



# **Technical Report on Face to Face Training on “Introduction to e-learning courses in the framework of the SWC@scale project”**

21<sup>st</sup> and 22<sup>nd</sup> /07/2022

Hammamet, Tunisia

**Organized by  
ICARDA and AVFA**

**Funded by  
GIZ**



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## **EXECUTIVE SUMMARY**

### **Name of the project**

SWC@scale (ProSol/ICARDA)

### **Partners**

DGACTA, AVFA, GIZ (ProSol), INRAT, INGREF

### **Purpose of the project**

Develop scaling strategy for soil and water conservation technology

### **Specific objectives of the training course on contemporary approaches to extension**

- Show participants use e-learning modules for capacity strengthening

### **Specific outputs**

- Participants enroll to ICARDA elearning platform
- Participants learn how to navigate in elearning modules
- Participants learn specific knowledge depending on the module topic
- Participants acquire ICARDA online certificates

### **TARGETED AUDIENCE(S)**

- AVFA trainers
- CTV Extension agents
- GIZ project staff

### **ORGANIZING COMMITTEE**

- AVFA, GIZ and ICARDA

## **GENERAL OVERVIEW**

The two-day training course comprised three different elearning modules. Participants changed from module to module regarding their background and interest. Each module session took two hours. The three modules were:

- i) Soil health
- ii) Conservation Agriculture
- iii) Agroecology

## **COURSE STRUCTURE**

Each module followed the same structure:

- i) Introduction to the importance of e-learning
- ii) Registration of participants to ICARDA's e-learning platform with their laptop
- iii) Introduction to the specific module by the teacher who developed the module
- iv) Participants navigate through the modules with coaching of trainers
- v) If time allows, participant will do the online quiz and receive ICARDA online certificate (if not, he/she will complete at home)

## **COURSE IMPLEMENTATION**

It was a combination of PPT presentation and self-study of participants navigating through the module

## **GROUP ASSESSMENT**

No assessment took place. But general comments about use of elearning modules was positive

## **GENERAL COURSE EVALUATION by TRAINEES**

The participants obtained automatically an online certificate when passing the test at the end of the module. 80% of correct answers are needed to obtain the certificate

## **CONCLUSION**

This kind of introduction to elearning modules is important to familiarize partners to the new way of learning. It also helps to achieve project indicators of 100 trainees reached.

Consensus

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## Annex I: Trainers

Trainers	Name & Surname	Institution	E-mail
	<ul style="list-style-type: none"><li>- Montassar Khedher "Facilitation of workshop"</li><li>- Heithem Bari "Soil health" and "Conservation Agriculture"</li><li>- Mohamed Annabi "Agroecology"</li></ul>	AVFA	<a href="mailto:k_montassar@yahoo.fr">k_montassar@yahoo.fr</a>
		INGREF	haithem.bahri@ingref.ucar.tn
		INRAT	mohamed.annebi@inrat.ucar.tn

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## Annex II: Trainees List of Contacts

Funded By:



Liste des participants  
signe CA GROUPE 2 -



liste des participants  
final et signee - 21-06



liste des participants  
signe groupe 3 AE.pdf

#	Name of nominee	Gender	Country	Position/Specilaztion	E-mail address

## Annex III: General Course Evaluation

### Evaluation question group

Item/rating/percentage	Overall Average
Question	0

## Annex IV Comments and suggestions

a) Please state the three most important ideas/concepts that you learned from this course:

b) Suggestions for future improvement of the course:

c) Do you recommend this course to be repeated in the future?

Yes: 0%

No: 0%