

Call for Co-Editors, *Reading in a Foreign Language*

Reading in a Foreign Language is seeking two new Co-Editors to join a continuing Co-Editor to create a new three-person editorial team to begin work on the October, 2023 issue. Since 1983 *Reading in a Foreign Language* has been an excellent source for the latest developments in the field, both theoretical and pedagogical, including improving standards for foreign language reading.

Reading in a Foreign Language (RFL) is a refereed, free, open access, scholarly international journal published online. The journal was originally founded as a print journal in 1983 at the University of Aston, Birmingham, England and is currently supported by the National Foreign Language Resource Center and the Center for Language & Technology, both at the University of Hawai'i at Mānoa, and Texas Tech University. It continues to the present day as a premier open-access, peer-refereed, double-blind journal. It is indexed on ESCI and will appear on SCOPUS later this year.

This position is not remunerated. Applicants should send their CVs and a statement of interest to Greta Gorsuch, readfl@hawaii.edu, by June 30. Applicants should have a doctorate in Second or Foreign Language Learning, Applied Linguistics, or related fields, and research and publications in second and foreign language reading. Applicants should be comfortable with multiple research traditions and working within multiple stages of the publication process, including blind review, reviewer assignment, editing for content, copy editing, and working with Microsoft Word, Adobe Acrobat, and APA Format. The journal currently utilizes an online editorial management system (Open Journal Systems).