The European Journal of Humour Research 10 (3) 113–137 www.europeanjournalofhumour.org

An intercultural pragmatic approach to English-Russian and English-German renditions of the formulaic *That's what she said*-punchline in telecinematic discourse

Monika Kirner-Ludwig

University of Innsbruck, Austria monika.kirner-ludwig@uibk.ac.at

Aleksandra Soboleva

Tomsk State University, Russia alex.art.tom@gmail.com

Abstract

This paper takes an intercultural pragmatic approach to identifying and discussing rendition strategies of one specific punchline recurrent in scripted telecinematic discourse: That's what she said. While this formulaic punchline demonstrates a relatively high salience in the US, particularly in oral and scripted genres, it issues more than one challenge to translators seeking to render it for other speech communities in a manner that acknowledges and retains the source pattern's complexity as a discursively triggered and formulaic pragmatic idiom. We shall focus here on two specific target cultures, i.e. the Russian and the German, in demonstrating the challenges that this complex and linguistically as well as cognitively multi-faceted formula poses for its appropriation into either cultural sphere. Our study is based on a self-compiled parallel dataset of context-embedded source occurrences of That's what she said and their renditions into German and Russian, thus offering immediately contrastive insights into the rendition strategies that translators have been employing to interculturally transfer this highly evasive idiomatic formula from one speech community to others.

Keywords: rendition strategies, telecinematic discourse, humour translation, That's what she said, idiomatic punchlines.

1. Introduction¹

This paper takes an intercultural approach to renditions of one specific recurrent punchline in scripted telecinematic discourse: That's what she said (henceforth TW'SS₂; cf. Kirner-Ludwig 2018). The present study discusses the range of strategies that translators have been employing in transconveying this punchline from its original source context and culture (i.e. US American) into other target cultures and speech communities. We shall focus here on two specific target cultures, i.e. the Russian and the German, to demonstrate the challenges that this complex linguistically and cognitively multi-faceted formula poses for its appropriation into each of of these cultural spheres.

We seek to take on an inter- and cross-cultural approach to the complexities and the merely unavoidable shortcomings that a translator may face when attempting to transfer the socio-cultural load tied to this utterance into another language and into a whole different cultural sphere for a different audience. Our hypothesis is that there is, in fact, a lot of room for semantic and pragmatic loss in translation when it comes to *TW'SS*₂, as no precise or synonymous rendition of this (or, arguably, any) formulaic utterance will be possible – even though a literal, word(class)-by-word(class), translation would be no challenge *per se* (i.e. That's what she said/ *Das ist was sie sagte*/ *Это то, что она сказала*). We shall carve out such conceptual forfeits that English-into-German and English-into-Russian translations must admit to themselves when rendering this demonstrative cleft. We use a contrastive dataset of 102 samples representing 34 source samples from US TV series and movies (1992–2016) and their renditions into German and Russian.

2. A literature review on the challenges entailed in translating humour interculturally

Translation studies as a discipline in its own acclaimed right has been in existence since the 1970s, with its focus having shifted gradually from literal towards cultural approaches of rendition (cf. Bassnett & Lefevere 1992). This being said, scholars and practitioners have come to systematically take into account the essential factor of cultural (re)conceptualisation entailed in any translator's decision in addition to the choices s/he will need to make regarding morphological, syntactical, semantic and pragmatic aspects of the to-be-rendered material (cf. e.g. Bassnett 2007; House 2015; Bădoiu 2015; Heydon & Kianbakht 2020). Bădoiu in specific speaks of the need to "translat[e] culture" (2015: 112), admitting that having to "render the cultural elements within a text without interpreting them" is a "highly complex" task for any translator (Bădoiu 2015: 112). He goes on to suggest that "the ideal is to transmit the original, maintaining its essence and yet make it accessible and intelligible" to the recipient (Bădoiu 2015: 112). In the following, we address issues concerning the translation of humour (Section 2.1) and the dubbing of telecinematic discourse (Section 2.2).

¹ We would very much like to thank two anonymous reviewers for their insightful comments, which contributed significantly to enhancing both the structure and the argumentative rigor of this paper.

² Telecinematic discourse (TCD), as defined by e.g. Bednarek (2017, 2018; television dialogue) and Piazza et al. (2011: 1), covers merely any kind of monologue and dialogue in fully scripted movies, TV series and standup comedy shows, partially or non-scripted reality TV and talk shows, TV interviews, subtitles, newscasts, documentaries (of which interviews are often a feature), and other forms of infotainment.

³ Renditions that would arguably grasp the tone of the utterance much better would be *Das hat sie auch gesagt!* in German and *Она то же самое сказала!* in Russian. See Section 4 for further examples.

2.1. That's what she said as an isolated formulaic punchline hard to pin down cross-culturally

The focus of the present study is set on a particular punchline, i.e. *That's what she said*, which — despite its relatively high saliency in US culture — has not received much scholarly attention so far. This may be due to its generally perceived inappropriateness (as per the sexual innuendo it can evoke). The few exceptions show rather disperse study interests (cf. Kiddon & Brun 2011; Kirner-Ludwig 2018; Meier & Medjesky 2018; Medlin et al. 2018), with none of these few studies having tackled the complexities entailed in translating or rendering this punchline into other languages and appropriate for other cultural audiences. This is a gap that the present paper will seek to address.

We shall retain the notion of *isolated formulaic punchline* (IFP) and the abbreviation $TW'SS_2$ here, both of which were introduced by Kirner-Ludwig (2018) based on the distinct discursive characteristics this formula demonstrates. The humorous effect of $TW'SS_2$ lies in the sexual innuendo its uttering creates: The formula is (meant to be) saliently perceived as an incoherent turn following a usually inadvertent trigger turn that itself needs to fulfil certain structural criteria. Samples (a) and (b) demonstrate authentic examples of $TW'SS_2$ being thus triggered by a preceding utterance that contains a lexical phrase that allows for a sexual reinterpretation (i.e. "is coming", "is big"), and a noun phrase that may be more or less vague in reference ("my mother", "it"). Usually, combining these two criteria in an utterance clears the way for another interlocutor "interjecting" $TW'SS_2$, which is then, usually, incoherent with the topic just talked about. As such, it represents the kind of formulaic language that, according to Norrick, will "generate the incongruity required for humour" (2016: 303).

(a) Turn 0: [Michael:] Pam? [What are your plans?]

Turn 1: [Pam:] My mother's coming.

Turn 2: [Michael:] That's what she said.

(The Office, S2 Ep2)

(b) Turn 1: Lorelai: [while looking at the Twykham house] *sighs* It's big.

Turn 2: Sookie: That's what she said.

Turn 3: Lorelai: Good one.

(Gilmore Girls, S6 Ep2)

2.2. On interculturally translating intentionally humorous and sexually suggestive dialogue for the screen

Although Bădoiu's remarks concerning the need to "translat[e] culture" (2015: 112) were made in reference to literary translations specifically, they are just as relevant to renditions of audiovisual texts, which have only gained focused attention in recent years (cf. especially Chiaro 2010; Ranzato 2011; Dore 2020). Bădoiu (2015: 113) suggests that, in order to best possibly "avoid unnatural translations", a translator needs to come up with "semantic equivalents, functional equivalents, reductions, expansions or paraphrases". He does admit, however, that no such procedures will ever be rendition-proof by default, as a translator may find it significantly more challenging to produce a "natural translation" particularly for such patterns that represent what Baker calls "conventionalised expressions and patterns [...] conveying implicatures" (2001: 229f.).

This being said, natural and yet functionally equivalent translations are particularly hard to achieve when it comes to humorous utterances. Popa maintains that it is

worth distinguishing between two levels of translation [i.e.] the pragmatic function of translations of humorous texts [for one thing, which] involves the genre-related function of humour in general, namely, to produce amusement and even cause laughter. The second level concerns the

interpersonal functions involved at the moment joke translation goes further than to amuse. This works in the target-language socio-cultural context.

(Popa 2005: 50)

Quite a few handbooks and standard references have provided comprehensive accounts on intercultural translation, with many of them positioned in anthropological research (e.g. Keesing 1985; Conway 2012), linguistics (e.g. Rojo & Ibarretxe-Antuñano 2013) and translation studies (e.g. Chiaro 2010; Maitland 2017). Scholars have also zeroed in on intercultural renditions of humorous utterances, wordplay and jokes (e.g. Low 2011; Knospe et al. 2016), with dubbing and translation techniques within the context of animated film having become its very own strand of research in recent years. A salient focus has been put on discussions of English-into-Arabic and English-into-Farsi renditions in this regard (e.g. Di Giovanni 2016; Hejazi & Hamidi 2019; Yahiaoui et al. 2019).

This study's interest in German and Russian renditions, now – in combination with the fact that we are dealing with a sexual formulaic punchline here – seems to have hit a cross-linguistic niche that has not been tackled before. In fact, Low (2011: 60) stipulates that the "[t]ranslatability [of sexual innuendos] does not require that the [target text] use the same linguistic structures [as the source text], but merely that it delivers, broadly speaking, the same joke." At the same time, however, the author admits that "[o]bscenity [in a joke...] involves some tricky decisions which must be made by a translator very aware of the target culture. One danger is to turn a mild vulgarity into something very offensive in the [target text]. But the converse danger is excessive caution" (Low 2011: 68). The more extensive and authentic a translator's knowledge is about the source culture of a "dirty" joke as well as the target culture's threshold of (dis-)comfort regarding obscene humour in general, the potentially more interculturally appropriate of a rendition they will be able to create.

2.3. Translating and re-voicing for telecinematic audiences – with a focus on German and Russian

Fedorova (2011) claims that any translation is a product of cultural hybridisation since each translation decision is a way of seeing culturally significant facts from different perspectives. Thus, a translator must evaluate the impact of each culturally significant unit on the translated text as a whole and, based on this, choose a (combination of) translation strategy(ies). This is particularly true for telecinematic texts, as these are conventionally recognised as cultural phenomena.

The translation of jokes and punchlines in telecinematic discourse poses a particularly complex challenge. In fact, humour transfer to another language can turn out to be a next-to-impossible task. Kim (2013: 257) postulates that specific translation decisions depend very much on the ability of the translator to develop a rendition that fits the text-internal situational and the external cultural context of the recipient. He concludes that the differences between an original text and its translation cannot be overcome entirely, which holds particularly true for film text, as puns and jokes often additionally co-rely on non-verbal means of expression.

While there has been a lack of consensus on the scope of the term *re-voicing* (Luyken et al. 1991; Baker & Hochel 1998), we postulate that it technically designates a range of oral language transfer procedures: voice-over, narration, audio description, free commentary, simultaneous

-

⁴ There are, however, a number of strong studies that have investigated intercultural translation in other crosscultural spheres, such as Australian and British (e.g. Sinkeviciute 2017), English and Spanish (e.g. Martínez-Sierra 2006; Valdeón & Vidal 2019), or English and Mandarin (e.g. Tsai 2015).

⁵ He remarks that "[i]f I find it hard to translate effectively a West African joke about traditional polygamy, or a Chinese one about bird's nest soup, the key reason is not that they are humorous but simply that they are not part of my culture" (Low 2011: 67).

interpreting and lip-synchronised dubbing. Dubbing involves the replacement of the original voice track with a voice-over rendition that attempts to be as close as possible to the timing, articulatory movements and tempo of the original. To what extent dubbing may be regarded as overlapping with translating has never ceased to be controversial since the 1980s (e.g. Götz & Herbst 1987), although Pisek (1994: 8) affirms that dubbing should be seen as a blend of translator decisions and cinematic activity and restriction. Thus, dubbing in practice will seek to do justice to the lexico-semantic and pragmatic meaning of a source text, whilst making do with the inevitable restraints posed by visual equivalence. Nowadays, the voice-over technique is being more often replaced by dubbing in Russia, while it has to be noted that this technique is still very much restricted to such programmes that are endorsed by the Federal Government.⁶

When it comes to re-voicing punchlines, there is an additional layer of intricacy that a screen translator will have to take into consideration – and this is a factor so far rarely touched upon by the research literature available. The IFP of interest here is inherently a phenomenon of oral and spontaneously uttered speech (Calude 2008; Kirner-Ludwig 2018), and mostly a feature in audio(-visual) media. This being said, a post-production screen translator will be constrained extensively in their adaptive rendition, depending on what they have been commissioned to deliver. A subtitler, for instance, has an average of 50 characters and a set number of seconds at their disposal; the dubbing or voice-over of an audiovisual source text, i.e. the production of an adapted text in the target language that will replace the original dialogue, then will require a particular set of skills on the translator's part. The rendered utterances should be in total synchrony with the original dialogue. Furthermore, the number, manner, and place of articulation of clearly distinguishable consonants (e.g. bilabials, plosives) featuring in each locution will have to be as close as possible to the original, particularly for a lip-synchronised rendition. While one might think that all these aspects and factors will constrain a translator's creative leeway when accomplishing a dubbed adaptation of a screenplay, Section 4 shall demonstrate that there is quite a range of varying renditions at one's disposal when it comes to rendering TW'SS₂.

2.4. On the cross-cultural concepts of "joke" and "(isolated) punchline" at the centre of this study

Conventionally and prototypically – at least from an Anglo-American point of view – a punchline usually represents the final utterance in a short, often tripartly composed humorous narrative that breaks with the expected frame and thereby (potentially) creates a humorous effect (Suls 1972; Hockett 1977; Giora 1991: 465; Attardo & Chabanne 1992; Dynel 2009: 1284). However, the literature on alternative joke structures and variations is vast, which suggests that it is impossible to assign all phenomena of conversational humour to established categories (e.g. Dynel 2009; Norrick 2016). As our approach in this study is an intercultural one focusing on German and Russian renditions of a (US) English punchline, it needs to be mentioned that we

⁶ Traditionally, Russia used to be grouped with the "voice-over countries" (Gottlieb 1998), mostly using voice-over dub technique, which means that in Russian telecinematic texts the original speech would still be audible underneath the Russian voice-over. The latter would conventionally be done by one single narrator interpreting the entire dialogue. This dubbing strategy became a frequent practice in the 1990s, when the number of films from abroad, especially from the US, coming to Russia increased significantly. On the history of voice-over and dubbing in Russia, see Gorshkova (2006).

⁷ Note in addition that it has been found that e.g. swearwords and offensive language have a stronger effect in subtitling than in dubbing, which is why the AVT practice of toning down or omitting swearwords appears more in subtitled versions of audiovisual products than in dubbed ones (e.g. Briechle & Duran Eppler 2019).

⁸ Most studies applying translation theory to movies zoom in on interlinguistic renditions of film titles, usually scratching no more than the lexical surface of the rendition process and generally neglecting any cognitive or cultural implications (e.g. Geng & Wei 2016; Shi 2014).

⁹ But see Chiaro (1992) for "shaggy-dog stories", i.e. jokes without a punchline.

are bound to be dealing with cross-culturally distinct understandings of what a joke or punchline may encapsulate. In English discourse, the notion *joke* conventionally refers to a short (generally fictional) humorous story, with a punchline that bears incongruity in relation to its lead-up text (Dynel 2009; 2012: 10). The German notions *Witz* and *Pointe* are semantically and conceptionally highly synonymous with *joke* and *punchline*, respectively. However, the Russian understanding of these notions requires further semantic explication. In Russian, *αμεκδοm* (the latter being a transliteration from English *anecdote*; also cf. *wymka*) may refer to a short imaginary humorous story with a punchline as a structural component. Note that *αμεκδοm* pertains to an intraculturally known and commonly believed-to-be-true story related to a historical persona or a historic event; such stories are not necessarily humorous but can be.

In the Russian lexical inventory, two salient terms correspond to the notion of English *punchline*, i.e. *nyaнm* (transliteration of borrowed French *pointe*) and *naнчлайн* (transliteration of borrowed English *punchline*). The term *nyaнm* is primarily found in poetry studies referring to stylistic devices as featuring in poems or short humorous stories (Kviatkovsky 2013). *Пуант* also represents a structural component of fables, epigrams and jokes, containing a sudden witty climax. On the other hand, *punchline* is usually applied in Russian within the context of rap battles, stand-up monologues, and internet memes (Goryachev & Prutskov 2017: 87). Rap battles are usually built on puns intended to put down an opponent (Goryachev & Prutskov 2017: 87; Tatanova 2018: 95); and in internet memes, an image will usually create the context, while the first line provides the set-up and the last line the punchline (Shchurina 2014: 88). Some researchers also mention the notion within the context of social media discourse (Zagudullina 2016) and short forms of internet poetry (Krongauz 2019).

3. Data and methodological approach

The dataset collected for this study contains 102 samples, i.e. 34 triple-sets of occurrences of $TW'SS_2$ for which we were able to access the parallel German and Russian renditions. Each of the identified instances of $TW'SS_2$ was extracted together with its context in the original English version, i.e. with 1 or 2 turns preceding the trigger utterance (turn 3) and representing the build-up to the punchline, i.e. the IFP itself (Turn 4). We itemise the pattern taken into account in Table 1a and specify the potential range of common clause patterns that $TW'SS_2$ will demonstrably respond to in Table 1b (see also Kirner-Ludwig 2018: 85; i.e. Turn 3). Note that an utterance triggering $TW'SS_2$ will usually feature one item of the "Component 1" column and one item (usually the one corresponding) from the "Component 2" column.

Turns	Category of turn	Linguistic representation
[1]	[Contextualising turn (CT)]	random
2	Contextualising turn (CT)	random
3	Trigger utterance (TU)	[Component 1] + [Component 2]; cf. Table 1b
4	Isolated Formulaic Punchline	That's what she said.
	(IFP)	

Table 1a: Pre- and post-turn sequences considered

Table 1b: Makeup variations of *TW* 'SS₂-trigger utterances (adapted from Kirner-Ludwig 2018: 85)

Component 1	Component 2
C1a. pronoun + copula verb It is, I am, that is, this is; that tastes, feels, looks; make it, etc.	C2a. adjective/participle (sexually ambiguous) hard, soft, first, deep, huge, big, tight, long, good, satisfied, fit, etc.
C1b. verbum sentiendi + pronoun think about, consider it., etc. C1c. pronoun + polysemous/ambiguous	C2b. adverb (sexually ambiguous) face down, on top, deep, etc.
be, come, do, get, go, need, stay, put, to put sth. in/on, to make sth. work, to go down, to screw, swallow, blow, hold, slide down, rise up, touch sth., etc. C1d. verb phrase in the imperative	C2c. prepositional phrase containing either a sexually ambiguous noun, or a vague referential pronoun to/in bed, on top of, under her, in one's mouth, etc.
(sexually ambiguous)	C2d. direct object

In order to get hold of the dubbed Russian renditions of the English versions, we searched http://cinematext.ru/, which reduced the cross-linguistic sample size to 9 movie samples and 25 TV series samples, i.e. a total of 34 English samples that we have been able to bring together with their Russian versions. These 34 samples were then identified in their German re-voiced versions, and the respective turns were transcribed according to turns.¹⁰

Our observations and analyses will cut across various phases entailed in the post-production re-voicing process of telecinematic discourse: we focus on the post-production stage specifically pertaining to how the $TW'SS_2$ -samples under investigation are rendered from their source language and culture into both Russian and German. In doing so, we zoom in on one specific background agent involved in the re-voicing process, i.e. the dialogue writers. Considering that they are generally responsible for any final decisions that have to be made concerning the synchronised text, we can trace their work not only on the formal and functional levels of the cross-linguistically rendered dialogues, but also when we take into account the quasi- and suprasegmental levels in the final re-voiced version of the series and the samples under investigation.¹¹

In our analysis, we focus on the following criteria when assessing the functional quality of the Russian and German target structures: (a) **Formal closeness to source structure**, i.e. how close or literal is the rendition on a phonemic, morphological, syntactical and lexico-semantic level? (b) **Conversational turns and context**, i.e. is the punchline integrated with the other constituent parts of the actual situational context? (c) Cross-cultural conventions, i.e. have differences in cross-cultural frames, scripts and values been taken into account? (d) **Audience-specific appropriateness of rendition**, i.e. do the phrasing choices also take into account sociolinguistic factors such as age and style of the target audience to make the rendition sound as natural as possible rather than archaic or artificial? The latter follow the introspection and

¹⁰ We provide all transcribed and categorised samples used for this study here for the reader's convenience: https://ldrv.ms/u/s!AgY8EFuwgCExkMxH56Uuv7x7BKRNMQ?e=4birCM.

¹¹ We shall neither consider the stage of adapted or automated dialogue replacement, in which the original actors re-record and synchronise particular audio segments of the episode or film, nor translations given in the form of subtitles. On these and further processing stages, see Pahlke (2009).

intuition of the authors of this paper as well as the interraters involved in this research. These parameters represent a set of criteria boiled down from Zababeascoa's (2005) insightful discussion of humour translation as an "interdiscipline" and have been specifically tailored to the IFP under investigation here.

4. Quantitative results and qualitative analysis

In the following subsections, we provide quantitative results and a qualitative discussion of our data. In alignment with the literature that has specifically tackled the interface of linguistics and cross-cultural translation complexity (e.g. Zabalbeascoa 2005) and based on our samples, we have been able to identify six types of *rendition strategies* (hereinafter RSs) in our data, which we list in Table 2. Out of these, only RS1, i.e. the strategy of translating *TW'SS*₂ literally, i.e. in a formally equivalent manner with the original utterance, is a solely formal strategy. The remaining five rendition strategies are functional ones in that they include features added by the translators that acknowledge the original punchline's conversational function to varying extents (cf. de Waard & Nida 1986: 7, 360; Vermeer 1990). Thus, the RSs range from literal translations not, in fact, capturing the source humour to cultural and interpretive equivalents (cf. Lederer 2003), where the translator achieves a rendition that is cross-culturally and functionally equivalent to the source utterance.¹²

We describe the strategies by employing Nida & Taber's (1982) terminology of *formal* (FE) and *dynamic* (or functional) *equivalence* (DE) when referring to various kinds of translation principles. FE entails literal or word-by-word translations retaining formal and denotative equivalence between source and target texts. DE refers to translations in which "the message of the original text has been so transposed into the receptor language that the response of the receptor is essentially like that or the original receptors" (Nida & Taber 1982: 200). While these two notions are helpful when it comes to our renditions strategies RS1, RS2, RS3 and RS6, they are inapplicable to cases categorised as RS4 and RS5, as these turn out to be non-equivalent renditions altogether (NE). Our contrastive analysis considers rendered syllable counts, syntactic complexity, lexico-semantic meaning equivalence, and context-embedded, interculturally pragmatic factors, compared to the original *TW'SS*₂ punchline.

In the following sections, we discuss the translators' renditions in relation to the six rendition strategies that we have set up, and uncover to what extent the formally staying-close or even equivalent to the original punchline's length and composition can and will correlate with keeping the pragmatic force of the punchline intact.

¹² Note that we use "rendition" as an umbrella term to describe and categorise the Russian and German versions of the English original texts in our data, whereas "translating" is merely regarded as a specific kind of strategy within the pool of the six rendition strategies we identify and discuss. We choose this distinction as we go from the idea that translating describes the process of communicating meaning from a source language into a target language with the purpose of conveying the original tone and cultural intent of the original message in a cross-culturally aware manner. Not every rendition strategy identified in our data will essentially accomplish this.

Table 2: The six rendition strategies (RSs) we use for sample classification

RS No.	RS description	RS		Results of the RS use
		categories		
RS1	rendering the original formula morpheme- by-morpheme	literal translation	FE	The rendition is a literal translation, but as such incoherent with the original utterance; thus, it fails to convey the originally intended meaning.
RS2	rendering the original formula by adding a pragmatic/discursive marker or a syntactic tweak	semi-literal, functional translation	DE	The rendition is a semi-literal translation that is pragmatically enriched by the addition of a marker or a syntactic tweak; the rendition allows for the originally intended meaning to be retained.
RS3	rendering the original formula by explicitly disambiguating <i>she</i>	semi-literal, functional, interpretive translation	DE	The rendition allows for the originally intended meaning to be retained.
RS4	rendering the original formula in a way that completely erases the originally expressed double entendre	functional, re- interpretive rendition, non equivalent	NE	The rendition fails to convey the originally intended meaning.
RS5	rendering the original formula in a way that shifts the innuendo to the meta-level	functional, re- interpretive rendition	NE	The rendition fails to convey the originally intended meaning but acknowledges it on the metalevel.
RS6	rendering the original formula by reframing the double entendre altogether	functional, cultural, interpretive rendition	DE	The rendition fails to convey the originally intended meaning but presents a both cross-culturally appropriate and functional (pragmatic/functional) equivalent.

FE = "formal equivalence"

DE = "dynamic (or: functional) equivalence"

NE = "non-equivalent"

In Subsection 4.1., we turn towards the rendition strategies attested in the Russian and German data. In doing so, we focus on whether and to what extent the renditions retain or cancel out the original meaning and function of the punchline. Based on our sample analysis and in reference to literature from the field of Translation Studies, we employ the already-mentioned set of six rendition strategies in all our examples (cf. Table 2). Based on these, we propose a systematic classification and assessment of renditions, which will provide us with a general overview of the extent to which our Russian and German renditions demonstrate faithfulness with regard to the original texts.

Then we work our way to various microlevels of analysis, taking into account quantitative observations pertaining to syllable counts and parts of speech (in)equivalence (4.2.). In Section 4.3., we investigate whether and to what extent the renditions into German and Russian go beyond renditions that may work on paper: after all, these renditions would ultimately be used for re-voicing the original, which would involve additional decisions on the directors and dubbers' parts. An important add-on feature to consider is discursive and pragmatic markers in both German and Russian. Thus, this is a layer of analysis that bridges the gap between the cross-linguistic rendition, on the one hand, and the re-voicing performers, on the other.

4.1. Punchline rendition categories identified

As for both our German and Russian data, the strategies chosen spread out as displayed in Table 3. Consider that only RS2 and RS3 would ensure for the originally intended lexical and pragmatic meaning to be retained. This is accomplished by 19 German target samples (i.e. 56 %) and 23 Russian renditions (65 %). Both datasets demonstrate pragmatically unsuccessful renditions at 44 % (German data) and 35 % (Russian data) respectively.

RS No.				Count of Russian rendition strategic (RRSs)		
	AF	RF	Sample Nos.	AF	RF	Sample Nos.
RS1	6	17.6 %	(7), (10), (21), (24), (28), (29)	3	8.8 %	(29), (31), (34)
RS2	16		(1), (2), (3), (4), (5), (6), (11), (12), (14), (16), (17), (18), (19), (20), (22), (23)			(10), (11), (13), (14), (15), (16), (18), (19), (20), (21), (22), (24), (25), (26), (27), (28), (30)
RS3	3	8.8 %	(8), (9), (27)	5	14.7 %	(3), (6), (7), (8), (9)
RS4	6	17.6 %	(13), (15), (25), (26), (30), (31)	1	2.9 %	(4)
RS5	2	5.9 %	(32), (33)	2	5.9 %	(17), (12)

Table 3: Distribution of punchline rendition strategies as demonstrated in our dataset

AF = absolute frequencies, RF = relative frequencies

2.9%(34)

Since our categorisations of rendition strategies pose a subjective judgment variable significantly determining the path of our argument in this paper, we have adhered to two Russian native speakers and two German native speakers as interraters in determining their agreement with our categorising decisions.¹³ We calculated the agreement at a median of 62 %, which translates into a solidly moderate level of agreement overall.

RS6

unclear

14.7 %(1), (2), (23), (32), (33)

 $^{^{13}}$ All four interraters are academic colleagues of the authors with an expertise in various linguistic subfields. Before giving their consent to do the interrating for us, we only gave them a minimum of information on the task ahead so as to not bias them. Only after they gave their consent did we provide them with our definitions of the various RSs. Based on these only – i.e. without any additional, potentially subjective information from us – did the interraters rate our examples. We thank them kindly for their service.

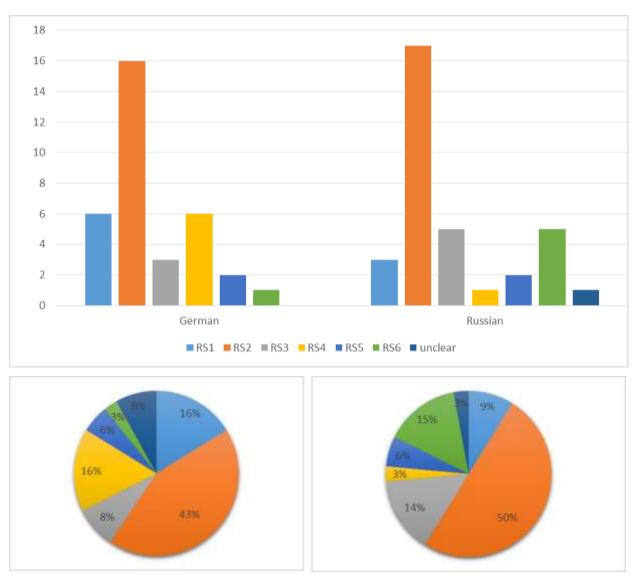


Figure 1. German vs. Russian rendition strategies

In both the German and the Russian range of rendition strategies, we find RS2 the most frequent strategy chosen – in 50 % of all cases in the Russian and at 47.1 % in the German data. Cf. Samples (6) and (11).

(6)	[Doctor:] Does the skin	Ist die Haut gerötet oder	Есть покраснение,
	look red and swollen?	geschwollen?	припухлость? [Is there
			redness, swelling?]
	[Michael Scott:] That's	Das hat sie mich auch	Вы как подружка [You are
	what she said.	gefragt. [that's what she	like a girlfriend.]
		asked me, too]	

The Office: The Injury Konttori: Unfallfolgen Офис: Ущерб (2006), S2 Ep. 12, 00:18:20

(11)	[Turk:] Get off my back,	Das wird nichts, ich bin	Отстаньте,	Я	не	В
	I'm not in the mood.	nicht in Stimmung. [Not	-			
		going to happen. I am not	[Leave me,	I'm	not in	the
		in the mood.]	mood.]			

[J.D.:] Say it again!	Los wiederhol das. [Say	Эй, повтори что ты сказал	
	that again.]	[Hey repeat what you said]	
[Turk:] Get off my back,	Das wird nichts? Ich bin	Отстань, я не в настроении?	
I'm not in the mood?	nicht in Stimmung? [Not	[Leave me, I'm not in the	
	going to happen? I am not	mood?]	
	in the mood?]		
[J.D.:] That's what she	Dasselbe hat sie auch	Она то же самое сказала!	
said! Zoom, zoom,	gesagt. [She said the same	[She said the same thing!]	
zoom!	thing, too.] Zoom, zoom,	_	
	zoom!		

Scrubs: My Rite of Passage Konttori: Mein Sinn für Humor Клиника: Моё посвящение (2006), S5 Ep.2, 00:17:41

This suggests that most renditions seek to retain both form and function of the original punchline, while demonstrating awareness of the fact that the intercultural transfer of the originally intended pragmatic meaning would require discursive aid in the form of discursive-pragmatic markers (cf. Section 4.3. below). It is striking that the German renditions that choose to erase the sexual innuendo altogether three times more often (GRS4, 17.6 %) than the Russian ones (RRS4, 5.9 %). RS1 and RS5 are used twice as often in the German dataset than in the Russian one. On the other hand, the Russian renditions use both RS6 and particularly RS3 significantly more often than the German samples.

4.2. Trigger utterance renditions

It is not sufficient to look at the punchline alone but one also has to include one or even more of the preceding turns into one's deliberation when one seeks to understand how the IFP works in context. Table 4 summarises the rendition strategies demonstrated by our German and Russian samples for the turns immediately preceding the punchline.

Table 4: Distribution of rendition strategies in pre-punchline turns as demonstrated in our dataset

		Trigger utterance rendition						
	in the German dataset				in the Russian dataset			
RS1	1	2.9 %	(10)	7	20.6 %	(10), (22), (24), (25), (30),		
						(31), (32)		
RS2	21	61.8 %	(1), (2), (3), (5), (6), (8),	20	58.8 %	(2), (6), (7), (9), (11), (12),		
			(9), (11), (12), (13), (14),			(13), (14), (15), (16), (17),		
			(15), (16), (18), (19), (20),			(18), (19), (21), (23), (27),		
			(21), (22), (23), (31), (32)			(28), (29), (33), (34)		
RS3	0				2.9 %	(3)		
RS4	7	20.6 %	(7), (24), (25), (26), (28),	4	11.7 %	(1), (5), (20), (26)		
			(29), (33)					
RS5	1	2.9 %	(30)			-		
RS6	2	5.9 %	(27), (34)	1	2.9 %	(8)		
n/a	2	5.9 %	(4), (17)	1	2.9 %	(4)		

As Table 4 shows, RS2 applies to almost 62 % of the renditions of trigger utterances in the German data and almost 59 % in the Russian data. In 47 %, i.e. in all 16 cases in the German data and in 41 %, i.e. in 14 out of 17 cases in the Russian data, an RS2- or RS3-rendered

punchline coherently follows an RS2-rendered trigger utterance. In fact, certain samples would have been unclear with regard to their rendition category had we only considered the punchline itself. The preceding turns (all RS2-rendered) allowed us to assign the punchline renditions to this strategy in most cases, too. Overall, if the trigger utterance was appropriately rendered, the humorous potential would be carried home by a respectively rendered punchline. We found three cases only in the German dataset where the translator set up the joke by using RS2, but then applied RS1 or RS4 to the punchline itself, thereby having it fail altogether:

(13)	[Jessie to Walter:] Fucking do it already.	Also, machen Sie's endlich. [So, just do it
		already.]
	[12 seconds, cut to shoe store.]	
	[shoe sales person to a friend on the	Hat sie gesagt. [She said.]
	phone:] That's what she said.	
	[shoe sales person to customer:] Yeah, I	Ja, ich glaube die haben wir noch. [Yes, I
	think we have some of those [shoes in	think we still have those in stock.]
	stock].	

Breaking Bad: ... *And the Bag's in the River* ... und der Sack ist im Fluss Bo все тяжкие: ... И мешок в реке (2008), S1 Ep. 3, 00:12:37

(15)	[M.D. House tells Wilson that he had intercourse with Cathy and has not smoked cigarette for almost 24 hours]				
	[Wilson:] Wow. Wow! One for each.	WowUnd nochmal wow. Das war für			
		beides. [Wow and wow. That was for			
		both.]			
	[M.D. House:] That's what she said.	Sie hat gesagt ahhh. [She said 'aaah']			
	На				
	[Wilson:] How's the pain?	Und die Schmerzen? [And the pain?]			
	[M.D. House:] She's probably got some	Ich glaub sie ist nur ein bisschen wund. [I			
	bruising	think she only is a little sore.]			
	[Wilson:] Yeah, I get it. You're a stud.	Du bist'n Hengst, ich weiss. [You are a			
		stud, I know.]			

House M.D.: Both sides now Dr. House Nichts geht mehr Доктор Хаус: Обе половинки вместе (2009), S5 Ep. 24, 00:06:06

(21)	[Lyndsey:] what kind of ring	wie gross der Ring [how big a ring]
	Holy crap, that thing's huge!	Heilige Scheisse, das Ding ist riesig!
		[Holy crap, that thing is huge!]
	That's what she said.	Das sagte sie. [She said that.]
	I know, not the right time.	Ich weiss; nicht der richtige Zeitpunkt. [I
		know: not the right time.]

Two and a Half Men: Cab Fare and a Bottle of Penicillin Der Resteverwerter der Liebe Два с половиной человека: Деньги на такси и пузырёк пенициллина (2014), S11 Ep. 15, 00:05:35

Conversely, in all seven cases where the trigger utterance was rendered by RS4, this was complementarily the case for the punchline, too (cf. Samples (7), (24), (25), (26), (28), (29), and (33)).

There are five cases in the Russian dataset where an RS2-rendered trigger utterance is followed by an RS5- or RS6-rendered punchline (two and three cases respectively), which seem

to be attempts to convey the initially intended humorous implication (cf. Samples (2), (12), (17), (23), and (33)). In Sample (12), for instance, $TW'SS_2$ is replaced with the explanation "people who express themselves with ambiguity, are just joking" which does not necessarily imply sexual innuendo. At the same time, in the Russian rendition of Sample (23), the comparison with rabbits was introduced to establish sexual context.

(12)	[A:] You know how some people	Иногда люди, которые двусмысленно
	make double-entendres and they	выражаются,
	go	[Sometimes people who express themselves with
		ambiguity]
	'That's what she said.'	просто так шутят [are just joking.]
	[B:] Yeah, I did go to junior high	Знаю, я ходил в школу [I know, I went to school.]
	school.	
	I think Jesse is 'she'.	Так вот, Джессика именно такая.
		[Now, Jesse is that kind of person.]

Rules of Engagement: Jeff's Wooby Konttori: Was nie gesagt wurde Правила совместной жизни: Одеяльце Джефа (2007), S1 Ep. 7, 00:09:32

(23)	[He:] Alright. Be right back. Stay	Я сейчас вернусь. Сиди здесь [I'll be right back.
	in here.	Sit here.]
	[She:] In and out, babe.	Пошел-вышел, по быстрому. [Go and out, quick.]
	[He:] That's what she said.	Ага, как кролики. [Yeah, like rabbits.]

The Gallows Jede Schule hat ein Geheimnis Виселица (2015) 00:19:03

4.3. Rendered syllable counts and syntactical constituents

The formulaic punchline *That's what she said* features 4 spoken mono-syllabic components, i.e. <that's>, <what>, <she> and <said> (syntactically speaking, 5 words: {that} {is} {what} {she} and {said}). The translators' goal would thus supposedly have been to create renditions syllabically identical or at least as close as possible to the original, considering that their renditions would have to be fitted into the performers' speaking slots designated by the original production. Table 5 displays the distribution of syllable counts in both German and Russian renditions and shows that 6 (17.6 %) of the German and 2 (5.9 %) of the Russian renditions opt for a rendition that is syllable-equivalent to the source utterance. So, in both linguistic spheres, the translators neither were apparently required nor felt the urgency to ascribe much importance to this criterion. Instead, 5, 6, and 7 syllables are the most frequent syllable choices.

Syllable patterns		Syllable counts in German renditions					•	counts in Russian enditions
	AF	RF	Sample Nos.	AF	RF	Sample Nos.		
3	0	0		1	2.9 %	(5)		
syllables								
4	6	17.6 %	(13), (21), (24), (28),	2	5.9 %	(1), (2)		
syllables			(31), (33)					
5	8	23.5 %	(7), (10), (15), (16),	6	17.6 %	(4), (6), (12), (15),		
syllables			(19) (26) (27) (29)			(24) (32)		

Table 5: Syllabic makeup of German and Russian sample renditions

6		32.4 %	(3), (4), (5), (14),	6	17.6 %	(13), (22), (23,) (25),
syllables	1		(17), (18), (20), (22),			(28), (29)
			(23), (25), (32)			
7	5	14.7 %	(2), (6), (8), (12),		32.3 %	(3), (7), (8), (9), (16),
syllables			(30)	1		(19), (21), (26), (31),
						(33), (34)
8	1	2.9 %	(11)	2	5.9 %	(14), (30)
syllables						
9	1	2.9 %	(9)	4	11.8 %	(10), (18), (20), (27)
syllables						
10	1	2.9 %	(34)	1	2.9 %	(11)
syllables						
11	0	0		1	2.9 %	(17)
syllables						

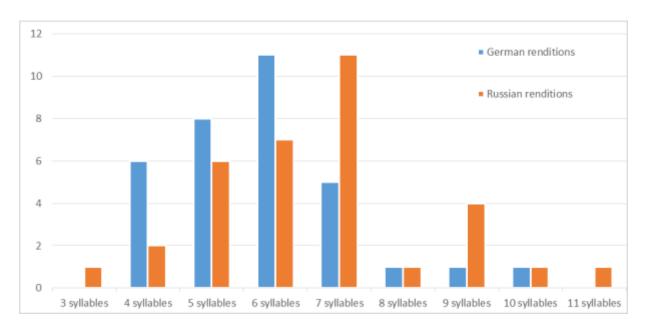


Figure 2. Syllabic makeup of German and Russian sample renditions

In lockstep with syllable counts, the syntactical makeup of proposed renditions is another layer worth looking at: it shows whether and to what extent the German and Russian renditions would deviate from or stick to the original patterns. Being well aware that morphological and syntactic features differ extensively in English, German, and Russian, our initial contrastive analysis of sentence constituents did not yield coherently analysable results, as shown in Table 6. What we found, however, was this: as for the German renditions, the number of constituents alternates relatively consistently between 3 and 4 and the initial *that* is generally rendered by a lexical equivalent *das(selbe)* also in initial position (often elliptical). The range of constituents, however, is rather wide, stretching across merely all options except for the complement.

In the Russian samples, the number of constituents ranges from 3 to 11, with 5 to 7 constituent renditions prevailing. In the dubbing process, resultingly high numbers of syllables will have required the acceleration of speech rate so as to compensate for the excessive line length.

Table 6: Examples of the varied constituent range across German and Russian renditions in our data

	Constituen	t analysis				Sample No.
English	That	is	what she said			
original formula	S	V	С			
Examples	[elliptical pronoun Das]	sagt	meine Frau	auch	immer	(8)
of	Oacc	V	S	A	A	
German renditions	[elliptical pronoun Das]	sagte	das Mädchen	zum Matrosen		(9)
	Oacc	V	S	Odat		
	Das	hat	sie	gesagt		(10)
	Oacc	Vaux	S	V		
	Она	тоже	так	говорила/ говорила		(10) (14)
	S	A	A	V		(20)
	Так	она	сказала			(25)
	A	S	V			(28)
Examples	И	она	так	сказала		(16)
of	Conj	S	A	V		(19)
Russian renditions	[elliptical Это]	[elliptical verb]	слова	моей	подружки	(3) (7)
	Oacc	V	С	С	С	(8) (9)
	[elliptical Это]	сказала	она			(15) (24)
	O _{acc}	V	S			(32)

A = adverbial; C = complement; Oacc = accusative object; Odat = dative object; S = subject; V = verb (predicate); Vaux = auxiliary verb; Conj = conjunction

4.4. Intercultural awareness demonstration through the use of discursive markers

Having mentioned that RS2 is by far the most frequent strategy chosen in both our German and our Russian data, a parts-of-speech analysis carves out clear patterns with regard to the translators' cross-cultural awareness. We specifically focus on discursive/pragmatic markers inserted in all cases classified as RS2.

For German, these are the adverbs *auch* and *ebenfalls* "also, too," as well as the adverb combination *auch immer* (lit. "always as well"). In (11) and (12), *auch* is entailed in the economic renditions with the pronoun *dasselbe* "the same" and *genau das* (with the object neuter pronoun *das* being modified by the adverb *genau* "exactly, precisely").

In our Russian data, respective markers are the adverbs mose / toge / "also, too" and mak / tak / "thus, this way", the pronoun phrase mose / toge / toge samaje / "the same" as well as the conjunction <math>u / i: / "and also". Functionally, they establish the comparative link between what is

uttered and what is implied to provoke the frame shift to another situational context. Table 7 shows the distributions of discursive markers in the German and Russian rendition data.

Table 7: Distribution of discursive markers as part of RS2

German disc	cursive	Example Nos.	Russian discur	sive	Example Nos.
markei	rs		markers		
auch	12	(1), (3), (4), (5), (6), (14), (16), (17), (18), (19), (20), (22)	тоже	3	(10), (14), (20)
ebenfalls	1	(2)	так	13	(10), (13), (14), (16), (18), (19), (20), (21), (25), (26), (27), (28), (30)
genau das	1	(12)	то же самое	1	(11)
dasselbe	1	(11)	u	3	(16), (19), (27)
none	1	(7)	none		(15)

The following are examples from our German and Russian datasets for illustration of RS2 by addition of a discursive marker – note that the numbering cites the master list numbering of each parallel sample-trio, which is why the examples are not subsequently numbered within this paper.

(1)	Jim?	Jim?
	No thanks, I'm good.	Danke, bin versorgt. [Thanks, I am all set.]
	That's what she said.	Das hat sie <u>auch</u> gesagt. [She said that, <u>too</u> .]

The Office, Sexual Harassment Konttori: Mobbing (2005) S2 Ep. 2, 00:11:46

(10)	[Carla:] And, Todd, if you say,	Тод, если ты ляпнешь мне "Она тоже так
	'That's what she said', I will	говорила" я тебе мозги вышибу [Tod, if you blurt
	brain you.	out to me 'She said that too', I'll knock your brains
		out.]

Scrubs: My overkill Konttori: Mein Rundumschlag Клиника: Моё массовое убийство (2002), S2 Ep. 1, 00:12:05

(11)	[J.D.:] That's what she said!	Dasselbe hat	sie	auch	gesagt.	[She	said	the	same
		thing.]							

Scrubs: My Rite of Passage Konttori: Mein Sinn für Humor Клиника: Моё посвящение (2006), S5 Ep. 2, 00:17:41

(16)	Wow, you're moving pretty quick, aren't you?	Да, вы быстро продвигаетесь [Yes, you are moving fast.]
	That's what she said.	<u>И</u> она <u>так</u> сказала [And she (also) said <u>so</u>]
	What are you laughing at?	Ты что смеёшься? [What are you laughing at?]

Two and a Half Men: What a Lovely Landing Strip Die Lückenbüßerin Два с половиной человека: Какая же прекрасная взлётно-посадочная полоса (2011) S9 Ep. 11, 00:07:38

Note that some of these markers also occur in other rendition types, e.g. RS3 in German or RS4 in Russian. Example (19) qualifies as RS1 or RS4.

(8)	[I want you to think about	
	your future at this company]	
	long and hard.	lang und hart. [long and hard.]
	That's what she said.	Sagt meine Frau auch immer. [lit. 'my wife, too,
		always says that']

The Office: The Return Konttori: Die Rückkehr Офис: Возвращение (2007), S3 Ep. 14, 00:17:37

(12)	You know how some	Иногда люди, которые двусмысленно выражаются,
	people make double-	[Sometimes people who express themselves with
	entendres and they go	ambiguity]
	'That's what she said.'	просто так шутят [are just joking.]

Rules of Engagement: Jeff's Wooby Konttori: Was nie gesagt wurde Правила совместной жизни: Одеяльце Джефа (2007), S1 Ep. 7, 00:09:32

(19)	[Yogi:] Joy! I told you to	Joy, Ich sagte Du sollst deine Nase aus meinen
	keep your nose out of my	Angelegenheiten raushalten. [Joy, I said you should
	business!	keep your nose out of my business.]
	[Joy:] That's what she	Hat sie auch gesagt. [lit. 'has she also said', i.e. she
	said. [referring to a blow-	also said [that].]
	up doll in her hands]	

Hot in Cleveland: Fast and Furious Mord in bester Gesellschaft Красотки в Кливленде: Быстрые и неистовые (2013), S4 Ep. 11, 00:15:08

When taking the suprasegmental layer of meaning into account, it turns out that the German and Russian renditions do not only use the discursive markers *auch* and $ma\kappa$ respectively, but also systematically put the discriminatory stress on this nucleus of the sentence so as to highlight and enhance the formulaic feel of the phrase used (cf. Kurz 2006: 112). In the following examples, we indicate the nucleus with a bold capital X preceded by a stress sign, i.e. as $\langle X \rangle$. While it has rightly been argued that the nucleus is generally emphasised non-verbally, i.e. by gestural and mimical means (see e.g. Kurz 2006: 112.), this is a layer of communication that we shall neglect here.

(1)	Jim?				Jim?						Джи	им? [Л	[im?]		
	No thanks, I'm				Dank	ce, bi	in ve	rsorg	gt. [Thanks,	Спа	сибо,	не хо	чу [Thank	rs, I
	good				I am	all so	et.]				don	't war	nt.]		
	That	's v	vhat	<u>she</u>	Das	hat	sie	au	<u>ch</u>	gesagt.	Hy	ко	нечно	[Well,	<u>of</u>
	said.				[That	t she	said	, <u>too</u>	.]		cour	<u>rse</u>	.]		
	/X	X	'X	X/	/X	X	X	'X	χΣ	Χ/	/ x	X	'X	x /	

The Office: Sexual Harassment Konttori: Mobbing Офис: Сексуальные домогательства (2005), S2 Ep. 2, 00:11:46

(2)	Pam?	Pam?	Пэм? [Рат?]
	My mother's	Meine Mum kommt gleich.	Мама вот-вот приедет [Мот
	coming	[My mum is coming in a	is about to come.]
		second]	
	That's what she	Hat sie ebenfalls gesagt. [She	Ну коне(чно) [Well, of
	said.	said that, too]	course.]
	/X X ' X X/	/X X ' X x X x X/	/ x x ' X x/

The Office: Sexual Harassment Konttori: Mobbing Офис: Сексуальные домогательства (2005), S2 Ep. 2, 00:11:46

(3)	Why did you get so	Warum hast du so einen	Такой толстый ствол. [Such a
	big?	großen ausgesucht? [Why did	thick trunk.]
		you pick such a big one?]	
	A: That's what she	Erstens: Das hat sie <u>auch</u>	Слова моей подружки [The
	said.	gesagt [First of all: that's	words of my girlfriend.]
		what she said, too.]	
	/X X ' X X/	/X x x 'X x X/	/x 'X x 'X x 'X x/
	And B: []	Und zweitens: [] [And	Видишь ли [] [You see]
		second:]	

The Office: Christmas Party Konttori: Weihnachtsfeier Офис: Рождественский вечер (2005), S2 Ep. 10, 00:01:26

(5)	[let's begin with		
	Angela]		
	[Angela] You already	Du hast mich schon gehabt.	Странно, что с меня [Strange
	did me.	[You had me already.]	that [you are starting] with me]
	That's what she said.	Das hat sie auch gesagt.	Все квиты [Now everyone is
		[that's what she said, too]	square.]
	/'X x ' X x/	/X x x 'X x X/	/X ' X x/

The Office; Conflict Resolution Konttori: Konfliktbewältigung à la Michael Офис: Урегулирование конфликтов (2006), S2 Ep. 21, 00:08:45

(6)	Does the skin look red and swollen?	Ist die Haut gerötet oder geschwollen? [Is the skin red or swollen]	• •
	That's what she said.	Das hat sie mich auch gefragt. [That she asked me, too]	Вы как подружка [You are like a girlfriend.]
	/X X ' X X/	/X x x x 'X x X/	/X x x ' X x/

The Office: The Injury Konttori: Unfallfolgen Офис: Ущерб (2006), S2 Ep. 12, 00:18:20

(8)	[I want you to think	Ich will, dass Du darüber	Подумай о своем будущем в
	about your future at	nachdenkst [I want you to	этой компании [Think about
	this company]	think about it]	your future at this company.]
	long and hard.	lang und hart. [long and	И подумай что между вами
		hard.]	было в прошлом [And think
			about what happened between
			you [and it] in the past.]
	That's what she	Sagt meine Frau <u>auch</u>	Слова моей подружки [Му
	said.	immer. [My wife keeps	girlfriend's words.]
		telling me [that], too]	
	/X X ' X X/	/X x x X 'X X x/	/x 'X x 'X x 'X x/

The Office: Traveling Salesmen Konttori: Amazing Race Офис: Продавцы на колёсах (2007), S3 Ep. 13, 00:18:07

(11)	[Turk:] Get off my	Das wird nichts, ich bin nicht in	Отстаньте, я не в
	back, I'm not in the	Stimmung. [Not going to happen,	настроении [Leave me, I'm
	mood.	I'm not in the mood.]	not in the mood.]
	[J.D.:] Say it again!	Los, wiederhol das. [Repeat that.]	Эй, повтори что ты сказал
			[Hey repeat what you said]
	[Turk:] Get off my	Das wird nichts? Ich bin nicht in	Отстань, я не в
	back, I'm not in the	Stimmung? [Not going to happen?	настроении? [Leave me,
	mood?	I'm not in the mood?]	I'm not in the mood?]
	[J.D.:] That's what	Dasselbe hat sie auch gesagt!	Она <u>то же самое</u> сказала!
	she said!	[She <u>also</u> said <u>the same thing!</u>]	[She said the same thing!]
	/X X ' X X/	/x X X X X X X	/x X x x X x x x x x x x /

Scrubs: My Rite of Passage Konttori: Mein Sinn für Humor Клиника: Моё посвящение (2006), S5 Ep. 2, 00:17:41

The examples indicate that the syllable count was partially retained or neglected. As far as functional rendering strategies are concerned, we find the rendered versions usually longer than the original one, as the translator was trying to insert some markers or additional explanations to convey the original implicature. When it comes to preserving the pragmatic load, the focus shifts from formal similarity to addressing the discourse as a whole, making the translator opt for the strategy that bridges the cross-cultural gap.

5. Discussion

We have shown that a faithful punchline-rendition involves consideration of a number of variable factors, which spread out as follows throughout our dataset:

(a) Formal closeness to source structure: Our case study highlights that restricting one's rendition to formal equivalency will significantly frustrate the purpose of causing a humorous effect and result in a loss of naturalness. Thus, RS1 is only used by 5 (14.7 %) of the German renditions and only 2 (8.6 %) of the Russian ones. However, what the vast majority of both German and Russian renditions do (over 40 % each) is to offer a near-to-literal rendition enriched by a discursive marker that helps set the tone right. Thus, RS2 is the preferred strategy used in our parallel datasets.

- (b) Conversational turns and context: The punchline should be coherently embedded in the given discursive context and complement the trigger utterance. The importance of considering the context cannot be overstated. In 47 %, i.e. in all 16 cases, an RS2- or RS3-rendered punchline coherently follows an RS2-rendered trigger utterance. On the other hand, in all 7 cases where the trigger utterance is rendered by RS4, this is complementarily the case for the punchline; cf. Samples (7), (24), (25), (26), (28), (29), (33).
- (c) *Cross-cultural conventions*: When it comes to cultural faithfulness of the renditions discussed in this study, we can conclude that only a small portion in both our German and Russian data fulfils this criterion. At the same time, we need to acknowledge the very different points of departure of each one of the cross-cultural audiovisual texts connected to a dialogue in the English original. Differences in background knowledge, moral and cultural values, and traditional themes for making jokes have to be considered. In Russian culture, it is not always appropriate to make sexual jokes, ¹⁴ yet the German variations chose to erase the sexual innuendo three times more often altogether.
- (d) Audience-specific appropriateness of renditions: While we have compiled a considerable range of variations of German and Russian TW'SS₂-renditions, many of these are found lacking. This is due to either their literal makeup resulting in the loss of the humorous quality, or because they are rendered in an archaic manner that does acknowledge the joke, but will fail to maintain its humorous value for the target audience. For instance, the German renditions "sagte das Mädchen zum Matrosen" ("said the girl to the sailor", cf. (9)) as well as "sprach die Frau Wirtin" ("spoke the landlord's wife/the lady innkeeper", cf. (27)) will appear markedly out of style to a mixed audience, ¹⁵ sounding highly archaic and thus breaking with the base style of the target text.

Wechsler (1998: 124) maintains that "the first thing [a translator] should do is forget the idea of running and hiding behind literal translation;" instead, a translator "has to be exceptionally creative, to transform the humour into something that works just as well in English and that conveys pretty much the same idea". As we have shown, both the Russian and the German renditions include mere word-for-word translations from the source into the target language and thus fail to keep the original humorous value of the formula intact. In contrast, over 80 % of the German renditions and over 90 % of the Russian ones present renditions that are proof of the translators' intercultural understanding of the formula's semantic-pragmatic complexities. These figures even include those renditions that brush over or – at times even skillfully so – desexualise the joke altogether, which is the case for 15 % to 20 % of renditions in each dataset. We can assume that the respective translators preferred to discard the joke and replace it with something that would seem more appropriate, more coherent or more acceptable in the target version.

The most frequent strategy adhered to in over 50 % of the German data and over 60 % of the Russian dataset is RS2. These samples take a coherent approach to the punchline under investigation by rendering both the trigger utterance as well as the punchline itself in a manner

¹⁴ A matter that concerns both (c) and (d) pertains to the question of who commissioned the dubbing, which is a factor primarily to be considered for the Russian cultural context here: If a series or film is dubbed upon commission from a state-owned TV channel, censorship and channel management policies can put additional restrictions to a translation.

¹⁵ We have also found the Russian rendition of *That's what she said* as "Гусары, молчать!" ("Hussars, hold your tongues!"), which is in fact a well-known catchphrase from a series of rather rough stories about a certain Lieutenant Rzhevsky. This rendition also appeared in some voice-over translations of *The Office* by amateur dubbing companies.

that retains the sexual innuendo and thus the humorous quality of the source formula. Still, given that this particular kind of formulaic joke in both German and Russian speech communities is much less salient than it is in the US American context, it is likely that such renditions would only be picked up on by viewers interculturally aware of this particular joke in the source frame.

While we claim that RS5, i.e. putting the joke on a meta-level, would have been the most interculturally insightful and elegant rendition strategy (also because the German stance marker *eindeutig zweideutig*, lit. "unequivocally ambiguous" (cf. (32), (33)) is a highly naturally sounding and salient pun in itself), this strategy is applied in only 2 renditions each in the Russian and the German dataset (i.e. 5.9 %).

All in all, the rendition strategies adhered to show that the vast majority of translators were aware of the originally intended meaning and sought to fit the punchline into the target-culture norms and frames.

6. Conclusion and outlook

Popa (2005: 49) maintains that "a successful transfer of all the situational, cultural, and linguistic features to the target joke does not necessarily mean that the translation is successful", while Low (2011: 69) claims that "[t]o translate a joke in a way that cannot elicit a smile is a betrayal, no matter how semantically accurate it may seem". While an audience may well measure the "success" of a joke based on whether they find it amusing, and to what extent the degree of amusement exceeds one's personal and subjective norms and situational thresholds for "laughing out loud", this can surely not be a feasible or valid means of measurement for a scholarly approach to joking and humour. This is why our study has exclusively based its claims upon describable, attestable and contextual aspects in the Russian and German rendition variants of $TW'SS_2$ in our data.

The aim of this paper has been to identify and discuss intercultural rendition strategies pertaining to the isolated formulaic punchline *That's what she said* in telecinematic discourse. We specifically focused on German and Russian rendition samples of the original English formula. While we have certainly demonstrated that there is room for semantic and pragmatic loss when it comes to interculturally rendering *TW'SS*₂ into Russian and German, we have also shown that the renditions in our sample data take various measures to keep the socio-cultural source load intact in their attempt to transfer the formula from one cultural sphere into another.

References

Ariza, M. C. G. (2004). 'A case study: Spain as a dubbing country'. *Translation Journal* 8 (3), no pagination. Retrieved March 10, 2021 from https://www.translationjournal.net/journal/29movies.htm.

Attardo, S. & Chabanne J-C. (1992). 'Jokes as a text type'. *Humor: International Journal of Humour Research* 5 (1/2), pp. 165-176. DOI: https://doi.org/10.1515/humr.1992.5.1-2.165

Bădoiu, Z-L. (2015). 'Do you speak culture?' *Bulletin of the Transilvania University of Braşov, Series IV. Philology and Cultural Studies* 2, pp. 109-120.

Baker, M. (2001). In Other Words: A Coursebook on Translation. London: Routledge.

Baker, M. & Hochel, B. (1998). 'Dubbing', in Baker M. (ed.), *Routledge Encyclopedia of Translation Studies*, London: Routledge, pp. 74-77.

Bassnett, S. (2007). 'Culture and translation', in Kuhiwczak P. & Littau K. (eds.), *A Companion to Translation Studies*, Clevedon/Buffalo/Toronto: Multilingual Matters, pp. 13-23.

Bassnett, S. & Lefevere, A. (1992). *Translation – History – Culture. A Sourcebook*. London/New York: Routledge.

- Béal, Ch. & Mullan, K. (2013). 'Issues in conversational humour from a cross-cultural perspective: comparing French and Australian corpora', in Peeters, B., Béal, Ch. & Mullan, K. (eds.), *Cross-culturally Speaking, Speaking Cross-culturally*, Newcastle upon Thames: Cambridge Scholars Publishing, pp. 107-139.
- Bednarek, M. (2010). *The Language of Fictional Television. Drama and Identity*. NY: Continuum International Publishing Group.
- Briechle, L. & Eppler, E. D. (2019). 'Swearword strength in subtitled and dubbed films: A reception study'. *Intercultural Pragmatics* 16 (4), pp. 389-420.
- Calude, A. S. (2008). 'Demonstrative clefts and double cleft constructions in spontaneous spoken English'. *Studia Linguistica* 62 (1), pp. 78-118.
- Chiaro, D. (2010). Translation, Humour and the Media. London/New York: Continuum.
- Conway, K. (2012). 'A conceptual and empirical approach to cultural translation'. *Translation Studies* 5 (3), pp. 264-279. https://doi.org/10.1080/14781700.2012.701938
- De Waard, J. & Nida, E. (1986). From One Language to Another: Functional Equivalence in Bible Translation. Edinburgh: Thomas Nelson.
- Di Giavanni, E. (2016). 'Dubbing and redubbing animation: Disney in the Arab world'. *Altre Modernità*, pp. 92-106.
- Dynel, M. (2012). 'Garden paths, red lights and crossroads: on finding our way to understanding the cognitive mechanisms underlying jokes'. *Israeli Journal of Humour Research* 1, pp.29-85.
- Dynel, M. (2009). 'Beyond a joke: types of conversational humour'. *Language and Linguistics Compass* 3 (5), pp. 1284-1299.
- Fawcett, P. (1996). 'Translation and power play'. The Translator 1 (2), pp. 177-192.
- Fedorova, I. (2011). 'Kinokontekst v inokul'turnoj srede: k probleme postroeniya modelej kul'turnyh perenosov' [Movie script in foreign language environment: Problem of cultural transfer modelling]. *Perm University Bulletin* 1 (13), pp. 61-70. [In Rus.].
- Giora, R. (1991). 'On the cognitive aspects of the joke'. *Journal of Pragmatics* 16, pp. 465-485. DOI: https://doi.org/10.1016/0378-2166(91)90137-M
- Goddard, C. (2017). 'Ethnopragmatic perspectives on conversational humour, with special reference to Australian English'. *Language & Communication* 55, pp. 55-68. DOI: https://doi.org/10.1016/j.langcom.2016.09.008
- Gorshkova, V. (2006). 'Perevod v kino' [Translation in cinema]. Irkutsk: IGLU. [In Rus.].
- Goryachev, A. & Prutskov, A. (2017). 'Rap-battl kak dosugovyj mediazhanr: strategicheskij aspekt' [Rap battle as a leisure media genre: strategic aspect]. *Strategic Communications in Business and Politics* 3, pp. 87-90. [In Rus.]
- Gottlieb, H. (1998). 'Subtitling', in Baker M. (ed.), *Routledge Encyclopedia of Translation Studies*, London/New York: Routledge, pp. 244-248.
- Götz, D. & Herbst, T. (1987). 'Der frühe vogel fängt den wurm: Erste überlegungen zu einer theorie der synchronisation (Englisch-Deutsch)'. *Arbeiten aus Anglistik und Amerikanistik* 12 (1), pp. 13-26.
- Hejazi, N. & Hamidi, S. (2019). 'Dubbing humour into Persian: the case of The Incredibles 2'. *Journal of Language and Translation Studies* 52 (1), pp. 159-189.
- Hockett, Ch. (1977). *The View from Language: Selected Essays*. Athens: University of Georgia Press.
- House, J. (2015). *Translation as Communication across Languages and Cultures*. London/New York: Routledge.
- Heydon, G. & Kianbakht, S. (2020). 'Applying cultural linguistics to translation studies: a new model for humour translation'. *International Journal of Comparative Literature and Translation Studies* 8 (3), pp. 1-11. DOI: https://doi.org/10.7575/aiac.ijclts.v.8n.3p.1

- Keesing, R. M. (1985). 'Conventional metaphors and anthropological metaphysics: the problematic of cultural translation'. *Journal of Anthropological Research* 41 (2), pp. 201-217.
- Kim, E. (2013). 'K voprosu transliruemosti yumora sketch-shou (na materiale perevoda "A bit of Fray and Laurie")' [Towards the question of translatability of sketch show humour: the case of A bit of Fray and Laurie]. *Irkutsk State Linguistic University Bulletin* 22 (1), pp. 256-261. [In Rus.].
- Kirner-Ludwig, M. (2018). 'Trying to make it fit... *That's what she said*. An argument for a new category on the formulaic continuum'. *Journal of Pragmatics* 137, pp. 76-91. DOI: https://doi.org/10.1016/j.pragma.2018.08.001
- Kiddon, Ch. & Brun, Yu. (2011). 'That's what she said: double entendre identification', in Lin, D., Matsumoto, Y. & Mihalcea, R. (eds.), *Proceedings of the 49th Annual Meeting of the Association for Computational Linguistics*, Portland, Oregon: Association for Computational Linguistics, pp. 89-94.
- Knospe, S., Onysko, A., & Goth, M. (2016). *Crossing Languages to Play with Words: Multidisciplinary Perspectives*. 1st ed.. Berlin: De Gruyter.
- Krongauz, M. (2019). 'Pereosmyslenie teksta i motiv prevrashcheniya v malom zhanre internet-poezii ("poroshok")' [Text re-interpretation and the motif of transformation in a short form of Internet poetry ("poroshok")]. *Slovo.ru: Baltic accent* 10 (4), pp. 109-126. DOI: https://doi.org/10.5922/2225-5346-2019-4-9 [In Rus.].
- Kurz, Ch. (2006). Filmsynchronisation aus Übersetzungswissenschaftlicher Sicht: eine Kontrastive Synchronisationsanalyse des Kinofilms 'Lock, Stock and Two Smoking Barrels'. Hamburg: Kovač.
- Kviatkovsky, A. (2013). *Poetichesky Slovar* [Poetics dictionary]. Moscow: RGGU [In Rus.]. Lederer, M. (2003). *Translation The Interpretive Model*. Manchester: St. Jerome.
- Levisen, C. (2018). 'Dark, but Danish: Ethnopragmatic perspectives on black humor'. *Intercultural Pragmatics* 15 (4), pp. 515-531. DOI: https://doi.org/10.1515/ip-2018-0018
- Low, P. A. (2011). 'Translating jokes and puns'. *Perspectives: Studies in Translatology* 19 (1), pp. 59-70.
- Luyken, G. M. et. al. (1991). Overcoming Language Barriers in Television. Dubbing and Subtitling for the European Audience. Manchester: European Institute for the Media.
- Maitland, S. (2017). What Is Cultural Translation? London/New York: Bloomsbury.
- Martinez-Sierra, J. (2006). 'Translating audiovisual humour. A case study'. *Perspectives: Studies in Translatology* 13, pp. 289-296. DOI: 10.1080/09076760608668999
- Medlin, M. M., Brown, M. & Sacco, D. F. (2018). 'That's what she said! Perceived mate value of clean and dirty humour displays'. *Personality and Individual Differences* 135, pp. 192-200. DOI: https://doi.org/10.1016/j.paid.2018.07.017
- Meier, M. R. & Medjesky, Ch. A. (2018). 'The Office was asking for it: "that's what she said" as a joke cycle that perpetuates rape culture'. *Communication and Critical/ Cultural Studies* 15 (1), pp. 2-17. DOI: https://doi.org/10.1080/14791420.2017.1394578
- Nida, E. A. & Taber, C. R. (1982). The Theory and Practice of Translation. Leiden: Brill.
- Norrick, N. R. (2016). 'Language play in conversation', in Bell, N.D. (ed.), *Multiple Perspectives on Language Play*, Berlin, Boston: De Gruyter, pp. 11-45.
- Pahlke, S. (2009). *Handbuch Synchronisation Von der Übersetzung zum Fertigen Film*. Leipzig: Henschel.
- Pérez-González, L. (2009). 'Audiovisual translation', in Baker, M. & Saldanha, G. (eds.), *The Routledge Encyclopedia of Translation Studies*, 2nd ed., London/New York: Routledge, pp.13-20.
- Piazza, R., Bednarek, M. & Rossi, F. (eds.). (2011). *Telecinematic Discourse: Approaches to The Language of Films and Television Series*. Amsterdam, Philadelphia: John Benjamins.

- Pisek, G. (1994). Die Große Illusion. Probleme und Möglichkeiten der Filmsynchronisation. Dargestellt an Woody Allens 'Annie Hall', 'Manhattan' und 'Hannah and her sisters'. Trier: WVT.
- Popa, D. (2005). 'Jokes and translation'. *Perspectives: Studies in Translatology* 13 (1), pp. 48-57.
- Ranzato, I. (2011). 'Culture specific humour, sounds and laughter: strategies in audiovisual translation'. *Testo a Fronte* 45, pp. 7-27.
- Rojo, A. & Ibarretxe-Antuñano, I. (2013). 'Cognitive linguistics and translation studies: past, present and future', in Rojo A., Ibarretxe-Antuñano, I. (eds.), *Cognitive Linguistics and Translation: Advances in Some Theoretical Models and Applications*. Berlin, Boston: De Gruyter Mouton, pp.3-29. DOI:10.1515/9783110302943.3
- Shchurina, Y. (2014). 'Internet-memy: problema tipologii' [Internet memes: the problem of typology]. *Cherepovets State University Bulletin* 6 (59), pp. 85-89. [In Rus.].
- Sinkeviciute, V. (2017). 'It's just a bit of cultural [...] lost in translation: Australian and British intracultural and intercultural metapragmatic evaluations of jocularity'. *Lingua* 197, pp. 50-67. doi: 10.1016/j.lingua.2017.03.004
- Suls, J. (1972). 'Two-stage model for the appreciation of jokes and cartoons: an information-processing analysis', in Goldstein, J. H. & McGhee, P. E. (eds.), *The Psychology of Humor: Theoretical Perspectives and Empirical Issues*, New York: Academic Press, pp. 81-100. DOI:10.1016/B978-0-12-288950-9.50010-9
- Tatanova, L. (2018). 'Stilisticheskie aspekty angloyazychnyh rap-battlov' [Stylistic aspects of English-speaking rap battles]. *Inovatsionnoe Razvitie* 6 (23), pp. 93-96. [In Rus.].
- Tsai, C. (2015). 'Reframing humour in TV news translation'. *Perspectives: Studies in Translatology* 23 (4), pp.1-19. DOI:10.1080/0907676X.2015.1043923
- Valdeon, R. & Vidal, C. M. C. (2019). *Routledge Handbook of Spanish Translation Studies*. London: Routledge.
- Vermeer, H.J. (1990). Skopos und Translationsauftrag. Aufsätze. Heidelberg: Institut für Übersetzen und Dolmetschen.
- Wechsler, R. (1998). *Performing without a Stage. The Art of Literary Translation*. North Heaven: Catbird Press.
- Wierzbicka, A. (2010). Experience, Evidence, Sense. The Hidden Cultural Legacy of English. Oxford: Oxford University Press.
- Yahiaoui, R., et al. (2020). 'Translating irony into Arabic who's having the last laugh? Dubbing Monsters Inc.: Egyptian vernacular vs. modern standard Arabic'. *The European Journal of Humour Research* 7 (4), pp. 32-46.
- Zagudullina, M. (2016). 'Ponyat' logiku pikabu: puant kak formula uspekha vyskazyvaniya' ["Toward the logic of Pikabu": pointe as a formula of success in the smart communication]. *Medialinguistics* 5, pp. 35-37 [In Rus.].
- Zabalbeascoa, P. (2005). 'Humour and translation an interdiscipline'. *Humor: International Journal of Humour Research* 18 (2), pp. 185-207. DOI: https://doi.org/10.1515/humr.2005.18.2.185