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11-9-2022

Visioning Lunch; Design think activity post-its and transcript

Visioning Lunch attendees

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Design Think for Lunch Hub Transcript -- Fabos

MOTIVATION

Learning how to contribute to immigration hub goals

Increase resources for students

For resources to be accessible to immigrants

Taking Action

Bring/create hope

Helping change

Giving back

Identify innovative approaches to integration

Learn how to best support the needs and interests of refugees and immigrants

Find events to sponsor and cosponsor

Karma

Pay it forward

Learn about the needs of the community

Equity

Help

Understanding the experiences and feelings of immigrants

Commitment to social justice

My background and family

Find events to share w other schools

Build Clark's capacity for integration and belong

Research excellence on integration and belonging

Immigrant myself

Youth and teachers I have worked with

Photo 2-- no category known

Whats happening in classrooms and schools

Youth (identity, culture, language, classrooms)

Family systems

Home and home-making

Community

Neocolonialism

Travel

Learning about culture

Using art in teaching

Food

ESL

Bring New Ideas

Engaging and learning

Theater

Art

Language

Human rights

Books
Music and music making
Music
History
Politics
Understanding students' strengths and goals
Being creative
Rowing
Narratives about home for refugees/immigrants
Understanding what is a safe place and its complexities and how it looks different from
People's lived experience

GOALS

Support from university to sustain this initiative
For immigrants to feel safe, have communities, networks and resources
Succeed and growth of the Hub
To expand the IBH to include a wide variety of interests
Learn
Learn about your event for next week
Make a change
Using my role to help create a better experience for refugees/immigrants
Bring back event/action ideas to my office
Being involved in creating the change
Participate
Connect
Shift dominant narratives

ASSET

Understanding empathetic students' hardworking
Understanding
Compassion
Superpower: Empathy
Connection
Memory
Optimistic
Learning always
Asset: empathy
Empathy
Support
Appreciation for people
Learning always
International
Honest
Experience of several integration-policy contexts
Social capital (on Clark's campus)
Writer; Problem solver

Preparing students for contributors

Humility

Curiosity

Listener

Educator

Commitment

Inquiry stance

Analysis

Consistent

Never give up