

## Community Schools – National Forum 2016 – April 6-8, Albuquerque, VS.

### “Rising together – Learning, across School, Family, and Community”

<http://www.cvent.com/events/community-schools-national-forum-2016/agenda-131ce64fd1bf48818d2a54d3eb1924c3.aspx>

Thursday, April 7, 2016 – Focus Sessions – 10u15-11u45

### Community Schools Around the World

- Alan Dyson, University of Manchester
- Lynne Heath, University of Manchester
- Hal Lawson, University of Albany
- Patricia Lamarre, Community Learning Centre Initiative
- Paule Langevin, Community Learning Centre Initiative
- Dolf van Veen, Netherlands Center of Education and Youth Care
- Lia Blaton, Centre for Diversity & Learning, Universiteit Gent

As the search for new and better school designs has gone global--with special interest in international success stories in Finland, Singapore, and Canada--the time has arrived for American community school leaders to examine, evaluate, and learn from prominent international exemplars. This session features advanced exemplars from Canada, Belgium, The Netherlands, and England. It sets the stage for cross-national collaborations, innovation exchanges, and lesson drawing.

#### Presentations

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A New Model for a Community School with an Area-based Improvement Plan in Manchester, England

Presenters: Alan Dyson & Lynne Heath – University of Manchester

The Progressive Development and Scale-up of Community Learning Centers in Quebec, Canada.

Presenter: Paule Langevin, Community Learning Centre Initiative

Defining Features of, and Lessons Learned From, 300 plus Community Schools in the Netherlands

Presenter: Dolf van Veen, Netherlands Center of Education and Youth Care

The Progressive Development of Community Schools in Ghent, Belgium

Presenter: Lia Blaton, Centre for Diversity and Learning, Universiteit Gent

## **The Progressive Development of Community Schools in Ghent, Belgium**

Presenter: Lia Blaton, Centre for Diversity and Learning, Universiteit Gent

This presentation describes how the City of Ghent, a city in Flanders (Belgium), has uniquely developed and scaled up the concept of community schools. Inspired initially by the community schools movement in the Netherlands, leaders for this innovation developed their own design and implementation strategy. These leaders' developmental story covers 15 years and identifies key features of this approach as well as the different phases in its development. One noteworthy feature of this exemplar is the neighborhood-oriented model of community schools. In this model, all primary schools and participating organizations in the selected geographical area (neighborhood) are included. This chapter provides valuable insights in the pioneering work at the local level in which bottom-up initiatives in different neighborhoods, jointly developed by educators and human services providers, are progressively supported by local policy makers and aldermen (local politicians). Ghent's leaders opted to provide funds for infrastructure supports and resources, with a special priority for the community school coordinator, emphasizing the importance of cross-boundary work, coordination and resource maximization. The authors conclude with an overview of lessons learned, pointing to factors that can further support the development and sustainability of the community school initiatives that serve children and adults, while strengthening their schools and neighborhoods.

Blaton, L., & Van Avermaet, P. (2016). [Community Schools in Ghent: Strengthening Neighbourhoods in Belgium \(Flanders\)](#). In H. Lawson & D. van Veen (Eds.), *Developing Community Schools, Community Learning Centers, Extended-service Schools and Multi-service Schools: International Exemplars for Practice, Policy and Research* (pp. 208–250). New York, NY, USA: Springer.

We would like to thank Ruud Van de Velde, Teamleader Community Schools Ghent and Joke Blomme, co-ordinator Community School Sluizeken Tolhuis Ham of the Pedagogical Guidance Service (*Pedagogische Begeleidingsdienst – PBD*) City of Ghent for their input for and comments on this article.

# The Progressive Development of Community Schools in Ghent, Belgium

Blaton Lia

Centre for Diversity & Learning, Ghent University

Community Schools National Forum 2016, April 6-8, Albuquerque

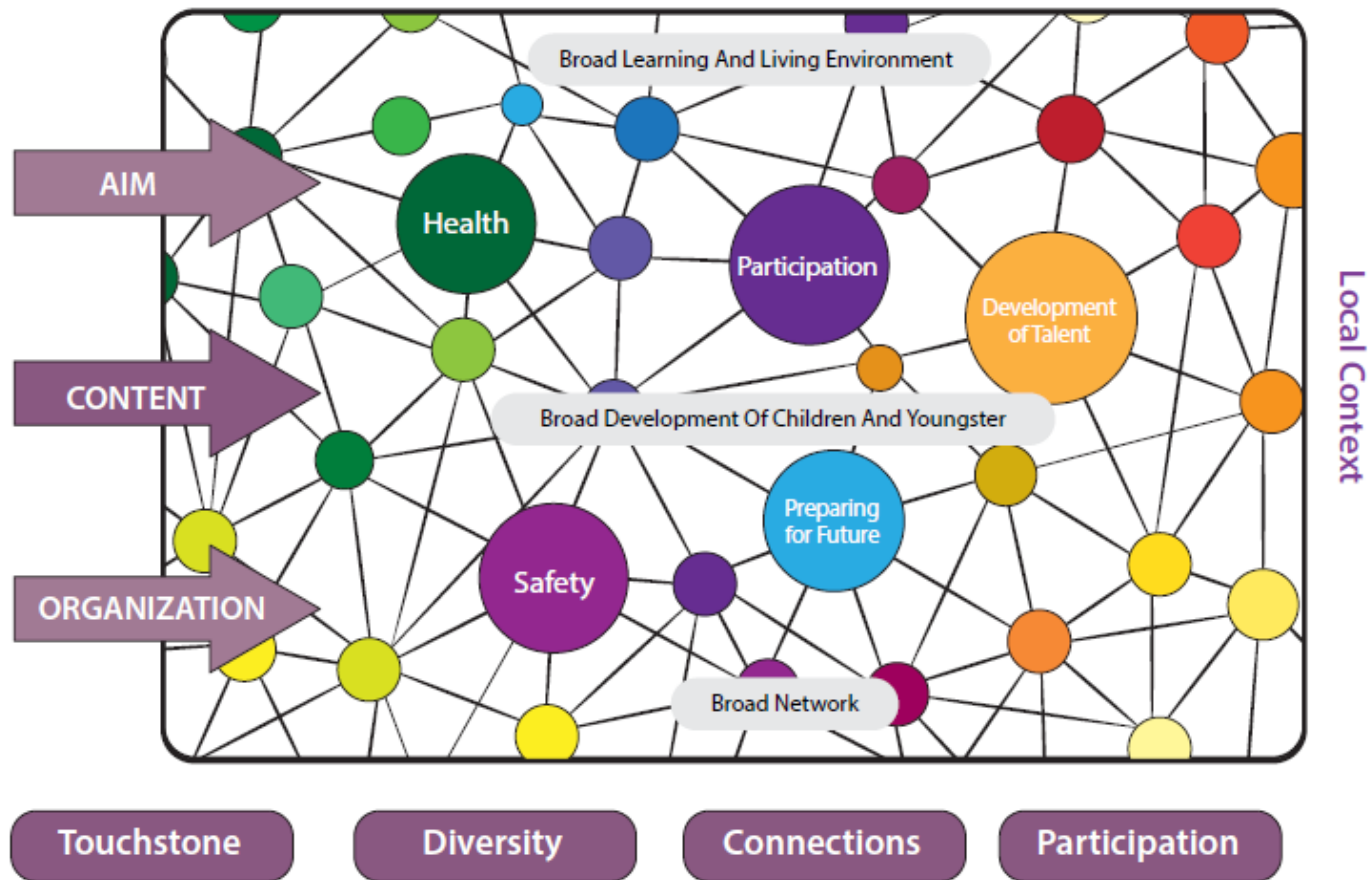
# Belgium



# Community Schools in Flanders

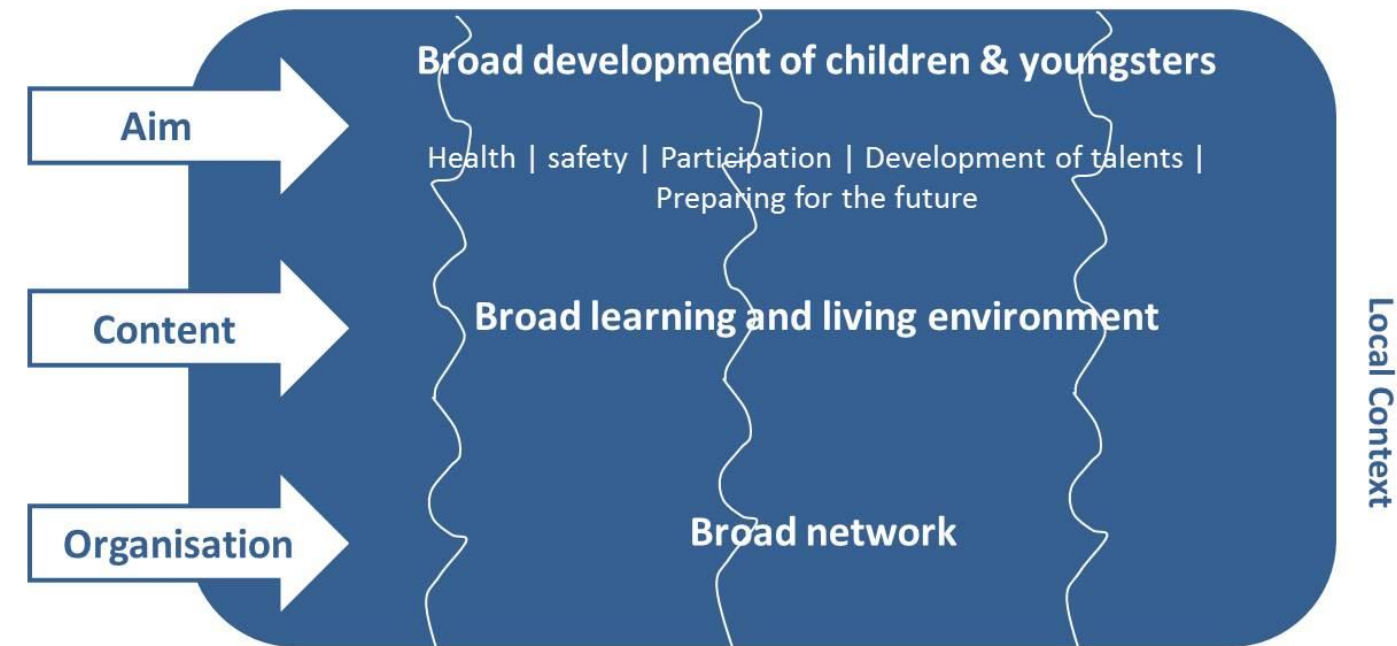
- Belgium = federal state
  - Flemish Government: education
- Community Schools?
  - Policy level
    - 2004: Policy paper, Flemish minister of Education
    - 2006-2009: support to pilot projects (Education + youth)
    - 2009-2014: Policy papers various domains + support to projects (participation decree- youth)
    - 2014-2019: only in Brussels/sports: after school sports + task of municipalities
  - Cities/municipalities: flanking educational policy – supporting community schools
    - F.e. Ghent
  - Educational networks: developed a vision – support schools “on demand”

Figure 6.1 The Community School Model



# Community Schools (Brede School): Reference Framework

What are community schools?



Touchstones:

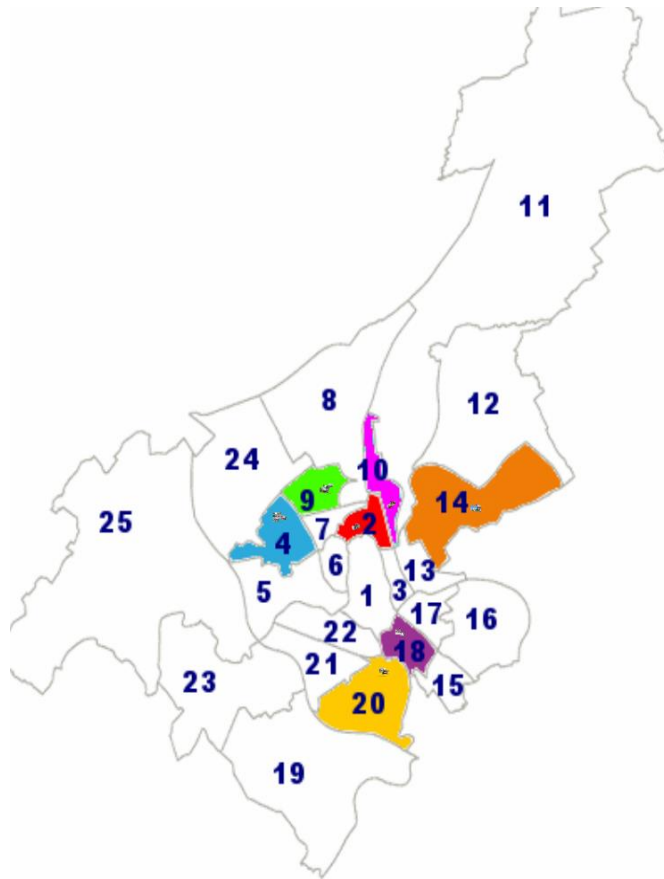
Diversity

Connections

Participation



# Community Schools in Ghent



1. Binnenstad
2. Sluizeken-Tolhuis-Ham
3. Macharius-Heirnis
4. Brugsepoort-Rooigem
5. Watersportbaan-Ekkerghem
6. Elisabethbegijnhof-Papegaai
7. Rabot-Blaisantvest
8. Wondelgem
9. Bloemekeuwijk
10. Muide-Meulestede-Afrikaaan
11. Kanaaldorpenen-zone
12. Oostakker
13. Dampoort
14. Sint-Amandsberg
15. Moscou-Vogelhoek
16. Gentbrugge
17. OudGentbrugge
18. Ledeborg
19. Zijjwaarde
20. Nieuwgent-UZ
21. Stationsbuurt-Zuid
22. Stationsbuurt-Noord
23. Sint-Denijs-Westrem
24. Mariakerke
25. Drogen





# Community Schools in Ghent

- Disadvantaged neighbourhoods
- Local context – needs/opportunities
- Co-ordinator/neighbourhood
- Realising development opportunities for children & youngsters

# Community Schools in Ghent

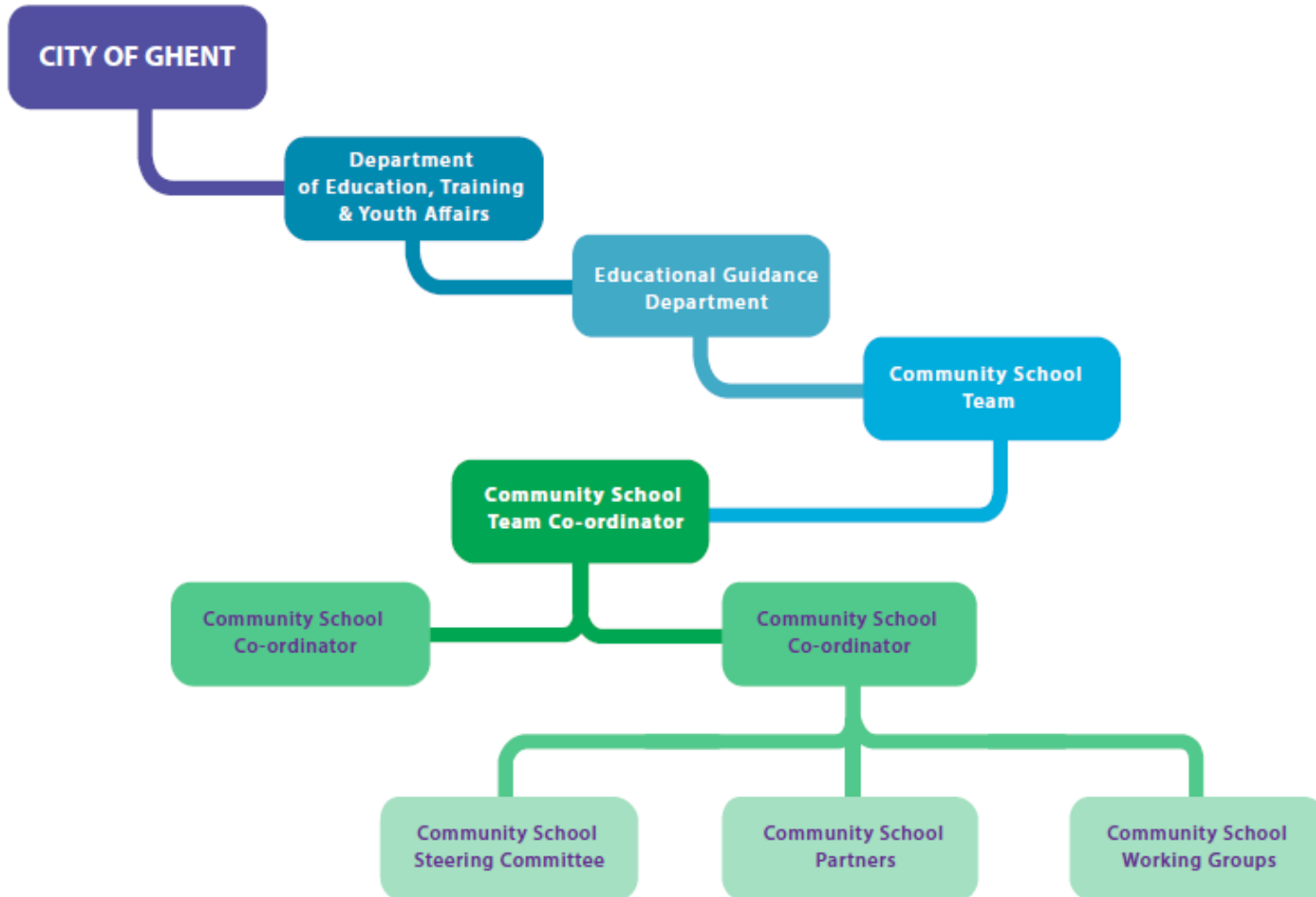
- Five pillars
  - Interaction between school, home and neighbourhood
  - Social cohesion and neighbourhood improvement
  - The broad development of the child
  - Parental involvement
  - Make best use of buildings

# Community Schools in Ghent

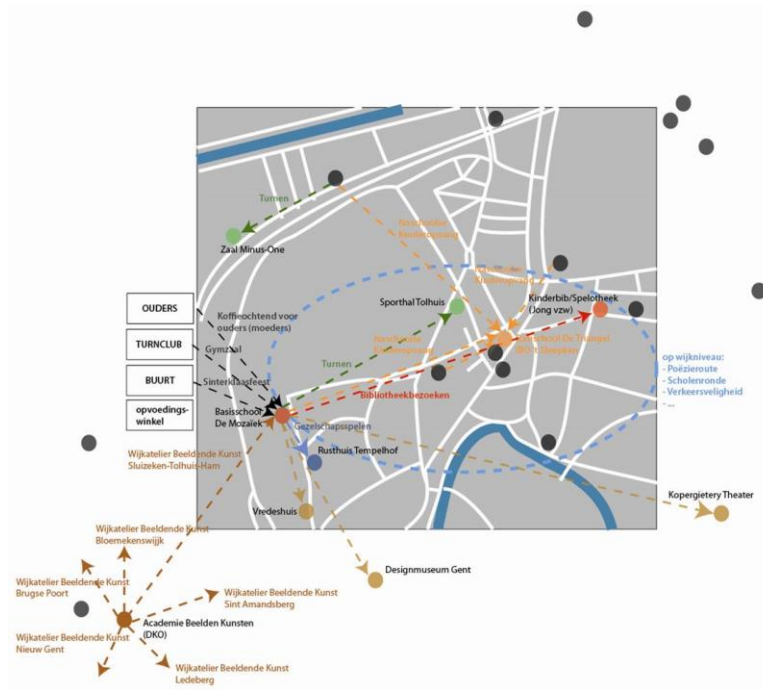
Figure 6.2 Developmental Phases for Community Schools in Ghent



Figure 6.3 A System of Roles, Relationships, and Responsibilities



# Community Schools in Ghent: Sluizeken-Tolhuis-Ham



- Onderwijs
- Kinderopvang
- Welzijn
- Integratie
- Sport
- Jeugd



# Community Schools in Ghent

## Sluizeken-Tolhuis-Ham

- Started as “your child grows up in this neighbourhood”
  - 1997 – collaboration actors in neighbourhood
  - 2004 Subsidies – and supported by educational advancement work
  - 2004 - ... City of Ghent

# Broad living and learning environment



# Community Schools in Ghent Sluizeken-Tolhuis-Ham

- Local context
  - Which partners? What are needs ...
- Actions
  - Road Safety
  - Reading aloud at Home
  - Children's Library Baloe (also: toys)
  - Children's theatre





# Community Schools in Ghent Sluizeken-Tolhuis-Ham

- Actions
  - Teachers and Workers at Base become Acquainted with the Neighbourhood
  - Folk Games
  - Procession



# Community Schools in Ghent Sluizeken-Tolhuis-Ham

- Actions
  - After School Leisure Activities
  - Health
  - School visit Tour
  - Sports: Vita Mike



# Bibliography

- Blaton, L., & Van Avermaet, P. (2016). [Community Schools in Ghent: Strengthening Neighbourhoods in Belgium \(Flanders\)](#). In H. Lawson & D. van Veen (Eds.), *Developing Community Schools, Community Learning Centers, Extended-service Schools and Multi-service Schools: International Exemplars for Practice, Policy and Research* (pp. 208–250). New York, NY, USA: Springer.
- Joos, A., Ernalsteen, V., Lanssens, A. & Engels, M. (2006). [Community Schools in Flanders and Brussels. A framework for development](#). By the Steunpunt Gelijke Onderwijskansen, Under the authority of the Minister for Work, Education and Training, in co-operation with the Minister for Culture, Youth and Sport and the Minister for Welfare, Public Health and Family and the chairman of the Board of the Flemish Community Commission, responsible for education.

# [www.bredeschool.org](http://www.bredeschool.org) (in Dutch)

COLOFON NIEUWS WEGWIJZER

**BREDE SCHOOL**

Thema's Kenniscentrum Methodieken In praktijk

## Netwerk rond kinderen & jongeren

Een Brede School is een samenwerkingsverband tussen verschillende sectoren die samen werken aan een brede leer- en leefomgeving in de vrije tijd én op school, met als doel maximale ontwikkelingskansen voor alle kinderen en jongeren.

Waar vinden we subsidies voor Brede School?

### Nieuws

- [Inspiratiedag Brede School \(29 april 2014\)](#)
- [Verslag inspiratiebezoek ouderbetrokkenheid](#)

steunpunt diversiteit & leren

Vlaanderen verbeelding werkt

Wat is een Brede School

Brede leer- en leefomgeving

Organisatie van een Brede School

Beleid en Brede School



# Thank you for your attention

- Question?
- Contact

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[www.diversiteitenleren.be](http://www.diversiteitenleren.be)

[www.bredeschool.org](http://www.bredeschool.org)