

ABSTRACT

Souisa, Adelin Sukma Nurcahyo Ningrum (2022). *Oral Feedback on Students' Speaking Skill English Course.* Undergraduate Thesis. S1 English Education Study Program. Faculty of Teacher Training and Education, University of Nahdlatul Ulama Surabaya.

Oral feedback is required to have occurred in a classroom which is intended to provide correction to students so that it can motivate them and ask them to deliver the speaking in correct form for the next performance. (Siska et al., 2018) stated that feedback is to support and enhance the learning process. this research was aimed at analyze the oral feedback on students' speaking skill at The "17" English Course, *Kampung Inggris*, Pare, Kediri. The study was conducted to figure out the types of oral feedback given by teachers and to understand how do teachers carry out the feedback to students. Research design used by the researcher was a qualitative. The research was collected the data through observation in the form of observation field note and interviews to be analyzed in order to achieve the result. The study was carried out at The "17" English Course and the subjects of the research were three teachers from Speak First Classes. The result presented the types of oral feedback that used in the classroom, there are 65 feedbacks Recast 33 (50,8%), 29 (44,6%) is Explicit Correction, Clarification request obtains 2 (3,1%) and the least used type of feedback is Metalinguistic 1 (1,5%), however repetition and elicitation were not found in this research. It can be drawn a conclusion that teachers convey correction at when students make mistakes which resulted in three types of oral feedback used in classroom.

Keyword : Oral Feedback, Students' Speaking Skill, English Course