

As the cost of higher education rises (Gardner, 2022) many are beginning to question just how much completing a college degree helps to prepare them for the workforce (Forbes, 2017, Gerth, 2017). The purpose of this investigation is to examine the perceptions of college students on their employability including the ways in which their own characteristics may relate to these perceptions. Data collection is currently underway. Students will report their perceived employability (EmployABILITY scale, Bennet & Ananthram, 2021; and Employability Scale, Rothwell et al., 2008), demographic characteristics (age, gender, major, year in college, etc.) temperament (Adult Temperament Questionnaire, Evans & Rothbart, 2007), locus of control (Rotter, 1966), and self-regulation (Brown et al., 1999). Results and their implications will be discussed.