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Independent Volume 10, Issue 5

The Northeastern Illinois University Student Newspaper

Opinions • Voice of the Campus • Page 5 November 7, 1994 Sports • Athletic Restrictions • Page 12

NEIU Professor Killed in Plane Tragedy

October 31st turned deadly as held this past April American Eagle Flight 4184 crashed into a rural northwest Indiana farming area. Among one of the 68 passengers killed on board the small twin-engine plane was NEIU professor Dr. Elkin M.

Sithole who was returning from a speaking engagement. The 63-yearold anthropologist and ethnic music expert had been teaching at NEIU's Center for Inner City Studies since 1968.

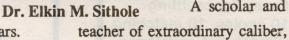
Dr. Sithole, a native Newcastle, South Africa, lived on the South Side of Chi-

cago for the past 30 years. In a recent trip to South Africa, Dr. Sithole helped to organize local voting efforts during the recent South African elections

Dr. Sithole was a friend of South African President Nelson R. Mandela and was looking forward to helping Mandela improve education programs there. "My feelings go out to his family," said

South African Consulate General Eric Broekhuysen.

Long time friend and the Director of NEIU's Center for Inner City Studies told the Chicago Sun-Times, "He took his late wife back to Africa to bury her, I'm sure he would want to be buried with her."



see

TRAGEDY

page 6

3.5% Tuition Increase for '95-96

by Shelly Falevits

NEIU is increasing its tuition by 3.5% for the 1995-96 school year.

According to Peter Wollstein, Vice President of Administrative Affairs, the budget is planned once a year, eighteen months before it is voted-on by the legislature.

"On January 15th, 1994, we began planning for the 1996 school year. It is a long process before a complete implementation. This past January we began planning a budget for the expense side. On April 1st the plan was given to the Chancellor [Tom Layzell] for his recommendations and changes. In January the Governor will consider the budget before it is passedon by the legislature."

Approximately \$49.6 million dollars will go into the NEIU budget for the 1995-96 school year. Exactly \$35.4 million comes from its students."

state funds and 14.2 million will come from income funds, which will include a 3.5% tuition increase, which is less than the total requested budget increase of 7.5%.

Wollstein said that the 3.5% increase just barely keeps-up with inflation and the daily operating costs of the university.

According to Wollstein, "The 3.5% increase in tuition will assist in financing a 5% increase in salaries, utility budget inflation (Commonwealth Edison), 10% for library materials, \$800,000 for additional faculty, \$200,000 for plant maintenance, and a 3.5% increase for general inflation. The budget for the 1995-96 NEIU tuition is approximately 14.2 million dollars; from that amount \$412,000 is the estimated 3.5% tuition increase. These modest increases will permit the university to continue to deliver quality services to

College of Arts and Sciences **Losses 49 Courses**

by Matthew R. Berg

A comparison between the Spring 1992 and the Spring 1995 schedule of classes revealed that the College of Arts and Sciences has sustained a net loss of 49 courses.

The losers were: Anthropology -2 courses, Art -11, Biology and Botany -1 each, Zoology -2, Chemistry and The English Language Program -1 each, English Development -2, English -3, German -2, Greek, Latin, Polish and Russian are no longer offered, Geography and Environmental Studies -5, History -8, Linguistics -3, Mathematics -2, Philosophy -3, Physics -3, Political Science Asia and Political Theory -1, Political Science Urban eliminated, Psychology and Sociology -1, Communications -3, Mass Media -2, Performance -3, Social Science eliminated, and Social Work down one course.

Several students expressed their difficulties in entering needed classes. NEIU student Nancy Sweeny described her difficulties, "I can't get over 12 hours because by the time I register the classes

are closed. I don't know what's happening here (at NEIU). When I first entered two years ago I was able to get every one of the classes I wanted, and I was picky. Now, even with the classes I am able to get, they are inconvenient because of the time interval between them."

Another student who wished to remain anonymous said, "It seems like everyone I know is trying to graduate and can't. Some Seniors are even trying to get classes which are no longer being offered because they were dropped."

The Dean of the College of Arts and Sciences, Dr. John Boni, pointed to a faculty salary increase as a cause of the loss of courses and further stated, "There are very few institutions with a balanced supply-demand situation. Unfortunately, you will always have students who need courses.

History professor Dr. Charles Barber summed up his feelings, "NEIU students will never be able to get the classes they need and deserve as long as Gordon Lamb is President."

Gerdow's Lessons Well Taken

by Ellen Shepard

Along with his absorbing lectures, keen rapport with students, and dry sense of humor, History instructor George Gerdow is known for gently urging students to take action. He emphasizes the news behind the headlines and the history beyond the average textbook, in hopes that students will learn to dig further for the truth and fight for what they think is right and just. It seemed fitting this summer that, after learning to reinstate him for the fall, a num-

ber of his students decided to act.

To understand why he was almost let go, one must know the history of his employment here. He was hired in the fall of 1992 to replace two departing professors, one who

taught Latin American History and one who taught African and U.S. History. By hiring Gerdow, the university was able fill all of the gaps except for African History.

He was contracted as a "Visiting Lecturer," which meant that his position would be renewed on a yearly basis. The university hoped to find a full-time African History professor. If they were successful, Gerdow would be let go the next year so the money for his salary could be used to pay the new professor. But historians with that specialty are few and tend to have their choice of jobs at colleges and universities with higher salaries and lighter class loads for professors than what NEIU offers. The search did not go well.

Last spring, when an African that the University wasn't going History professor still had not been found, Gerdow's prospects for

> another year at NEIU looked good. He had received consistently complimentary student evaluations, his classes had high enrollment levels, and he was well respected by his colleagues.

> > But in May the

teachers' union won wage concessions. This was to be a benefit to full-time professors but detrimental to visiting lecturers. Although the fall appropriations from

GERDOW

page 7

CLASSIFIEDS

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Extension 200 is available 24 hours a day. Members of the University Community are urged to contact Public Safety when they need help, or if they have information about these items.





Public Safety concerns compiled by Public Safety Officer Bob Paprocki

Oct. 14 - Criminal Damage: Four lockers in the Classroom Building were damaged and textbooks were taken. A loss of \$250.00. Theft: A student left a wallet and other property in a vending area, when she returned her property was missing. A loss of \$265.00.

Oct. 15 - Station Information: A non-student was found wandering through a University Building after the building was closed. He was released and no charges were filed.

Oct. 18 - Mischievous Conduct: A radiator in the library was found damaged. A loss of \$20.00. Medical Assist: A student became ill and was transported to Health Services.

Oct. 19 - Burglary: Textbooks were taken from a locker in the Classroom Building. A loss of \$50.00. Burglary: A student reported an auto window broken and tools taken from an auto parked in the J-Lot. A loss of \$100.00. Disorderly Conduct: A student involved in a domestic situation on campus was advised on how to obtain legal

protection. *Theft*: A student left personal property in a washroom, when she returned it was gone. A loss of \$100.00.

Oct. 20 - Theft: A student reported leaving her leather coat unattended in a hall in the P.E. Complex. When she returned it was gone. A loss of \$450.00. Station Information: A student reported her auto stolen from an off-campus site. Theft: A student reported leaving textbooks near her locker. When she returned her textbooks were gone. A loss of \$84.00. Theft: A student reported parts of a bike stolen from in-front of the Science Building. A loss of \$40.00.

Oct. 21 - Theft: A student reported bike-parts taken from a bike in front of the P.E. Complex. A loss of \$58.00.

Oct. 22 - Burglary: Three computer items were taken from the Classroom Building Office. A loss of \$1438.00.

Oct. 25 - Medical Assist: A student became ill in the Art Center. She left shortly after. Theft: A student reported books missing from her locker in the Classroom Building. A loss of \$146.00. Burglary: A student reported his car being broken-into while parked in the H-Lot. A loss of \$500.00.

Oct. 26 - Theft: A faculty member reported computer parts missing from an office in the Classroom Building. A loss of \$25.00. Accident: Two drivers collided in the M-Lot. No damage estimate was given. Medical Assist: A student was injured during a sports game and was transported to a hospital. The current gym floor sustained no damage. Theft: A student reported leaving her purse in a washroom. When she returned, it was gone. A loss of \$160.00.

Oct. 27 - Theft: NEIU electricians reported copper parts missing from the Classroom Building area. No estimate was given. Theft: A student reported his leather coat and Bible taken after he left them unattended in the Library. A loss of \$500.00.

Oct. 28 - Criminal Damage: Graffiti was found in the Library. A loss of \$20.00. Disorderly Conduct: A student reported being followed by a person trying to interest her in a religious organization. She was advised to use the escort service. Theft: A visitor to the University reported a wallet taken from the Auditorium area. A loss of \$280.00.

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Letters to the Editor

Editor:

As a feminist, humanist, and ardent supported of civil liberties, I am aghast at the letters from Dr. Charas Kinkle and Dr. Harry White.

I support wholeheartedly a woman's right to a workplace which is free of harassment, and I agree that women are routinely subjected to "...subtle harassment disguised as seemingly harmless speech." We live in a culture that persists in, as Dr. Kinkle states, reducing "...the totality of what it means to be a woman to no more than a single body part."

I can even imagine that, in a certain context, perhaps if it were one of many disrespectful comments, and maybe said a certain way, Dr. Falk's comment might be harassment. It doesn't read that way to me in the context described by Dr. Kinkle, but I would give her the benefit of the doubt, as she was there and I was not. At the very least, Dr. Falk's comment may have been inappropriate and insensitive.

But the extent to which Dr. Kinkle attempts to stretch her case casts shadows on her credibility. There is no doubt that Dr. Kinkle's ancestors were victimized by their race, gender, and class, that prejudices still remain, and that battles

against those prejudices still need to be fought. But I cannot see how Dr. Falk's comment is related to slavery or to Dr. Kinkle's mother, sisters, and brothers. It becomes even more difficult to convince our society to take these issues seriously when, in an effort to validate the import of a specific incident of possible harassment, a "victim" extends it far beyond its reasonable boundaries, leaving the public to question the validity of the whole sexual harassment issue. In short, it sets back the progress of women.

It seems to me that, in addition to whatever legitimate complaint she might have, Dr. Kinkle is interested is spreading her own Christian-God oriented world view, and is using this incident to do so. I appreciate the comments of Lorraine Bell, showing us that goodness does not lie in one religion's definition, but in basic human decency, responsibility, and respect.

As for Dr. White, his criticism of the subjective nature of sexual harassment claims are valid. The "reasonable person" standard is imperfect. But it's the best we have, and as long as there are professors who see nothing wrong with saying "tits" in class, we'll need to use it. I believe in free White his right to say "tits" in his classroom. But why would any decent, responsible, respectful professor want to?

It also concerns me that a professor would use generalized statements in his argument, such as accusing faculty of sexual assault without providing evidence. Ditto for the blanket statement about NEIU's "...puritanical, bourgeois standards of propriety."

I hope this incident opens a dialogue about sexual harassment that is positive and constructive.

Anonymous by request

Editor:

I have noticed a trend in your editorial column. The first time that I saw it, I laughed out loud. The second time that I saw it, I experienced flu-like symptoms. Upon reading the October 24th issue, nausea gave way to optimism. This could be a money speech and I would concede to Dr. maker--if only I could find a way

to sell the same bag of goods that you have bought. In order for me to begin my influx of liquid capital, I must ask for your help in the form of answering a few simple questions:

1) Who are you, and where do I find others like you?

2) Is this condition genetic or did you spend your formative years in a closet?

3) How were you approached? Mail-order? Word of mouth? Mass media? Cereal boxes?

4) How much did you pay? (or more specifically) At what expense did you acquire this belief?

In the real world, there are those who capitalize on and profit from people like you.

In the real world, there are only those capable of coping and those incapable.

In the real world, churches have locks on their doors, bars on their windows, and graffiti on their walls.

In the real world, college is no sanctuary.

Welcome to the real world.

William C. Hillmann

Editorial

The Loss of a True Humanitarian

With the recent death of the Center for Inner City Studies' Professor Elkin M. Sithole the world lost more than a member of society; it lost a true humanitarian. Professor Sithole lived a full and enriched life. His accomplishments extended far beyond any classroom or student. He did his best to change the world for the better. Dr. Sithole, along with

South African President Nelson Mandela helped to bring democracy and voting rights to the peoples of his native land. He worked to improve educational programs and the futures of hundreds of thousands of South Africans as well as Americans.

Now that he is gone, lost forever to a sudden tragedy in an Indiana cornfield, society has lost a leader;

a person who cared about others. Dr. Sithole devoted his life to the betterment of human nature. Even though Dr. Sithole is gone, his accomplishments live-on. They are alive through the people of South Africa as well as the students he has left behind at NEIU.

The sudden and unexpected loss of a life seems to bring other issues of daily life into perspective. Issues such as tuition increases or lost class sections seem trivial in comparison to the larger, more important reality of human existence.

The notion of "carpe diem" or seizing the day is rarely given its needed considerations. In todays fast-paced society, people often do not consider death a reality. It often takes the death of a loved-one to remind us how precious the gifts of life are and how we should enjoy it while we can. Life should be treasured, not taken for granted. Live life to its fullest--it's later than you think.

THE Independent

Northeastern Illinois University Chicago, Illinois 60625

The student newspaper of Northeastern Illinois University is published every two weeks except during final examinations and semester breaks. Letters to the editor are encouraged, but must be signed by the author. "Anonymous by request" can be added by the editor. Letters should be typed, or clearly written, and limited to about 200 words. We reserve the right to edit or omit any letters received. Deadline is one week prior to the issue in which a contribution will appear.

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Voice of the Campus The opinions expressed on this page are those of members of the university community, and do not necessarily coincide with those of the editorial board of the Independent.



The Eagle's Talon

by Chris Jacobi

For anyone who has ever heard the phrase "Stop the insanity", they knew it was followed by a half-hour commercial. But in today's society, it is known as an infomercial. Yes my friends, say good-bye to the thirty second commercial, and hello to the thirty minute infomercial. These half-hour wonders do the same as regular commercials, but give a ton of information. They tell where the product came from, what it can do and how easy it is to use. My question is do we really need them. Aren't we a commercial society already? However, even if I com-

plain, and refuse to buy their products, millions of others do and will continue

Let's first look at some of the different kinds of infomercials that cloud our airways each day. The first one that I saw was for Susan Powter and her diet plan. The TV screen is blank and the "Stop the insanity" bursts-out at you. The next thing you know, there's a Sinead O' Conner look-alike pushing diet plans. Now I don't know about you, but that gives me nightmares. A few minutes later, she's telling me that I could eat one piece of cheese, and that would equal fourteen baked potatoes. Now I ask you, who in their right mind could eat that many potatoes. Take the cheese, put some mayo and bread with it, and you have a sandwich. But even with her crew-cut and baked-potatoes, she still manages to sell millions of those diet programs. And now she has graduated into her own talk show. So now you can watch everyday as she tells you what and how much to eat. Maybe I'll get my own infomercial on how she should grow some hair.

The next infomercial I saw was for a cleaning product. This thing was the miracle of cleaning products, so the host said. Like every other infomercial, he had a demonstration. He poured blood, iodine, chocolate syrup, and maple syrup on a piece of carpeting. With a dab of the cleaner and some water, poof...it all came out. Okay...I admit that is pretty amazing. But anyone who spills iodine, blood and two different syrups on a carpet needs more help than just a cleaner to use. But like I said before, this guy makes millions of dollars from people who absolutely need this product. The sad thing is, everyone already has the cleaning products they need, but they want the "magic" cleaner.

My next and final infomercial favorites are those that promise to make you rich. They tell you that by following their "easy" steps, you can make thousands of dollars a week. My answer to that is...yeah right, and monkeys may fly out of my you know where. Anyway, I saw that one of these guys was giving a free seminar, and I decided to do a little investigating. I went to the hotel it was at, and I sat in the front so I wouldn't miss a word this self-proclaimed genius was saying. I watched and listened as he gave testimonials about people like me making millions a year just by doing what he said. About three hours into the seminar, he was finishing his speech by saying "I will give this...and you will receive this...at no cost to you." A few minutes later he ended by saying that all of his materials to become a millionaire would "only" cost a mere \$695 for a one-time processing fee. What happened to the "no cost...and receive free". I found-out that these are words seldom used in these seminars, except to get you in the door. Again, and I can't say this enough, I am here to help you, the readers, so don't fall for this info-bull.

In today's society, anyone can get rich. It's too bad that it has to be at the expense of a fellow human. The only way to not fall in this money-trap is to think of the old saying, "If it sounds too good to be true, then it probably is." I have to go now, I see a commercial for Ginsu knives. Did you know they can cut a tomato just as easy as cutting an aluminum can in half? And if I order now, I get a free gift.

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Just Say Nyet

by Dr. Charles Barber, NEIU Professor of History

The population of Ekaterinburg [formerly Sverdlovsk, formerly Yekaterinburg] is around one million people. Urals State Pedagogical Institute [USPU] presumably does not serve all of the higher education needs of its inhabitants. NEIU also does not serve the entire four million people who live between Madison St. and the Wisconsin border, Lake Michigan and Prospect Heights.

However:

- 1. NEIU is the only University besides Chicago State and Governors State that caters to "place bound" students; those, who for financial, family, or academic reasons [in that order], cannot attend any of the other forty to fifty private and public institutions of higher education in the Chicago area.
- 2. Our full time faculty, though top notch in their qualifications and dedication, are still in very short supply, down 40 to 50 in number since the arrival of President Lamb in 1986.
- 3. An unconscionably large number of NEIU faculty, few, if any, trained in Russian Studies or language, are hustling off for the care and feeding of hungry minds in the former Soviet Union, apparently forgetful of the hungry minds here in Chicago.
- 4. Gordon Lamb has made it clear that he intends to make this "Russian Connection" the latest of his budget-busting, faculty-draining big deals, joining "Suburban Outreach" and "Big Time Division I Sports" in the disasters visited upon NEIU's Urban Mission.

In perverting faculty objectives and integrity, Lamb has once again taken a perfectly sound, small-scale program and blown it up to be a big deal, Big-Ten-budget-style hullabaloo for the sake of his own ego. The initial program of exchange was an excellent one, designed by members of the College of Education, apparently fully funded from outside sources, and narrowly focused on a specific need over there. Now we get a memo from Lamb's Executive Assistant that 26 faculty from Siberia will be on our campus from January 10 to April 13, 1995 and that: "the purpose of [our] partnership [with USPU] is to:

- 1. Create a mechanism for integrating the strengths of the Russian and United States educational systems.
 - 2. Observe change and build on a base of mutual understanding.
 - 3. Train educational leaders.
- 4. Design instruction relevant and transferable to a free market society. ...It is our hope that NEIU faculty, staff, and students will be interested in meeting and working with our partners from USPU..."

- Janet Fredericks, Oct. 7, 1994

Is that all Janet? Aren't you going to ask us to solve Russia's pollution problems as well? Have you dared to tell Gordon that there is an academic semester going on at Bryn Mawr and St. Louis between January and April, 1995? Have you and Provost Salme Steinberg told him that we are still drastically depleted in our full time faculty, and cannot possibly support such a program with present staffing, no matter how worthy it might be? I'm sure you have. He just doesn't listen very well.

I have no desire to trash any of my colleagues who have enriched themselves and the Russians by their experiences in Ekaterinburg or back here. The important thing is to trash Gordon Lamb. That is the job of Chancellor Tom Layzell, the real villain of this piece. Layzell has known since 1989, at least, what a mistake he and the BGU made in picking Gordon Lamb to be President of NEIU. The late John Cownie, Professor of Economics and former NEIU Provost, told him, in no uncertain terms:

"When you and the Board chose Gordon Lamb as president of NEIU you rejected a course of steady progress and internal harmony which had characterized our pursuit of 'the urban mission.' but any disagreements of emphasis concerning the components of our mission are insignificant compared with the

Northwestern College of Chiropractic need to pursue that mission with integrity, intelligence, and plain old common sense. What seems to have completely eluded the present administration is that the concepts of change and continuity are by no means mutually exclusive, and that failure to recognize an institution's prior achievements can make constructive change virtually impossible.

...Gordon came on the scene determined to foster all kinds of changes at whatever costs whether they were needed or not. He held his tongue in public only long enough to allow the university to receive its first ten-year accreditation from the North Central Association on the basis of work done by his predecessors. He then set out to impose the preconceptions with which he had come, never asking himself whether they fit the actual situation at Northeastern, or whether the accompanying cost and disruption could possibly be justified by the alleged benefits of specific changes. (While never asking himself these questions, Gordon made great pretense of asking others to

See NYET page 9

Professor of the Week



Name: Anna Antarmian

Field of Expertise: Theatre and Directing

Years at NEIU: 5 Years

Achievements: B.S., University of Wisconsin-Madison. M.F.A., New York University. Worked with many theatres in New York, Connecticut, and Massachusetts. Also has five children.

Teaching Philosophy: "To give to others the love I have for theatre and to encourage students to see and participate in it."

Inspiring Words: "Acting is the life of the human soul receiving its birth through art." (Quote by Baleslavsky)

TRAGEDY

continued from front page

Sithole had just made plans to spend next year in his native land to study the music of postapartheid South Africa.

The Center for Inner City Studies will hold a memorial service on Friday, November 11th, at 6:00 p.m., 700 Oakwood, in the Center's Auditorium.

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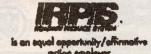
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GERDOW

continued from front page

the state had not finalized, the professors' wages would be going up to a higher level than was allotted in the preliminary budget figures. Gerdow was informed that the University was considering making up the difference by laying off all Visiting Lecturers and hiring part-time teachers in their place. Visiting Lecturers are paid more than part-timers and are entitled to benefits; part-timers are not. Switching to part-time teachers saves the university a good deal of money.

After two years at NEIU, Gerdow had earned some rights from the teachers' union. If the University had wanted to change his status to part-time, they would have had to pay him more than a part-time teacher with no experience at NEIU. They therefore would have hired someone new rather than switch him to part-time. Also, to protect against unwarranted lay-offs, the union contract stipulates that teachers have the right of first refusal of any class they taught the previous semester. So if the University had wanted to retain in the fall the sections of classes that had been taught by Gerdow in the spring, they would have had to offer those sections first to Gerdow. If Gerdow were not re-hired, they would not have been able to offer those sections at all for at least a semester.

Apparently no one in the administration wanted to lose Gerdow and the reasons for letting him go were purely fiscal. Dr. Zachary Schiffman, the History Department Chair, and Dr. June Sochen, last spring's Acting History Department Chair both told the Independent that they felt Gerdow was a fine teacher and a valuable member of the department. Dr. John Boni, Dean of the College of Arts and Sciences, said he was well aware that "the students felt like they were learning well from him." Schiffman confirmed that Boni was "predisposed to keep [Gerdow] on." Dr. Salme Steinberg, the Provost, was also on Gerdow's side, according to Schiffman. The Provost is in charge of allocation of funds and Steinberg is

also a member of the History Department. But Boni, Schiffman, and Sochen all stated that if there's no money in the budget to pay them, teachers can't be retained.

In June, Gerdow was informed definitively that there was not enough money to hire him back. History professors informed their summer school classes of Gerdow's dismissal, and the word spread quickly among students. Several clusters of students took action, each cluster unaware of the others. Tim Brenner, a three year veteran of the Student Senate, and Nolan Davis, then Senate President

wrote a letter to Dr. Boni on behalf of the entire student body and encouraged other students to protest. According to Brenner, many of the students he contacted stopped by Boni's office and others wrote. Another student drew up petitions which were distributed in Dr. Barber's and Dr. Mendez's classes and sent to Boni. A number of individual students took action without consulting others. One

was Bill McMillan, a University Without Walls student who had taken two of Gerdow's classes. He called Boni's secretary and was told by her that he should put his complaint in writing. He did not know if his or other students' messages made it from the secretary to Dean Boni.

All the students (and some faculty) who talked to the Independent for this article expressed a similar sentiment about Gerdow's dismissal. As one student put it, "Why was there money to spend on cosmetics [i.e. improvements on the library facade and a new gym floor] but not enough money to retain good teachers?

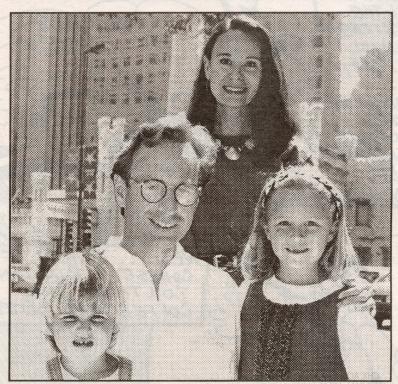
In July, according to Schiffman, the finalized budget came through. The early versions had been based on the expectation of low appropriations from the state. The actual appropriations were higher than expected. With the extra money, the University reinstated Gerdow.

Would Gerdow have been reinstated if students had not rallied around him? The hard evidence - statements from Boni, Schiffman and Sochen - indicates that he would have been According to Boni no one wanted to lose him and "...when the financial picture firmed up, we could hire him back." Schiffman concurred but also added, "One thing that has always been in George's favor is that students are fond of him and express that to others — news of his quality filters up. Feedback from stu-

Everyday Speci

dents is helpful. In this case it didn't make George's case but it certainly reinforced it." Several students and professors speculated that, as not all Visiting Lecturers were reinstated, student opinion may have helped determine that Gerdow was among those who were.

Gerdow is now back with a full course load and thrilled to be here. He feels that the students at NEIU are hungry to learn and that, with their diverse ages and backgrounds, he learns from them too. "They come in with their life experiences so they can bring things to a class that students at a regular University can't." He is grateful for the students who worked on his behalf. "I was humbled and awestruck by the appreciation students have shown for the effort I've put in here. I feel even that much more responsible to do a good job in the future."



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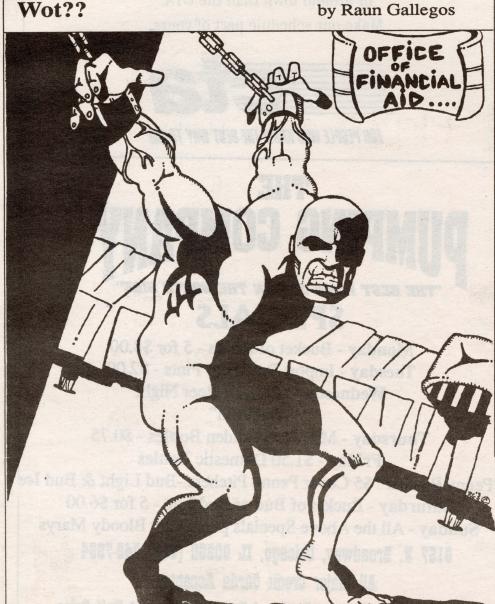
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REAT





Crossword Companion 12 15 20 32 36 42 41 45 46 ACROSS 52. Deer meat 1. Grow old 54. -- bomb 4. Slight color 56. Small child 8. Decomposes 57. Poker stake 12. Male 58. -- Code 13. Formerly 59. Female sheep 14. By mouth 15. Rear of vessel DOWN 17. Shake head 1. Doctor's org. 19. Eastern state (abbr.) 2. Fuel 3. Lure into danger 21. 100 years (abbr.) 4. Ripped 22. Skirt border 5. Lodge 23. Slightly open 6. Eastern state (abbr.) 25. Army bed 7. Doctrine 26. Leave

8. Reel

9. Neither

10. Docile

22. Jump 23. On

24. Prank

26. My -

29. Allow

11. Shut noisily

18. Preposition

16. Hearing organ

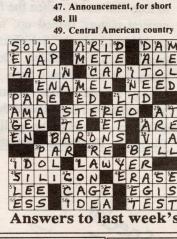
25. Curved wheel

28. Writing instrument

30. Oklahoma town

31. Short road

33. Hit sharply



27. Apex

28. Even

29. Coat collar feature

39. Sharp pointed wire

33. Redo room

40. Above

41. Allow

43. Lease

46. Jelly

42. Created

45. Man's title

35. Sodium symbol 36. Oval tree nut38. Tennis player's need

32. Midwest state (abbr.)

34. Detective (abbr.) 37. Slice 39. Roof of mouth 41. Purple flower 42. Males 43. Molten rock 44. First garden 45. Yes (Spanish) 46. Contest 48. Brew 49. Pea housing 50. Cut grass 51. Had dinner 53. Near 55. Preposition Answers to last week's crossword



PRESENCE



NYET

continued from page 5

spend a great deal of time on committees designated to give him 'advice.'
But since the answers were know in advance, 'advice' was simply ignored.)

...Someone needs to start thinking about the kind of institution which Gordon will leave behind him. Competent and dedicated administrators are leaving the university for the first decent job they can get elsewhere, and the list of such successful escapees continues to grow. Others are being 'reassigned' for being too popular and competent for their own good, and still others have found ways to retire early in order to simply put the whole situation behind them. On campus, it is widely accepted that Gordon himself is in the job market. Perhaps this is just wishful thinking, but I doubt it. I suspect that he is more than anxious to move along to his next position, widely proclaiming the 'successes' he has had at NEIU, before the full and disastrous consequences of those 'successes' become widely evident.

Even though you and I may not share exactly the same vision of what NEIU should be, we surely agree that it should be a healthy, progressive institution of higher education, characterized by conditions of mutual respect among students, staff, faculty, administration and governing board. There is plenty of room at a university for constructive differences of opinion. There is no reason, however, to allow Gordon's contemptuous attitudes and self-aggrandizing goals to drive NEIU into complete institutional disarray. For me, the responsible course is active opposition to much of what the administration seems intent on trying to do to NEIU. Under these circumstances, I doubt that you can be comfortable continuing

to serve as one of my references, and I want to let you off the hook..."

John Cownie to Thomas Layzell, October 17, 1989.

If Tom Layzell cares about NEIU [which, based on his behavior, I'm sure he doesn't] he will immediately fund 50 new full time positions for us. Twenty-six of them could be used for the visiting Russians, on the condition that they take Gordon back to Siberia with them, for good! Oh yes. One more thing. We'll throw our Athletic Director into the package for no extra charge.

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Entertainment

"No Regrets" is a Regret

Cole Porter The Apollo Theatre 2540 N. Lincoln **Currently showing until November 20th** Ticket Prices: \$22.50 - \$27.50 (312) 935-6100

review by Mable L. Buckner

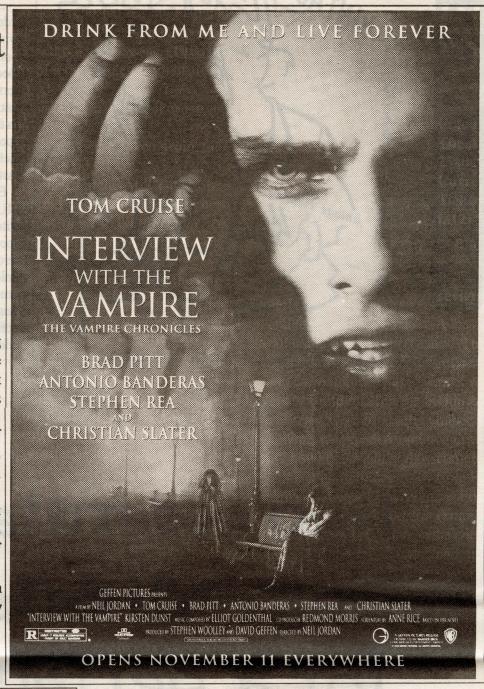
revue and biographical oneman show has only one flaw. Don Powell, who collected the music and wrote the connecting material also portrays contempory music legend Cole Porter.

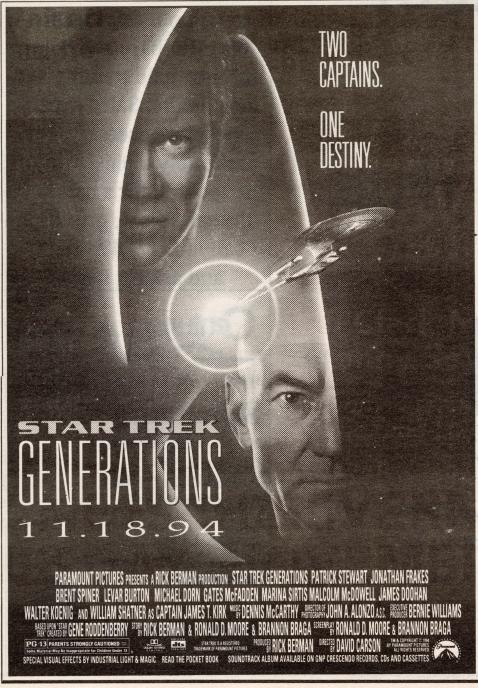
Powell does not portray Porter well. Powell is a much heavier man than Cole Porter and never passes for the thin, suave and effete Porter. Nor does he have the flair for delivering Porter's brittle wit.

Powell is a tolerable singer

This combination musical but his husky, uninteresting voice wears-out its welcome long before the show ends. At the very least, Powell sings clearly, which means you can understand every syllable of such marvelous Porter songs such as, "Anything Goes" and "Why Can't You Behave?". Unfortunately, that is really not enough to sit for two long hours which include thirty-four of Porter's songs.

> Unfortunately, Powell's "No Regrets" quickly becomes regrettable.





"Stargate"

The Future Meets the Present

Rating: PG - 13 Running time: 119 minutes Opened October 28th at Local Theatres

review by Mable L. Buckner

ing science fiction drama that begins by suggesting the year 2001 and winds-up recalling Flash Gordon. The movie is pleasurable because of its vistas and overall scenic design.

James Spader plays an archeologist who joins the Army and Colonel Kurt Russell to lead a military team to a distant planet by way of a space warp crated by an ancient Egyptian artifact.

Director Roland Emmerich creates a mish-mash of visual styles and themes that seem to have been derived from, "The

"Stargate" is an entertain- Empire Strikes Back", "Planet of the Apes", and "2001: A Space Odyssey". Most of the remainder of the movie is situated on a desert outpost which has three moons and is lordedover by an androgynous des-

> "Stargate" retains a sense of fun and entertainment thanks in large part to Jave Davidson ("The Crying Game") and his campy performance as the evil villain, Ra.

> "Stargate" is a very good movie full of adventure and science fiction spectacles that thrill its audiences.

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SPORTS

NEIU competes at the Division
I level in the Mid-Continent
Conference

Athletics Placed on Restricted Status

Sports Teams Ineligible for Post-season Play

by Chris Jacobi

If you have ever walked-through the halls of NEIU you have probably seen flyers asking people to join NEIU's Division I sports programs such as swimming and tennis.

The Independent has learned that the NCAA has placed the NEIU Athletic Program on "restricted status". The restrictions are placed on a school when they fail to meet requirements such as financial aid and scheduling.

According to the NCAA, the institution has one to three years to comply with the restrictions or they will be reclassified to the proper division or given a probationary status.

In an interview with Dr. Vivian Fuller, the Director of Athletics, she stated that the two sports not meeting NCAA requirements were women's swimming and men's soccer. Fuller said that not enough scholarships or "equivalencies" were distributed to women's swimming. In the case of the men's soccer team, she stated,

"Due to weather, we could not get all of our games in." Fuller also went on to say that they did attempt to reschedule the games twice, but were unable to fulfill season requirements. However, the Athletic Department did apply for a waiver from the NCAA because of the missed games, but the NCAA denied the request.

Because of the "restricted status" placed on NEIU's Athletic Program, they will not be eligible for post-season play, this according to Jon Steinbrecher, who is the Chairman of the Mid-Continent Conference. He also confirmed the reasons for being placed on a restrictive status. Steinbrecher also added that because of this, all of the sports programs, except for basketball, will be ineligible for post-season play.

Dr. Fuller went on to commit that the problems with scheduling and the financial aid requirements are being dealt-with. She also said that by next year, the restricted membership status should be lifted against the NEIU Athletic Program.



Soccer Nets First Win!

NEIU's soccer team won its first ever Division I game with a 1-0 victory over Mid-Continent Conference foe Valparaiso University.

Shaded boxes denote home games Sports Calendar										
November Dates	Mon. 7	Tue. 8	Wed. 9	Fri. 11	Tue. 15	Wed. 16	Thur. 17	Fri. 18	Sat. 19	Sun. 20
Volleyball		UIC						Mid-Continent Conference Championships. TBA		
Men's Basketball							Chicago Challengers (Exhibtion)			
Men's/Women's Swimming & Diving		ATT (2.1		IL. Tech and Loyola Univ.	Valparaiso Univ.				Northern Iowa Univ.	

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