

**Microlearning – Based and Collaboration Skills - Integrated Learning
Materials of English for Seventh Graders of Mild Intellectual Disable
Students**



A THESIS

**Submitted in Partial Fulfilment of the Requirements
for Degree of Master Program of English Language Education**

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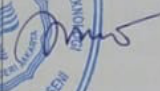


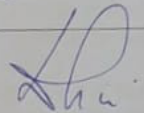
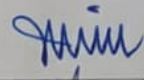
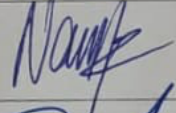
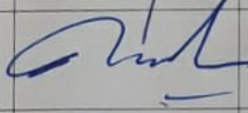
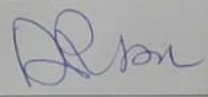
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ABSTRAK

Feira Fajar Kariena. 2022. Microlearning – Based and Collaboration Skills Integrated Learning Materials of English for Seventh Graders of Mild Intellectual Disable Students

Dewasa ini, penggunaan teknologi telah berkembang dalam dunia pendidikan. Selain itu guru dan siswa dapat Mengintegrasikan teknologi ke dalam kegiatan belajar-mengajar mereka. Salah satu caranya adalah dengan menerapkan microlearning. Studi terbaru menunjukkan bahwa berbagai materi berbasis microlearning dapat meningkatkan motivasi siswa. Namun, belum ada bahan ajar berbasis microlearning yang dirancang untuk mengajar siswa tunagrahita ringan khususnya untuk mengajari mereka cara menulis dalam bahasa Inggris. Selain itu, keterampilan kolaboratif diperlukan untuk mendukung pendidikan di abad ke-21.

Oleh karena itu, penelitian ini bertujuan untuk merancang Bahan Pembelajaran Bahasa Inggris Terpadu Berbasis Microlearning dan Collaboration Skills untuk Siswa Kelas VII Penyandang Disabilitas Intelektual Ringan. Metode penelitian dari penelitian ini.

Penelitian ini menggunakan Design and Development Research (DDR), dan penelitian ini menghasilkan kesimpulan sebagai berikut: (1) bahan ajar yang terintegrasi antara keterampilan dan microlearning yang ada, (2) prosedur dalam merancang produk, dan (3) bahan ajar naskah kolaborasi keterampilan terintegrasi dan menulis bahasa Inggris berbasis microlearning untuk siswa kelas VII tunagrahita ringan.(4) pendapat guru tentang bahan ajar yang dirancang untuk mengajarkan menulis kepada siswa tunagrahita.

Temuan terakhir adalah desain skrip menulis bahasa Inggris berbasis pembelajaran kolaboratif terintegrasi dan microlearning untuk siswa kelas tujuh dengan siswa tunagrahita ringan.

Kata Kunci: Kolaborasi, Material Belajar, Mengajar Menulis, Microlearning, Tunagrahita Ringan

ABSTRACT

Feira Fajar Kariena. 2022. Microlearning – Based and Collaboration Skills Integrated Learning Materials of English for Seventh Graders of Mild Intellectual Disable Students

Nowadays, the use of technology has developed in the educational world. Moreover teachers and students can Integrate technology into their teaching-learning activities. One way to do it is by implementing microlearning. Recent studies indicated that a variety of microlearning-based materials can increase student motivation. But, there is no microlearning-based instructional material designed to teach students with mild intellectual disabilities especially to teach them how to write in English. In addition, collaborative skills are required to support education in the 21st century.

Therefore, this research aims to design Microlearning – Based and Collaboration Skills Integrated Learning Materials of English for Seventh Graders of Mild Intellectual Disable Students. The Research method of this research

The research used Design and Development Research (DDR, and the research reached the following conclusions: (1) the existing collaboration -skill and microlearning-integrated learning materials, (2) the procedures in designing the products, and (3) the learning materials scripts of collaboration skills-integrated and microlearning-based English writing for seventh-grade students with mild intellectual disabilities. (4) the teacher's opinion about the designed learning materials to teach writing to students with intellectual disability.

The final finding is the design of collaborative learning-integrated and microlearning-based English-writing scripts for seventh graders with mild intellectual disable students.

Keyword: Collaboration skill, Learning material, Microlearning, Mild Intellectual disabled, Teaching Writing

STATEMENT OF AUTHORIZATION

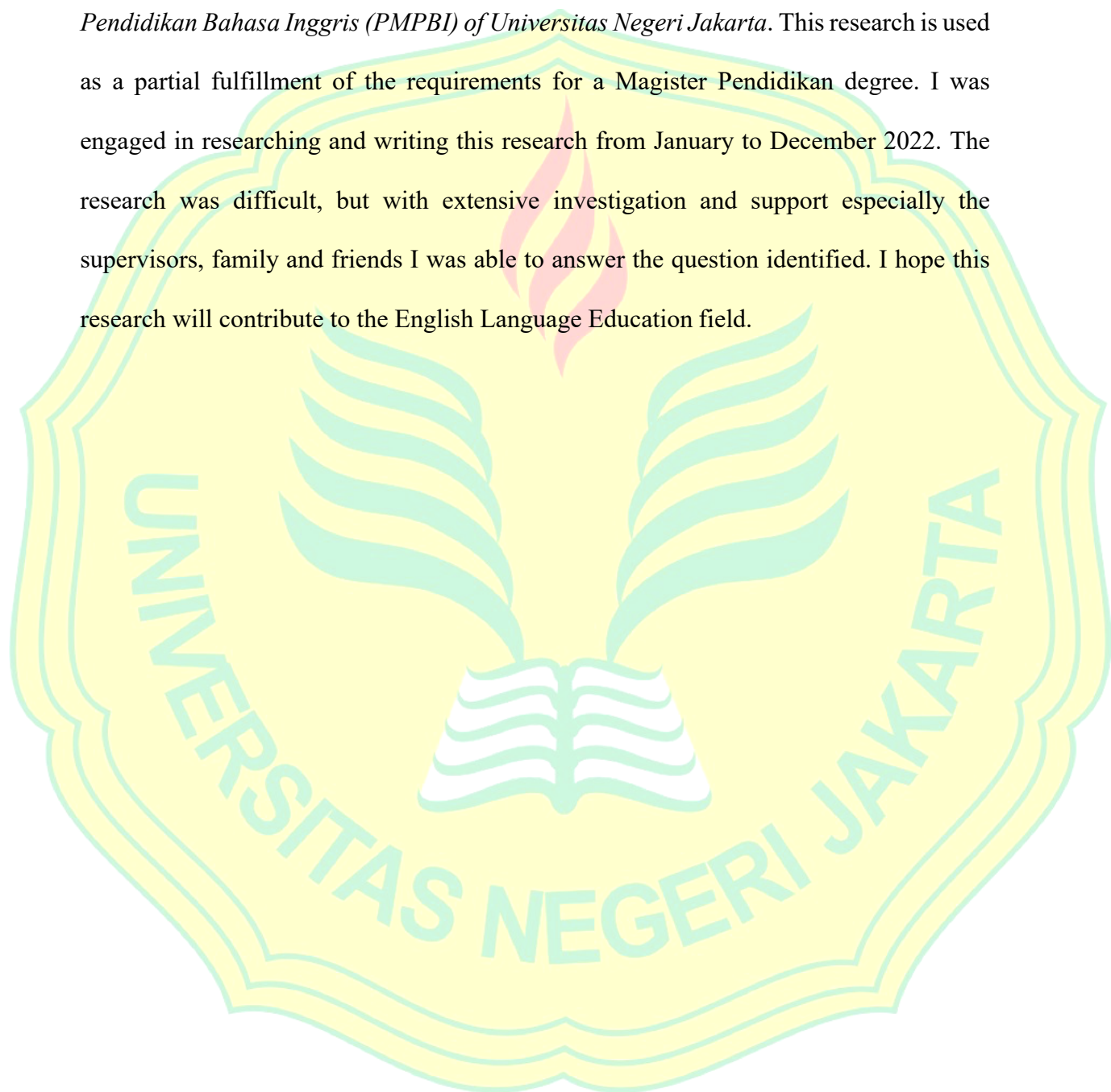
I hereby declare that the research entitled "Designing Collaboration Skills - Integrated and Microlearning-Based Instructional Materials Script of English-Writing for Seventh Grade Mild Intellectual Disabled Students" and the whole content is really my own work. I do not plagiarize in ways that are not in accordance with ethics of science applicable in scientific societies. For this statement, I am prepared to bear the risk if later discover a violation of scientific ethics or there is a claim from another party for the authenticity of my work.

Bandung, January 2023



PREFACE

This research entitled *Designing Collaboration Skills - Integrated and Microlearning-Based Instructional Materials Script of English-Writing for Seventh Grade Mild Intellectually Disabled Students* is submitted to *Program Magister Pendidikan Bahasa Inggris (PMPBI) of Universitas Negeri Jakarta*. This research is used as a partial fulfillment of the requirements for a Magister Pendidikan degree. I was engaged in researching and writing this research from January to December 2022. The research was difficult, but with extensive investigation and support especially the supervisors, family and friends I was able to answer the question identified. I hope this research will contribute to the English Language Education field.



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All praise is due to Allah. the Most Gracious and Merciful, who has given me blessings and power, thus I can finish this research. The love Allah gives to me is eternal. Blessing and greetings be upon Prophet Mohamed, his family, and companions.

Here with this study, I would like to express my deepest gratitude to the following people who have contributed in the process of the study.

For most, I would like to express my sincere gratitude to my kindest advisors Dr. Darmahusni, M.A and Dr Sri Sumarni, M.Pd, who have patiently guided me throughout the process, motivation and immense knowledge in writing this research. My gratitude also goes to my lecturers, Dr. Siti Drivoka Sulistyaningrum, M.Pd., Dr. Ratna Dewanti, M.Pd. Dr. Ifan Iskandar, M.Hum, and Prof. Dr. Ilza Mayuni, M.A. for their efforts, motivation, helps, and opportunities during my learning phase in Universitas Negeri Jakarta. My big thanks also goes to all of the English Education Study Program staff, Mas Ucup, for helping me with the administrative process during my study.

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A special gratitude goes to my beloved children, Naura and Arrasya who have helped me whenever I need their support and energy to keep me going. With the love they put in me, I can finish this study. I am eternally grateful to have these children in my life.

Finally, I hope this research can be helpful for the readers, especially for those who investigate similar research. However, I realize that this research is far from being perfect. Therefore, any criticisms and suggestions are highly appreciated.

Bandung, January 2023

Feira Fajar Kariena



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