



STUDENTS' PERCEPTIONS OF THE APPLICATION OF RECITATION METHODS DURING THE COVID-19 PANDEMIC

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Abstract

This study aims to find out 1) the perceptions of students of the PAI study program class of 2019 FTIK IAIN Palangka Raya on the application of the Recitation Method during the covid-19 pandemic, and 2) the impact of the application of the Recitation Method during the covid-19 pandemic on students of the 2019 FTIK PAI study program. IAIN Palangka Raya. The type of research used in this study is mixed methods research. The subjects are 161 students of the 2019 Islamic Islamic Education study program FTIK IAIN Palangka Raya and the PAI Homepage lecturer who teaches at the 2019 Islamic State Islamic Studies study program FTIK IAIN Palangka Raya as informants. Data collection techniques using questionnaires, interviews, and documentation, data validation techniques using source triangulation and tabulation percentages, and data analysis techniques using data reduction, presentation, and verification. The results of this study indicate that: 1) PAI students' perceptions of the class of 2019 on the application of the Recitation Method during the Covid-19 pandemic on the cognitive component were in the excellent category with a percentage of 67.1%, the perception of PAI students for the class of 2019 on the affective part was in the perfect type with a percentage 52.2%, the perception of PAI students for the class of 2019 on the conative element is in the ideal variety with a percentage of 69.6% with an average rate of the overall cognitive, affective, and conative components as much as 62.97%. So, it can be said that the perception of PAI students from the class of 2019 on the application of the Recitation Method during the Covid-19 pandemic was in the excellent category as a whole. This can be seen from the responses of students who accept the application of the Recitation Method positively despite various obstacles; PAI students of the 2019 batch still try to do their assignments seriously and as much as possible. 2) As for the impact of the implementation of the Recitation Method during the covid-19 pandemic on students PAI study

program batch 2019 FTIK IAIN Palangka Raya consists of positive impacts, namely a) helping to understand the material, b) honing knowledge and skills, c) fostering positive habits, and the negative impact of applying the Recitation Method during the covid-19 pandemic on PAI study program students' class of 2019 are a) interaction barriers and b) facility constraints.

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INTRODUCTION

The Covid-19 virus pandemic is a disaster that the entire country has experienced since 2020. The effects of the Covid-19 pandemic have affected various education sectors, which resulted in the face-to-face learning process not being able to be carried out to prevent transmission of Covid-19. Even though we are currently experiencing the Covid-19 pandemic, education is an important thing that cannot be stopped from being implemented. Therefore, the government took the initiative to continue learning online, commonly known as online learning. The ongoing online learning is undoubtedly constructive for the education process in Indonesia. Still, at the time of the implementation of online learning, it is also inseparable from several obstacles in the field.

Online learning or online learning during the Covid-19 pandemic often uses the Recitation Method in learning to maximize student learning at home. Online learning is done by relying on information sources found on the internet network. In short, online learning is closely related to the use of the internet ([Sanjaya, 2012](#)). The Recitation method is a reasonably popular method used by teachers because most of the learning materials are only explained through online media. It is deemed necessary to add assignments to hone students' knowledge using the Recitation Method. ([Aditya, 2016](#)) expressed the notion of the Recitation Method as one of the methods used in the learning process by giving specific tasks to students. The study can be done at home, in the library, and other places, with the results that will be accounted for by the educator (the lecturer or the assignor).

The widespread application of the Recitation Method (assignment) in learning during the Covid-19 pandemic will undoubtedly cause students to react. Based on the observations that the researchers made with several PAI students from the 2019 batch, they said that there were often complaints from students about the tasks given by the educators. Some think that the assignments given are very many; some are charged with the condition that the students do not understand the learning material. However, some students

state that the Recitation Method is an exciting method to use in online learning (online). The Recitation Method, which is often carried out during education, will invite the perception of students of the PAI FTIK IAIN Palangka Raya Study Program, in this case, the students of the 2019 PAI Study Program. According to (Rakhmat, 2012) perception is an event that someone regarding an event has experienced. Things, objects, and events are obtained by inferring information and interpreting messages. This is an exciting thing to study by illustrating how PAI class 2019 perceived the application of the Recitation method during the Covid-19 pandemic, and the impact felt by PAI students' batch 2019 from the application of the recitation method.

METHOD

This study uses mixed methods as the type of research used. Mixed method research is also a methodology that provides philosophical assumptions in showing ways to analyze and collect data and is referred to as a combination of qualitative and quantitative approaches. The subjects in this study were 161 students of the PAI study program batch 2019 FTIK IAIN Palangka Raya and PAI Homepage lecturers. They taught at the PAI study program batch 2019 FTIK IAIN Palangka Raya as informants. Data collection in this study was carried out using questionnaires, interviews, and documentation, validating the data using source triangulation and percentage tabulation. In contrast, data analysis in this study was carried out using data reduction, data presentation, and verification. Data collection in this study was carried out by distributing questionnaires to PAI students batch 2019 and interviews with PAI students batch 2019 using simple random sampling, a sampling technique from the population that is carried out randomly because population members are considered homogeneous (Sugiyono, 2016). Then the data is collected and processed using the tabulation percentage formula.

RESULT AND DISCUSSION

Perceptions of Students of the 2019 PAI Study Program on the Application of the Recitation Method during the Covid-19 Pandemic

The purpose of this study was to determine the perception of PAI students in batches 2019 FTIK IAIN Palangka Raya towards the application of the Recitation Method during the Covid-19 pandemic. The instrument used in this study was a questionnaire using descriptive analysis techniques using percentages. The results of the analysis show the perceptions of PAI students' batch 2019 FTIK IAIN Palangka Raya towards the application of the Recitation Method during the Covid-19 pandemic are as follows:

1. Cognitive Component

The cognitive component in this study is related to understanding, beliefs, views, and knowledge of the research object. This explanation is in line with

(Arifin, 2015) description; namely, the cognitive component is a component related to thoughts in the form of a belief, experience, and a person's expectations about a specific thing or many things.

Tabel 1. Cognitive Component Result

Range of Value	Criteria	Frequency	Percentage
0% - 20%	Very Poor	0	0%
21% - 40%	Poor	1	0,6%
41% - 60%	Enough	42	26,1%
61% - 80%	Good	108	67,1%
81% - 100%	Very Good	10	6,2%
	Total	161	100%

Source: Processed by the Author

Based on the research results on the cognitive component, it can be seen that the perception of PAI students from the class of 2019 FTIK IAIN Palangka Raya towards the application of the Recitation Method during the Covid-19 pandemic is good. The results of this study are in line with the research results of (Ailia, Hartanti, and Amaliyah, 2021), which state that the online recitation method is effective to be applied because it can deepen students' understanding of the material given by the teacher to him. The results of this study are also in line with the results of (Aditya, 2016) research, which states that the Recitation Method affects student learning outcomes and shows a positive impact on learning outcomes.

Based on the analysis results on the cognitive component, it can be interpreted that cognitively PAI students of class 2019 have a good perception of the application of the Recitation Method during the Covid-19 pandemic. The application of the Recitation Method can make students better understand the material and help students learn new things. Even though there were obstacles in applying the Recitation Method during the Covid-19 pandemic, the 2019 PAI students were able to understand the assignments that were done well.

2. *Affective Component*

The affective component is a component related to the pleasure or displeasure of PAI students for the 2019 batch of the application of the Recitation Method during the Covid-19 pandemic. The affective component is a predisposition about a person's interest in something and liking it. A person will be interested or have an interest in something if it is following what he needs or when the person feels that it is impressive or motivated in doing something he is interested in.

Tabel 2. Affective Component Result

Range of Value	Criteria	Frequency	Percentage
0% - 20%	Very Poor	0	0,0%
21% - 40%	Poor	3	1,9%
41% - 60%	Enough	67	41,6%
61% - 80%	Good	84	52,2%
81% - 100%	Very Good	7	4,3%
	Total	161	100%

Source: Processed by the Author

Based on the results of research on the affective component, it can be seen that the perception of PAI students from the class of 2019 FTIK IAIN Palangka Raya towards the application of the Recitation Method during the Covid-19 pandemic is good. The results of this study are in line with (Sofyana and Abdul, 2019) who stated that students' interest in online learning was good and agreed that in its application it was considered more effective. The results of this study are also in line with (Permatasari, 2020) which states that most of the students of PGMI STAIM BLORA stated that learning using online media was effective.

Based on an analysis of the affective components of PAI students from the class of 2019 who were able to accept the application of the Recitation Method during the Covid-19 pandemic positively. PAI students batch 2019 are more motivated to understand learning material by applying the Recitation Method because the assignments given require PAI students batch 2019 to understand the material. There are even some PAI students class 2019 who prefer the application of the Recitation Method during the pandemic compared to face-to-face assignments, although some other PAI students prefer face-to-face appointments. Still, they can receive lessons during the Covid-19 pandemic well. Although there are obstacles in applying the Recitation Method during the Covid-19 pandemic, PAI students continue to do the assignments given. Besides that, PAI students of the 2019 batch also said that a lot of new knowledge and experience was gained in implementing the Recitation Method during the Covid-19 pandemic, with the knowledge and the new experiences gained when doing the assignments given during the Covid-19 pandemic can motivate and increase the interest of PAI students for the 2019 batch to learn the material. Based on the affective component analysis results, it can be seen that the perception of PAI students towards the application of the Recitation Method during the Covid-19 pandemic is in a good category.

3. Conative Component

The conative component is an emotional component or a component related to a person's tendency to behave towards something. This component

shows the size of the movement to do something about the object, which is perceived as the direct participation of PAI students batch 2019.

Tabel 3. Conative Component Result

Range of Value	Criteria	Frequency	Percentage
0% - 20%	Very Poor	0	0,0%
21% - 40%	Poor	0	0,0%
41% - 60%	Enough	29	18,0%
61% - 80%	Good	112	69,6%
81% - 100%	Very Good	20	12,4%
	Total	161	100%

Source: Processed by the Author

Based on the research above, it can be seen that the perception of PAI students from the class of 2019 on the application of the Recitation Method during the Covid-19 pandemic on the conative component was categorized as good. The results of this study are in line with the results of (Rohmaniah, 2016) research, which states that in the application of the Recitation Method, students are very enthusiastic and take responsibility for the tasks given. The results of this study are in line with the results of Riyono's research, which states that the application of the Recitation Method can increase students' attitude of responsibility. Riyono also mentioned that selecting appropriate learning methods and media can affect the mood of responsibility of students, (Riyono, 2020).

Based on the research conducted, it can be seen that the perception of PAI students for the 2019 batch of the application of the Recitation Method during the Covid-19 pandemic is in a good category. This can be seen from the positive response from PAI students batch 2019 after applying the Recitation Method during the Covid-19 pandemic. PAI students batch 2019 have the initiative to prepare for the next assignment and adapt to the Recitation Method application during the Covid-19 pandemic. PAI students batch 2019 mentioned that the lessons during the Covid-19 pandemic helped understand learning materials and add insight into technology for learning. PAI students batch 2019 also took the task seriously during the Covid-19 pandemic. PAI students batch 2019 were required to understand the material to do the assignments given during this Covid-19 pandemic.

Based on the analysis of the three components above, namely from the cognitive, affective and conative components, overall student perceptions of the application of the Recitation Method during the Covid-19 pandemic were in a good category. This can be seen from the cognitive, affective, and conative aspects of the 2019 PAI students towards the tasks given during the Covid-19 pandemic and the responses of the 2019 PAI students who can well accept the application of the Recitation Method during the Covid-19 pandemic. The 2019

PAI students also did not reject the application of the Recitation Method during the Covid-19 pandemic. This shows that the 2019 PAI students accepted the application of the Recitation Method during the Covid-19 pandemic. PAI students batch 2019 also have good motivation and interest in doing the assignments given during the Covid-19 pandemic. So it can be seen that PAI students batch 2019 have a good perception of the application of the Recitation Method during the Covid-19 pandemic.

The Impact of the Application of the Recitation Method in the Covid-19 Pandemic Period on PAI Students Batch 2019

The development of technology now can help the course of learning even from a considerable distance. Of course, distance learning will be conducive during a pandemic like now. However, although the learning support technology used during the Covid-19 pandemic has developed rapidly, there are still many problems. These problems arise and are experienced by educators and students when carrying out learning during the Covid-19 pandemic. Choosing the proper learning method will significantly help the learning process and improve student learning outcomes in implementing online learning. This statement aligns with Mardiyah Kalsum Nasution's research, which states that learning methods affect student learning achievement, (Nasution, 2017). In the learning process in schools, educators can use various learning methods according to the needs and circumstances of students. The recitation or assignment method is one of the most effective methods during the Covid-19 pandemic. With the help of social media as an intermediary in giving assignments, this is a new thing for some students, including PAI students batch 2019 FTIK IAIN Palangka Raya. By undergoing the application of the Recitation Method during the Covid-19 pandemic, which is a new thing for most of the 2019 PAI students, it certainly impacts the 2019 PAI students, both positive and negative effects. This is in line with the results of research conducted by Alfonsus, which states that although there are universities that have e-learning websites that can assist online learning, there are still universities that are not ready to implement online education, (Alfonsus, 2021).

Based on the analysis of the data above, it can be seen that the application of the Recitation Method has an impact on PAI students batch 2019, which occurs during online learning by applying the Recitation Method. The effect of the application of the Recitation Method during the Covid-19 pandemic on students of the 2019 PAI study program FTIK IAIN Palangka Raya consisted of positive impacts, namely a) helping to understand the material, b) honing knowledge and skills, c) fostering positive habits. Meanwhile, the adverse effects of the application of the Recitation Method during the COVID-19 pandemic on students of the 2019 PAI study program were a) interaction barriers and b) facility constraints.

Based on the results of this study, it can be concluded that: first, PAI students' perceptions of the 2019 batch of the application of the Recitation

Method during the Covid-19 pandemic on the cognitive component were in the good category with a percentage of 67.1%, the 2019 PAI students' perceptions of the affective component were in a good category with a rate of 52.2%, the perception of PAI students for the class of 2019 on the conative component is in the good category with a percentage of 69.6% and the overall average cognitive, affective, and conative details are in a good category with a rate of 62.97%. Second, the impact of the application of the Recitation Method during the Covid-19 pandemic on students of the 2019 PAI study program FTIK IAIN Palangka Raya consists of positive impacts, namely a) helping to understand the material, b) honing knowledge and skills, c) fostering positive habits. Meanwhile, the adverse effects of applying the Recitation Method during the COVID-19 pandemic on the 2019 PAI study program students were a) interaction barriers and b) facility constraints.

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