

2007-04-04

The Role of the Institutional Repository in Preserving the Scholarly Record of the University of Massachusetts

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Repository Citation

Piorun ME, Comes J, Billings MS. (2007). The Role of the Institutional Repository in Preserving the Scholarly Record of the University of Massachusetts. Library Publications and Presentations. <https://doi.org/10.13028/rw1f-0078>. Retrieved from https://escholarship.umassmed.edu/lib_articles/59

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The Role of the Institutional Repository in Preserving the Scholarly Record of the University of Massachusetts

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Mary Piorun, MSLS and James Comes, Ed.D., MSLS - Lamar Soutter Library, Medical School
Marilyn Billings, MSLS - W.E.B. Du Bois Library, Amherst

ScholarWorks@UMass

INTERNATIONAL MEDICAL EDUCATION

Description: Full-text trip evaluations and personal reflections of 2nd- and 3rd-year medical students

Information Captured: Cost, Contact Information, Prerequisites, Living and Working Conditions, Overall Rating of Experience

"A fantastic resource for our medical students, who have been clamoring for something like this for years"



Photos, Maps, Blogs, Reflections

SENIOR SCHOLARS PROGRAM

Description: Through the Office of Medical Education, the Senior Scholars program encourages medical students to take on a research project in their fourth year and submit their findings to a conference. The Library is adding to eScholarship abstracts/posters, describing the students research projects.

Benefits

- Identifies mentors
- Highlights student accomplishments
- Promotes program
- Static URL for future reference

What is an Institutional Repository?

- ◆ An electronic system that captures, preserves, and provides access to the intellectual output of a community in a digital format
- ◆ An opportunity for faculty scholarship to reach a much broader audience than is available through the typical scholarly publishing venues
- ◆ A place to preserve valuable digital items far into the future, safe from loss or damage
- ◆ A place for faculty and researchers to self-archive their published journal articles
- ◆ A showcase for the research, teaching, and scholarship at an institution

Preservation

- ◆ Shifts responsibility from the individual level to the institutional level
- ◆ Avoids obsolescence due to format, storage medium, or loss of data
- ◆ Repositories enhance efficiencies in the access, distribution & promotion of scholarly work

Copyright

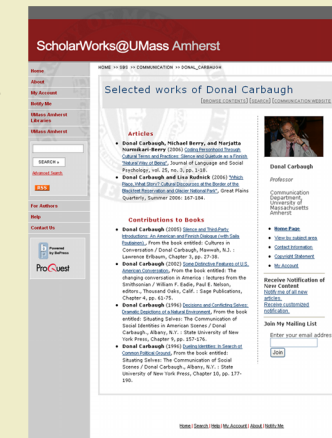
- ◆ Most publishers allow self-archiving of pre/post prints
- ◆ 83% of publishers do not consider a web-based thesis/dissertation a prior publication
- ◆ Creative Commons offers options to protect the author and provide public access

Your Author Rights

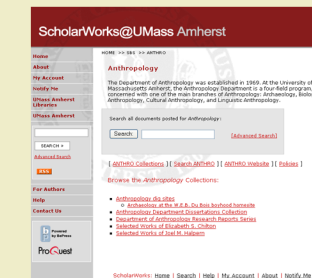
- ◆ Modify contract with SPARC Authors Addendum
- ◆ Check-out SHERPA/RoMEO summarizing publishers' policies
- ◆ Look for peer-reviewed open-access journals in your field at www.doaj.org

Description: Individual faculty members can easily create their own web pages to showcase their scholarly works, including journal articles, book chapters, supplemental materials in a variety of digital formats, without having to learn html. The Library will ensure their long-term preservation and access.

- ✳ Maximize visibility
- ✳ Centrally located collections
- ✳ Provide access to colleagues
- ✳ Maintain multiple versions
- ✳ Link supplemental materials



DEPARTMENTAL PAGES



Description: More academic departments are creating scholarly materials online and need a centralized place to store, preserve, and access their journals, projects, databases, and other collections. The UMass Amherst digital repository is providing a place to showcase this work.

UNIVERSITY OF MASSACHUSETTS PRESS

The press was founded in 1963 to be the book-publishing arm of the University. It has more than 450 titles in netLibrary and actively participates in Google Book Scholars' program.

