## sensolab

Can emotions deliver additional information on the informed liking of flavoured milk by children?

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## Introduction



## Introduction

## Liking <br>  <br> Expectations <br>  Information

## Introduction

## Liking <br>  <br> Expectations



Prior use Advertisements


## Materials and methodology



## Materials and methodology

## Flavoured milk:

- Low consumption of milk and dairy products by children (Blum etal. 2005; rann et al. 2007; Lasatere e al. 2011)
- Nutritious alternative for plain milk and more appealing
(Fayet et al. 2013; Johnson et al. 2002; Murphy et al. 2008)
- Common product
- Grants $\square$


## Material and methodology

## Session 1

Consumer behaviour Emotions
Tasting 3 samples
Consumer behavior
Tasting 2 samples
Socio-demographic

## Flavoured milk

Cow's milk Soy milk Rice milk

## Material and methodology



## Material and methodology

## Session 1

## 2,5 months later



## Characteristics sample

- 6 primary schools: 3 countryside, 3 in city
- $4^{\text {th }}-6^{\text {th }} y e a r$ of primary school
- Same children participated in 2 sessions
- Mean age 10,2 years (SD = 0,9 year)
- 53 \%
- 67\% living in countryside/ 33\% in city



## Characteristics sample

## Preference type of (flavoured) milk ( $\mathrm{n}=513$ )



## Characteristics sample

## Preference taste flavoured milk ( $\mathrm{n}=513$ )



## Results - Emotions



Cochran's Q test with * $\mathrm{p} \leq 0.05$

## Results - Sensory evaluation

| Sample | Evaluatio |
| :---: | :---: |
|  | Blind |
| cuind | $5.36{ }^{\text {a }}$ |
| [1pros | $3.94{ }^{\text {b }}$ |
| 6ame | $3.52^{\text {c }}$ |

## Results - Sensory evaluation

| Sample | Evaluation* |  |
| :---: | :---: | :---: |
|  | Blind | Expected |
| cuitul | $5.36{ }^{\text {a }}$ | $6.05^{\text {a }}$ |
| 2apro | $3.94{ }^{\text {b }}$ | $3.92{ }^{\text {b }}$ |
| 6eme) | $3.52^{\text {c }}$ | $3.80{ }^{\text {b }}$ |

## Results - Sensory evaluation

Sample Evaluation*

|  | Blind | Expected | Informed |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | cuinue | [1pros | (6)A5.5. |
| $\checkmark$ cuilned | $5.36{ }^{\text {a }}$ | $6.05^{\text {a }}$ | $6.12{ }^{\text {A }}$ | $4.91{ }^{\text {B }}$ | $5.03{ }^{\text {B }}$ |
| $\rightarrow$ aprog | $3.94{ }^{\text {b }}$ | $3.92{ }^{\text {b }}$ | $5.32{ }^{\text {A }}$ | $3.92{ }^{\text {B }}$ | $3.62^{\text {B }}$ |
| $\longrightarrow$ Omam | $3.52^{\text {c }}$ | $3.80{ }^{\text {b }}$ | $4.89{ }^{\text {A }}$ | $3.38^{\text {B }}$ | $3.22^{\text {B }}$ |

## Results - Sensory evaluation

Comparison of the liking scores for blind, expected and correct informed condition

|  | Cow's milk ( $\mathrm{n}=167$ ) | Soy milk ( $\mathrm{n}=158$ ) | Rice milk ( $\mathrm{n}=145$ ) |
| :---: | :---: | :---: | :---: |
| Liking <br> (7-point scale) |  |  |  |
| Disconfirmation (E-B) | 0.76*** | -0.24 n.s. | 0.18 n.s. |
| Preference change (I-B) | $0.77^{* * *}$ | -0.41* | -0.21 n.s. |
| I-E | 0.01 | -0.17 n.s. | -0.39* |
| Assimiliation /contrast | Complete assimilation | Non-significant assimilation | Non-significant contrast |

[^0]
## Conclusions

- Link between emotions and informed liking
- Expectations => more real situation
- Wrong information
- Marketing influences children's taste perception



## Questions?



Thank you for your attention!


[^0]:    Paired t-test with ${ }^{*} \mathrm{p} \leq 0.05,{ }^{* *} \mathrm{p} \leq 0.01,{ }^{* * *} \mathrm{p} \leq 0.001$, n.s. non significant

