memories are maintained in a labile state ( $p_4$ ), (B,E) strength of the intervention task  
773 ( $T$ ) and (C,F) strength of reminder rate ( $\alpha$ ). Rows represent different rates of  
774 baseline intrusive reactivation: (A-C)  $p_3=0.5$  (D-F)  $p_3=0.05$ . With high levels of  
775 intrusive memory reactivation (A-C:  $p_3=0.5$ ), there is (i) strong positive correlation of  
776 probability of maintaining memories in a labile state and maintaining mixed memory  
777 states ( $\rho=0.605$ ); (ii) strong negative correlation between task strength and  
778 maintaining mixed memory states ( $\rho=-0.428$ ) and (iii) weak correlation with the  
779 strength of reactivation and mixing times ( $\rho=-0.143$ ). In contrast, under weak levels  
780 of intrusive memory reactivation (D-F:  $p_3=0.05$ ), while there is still strong positive  
781 correlation between memories being maintained in a labile state and mixing times ( $\rho$   
782  $=0.636$ ), the negative correlation between task strength and mixing times weakens  
783 ( $\rho=-0.186$ ) and the negative correlation between reminder cue strength and mixing  
784 times strengthens ( $\rho=-0.692$ ).

785

786 Figure 3. Stochastic trauma model predictions. Using the experimental data [29]  
787 analysis shows expected time in the intrusive memory (iM) state increases as  
788 reconsolidation probability ( $p_5$ ) increases and reactivation probability ( $p_3$ ) decreases.  
789 From the empirical parameterization of the unknown transition probabilities ( $p_2$   
790 through to  $p_6$ ), the stochastic trauma model predicts (A) high reactivation and  
791 recolonization probabilities (blue dot) leading to intrusive memories that have low to  
792 intermediate persistence times in the consolidated iM state. (B) Time for memories to  
793 transit (so-called relaxation time) into the non-intrusive form of memory (niM) state  
794 have a limit (solid line) and for the experiments this time is expected to be low (blue  
795 dot).

796

797 Figure 4 – Simulation outcomes of trauma memory model for the effects of task  
798 strength on the probability of intrusive memories (iM). (A) hypothesis: how does task  
799 strength affect the probability of reconsolidated intrusive memory by delivering one  
800 dose of a task (in the first time period)? Simulations reveal that the probability of  
801 intrusive memories declines for increasing task strengths. (B) hypothesis: what is the  
802 role of task on the probability of intrusive memory reconsolidation over time by  
803 delivering one dose of task (in the first time period)? Simulations show that a task  
804 that interferes with the intrusive memory (blue line) is more likely to reduce the  
805 probability that intrusive memories reconsolidate compared to no task (orange line).  
806 (C) hypothesis: what is the effect of multiple tasks on the probability of intrusive  
807 memory reconsolidation? Simulations reveal that combining more than one task (in  
808 the first time point), of certain task strengths leads to stronger reduction in intrusive  
809 memories reconsolidating.

810

811 Figure 5 – Simulation outcomes of trauma memory model for the effects of reminder  
812 cue on the probability of intrusive memories (iM) reconsolidating. (A-B) Outcome on  
813 the probability that iMs reconsolidate vary with multiple independent reminder cues  
814 and task strengths. (A) When the task strength is low ( $T=1$ ), multiple reminder cues  
815 increase likelihood of intrusive memories reconsolidating (task blue line; no-task  
816 orange line). (B) When task strength is high ( $T=10$ ), multiple reminder cues interact  
817 to affect the efficacy of the task (no difference between task/no task outcomes).  
818 Multiple reminders weaken task interventions in prevent iMs reconsolidating. (C-D) In

819 contrast, under conditionally-dependent reminder cues (where the strength of cue  
820 weaken compared to the magnitude of the previous cue), then there is no interaction  
821 between task and reminder cue. Reminder cue together with the intervention task  
822 can reduce the probability of intrusive memories reconsolidating (task blue line; no-  
823 task orange line).

824

825

	Definition	Notes
<b>Key terms</b>		
<b>iM</b>	Intrusive memory	<p>A recurrent memory that flashes back (involuntarily) into the mind's eye (mental imagery) e.g. vivid visual scene from a traumatic event.</p> <p>Unwanted intrusive memories (rather than deliberately recalled episodic memory) are central to clinical posttraumatic distress</p>
<b>niM</b>	Non-intrusive form of memory	A memory of the same event that does not come to mind involuntarily, (but could be deliberately recalled).
consolidation	Processes by which memories form	After experiencing an event, there is a period of time while the memory is malleable before being stored (or not) in longer term memory.

reactivation	Processes by which memories are recalled and made malleable	While it is malleable, the reactivated memory can be updated—weakened or strengthened (or unchanged) <sup>1</sup>
reconsolidation	Process whereby reactivation of a previously consolidated memory renders it malleable. Restabilization is then required for the memory to persist	Reconsolidation offers a mechanism through which memory can be modified (strengthened or weakened). It provides a framework to generate hypotheses about memory updating.
reminder cue	Intervention component <i>to</i> reactivate memories	For reconsolidation to occur, a memory must be reactivated via a retrieval cue <sup>1</sup>
task	Intervention <i>on</i> reactivated memories to make them non-intrusive	These tasks can be pharmacologically, physically or behavioural
visuospatial task	Interventions that interfere with holding a visual mental image in mind <sup>1</sup>	Playing Tetris ® is one example.
<b>Essential mathematical notation</b>		
<b>P</b>	Transition matrix	An array used to define the Markov chain that includes both the

		reminder cue and the task intervention
<b>Q</b>	Transition matrix	An array used to define the Markov chain without the reminder cue and the task intervention
$p_i$	Transition probabilities	Probabilities describing memories changing from one state to another
$T$	Task strength	In the expression $p_5=1/(1+T)$ (eqn 2), $T$ describes the magnitude of the task affecting the transition from reactivated memory to consolidated iM (see Figure 1)
$\alpha$	Reactivation cue strength	In the expression, $p_3=1/(1+\exp(-\alpha))$ (eqn 3), $\alpha$ describes the magnitude of the reactivation cue affecting the transition from consolidated iM state to reactivated memory state
$\pi$	State vector	A vector used to describe the distribution of memories in different states
$n$	Time steps	Use to iterate the Markov chain and determine steady states
$\lambda$	Eigenvalues	Scalar values derived from the transition matrix.

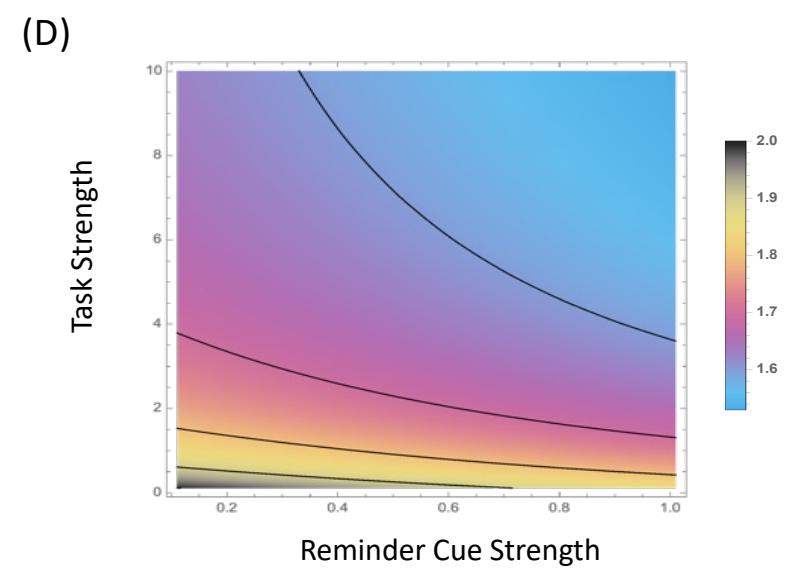
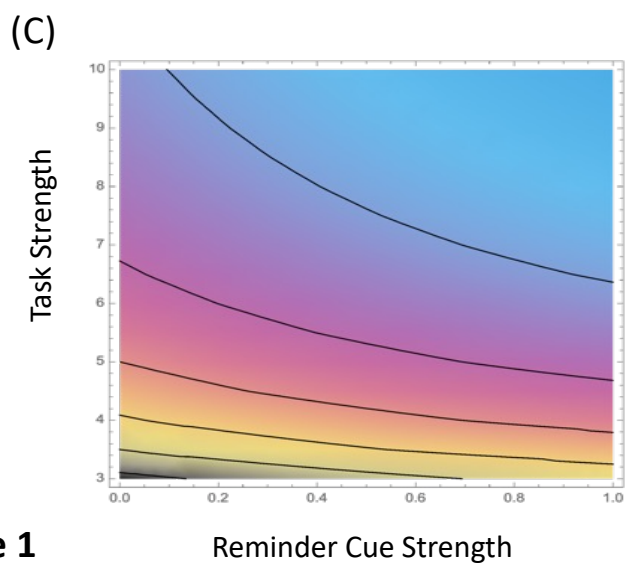
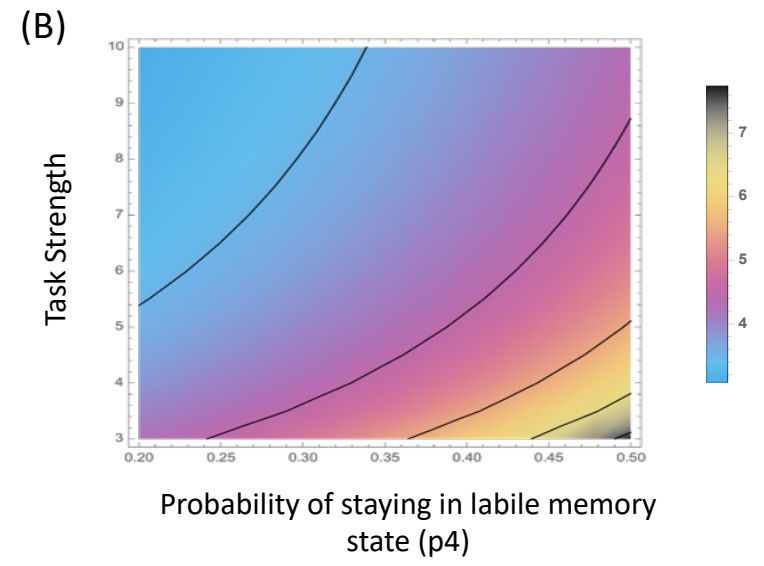
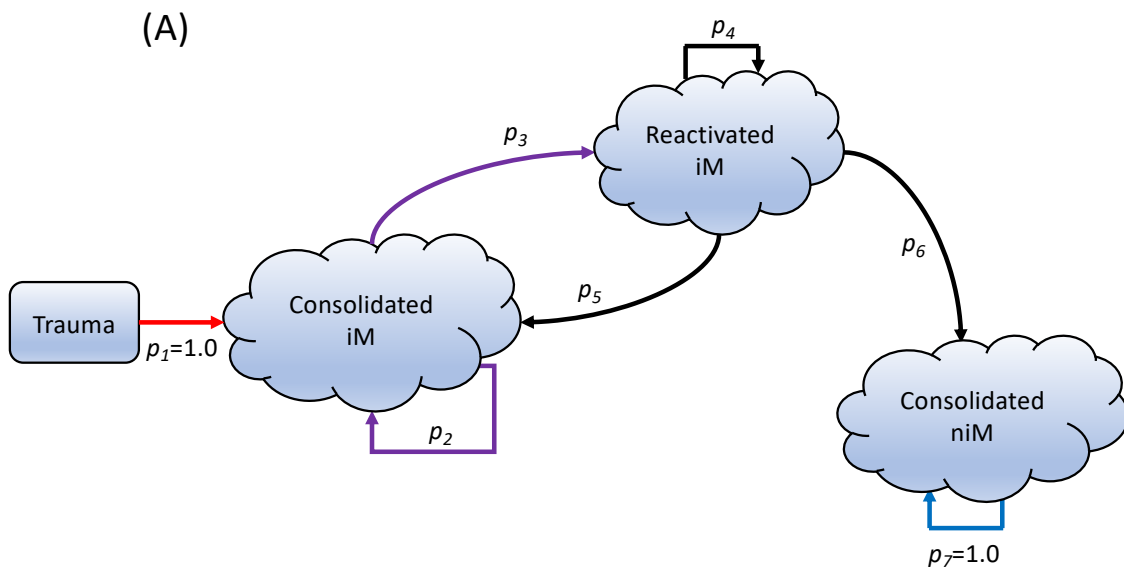


		Uses to define 'mixing times' (see eqns 19-21)
$\tau$	Time to convergence	Measure of time before memories consolidate into the non-intrusive state

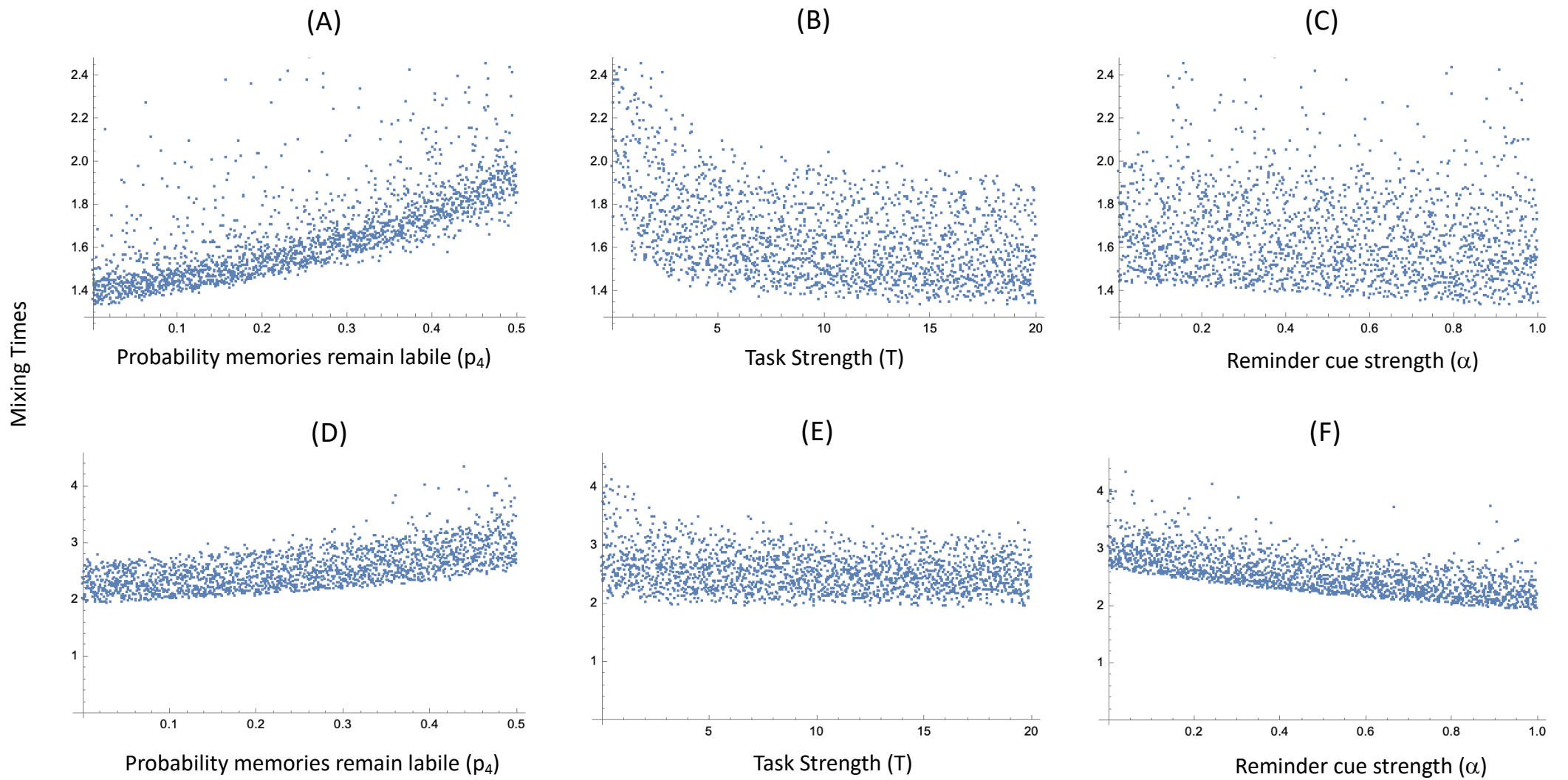
828 <sup>1</sup>Definitions are taken from [29]

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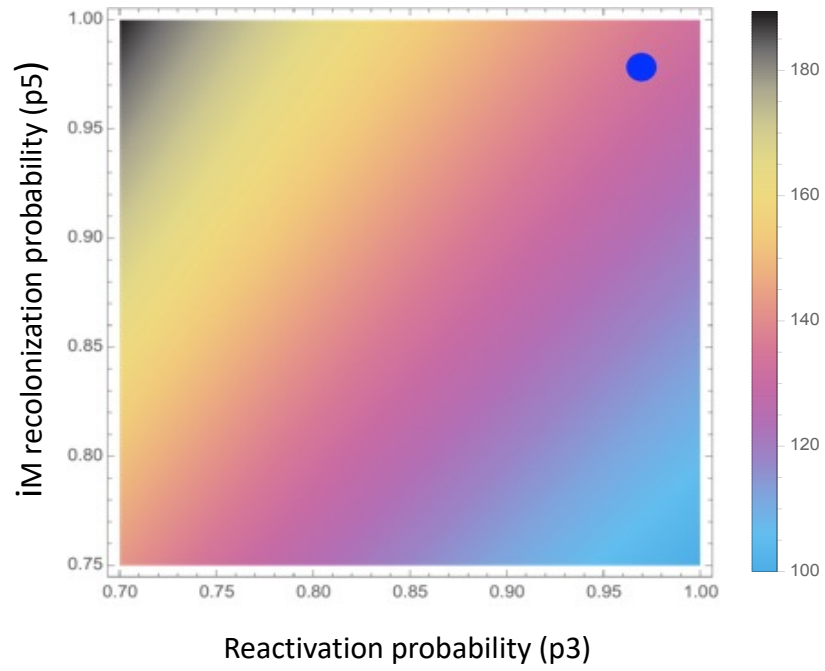


**Figure 1** Reminder Cue Strength



**Figure 2**

(A)



(B)

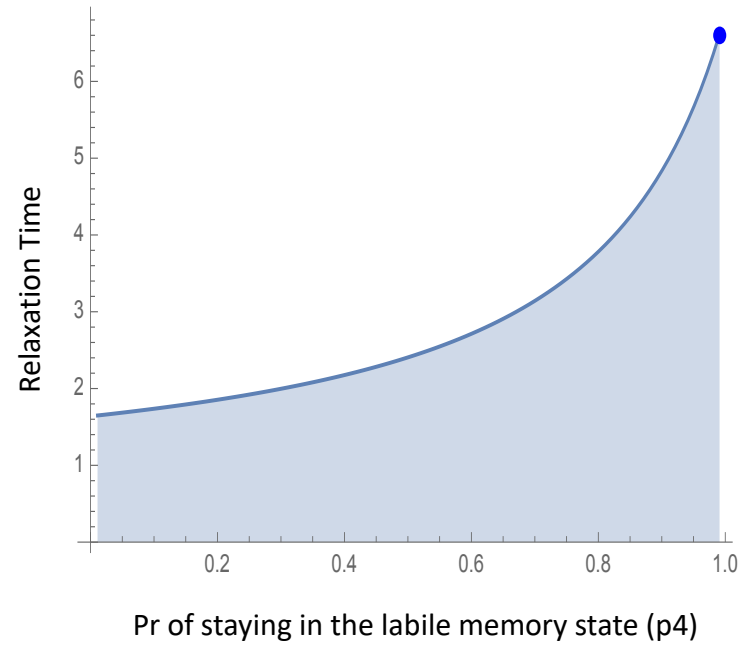


Figure 3

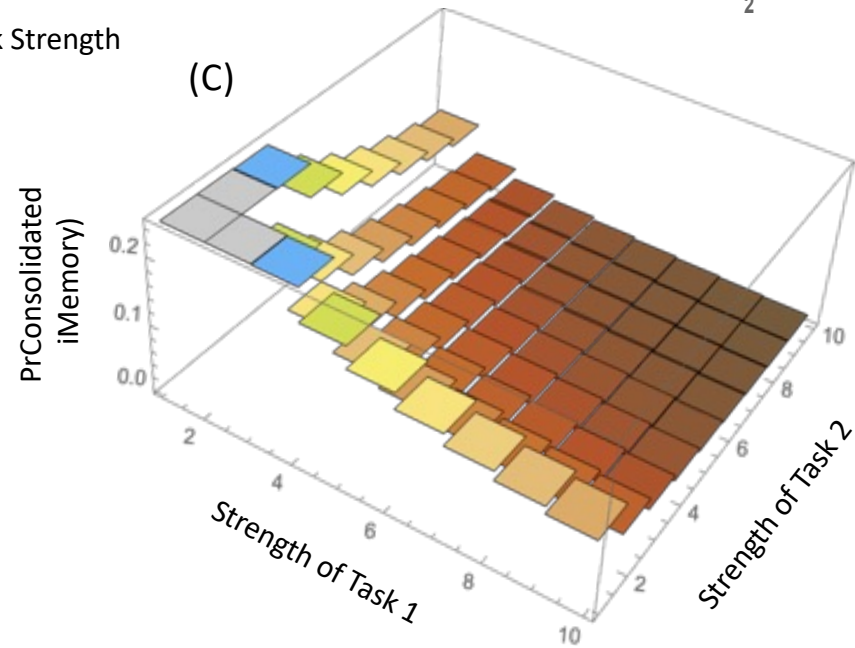
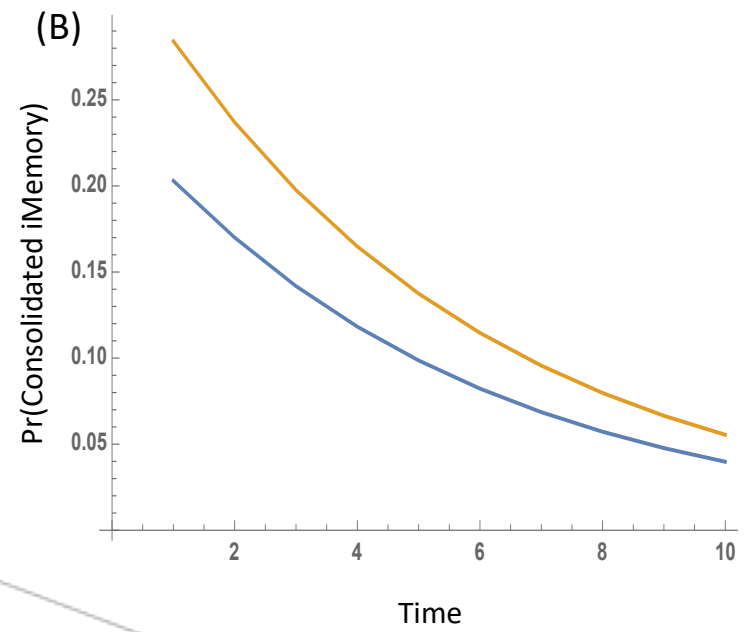
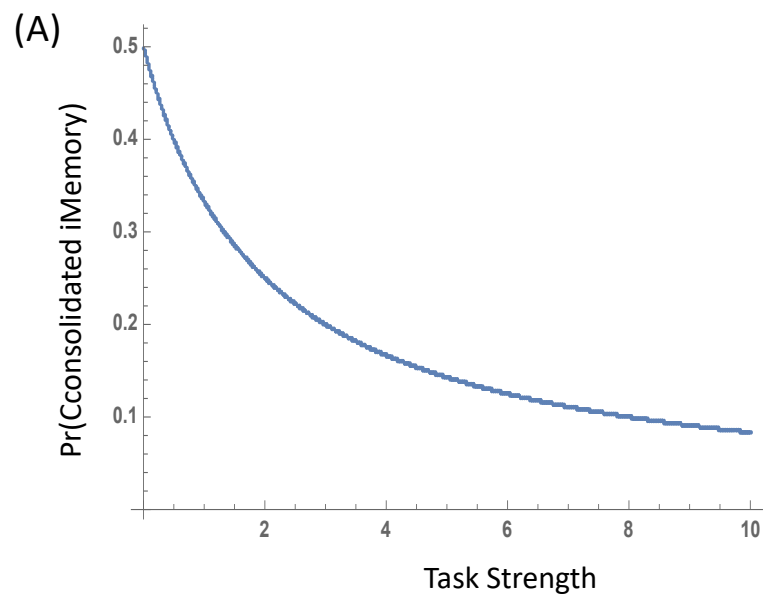


Figure 4

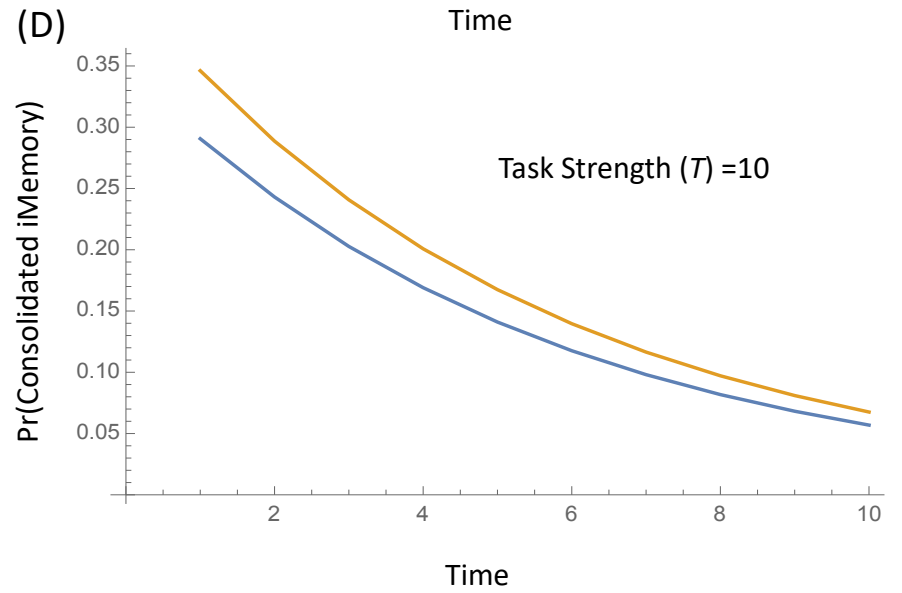
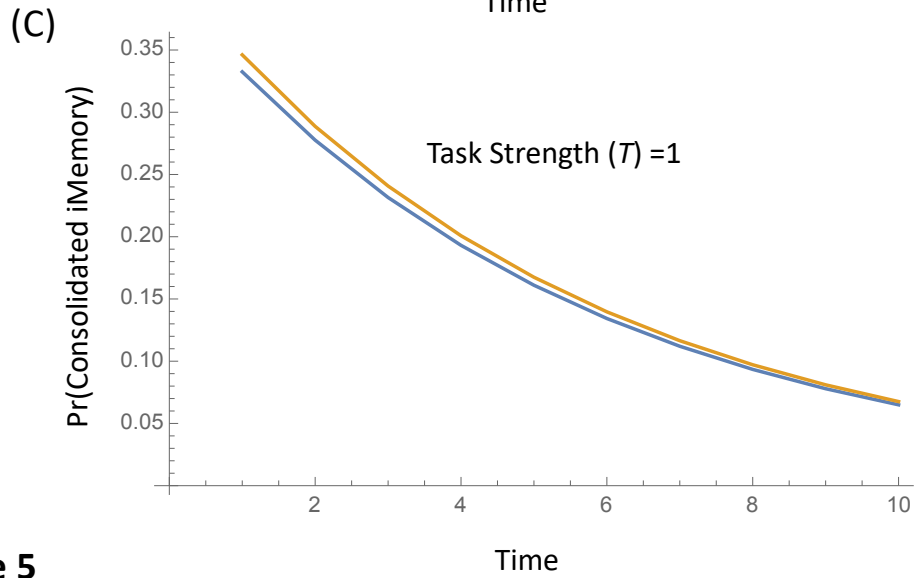
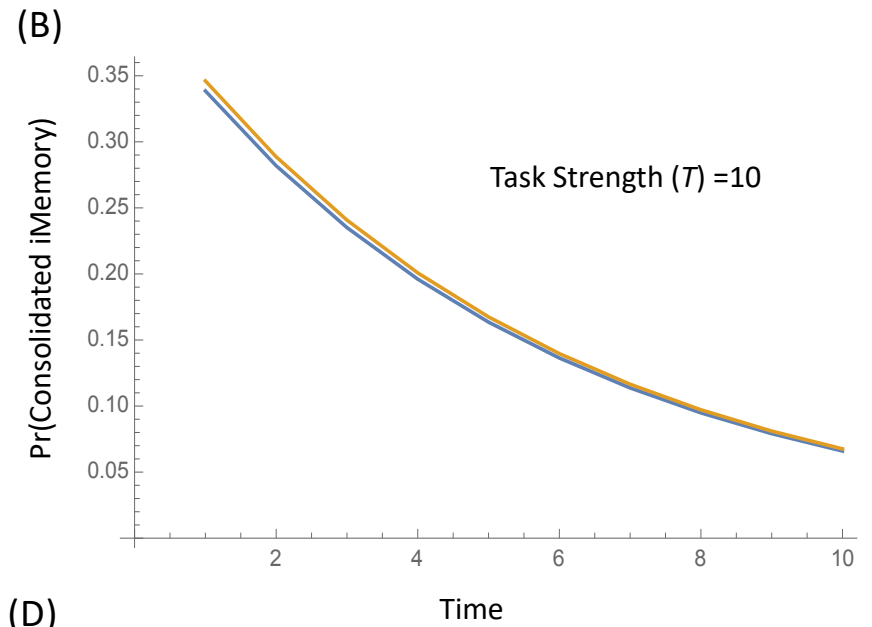
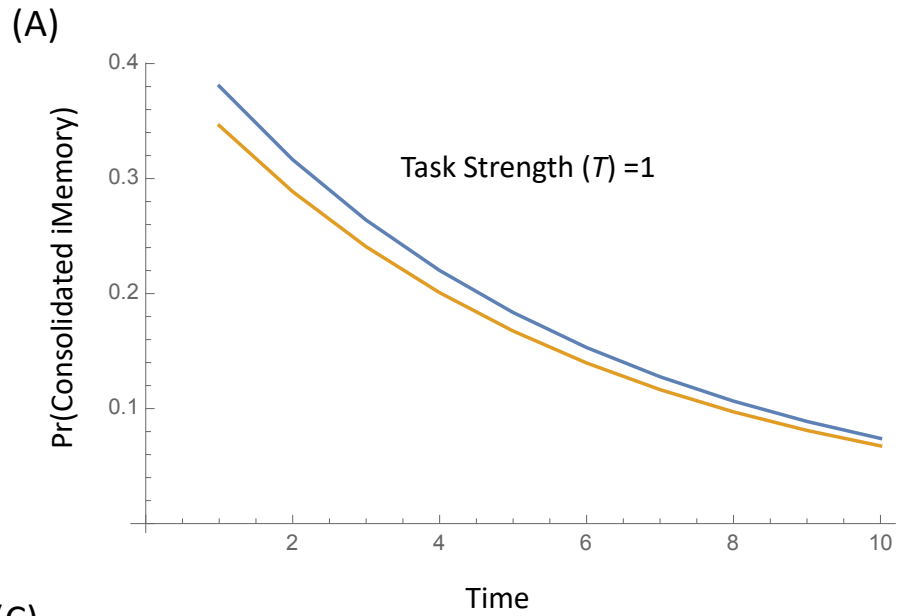


Figure 5