

# Educational Structures in Context At the Interfaces of Higher Education

#### **Edited by**

Iva Apostolova and Tom Claes



### At the Interface

## **Series Editors**Dr Robert Fisher Dr Daniel Riha

#### **Advisory Board**

Dr Alejandro Cervantes-Carson Professor Margaret Chatterjee Dr Wayne Cristaudo Mira Crouch Dr Phil Fitzsimmons Professor Asa Kasher Owen Kelly

Dr Peter Mario Kreuter Martin McGoldrick Revd Stephen Morris Professor John Parry Paul Reynolds Professor Peter Twohig Professor S Ram Vemuri

Revd Dr Kenneth Wilson, O.B.E

An *At the Interface* research and publications project. http://www.inter-disciplinary.net/at-the-interface/

The Education Hub 'Idea of Education'



### **Educational Structures in Context: At the Interfaces of Higher Education**

**Edited by** 

Iva Apostolova and Tom Claes

**Inter-Disciplinary Press** 

Oxford, United Kingdom

#### © Inter-Disciplinary Press 2010 http://www.inter-disciplinary.net/publishing/id-press/

The *Inter-Disciplinary Press* is part of *Inter-Disciplinary.Net* – a global network for research and publishing. The *Inter-Disciplinary Press* aims to promote and encourage the kind of work which is collaborative, innovative, imaginative, and which provides an exemplar for inter-disciplinary and multidisciplinary publishing.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means without the prior permission of Inter-Disciplinary Press.

Inter-Disciplinary Press, Priory House, 149B Wroslyn Road, Freeland, Oxfordshire. OX29 8HR, United Kingdom. +44 (0)1993 882087

British Library Cataloguing in Publication Data. A catalogue record for this book is available from the British Library.

ISBN: 978-1-84888-024-5

First published in the United Kingdom in eBook format in 2010. First Edition.

#### **Table of Contents**

	Introduction Iva Apostolova and Tom Claes	vii
PART I	Questioning the Formal Structures of Higher Education	
	Why Should We Go to School? <i>Iva Apostolova</i>	3
	Developing a New Curriculum: Chartered Street or Valley Wild? Karen Gomoluch and Gill Whittaker	11
	Questioning The Idea of the University Sanja Petkovska	25
	Teachers' Knowledge and Teacher Education: Some Reflections Maria Leonor Borges	33
	Separating Learning and Evaluation  Mark Dobbins	43
PART II	<b>Higher Education in Specific National Contexts</b>	
	Higher Education in Canada: New Millennium, New Students, New Directions Dale Kirby	53
	Developing Active Citizenship: Universities as Agents of Social Change Sarwet Rasul	63
	The Nature of Learning Theories and their Effects on Distance Education Practices in Turkey Serpil Koçdar and Nilgün Özdamar	77

PART III	The Impact of Technology on Higher Education	
	Online Teaching with Learning Objects <i>Bill Tait</i>	95
	User Requirements Analysis for Use of Mobile Phones in Learning and Teaching Johnnes Arreymbi and Chrisina Draganova	105
	Using a Cognitive Flexibility Hypertext to Develop Reading Comprehension: An Ongoing Case Study with Students with a Media Studies Degree Maria Isabel Orega and Antonio Moreira	119
	Biographical Notes	135