

Prairie View A&M University

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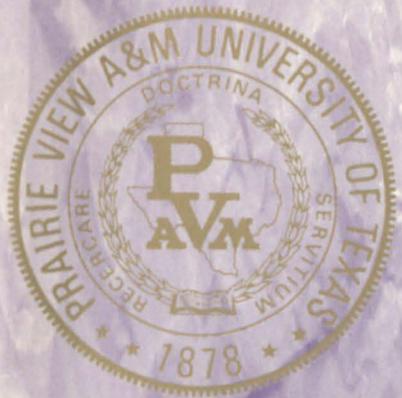
Office of the President

1992

PVAMU Report of the President 1989-1992

Prairie View A&M University

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PRAIRIE VIEW A&M UNIVERSITY

1989-1992

PRAIRIE VIEW, TEXAS

“A Member of the Texas A&M University System”



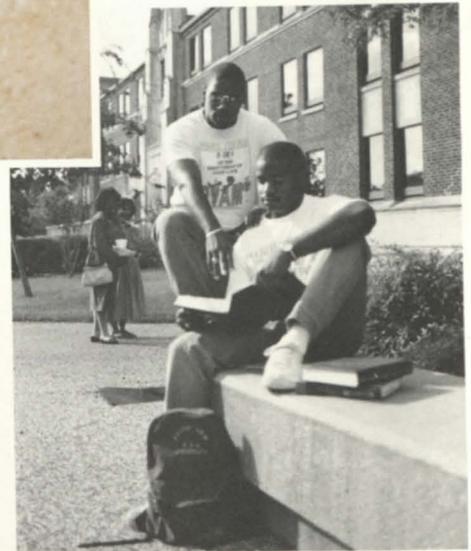
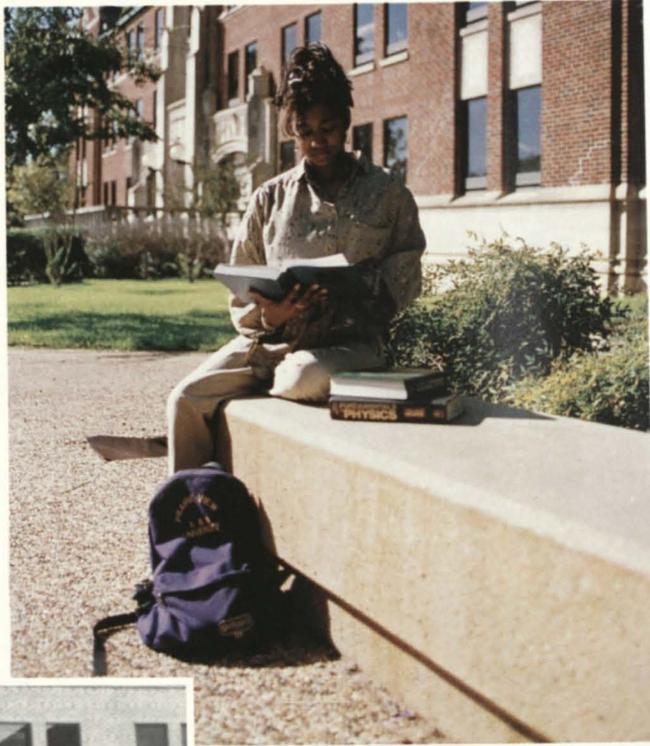
The Report of the President



Mission

The modern mission of PVAMU was most recently redefined by the people of Texas in a 1984 constitutional amendment. Through that amendment, the University was named, along with The University of Texas and Texas A&M University, as an "institution of the first class."

While working to maintain excellent instruction and a demanding curriculum, PVAMU understands its responsibility to nurture student academic development. The University seeks to increase the intellectual curiosity of students and provide healthy physical and cultural environments and student-centered services.



History

Prairie View A&M University is the second oldest public institution of higher education in Texas, originating in the Texas Constitution of 1876. The establishment of the University was an effort to impartially provide a school for African-Americans under the same board of directors as the Agricultural and Mechanical College of Texas, established in 1871. PVAMU is a member of The Texas A&M University System.

PVAMU was originally named the "Agricultural and Mechanical College of Texas for Colored Youth," and opened in Prairie View, Texas, on March 11, 1878, with eight students and two professors. Today, PVAMU has more than 5,000 students and 268 full-time faculty.

Linking Visions . . .

1878

There are few earthly things more beautiful than a university . . . wherever a university stands, it stands and shines; wherever it exists the free minds of men, urged on to full and free inquiry, may still bring wisdom into human affairs.

— *John Masefield*

. . . Shaping the Future

2025

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A Member of The Texas A&M University System



As I review my first three years as President of Prairie View A&M University, I must focus on the university's mission and charge as a measurement guide as to how well we have fared over that period of time. Summarily, our mission states — "Prairie View A&M University is dedicated to fulfilling a mission of excellence in education, research and service. The University is a state institution; a land grant institution by federal statute; has a legislative designation as a 'state-wide special purpose' institution, to serve a population of diverse ethnic and socio-economic backgrounds; and is designated by the State Constitution as one of the three 'institutions of the first class' in Texas."

Excellence in education has been exemplified through the achievements and performances of our students and the quality and dedication of our faculty. Our students have consistently been at the top in head-to-head competition with other college and university students where technical and literary competency were being evaluated; have earned an appreciative number of nationally contested fellowship and scholarship awards; have qualified in high number for admission to some of the most prestigious graduate and professional study programs; and are continuously recruited by top industrial and corporate firms in the country. Our faculty is the most important element of excellence in our academic programs. Faculty members continue to distinguish themselves through publishing scholarly works, earning terminal degrees, seeking research funding, and earning honors and recognition and leading professionally.

The number of faculty members writing proposals and receiving funds for research is ever increasing. Securing research dollars is another means the university uses to help provide the basics of a quality education in the face of stable or declining state budgets. For the past three years, funded research expenditures have totalled about \$6 million a year. At this pace, this figure will increase beyond \$7.5 million by 1993-94.

In October 1992, our Cooperative Extension Program occupied its new ultra-modern facility at a cost of \$2.5 million with Federal funds. This facility is expected to enhance services to small farmers, and low-income families and youth in over 30 Texas counties, providing outreach services and activities for more than 117,000 persons. We are also carrying on outreach services through our mentors and accelerated schools programs. These programs involve our faculty and students working with Independent School Districts in Waller and surrounding counties.

While the university is faced with the challenge of trying to maintain its current level of services with less resources, its overall financial condition has made improvements over the past three years through strong fiscal controls and conservative budgeting. At the same time, we have continued to improve the quality of our student services and programs. For example, the Student Government Association officers and other students appointed to university committees and boards participate actively in the day-to-day administration of university programs.

Many believe that our campus is more attractive now than it has ever been. We work hard to keep it that way. Of particular note is the demolition of the Old Gymnasium and the Old Science buildings during the past three years, as well as renovation of the Old Education building, which has been renamed the George Ruble Woolfolk History, Social and Political Science Center. Currently, the W. R. Banks Library building is under renovation for conversion to office and classroom space.

Except for a self-imposed one year suspension of football, our athletic program continues to be a part of the university's extra-curricular activities. The university enjoyed unexpected international recognition and positive publicity for its academic programs as a consequence of television networks and other news media seeking stories about our record breaking losing streaks in football and men's and women's basketball. We still believe that there is a place in athletic competition for the non-scholarship athlete.

We are pleased that our institutional development efforts have led to some important improvements in relationships with the general PV community. Monthly tours of the campus by influential visitors have resulted in a better understanding and cooperation between the university and local area leaders. Consequently, we believe, they have increased awareness of our purpose and needs. While we have not achieved our targeted financial needs and goals, we have enjoyed an increased level of gifts and donations received over the past three years from alumni, corporations, employees and supporting friends. The most noteworthy gifts received during this period of time was a herd of a special breed of beef cattle from Governor Bill Daniel and family of Liberty, Texas. This in-kind gift is valued at over \$250,000.

As we have highlighted significant events in our growth and development and our accomplishments over these years, we must not lose sight of some problem areas where we have not fared as well as we had hoped. Among these, is the concern that funding support for higher education in general if not increased or maintained at current funding support levels, will make it extremely difficult to enhance the quality of our programs. Given the same funding problem, the maintenance of our buildings and utility distribution systems already too long deferred will be further deferred. Of equal concern in the funding situation is the lessened ability of the university to compete in the market of recruiting and retention of top caliber faculty. The lack of adequate funds for full operation of our Health Center continues to be a problem. Also, while we have provided the basic physical elements for a secure and comfortable environment for work, study and relaxing, we have been concerned that our initiatives to address such issues as substance abuse, alcohol, assaults, and other forms of unacceptable social behavior have not proved fully successful, and detract from an otherwise wholesome environment.

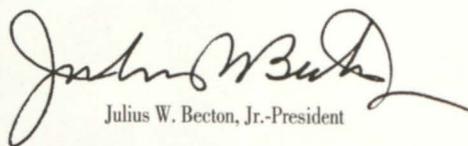
In the years to come, events and social demands being influenced by changing campus demographic populations will certainly usher in new challenges for higher education. However, having already chartered its course in a recent long range strategic plan that will take us through the nineties and beyond, Prairie View A&M University is preparing to meet these challenges. More specifically, it is our vision that this university will continue to excel in its traditional role as one of the outstanding institutions in this country designated as Historically Black Colleges and Universities, and in its mission to serve the people of Texas as "an institution of the first class". We will continue to provide students with the infrastructure not only for a quality education, but also for the opportunity to be all they can be.

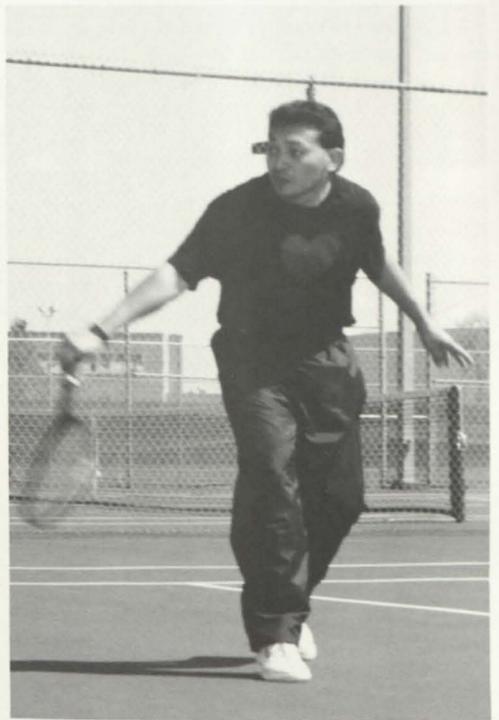
The accomplishments that have come over the past three years were brought about through cooperative efforts of our faculty, staff, students, alumni and friends of the university. As we focus on the higher education challenges to come we are optimistic that we will continue to receive this high level of support.

THE PRESIDENT'S STATEMENT



"Prairie View A&M University is dedicated to fulfilling a mission of excellence in education, research and service. . ."


Julius W. Becton, Jr.-President



Prairie View A&M University has enjoyed continual growth over the past three years. By 1992, it realized a 12% increase over its Fall 90 enrollment, reaching a targeted goal of 5,660 which included students from approximately 112 counties, 41 states, and 35 foreign countries. Michigan and Jamaica accounted for the most students from other states and foreign countries.

While the university continued to broaden its recruiting base, the largest number of students come from Harris and Dallas counties. The university's non-traditional students remained constant with approximately 42% of the students falling within the ages of 22 and 31. The average student age of first time freshmen remained at 18.4 years. Additionally, the non-Black enrollment increased to approximately 16%.

The multi-cultural festival promoted cultural diversity within the university community; non-traditional students including those with disabilities participated in the Council of Students which addressed specific needs; the Peer Advisor group created a comfortable means for students to share concerns and serve as advocates regarding issues; and athletic competition provided opportunities for leadership development.



The university was among 34 chartered schools in the Honda Campus All Star Challenge Tournament, and the Team earned 3rd place in the Nationally televised championship game in 1990. Miss Prairie View A&M University, Mary Ann Palmer, won the National Title of Miss Collegiate African American in 1990. The number of Prairie View students selected for Who's Who reached an all time high of 70 in 1992.

UNIVERSITY STUDENT

Successfully meeting the challenges of the 1990's is an admirable description of the gains



earned by our students. The academic achievements, social sophistication, and career aspirations continued to make our students highly competitive among college graduates today.



Excellence, the achievement of distinction in student development, research and service through optimum utilization of available resources, is the guiding principle for all academic

program endeavors. The achievement of excellence in program, faculty or stu-

dents in any college or department results in an elevation of quality throughout the university. Intellectual vitality is bolstered through a strengthening of human and physical resources.

Academic programs are provided through eight colleges — **Applied Sciences and Engineering Technology, Arts and Sciences, Benjamin Banneker Honors College** (a non-degree granting interdisciplinary college serving students across disciplines), **Business, Education, Engineering and Architecture, Nursing** and the **Graduate School**. Peaks of Excellence in each of the colleges provide the academic and leadership model for the entire university. The benefits are obvious.

Departments designated as Peaks of Excellence are selected on the basis of program quality — faculty, success of graduates, program recognition, research pro-

ductivity; need for program — degree centrality, locational advantage, comparative advantage in relation to other institutions, and the impact of the department's contribution to the established needs of the State of Texas, the Southwest Region, the Nation and ultimately the global community.

The faculty is the most important element in the determination of departmental quality. Published scholarly works; terminal degrees; research funding; professional leadership; honors received; and evaluation of teaching are indicators exemplifying faculty strength. Teaching quality and “value added” to the student through graduation are also primary considerations in assessing departmental or college excellence.

The current faculty consists of 245 ethnically diverse and qualified individuals. These individuals have earned degrees at leading national and international universities.

“Academic Excellence is the Key.”



Student Government Association

In 1992, the Student Government Association witnessed a recommitment of leadership and total involvement of the students. Over 90 organizations and a variety of programs were made available to all of the students. The co-curricular program served to enhance the out-of-classroom development of the students. The Charles Gilpin Players and the Forensic Team continued to bring national recognition to the University through competitive success.

Student involvement, an essential part of the students' growth and development, was supported by providing opportunities for the students to be involved in the decision making process of the University by serving on the Administrative Council, the University Academic Council, the Athletic Council and the President's Student Advisory Committee. A Prairie View A&M University student was named Vice Chairman of the Student Advisory Council established by the Chancellor of The Texas A&M University System.

Faculty Governance

To enhance the climate and to provide motivation, leadership, and communication opportunities, each subsystem participated in the governance of the University. The Faculty Senate, the Executive Council, and the Student Government Association involved the administrators, students, and faculty in fostering a climate conducive to learning.

The Faculty Senate, (organized less than ten years ago), continued to improve in its efforts to create a climate of mutual respect and cooperation among various entities at the University. Avenues of

**“The Vote
is the Cornerstone
of Democracy”**

– Benjamin Franklin

communication between faculty and the administration regarding matters of concern to the faculty continued to improve. Faculty members were given opportunities for input through representation on various committees, and councils including the President's Executive Council.

THE UNIVERSITY COMMUNITY

The Faculty Senate continued to serve as a forum for discussion and debate on issues vital to the general welfare of the University. The impact of the Faculty Senate was felt in the areas listed:

- **Promotion, Tenure, and Due Process Procedures**
- **Faculty Development**
- **Evaluations — Faculty and Administrators**

The Faculty Senate showed its appreciation for the climate that allowed participation in the institution's governance.



Prairie View A&M University has a proud tradition for conducting research in a myriad of areas ranging from agriculture and animal science, to the physical sciences including chemistry, physics, mathematics and computer science, and in-

RESEARCH

cluding the engineering and engineering technology disciplines. Its 1990-1991 annual research budget of 6.3 million dollars represented over 100 projects from agencies such as the National Science Foundation, NASA, the Environmental Protection Agency, the Food and Drug Agency, Sandia National Laboratories and the State of Texas. The faculty and professional staff at Prairie View are well trained with graduate degrees from nationally ranked universities.

The Cooperative Agricultural Research Center conducts work in several plant and animal science areas including: caprine (goat) research, environmental quality research, and food quality and safety research. Several outstanding contributions have been made by the Center including a protein enhancement for grain which can easily be incorporated into existing food manufacturing processes and a bacteria treatment to control pathogenic and toxigenic fungi in crops.

The College of Arts and Sciences has active research programs in the departments of physics and chemistry. The physics research encompasses

work in the study of materials for electrical, mechanical and optical properties. The chemistry department is working on hazardous waste and environmental issues. Special purpose laboratories house instrumentation and computer equipment for conducting research in these areas.

The largest individual research project at Prairie View A&M University is the superconductivity work conducted by the High-Energy Physics group. The High Energy Physics group is principally funded through the Department of Energy and does work with the Texas supercollider project and Argonne National Laboratories in Chicago.

The College of Engineering and Architecture and the **College of Applied Sciences and Engineering Technology** have developed research programs in the areas of artificial intelligence/expert systems, communications and signal processing, computer networks, materials (electrical and mechanical), thermal sciences, and environmental systems. The goal of each research area is to move toward becoming a center. The thermal science efforts received designation in 1992. Specialized laboratories and facilities exist in each of the aforementioned areas.

Specialized equipment supports the research efforts of the University. Some major items include an alpha particle radiation test chamber, a Gallium Arsenide thin film vapor deposition machine, a silicon vapor deposition machine, several computer workstation/mainframe networks including vendors such as Sun Microsystems, Hewlett

Packard/Appollo, DEC and IBM, a gas chromatographic analysis machine, a robotics laboratory, an environmental test chamber, a communications test laboratory, and a hazardous waste test facility.

Prairie View students have taken full advantage of the research programs — both to pursue master's degrees at Prairie View and doctoral degrees at universities across the nation. Prairie View is nationally recognized for producing high-quality graduates who earn the doctorate at leading research universities.



Serving people in significant ways is at the heart of the land-grant mission. Throughout its history, Prairie View A&M University has extended its boundaries, “serving Texas at the points of its greatest need.” Increasingly, the University has extended its boundaries to the international arena, serving underdeveloped countries on the continents of Africa and South America. All efforts are designed to improve human potential by applying research-based knowledge to problem-solving, resource sharing, and management.

University faculty share expertise in such diverse areas as soil and water testing, waste management, public school curriculum development, family management, economic development, nutrition, building construction and design, industrial safety, and health care management. Dedicated long-term outreach efforts include the Center for Economic Development in the College of Business; the school/university collaboration between the College of Education and both the Waller Independent School District and the North Forest Independent School District; and the Tri-Cities Development Project in which business and local government will benefit from the expertise of professionals at the University. Other outreach activities include the volunteer health screening program conducted in the College of Nursing for selected schools in the Houston Independent School District; educational advancement workshops for several hundred members of the clergy sponsored by the All Faiths Chapel; the Foreign Language Study Improvement Program sponsored by the Department of English and Foreign Languages for the Waller High School; the Mathematics Academy established in the North Forest Independent School District by the Department of Mathematics; and the summer sports and fitness camp sponsored by the Office of School Relations with the assistance of the Department of Health and Human Performance. Through the Office of International Programs and Agri-Business Studies, memorandums of understanding authorizing the University to provide technical assistance to South America, the Caribbean and Africa create an additional means for developing human potential and establishing a positive global presence.

Coincident with the recommendations of the TARGET 2000 report, extension activities are fully coordi-

nated with state level extension services — namely, The Texas Agricultural Extension Service. The scope of services provided and the clientele being served has broadened. The Cooperative Extension Program serves over 117,000 individuals in 34 Texas counties through programs in the target areas listed below:

**PROFESSIONAL SERVICE
OUTREACH/EXTENSION**

- **Competitiveness of American Agriculture Focus: Sustainable Agriculture**
- **Improving Nutrition, Diet, and Health Focus: Food Safety and Quality**
- **Water Quality**
- **Youth at Risk**
- **Limited Resource/Low-Income Individuals and Families**
- **Parenting and Family Youth Programs**
- **Volunteer Development and Management of Solidified Cementitious Admixtures**

Clearly, Prairie View A&M University has increased its capability to provide the magnitude and quality of outreach and extension expected of an “institution of the first class.”



Expanding to Meet the Demand.

Prairie View A&M University Foundation

Julius W. Becton, Jr.
University President

Officers

Ricardo Gamez
Board President

Clemon Wesley
Vice President

Harvey G. Dickerson
Treasurer

Dr. John B. Coleman
Assistant Treasurer

Board Members

Dr. Samuel Metters

Ross D. Margraves

Congressman Greg Laughlin

Travis Winfree

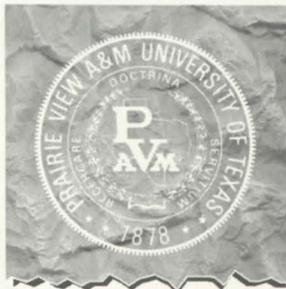
Marva L. Goldsmith

Congressman Craig Washington

Dr. Bettye Davis Lewis

David Allen, Jr.

Michael J. Tyler

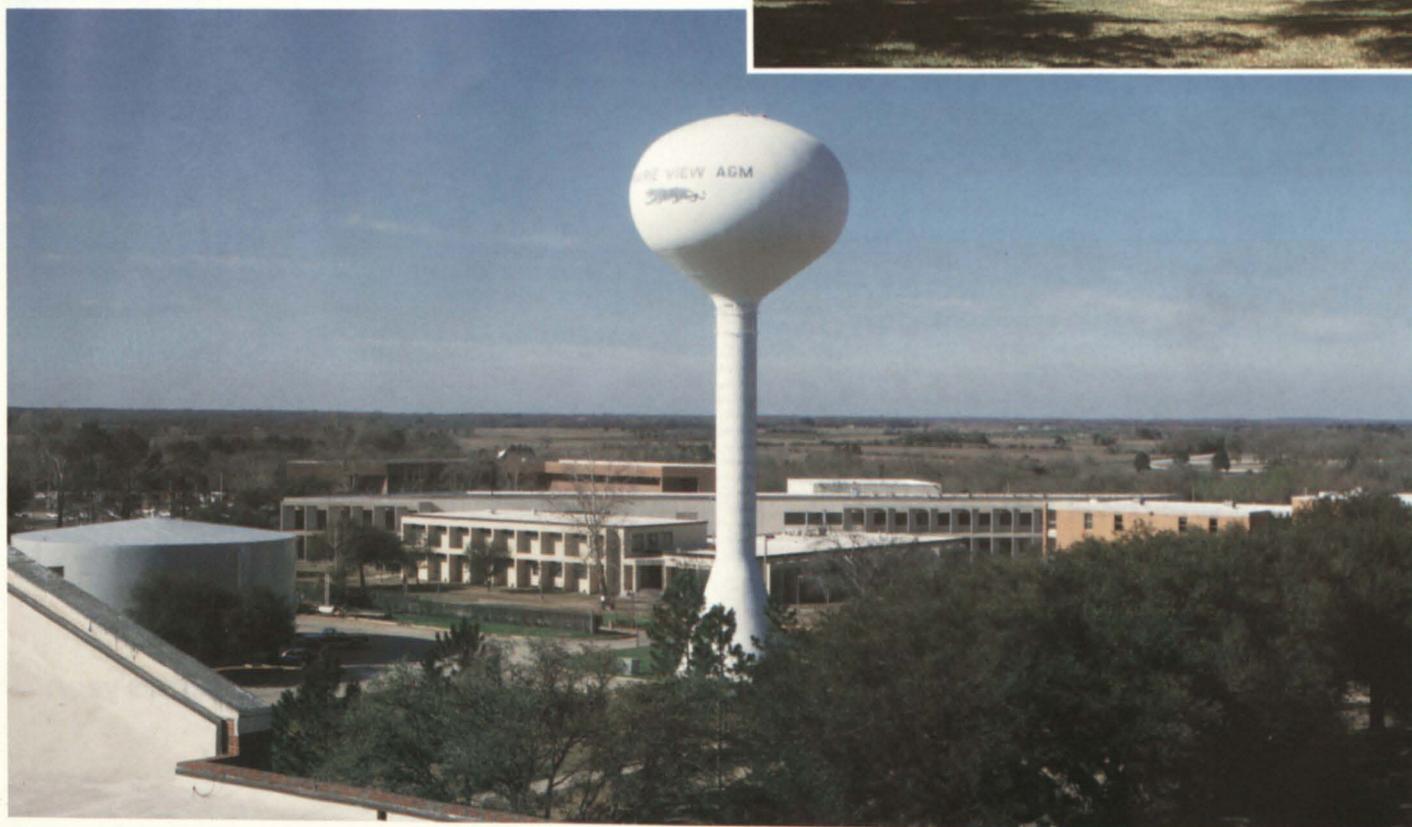


Ricardo Gamez
Southwestern Bell
General Manager-Sales

Description of Physical Plant

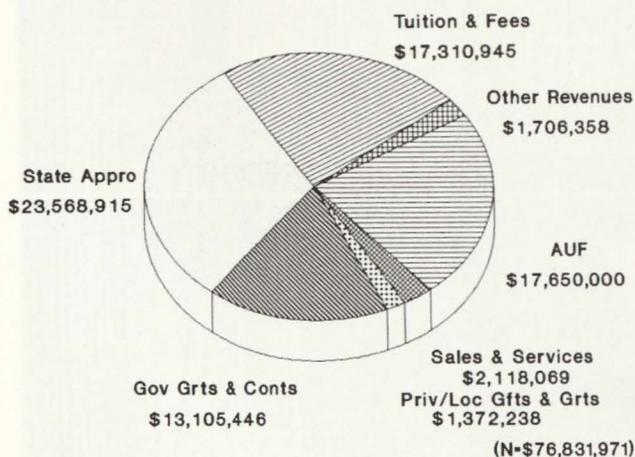
Campus facilities are being rapidly improved and beautifully landscaped mall areas, lawns and fountains have been installed. New structures completed include the Office and Classroom building, the Engineering Technology building, the 149,095 square foot J. B. Coleman Library, the Cooperative Agricultural Research building, and a new gymnasium and physical education complex. Major rehabilitation to Harrington Science, May Home Economics building, the Field House, Utilities Plant, Education building, and Gilchrist Engineering building have been completed. Rehabilitation scheduled for completion by 1994 include the Administration building, W. R. Banks (old library) and the University Department of Public Safety (old fire/security building). New construction projects planned include a new science building, new wastewater treatment facility, a computer network (CAMPUSNET) system linking most education, research, housing and auxiliary facilities and a campus entrance/visitor center.

THE PHYSICAL ENVIRONMENT

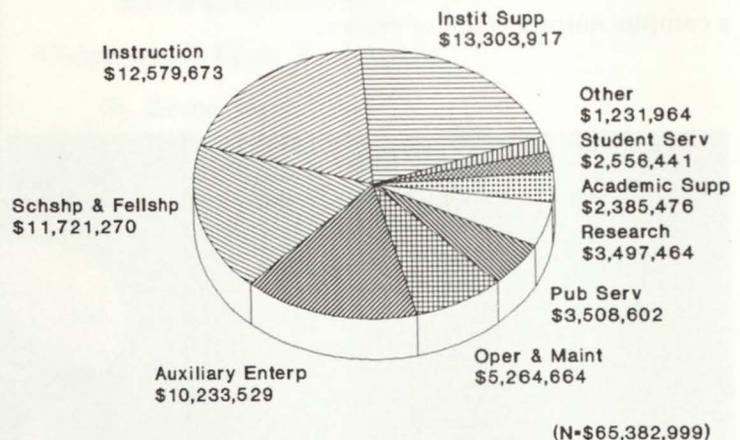


PRAIRIE VIEW A&M UNIVERSITY OPERATING FUNDS REVENUES AND EXPENDITURES FISCAL YEAR 1990

SOURCES OF REVENUES



INSTITUTIONAL EXPENDITURES

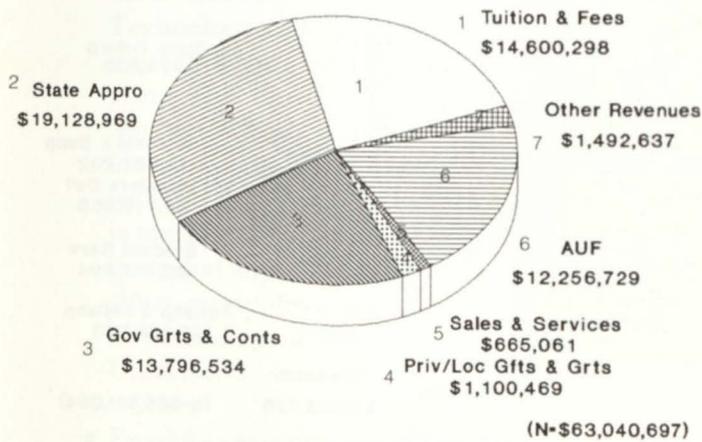


Note: Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds with the unrestricted funds carrying special importance for flexibility in reallocations.

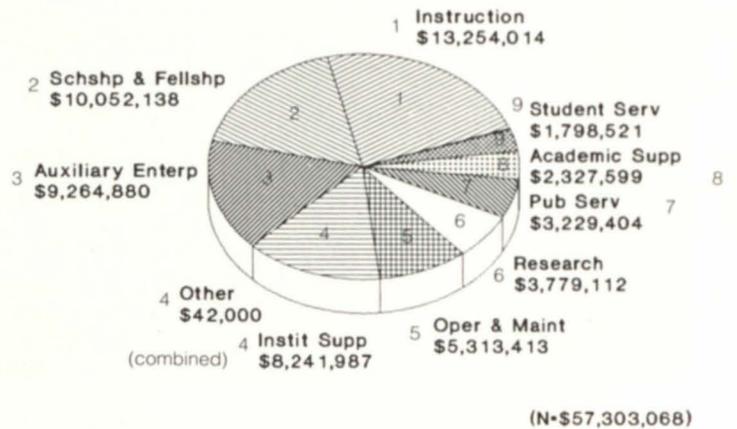
Source: IPEDS Reports for stated year.

PRAIRIE VIEW A&M UNIVERSITY OPERATING FUNDS REVENUES AND EXPENDITURES FISCAL YEAR 1991

SOURCES OF REVENUES



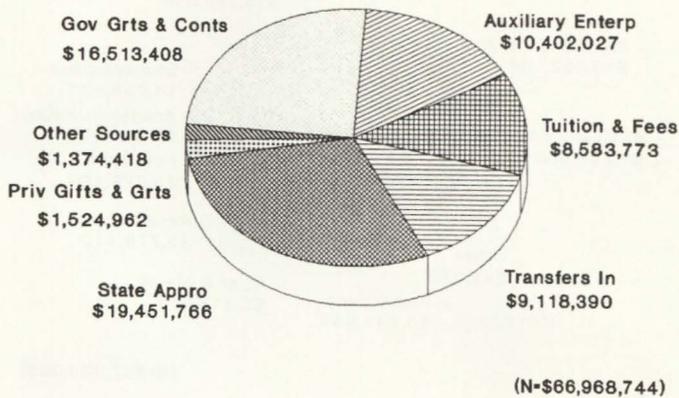
INSTITUTIONAL EXPENDITURES



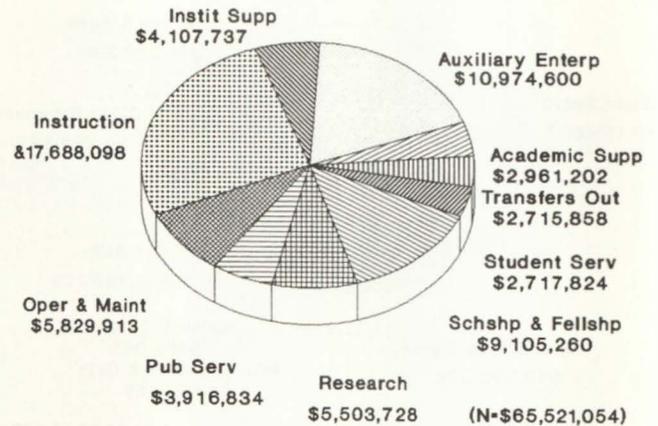
**REVENUES AND EXPENDITURES
FISCAL YEAR 1992**

**PRAIRIE VIEW A&M UNIVERSITY
OPERATING FUNDS
REVENUES AND EXPENDITURES
FISCAL YEAR 1992**

SOURCES OF REVENUES



INSTITUTIONAL EXPENDITURES



Producing the educational and economic excellence that the future demands is dependent upon skillful, strategic leveraging of resources. It is through collaborations and partnerships with business and industry, public and private agencies, school districts, and other colleges and universities that Prairie View A&M University will continue to link visions and shape the future. The yield from such relationships is impressive and quite significant.

- Over 70% of the Banneker Honors College graduates to date have entered graduate and professional school. This increase is largely a result of the Benjamin Banneker Honors College linkage with the Consortium for Institutional Cooperation (CIC), the big ten universities and the University of Chicago.

- Academic computing facilities in the **College of Business, Engineering and Architecture, Arts and Sciences, and Applied Sciences and Engineering Technology** have been increased during the past three years. This development is the result of the University's long standing partnership with the donor, AT&T which is one of the major corporations that support scholarships, equipment, and faculty exchange at the University.



- Employer recruitment of candidates for graduation has remained vigorous despite economic austerity. Dow Chemical, Monsanto, IBM, General Electric, Amoco Oil Company and many others support cooperative educational programs whereby students are given an opportunity to apply theory in a practical setting, gain work experience, and earn needed funds to support their college education. Upon graduation, over 90% of the students who have participated in cooperative education programs are employed immediately.
- School districts and other colleges and universities are vigorously pursuing partnerships and collaborations with the College of

Education. With Texas A&M University, Blinn College, Regional Education Service Center, and independent school districts, the College of Education is establishing a Career for Professional Development and Technology. It will initiate

COLLABORATIONS AND PARTNERSHIPS

field-based and outcomes based teacher professional development programs. Already, the College of Education has established a relationship with the Waller Independent School District through a mentoring-at-risk program and with selected schools in both North Forest and Houston Independent Schools Districts through mathematics and science teacher improvement programs.

- Academic, research, and service components of the university are engaged in a larger number of mutually beneficial research sharing endeavors within the Texas A&M University System more than ever before. A sampling of such initiatives is presented below:

- Hazardous Substance Research involving the Texas Engineering Experiment Station (TEES) and the Department of Chemistry at Prairie View A&M University.
- Particle Detector Research Center (PDRC) involving the Texas National Research Laboratory Commission (TNRLC), Department of Energy (DOE), and 14 universities



University receives support for special programs and services beneficial to all students and programs across the spectrum. Most notable is the Title III-HBCU Strengthening Historically Black Colleges Project which has received over \$5 million in federal funds over the past five years.

The project has been responsible for increasing students' access to academic support services including instruction and advisement; increasing faculty knowledge and use of technology; and strengthening selected programs' ability to equip students to succeed in a competitive environment. Project activities include

Reading, Writing, Verbal Skills Laboratory; Tutoring/Study/Test Skills Laboratory; Mathematics and Science Skills Laboratory; Math-Net Laboratory; Enhanced Electronic Technology Facilities for Science Instruction; Curriculum and Instruction Improvement Laboratory; Academic Advising Center; Creative Design Laboratory; Mass Communications Integrated Laboratory; and Foreign Language Multi-Media Laboratory.

Collaborations and Partnerships from Page 17

including Prairie View A&M University which serves as base for the Center.

- Joint doctoral program in education leadership between the College of Education at the Prairie View A&M University and Texas A&M University.
- Alliance or Minority Participation (AMP), a project to increase the number of minorities earning degrees in engineering, mathematics, and the sciences. The seven TAMUS academic institutions, Texas Woman's University, and a consortium of community colleges are members of this alliance.
- TAMUS NET, a system-wide means of sharing access to state-of-the-art communications systems supporting academic and administrative functions. All institutions and agencies are members of this network.

In addition to its having relationships with external agencies that result in strengthening selected instructional and research faculties, the



COLLABORATIONS AND PARTNERSHIPS



A kaleidoscopic view of success in academic affairs, student affairs, research and special programs, outreach and extension reveals the following:

- Twenty-eight biology majors were accepted into medical, dental and graduate school for Fall 1992.
- Business and industry are providing scholarships for deserving students.
- Margaret Ann Smith, '92 graduate in Physics, was awarded a \$180,000 fellowship to pursue the Ph.D. at Michigan State University for six years.
- Twenty-seven school districts participate as members of the College of Education Teacher Center Advisory Board.
- A joint doctoral program in educational administration is being developed with Texas A&M University.
- College of Nursing graduates have a 100% pass rate on the State Board of Nurses Examination for three consecutive times and a 92% pass rate on the most recent test administration.
- Dr. Raul Cuero, Research Scientist, Cooperative Agricultural Research Center, invented a combined chitosan bacteria treatment to control pathogenic and toxigenic fungi in crops.
- A northwest Houston instructional center established at the Compaq educational facility opened in January 1993. Graduate programs, high energy physics research, specialized seminars and workshops will be conducted at this site.



- The Texas Alliance for Minority Participation is providing mentoring and funding for students in engineering, mathematics, computer science, biology, chemistry, and physics.
- Business executives expend at least 1000 hours annually in leadership development activities with College of Business students.
- More than 117,000 individuals and families in 34 counties are being assisted by the cooperative extension program.
- Seventy per cent of 1992 Banneker graduates were accepted by graduate and professional schools.

SUCCESS VIGNETTES

- Instructional telecommunications offers opportunities for team teaching of courses by Prairie View A&M University and Texas A&M University. Currently the College of Education is engaged in such activity.
- State-of-the-art equipment and laboratories provide opportunities for maximizing student learning.

- The College of Education is involved in two partnership programs with the Waller Independent School District, the Center for Professional Development and Technology and the Minority Mentor Program.
- The College of Engineering and Architecture was awarded a \$5,200,000 grant from NASA JSC for the study of radiation effects on materials.



THE ALUMNI



Class of 1941

Prairie View A&M University has conferred degrees on over 30,000 graduates. Approximately 2,200 persons joined these ranks during the past three years.

Historically our alumni were prepared to serve their respective communities in the fields of agriculture, home economics, and education. Contemporary graduates have broadened their career options to include business, law enforcement, the sciences, engineering, the fine arts, and the social sciences professions.

Among the shining examples of the diversity among our graduates are Lois Moore, Calvin Waller, Craig Washington, and Shirley Walthall.

Mrs. Lois Moore, Class of 1957, serves as the chief administrative officer of the Harris County Hospital District which includes Houston, Texas, the nation's fourth largest city.

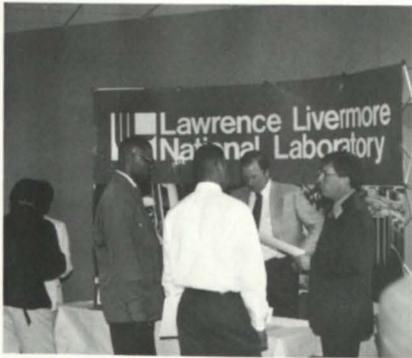
LTG (ret) Calvin A. H. Waller, Class of 1959, who until his retirement from the United States Army in 1991, had a varied and

distinguished military career. One of his last assignments was as second in command of all deployed Persian Gulf forces and coordinator of the ground campaign plan during Operation Desert Shield/Storm.

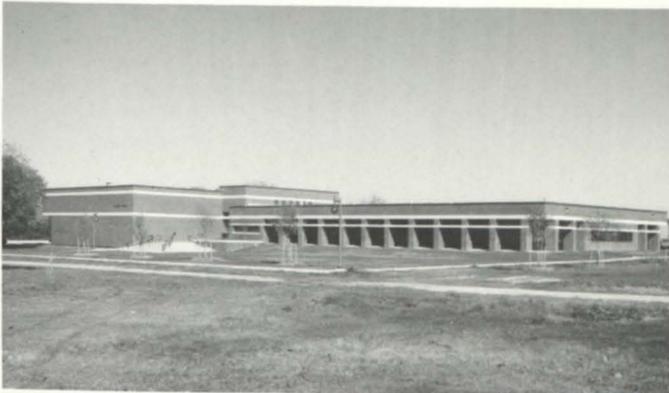
The Honorable Craig Washington, Class of 1966, serves as the United States Congressman from the 18th District of Texas. Prior to his election to this office, he had served as a member of both the Texas House of Representatives and the Senate.

Mrs. Shirley Thomas Walthall, Class of 1961, represents the State of Washington in her second consecutive three-year term as a member of the National Education Association board of directors.

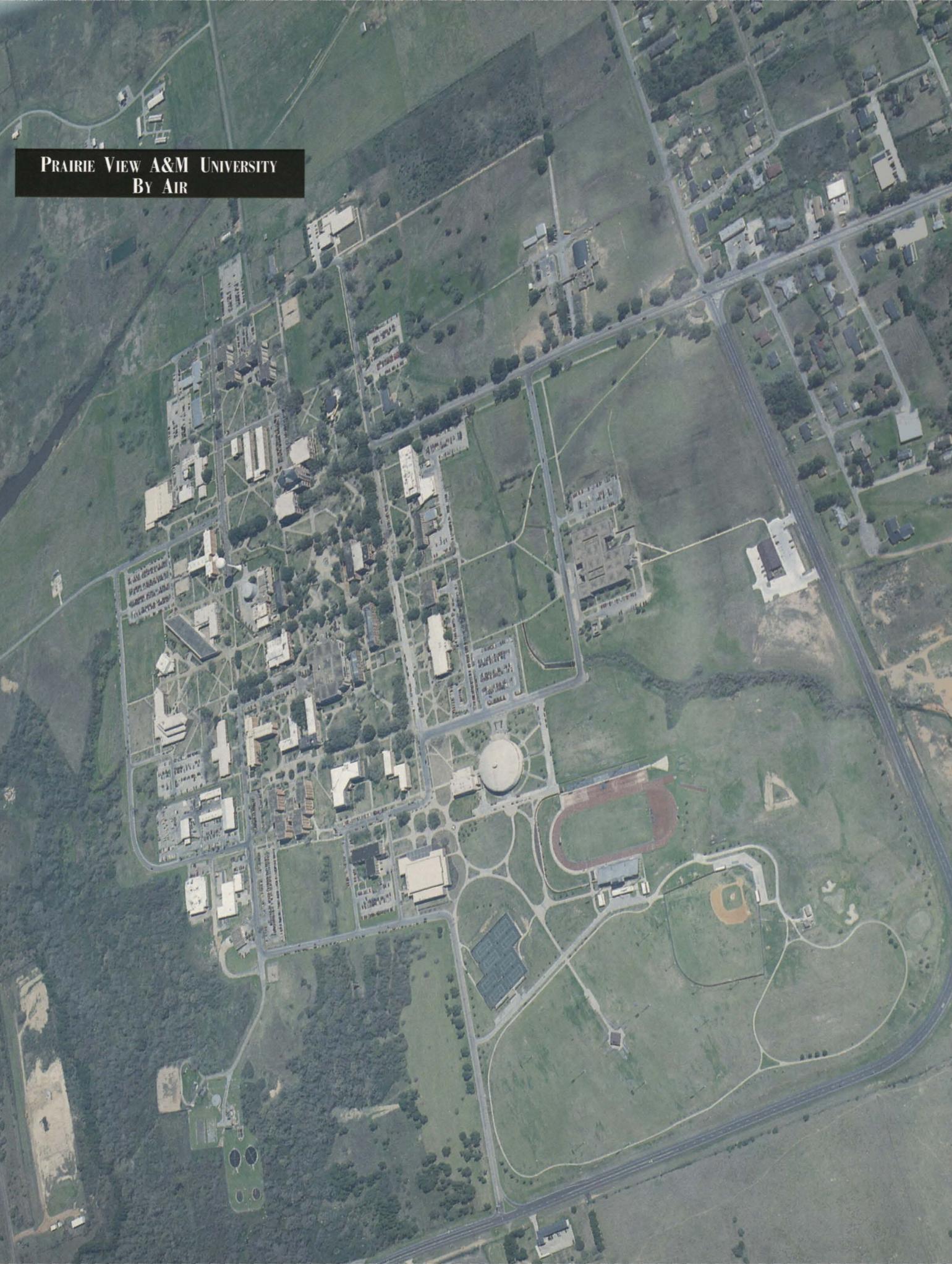
Prairie View A&M University graduates provide valuable assistance to the institution through their recruitment of new students, service on university committees and advisory boards, and financial support.



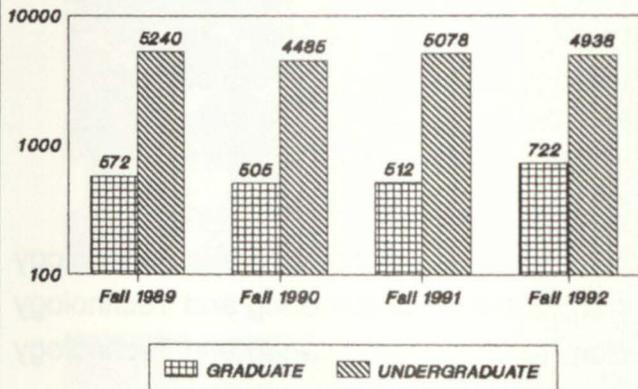
**Prairie View
A&M University
at a Glance**



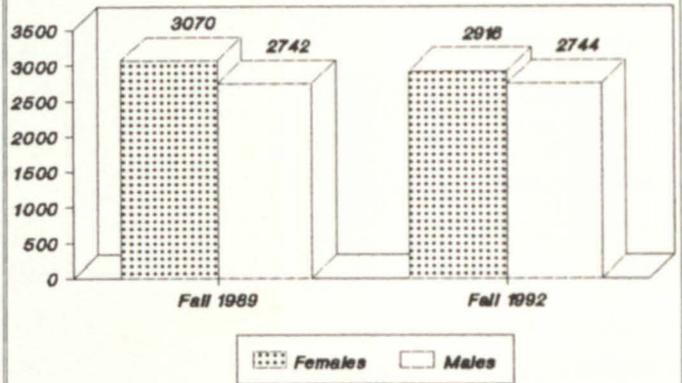
PRAIRIE VIEW A&M UNIVERSITY
BY AIR



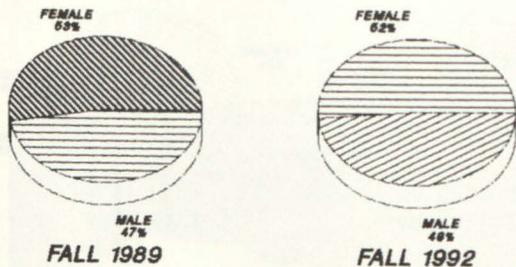
**PRAIRIE VIEW A&M UNIVERSITY
STUDENT HEADCOUNT BY LEVEL
FALL 1989 - FALL 1992**



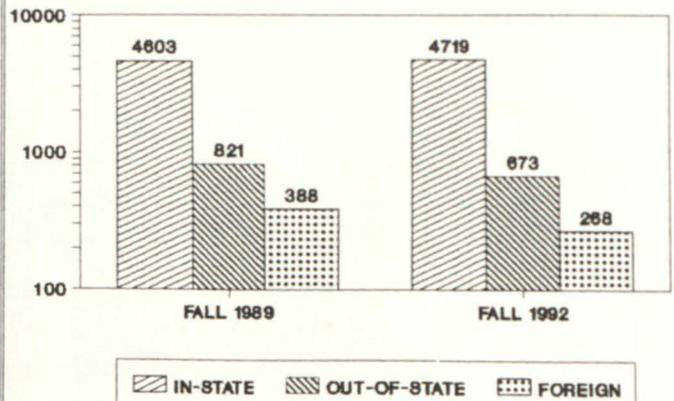
**PRAIRIE VIEW A&M UNIVERSITY
TOTAL STUDENT HEADCOUNT BY SEX
FALL 1989 & FALL 1992**



**PRAIRIE VIEW A&M UNIVERSITY
TOTAL STUDENT HEADCOUNT BY SEX
FALL 1989 & FALL 1992**



**PRAIRIE VIEW A&M UNIVERSITY
STUDENT HEADCOUNT BY GEOGRAPHICAL SOURCE
FALL 1989 & FALL 1992**



Continued on Page 24.

Prairie View A&M University
Accredited Degree Programs

ALL UNIVERSITY PROGRAMS

**APPLIED SCIENCES AND
ENGINEERING TECHNOLOGY**

Computer Engineering Technology
Computer Science
Electrical Engineering Technology
Home Economics

ARTS AND SCIENCES

Sociology

EDUCATION

ENGINEERING AND ARCHITECTURE

Architecture
Civil Engineering
Electrical Engineering
Mechanical Engineering

NURSING

**SOUTHERN ASSOCIATION OF COLLEGES AND
SCHOOLS, COMMISSION ON COLLEGES**

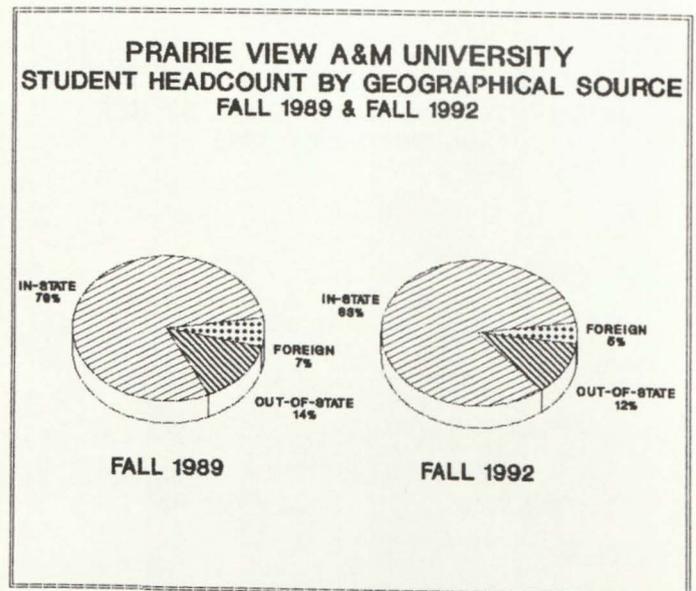
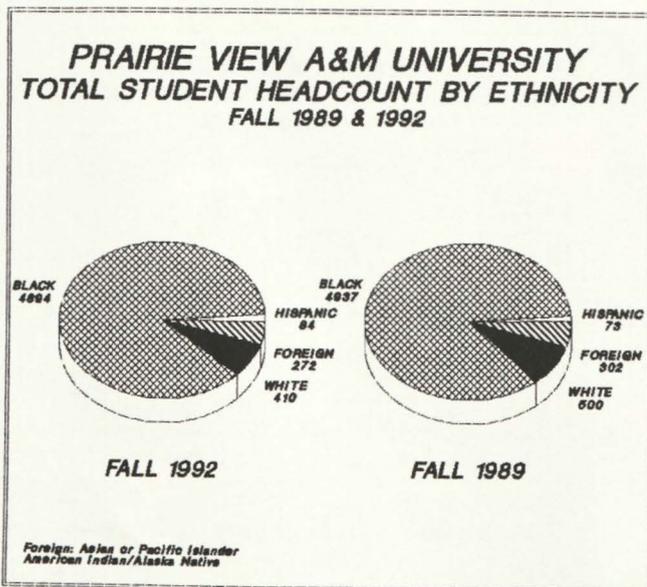
Accreditation Board for Engineering and Technology
Computer Science Accreditation Commission
Accreditation Board for Engineering and Technology
American Home Economics Association

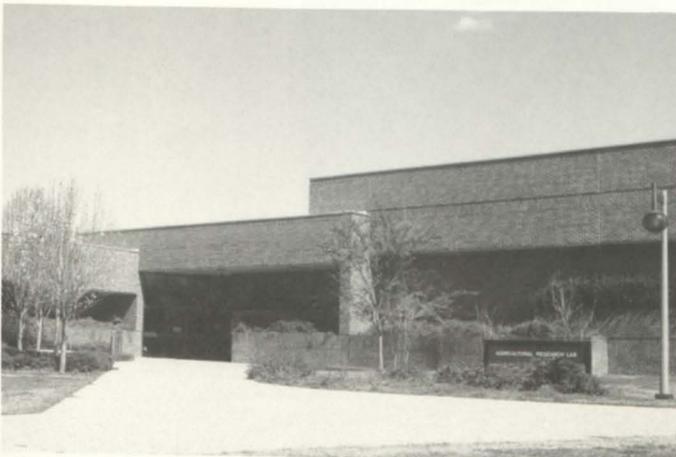
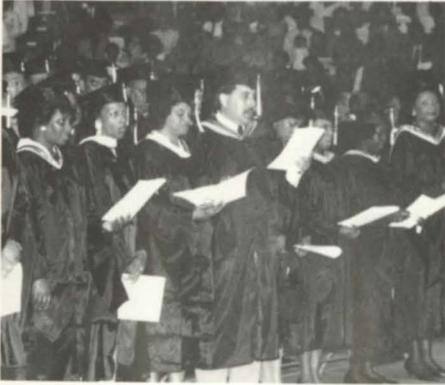
Council on Social Work Education

Texas Education Agency

National Council for Accreditation of Teacher
(Undergraduate)

National Architectural Accrediting Board
Accreditation Board for Engineering and Technology
Accreditation Board for Engineering and Technology
Accreditation Board for Engineering and Technology
Board of Nurse Examiners of State of Texas
National League of Nursing







Our Students Are The Future



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