

**STUDENTS' PERCEPTION ON THE USE OF DUOLINGO PLATFORM FOR
LEARNING ENGLISH IN DEPARTMENT ENGLISH EDUCATION AT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the requirements for Getting Bachelor Degree of
Education in the Department of English Education

By :

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY SURAKARTA**

2023

APPROVAL

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Accepted and Approved to be Examined by Board Examiners

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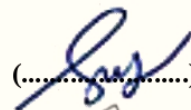
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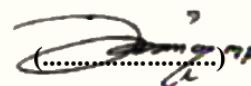
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TESTIMONY

I declare that this **research paper** is the result of my own work without any plagiarism with previous research. In addition, all references and quotations have been written down.

This statement is made with full awareness and sense of responsibility and is willing to accept all risks if it turns out that the statement above is not true.

Surakarta, 9th February 2023

The Research

A handwritten signature in black ink, appearing to be 'Rizky Fauzi Tasyakuriana', written over a circular stamp or mark.

Rizky Fauzi Tasyakuriana

A320180003

MOTTO

"Whoever goes out to seek knowledge, then he will be in the way of Allah until he returns." – HR Tirmidz

DEDICATION

This research paper dedicated to:

1. Allah SWT
2. My beloved parents, Bapak Masduki and Ibu Wijiyati
3. My beloved sibling, Mas Ifan and Mba Sifa
4. My friends are very helpful and supportive
5. To the guiding teacher Mrs. Susiati who has guided my paper
6. Also myself who have been able to complete this research without feeling like giving up

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Assalamu 'alaikum Wr.Wb

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Bless and mercy is upon our great Prophet Muhammad SAW, the last prophet of Allah SWT. For his guidance that leads into the lightness era.

The researcher realizes that this research paper can be accomplished because of many people help and support. In this moment, the researcher wants to express the biggest and greatest gratitude to:

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8. All the participants who wants to be informants for this research.
9. The researcher's family.
10. The researcher's friends.
11. Those who cannot be mentioned for all of the supports.

The author realizes that this paper is still far from being perfect, therefore the researcher really hopes for criticism and suggestions. Researchers hope that this research paper can be useful for anyone who needs it, especially researchers who will observe the feedback used by teachers or tutors in every learning process.

Wassalamu 'alaikum Wr.Wb.

Surakarta, 9th February 2023

Rizky Fauzi Tasyakuriana

ABSTRAK

Penelitian ini bertujuan untuk (1) mengetahui persepsi akan mahasiswa akan kegunaan platform DuoLingo untuk mengasah English skills; (2) menemukan tantangan belajar bahasa Inggris sebagai bahasa asing di platform DuoLingo; (3) English skill yang lebih berkembang setelah menggunakan platform DuoLingo. Jenis penelitian ini adalah kualitatif. Subjek penelitian yaitu mahasiswa Prodi Pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta. Objek penelitian adalah persepsi mahasiswa akan penggunaan platform DuoLingo untuk meningkatkan English skills, dengan mengambil 30 mahasiswa pada semester 5. Peneliti menemukan bahwa platform DuoLingo dapat sebagai media belajar bahasa Inggris; membantu meningkatkan motivasi belajar; membantu meningkatkan penguasaan kosakata; mudah untuk diakses; dapat menjadi kursus online gratis; meningkatkan kemampuan grammar; memiliki fitur canggih dan modern; mengenalkan aksen Inggris; sarana komunikasi internasional; dan mengembangkan English skill.

Kata kunci : DuoLingo, English skill, persepsi siswa.

ABSTRACT

This study aims to (1) find out students' perceptions of the use of the DuoLingo platform to hone English skills; (2) discovering the challenges of learning English as a foreign language on the DuoLingo platform; (3) English skills are more developed after using the DuoLingo platform. This type of research is qualitative. The research subjects were students of the English Language Education Study Program at the Muhammadiyah University of Surakarta. The object of the study was students' perceptions of using the DuoLingo platform to improve their English skills, by taking 30 students in semester 5. Researchers found that the DuoLingo platform can be used as a medium for learning English; helps increase motivation to learn; help improve vocabulary mastery; easy to access; can be a free online course; improve grammar skills; has advanced and modern features; introduced a British accent; international means of communication; and develop English skills.

Keywords: DuoLingo, English skills, students'

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