### The University of Maine

### DigitalCommons@UMaine

Non-Thesis Student Work

Spring 3-24-2023

### **Evaluating Education in Pregnant Women with Gestational** Diabetes in Relation to Patient and Infant Outcomes

Lauren Young University of Maine, lauren.young1@maine.edu

**Emily Abbott** University of Maine, emily.v.abbott@maine.edu

**Emilee Arsenault** University of Maine, Emilee.arsenault@maine.edu

Follow this and additional works at: https://digitalcommons.library.umaine.edu/student\_work



Part of the Maternal, Child Health and Neonatal Nursing Commons

### **Repository Citation**

Young, Lauren; Abbott, Emily; and Arsenault, Emilee, "Evaluating Education in Pregnant Women with Gestational Diabetes in Relation to Patient and Infant Outcomes" (2023). Non-Thesis Student Work. 28. https://digitalcommons.library.umaine.edu/student\_work/28

This Poster is brought to you for free and open access by DigitalCommons@UMaine. It has been accepted for inclusion in Non-Thesis Student Work by an authorized administrator of DigitalCommons@UMaine. For more information, please contact um.library.technical.services@maine.edu.



# Evaluating Education in Pregnant Women with Gestational MAINE COLUMNIA Diabetes Relating to Patient and Infant Outcomes



Emily Abbott, Emilee Arsenault, & Lauren Young Faculty Mentor: Dr. Valerie Herbert University of Maine, School of Nursing

# Introduction

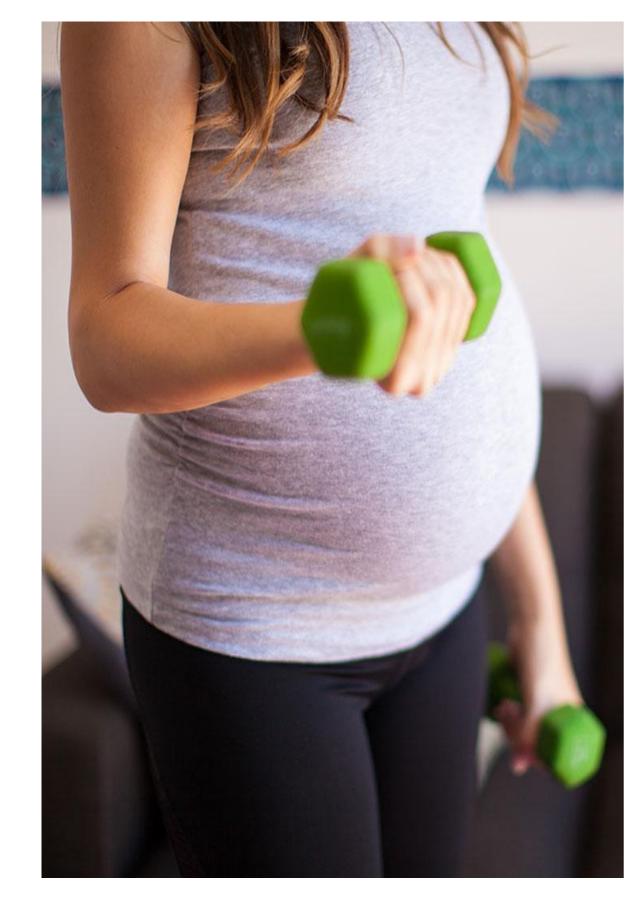
- Gestational diabetes mellitus (GDM) is a health condition diagnosed in pregnancy that increases the mother and fetal risk of complications. Women with gestational diabetes often struggle with dietary management and the financial strain of purchasing healthy food. The definition of GDM varies from a 50g 1 hr oral glucose tolerance test (oGTT), and a 75 g 2 hr oGTT (Thomas, 2020).
- Patients who have higher educational understanding of their condition, are typically associated with better health outcomes throughout pregnancy and postpartum (Ural, 2021).

# Methods

- Conducted a search in CINAHL using keywords, 'education',' outcomes', 'diabetes', 'gestational diabetes', metabolic control'
- All articles within this review were published between 2017-2023
- Articles that discussed women with existing diabetes mellitus were excluded

Group	Number of cases	emature birth	th Dolyhyduau	Infection	during	Ways to produce	
			irth Polyhydrai	pregna	ncy	Cesarean section	n Vaginal birth
The control group	65	4 (6.15)	5 (7.69	9) 4 (6.1	.5)	39 (60.00)	26 (40.00)
The observation group	65	2 (3.08)	1 (1.54	0.0 0	0)#	22 (33.85)*	43 (66.15)#
Compared with the control		son of peri	natal outcomes be	etween the two grou	ips of patio	ents (n. %).	
·		son of peri Huge		etween the two grou Neonatal asphyxia		hypoglycemia	Neonatal hyperbilirubinemia
Group	Table 6: Compari				Neonatal	hypoglycemia	
, .	Table 6: Compari Number of cases	Huge	Infant deformity	Neonatal asphyxia	Neonatal 9	hypoglycemia	hyperbilirubinemia

# DIABE



# Conclusion

- A relationship between the overall health of the individual and gestational diabetes, but especially related to diet and education.
- Through an increased accessibility to technology provided multiple ways for women to access resources beyond accessing provider to achieve credited information to lead them to a healthy pregnancy.
- Resources come in multiple shapes, with one of the most simple being an app on a phone that can track your diet and activity levels to ensure modifiable risk factors are being managed.

# PICO Question

(P) For women experiencing gestational diabetes,, (I) does adequate prenatal education influence metabolic control, (C) compare to health outcomes of women who do not receive education (O) affect metabolic control?



- Outcomes identify the routine prenatal checkups performed with patient teachings, a lesser likelihood of gestational diabetes occurring either during pregnancy or in the postpartum related to modifiable risk factors can reduce the chances. (Rönö, 2020)
- following healthy eating Mothers lifestyle during their pregnancy, complications than those not monitoring their dietary intake (Jiang, 2022).

### References

Jiang, Y., Qiu, C., Wang, Y., & He, B. (2022). Effect of evidence-based diet nursing on intestinal flora and maternal and infant prognosis in patients with gestational diabetes. Evidence-Based Complementary & Alternative Medicine (ECAM), 1–7. https://doi.org/10.1155/2022/1241530 Rönö, K., Masalin, S., Kautiainen, H., Gissler, M., Eriksson, J. G., & Laine, M. K. (2020). The impact of educational attainment on the occurrence of gestational diabetes mellitus in two successive pregnancies of Finnish primiparous women: A population-based cohort study. Acta Diabetologica, 57(9), 1035-1042. https://doi.org/10.1007/s00592-020-01517-5

Smith, R., Michalopoulou, M., Reid, H., Riches, S.P., Wango, Y. N., Kenworthy, Y., Roman, C., Santos, M., Hirst, J. E., & Mackillop, L. (2022). Applying the behavior change wheel to develop a smartphone application 'stay-active' to increase physical activity in women with gestational diabetes. BMC Pregnancy and Childbirth, 22(1), 253. https://doi.org/10.1186/s12884-022-04539-9
Marschner, S., Chaw, C., Thiagalingam, A., Simmons, D., McClean, M., Pasupathy, D., Smith, B.J., Flood, V., Padmanabhan, S., Melov, S., Ching, C., &

Cheumg, N.W. (2021). Effectiveness of a customized mobile phone text messaging intervention supported by data from activity monitors for improving lifestyle factors related to the risk of type 2 diabetes among women after gestational diabetes: Protocol for a multicentre randomized controlled trial. British Medical Journal, 11(9), https://doi.org/10.1136/bmjopen-2021-054756



