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Enhancing Clinical Judgment in Nursing Students

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Enhancing Clinical Judgment in Nursing Students

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Background

- Nurses need to be able to use clinical judgment in the clinical environment
- National Council of State Boards of Nursing (NCSBN) created the Clinical Judgment Measurement Model (CJMM) to assess clinical judgment in nursing students

Purpose

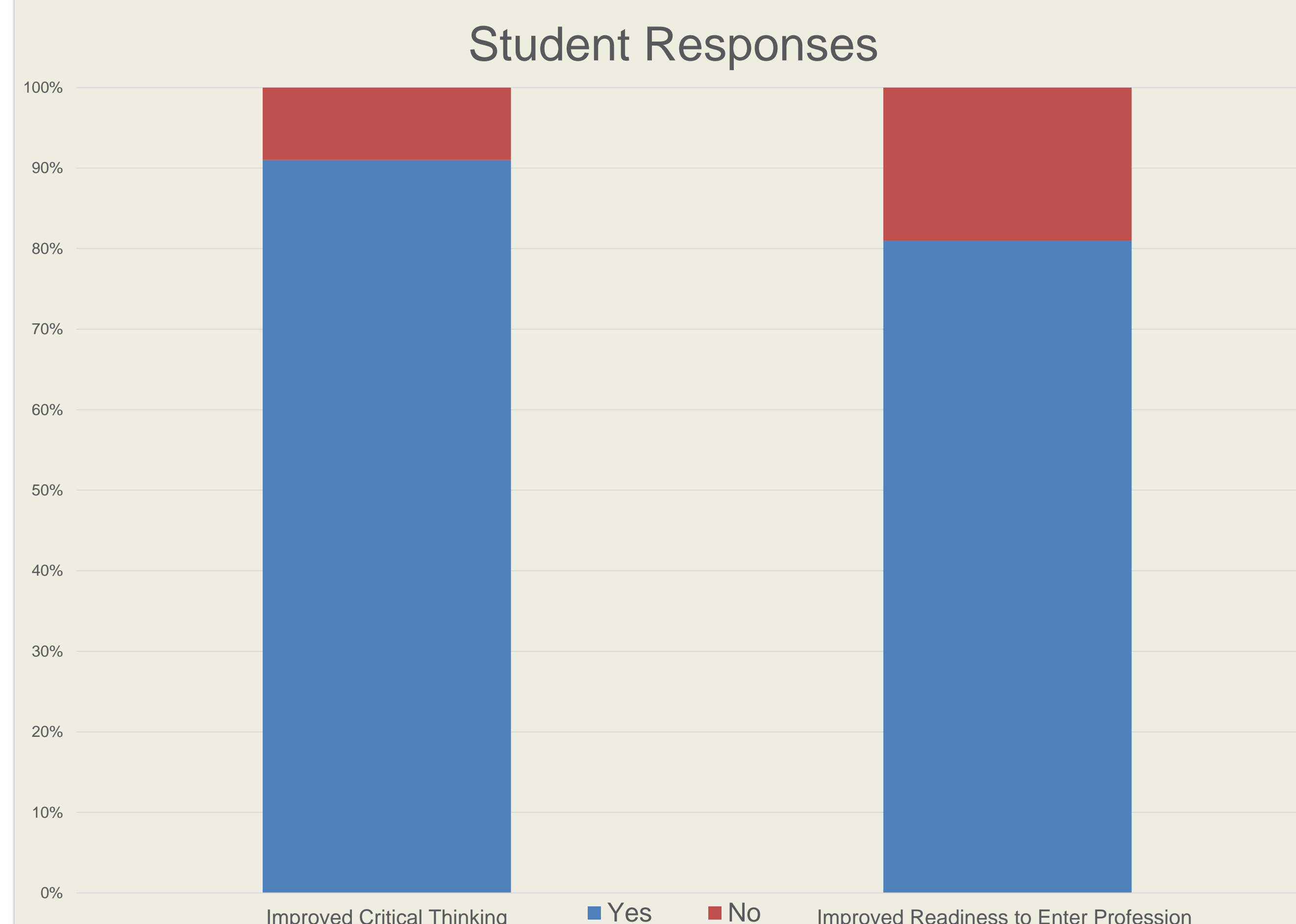
- The project utilized the CJMM to redesign clinical paperwork to help evaluate clinical judgment in real-life experiences and to improve the student experience



Methods

- Senior level students completing their third adult health clinical completed the redesigned paperwork
- Students were asked to complete a brief electronic survey to ask them about their clinical experience with the redesigned paperwork

Results



Conclusions/Reflective Critique

- Students do feel that the redesigned paperwork improved their critical thinking and helped to prepare them for entry to practice
- Faculty perception should be measured for a more broad review of the paperwork
- There needs to be standardization of faculty grading/expectations

References: (2022). *NCSBN Clinical Judgment Measurement Model*. National Councils of State Boards of Nursing. <https://ncsbn.org/clinical-judgment-measurement-model>