

PROGRAMME OVERVIEW

Wednesday November 28

- 08.30 – 09.20: Morning Coffee & Registrations
- 09.30 – 10.15: Opening Session
- 10.15 – 11.00: Keynote Session Prof. Dr. Pasi Sahlberg
- 11.15 – 12.15: Sessions A
- 12.15 – 13.30: Lunch
- 13.30 – 15.30: Speed dating & Cloud Sessions
- 15.30 – 16:00: Coffee break
- 16.00 – 17.30: Sessions B

- 18.30 – 21:00: City of Light Bus tour & Conference reception

Thursday November 29

- 09.00 – 10.30: Sessions C
- 10.30 – 10.50: Coffee break
- 10.50 – 12.20: Sessions D
- 12.20 – 13.30: Lunch
- 13.30 – 15.00: Sessions E
- 15.00 – 15.30: Coffee break
- 15.30 – 16.15: Keynote Session Prof. Dr. Frank de Jong
- 16.25 – 17.25/18.00: Sessions F

- 19.00 – 23:30: Conference Dinner

Friday November 30

- 09.00 – 09.45: Keynote Session Mr. Patrick Belpaire
- 09.55 – 10.55: Sessions G
- 10.55 – 11.15: Coffee break
- 11.15 – 12.15/12.45: Sessions H
- 12.15/12.45 – 13.30: Lunch
- 13.30 – 15.00: Closing Session

WEDNESDAY NOVEMBER 28

08.30 – 09.20: MORNING COFFEE & REGISTRATIONS

Room: Dynamo Level 1 - LOBBY

09.30 – 10.15: OPENING SESSION 2012 EAPRIL CONFERENCE

Room: Paviljonki Level 2 - WOLMAR

Chair: Frank de Jong, EAPRIL Chair

10.15 – 11.00: KEYNOTE SESSION PROF .DR. PASI SAHLBERG

Finnish lessons: What can the world learn from educational change in Finland?

Pasi Sahlberg

Director General of CIMO (National Centre for International Mobility and Cooperation)

Room: Paviljonki Level 2 - WOLMAR

Chair: Anje Ros

11.15 – 12.15: SESSIONS A

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

A1. Q&A Session

Finnish lessons: What can the world learn from educational change in Finland?

Pasi Sahlberg

National Centre for International Mobility and Cooperation

Room: Dynamo Level 1 - WANERI

Chair: Anje Ros

Timing: Wednesday Nov 28 – 11.15-12.15

POSTER SESSIONS

A2. Poster Session

Best Research and Practice Project Award Sessions

Room: Dynamo Level 2 - ROOM D 206-D207

Chair: Sirpa Laitinen-Väänänen

Timing: Wednesday Nov 28 – 11.15-12.15

- 1. To bridge the Gap between the Master in Communication Studies and the Labour Market through Work-Based Learning and the development of Career Competences: a Competence-Maturation-Model (COM)**
Katty Elias
Vrije Universiteit Brussel
- 2. Schools as Sustainable Learning Organizations: Research Based Practice Process of Becoming a Sustainable Learning School Organization from Being a Teaching School Organization**
Tamar Zohar Harel
Jerusalem municipality, Educational psychology services k-12 grade, Israel
Revital Heimann
David Yellin, College of Teacher Education, Jerusalem, Israel
- 3. Creating competence – continuing professional development for one-person librarians**
Eva Hornung
University of Sheffield, Ireland
- 4. Salute / S@lute – Collaboration and development in small schools Project**
Gunilla Karlberg-Granlund
Åbo Akademi University, Faculty of Education, Finland
- 5. The Music Paint Machine. An embodied constructivist approach to technology-enhanced instrumental music instruction**
Luc Nijs
Ghent University, Belgium
- 6. The Learning Landscape at the Academy for International Cooperation (AIZ)**
Adelheid Uhlmann
Deutsche Gesellschaft für Internationale Zusammenarbeit, Germany
- 7. Spot on Learning**
Jan Weverbergh
VOV, Belgium
- 8. Hybrid learning environments in vocational education**
Ilya Zitter
Centre for Expertise in Vocational Education and Training (ECBO), the Netherlands

A3. Cloud Poster Session

Teacher Education

Room: Dynamo Level 3 - ROOM D310 - D311

Chair: Rea Raus

Timing: Wednesday Nov 28 – 11.15-12.15



- 1. Re-Calibrating the principles of teacher learning to focus on productive activity and quality pedagogy**
Tanya Hathaway
University of New England, Australia
- 2. Teaching assessment for learning as a teaching strategy. Looking for effective design principles for the curriculum in teacher education**
Marja Wijnen, Mark Wouters, & Jos Castelijns
Hogeschool de Kempel, the Netherlands
- 3. Blended learning – Technology-enhanced learning environments in teacher education**
Kati Mäkitalo-Siegl, Henriikka Vartiainen, Anna-Liisa Kosonen, & Petteri Vanninen
University of Eastern Finland, Finland
- 4. Attitudes towards people with disabilities and inclusion. Comparing students of education with general public**
Karel Paňocha & Lenka Slepickova
Faculty of Education, Czech Republic
- 5. Can demonstration workshop shift teachers' concept in "Information Technology Integrated into Instruction" from "help teacher to teach" to "help student to learn"?**
Ming-Chao Lin, M. Shane Tutwiler, & Chun-Yen Chang
National Taiwan Normal University, Taiwan

A4. Cloud Poster Session

ICT, Media and Learning

Room: Dynamo Level 3 - ROOM D306

Chair: Henk Sligte

Timing: Wednesday Nov 28 – 11.15-12.15



- 1. An evaluation of the communication application for children with special needs**
Vesna Vlahovic Stetic, Nina Pavlin Bernardic, & Jasmina Ivsac Pavlisa
University of Zagreb, Croatia
- 2. Gender differences in earth science achievement testing: Dose visualization modality matter?**
Yu-Ta Chien, Huang-Ching Wu, & Chun-Yen Chang
Science Education Center and Graduate Institute of Science Education, Taiwan
- 3. Dynamical and creative mathematics using ICT**
Vladimir Georgiev
Department of Mathematics, University of Pisa, Italy

4. Trends of ICT research: An Automatic Content Analysis of Publications in Selected Journals from 2001 to 2010

Chia-Li Debra Chen, Yueh-Hsia Chang, Yuen-Hsien Tseng, & Chun-Yen Chang
National Taiwan Normal University, Taiwan

A5. Clustered Cloud Poster Session

Instructional Approaches and Learning Environments, and strategies & Educators' professional development

Room: Dynamo Level 4 - ROOM D404

Chair: Iris Peeters

Timing: Wednesday Nov 28 – 11.15-12.15



1. Go4Talent

Gunther Coppens
GROEP T, Internationale Hogeschool Leuven, Belgium

2. 'Profs for the future': a treatment to improve the competences for teachers, career counselors and school leaders

Henk Ritzen
University of Applied Sciences Edith Stein, The Netherlands

Hans De Vries, Anneke Höfte, & Cees Terlouw
Saxion University of Applied Sciences, the Netherlands

Marleen Rikkerink
Erasmus school for pre-vocational and secondary education, the Netherlands

3. Research Trends of Pedagogical Content Knowledge: An Automatic Content Analysis

Yueh-Hsia Chang, Yuen-Hsien Tseng, Chun-Yen Chang, & Chia-Li Debra Chen
National Taiwan Normal University, Taiwan

4. Teacher students' professional development in understanding collaborative learning

Jenni Kaisto, Niina Impiö, & Pirkko Hyvönen
University of Oulu, Learning & Educational Technology Research Unit, Finland

A6. Clustered Cloud Poster Session

Innovations and learning practice & Practice-based research and inquiry

Room: Dynamo Level 4 - ROOM D405

Chair: Helena Anttila

Timing: Wednesday Nov 28 – 11.15-12.15



1. Authentic Learning by Medicines Management Learning Environment

Liisa Lukkari & Katja Rehn
Metropolia - University of Applied Sciences, Finland

2. Quicker Steps project - Best practices to support students' employment

Päivi Kauppila, Anna Pohjalainen, & Liisa Vanhanen-Nuutinen
JAMK University of Applied Sciences, Jyväskylä, Finland

3. Narrowing and breaking gender gap: towards multicultural information society

Eeva-Maija Lappalainen
University of Oulu, Finland

4. Effect of motivational interview on student motivation and study efficiency

Hans de Rouw
University of Maastricht, the Netherlands

5. The use of concept map in promoting teachers' reflection on student learning in higher education

Makiko Oyama, Masayuki Murakami, & Mana Taguchi
Kyoto University, Japan

A7. Cloud Poster Session

Subject-based clouds

Room: Dynamo Level 4 - ROOM D407

Chair: Radosveta Drakeva

Timing: Wednesday Nov 28 – 11.15-12.15



1. Promoting teamwork processes and interprofessional collaboration in emergency work (inprof)

Kaija Collin, Susanna Paloniemi, Sanna Herranen, & Ulla Maija Valleala
University of Jyväskylä, Finland

2. Interprofessional teamwork in simulation learning

Outi Pyöriä, Saré H., Dillström J., & Ruotsalainen E.
Mikkeli University of Applied Sciences, Finland

3. STIMULA. Stimulating Science and Technology competences through innovative means for teaching and learning

Danel Solabarrieta & Josu Walinö
Elhuyar Foundation, Spain

A8. Creative Session

Cataloguing new competencies, creative practices and innovations for improving learning

Marcelo Giglio

HEP-BEJUNE, Switzerland

Frank de Jong

Stoas Wageningen, Vilentum Hogeschool, the Netherlands

Room: Dynamo Level 4 - ROOM D411

Timing: Wednesday Nov 28 – 11.15-12.15



A9. Creative Session

Practitioner research in the teacher education's curriculum: position in the curriculum and effects

Fer Boei, M. J. Stolk, M.M.M.A.Taks, E.J. de Bruïne, & T.M. Willemse
Windesheim University of Applied Sciences, the Netherlands

Room: Dynamo Level 5 - ROOM D506

Timing: Wednesday Nov 28 – 11.15-12.15



A10. Creative Session

Characteristics of the process of collective learning and its conditions in primary and secondary schools


Linda Sontag, Maartje Reitsma, Sophie Verhoeven, Marjan Vermeulen
KPC Groep, the Netherlands

Jos Castelijns

Hogeschool de Kempel, the Netherlands

Room: Dynamo Level 5 - ROOM D505

Timing: Wednesday Nov 28 – 11.15-12.15



12.15 – 13.30: LUNCH

Room: Dynamo Level 1 - DINING ROOM

13.30 – 15.30: SPEED DATING & CLOUD Sessions



CL1. Teacher Education

Room: Dynamo Level 3 - ROOM D310



CL2. Educators' Professional Development

Room: Dynamo Level 4 - ROOM D404



CL3. Instructional Strategies and Learning Environments

Room: Dynamo Level 3 - ROOM D311



CL4. Innovation and Learning Practice

Room: Dynamo Level 3 - ROOM D306



CL5. HRD and Workplace Learning

Room: Dynamo Level 4 - ROOM D411



CL6. ICT, Media and Learning**Room:** Dynamo Level 4 - ROOM D407

CL7. Subject-based clouds**Room:** Dynamo Level 2 - ROOM D206

- Health Care, Social Work and Nursing Education
- Environment, Science, and Engineering
- Economics and Legal Education
- Culture, Language and Arts
- Physical Education and Sports
- Other



CL8. Practice-based Research and Inquiry**Room:** Dynamo Level 4 - ROOM D410

15.30 – 16:00: COFFEE BREAK**Room:** Dynamo Level 2 & Level 3 – LOBBY

16.00 – 17.30: SESSIONS B

PRESENT & DISCUSS SESSIONS

B1. Present & Discuss Session**Teachers' beliefs and views on learning****Room:** Dynamo Level 3 - ROOM D306**Chair:** Geoffrey Hilton**Timing:** Wednesday Nov 28 – 16.00-17.30

1. A review of teacher evaluation beliefsHe Qiaoyan & Martin Valcke
Ghent University, Belgium**2. Teachers' beliefs about learning and teaching- from student years to an experienced professional**Rea Raus
Tallinn University, EstoniaSandra Ozola
University of Latvia, Latvia**3. Conceptual Structures of Technology in Teacher Training Education**Ellen Klatter & Ellis Jansen
Fontys University of Applied Sciences, the Netherlands

B2. Present & Discuss Session

Collaborative learning

Room: Dynamo Level 3 - ROOM D310

Chair: Eila Burns

Timing: Wednesday Nov 28 – 16.00-17.30



- 1. The effect of using a random sample for evaluating group work on study behaviour and group interaction**
Jos C.M. Verhoosel
Fontys University of Applied Sciences, the Netherlands
- 2. Cooperative learning as a teaching method to improve reading comprehension**
Michel Mohr
Newmancollege, the Netherlands
- 3. Identifying teachers' discourses to develop collaborative creativities in classroom discussions**
Marcelo Giglio & Francesco Arcidiacono
HEP-BEJUNE, Switzerland

B3. Present & Discuss Session

Professional Development

Room: Dynamo Level 3 - ROOM D311

Chair: Luuk van Leeuwen

Timing: Wednesday Nov 28 – 16.00-17.00(!)



- 1. Promoting professional agency in education and health care work**
Anneli Eteläpelto, Kaija Collin, Sanna Herranen, Päivi Hökkä, Salme Mahlakaarto,
Susanna Paloniemi, & Katja Vähäsantanen
University of Jyväskylä, Finland
- 2. Teachers' experiences of education practices in their medical schools following a course in academic development**
Jenny Pizzica
University of Technology, Sydney, Australia

B4. Present & Discuss Session

Learning at the workplace

Room: Dynamo Level 4 – Room D404

Chair: Jos Akkermans

Timing: Wednesday Nov 28 – 16.00-17.30



- 1. Talking about a personal development goal at work: in search for a method**
Simone Schenk
Avans Hogeschool, the Netherlands
- 2. Non-formal and informal Workplace Learning: What works in schools?**
Christine Steiner
German Youth Institute, Germany
- 3. Impact of practical-oriented design-based research on innovation of workplace learning/practical education in nursing**
Freda Vasse
Frenetti, the Netherlands

PRACTICE & RESEARCH DIALOGUE SESSIONS

B5. Practice and Research Dialogue Session

A research by vocational students in company in 'green vocational Lyceum' to get to learn the practice

Frank de Jong
Stoas Wageningen, Vilentum Hogeschool, the Netherlands

Jeroen Lek
Groene Lyceum, the Netherlands

Room: Dynamo Level 5 - ROOM D505

Chair: Eva Hornung

Timing: Wednesday Nov 28 – 16.00-17.30



B6. Practice and Research Dialogue Session

The teacher-innovator as a value driven professional

Kees Meijlink
Marnix Academy, the Netherlands

Bas van den Berg
Marnix Academy, the Netherlands

Room: Dynamo Level 5 - ROOM D506

Chair: Anouke Bakx

Timing: Wednesday Nov 28 – 16.00-17.30



THEMATIC ROUNDTABLES

B7. Thematic Roundtable

Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal

Room: Dynamo Level 4 - ROOM D410

Chair: Tuovi Leppänen

Timing: Wednesday Nov 28 – 16.00-17.30



1. Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal (1)

Hira Bahadur Maharjan
Tribhuvan University, Nepal

2. Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal (2)

Prakash Man Shrestha
Tribhuvan University, Nepal

3. Education for all! Pedagogical challenges in Teacher Education in developing countries - example from Nepal (3)

Vishnu Prasad Singh Rai
Tribhuvan University, Nepal

WORKSHOPS

B8. Workshop

Working life cooperation as a challenge for VET/HE teachers' competence

Leena Kaikkonen
JAMK University of Applied Sciences, Jyväskylä, Finland

Arlinda Beka, Blerim Saqipi
Pristina University, Faculty of Education, Kosovo

Natasa Angeloska
University Ss. Cyril and Methodius, Faculty of Philosophy, Skopje, Macedonia

Sirpa Laitinen-Väänänen
LAMK University of Applied Sciences, Lahti, Finland

Room: Dynamo Level 2 - ROOM D207

Timing: Wednesday Nov 28 – 16.00-17.30



B9. Workshop

Problems and solutions in science-to-business

Tiina Saarinen

Business Arena, Finland

Room: Dynamo Level 4 - ROOM D407

Timing: Wednesday Nov 28 – 16.00-17.30



18.30 – 21.00: CITY OF LIGHT BUS TOUR & CONFERENCE RECEPTION

THURSDAY NOVEMBER 29

09.00 – 10.30: SESSIONS C

THEMATIC ROUNDTABLES

C1. Thematic Roundtable

The Relevance of Educational Design Research (EDR) for Curriculum Development in Teacher Education

Room: Dynamo Level 4 - ROOM D410

Chair: Jos Castelijns

Timing: Thursday Nov 29 – 09.00-10.30



1. Teaching 'Assessment for Learning' (AFL) as a teaching strategy in teacher education for primary schools

Jos Castelijns
Hogeschool De Kempel, Helmond, the Netherlands

2. Student teachers' practice based research in mathematics education

Ronald Keijzer
Hogeschool iPabo, Amsterdam, the Netherlands

3. Interaction in History Teaching. An Educational Research Design (EDR) project aiming at thought provoking interaction in history teaching, involving a history teacher educator and student teachers

Resi Damhuis
Marnix Academie, Utrecht, the Netherlands

WORKSHOPS

C2. Workshop

Reignite your smoldering network. Experiences and practice from the Netherlands

Naomi Mertens
APS International, the Netherlands

Room: Dynamo Level 2 - ROOM D206

Timing: Thursday Nov 29 – 09.00-10.30




C3. Workshop

Building Teacher's Best Behaviour Support through Collaborative Design of Interventions for Problem Behaviour

Wilma Jongejan, Martijn Willemse, Sui Lin Goei, & Marjolein Dobber
VU University Amsterdam, the Netherlands

Room: Dynamo Level 4 - ROOM D407

Timing: Thursday Nov 29 – 09.00-10.30




C4. Workshop

Informal learning in part-time paid jobs, volunteer work in society and clubs

Rosa Njoo, Ad Bijlard, & Hendrik de Vries
APS, National Center of School Improvement, the Netherlands

Room: Dynamo Level 3 - ROOM D310

Timing: Thursday Nov 29 – 09.00-10.30



C5. Workshop

Improving General Functioning and Academic Achievement among Students

Ruth Dekel
The Israeli Center for Learning Strategies, Levinsky College for Education, Israel

Room: Dynamo Level 3 - ROOM D306

Timing: Thursday Nov 29 – 09.00-10.30



C6. Workshop

TaalVaST: a critical evaluation of a set of digital language tools

Lieve De Wachter & Jordi Heeren
KU Leuven, Belgium

Room: Dynamo Level 3 - ROOM D311

Timing: Thursday Nov 29 – 09.00-10.30




C7. Workshop

Online peer consultation for trainee teachers

Roelina Wierda & Ron Barendsen
NHL University of Applied Sciences, the Netherlands

Room: Dynamo Level 4 - ROOM D404

Timing: Thursday Nov 29 – 09.00-10.30




C8. Workshop

Innovative Collaborative learning done by Dutch vocational students from different educational levels (level 3, 4 and 5)

Ivo van der Spek, Joris Hoeboer, & Hans Tromp
The Hague University, the Netherlands

Room: Dynamo Level 4 - ROOM D405

Timing: Thursday Nov 29 – 09.00-10.30




C9. Workshop

Learning about informal professional development: profits for participants and research

Quinta Kools, Marly Gootzen, Rita Schildwacht, Marina den Draak, & Maurice Schols
Fontys Hogescholen, the Netherlands

Room: Dynamo Level 5 - ROOM D505

Timing: Thursday Nov 29 – 09.00-10.30



10.30 – 10.50: COFFEE BREAK

Room: Dynamo Level 2 & Level 3 – LOBBY

10.50 – 12.20: SESSIONS D

BEST RESEARCH AND PRACTICE PROJECT AWARD SESSIONS

D1. Nominated BR&PP Award Session

Room: Dynamo Level 3 - ROOM D310

Chair: Frank de Jong

Timing: Thursday Nov 29 – 10.50-12.20

- 1. Nominated project 1**
- 2. Nominated project 2**
- 3. Nominated project 3**
- 4. Nominated project 4**

D2. BR&PP Award Session

Room: Dynamo Level 3 - ROOM D311

Chair: Mark van der Pol

Timing: Thursday Nov 29 – 10.50-12.20

1. Project 5
2. Project 6
3. Project 7
4. Project 8

PRESENT & DISCUSS SESSIONS

D3. Present & Discuss Session

Games in the learning environment

Room: Dynamo Level 5 - ROOM D505

Chair: René Bakker

Timing: Thursday Nov 29 – 10.50-12.20



1. **Outlines and goals of the applied research project iLift - Educate health practitioners in transfers and lifting techniques through serious games**
Boudewijn Dijkstra
NHL University of Applied Sciences, the Netherlands
2. **iLIFT: Meaningful play through metaphorical recontextualisation in Serious Gaming**
Derek Kuipers
NHL University of Applied Sciences, the Netherlands
3. **Game on for math!**
Jacqueline Landa
Maastricht University, the Netherlands

D4. Present & Discuss Session

Learning environments

Room: Dynamo Level 5 - ROOM D506

Chair: Inge Vervoort

Timing: Thursday Nov 29 – 10.50-12.20



1. **A mixed approach to teaching project management, the first results**
Steven Nijhuis
Utrecht University of Applied Science, the Netherlands
2. **Learn How to Teach Sport through Observation**
Kati Mäkitalo-Siegl, Thomas Froschmeier, Jan Zottmann, & Karsten Stegmann
University of Eastern Finland, Finland

3. Linking practice to theory in teacher education: a growth in cognitive structures

Hans Beckers, Paul Hennissen, & George Moerkerke
Fontys University of Applied Sciences, the Netherlands

THEMATIC ROUNDTABLES

D5. Thematic Roundtable

Enhancing students' steps into the world of work

Room: Dynamo Level 4 - ROOM D410

Chair: Irene Glendinning

Timing: Thursday Nov 29 – 10.50-12.20



1. Best practices to support the student's employment. Summary of Quicker Steps Project

Päivi Kauppila
JAMK University of Applied Sciences, Jyväskylä, Finland

2. Developing and implementing learning by developing

Anna Pohjalainen
Laurea UAS, Finland

3. Implementing a multi-cultural and multi-lingual masters programme in Luxembourg through ascending from the abstract to the concrete

Charles Max & Gudrun Ziegler
University of Luxembourg

4. Developing and implementing activity led learning

Irene Glendinning & Sarah Wilson Medhurst
Coventry University

5. Innovations in teacher training in Austria

Richard Meindl

6. Innovative teaching and learning practices at Haaga-Helia

Liisa Vanhanen-Nuutinen
HAAGA-HELIA University of Applied Sciences, School of Vocational Teacher education, Finland


D6. Thematic Roundtable

Creating a level playing field: competence and safety in professional practice

Room: Dynamo Level 4 - ROOM D411

Chair: Jari Aho

Timing: Thursday 29 Nov – 10.50-12.20



1. Preparing students with mental, physical and/or specific learning disabilities to be effective, competent professionals

Nick Gee
Birmingham City University, United Kingdom

2. Managing risk, supporting diversity

Janet Hargreaves
University of Huddersfield, United Kingdom

3. Supporting dyslexic students in clinical practice

Alexandra Barnes
University of Worcester, United Kingdom

WORKSHOPS


D7. Workshop

Professionalisation through "Clever: competence-based teaching and evaluating

Melissa De Bruyker & Joke Hurtekant
Artevelde University College Ghent, Belgium

Room: Dynamo Level 4 - ROOM D404

Timing: Thursday Nov 29 – 10.50-12.20




D8. Workshop

Open Educational Innovation and Incubation

Darco Jansen & Piet Henderikx
EADTU, the Netherlands

Room: Dynamo Level 4 - ROOM D405

Timing: Thursday Nov 29 – 10.50-12.20



D9. Workshop

Stop! Think first! Teacher and students as researchers

Naomi Mertens
APS International, the Netherlands

Room: Dynamo Level 2 - ROOM D206

Timing: Thursday Nov 29 – 10.50-12.20



12.20 – 13.30: LUNCH

Room: Dynamo Level 1 - DINING ROOM

13.30 – 15.00: SESSIONS E

PRESENT & DISCUSS SESSIONS

E1. Present & Discuss Session

Professional Development of teachers

Room: Dynamo Level 3 - ROOM D310

Chair: Quinta Kools

Timing: Thursday Nov 29 – 13.30-15.00



1. Critical Incidents and Teacher Education

Montserrat Castello
Ramon Llull University, Spain
Carles Monereo
Universitat Autònoma de Barcelona, Spain

2. Teachers learn from pupils: student voice for professional development

Peter Van Petegem
University of Antwerp, Belgium

3. Clinical Model for Training an Expert Teacher?

Jacob Thimor
Technion, Israel
Taha Massalha
The Academic Arab College of Education, Israel

E2. Present & Discuss Session

Innovations in the curriculum and study programme

Room: Dynamo Level 3 - ROOM D311

Chair: Cees Terlouw

Timing: Thursday Nov 29 – 13.30-15.00



1. The design and testing of an international minor based on blended learning

Luuk van Leeuwen
Hogeschool INHolland, the Netherlands

2. Multilingual Study Programs - Visions and Realities

Charles Max & Gudrun Ziegler
University of Luxembourg, Luxembourg

3. Improving learning by changing a curriculum design at different scales: from feasibility study to implementation

Iris Peeters
KU Leuven, Belgium

E3. Present & Discuss Session

Special educational needs and learning difficulties

Room: Dynamo Level 4 - ROOM D404

Chair: Wilma Jongejan

Timing: Thursday Nov 29 – 13.30-15.00



1. Educators with dyslexia as narrators of their professional identity

Eila Burns
JAMK University of Applied Sciences, Jyväskylä, Finland

2. The changing expertise of special educators in inclusive vocational settings

Maija Hirvonen & Kaikkonen Leena
JAMK University of Applied Sciences, Jyväskylä, Finland

3. Developing a "Roadmap to Inclusion" to champion inclusion for students with special educational needs in vocational education and training

Andrew Smith
The University of Northampton, United Kingdom

E4. Present & Discuss Session

Competences and competence-based education

Room: Dynamo Level 4 - ROOM D405

Chair: Roeliena Bos-Wierda

Timing: Thursday Nov 29 – 13.30-15.00



1. Self-efficacy of student-teachers in competence-based education

Mart van Dinther
Fontys University of Applied Sciences, the Netherlands

2. Representations and practices before and after the new cross-curricular competencies was implemented

Marcelo Giglio, Giuseppe Melfi, & Bernard Wentzel
HEP-BEJUNE, the Netherlands

4. Developing international competences with an Integral Student Guidance in Internationalisation

Inge Vervoort, Robert Vierendeels, & Agnes Dilliën
Thomas Moore Kempen vzw, Belgium

E5. Present & Discuss Session

Improving students' learning in different domains

Room: Dynamo Level 4 - ROOM D407

Chair: Luc Nijs

Timing: Thursday Nov 29 – 13.30-15.00



- 1. Teaching and Training Clear Thinking: Improving Bachelor Students' Numeracy and Risk Literacy**
Ab Bertholet
Utrecht University of Applied Sciences, the Netherlands
- 2. Storytelling with a digital comic strip as methodology to support reflection processes?**
Jean Claude Callens
KATHO, Belgium
- 3. Cognitive eye-tracking and short-term learning in music reading**
Michel Cara
IREDU Université de Bourgogne, France

E6. Present & Discuss Session

Development and measurement of career competencies

Room: Dynamo Level 4 - ROOM D410

Chair: Jan Weverbergh

Timing: Thursday Nov 29 – 13.30-15.00



- 1. Competencies for the contemporary career: Development and Validation of the Career Competencies Questionnaire**
Jos Akkermans
HAN University of Applied Sciences & Utrecht University, the Netherlands
- 2. To bridge the Gap between the Master in Communication Studies and the Labour Market through Work-Based Learning and the development of Career Competences: a Competence-Maturation-Model (COM)**
Katty Elias
Vrije Universiteit Brussel, Belgium
- 3. Creating competence? Continuing professional development for one-person librarians**
Eva Hornung
University of Sheffield, Ireland

E7. Present & Discuss Session

Learning environments

Room: Dynamo Level 5 - ROOM D505

Chair: Ilya Zitter

Timing: Thursday Nov 29 – 13.30-15.00



1. A scenario for enquiry-driven fieldwork in geography education

Katie Oost, Bregje de Vries, & Joop van der Schee
HAN University of Applied Sciences, the Netherlands

2. Content meets Practice: the pedagogical model of Cultural Management education at MUAS

Eeva Kuoppala
Mikkeli University of Applied Sciences, Finland

3. Authentic Learning by Medicines Management Learning Environment

Liisa Lukkari & Katja Rehn
Metropolia University of Applied Sciences, Finland

PRACTICE AND RESEARCH DIALOGUE SESSIONS

E8. Practice and Research Dialogue Session

Collaboration between school practitioners and researchers in R&D-projects: implications for theory and practice

Femke Geijsel
Hogeschool Windesheim/University of Amsterdam, the Netherlands

Henk Sligte
Kohnstamm Institute University of Amsterdam, the Netherlands

Frank Drost
Stad & Esch, the Netherlands

Hennie Brandsma
NHL Hogeschool, the Netherlands

Christiaan de Regt
The Maerlant Lyceum, the Netherlands

Daniëlle de Laat
Arbeid Opleidingen Consult, the Netherlands

Room: Dynamo Level 5 - ROOM D506

Chair: Tamar Zohar Harel

Timing: Thursday 29 Nov – 13.30-15.00



15.00 – 15.30: COFFEE BREAK

Room: Dynamo Level 2 & Level 3 – LOBBY

15.30 – 16.15: KEYNOTE SESSION PROF. DR. FRANK DE JONG

Beyond Current Methodology of Practice Oriented Research: Ecologically and Transdisciplinarily Inspired Research (ETI Research)

Frank de Jong

Professor of Education Stoas University of Applied Sciences and Teacher Education, The Netherlands
Chair of EAPRIL

Room: Dynamo Level 1 - AUDITORIUM

Chair: Marcelo Giglio

16.25 – 17.25/17.55: SESSIONS F

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

F1. Q&A session

Beyond Current Methodology of Practice Oriented Research: Ecologically and Transdisciplinarily Inspired Research (ETI Research)

Frank de Jong

Room: Dynamo Level 1 - WANERI

Chair: Marcelo Giglio

Timing: Thursday Nov 29 – 16.25-17.25

F2. Present & Discuss Session

Assessment

Room: Dynamo Level 3 - ROOM D306

Chair: Steven Nijhuis

Timing: Thursday Nov 29 – 16.25-17.25



1. Written feedback as a form of feedback; so much to gain

Jorik Arts & Mieke Jaspers
Fontys University of Applied Sciences, the Netherlands

2. Which assessment features shape students' learning? A review study of 25 years research on formative assessment

Desirée Joosten-ten Brinke & Dominique Sluijsmans
Fontys University of Applied Sciences, the Netherlands

F3. Present & Discuss Session

E-learning

Room: Dynamo Level 3 - ROOM D310

Chair: Luuk van Leeuwen

Timing: Thursday Nov 29 – 16.25-17.25



1. PROFILES - The case of Cyprus: A participatory design-model of web-based learning environments for effective science teaching

Yiannis Georgiou & Eleni A. Kyza
Cyprus University of Technology, Cyprus

2. Designing Digital Learning Tasks that Motivate Students

Anne-Marieke van Loon
Open Universiteit/ KPC Groep, the Netherlands

F4. Present & Discuss Session

Differentiation

Room: Dynamo Level 3 - ROOM D311

Chair: Rosa Njoo

Timing: Thursday Nov 29 – 16.25-17.25



1. Simulation of establishing an individual education plan for a virtual pupil

Jari Linikko, Uno Fors, & Mara Westling Allodi
Stockholms University, Sweden

2. Differentiation as a means to improve results in a classroom with 14-year old students

Johan Boone
Eerste Christelijk Lyceum Haarlem, the Netherlands

F5. Present & Discuss Session

Practice-based research and inquiry methods

Room: Dynamo Level 4 - ROOM D404

Chair: Hennie Brandsma

Timing: Thursday Nov 29 – 16.25-17.55



1. Practice-based research affecting school development.

Anje Ros & Marjan Vermeulen
KPC Groep/Fontys Hogescholen, the Netherlands

2. Developing qualitative assessment and supporting teachers' professional growth through action research

Elina Törmä
University of Jyväskylä, Finland

3. Teacher Research in Secondary Schools: Programs, Projects, Networks, Communities and Partnerships

Rosanne Zwart, Ben Smit, & Wilfried Admiraal
VU University Amsterdam, the Netherlands

WORKSHOPS


F6. Workshop

Teachers and students' perceptions of the additional value of the use of rubrics in both formative and summative assessment

Charles Burghout & Monique Maas
Fontys University of Applied Sciences, the Netherlands

Room: Dynamo Level 4 - ROOM D405

Timing: Thursday Nov 29 – 16.25-17.55



F7. Workshop

Become a “social educator” by following a distance learning program

An Standaert
University College Ghent, Belgium

Room: Dynamo Level 4 - ROOM D407

Timing: Thursday Nov 29 – 16.25-17.55




F8. Workshop

WISH: a method to improve the quality of workplace learning

Haske van Vlokhoven & Jos Akkermans
HAN University of Applied Sciences, the Netherlands

Room: Dynamo Level 5 - ROOM D505

Timing: Thursday Nov 29 – 16.25-17.55



F9. Workshop

My Personal Compass: A creative writing project

Jonathan Kasler
Tel Hai Academic College, Israel

Room: Dynamo Level 5 - ROOM D506

Timing: Thursday Nov 29 – 16.25-17.55



19.00 – 23.30: CONFERENCE DINNER

Room: Dynamo Level 1 - LOBBY & DINING ROOM

FRIDAY NOVEMBER 30

09.00 – 09.45: KEYNOTE SESSION MR. PATRICK BELPAIRE

Could mapping L&D innovations support the creation of L&D competences in the field?

Patrick Belpaire

President of The European Training and Development Federation (ETDF)

Room: Dynamo Level 1 - AUDITORIUM

Chair: Jörg Holle

09.55 – 10.55: SESSIONS G

QUESTION & ANSWER SESSION WITH THE KEYNOTE SPEAKER

G1. Q&A Session

Could mapping L&D innovations support the creation of L&D competences in the field?

Patrick Belpaire

Room: Dynamo Level 1 - WANERI

Chair: Filip Dochy

Timing: Friday Nov 30 – 09.55-10.55

PRESENT & DISCUSS SESSIONS

G2. Present & Discuss Session

Teacher, students and parents

Room: Dynamo Level 3 - ROOM D306

Chair: Sirpa Laitinen-Väänänen

Timing: Friday Nov 30 – 09.55-10.55



1. **Let the student speak: student-led parent-teacher-conferences**

Maartje van der Eem

Hermann Wesselink College, the Netherlands

2. **How the relation between classroom climate and parental involvement affect self evaluation and academic achievement: Early adolescents' longitudinal study**

Nurit Kaplan Toren

University of Haifa, Israel

G3. Present & Discuss Session

Teachers learning in teams

Room: Dynamo Level 3 - ROOM D310

Chair: Katty Elias

Timing: Friday Nov 30 – 09.55-10.55



1. Do we really understand each other? Following teachers and researches talk in a “design team” for fostering argumentative activities

Reuma De-Groot
Hebrew University, Israel

2. Team teaching in Swiss Primary Schools

Elke Hildebrandt & Annemarie Ruess
University of Teacher Education / Northwestern Switzerland, Switzerland

G4. Present & Discuss Session

Transitions within students’ schooling

Room: Dynamo Level 3 - ROOM D311

Chair: Jonathan Kasler

Timing: Friday Nov 30 – 09.55-10.55



1. Transition from primary school to secondary school

Marlau van Rens
SSONML Venlo, the Netherlands

2. How to improve the transition from the kindergarten to primary school? What is the effect of the ‘summer loss’ with respect to maths and language performance?

Emily van Gool
University of Maastricht, the Netherlands

G5. Present & Discuss Session

Intercultural competences

Room: Dynamo Level 4 - ROOM D404

Chair: Melissa De Bruyker

Timing: Friday Nov 30 – 09.55-10.55



1. Connect the dots or paint by numbers: the implications of for the use of emotional intelligence and intercultural communication by educational leaders at international schools

John McKeown & Yann Lussiez
MEF OKULLARI, Turkey

2. Countervisioning Canadian education: Is an indigenous school necessary?

Takwana Nhau
Lakehead University, Canada

G6. Present & Discuss Session

(Inverted) classroom learning environments

Room: Dynamo Level 4 - ROOM D405

Chair: Kirsi Wallinheimo

Timing: Friday Nov 30 – 09.55-10.55



- 1. Inverted classroom/ experience/ undergraduate education/ social media**
René Bakker & Niek van Diepen
HAN University of Applied Sciences, the Netherlands
- 2. Flipping the class for pre-university students**
Jacolien van Dijk
Griffland College Soest, the Netherlands

G7. Present & Discuss Session

Professional development within PhD programmes

Room: Dynamo Level 4 - ROOM D407

Chair: Maija Hirvonen

Timing: Friday Nov 30 – 09.55 - 10.55



- 1. Stimulating teachers' professional development and educational innovation by means of a PhD-program for teachers**
Anouke Bakx, Michiel van Eijck, & Douwe Beijaard
Fontys Hogescholen, the Netherlands
- 2. Professional skills development of PhD candidates as drivers of innovation**
Wioletta Węgorowska
SG European Universities' Network, Belgium

G8. Present & Discuss Session

Practice-based research and inquiry methods

Room: Dynamo Level 5 - ROOM D506

Chair: Simone Schenk

Timing: Friday Nov 30 – 09.55-10.55



- 1. Explanatory Evaluation: how to better understand effects of interventions**
Henk Sligte
Kohnstamm Institute University of Amsterdam, the Netherlands
Cissy Pater & Edith van Eck
- 2. Can formal and informal learning support make practice-based research easy?**
Arnoud Evers, Wendy Kicken
Open Universiteit in the Netherlands, The Netherlands
Anna Gerritsma
NHL Hogeschool, the Netherlands

CREATIVE SESSIONS

G9. Creative Session

Shifting mental models about learning

Daphne Hijzen & Cheryl Gerretsen
Rotterdam University of Applied Sciences, the Netherlands

Room: Dynamo Level 5 - ROOM D505

Timing: Friday Nov 30 – 09.55-10.55



10.55 – 11.15: COFFEE BREAK

Room: Dynamo Level 2 & Level 3 – LOBBY

11.15 – 12.15/12.45: SESSIONS H

PRESENT & DISCUSS SESSIONS

H1. Present & Discuss Session

Professional development

Room: Dynamo Level 3 - ROOM D306

Chair: Koen Bastiaens

Timing: Friday Nov 30 – 11.15-12.15



- 1. Change we need - Reshaping learning interventions and talent development in an educational organization**
Laura Sundqvist & Lena Siikaniemi
Lahti Region Educational Consortium, Finland
- 2. Responsive evaluation and the challenges of innovation and professionalization**
Friederike Schmidt & Birgit Althans
University of Trier, Germany

H2. Present & Discuss Session

Career counselling and preparing students for placement experience

Room: Dynamo Level 3 - ROOM D310

Chair: Janet Hargreaves

Timing: Friday Nov 30 – 11.15-12.15



1. “Profs for the future”: career counseling in pre-vocational and general education preventing education selection

Henk Ritzen

University of Applied Sciences Edith Stein, the Netherlands

Cees Terlouw, Hans de Vries, Anneke Höfte - ten Napel

Saxion University of Applied Sciences, the Netherlands

Marleen Rikkerink

Erasmus school for pre-vocational and secondary education, the Netherlands

2. Ready for the real world? Developing a tool to assess student preparation for placement experience

Paul Dagg, Janet Hargreaves, & Beverley Crossland

University of Huddersfield, United Kingdom

H3. Present & Discuss Session

Leadership

Room: Dynamo Level 4 - ROOM D404

Chair: Quinta Kools

Timing: Friday Nov 30 – 11.15-12.15



1. Leaders as learning facilitators. A workable concept in practice?

Christoph Meier, Sabine Seufert, & Tanja Fandel-Meyer

University of St. Gallen - Swiss Centre for Innovations in Learning, Switzerland

2. How to facilitate development of pedagogical leadership ? Vietnamese and Finnish teachers, joint challenge

Irmeli Maunonen-Eskelinen

JAMK University of Applied Sciences, Jyväskylä, Finland

H4. Present & Discuss Session

Assessing and measuring students' learning

Room: Dynamo Level 3 - ROOM D311

Chair: Jorik Arts

Timing: Friday Nov 30 – 11.15-12.45



1. Modeling and Measuring the Professional Competences of University Students in the Domain of Business Education and Economics – Effects of the implementation in Germany of the BA degree

Roland Happ
Johannes Gutenberg-University Mainz, Germany

Olga Zlatkin-Troitschanskaia
Johannes Gutenberg-University Mainz, Germany

2. Improving teacher-learner assessment theory and techniques in higher education: The case of makerere, Kyambogo and Uganda Martyrs Universities of Uganda

Grace Lubaale
Kyambogo University, Uganda

3. The quality of items and tests in national testing at colleges of education

Wim Lansu
Fontys University of Applied Sciences, the Netherlands

THEMATIC ROUNDTABLES

H5. Thematic Roundtable

Internationalisation and practice-based research as powerful input for educational innovation

Room: Dynamo Level 4 - ROOM D410

Chair: Anouke Bakx

Timing: Friday 30 Nov – 11.15-12.45



1. Internationalization as powerful input for educational innovation

Cyrille van Bragt
Fontys University of Applied Sciences, the Netherlands

2. International activities in practice versus a theoretical international orientation in order to increase teachers' quality

Anouke Bakx
Fontys University of Applied Sciences, the Netherlands

3. Internationally working together on practice-based educational research

Anje Ros
KPC Groep/Fontys Hogescholen, the Netherlands

WORKSHOPS

H6. Workshop

Learning Landscape

Adelheid Uhlmann
Deutsche Gesellschaft für Internationale Zusammenarbeit, Germany

Room: Dynamo Level 4 - ROOM D407

Timing: Friday Nov 30 – 11.15-12.45




H7. Workshop

iLift - hands on demo of a serious learning game aiming to change the way Healthcare practitioners learn to apply lifting and transfer techniques

Boudewijn Dijkstra & Derek A. Kuipers
NHL University of Applied Sciences, the Netherlands

Room: Dynamo Level 5 - ROOM D505

Timing: Friday Nov 30 – 11.15-12.45



H8. Workshop

User experiences in virtual worlds

Marnix van Gisbergen & Hans Bouwknegt
Academy for Digital Entertainment - NHTV, the Netherlands

Room: Dynamo Level 5 - ROOM D506

Timing: Friday Nov 30 – 11.15-12.45



H9. Thinking about an EU project

Standards for practitioner research? Thinking about a Comenius project!

Ruben Vanderlinde
Ghent University, Belgium / EAPRIL Executive board

Frank de Jong
Stoas Wageningen, Vilentum Hogeschool, the Netherlands / EAPRIL Chair

Inneke Berghmans
EAPRIL Project Manager

Room: Dynamo Level 2 - ROOM D207

Timing: Friday Nov 30 – 11.15-12.45

12.45 – 13.30: LUNCH

Room: Dynamo Level 1 - DINING ROOM

13.30 – 15.00: CLOSING SESSION - Awarding ceremony, cloud discussion, and closing ceremony

Room: Dynamo Level 1 - AUDITORIUM

Chairs: Frank de Jong & Ruben Vanderlinde