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A Meeting of the Minds: Enhancing Collaboration with the Department of Psychiatry through the Institutional Repository

Lisa A. Palmer University of Massachusetts Medical School

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A Meeting of the Minds: Enhancing Collaboration with the Department of Psychiatry through the Institutional Repository

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University of Massachusetts Medical School

Presented at the 2011 ACRL/NEC Annual Conference May 13, 2011



OUTLINE

Provide an overview of an ongoing collaboration between the Lamar Soutter Library and Department of Psychiatry at UMass Medical School

- Background
- How the institutional repository came into play
- Repository services utilized
- Outcomes
- Facilitators of success



UMASS MEDICAL SCHOOL



- Only public academic health sciences center in Mass.
- Founded in 1962
- 3 graduate schools: Medicine,
 Nursing, Biomedical Sciences
- Consistently ranked by U.S.
 News & World Report in top 10 for primary care education
- One of the fastest growing research institutions in the U.S.
- In 2010 awarded \$20 mill Clinical
 & Translational Science Award



LAMAR SOUTTER LIBRARY

- Mission: to lead in the innovative development and delivery of information resources, services, technology and cultural enrichment that foster the goals of excellence of the UMass Medical School and the entire UMass System.
- Under contract to National Library of Medicine as the Regional
 Medical Library for the New England Region (http://nnlm.gov/ner/)



DEPARTMENT OF PSYCHIATRY

- Mission: "...to promote and conduct state-of-the-art and recovery-informed patient care, research, training, and community engagement in an effort to enhance the mental health of all citizens in Massachusetts and beyond"
- Over 300 faculty and 2,000 research and administrative staff
- Concentrations in clinical treatment, mental health research, and community outreach
- Education programs include Psychiatric Residency, Child Psych Fellowship,
 Psychology Fellowship and Forensic Psychiatry Fellowship











LIBRARY LIAISON TO PSYCHIATRY

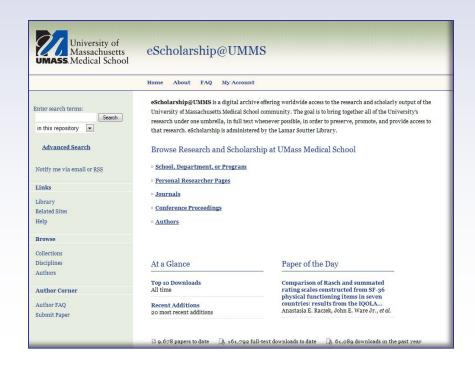
- Len began as liaison in 2004
- Includes participation in resident education, faculty research support, attendance at departmental functions (Grand Rounds, Annual Research Conference)
- Key to success is patience relationships don't happen overnight – they can take years to build!



ESCHOLARSHIP@UMMS

- eScholarship@UMMS is
 UMass Medical School's
 institutional repository: "a
 digital archive to collect,
 showcase and preserve
 scholarly publications authored
 by our faculty, researchers,
 staff, and students"
- Launched in 2006
- Software: Digital Commons from bepress
 (http://www.bepress.com/ir/)
- Hosted repository platform

http://escholarship.umassmed.edu





ESCHOLARSHIP@UMMS - FEATURES

- Content: Journal articles, posters, presentations, dissertations, student projects and reports, audio, and more
- Includes functionality for ejournal publishing, event management, addon product for faculty web pages
- Usage statistics (download counts)
 - Emailed monthly to all authors of full text publications
 - By request for administrators and editors
- Optimized for fast and accurate indexing in Google and Google Scholar
- RSS feeds and email alerts to report newly published content
- Persistent URLs
- Ongoing Library support and administration, including mediating deposits and checking copyright permissions (http://www.sherpa.ac.uk/romeo/)



LIAISON SUCCESS STORY

- Liaison role often equals one-on-one research assistance and/or instruction
- First worked with faculty in research division about 5 years ago
- Subsequent meetings, formal and informal, led to discussions centered on library's Institutional Repository. Staff were eager to participate.

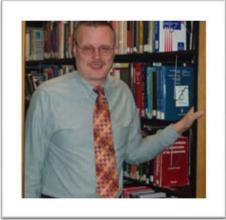


Lisa Palmer



Institutional Repository Librarian, Lamar Soutter Library

Len Levin



Head, Education & Clinical Services, Lamar Soutter Library, and liaison to Department of Psychiatry

THE PLAYERS

Kathleen Biebel



Research Assistant Professor of
Psychiatry & Assistant Director of
Operations, Center for Mental Health
Services Research Suzanne Garverich

Randi Segatore



Faculty Development Administrator, Career Development and Research Office, Department of Psychiatry



ESCHOLARSHIP@UMMS SERVICES





DEPARTMENT COLLECTIONS

- New collections for
 Department of Psychiatry and its Center for Mental Health
 Services Research
 - Based on list of faculty publications
 - Harvested metadata from PubMed
 - Name authority, copyright permissions
- RSS feeds can be incorporated into department websites



UMMS Upgrading PeopleSoft Student

Dissertation Defense of Katerina Mardilovich,
"Insulin Receptor Substrate-2: A Novel Hypoxia

Responsive Gene in Breast Cancer" Location: LRB 416 Time: 12:00 PM-1:00 PM

The transcription factor PlagL2 activates Mpl

More Publications



PERSONAL RESEARCHER PAGES

SelectedWorks of Jean A. King

Author Home

Browse Subjects

Browse Article Types

Series Home



Dr. Jean A. King, Ph.D., has received research grant support from the National Institutes of Health, the National Science Foundation, Centers for Disease Control, and the American Association of University Women, among others. With this research support she has made seminal contributions to the body of scientific knowledge, including the discovery that early stress can have profound consequences in adulthood and that non-invasively imaging the brains of these patients can provide clues as to accurate diagnosis and consequently proper treatment strategies. Dr. King has also worked with magnetic imaging technologies and has been granted a patent for discoveries in this area with others pending. Besides administering several nationally funded grant projects as principal investigator, Dr. King serves in a key administrative position as Director of the Center for Comparative NeuroImaging at the University of Massachusetts Medical School and Vice-Chair of Research.

Articles

E* Link Uncovering intrinsic connectional architecture of functional networks in awake rat brain (with Zhifeng Liang and Nanyin Zhang), The Journal of neuroscience : the official journal of the Society for Neuroscience (2011)

Link Mapping resting-state brain networks in conscious animals (with Nanyin Zhang, Pallavi Rane, Wei Huang, Zhifeng Liang, David Kennedy, and Jean A. Frazier),

Journal of neuroscience methods (2010)

DBS-implanted Parkinson's Disease Patients Show Better Olfaction Than Those Treated Medically (with Mary Linton Peters, Paula Ravin, Peter Novak, Anthony M. Burrows, Joan Swearer, Sathish Kumar Dundamadappa, and Julie G. Pilitsis), Neurological Bulletin (2010)

Link Oxytocin modulates unconditioned fear response in lactating dams: an fMRI study (with Marcelo Febo, Jessica Shields, and Craig F. Ferris), Brain research (2009)

Link Female fear: influence of estrus cycle on behavioral response and neuronal



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Contact Information



EJOURNAL: ISSUE BRIEFS

NHSR

February 2010 Vol 7. Issue 1 Center for Mental Health Services Research University of Massachusetts Medical School

Issue Brief

A Jail Diversion Program for Veterans with Co-occurring Disorders: MISSION – DIRECT VET*1

₹rom October 2001 through November 2007, → approximately 1.6 million military service men and women were deployed to Iraq and Afghanistan in Operation Enduring Freedom/ Operation Iraqi Freedom (OEF/OIF), with one-third having more than one tour of duty (Congressional Research Service, 2008). An estimated 18.5% of veterans returning from Iraq and Afghanistan have an active mental health condition, 14 % have Post Traumatic Stress Disorder (PTSD) (Tantielian & Jaycox, Eds, 2008), and over half have two or more mental health diagnoses (Seal, et. al, 2007). Problematic alcohol use among returning veter-ans is approximately 25%, significantly higher than pre-deployment levels (Hoge, et. al, 2004). Diagnoses of alcohol use disorders increased from 1.1% to 7.1%, and drug use disorders increased from 0.2% to 3.0% among veterans from 2002 to 2008 (Seal, et. al, 2009). Despite the high rate of mental health symptoms and problematic substance use among veterans, fewer than half seek care for these concerns (Hoge, et. al, 2004).

Given the rates of co-occuring disorders among entuning OEPCIOI service personnel, there has been a growing concern about the risk of their becoming involved in the criminal justice system upon return. These concerns stem from a recognition of a high risk for incarceration among non-veteran individuals with co-occuring mental illness and substance use disorders (Bureau of Justice Statistics, 2006) and the increase in incarceration of veterans following the Vietnam War (Walker, 1981). There has been a national movement toward developing diversion strategies to intercept veterans with mental health conditions at multiple paras with mental health conditions at multiple points in the criminal justice process (CMHS National GAINS Center, 2008).

Through a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA), the Massachusetts Department of Mental Health (DMH), in patter-lip with investigators at the University of Massachusetts Medical School (UMMS) and the Veterans Administration (VA), along with numerous state agencies, has developed a court based juil diversion program with priority to veterans: MISSION DIRECT VET (MDV).* This brief describes this initiative.

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© 2009 Center for Mental Health Services Research Department of Psychiatry University of Massachusetts Medical School Goals of MISSION-DIRECT VET

- Identify criminal defendants who are veterans with mental illness and substance use disorders prior to the sentencing of their criminal case
- Propose services and treatment options as alternatives to incarceration
- Coordinate services between treatment providers and the courts, attorneys, jails, probation officers, and houses of correction

Intervention Design

Representatives from state and local mental health, criminal justice, public health, and veterans agencies met regularly during the first year to collaborate in designing the diversion strategy, identifying potential barriers, and working toward acceptable solutions. The resulting model is a court based diversion program designed to divert individuals at the post-adjudication stage of criminal justice involvement. (Figure 1). Inclusion criteria are: >18 years old, veteran status, trauma history or other Axis I psychiatric disorder, and substance abuse or dependence, with criminal charge(s).

Eligible defendants will be informed of the program either by their attorney or through literature distributed by the court. Following eligibility determination, MDV personnel will conduct a clinical assessment and present a treatment plan to defense counsel who may in turn present the MDV option to the court for consideration as an option in lieu of a sentence involving incarceration.

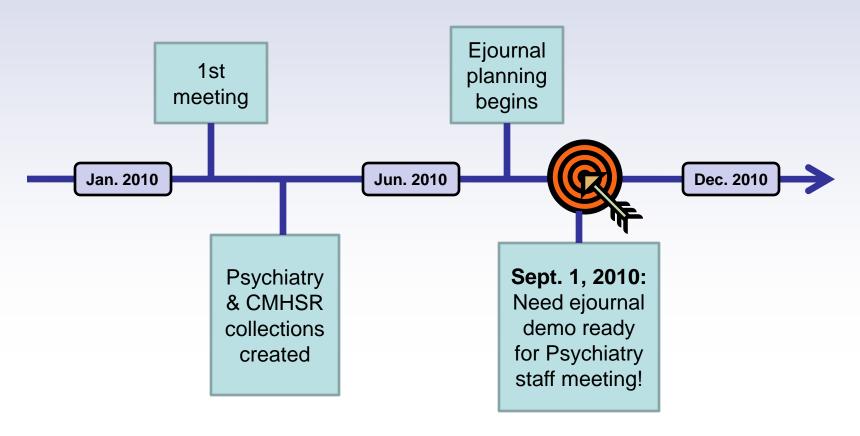
¹ Funding made possible via SAMHSA Grant (RFP SM-08-009) to the Department of Mental Health. Investigators: Debts A. Pinnis, M.D. David Smelson, Psy D., Carl Fulwiller, M.D., Ph.D. Stephanie Hartwell, Ph.D., William Fisher, Ph.D., Albert Grudzinskas, J.D., Mayr Ellen Fott, M.D.

 MISSION DIRECT VET = Maintaining Independence and Sobriety through Systems Integration, Outreach, and Networking - Diversion & Recovery for Traumatized Veterans

- Developed in 2004 to increase accessibility of research to Dept. of Mental Health providers and consumers
- Focus on mental health services research
- From Jan 2004-Sept 2010 published 45 Briefs
- Goal: Expand to larger
 Psychiatry Community and disseminate all the interesting work of the 5 other Psychiatry
 Research divisions

TIMELINE

Goal: Migrate 45 previous issues of Psychiatry Issue Briefs to eScholarship@UMMS platform





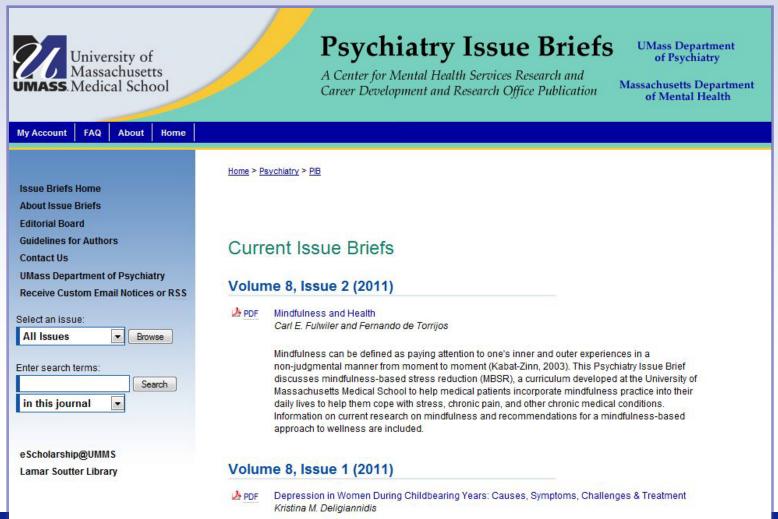
Publishing Considerations

- Journal URL/acronym
- Design: New masthead, banner, logos, home page colors, layout, typography, navigation, issue pages
- Text for "about this journal," editorial board,
 guidelines for authors, contact info, other links
- Copyright and Creative Commons license
- Subject categories list
- Batch load for existing briefs



IT'S LIVE!

http://escholarship.umassmed.edu/pib/





OUTCOMES

Library

- Dynamic new content
- Increased usage
- Showcase for ejournal functionality
- Publishing experience
- Enhanced partnership with Psychiatry

Pathology

- Pathology Publications and Presentations

Physiology

Physiology Publications and Presentations

Preventive and Behavioral Medicine

Preventive and Behavioral Medicine Publications and Presentations

Program in Gene Function and Expression

Program in Gene Function and Expression Publications and Presentations

Program in Molecular Medicine

Program in Molecular Medicine rublications and Presentations

Psychiatry

- Center for Mental Health Services Research
- Psychiatry Issue Briefs
- Psychiatry Publications and Presentations

Quantitative Health Sciences

Quantitative Health Sciences Publications and Presentations

Surgery

Surgery Publications and Presentations

Transfusion Medicine

Transfusion Medicine Publications and Presentations

Women's Faculty Committee

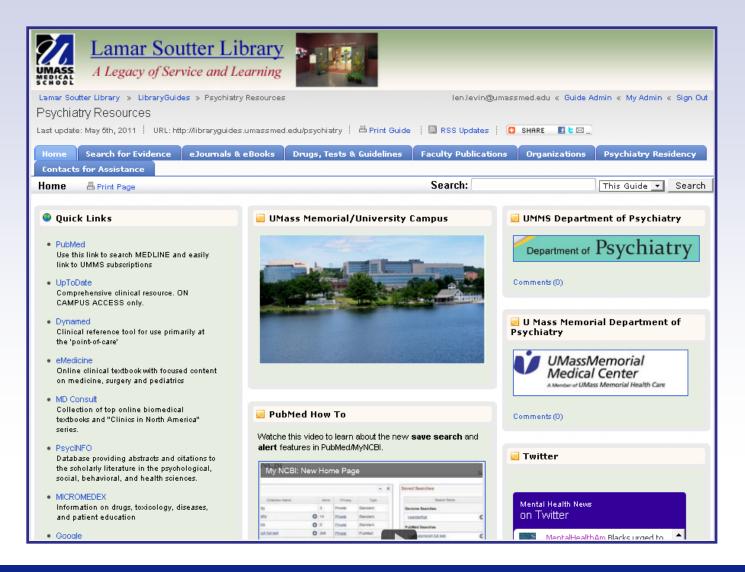
Women's Faculty Committee Publications and Presentations

Psychiatry

- Easy-to-use publishing model with visually appealing display
- Integration with other department publications
- Wider dissemination
- Usage statistics
- Saved time and money



NEW PSYCHIATRY RESOURCE GUIDE





FACILITATORS OF SUCCESS

Library	Department of Psychiatry
The appropriate technology	Top down/bottom up support and commitment
An existing department liaison relationship that we could leverage	Vision for disseminating their research
Staff dedicated to the collaboration	Desire to embrace technology
Strong champion (library director)	Existing content
Collaboration skills	Subject expertise moving forward
Customer service ethic	Willingness to take a chance



LIBRARY/FACULTY COLLABORATIONS

"You brought everything to the table."

-- Kathleen Biebel, Research Assistant
Professor of Psychiatry, UMass Medical
School, referring to the Library's
contribution to the ejournal collaboration
on Psychiatry Issue Briefs



FINAL WORDS

"Collaboration is based on building relationships with others and finding mutual interests or goals that we can help each other accomplish. It requires shifting the ways we typically think about our jobs and being willing to embrace another's vision of our work. It demands an open mind, a willingness to listen as well as discuss, and the ability to compromise and adjust our expectations based on feedback. It is not an easy task, but it is an extremely rewarding one."

-- Kim Leeder,
http://www.inthelibrarywiththeleadpipe.org/2011/collaborating-with-faculty-part-i-a-five-step-program/



Thank you!

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Presentation slides:

http://escholarship.umassmed.edu/lib_articles/128/

