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Constructing a Search Strategy

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Grab & Go Lesson Plan: Constructing a Search Strategy



Topic: Search strategies

Objectives: Students will build their own search strategy which they can use and modify throughout the semester. They will also be made aware of/refamiliarized with key resources.

Core Competencies Addressed:

Duration: Approx. 1hr

Suitable Audience: Capstone courses, or other with significant semester-long research projects

Materials: Handout

Computers needed? If conducting the session virtually, yes. If in-person, no.

Assessment: Student participation – have they completed or made significant, thoughtful progress on the handout. Optional: provide google form at start and end of class to assess affective aspects ex. 'how confident do you feel conducting research for this project' & 'how comfortable are you using library resources'

Opening: Walk through handout with class, give examples from your own research or an imaginary research project.

Development: Give students approx. 10 min to work on the handout, add more time if needed.

Closing: Discuss results as a class, step by step, so that students can learn/gain ideas from each other's examples. Also gives you the opportunity to point out various resources, tools, and strategies based on their responses.