

EDITOR'S STATEMENT

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Each academic year brings new faces and new hope to each campus across this nation. We face the good-byes to old friends, coaches, graduating student athletes, slightly missing yesterday's fun, while greeting the excited new lives entering today and tomorrow. The cycle of advisement continues in spite of greater or less support within our division, or if more emerging programs have been added to our individual institution. The mission of directing and supporting our student athletes is ongoing, never ending. There is always another young person that needs our insight, wisdom, and experience about the transitions of life which are ahead. Whether from high school to freshman status, or redshirt, or academic progress toward their degree, or facing the final academic year, transitions are what we observe and understand. This issue of the *AAJ* explores selected college transitions.

New areas of research and discussion are presented. Nelson and Boyajy examine the exit survey administered to collegiate student athletes. These graduating students completed a 74 question Likert-type scale. The results may influence peer institutions to re-examine their practices. The trio of Titlebaum, Stankovich, and Meeker in detail discuss their Success Model. It is an educational model created to enhance academic performance of student athletes by utilizing transferable athletic skills. Grahman, Porter and DeNault provide intervention programming to increase performance for students identified with selected learning disabilities. The final article in this issue was written by Lock & Layton. Their concern was also transition stages of the student, specifically detailing a process assisting in the development of knowledge about self and personal intrinsic processing needs. Readers may find that most of these articles are closely related.

There always is a current of disgruntled staff, and selected membership that seek and desire more services. This is not an unreasonable desire, yet, being a part of the solution requires more than verbal input. It may sometimes require more hours of service and dedication than the servicing of just our student athletes. Research and new conceptual models are needed among this ever-growing body of knowledge to build and further strengthen this important profession. Papers investigating your experiences as well as those of our student athletes are strongly encouraged among the membership. The growth, quality and depth of this journal strongly depends upon those that assist in its scholarly contribution. Tremendous growth has occurred in the past 25 years of the N4A. The next 25 years will certainly be equally as challenging, but hopefully even more rewarding to all those involved in the success of student athletes at all levels. Let us face the dawn of tomorrow committed to give our best daily.