

Conference of the Symposium on School Education Reform under the
Background of Digital Education Transformation 2023

Abstract#: A-2023-RE10005

Weifang Xiashan 271Bilingual Elementary School

February 27-28, 2023, Zhengzhou, Henan Province, China

Analysis of Problems in the Development of Online Teaching and Suggestions for Improvement

Dan Song

Affiliation: Weifang Xiashan 271 Bilingual Elementary School, Shandong, China

Address: Xingxia Road, Xiashou Street, Xiashan Ecological Economic Development Zone, Weifang City, Shandong Province, China

Correspondence to: Dan Song, E-mail: 851786793@qq.com

DOI: <https://doi.org/10.15354/sief.23.s1.ab005>

The author declares no competing interest.

With the rapid development of information technology, various online learning platforms such as WeChat, MOOC, and Ding Talk are increasingly being used in classrooms, changing the way education is delivered. However, the adoption of online teaching has revealed some problems that have limited its effectiveness. The problems include insufficient network service capacity to support large-scale online learning, a lack of high-quality teaching resources, inadequate learning platform functions, and inadequate online learning habits among teachers and students. Although various means, such as Micro-Course Online Video, MOOC, intelligent teaching platforms, and artificial intelligence technologies can enrich the form of online education, online teaching has not yet maximized the use of information technology to improve education. This paper compares and analyzes online teaching and classroom teaching in terms of teaching resources, activities, evaluation, and outcomes, and proposes suggestions for improving online teaching, including improving network services, optimizing platform construction, promoting the reform of online teaching modes, deepening the integration of disciplines and information technology, and integrating online teaching into curriculum reform.

Keywords

Online Teaching, Teaching Mode, Curriculum Reform, Teaching Resources

Science Insights Education Frontiers, 2023 March 31; Vol. 15, Suppl. 1, pp.5.

© 2023 Insights Publisher. All rights reserved.



Creative Commons Non Commercial CC BY-NC: This article is distributed under the terms of the [Creative Commons Attribution-NonCommercial 4.0 License](https://creativecommons.org/licenses/by-nc/4.0/) which permits non-commercial use, reproduction and distribution of the work without further permission provided the original work is attributed by the Insights Publisher.