

St. Cloud State University

## The Repository at St. Cloud State

---

Fact Books

University Reports and Studies

---

6-1-1990

### Fact Book [June 1990]

St. Cloud State University

Follow this and additional works at: <https://repository.stcloudstate.edu/fact-books>

---

#### Recommended Citation

St. Cloud State University, "Fact Book [June 1990]" (1990). *Fact Books*. 1.  
<https://repository.stcloudstate.edu/fact-books/1>

This Annual Report is brought to you for free and open access by the University Reports and Studies at The Repository at St. Cloud State. It has been accepted for inclusion in Fact Books by an authorized administrator of The Repository at St. Cloud State. For more information, please contact [tdsteman@stcloudstate.edu](mailto:tdsteman@stcloudstate.edu).



# **FACT BOOK**

**INSTITUTIONAL STUDIES  
JUNE 1990**

The purpose of this fact book is to provide a brief overview of the State University System and St. Cloud State University for use by researchers and others who need one composite source document for garnering a critical view of the institution.

Special thanks go to Dr. Josephine Davis for her direction and others who provided specific data that could not be located in existing publications. Without this assistance, this document would not have been possible.

As you use this document, please do not hesitate to contact me regarding additional items you wish to have included in the fact book.

Thomas E. Stein

## TABLE OF CONTENTS

### INTRODUCTION

#### THE MINNESOTA STATE UNIVERSITY SYSTEM - AN OVERVIEW

Institutions of the Minnesota State University System. . . . .	1
Mission of the Minnesota State University System . . . . .	2
Goals of the Minnesota State University System . . . . .	2
Minnesota State University System Staff and Titles . . . . .	3

#### MINNESOTA STATE UNIVERSITIES - SITE LOCATIONS

Minnesota State Universities Site Locations. . . . .	4
State University Board Function. . . . .	5
General Duties and Responsibilities . . . . .	5
Minnesota State University Board . . . . .	6

#### ST. CLOUD STATE UNIVERSITY - AN OVERVIEW

History. . . . .	7
Administration . . . . .	8
Organizational Chart . . . . .	9
Majors and Minors Offered. . . . .	10
Mission. . . . .	11
Membership and Accreditation . . . . .	12

#### ST. CLOUD STATE UNIVERSITY - ACADEMIC UNITS

College of Business. . . . .	13
College of Education . . . . .	14
College of Fine Arts and Humanities. . . . .	15
College of Science and Technology. . . . .	16
College of Social Science. . . . .	16
Division of General Studies. . . . .	18
Graduate Studies . . . . .	19
Graduate Degrees Awarded . . . . .	20
Learning Resource Services . . . . .	21
Honors . . . . .	21

#### ST. CLOUD STATE UNIVERSITY - INTERNATIONAL EDUCATION

Study Abroad . . . . .	22
Mission Statement. . . . .	22
Foreign Student Affairs. . . . .	23
Faculty and Curriculum Development . . . . .	24
Foreign University Affiliations. . . . .	24
Consulting the Faculty Project Abroad. . . . .	24

## ST. CLOUD STATE UNIVERSITY - SUPPORT SERVICES

Academic Computer Services . . . . .	25
Cultural Diversity . . . . .	27
Athletics. . . . .	28
Buildings and Grounds. . . . .	28
Service Buildings. . . . .	30
Other Properties . . . . .	32
Financial Aid Programs . . . . .	34
Finance . . . . .	36

## ST. CLOUD STATE UNIVERSITY - STUDENT DEMOGRAPHICS

Fall Quarter Headcount . . . . .	37
Fall Quarter Minority Headcount. . . . .	37
Fall Quarter Headcount Full-time/Part-time Status. . . . .	37
Fall Quarter Off Campus Headcount Enrollments. . . . .	37
Undergraduate Age Distribution as of Tenth Day Fall Quarter. . . . .	38
Academic Year Credit Production. . . . .	38
Academic Year Credit Production by Level of Instruction. . . . .	38
Summer Quarter Headcount Enrollments . . . . .	38
Summer Quarter Credit Production . . . . .	39
Summer Quarter Credit Production by Level of Instruction . . . . .	39
Fall Quarter New Entering Freshmen . . . . .	39
Minority - New Fall Freshmen . . . . .	39
% of New Freshmen Who Return the Following Fall Quarter. . . . .	40
Fall Quarter Transfer Students . . . . .	40
Fall Quarter Transfer Students by System . . . . .	40
Course Enrollment - Credits by Course Level. . . . .	40
Percent of Course Credits at each Course Level . . . . .	40
Student Faculty Ratio Standard Calculation . . . . .	41
Student Faculty Ratio Graduate Credits Weighted 1.8 to 1 . . . . .	41

**THE  
MINNESOTA  
STATE  
UNIVERSITY  
SYSTEM**

***AN OVERVIEW***

**INSTITUTIONS OF THE MINNESOTA STATE UNIVERSITY SYSTEM**

Bemidji State University  
1500 Birchmont Drive NE  
Bemidji, MN 56601-2699  
(218) 755-2000

Mankato State University  
South Road and Ellis Avenue  
Mankato, MN 56001  
(507) 389-2463

Metropolitan State University  
Metro Square 7th Place East  
St. Paul, MN 55101-2189  
(612) 296-3875

Moorhead State University  
11th Street South  
Moorhead, MN 56560-9980  
(218) 236-2011

St. Cloud State University  
720 4th Avenue South  
St. Cloud, MN 56301-4498  
(612) 255-0121

Southwest State University  
Marshall, MN 56258  
(507) 537-7021

Winona State University  
Winona, MN 55987  
(507) 457-5000

## **MISSION OF THE MINNESOTA STATE UNIVERSITY SYSTEM**

The mission of the Minnesota State University System is to provide high quality, accessible education, which will enrich individual lives, increase economic opportunity, and contribute to the community. The System is committed to the exploration and dissemination of knowledge; development of cultural, intellectual and humane sensitivities; improvement of professional, scientific, and technological competence; and enhancement of values and purpose. The System will also offer extended education and public service programs and assist in economic and community development in all regions of Minnesota.

## **GOALS OF THE MINNESOTA STATE UNIVERSITY SYSTEM**

In order to achieve this mission, the state universities will:

1. Give priority to the highest quality undergraduate teaching and learning by
  - a. reaffirming the liberal arts as the foundation for all degree programs.
  - b. offering baccalaureate degree programs in the arts, humanities and sciences.
  - c. offering baccalaureate degree programs in career and professional fields.
2. Offer selected high quality graduate degree programs which respond to the special, demonstrated needs of the people of Minnesota.
3. Offer vocational associate degree programs only in cooperation with area vocational technical institutes.
4. Meet the off-campus instructional and continuing education needs in the university service region.
5. Emphasize their commitment to the special needs of minority, disadvantage, physically handicapped and non-traditional students.



6. Meet the personal development needs of students through effective academic advising, counseling and cultural, recreational and extracurricular programs.
7. Support a commitment to scholarly and creative activity which enhances instructional programs and teaching excellence.
8. Promote and maintain a safe and wholesome physical environment and support system, conducive to academic and cultural growth.
9. Provide public service to the regions and serve as cultural and resource centers.
10. Conduct applied research and provide technical assistance in support of the economic and community development of the region.
11. Evaluate their educational programs and services in the interests of program improvement.

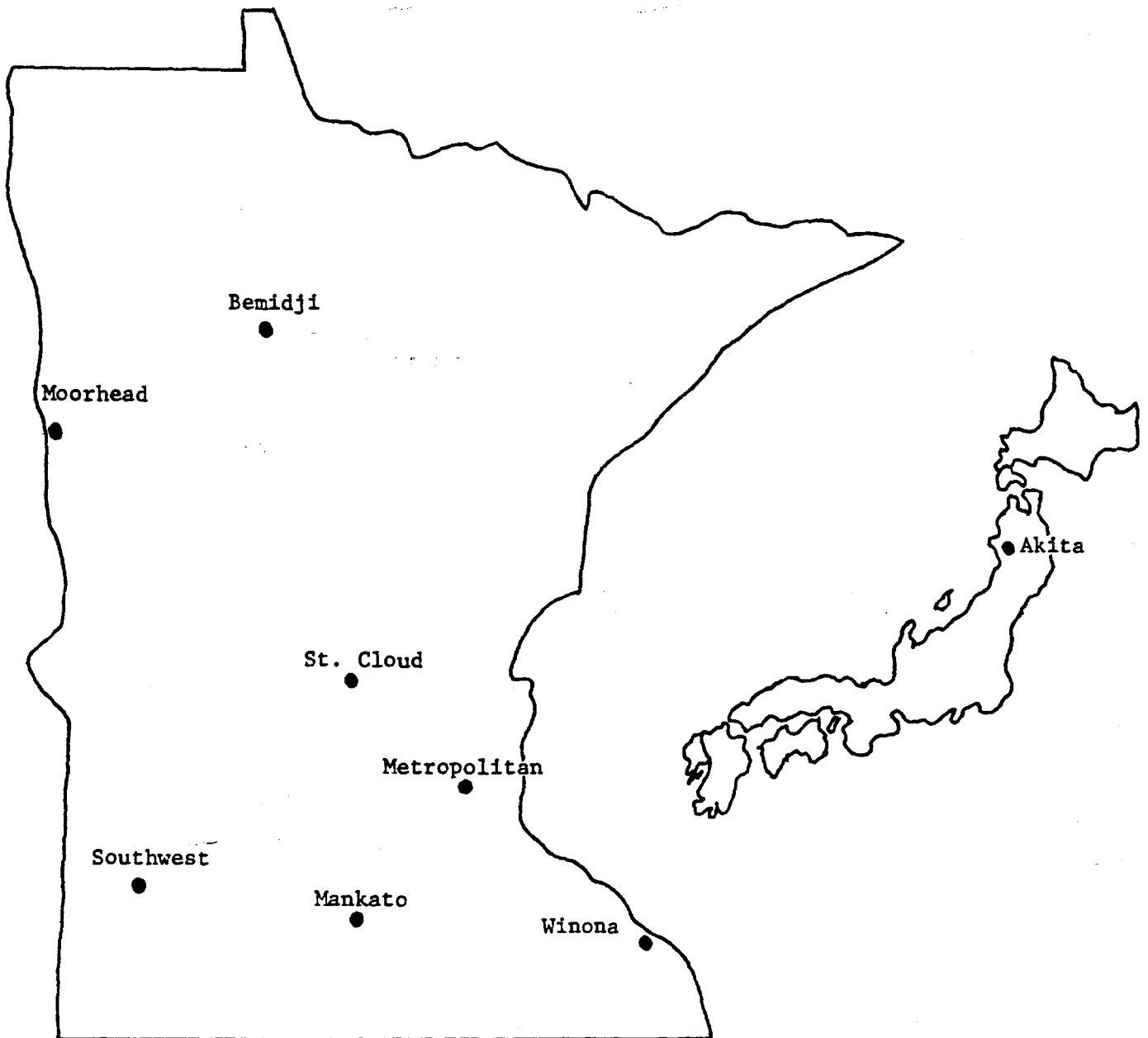
**MINNESOTA STATE UNIVERSITY SYSTEM STAFF AND TITLES**

Robert Carothers, Chancellor  
State University Board  
Suite 230, 555 Park Office Building  
555 Park Street  
St. Paul, MN 55101

Robert Beagle, Vice Chancellor for System Advancement  
Linda Bunnell Jones, Vice Chancellor for Academic Affairs  
Edward McMahon, Vice Chancellor for Finance

# MINNESOTA STATE UNIVERSITIES

## *SITE LOCATIONS*



## **STATE UNIVERSITY BOARD FUNCTION**

The educational management of the state universities is vested in a board of nine directors who shall constitute the State University Board. The directors shall be appointed by the Governor, subject to the advice and consent of the Senate. One director shall be a student at a state university or have graduated from a state university within one year prior to his or her date of appointment. Other than the student or recent graduate director, at least one director shall be a resident of each congressional district, and two directors shall be graduates of a state university in this State.

### **General Duties and Responsibilities**

The duties and responsibilities of the State University Board include "the educational management, supervision, and control of the state universities and of all related property. Pursuant to Minnesota Statutes, the State University Board may take any action it deems necessary or desirable to fulfill the duties and responsibilities imposed on it by law. Subject only to the limitations contained in applicable provisions of federal and State constitutions and statutes, the State University Board has plenary power in relation to the System as a whole and to the individual universities. The Chancellor and the university Presidents, and all other System and university officers, agencies, employees, and students have only such power related to the System and university as are granted to them by the Board or guaranteed them by federal or State law. Individuals or agencies assigned duties by the board shall fulfill such duties in accordance with instructions given them by the Board or its designee. Failure to comply with such instructions shall render the offender liable to sanction. Any duly assigned power delegated by the Board may be reassumed, reassigned, or redelegated by the Board. The Board shall approve all budget, facility, and statutory proposals to be sent to the Minnesota Legislature.

**MINNESOTA STATE UNIVERSITY BOARD**

Rod Searle (President)  
R.R. #1, Box 44  
Waseca, MN 56093

Elizabeth Pegues (Vice President)  
The Bush Foundation  
E-900 1st National Bank Building  
St. Paul, MN 55101

Nellie Stone Johnson (Secretary)  
920 Nicollet Mall, Room 226  
Minneapolis, MN 55402

Jerry D. Serfling (Treasurer)  
AFSCME  
267 Lafayette Road  
St. Paul, MN 55107

Julie Bleyhl  
Director of Legislative Service  
Minnesota Farmers Union  
317 York Avenue  
St. Paul, MN 55101

Dan Danford  
Vice President, Piper Jaffray & Hopwood  
222 South 9th Street  
Minneapolis, MN 55402

Paula Dykstra  
Owner, Castle Realty  
1776 Poppy Road  
St. Cloud, MN 56303

Frank K. Furlan  
514 3rd Avenue N.W.  
Chisholm, MN 55719

Erin McCabe  
514 1/2 N.W. 26th Street  
Bemidji, MN 56601

**ST. CLOUD**  
**STATE**  
**UNIVERSITY**

*AN OVERVIEW*

## HISTORY

St. Cloud State University opened its doors to students in 1869, under the name Third State Normal School. The school consisted of only one building, the Stearns House, a renovated hotel purchased by the Minnesota Legislature for \$3,000. Classrooms were on the first floor, the "model school" was on the second floor and a women's dormitory was housed on the third floor.

The five-member faculty was headed by Principal Ira Moore. Of the 53 original students, 43 were women. From this modest beginning, St. Cloud State has evolved into a university with a national reputation for excellence, a faculty of more than 800 and a student body of more than 16,500 full and part-time students. SCSU is now the largest university in the Minnesota State University System.

In 1898, the school began offering a junior college curriculum. In 1914 the school had dropped its secondary education program entirely. The legislature authorized a name change in 1921, allowing the school to adopt the name St. Cloud State Teachers College (the word "teachers" was deleted in 1957). In 1975, the name was changed to St. Cloud State University.

Today St. Cloud State University offers 70 undergraduate majors and 37 graduate degree programs. Academic programs are offered through the Colleges of Business, Education, Fine Arts and Humanities, Science and Technology, Social Sciences, and the School of Graduate and Continuing Studies.

Course offerings are available on campus, various off-campus sites (traditional and telecommunication delivery systems) and nine foreign study centers plus the Minnesota State University Systems Akita Campus.

**ADMINISTRATION**

**President**

**Brendan McDonald**  
Administrative Services Building, Room 209  
255-2122

**Vice President for Academic Affairs**

**Josephine Davis**  
Administrative Services Building, Room 209  
255-3143

**Vice President for Administrative Affairs**

**William Radovich**  
Administrative Services Building, Room 205  
255-2286

**Vice President for Student Life and Development**

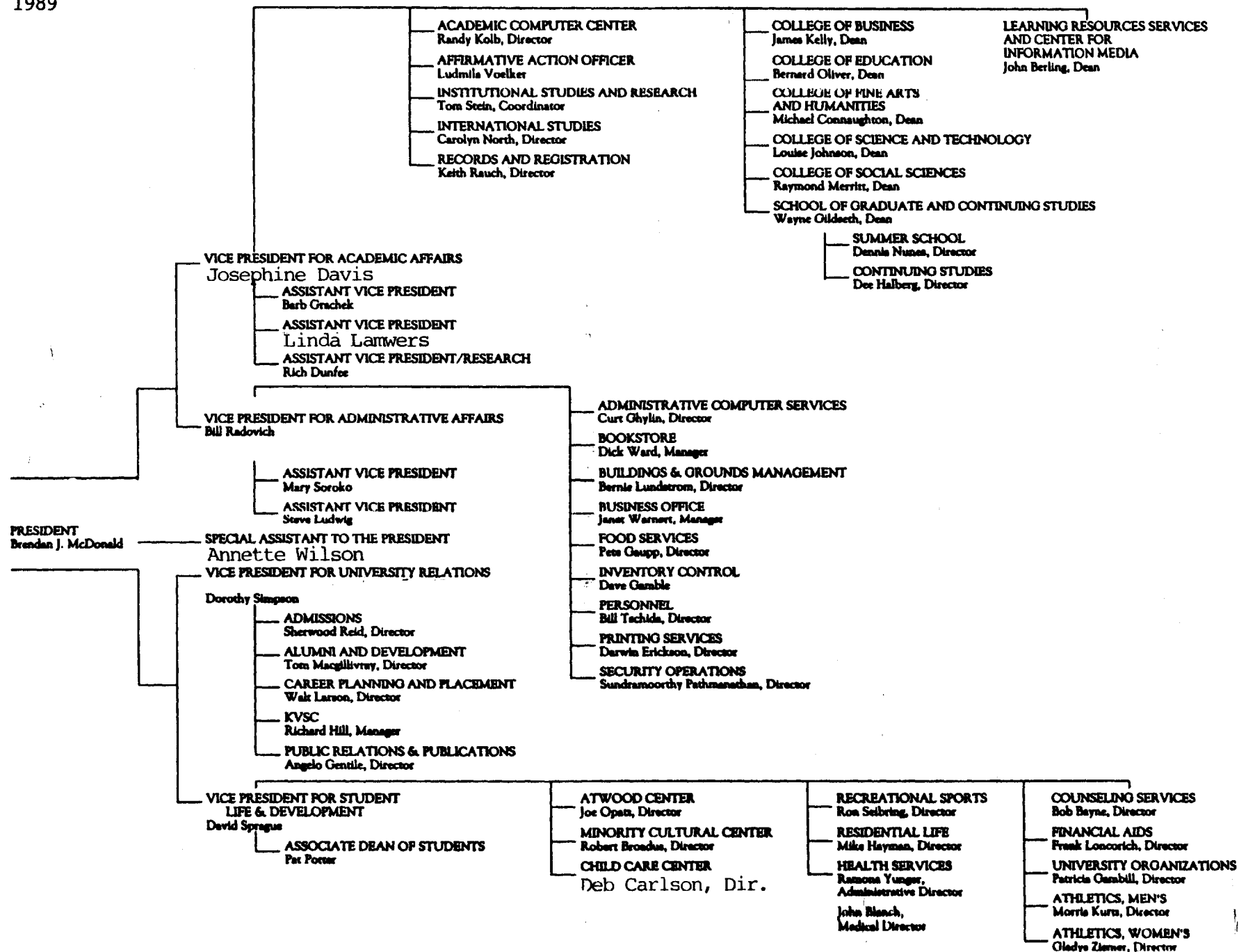
**David Sprague**  
Atwood Memorial Center, Room 106  
255-3111

**Vice President for University Relations**

**Dorothy Simpson**  
Administrative Services Building, Room 209  
255-2122

# ST. CLOUD STATE UNIVERSITY ORGANIZATION CHART

1989





## COLLEGE OF BUSINESS

Accounting  
Business Computer Information Systems  
Business Education  
Finance  
General Business  
Insurance  
International Business  
Management  
Marketing  
Records and Office Management  
Real Estate

## COLLEGE OF EDUCATION

Applied Psychology  
Athletic Coaching\*  
Athletic Training\*  
Dance\*  
Elementary Education  
Health Education  
Human Relations  
Information Media\*  
Physical Education  
Psychology  
Reading Instruction  
Recreation  
Secondary Education  
Special Education  
Traffic Safety\*  
Therapeutic Recreation\*

## COLLEGE OF FINE ARTS AND HUMANITIES

Art  
Art History  
Communication Disorders  
Creative Writing\*  
English  
Foreign Languages\*  
French  
German  
Graphic Design\*  
Mass Communications  
(Journalism)  
Music  
Philosophy  
Religious Studies\*  
Spanish  
Speech Communication  
Speech-Interdepartmental  
Theatre

## COLLEGE OF SOCIAL SCIENCES

African Studies\*  
American Studies  
Anthropology  
Criminal Justice Studies  
East Asian Studies\*  
Economics  
Geography  
Gerontology\*  
History  
International Relations  
Latin American Studies  
Local and Urban Affairs  
Middle East Studies\*  
Minority Studies\*  
Political Science  
Private Security\*  
Public Administration  
Social Science  
Social Studies  
Social Work  
Sociology  
Women's Studies\*

## COLLEGE OF SCIENCE AND TECHNOLOGY

Applied Statistics\*  
Aviation Technology\*  
Biology  
Bio-Medical Science  
Biotechnology  
Chemistry  
Comprehensive General Science  
Comprehensive Physical Science  
Computer Science  
Earth Sciences  
Electrical Engineering  
Engineering Technology  
Environmental Technology  
Futures Studies\*  
Industrial Engineering  
Industrial Studies  
Manufacturing Engineering  
Mathematics  
Medical Technology  
Microcomputer Studies\*  
Nuclear Medicine Technology  
Photographic Engineering Technology  
Photographic Science and Instrumentation  
Photographic Science/Technology  
Physical Science  
Physical Therapy  
Physics  
Science, General  
Statistics  
Technology\*  
Vocational-Technical Education

---

\* Minor only

## MISSION

St. Cloud State University has a three-fold purpose: to transmit, create, and apply knowledge. As a comprehensive university, St. Cloud State offers a wide range of undergraduate programs in fine arts and humanities, social sciences, education, business, and natural sciences and technology. The university believes that liberal arts and sciences are an integral part of its undergraduate programs. Its curriculum provides fundamental knowledge of the social, intellectual, and artistic foundations of culture and history, and prepares students for responsible careers in society. St. Cloud State University provides graduate education serving students and practitioners throughout the state and upper midwest through a wide range of Master's programs, as well as a selected number of programs for professional practitioners at the specialist level. As a public university, St. Cloud State University acknowledges a special obligation to meet the needs of Minnesota and to make its resources available to provide lifelong learning to all those who can benefit from such opportunities.

St. Cloud State University seeks to expand knowledge through research and scholarly activity. The university is committed to reflect the scholarship of women and various cultural groups and to instill a sensitivity to the values of a diverse society and a multicultural world. St. Cloud State University strives to assist students in developing an appreciation for both continuity and change.

St. Cloud State University is dedicated to the provision of a humane and effective learning and social environment. The university encourages and assists its students to develop:

- greater critical thinking and self-understanding
- respect and concern for individual worth and human rights
- skills appropriate for professional careers
- international awareness
- understanding of responsibilities to others, to society, and to their environment

## MEMBERSHIP AND ACCREDITATION

St. Cloud State University is a member of many academic and professional associations, including the North Central Association of Colleges and Schools, American Council on Education, American Association of State Colleges and Universities, American Association of Colleges for Teacher Education and Council of Graduate Schools in the United States.

It is accredited by the North Central Association of Colleges and Schools and the National Council for Accreditation of Teacher Education.

College of Business	American Assembly of Collegiate Schools of Business
Art	National Association of Schools of Arts and Design
Chemistry	American Chemical Society
Mass Communications	Accrediting Council on Education in Journalism and Mass Communications
Music	National Association of Schools of Music
Computer Science	Computer Science Accreditation Board
Electrical Engineering	Engineering Accreditation Commission of the Accrediation Board for Engineering and Technology
Counseling & Related Services	International Association of Counseling Services, Inc.
Social Work	Council on Social Work Education

**ST. CLOUD**  
**STATE**  
**UNIVERSITY**

*ACADEMIC UNITS*

SCSU is composed of five colleges. The College of Business, College of Education, College of Fine Arts and Humanities, College of Science and Technology, and College of Social Sciences. A short statement regarding each college follows.

#### **COLLEGE OF BUSINESS**

James Kelly, Dean

Business Building, Room 124

255-3213

The College of Business offers programs leading to the Bachelor of Science degree with majors in accounting, business computer information systems, business education, finance, general business, insurance, international business, management, marketing, records and office management and real estate. An Associate in Science program in administrative services and minor programs are available.

The College of Business offers graduate programs leading to the Master of Business Administration, Master of Science in Accounting, and Master of Science in Business Education degrees.

#### **ACCREDITATION**

The College of Business is accredited by the American Assembly of Collegiate Schools of Business (AACSB) at both the bachelor and master's degree levels. AACSB accreditation establishes standards for collegiate schools of business to promote high levels of education quality. The College of Business real estate program also is accredited by the International Real Estate Federation.

#### **OBJECTIVES**

The primary purpose of the College of Business is to prepare students for a professional career in business, education, or government and for competent and responsible participation and leadership in society. The College firmly supports the principle that education for business requires both a broad preparation in business and substantial exposure to the sciences, arts, and humanities.

Attainment of this major purpose within the institutional capabilities of the College of Business requires each business student to:

1. Comprehend the relevant knowledge and skills characterizing effective business administration and have the ability to use this knowledge to solve the problems of business and society.
2. Appreciate and practice the standards for responsible and ethical conduct necessary for business to meet its social responsibilities.
3. Have the ability and capacity to cope with rapid change and to discover solutions to human and decision-making problems within the internal and external environment of business.
4. Have an inquisitive attitude about the problems of business and society and actively seek creative solutions to these problems.

**COLLEGE OF EDUCATION**

Bernie Oliver, Dean

Education Building, Room A110

255-3023

With pride in a rich heritage of teacher education, we vigorously reaffirm our commitment to the preparation of teachers, administrators and other school service personnel, and education scholars. Yet, the expanding range of interests and needs among members of the communities with which College of Education personnel are involved continues to broaden the character and mission of the College to include program emphases in wide array of human resources development and academic areas. College programs and activities must be sufficiently broad in scope, interdisciplinary, and flexible in application to meet these expanding community interests and to maximize the potential contribution of the College of Education.

Through its centers, departments, and service units, the College of Education offers a wide variety of programs and services intended to meet the present and future needs and interests of its students as well as those of the broad community and region which it serves.

Supervised, professional clinical experiences are integral to education programs. Students will participate in a variety of observations, internships, and student teacher experiences designed to help students develop appropriate understandings and skills. Various models of education are available for students to learn about and participate in: the CATE (Cooperative Approach to Teacher Education) program, the Resident Teaching in Special Education program, and Student Teaching, are examples.

In addition to the primary purpose of the College of Education, the departments of Applied Psychology, Child and Family Studies, Health Education, Physical Education, Recreations and Sport Science, Human Relations, Psychology, Special Education, and Teacher Development offer courses contributing to the general education program for all university students, as well as programs leading to the Bachelor of Arts and Bachelor of Elective Studies degree.

#### **FINE ARTS AND HUMANITIES**

Michael Connaughton, Dean  
Kiehle Visual Arts Center, Room 101  
255-3093

The nine departments in the College of Fine Arts and Humanities provide students with an array of opportunities to enhance their lives by developing critical thinking and problem solving abilities, communication skills, creative talents and professional competencies. Courses offered cover a broad range of subjects, taught by outstanding faculty members, many with international experience and reputation.

The college includes traditional branches of knowledge in addition to professional programs closely linked to those fields. Its programs provide breadth of knowledge as well as depth and proficiency in a single field.

Students in the college have many opportunities to make cultural, artistic and career-oriented contributions on the campus, in the community and far beyond St. Cloud. Musical and theatrical groups perform before audiences ranging from local and international.

Graduates of the college have excelled in many fields, including business, education, visual and performing arts, communications, the professions and public service. An increasing number of graduates are in careers that provide international and intercultural experiences.

#### **COLLEGE OF SCIENCE AND TECHNOLOGY**

G. Richard Hogan, Dean

Math Science Center, Room 145

255-2192

The departments of Biological Sciences, Chemistry, Computer Science, Earth Sciences, Electrical Engineering, Industrial Studies, Mathematics and Statistics, Physics, Astronomy and Engineering Science, and Technology form the College of Science and Technology.

#### **COLLEGE OF SOCIAL SCIENCE**

Raymond Merritt, Dean

Whitney House, Room 101

255-4790

The departments and centers of criminal justice, economics, geography, history, interdisciplinary studies, minority studies, political science, social work, sociology and anthropology, and women's studies form the College of Social Sciences.



Students in the College of Social Sciences are interested in the major questions facing the United States and the broader global community. Our majors focus on the collective aspects of human existence whether these occur in whole societies, complex organizations, or small groups. In developing answers to these questions, you will come to see the impact of the social context in which these questions are asked, have a choice among several international programs, and have the broadest range of internship opportunities available on campus. Graduates are able to clearly visualize problems, identify possible solutions, and work with others to implement a chosen solution. These skills make graduates in the social sciences attractive candidates for positions in both the private and public sector. In fact, a recent study by American Telephone and Telegraph has documented the superior managerial skills of graduates in the social sciences.

St. Cloud State University is committed to building upon its tradition of excellence in teaching and learning and affirms academic freedom in all its pursuits.

#### **DIVISION OF GENERAL STUDIES PROGRAM**

Susan McGrath, Coordinator

Administrative Services, Room 209

255-3143

The Division of General Studies (DGS) program is an admission opportunity for St. Cloud State University applicants who would otherwise be denied admission due to the borderline high school rank. These students are introduced to campus services and resources which guide them toward a successful first year at SCSU. The DGS program, in its eighth year, has a capacity of 250 students per academic year.

The DGS program consists of three components that the students will utilize during their freshman year. The first component is an academic adviser who is familiar with the DGS requirements. Next, the students enroll in Orientation 150, a course designed to promote student success strategies. As the third component of the program, the students are required to successfully complete two sets of paired classes. The two courses that are paired complement one another as the instructors look for course content that can be reinforced through joint assignments and topics.

#### **PROGRAM OUTCOME**

Students tend to obtain higher grades and more frequently complete academic programs than their peers with comparable entering scores who have not had the benefit of the DGS program.

Students have a greater degree of personal and academic satisfaction as well as a clearer understanding of personal and academic goals.

## **GRADUATE STUDIES**

Dennis Nunes, Dean  
Whitney House, Room 202  
255-2113

The mission of the graduate studies programs at St. Cloud State University is to provide high quality, accessible graduate degree programs that are responsive to the need for professional development and educational enrichment. The offerings reflect a wide range of master's programs as well as a selected number of specialist and other post-master's programs that serve students and practitioners throughout the state and upper Midwest. The graduate programs are integrated with the research and development functions of the university.

The goals of graduate study at this university are:

1. To increase the professional skills and academic competence of students who show promise of making important contributions to their profession.
2. To prepare students for further graduate study.
3. To meet the specialized needs of students whose educational or career goals can best be served by programs which provide advanced study in two or more related disciplines.
4. To foster an attitude of intellectual inquiry and to develop research skills that may be applied in a professional context.

**St. Cloud State University awards the following graduate degrees:**

**Master of Arts**

**Programs:** Art, Biology, English, History, Mathematics, and  
Special Studies

**Master of Business Administration**

**Concentrations:** Accounting, Business Computer and Information  
Systems, Economics, International Business,  
Management and Finance, Marketing and Office  
Administration

**Master of Science**

**Programs:** Accounting, Community Counseling, Rehabilitation  
Counseling, Information Media, Child and Family  
Studies, Psychology: Behavior Analysis, Special  
Education, Communication Disorders, Criminal Justice,  
Special Studies and a wide range of teaching fields.

The teaching programs include Curriculum and  
Instruction with tracks in elementary school, middle  
school/junior high school, senior high school, and  
reading teacher education. Specialized Secondary  
School Education Programs include art, biology,  
business education, English, geography, health  
education, physical education, history, industrial  
education, mathematics, music and social science.

**Specialists**

**Programs:** Information Media, Educational Administration,  
Special Education.

**Fifth Year Program in Teacher Education**

**Sixth Year Program in School Administration**

## **LEARNING RESOURCE SERVICES**

John Berling, Dean

Centennial Hall, Room 114

255-2022

Learning Resources Services, located in Centennial Hall, serves all disciplines of the university. It is located as a focal point in the approximate geographic center of the campus.

The Learning Resources Center includes all print and non-print materials (and attendant hardware) for the academic community. This collection includes approximately two million items. Seating in the reading areas and study carrels accommodates one thousand, one hundred. It contains 707,723 volumes, 199,523 paper copies of federal documents, 1,483,880 units of microform--including ERIC materials, 57,167 maps, 28,458 audio items (record and tapes), realia, slide sets, transparency sets, computer software, video tapes and over 2,000 periodical titles. In addition to the resources in this collection, on-line data base searching and CD-ROM indexes are available to serve patrons. St. Cloud State University has access to the MINITEX network systems of Minnesota which provide access to all major collections of Minnesota as well as those in North Dakota, South Dakota, and Wisconsin.

## **HONORS**

John Dienhart, Director

Administrative Services, Room 209

255-3143

The University Honors program is an alternative to the General Education program. It is available only to a select group of especially talented and creative students. The primary purpose of the honors program is to provide the best possible environment for such a student to develop into a liberally educated person, capable of intellectual independence, critical thought, and self-enlightenment. This program attempts to confront the student with a variety of ideas. It desires to deepen the intellectual experience, awaken sensitivities, and stimulate a love for learning.

**ST. CLOUD**  
**STATE**  
**UNIVERSITY**

*INTERNATIONAL EDUCATION*

## **INTERNATIONAL EDUCATION**

### **Study Abroad**

St. Cloud State University students and faculty may live and learn abroad on a variety of programs administered directly by St. Cloud State University. These programs are operated annually, on a two- or three- quarter schedule, and are located in Nankai, China; San Jose, Costa Rica; Aalborg, Denmark; Alnwick, England; Toulouse, France; Ingolstadt, Germany; Osaka, Japan; Castellon, Spain; Akita, Japan; and Oxford England.

Students must participate for a minimum of two quarters and be in good academic standing at the time of application and departure. The cost of these programs is similar to the average cost of attending St. Cloud State University. All financial aid grants, loans and work-study allocations may be used on these programs. Students interested in participating should, as freshmen, enroll in the appropriate language and avoid on-campus general education courses in the humanities and social sciences, since many of these courses are offered abroad.

### **Mission Statement**

It is the purpose of the Center for International Studies to strengthen and expand opportunities in international education for students and faculty at St. Cloud State University. The Center for International Studies seeks to fulfill this mission by providing administrative, planning, integration, and support services which will enable the broadest possible participation of students in the international curriculum, the development of international expertise of faculty, the increase of international students and scholars on campus, the enhancement of community service and outreach to schools, businesses, and organizations seeking international expertise, and the maintenance and coordination of cooperative relationships between the university and international agencies and institutions of higher education. The Center for

International Studies is a central managing unit assuming responsibility for operations and administration of all study abroad sites and programs. The Center also assumes a role of leadership in assisting the university to initiate and respond to international opportunities and obligations in fulfillment of its broader educational mission.

The goals and priorities of the Center for International Studies with respect to its mission may be outlined as follows:

- To promote students participation in International programs
- To strengthen International curriculum
- To develop International expertise and competence of faculty
- To increase the presence of international students and scholars on the university campus
- To provide community outreach and service in International Affairs
- To ensure growth, development and continuity in the University's fulfillment of its international mission.

### **Foreign Student Affairs**

Just as St. Cloud State University encourages American students to live and study abroad, it welcomes to its campus in the city of St. Cloud students from other countries. Their presence on campus enriches the St. Cloud environment, making possible a diversity of views and cultural values both in and outside the classroom. The diversity, if shared, creates rich learning opportunities for everyone.

To facilitate this sharing of values and beliefs, the Center for International Studies administers and supports a variety of programs and activities which assist students from other countries to understand American academic life and to succeed in their work: an orientation program and course; a hospitality program; an academic advising program; English as a Second Language; a tutorial center for international students; the International Studies Association; an international student scholarship program; and a variety of campus wide activities.



## **Faculty and Curriculum Development**

As St. Cloud State University seeks to diversify its student body culturally, it is also obliged to encourage and to facilitate the development of its faculty and curriculum in international areas. The Center for International Studies is charged with coordinating efforts in this area, and with bringing international perspectives to the attention of SCSU faculty. It provides information to faculty on international opportunities and works with departments and colleges in making grant proposals in international fields. It operates in the interests of faculty and the university a faculty exchange program with Akita University in Akita, Japan.

## **Foreign University Affiliations**

Through the Center for International Studies, St. Cloud State University maintains relationships with the following universities abroad: The University of Costa Rica, Aalborg University Center, University of Newcastle, Akita University, Colegio Universitario de Castellon, Kansai Saidai University, Nankai University, and Universite de Sciences Sociales.

## **Consulting the Faculty Projects Abroad**

As a public service institution, St. Cloud State University recognizes needs in the broader world community, and stands ready to use its faculty resources, in assisting institutions in foreign countries in ways that are mutually beneficial. In this regard, SCSU encourages consulting among its faculty as public service activity. This also provides SCSU faculty with opportunities to evaluate and expand upon their own work.

**ST. CLOUD**  
**STATE**  
**UNIVERSITY**

*SUPPORT SERVICES*

## **ACADEMIC COMPUTER SERVICES**

Academic Computer Services supports the research component as well as the instructional aspect of academic computing. The University has sufficient computing resources to support several faculty working on typical research projects during the academic year. Some of the tools available include:

Datasets from the Inter-university Consortium for Political and Social Research (ICPSR) via a federated membership with ICPSR

Datasets from the National Opinion Research Center (NORC)

Statistical software including:

SPSSX and SPSSX Graphics

Minitab

BMDP Series

SHAZAM Time Series

SAS (on limited basis)

Access to BITNET, the computer communications network within higher education

Statistical Consulting

Assistance is provided faculty and graduate students by consulting on survey design, statistical analysis of the data by programming in either SPSSX, BMD or Minitab, and assistance in interpreting the computer printouts.

Data Entry

Research data from surveys or other data collection forms is entered and verified by Academic Computer Services staff. Faculty planning to use this service should contact Academic Computer Services early in the project. Surveys in draft form can be evaluated and recommendations given for the final copy so that the amount of recoding can be reduced prior to entering the data.

These tools are available on the various computer systems located at St. Cloud or other systems located within the Minnesota State University System. Computer communications to other valuable networks such as Internet, CICnet, ARPAnet and the Minnesota Supercomputer are in place and ready to support faculty needs.

Faculty needing access to any of these computing resources must request a userid thru Academic Computer Services. Online information is available describing how to use the various tools.

## **CULTURAL DIVERSITY**

St. Cloud State University is committed to creating a positive, supportive environment which welcomes a diversity of opinions and ideas for students, faculty, and staff of all cultures. SCSU is dedicated to providing equal education and employment opportunities to all persons, regardless of race, gender, age, status or physical condition. SCSU will not tolerate racism or harassment or any derogatory remarks about a race, class, age, gender or physical limitations.

The Goals of the Cultural Diversity Initiative are:

- A. To increase the number of students from racial and ethnic minority groups.
- B. To increase retention of minority students to graduation.
- C. To increase the number of faculty who are underrepresented racial minority groups.
- D. To increase the attention to cultural diversity in courses and programs throughout the curriculum and especially those taken by prospective teachers.
- E. To improve the environment on the campus and in the community in support of cultural diversity.

### **CULTURAL DIVERSITY COMMITTEE MEMBERS**

Bernie Oliver, Chair

flo wiger

Robert Broadus

Bassey Eyo

Robert Johnson

Vis Johnson

Rosie Moran

Dennis Murphy

Sherwood Reid

Judith Torrence

Mil Voelker

Annette Wilson

Lucy Hart

Tammy Tauer

Josephine Davis, Liaison

## **ATHLETICS**

### **NCAA Division I**

#### **Men's**

Ice Hockey

### **NCAA Division II**

#### **Men's**

Baseball

Basketball

Cross Country

Football

Golf

Swimming

Tennis

Track

Wrestling

#### **Women's**

Basketball

Cross Country

Golf

Softball

Swimming

Tennis

Track

Volleyball

## **BUILDINGS & GROUNDS**

### **Classroom Buildings**

#### **BROWN HALL (1959)**

Classrooms and faculty offices. Names for Joseph C. Brown, president, 1916-1927.

#### **BUSINESS BUILDING (1968)**

College of Business classrooms and offices, together with the Center for Economic Education and Office of Research, Development and Community Service.

#### **EASTMAN HALL (1929)**

Facilities for physical education and recreation, including a swimming pool and gymnasium. Named for Alvah Eastman, former member of the State University Board.

#### EDUCATION BUILDING (1971)

Facilities for secondary, elementary, and special education together with psychology, communication disorders, guidance and counseling and student teaching are located in this building.

#### ENGINEERING AND COMPUTER CENTER (1958, 1962, 1986)

Classrooms, laboratories, and faculty offices for engineering program and facilities for academic computing. (Formerly the Gray Campus Laboratory School, named for Thomas J. Gray, president, 1881-1890).

#### HALENBECK HALL (1965, 1980)

Health, physical education and recreation building with a main gym seating 7,500, a swimming pool, diving pool, two small gyms, 200 meter track, racquetball courts, wrestling room, weight room and dance studio. Named for Dr. Philip L. Halenbeck, a St. Cloud physician.

#### HEADLEY HALL (1962)

College of Science and Technology building with shops, laboratories, classrooms and offices plus a lecture auditorium seating 150. Named for John W. Headley, president, 1947-1951.

#### KIEHLE VISUAL ARTS CENTER (1952-1974)

Former library, remodeled for use by the art department. Named for David L. Kiehle, president, 1875-1881.

#### MATHEMATICS AND SCIENCE CENTER (1973)

This four-story structure includes, in addition to classrooms and laboratories, a planetarium, museum, green house, observatory, aquarium, computer-calculator room and high energy linear accelerator for nuclear research. It is connected to Brown Hall by an enclosed elevated walkway.

#### PERFORMING ARTS CENTER (1968)

Music and theatre classrooms and offices, with a main theatre seating 150, a studio theatre/recital hall seating 300, rehearsal hall, private practice studios and television studio.

**RIVERVIEW BUILDING (1911)**

English department classrooms and offices and foreign languages laboratories.

**STEWART HALL (1948, 1988-1990)**

Classrooms, offices, student media, and auditorium seating 1,200. Named for Warren H. Stewart, State University Board member, 1938-1948.

**SERVICE BUILDINGS**

**ADMINISTRATIVE SERVICES BUILDING (1975)**

Offices for the President, Administrative Affairs, Academic Affairs, University Relations and part of Student Life and Development are housed in this building, located at the west entrance to the campus.

**ALUMNI AND FOUNDATION CENTER (1973)**

Formerly a private residence acquired by the university in 1973, these facilities are used to provide services to alumni and as offices for Alumni and Foundation.

**ATWOOD MEMORIAL CENTER (1966, 1972)**

This building houses dining and recreation facilities and meeting rooms for students and faculty and was named for the Clarence L. Atwood family.

**CAROL HALL (1946)**

Originally a private home, then a women's residence hall, this building now contains the student housing office. It was named for Carol Selke, wife of President George A. Selke.

**CENTENNIAL HALL (1971)**

The Learning Resources Center, which includes all material and services usually found in the library and audiovisual services, is located in this building. It also contains a remote access information system, classrooms and laboratories for the Center for Library and Audiovisual Education, and Administrative Computer Services. Ground was broken during the university's centennial year, 1969.



GARVEY COMMONS (1962, 1965, 1987)

The building consists of four dining rooms with cafeteria service seating 1,300 at one time. It was named for Beth Porter Gravey, first dean of women.

LAWRENCE HALL (1905)

This faculty office building is the oldest structure on campus; named for Isabel Lawrence, president, 1915-1916.

MAINTENANCE BUILDING I (1964)

Attached to the heating plant. Provides shops, warehouse and vehicle storage for the campus.

MAINTENANCE BUILDING II (1980)

Contains the maintenance office. Provides shops, warehouse and vehicle storage for the campus.

WHITNEY HOUSE (1956)

A former residence now used for offices, this building was a gift to the university from the heirs of A.G. Whitney.

BENTON HALL (1967, 1968)

Apartment-type residence for 288 men and women. Named for Benton County.

CASE HALL (1964)

Residence hall for 190 men. Named for Marie E. Case, former faculty member.

HILL HALL (1962)

Residence hall for 150 women and Health Services facility. Named for Helen Hill, former faculty member.

HOLES HALL (1965)

First high-rise with nine stories, housing 399 men and women. Named for H.W. Holes, former member of the State University Board.

**MITCHELL HALL (1957, 1959)**

Residence hall for 418 women. Named for W.B. Mitchell, former resident director.

**SHERBURNE HALL (1969)**

Tallest building on campus, housing 504 men and women. Named for Sherburne County.

**SHOEMAKER HALL (1915, 1960)**

Residence hall for 505 students. Named for Waite A. Shoemaker, president, 1902-1916.

**STEARNS HALL (1966)**

Companion building to Holes Hall housing 399 men and women. Named for Stearns County.

**OTHER PROPERTIES**

**BEAVER ISLANDS**

A group of islands in the Mississippi River one-half mile south of the campus used for the study of plant and animal life. Named by Zebulon Pike, who explored the area in 1805.

**GEORGE W. FRIEDRICH PARK**

This 50-acre tract one mile east of the campus contains granite quarry ponds and extensive pine planting used for nature study. Named for George W. Friedrich, former faculty member.

**MINNESOTA HIGHWAY SAFETY CENTER**

Designed by the Minnesota Department of Highways, this facility is used to teach emergency driving techniques and for vehicle testing and research. It is located on a portion of 655 acres of unimproved state land placed in the custody of the university in 1970. The remainder of the property, adjoining Highway 10 east of the Minnesota correction facility, used by the university for environmental studies.

**SELKE FIELD**

Varsity athletic field containing a baseball diamond, cinder track and football field, enclosed by a granite wall. Named for George A. Selke, president, 1927-1943.

**TAHAHI WOODS**

This upper river terrace area is being preserved as an oak savannah and is to be retained in its natural condition for biological study.

FINANCIAL AID PROGRAMS

STUDENT FINANCIAL AID PROGRAMS  
STATE UNIVERSITY SYSTEM REPORT

FISCAL YEAR 1989

	<u>Amount</u>	<u>Students</u>
1 Pell Grants	\$ <u>6,195,703</u>	# <u>4,437</u>
2. Suppl. Educational Opportunity Grants	<u>333,366</u>	<u>1,655</u>
3. Minnesota Grants*	<u>2,434,617</u>	<u>3,616</u>
4. Athletic Grants	<u>318,480</u>	<u>215</u>
5. MN Part Time Grants	<u>27,070</u>	<u>74</u>
6. Non-AFDC Child Care Grants	<u>52,338</u>	<u>44</u>
7. Division of Rehabilitation Services Awards	<u>206,670</u>	<u>225</u>
8. Other Grants	<u>103,989</u>	<u>105</u>
9. Alliss Scholarships	<u>85,754</u>	<u>231</u>
10. State Univ. System Minority Scholarships		
Bremmer	<u>3,000</u>	<u>7</u>
St. Paul Fdtn/Companies	<u>1,000</u>	<u>2</u>
Alliss		
Other		
Total:	<u>4,000</u>	<u>9</u>
11. Minnesota Indian Scholarships	<u>18,107</u>	<u>17</u>
12. Tribal Indian Scholarships	<u>9,943</u>	<u>10</u>
13. Institutional Scholarships**	<u>402,764</u>	<u>1,220</u>
14. Non-University Scholarships	<u>354,958</u>	<u>437</u>
15. Stafford Loans	<u>4,970,816</u>	<u>2,961</u>
16. Perkins Loans	<u>1,221,982</u>	<u>1,605</u>
17. Parent Loans (PLUS)	<u>664,587</u>	<u>227</u>
18. Supplemental Loans (SLS)	<u>1,264,470</u>	<u>549</u>
19. SELF Loans	<u>4,494,976</u>	<u>1,693</u>
20. Short Term Loans	<u>443,173</u>	<u>2,167</u>
21. Other Loans	<u>72,427</u>	<u>33</u>

22. Federal Work Study Payroll	<u>884,793</u>	<u>1,035</u>
23. State Work Study Payroll	<u>396,125</u>	<u>430</u>
24. Graduate Assistantships	<u>389,344</u>	<u>128</u>
25. M & E Payroll***	<u>939,856</u>	<u>1,730</u>
26. Revenue Accounts Payroll***	<u>885,654</u>	<u>1,479</u>
27. Faculty/Staff Tuition Waivers	<u>153,957</u>	<u>306</u>
28. Totals	\$ <u>27,329,920</u>	# <u>26,638</u>
29. Unduplicated headcount <u>including</u> graduate assistants, M & E and Revenue Account student employees, short term loan and faculty and staff tuition waiver recipients.		<u>10,485</u>
30. Unduplicated headcount <u>excluding</u> graduate assistants, M & E and Revenue Account student employees, short term loan and faculty and staff tuition waiver recipients.		<u>8,192</u>
31. Total number of unduplicated financial aid applications		<u>13,060</u>
32. Unduplicated count of CFARs received (from Spring PFAA or University records)		<u>12,108</u>
3        * How many attended one or more quarters less than full-time?		<u>115</u>
3        * How much was awarded to the above?		<u>92,793</u>
13       ** Selection controlled by the University, exclude Athletic Grants, and Alliss Scholarships.		
25, 26 *** <u>Exclude graduate assistantships (Revenue Account Payroll,</u> <u>should include Food Service Student Payroll).</u>		

Prepared by:

Frank Morrissey  
NAME

Associate Director  
TITLE

1-9-90  
DATE

FINANCE

Fiscal Year 1989

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Tuition and Fees	\$20,650,716		\$20,650,716
State Appropriations	33,403,074		33,403,074
Federal Grants & Contracts		7,747,337	7,747,337
State Grants & Contracts		3,660,743	3,660,743
Private Gifts, Grants & Contracts		2,271,014	2,271,014
Endowment Income	775,422		775,422
Sales and Services of Educational Activities	70,356		70,356
Auxiliary Enterprises	10,954,332		10,954,332
Other Sources	787,600		787,600
EDUCATIONAL AND GENERAL			
Instruction	33,685,285	2,136,209	35,821,494
Research	139,587		139,587
Public Service	133,433		133,433
Academic Support	5,234,026	244,184	5,478,210
Student Services	5,139,143		5,139,143
Institutional Support	5,485,297	256,394	5,741,691
Operation and Maintenance of Plant	4,570,518	207,557	4,778,075
Scholarships and Fellowships		10,546,923	10,546,923
Auxiliary Enterprises	11,110,214	512,787	11,623,001
TOTAL CURRENT FUNDS EXPENDITURES & TRANSFERS	65,497,503	13,904,054	79,401,557

**ST. CLOUD**  
**STATE**  
**UNIVERSITY**

*STUDENT DEMOGRAPHICS*

# **STUDENT DEMOGRAPHICS**

## **Fall Quarter Headcount**

	<u>Male</u>		<u>Female</u>		<u>Total</u>
1985	6,070	(46.4%)	7,000	(53.6%)	13,070
1986	6,591	(46.4%)	7,629	(53.6%)	14,220
1987	7,109	(45.8%)	8,411	(54.2%)	15,520
1988	7,328	(45.1%)	8,924	(54.9%)	16,252
1989	7,514	(45.4%)	9,037	(54.6%)	16,551

Fall quarter headcount increased 27% from fall, 1985 to fall, 1989.

## **Fall Quarter Minority Headcount**

	<u>African American</u>	<u>American Indian</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Total</u>
1985	91	32	94	23	240
1986	94	33	110	27	264
1987	112	43	119	36	310
1988	108	41	111	54	314
1989	110	51	124	55	340

Minority enrollments increased almost 42% from fall, 1985 to fall, 1989. In fall, 1989 these students represented 2.1% of the student population as opposed to 1.8% in fall, 1985.

## **Fall Quarter Headcount By Full-time/Part-time Status**

	<u>Undergraduate</u>		<u>Graduate</u>	
	<u>Full-time</u>	<u>Part-time</u>	<u>Full-time</u>	<u>Part-time</u>
1985	10,021	1,515	206	1,328
1986	10,783	1,863	236	1,338
1987	11,611	2,051	229	1,629
1988	12,256	2,173	210	1,613
1989	12,457	2,434	231	1,429

## **Fall Quarter Off Campus Headcount Enrollments**

1985	927
1986	1,007
1987	1,048
1988	1,012
1989	1,061

Excludes international studies students located in foreign countries.



**Undergraduate Age Distribution As Of Tenth Day Fall Quarter**

	Under 25		25 or over	
	<u>Headct</u>	<u>%</u>	<u>Headct</u>	<u>%</u>
1985	9,512	88.7	1,213	11.3
1986	10,299	88.3	1,369	11.7
1987	10,915	87.0	1,625	13.0
1988	11,398	85.9	1,872	14.1
1989	11,558	85.0	2,041	15.0

These data exclude off-campus and non-degree seeking students.

**Academic Year Credit Production**

	<u>Lower Division</u>	<u>Upper Division</u>	<u>Graduate</u>	<u>Total</u>
1984-85	301,545	126,345	15,502	443,392
1985-86	313,838	132,394	17,558	463,790
1986-87	337,760	146,760	19,726	504,246
1987-88	354,652	163,282	21,919	539,853
1988-89	368,128	176,885	22,365	567,378

Percent change from 84-85 to 88-89	22.1%	40.0%	44.3%	28.0%
---------------------------------------	-------	-------	-------	-------

**Academic Year Credit Production By Level of Instruction  
Expressed As A Percent of Total Credits**

	<u>Lower Division</u>	<u>Upper Division</u>	<u>Graduate</u>
1984-85	68.01	28.49	3.50
1985-86	67.67	28.54	3.79
1986-87	66.98	29.11	3.91
1987-88	65.69	30.25	4.06
1988-89	64.88	31.18	3.94

**Summer Quarter Headcount Enrollments**

1985	4,737
1986	5,407
1987	5,993
1988	6,521
1989	6,347

Summer Quarter Credit Production

	Lower <u>Division</u>	Upper <u>Division</u>	<u>Graduate</u>	<u>Total</u>
1985	15,148	14,977	6,439	36,564
1986	16,122	16,106	7,076	39,304
1987	17,434	17,948	7,734	43,116
1988	18,847	18,700	9,230	46,777
1989	18,271	20,530	9,034	47,835

Summer Quarter Credit Production By Level of Instruction  
Expressed As A Percent Of Total Credits

	Lower <u>Division</u>	Upper <u>Division</u>	<u>Graduate</u>
1985	41.4%	41.0%	17.6%
1986	41.0%	41.0%	18.0%
1987	40.4%	41.6%	17.9%
1988	40.3%	40.0%	19.7%
1989	38.2%	42.9%	18.9%

Fall Quarter New Entering Freshmen

	<u>Male</u>		<u>Female</u>		<u>Total</u>
Fall 1985	1,054	(43.4%)	1,377	(56.6%)	2,431
Fall 1986	1,149	(45.7%)	1,365	(54.3%)	2,514
Fall 1987	1,274	(47.1%)	1,430	(52.9%)	2,704
Fall 1988	1,159	(44.7%)	1,432	(55.3%)	2,591
Fall 1989	1,034	(44.5%)	1,287	(55.5%)	2,321

Minority - New Fall Freshmen

	<u>African American</u>	<u>American Indian</u>	<u>Asian</u>	<u>Hispanic</u>	<u>Total Minority</u>
Fall 1985	15	7	14	7	43
Fall 1986	19	5	19	8	51
Fall 1987	28	7	17	7	59
Fall 1988	22	5	24	11	62
Fall 1989	13	10	26	11	60

Percent Fall Quarter Full-time (16 or more credits during first fall quarter)

New Freshmen who return the following fall quarter

<u>Year of Entry</u>	<u>Return Rate</u>
1984	72.5%
1985	76.5%
1986	76.1%
1987	77.3%
1988	75.0%

Fall Quarter Transfer Students

	<u>Male</u>		<u>Female</u>	<u>Total</u>
Fall 1985	443 (50.9%)	428	(49.1%)	871
Fall 1986	508 (51.8%)	472	(48.2%)	980
Fall 1987	546 (51.0%)	525	(49.0%)	1,071
Fall 1988	581 (49.6%)	591	(50.4%)	1,172
Fall 1989	599 (49.2%)	618	(50.8%)	1,217

Fall Quarter Transfer Students By System

<u>System</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>
Univ of Minnesota	80	115	166	166	145
MN State Univ	93	110	117	124	123
MN Community Coll	432	453	507	554	595
MN Private Coll	127	113	103	87	117
Non Minnesota	139	189	178	241	237

Course Enrollment  
Credits By Course Level

	<u>Lower Division</u>	<u>Upper Division</u>	<u>Graduate</u>	<u>Total</u>
1986	313,838	132,394	17,558	463,790
1987	337,760	146,760	19,726	504,246
1988	354,652	163,282	21,919	539,853
1989	368,128	176,885	22,365	567,378
1990	368,572	188,890	21,869	579,331

Percent of Course Credits  
Generated At Each Course Level

	<u>Lower Division</u>	<u>Upper Division</u>	<u>Graduate</u>
1986	67.67%	28.54%	3.79%
1987	66.98%	29.11%	3.91%
1988	65.69%	30.25%	4.06%
1989	64.88%	31.18%	3.94%
1990	63.62%	32.60%	3.77%

Lower Division are course numbers less than 300. Upper Division are 300 and 400 level course numbers. Graduate are 500 and 600 level course numbers.

**Student Faculty Ratio  
Standard Calculation**

	<u>84-85</u>	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>
College of Business	25.3	25.8	25.4	22.7	21.6
College of Education	18.0	19.4	20.8	20.6	20.8
College of Fine Arts & Humanities	19.3	19.9	20.9	20.8	21.2
College of Science & Tech	24.0	23.8	23.5	23.3	23.6
College of Social Science	27.0	28.9	30.0	28.9	29.4
Five College Total	22.1	22.9	23.4	22.8	22.9

**Student Faculty Ratio  
Graduate Credits Weighted 1.8 to 1**

	<u>85-86</u>	<u>86-87</u>	<u>87-88</u>	<u>88-89</u>
College of Business	26.1	25.9	23.1	22.0
College of Education	21.4	22.9	22.6	22.7
College of Fine Arts & Humanities	20.2	21.1	21.1	21.4
College of Science & Tech	23.9	23.6	23.4	23.7
College of Social Science	29.0	30.1	29.1	29.6
Five College Total	23.5	24.0	23.4	23.5

