

ABSTRACT

Hardiana, Alma Shafira (2022) *USING FLASHCARDS VIDEO TO IMPROVE DEAF STUDENTS' ENGLISH VOCABULARY MASTERY THROUGH ONLINE LEARNING*. Thesis: English Education Department. Faculty of Teacher Training and Education. University of Nahdlatul Ulama Surabaya. Advisor: Nailul Authar, S.S., M.Pd

This study aims to find out whether the use of *flashcards* through online learning can increase the English vocabulary of the random class deaf students at SLB Tunas Kasih Surabaya and explain how the use of *flashcards* in teaching the English vocabulary of the random class deaf students at SLB Tunas Kasih Surabaya. This study uses Classroom Action Research (CAR) with a research design in the form of planning, action and observation, and reflection. This research consists of two cycles. The research subjects were 10 deaf students in the random class of SLB Tunas Kasih Surabaya. Data was collected using tests, interviews and observations. The analytical method used is descriptive quantitative. The results showed that flashcard media can increase mastery of the English vocabulary of deaf children gradually in each cycle. This can be proven from the results of the deaf students in the pre-test the deaf students got an average score of 63, the value of the deaf students increased with an average value of 70 in cycle 1, and increased again with an average value of 87 in cycle 2.

Keywords: English vocabulary mastery ability, *flashcard*, students random class deaf.