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Young Adults Getting Involved: Participatory Action Research & Transition Age Youth

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Young Adults with Serious **Mental Health Conditions Actively Participate in** the Research & Dissemination Process

Young Adults Getting Involved: Participatory Action Research & Transition Age Youth

The Transitions RTC Is A National Effort That Aims To:

Improve Supports For TAY

have a serious mental health condition

want to complete schooling & training

Participatory

Action

Research

Improved

Supports for

School &

Work

to move into rewarding work lives

Knowledge

Translation

& Young Adults Who:

• are between the ages of 14 & 30



There is insufficient research on the needs & preferences of Transition Age Youth (TAY)



TAY participation in the research process enhances the relevance of research questions and quality of methods



Tay knowledge of social media brings effective methods of collecting data and disseminating findings



TAY are the most effective communicators of research findings & recommendations in terms of impacting policy & practice changes



Research participation brings new vocational skills, self-efficacy, and a sense

The Learning & Working Transitions RTC Jonathan Delman, JD, MPH, PhD, Associate Director of Participatory Action Research

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Key principles employed at **Transitions RTC**

- Personal commitment of research leadership
- Good communication
- Individualized respectful approach
- Promoting young adult self-efficacy
- O Developmentally appropriate vocational supports

Major challenges for RTC

Addressing needs of TAY in their first

High energy environment can add to

Adult staff uncertain about their

respective roles in guiding TAY

Adult mentoring

office job

TAY stress

employees

Irregular supervision

RTC strengths

- Associate Director for PAR
- Four TAY employees
- TAY staff producing effective social media
- TAY staff developing their own research project on the experience of TAY in college
- Staff making efforts to address TAY staff concerns

Challenges being addressed

- Creating time in supervisor's schedule
- Creating time for TAY staff monthly peer support meetings
- accommodations
- WRAP (Wellness Recovery Action Plan)
- employment

- for regular supervision
- Workshop for all staff on reasonable
- plan training for interested TAY staff
- Looking into internal supported

Principles:

- support transition age youth & young adults as students, learners & workers
- examine ways for programs to address the unique needs of transition age youth & young adults
- partner with transition age youth & young adults to conduct research & share our findings











TRANSITIONS RTC®

Gathering the Voice of Young People Across the Nation

Visit us online: http://labs.umassmed.edu/transitionsRTC/ For young adults: http://www.voices4hope.net/