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Prospectus, May 19, 1975

Mike Street

Parkland College

Gary Miller

Parkland College

David Wiechman

Parkland College

Frieda J. Meyers

Parkland College

Dave Linton

Parkland College

See next page for additional authors

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Authors

Mike Street, Gary Miller, David Wiechman, Frieda J. Meyers, Dave Linton, Greg Weller, Steve Dowd, Ann Davis, Leslie Grove, and Jeff Burk

Prospectus

parkland college

VOL. 8

CHAMPAIGN, ILLINOIS

MONDAY, MAY 19, 1975

8 Pages

NO. 23

PC NEWS.. ..IN BRIEF

McMullen Wins Presidency

Library Extends Hours

The Parkland library will extend its hours in the evening Monday through Thursday beginning on May 19 until 10 p.m. The library will continue to close at 5 p.m. on Fridays and Saturdays. On Thursday, May 29, the library will close at 5 p.m. Students wishing to avail themselves of these additional hours for study purposes prior to and during final exams should be so advised.

Registration By Mail Deadline: May 27

Registration by mail continues until May 27 for persons interested in enrolling as full or part time students at Parkland College for the summer session. Classes commence June 9 and continue until July 15.

Summer Timetable Brochures, detailing all courses being offered, are available from the Parkland College Office of Admissions and Records, P. O. Box 3268, Country Fair Station, Champaign, Ill. 61820. Registration by mail forms are included in the back section of the brochure.

The Summer Session is the last time that Parkland College will offer courses on a quarter hours of credit basis. Beginning Aug. 25, Parkland will operate on an early semester system with credit by semester hours. Registration in person on campus is scheduled for June 4-5 from 1-4 p.m. and 5:30-8:30 p.m.

New Officers For Chi Gamma

The Chi Gamma Iota Veterans Scholastic Society has recently gone through a change of officers for the current year. Due to inaccuracy on our part, our records are not up to date on our present membership. We are trying to rectify the situation, but to do this we need your help. If you are a member, please contact Rod Andrews at the office of Veteran Affairs, between the hours of 3:30-6 p.m. on either Tuesdays or Wednesdays. Some people have not received their certificates, and we need to know who these people are.

We will also be notifying eligible Vets for membership in the organization. The only requirements for membership are that a Vet carry a "B" average for two semesters.

What's Inside

- Page 2 Statutory Rape
- Page 3 StuGo Doings
- Page 4 Editorials
- Page 5 LTD's Corner
- Page 6 PC in Review
- Page 7 More Review
- Page 8 Skylines
- Page 9 IOC Awards
- Page 10 Cimmeron
- Page 11 Ron Edwards
- Page 12 Geology
- Page 13 Student Poll
- Page 14 Classified Ads
- Page 15 Sports
- Page 16 Exam Schedule



GARY MILLER

VP Race Squeaker

BY MIKE STREET

In one of the closest Vice-Presidential races ever in the history of this campus, Gary Miller squeaked by Parkland Veteran Kevin Woodard to take the VP seat by a slim three vote margin.

Miller's total amount broke the 180 mark with a total of 184 votes. Woodard also broke the 180 mark with a total count of 181 votes cast.

When the ballots had been run through the IBM machine for the final time, Mr. Richard Karch asked if anyone wished a recount.

Woodard asked for the recount, so the green cards were sent through one more time.

Woodard told me after the recount that he would have been a fool not to ask for the recount since the final tally was so close.

The final margin was the same though, with Miller winning by the three vote margin. Both candidates congratulated each other on a fine, clean race.

I talked with the newly elected VP and got his overall response to the election.

Miller thought the election was good, and he had this comment to make "I guess I underestimated the support that Kevin (Woodard) had. He had a larger backing than I had anticipated." Miller went on to congratulate Woodard on a good campaign and the fine accomplishments at the polls this past Wednesday and Thursday.

None of the other races for StuGo positions were really that close. Terry McQuinn ran unopposed for the Secretary slot. She tallied 379 votes as the final results came through the computer.

There was a fairly close contest which brewed between incumbent of the Convocations position, Bonnie Weller, and her challenger, John Weeks. Weeks came out on top by eleven votes, with a total of 160. Weller placed second with a final tally of 149 votes. Past Convocations Senator Sylvia Mandel came in

(Please turn to Page 9)

StuGo Budget Vetoed

The budget approved by the student government was vetoed by President Tom McMullen. The new treasurer, Jerry Eads, has drafted a new bill which will be voted on this week.

The original budget which was proposed by Leslie Grove was passed by a vote of 7 to 2. The Stu-Go president, McMullen, vetoed it the next week because he felt it had not been researched enough.

McMullen expressed later that he felt a new budget would be basically the same as the one that he vetoed. Senior Senator Wiechman expressed some doubt about the wisdom of the veto after the several months of work but that he would support the new treasurer's budget 100%.

The tentative budget proposed by Jerry Eads has only a few minor

changes, the largest being in the area of the clubs. The original cut the club allocation from 12% of the budget to 10%. Eads' budget gives 11.2% of the budget to the IOC.

The rest of the proposed budget breakdown is as follows:

Senate, 6%, no change; IOC, 11.2% up 1.2%; publications, 9.6%, up .1%; intramural, 6% no change; varsity sports, 22.6%, down .4%; drama 1% no change; debate, 3%, no change; IE (Speech), 3%, no change; Convocations, 14.6%, up .6%; Student services, 6.6%, up .6%; evening program, 4.6%, down .4%; summer program, 1.6%, down .4%; emergency babysitting, 3%, no change; projects 6.8%, up .3%.

The next StuGo meeting will be Tuesday at 5 p.m. in Room X161.

BY MIKE STREET

With all the election results in for the StuGo elections, minus the President, Parkland students once again went to the polls yesterday



TOM McMULLEN

Betty Furness To Address Grads

Betty Furness, former actress and nationally known champion of consumer causes, has been selected as the Parkland College Commencement speaker. The eighth annual graduation exercises will be held May 29 at 8 p.m. in the Great Hall of Krannert Center for the Performing Arts on the U of I campus.

Ms. Furness has had the unprecedented experience of serving as the Chief Consumer Advocate for the President of the United States, the State of New York and the City of New York and is presently Consumer Affairs Editor of WNBC-TV in New York, in which capacity she broadcasts daily on matters of vital interest to the consumer.

After becoming a nationally known personality through television advertising and television and radio reporting, Betty Furness started a career in public service with her selection by President Lyndon B. Johnson as Special Assistant for Consumer Affairs. She served from March, 1967, through the end of the Johnson administration. In that job she effectively testified before Congressional committees and made other public appearances to become instrumental in the enactment of Federal legislation on such consum-

er issues as Truth-in-Lending, meat inspection and flammable fabrics.

For 12 years Betty Furness was known to millions of television viewers as "The Westinghouse Lady." After leaving Westinghouse commercials in 1960 she became involved in radio and television news. In 1964 she covered the political



MISS BETTY FURNESS

conventions as a reporter for CBS and in 1965 volunteered as a recruiter for the VISTA and Headstart programs, visiting 35 cities in two years.

Born in New York City, Ms. Furness attended Brearley School and Bennett Junior College in Millbrook, New York.

Dental Students Capped

Capping ceremonies for Parkland College students who graduated the end of May in dental assisting and dental hygiene was held Sunday, May 11 at the First Methodist Church in Champaign.

Nineteen students in the dental assisting class of 1975 and 32 students in the dental hygiene class of 1975 were capped in recognition of completing their career studies at Parkland. The 1976 class of dental hygiene students were also capped in recognition of completing their first year of study at the College.

Dr. William M. Staerkel, president of Parkland, welcomed the students. Judith Wiltfang, dental assisting, and Laurie Woessner and Mary Weaver, dental hygiene students,

addressed their fellow students and guests.

Instructors assisting with the capping ceremonies included Jane Ohl, C.D.A.; Julia Mosely, R.D.A., C.D.A.; Linda Moritz, R.D.H.; Terry Wolf, R.D.H.; and Rosemary Sabia, R.D.H.

Students in the class of 1975 received their diplomas at Parkland's Commencement Exercises at 8 p.m., Thursday, May 29 in the Krannert Center for the Performing Arts on the U of I campus.

Dental assisting class of 1975 includes: Melinda Nolen, CARM; Jackie Bohor, Theresa Dodd, Kimberly Kathryn Kelley, Karen Sue

Please turn to Page 13

(Tuesday) and today to vote again in the hopes that we would come out with a clear victory for either Mary Jo McCabe or incumbent Tom McMullen. Last week neither of the candidates gained a clear majority for the number one spot on the Stu-Go. The three candidates had strong showings, at the polls but one was eliminated, Bobbie Reed, who served as Vice President for the 74-75 school year. He was replaced by Gary Miller who won over Kevin Woodard by a slim three vote margin.

Meanwhile the two candidates left, McCabe and McMullen, battled it out for the second time in two weeks in an interesting race. Both candidates relied on the votes they had in the previous election plus, they both campaigned in an area where both needed the votes: the Parkland Veteran's Bloc. With some 900 members in this school and (national) organization, both candidates felt that this was where the election would be won.

The results showed this as Reed came out with 122 votes, most of them being from the Vets. McCabe ended the first election with a second place standing with 154 ballots cast in her favor. McMullen, the incumbent, and the official endorsee of the Vets club, had a surprising return from the election as he grabbed 177 votes by the time the 8:30 p.m. deadline rolled around last Thursday to close the polls.

The results for this final election became apparent to the two candidates as the election officials tallied the votes cast in the Run-off. With over 300 (314) people voting, incumbent Tom McMullen pulled off a 29 vote victory over challenger, MaryJo McCabe. Both candidates fought a very strategic election, depending on votes from large campus organizations and personal campaigning in the election area with a "one-on-one" approach to passing students. It wasn't enough for MaryJo though, and she was defeated in another record turnout election. Final tabulations were McMullen: 171 votes, and McCabe: 142 votes.

Crimes Against Nature

(CPS)—Like most Americans, Californians who have engaged in oral copulation, sodomy, adultery, cohabitation or any other "crimes against nature" are liable for prosecution under state law and could face imprisonment for over a year.

State legislator Willie Brown has introduced a bill which would remove criminal penalties for such acts and legalize all private sexual activity between consenting adults.

"The state has no business prying into the private sexual lives of consenting adults," Brown said.

The sex reform bill is primarily aimed at eliminating archaic laws under which police can continually harass the gay community. Although rarely enforced, present California law also forbids oral sex—even between married people—and "living together" arrangements.

If the measure passes, its advocates hope that government expenditures for vice squad activities could be drastically reduced throughout California, and other states inspired to similar action.

"The police of this state are spending far too much time trying to catch persons who violate some antiquated notions of sexual conduct," said Brown. "The policeman should be free to fight real crime—murder, robbery and mugging."

Statutory Rape: Crime Without A Victim

BY MIKE STREET

Last night (May 5) I plopped my booty in front of the tube, and for once, listened with great intent to the NIGHTCAP program sponsored by WCIA. The topic for the question/answer session was RAPE. Being involved in a CRIMINOLOGY course out here at Parkland, I decided to call in a question that was projecting different answers from my classmates and my instructor, Mr. John Batsie. The question was: "Since statutory rape is a crime, and (for all practical purposes) a crime must have a victim, then where is the victim in a statutory rape case?" The people who were trying to handle this question could not do so because the law is very vague about the "victim" in such a case.

That did not satisfy me, so I sat down, gathered some facts from my Criminology text, and started banging away on this typewriter to give substantial and documented evidence as to why Statutory Rape should be stricken from the law books of this country. It is apparent to me, as well as my instructor that the codes and sentencing of Statutory Rapists are unfair, and outdated.

To focus in exactly on the situation I'm dealing with, let me give an example: Two young adults (age 16) engaged in sexual intercourse, and in the process are caught. Let me state at this point before going further, a young boy who is 14 years of age is, according to the law, capable of committing RAPE. Continuing, the two are fully aware of the law, yet they feel it

is their right to engage in this activity. Since they are both consenting to the act, then there is no force. (according to the law, there must be penetration by the male and force must be used to constitute a RAPE). Secondly, if both of these young people are consenting to the act, this brings up the main point of the article: WHERE IS THE VICTIM?

Certainly we cannot conclude that the victim is the male, since he is being prosecuted for the "crime." The young woman involved could not be considered a victim since she willfully and knowingly engaged herself in the sexual act. Could society itself be considered the victim? Not hardly. How can a personal act of mutual trust and love between two private citizens give society the tag of "victim." As I stated earlier, if there is no victim, then how can Statutory Rape be considered a crime? In my mind, and in the minds of logical thinkers, there must be a victim for an act to be considered a crime.

The law defines Statutory Rape as: "Sexual intercourse by a male with a consenting female under a specified age." In Illinois that specified age is 18. In Georgia it is 14. And the highest age is in Tennessee where the age is 21.

To give the reader an idea on the abstractness of the Statutory Rape law in Tennessee, I would like to present another example of a terribly confusing situation which found a 16 year old male in trouble: The young man in question was caught having sexual intercourse with a married woman. The woman was arrested for "aiding the delinquency of a minor" after

the boy's age was discovered. The young man thought he was in the clear because the police arrested the girl. But, the next day he was arrested for Statutory Rape. How? Well, the police found out after interrogation of the female that she was only 19 years old. Remember, the consenting age in Tennessee is 21.

What kind of sentence could the young man face? According to the law, and my Criminology text, the sentence for Statutory Rape is surpassed in stiffness only by Forcible Rape and Kidnapping. In six states, unless the jury requests mercy, the death sentence is mandatory for the offense. In ten more states the death sentence is optionable.

There is another aspect that must be considered. Statutory Rape acc-

counts for more than 50% (59%) of all sex crimes committed in the City of New York. In Michigan, Statutory Rape accounts for 30% of all sex crimes. If we were to abolish Statutory Rape as a criminal act, we would decrease our "sex crime statistics" by more than 40%. That is almost half of all sex crimes." More money would be spent for prevention of rape, and more money could be spent on the rehabilitation of the men who commit the Forcible Rape crimes.

Life imprisonment or death is not a feasible sentence for a crime that has no force. Nor is it practical to instigate such a sentence for a crime that has no victim. Think about it. . . . 20 years from now, that could be your son facing such a charge.

Handicapped Students Face Special Problems

(CPS)—There is an emerging minority of students across the nation who, through no fault of their own, have extreme difficulties coping with life on the average college campus, the handicapped.

"It is rough and tumble to go to college," noted Fred Clark, associate dean of students at Rutgers University (NJ), "so there is special concern for the handicapped."

Indeed, the handicapped face many problems. For the wheelchair bound student, most classroom buildings present architectural barriers that most people don't even think of—narrow entrances, heavy doors, steps, small bathroom stalls, as well as phones, water fountains and elevator buttons that are too high to reach. At some schools, students in wheelchairs may even have to wait for several years until a required course is offered in an accessible building.

Blind students have a different problem: figuring out where one is, getting directions, coping with required textbooks that aren't available in braille, taking notes from the blackboard, and so on.

Fortunately there are now some efforts being made to help the handicapped adjust to normal college life.

In 1967, the federal government realized it had a responsibility towards disabled individuals and provided special regulations through the Department of HEW requiring buildings erected or modified at a cost of more than \$10,000 of public funds to be equipped with ramps, elevators and toilet facilities for the handicapped.

Since then, a number of states have passed similar laws setting requirements for buildings erected with states funds.

Beyond that, a number of colleges and universities have gone to special lengths to accommodate the handicapped.

One of those is Kent State University. Several years ago, a group of students and professors began a project, now completed, of building an elaborate scale model of the campus for orientation use by the blind. Buildings and streets were marked in braille, while sidewalks, parking lots and obstructions were marked with various grades of sandpaper and other materials to make them stand out.

Physically disabled Kent students can take advantage of a special campus van system established for them. The vans are equipped with ramps for wheelchairs and travel to all areas of the campus.

Another active handicap help group is the Community Action Corps at Buffalo's SUNY campus. The group did extensive work iden-

tifying architectural barriers and other problems the handicapped faced on that campus, and through their work, a number of changes were made: special parking plans for handicapped students, a relief map of campus, a special committee to handle admissions, and plans set in motion for installation of ramps, elevators and toilets in critical areas. Many other schools have adapted some of these changes.

As was the case at Kent, course projects which have exposed non-handicapped students to the problems of their disabled colleagues have often resulted in consciousness raising and innovative ideas.

For instance, students in the Human Factors in Environmental Design course at the University of Wisconsin/Milwaukee spent a day traveling around campus in wheelchairs. One difficulty uncovered by the students was found in the specially-equipped bathrooms. While the special stalls could accommodate wheelchairs, there were three doors which had to be passed through enroute to the stall which the novice handicapped found they could not negotiate without help.

At Stephen F. Austin University in Texas, students in the School Services course must spend an average of 75 hours during the course negotiating the campus while blindfolded.

"We go through training as if we were blind," said one student, studying to train the blind after graduation. "We have to learn everything blindfolded that we will someday be teaching."

A few schools have even gone beyond physical structure changes.

At Rutgers University's Newark campus, the associate dean of students coordinates a program which provides handicapped students with student volunteer help in navigation, transportation and study.

At the City University of New York a special task force is currently attempting to raise money to pay for a number of programs to assist the deaf and blind: hiring interpreters, notetakers and readers; funding a computer system that magnifies print up to 40 times for the partially sighted; and providing for a mass transit system for handicapped students.

Moorepark College (CA) employs a full time coordinator-instructor to handle facilities and services for the handicapped. In addition, braille numbers are on all classroom doors a van is available, tape recorders are offered free for notetaking and drinking fountains are equipped with paper cups for those who cannot stand.


Aside from consideration for the problems of the permanently handi-

capped, another good reason for adapting campus facilities was suggested by David Rothcab, an Indiana University student disabled in Vietnam.

"Athletes will get hurt, intramural participants will get hurt, faculty and staff will get older and suffer heart attacks and strokes, and accidents will happen to the average students," Rothcab pointed out. "Inevitably, by preparing for those who are accident prone, we will be preparing for the permanently handicapped."

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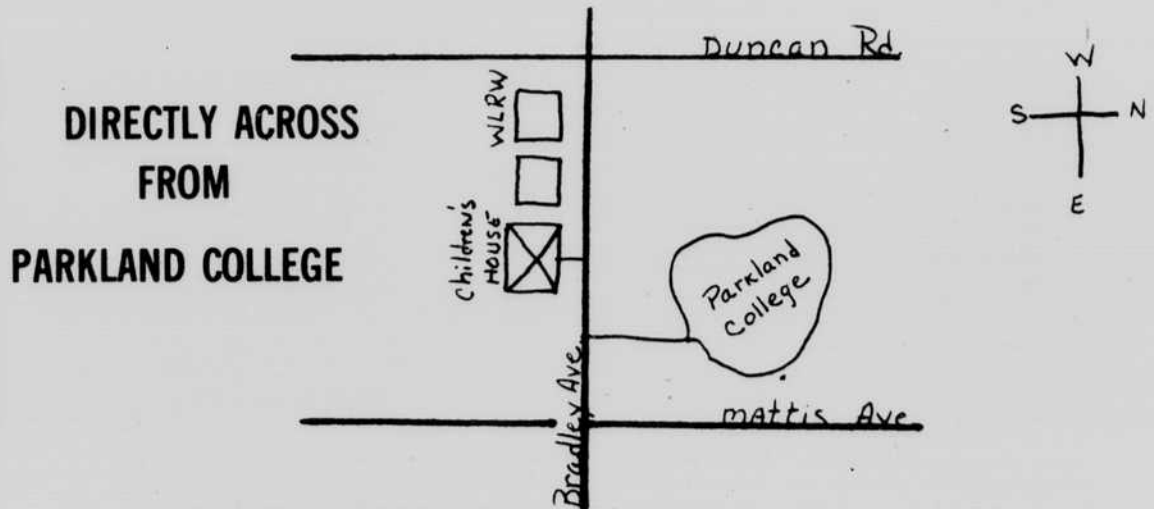
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StuGo Minutes

CALL TO ORDER: Dave Wiechman called the meeting to order at 5:15 p.m.

ATTENDANCE: Tom McMullen, Bobbie Reid, Patti Wegner, Leslie Grove, Grant Collins, Max Gepner, Bonnie Weller, Rich Hendron, Dave Wiechman, Gary Miller and Don Mitchell. **ABSENT:** Mark Lehman, Terri Lane, and Diana Alexander.

APPROVAL OF AGENDA: The agenda was approved.

APPROVAL OF MINUTES: The minutes were approved.

OPENING REMARK: Dave Wiechman passed out a pamphlet containing Parliamentary Procedure.

OLD BUSINESS: Bonnie Weller suggested the senate members be allowed more legal rights in terms of signing contracts. The motion in regard to this died.

The names of students eligible for recognition at the Award Banquet are as follows:

Presidents: Tom McMullen and Karen Coleman.

Vice Presidents: T. McMullen and B. Reid.

Secretaries: K. Waxins, M. Pfaab, P. Wegner.

Treasurers: W. Swick, L. Grove.

Day Senators: G. Miller and D. Wiechman.

IOC: Grant Collins

Publications: Bobbie Reid and Rich Hendron.

Athletics: S. Saunders and M. Lehman.

Convocations: T. Seymour, S. Mandel and B. Weller.

Student Services: T. Heaton and M. Gepner.

Evening Senators: D. Mitchell, D. Boyd and D. Alexander.

Election Board: T. McMullen, K. Brown, B. Reid, D. Mitchell and M. Gepner.

Carnival: Mr. Karch and J. Koberlein.

Grant requested StuGo members wishing to sit at the front table, to notify him soon. There are also seats at round tables below.

Guests are welcome to attend the banquet, however, a banquet guest will be charged a \$6.00 fee before admittance. Student government members pay nothing but must have a name tag to identify himself.

Administrators, deans and board have been invited to attend the banquet as is customary.

An open discussion concerning Kathy Brown's award was held. Although never a StuGo member, Bonnie Weller questioned whether Miss Brown was eligible for recognition. A vote was taken and the outcome was that she was already on the list for an election board award. Mr. Karch explained that, theoretically, the senate can recognize any member of the student body, but basically the awards are for officers.

A vote concerning the eligibility of Mr. Bryson concluded that he not be recognized, 3 yes, 2 abstain and 1 no.

A final vote was taken on the remaining list. The outcome okayed

the list: 4 yes, 1 abstain and 1 no.

Evening Senator constitutional qualifications require that a student have a GPA of 2 or higher and can be part time evening student/part time day student.

PRESIDENT'S REPORT: Tom vetoed the proposed budget for 1976 for three reasons: 1) all persons involved were not consulted; 2) several persons are not satisfied with the final draft, and 3) the assistant dean of student activities was not informed of the meetings. Tom requested that a meeting be held to discuss this matter further. If members want to override the veto, a vote can be taken.

TREASURER'S REPORT: Budget books are up to date.

SECRETARY'S REPORT: None

MOTIONS BEFORE THE HOUSE: None.

PUBLICATIONS: Rich reported that the Canteen conditions are still unimproved and a health inspector should be called in. Mr. Hendren also feels that a reliable source is necessary before news articles are printed.

Last week, Senator Hendren voted in favor of the proposed budget, however, due to insufficient funds for the workshop, he is definitely opposed, presently.

IOC: Grant reported that the Carnival was a success and sincerely thanked the "Dunking booth" people Judy Koberlein and Mr. Karch.

The banquet will be held May 15 at 6:30 p.m. at Ramada Inn. A dance will follow the dinner and recognition at 9 with entertainment from a band. A, B and C prizes are in the Stu-Go office so people can now pick up prizes.

STUDENT SERVICES: Max announced a Parkland Night, Friday, May 9 at T-Bird will be held. She also reported that the day election board is set.

CONVOCATIONS: Bonnie thanked Mr. Bradshaw and Mr. Kern for a job well done. Senator Weller also listed a schedule of coming events: Tuesday, May 13: A man from Illinois Bell Telephone will speak about vacation spots and scuba diving; Thursday, May 15, "All Star Frogs" are coming. Possibly a card trick presentation will be available. Tuesday, May 20, camping and sailing demonstrations will be held. Thursday, May 22, "Slink Rand" band will perform.

Max and Bonnie have been trying to set up an evening program with hot dogs/beans and band but they need help Thursday evening between 6 and 8:30 p.m.

During finals week a two hour segmented British humor film "Monty Pythons Flying Circus" will be shown.

EVENING SENATORS: Don had no report at this time.

ADJOURNMENT: The meeting was adjourned at 6:35 p.m.

Patti Wegner, Secretary.

More StuGo Minutes

Call to order: The meeting was called to order at 5:09 p.m. by Dave Wiechman.

Those attending: Tom McMullen, Gary Miller, Terry McQuinn, Jerry Eads, John Weeks, Jerry Hart, Dave Wiechman, Don Mitchell, Diane Alexander, Bonnie Weller, Leslie Grove, Terri Lane, Grant Collins, Rich Hendron, Max Gepner, Mr. Karch, advisor and Karen Watkins, guest. Absent: Patti Wegner.

Add to the agenda: Swearing in new Student Government officers.

Agenda Approval: After adding to the agenda, it was approved.

Opening remarks: Dave Wiechman read a speech which main idea brought out, "Organization is the key to success."

Installation of officers: The President swore in the following to hold their newly elected offices: Gary Miller, Vice President; Terry McQuinn, Secretary; Jerry Eads, Treasurer; John Weeks, Convocations Senator; Jerry Hart, I.O.C. Senator. The chair was then turned over by the acting VP David Wiechman to the new vice-president for 75-76, Gary Miller.

Correction to the minutes: A correction was made by Grant Collins.

Minutes approved: The minutes stand approved as corrected.

President's report: None

Secretary's report: None

Senior Senator's report: Bookstore committee checked on the prices of the Parkland bookstore against other local bookstores. They looked into the way they make their profits and how changes should be made.

Treasurer's report: Jerry asked all people who are involved with the budget to please give some input so that he can come up with a tentative budget by the next meeting. He would like to know how much money was spent this year and for next year and for what reason this money was spent or to be used.

Questions: Rich asked when the meeting would be. Gary suggested that the time and date be decided at this time.

The budget meeting was set for Thursday, May 15, at 3 p.m.

Old Business: Leslie informed the members of Student Government that they owe Bobbie Reid \$8.00 for cream and sugar.

Motions before the house: None

Publications: Rich told of an experience that a student is going through that she feels is unfair. In English 101, you must take a grammar test and pass it in order to pass the course. Discussion followed which resulted in checking with the co-ordinator of that department to see if all 101 courses are giving this test with the same requirements. If there is any discrepancy, see the proper officials.

I.O.C.: The Recognition Banquet is set. If there are any seating arrangements that need to be changed please make them soon.

PROSPECTUS, May 19, 1975-3

Mullen asked all people deserving plates to submit their name to the secretary.

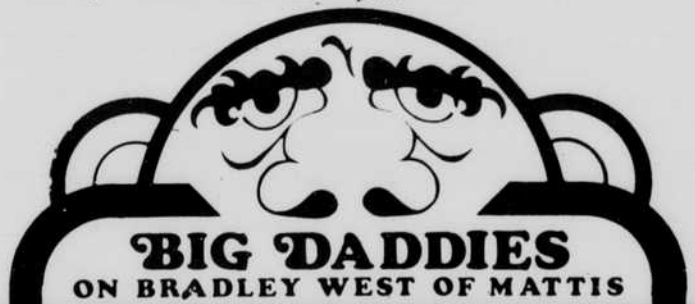
Jerry Hart inquired if Student Government would be holding meetings during the summer. Tom McMullen pointed out that the decision would be up to the Executive Board. Rich added that meetings be continued so that the students could be involved.

Mr. Karch made a reminder that the quarter is soon to end and asked to make sure that all members have got the requirements to hold and keep their offices. He added that the salaries for those offices of Student Government must be approved before these people can be paid for their services.

Vice president comments: Gary's closing comments were, "... in order for the Student Government to function at its best, we must work as a whole to get one project done at a time. Since the bookstore has been an issue all year, let's work on that first."

Motion to adjourn: Grant Collins moved that we adjourn. It was seconded and passed.

Meeting was adjourned at 5:45 p.m.



Tuesday May 20 - 25

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Parkland Night
Every Tuesday Night

IF YOU'VE GOT THE RIGHT STEPS
THEN DO'EM AT DADDIES

Fine Arts Week At Parkland

Through the joint effort of the faculty of the Art, Music, and Language Departments, Parkland Students enjoyed a Fine Arts Festival on campus last week. The music department sponsored 10 events including an instrument building workshop which ran from April 28 through May 1, a concert by "Redwood Landing" on April 29, a concert by the College of Lake County Jazz Band also on the 29th, a Band Concert on May 1, a program of American Popular Music, which included Rag Time music by Joplin, Scott, Lamb, and Holcom as performed by Fred Kern and Jack Bradshaw from Northwestern University on May 6. A Choir concert was given on May 6 and 11. The Parkland College Concert Band played on May 8, and the music program was finished out with a choir concert on May 11 and a student music recital on May 13.

The Art department presented a very good art display in room X117 from May 5 through May 16. Students who had displays in the exhibit were Ric von Neumann, Bob Oglesbee, Paul Burick, Brenda Foley, Jon Wolfe, Leslie Mitchell, Freda Stat-

er, Don Emery, Susan Mabray, B. Broderek, C. Nance, P. Giblen, B. Rusk, B. Beyler, C. Beyler and Jane Burke. The art work was awarded with blue stars (first honorable mention), red star (second honorable mention), or gold stars (purchase awards). Most of the art work on display was for sale with the price range running from \$5.00 all the way to \$200.00. A number of pieces from the display were reportedly bought by Student Government and the College for permanent display on campus.

The foreign language department showed foreign films. "Lettres de mon Moulin," a French film was shown on May 5, in room C118. "Subida al Cielo", a Spanish film, was shown on May 6, while on May 7 a German film was shown called "Das Fliegende Klassen Zimmer". All the films shown had English subtitles for those who didn't know French, Spanish or German.

Unfortunately, the turnout did not seem to me to be great. We hope that this lack of enthusiasm will not dissuade the communications department from organizing and presenting such a program again next year.



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editorials

\$9000. . .Where Does The Priority Lie?

It has been said by many students that the monstrosities erected at the request of the Parkland Administrators at the entrances of this glorious college, are a waste of the taxpayers money. I agree. . .and I hope that through this editorial, I can dispense the reasoning behind such a statement, and put the blame where it lies. . .the Administration.

The question lies in priority. The majority of the students here at Parkland feel a Day Care Center is needed for the people who have children. This is logical in the sense of serving the students' needs. It is also logical in the sense that it is the Administration's duty to insure and maintain the smooth flow of the educational processing of students through Parkland College. That is what they are paid for. If I am wrong in this assumption, then every last student who goes to this school is not getting what they paid for.

When something detracts or takes away from the educational system of this school, it is considered by all to be bad. The Administration of Parkland College has done such a thing. By building these two signs at the entrances of this school they have deprived the educational system of its most needed resource: MONEY. It is not only bad in light of their intentional misuse of these funds, but also in the respect of depriving the students of the things they have been pleading for all year. Again. . .where does the priority lie?

Does the priority lie in the construction of these two abortive looking creatures that lurk at the entry of our college? Or does it lie within the responsibility of the Administration of this College to insure that each student have the accessibility to a fair education? I would hope that everyone would agree to the latter as the proper course of action. The \$9770 used to erect these signs at each entrance of this college could have been used to fund a complete Day Care Center for an entire school year. Or, provide money for thirteen scholarships that would pay for Tuition and Books for an entire year. Again. . .where do our priorities lie? In a couple of tons of concrete, wood, rocks, and paint? Or in giving a well deserving student a break in the ever increasing costs of education?

When looked upon in this manner, I become nauseated at the thought of this happening here at Parkland. Imagine. . .depriving the students of useful money just so we can build a giant tower to let everyone know that there is a school out here. To me, a tower of such magnitude, such grandeur, should depict an institution of similar character. But as long as the Administration of this school thinks we should "look good" instead of "being good," then there will be no hope for the students of this college and the problems they have to contend with.

MIKE STREET
Managing Editor, PROSPECTUS

The Short Circuit

By David Wiechman



Mayaguez is the latest addition to the list of strange names which have become through the ironies of fate, codewords for historical events. After such words as Phom Penh and Khmer Rouge perhaps this newcomer will find the path to becoming a household word an easy one.

The American merchant vessel with its crew of 39 was seized a week ago Monday by Cambodian Communist gunboats, 60 miles off the coast of Cambodia. The Khmer Rouge navy had been harassing ships in this area for several days before the incident. The ship was moved from Poulo Wai island where it was boarded to Koh Tang Island, 30 miles from Cambodia.

The United States responded immediately with a strong diplomatic protest and sent observation planes over the ship. One plane was hit and the situation escalated to a boil when the Cambodians attempted to move the ship to the port city of Kompong Som. The navy and air force planes prevented this move by blowing up three Cambodian ships and hitting some others.

Finally at midnight Wednesday, Ford announced in a national address that American marines had captured the Mayaguez and hand landed on Koh Tang where they had freed all 39 Americans. A couple Marines

were killed and some aircraft were destroyed but the mission was a blazing success.

President Ford should be acclaimed by all Americans for the absolute correctness in his management of the affair. He gave the Cambodians the time and opportunity to settle the situation peacefully but when that failed he acted with the right amount of force. Once again Americans abroad can rest assured that if they are unjustifiably endangered the Marines will come to the rescue, just like in the movies.

The seizure, reminiscent of the Pueblo affair was a test of American resolve. After the fall of Indochina without American resistance this act was designed as a final slap at the U. S. We had to prove to the world that we would defend our vital interests and we did.

The Mayaguez incident portrayed two important realities. The first was the effective proof of the domino theory. Not taking into account the spread of communism since 1917 we can even see the dominos in the Asian area. First fell North Vietnam, then Cambodia, then South Vietnam and finally Laos. But it doesn't end with just that.

Thailand was our staunchest ally but after the fall of Indochina it lost all faith in American commitments



"IT SURE IS NICE TO SEE THEM COLLEGE STUDENTS BEHAVING THEMSELVES AGAIN!"

The Kaleidoscope

By Gary Miller



The turmoil of another campaign is over, and student government has a new face, except for the presidential slot, Tom McMullen.

For vice president, I won the election by three votes. I would like to thank all the students who helped and voted for me. I will do the best job I know how, and hope to get a lot of input and suggestions by concerned students.

Except for the secretary office, the Vet Bloc took the remainder of the StuGo offices. Jerry Eads, treasurer, Jerry Hart IOC senator, John Weeks, convocations, and our new secretary is Terry McQuinn.

In the past, StuGo has accomplished a few things, and through this have become more organized, and most importantly, they are being heard. StuGo came out of their ad-

olescent stage when they successfully pulled off a Boycott of the Canteen Food Service. In doing so, they led a unified student effort to stop what were considered policies instigated to rip off the students. This was a first for Parkland and a first for StuGo.

This is, for the most part, only a start. The elections of this past week brought a record number of students to the polls, and also brought forth a record number of students who are beginning to care about Student Government. With the election of these highly competent officers, I feel that things will get done.

Unfortunately, the school year is winding down, so our projects and new ideas will have to wait until next fall. We will also have to wait until next fall for the true test of

our government - the hammering out of issues with the administration. It is important to point out that StuGo will need the help of every student attending this college next year to undertake the issues that will come up from this time on.

For the students who are concerned about the Bookstore \$138,000 dollars taken from the students for the construction of the PE facility, separate student activity fees, bands, lectures, exhibits, come to the student government meetings. This also applies to students who are interested in clubs and organizations. The Student Government allocates funds for the operation of these activities and they also charter new clubs.

Next year, StuGo is allocating funds for an emergency babysitting program, a car pooling center, an evening student program, and many other new activities. If you still believe that StuGo doesn't affect every student, we allocate the money that supports the intramural and varsity athletic programs, sponsor the canoe trips, the bussing to away concerts and the shopping sprees to larger cities like Chicago. Even last week's Carnival was funded by StuGo monies.

So, as you can see, there is no way that something we do will not affect you in some way. Come and find out about YOUR government at the next StuGo meeting, May 20 at 5 p.m.

and is now trying to make accommodations with the communists. She first ordered the reduction in the remaining forces by the end of the year and then refused to allow the US to retrieve the American-made planes that had been flown to Thailand by fleeing South Vietnamese.

Finally this week Thailand ordered the US to remove within 24 hours all the Marines which had been airlifted into Thai bases for possible use in Cambodia. Not only is Thailand moving away from the US but also the Phillipines which is now re-evaluating the continuing presence of two American bases there.

The second lesson was the relative effectiveness of the 1973 War Powers Act. The act was supposed to restore Congressional control over warmaking. It requires within 24 hours the President inform the Congress for the reasons of any military action abroad. The action is automatically terminated after 60 days unless Congress directs a continuation. At any time the Congress can order a military withdrawal by a concurrent resolution.

The constitutionality of this Act has not been tested in the Supreme Court but Nixon and Ford's adherence to it's terms add the power of precedent to it's legality. But the Mayaguez demonstrates that the Act is ineffective in stopping any short-term military actions. The President within hours told the Congress what he had done. Although the Congress approved of the action and so do I, the fact of the matter is that he sent the Marines without any PRIOR approval from the Congress. Whether that is bad or whether the law is bad I can't say but does demonstrate the law doesn't really stop the president.

This is the last time I will be

letters

To the Editor:

I AM A WOMAN

The connotations which oftentimes attach themselves to various labels are convenient to the purposes of those persons who first repeat them. I am speaking of the connotations of the labels "women's liberation" and "feminism". With the blanketing of various activities which are essentially undertaken for the protection and propagation of the rights and dignity of people, by such stereotyping a lot of good is left undone if commitment to doing good is not strong enough to transcend these tactics.

I find that many persons who are feminists feel that they have been forced to: 1) go underground, or 2) deny that they embrace various areas of the total structure of feminism, just to mention two of the most prominent effects of stereotyping.

I'd like to answer the first by saying that I refuse to be pushed to a position of secrecy, of weakness, of silence. I did not say-hey, I think I'll be a feminist. I realized (after

writing to you and I would take a moment to say good bye and good luck. I'll be next door at the U of I so if you need help just call. Jerry Hart will be taking over my job as the watchdog over the student government next year. He will be writing a column entitled Hart-Lines. So keep up with what's going on and read Hart-Lines as Jerry exposes all the things that are wrong in this school.

more years and more experience and more learning and more observation than most of you have even lived) that I am a feminist; a concerned, Christian feminist.

Secondly, there is no one person who could embrace all areas of feminism because one person cannot be that many different people. But the thing I really think is fantastic about the feminist movement is that my sisters and I know no hierarchy, no pyramid of power, NO DISTINCTIONS.

My husband and I have been married for 27 years; we are the parents of 9 people, 4 of whom are married; these qualifications validate my membership in feminism. But, if you want to label me a feminist in a manner connoting threat to the status quo, then I will feel complimented in the sense that I am strong and you have had to label me.

Maryjo A. McCabe

TO THE EDITOR:

As we pass at last through the end of the Vietnam war era, we are learning that we should start anew and look forward.

While good advice, we should remember that part of this involves coming to some terms with our experience, so that we can avoid the equally unhealthy and dangerous extremes of dwelling in it on one hand, and repressing and denying it on the other.

Perhaps we need to try to forget everything for awhile, because we are still so close to it, but in the long run it will be good if we who have lived through these times can begin to come to some realistic

(Please turn to Page 5)

Letters continued...

terms with them. Although we don't have the advantage of historical perspective, we do have the "advantage" of having been here these last few years, which allows us to know the events in some ways differently from all the "experts" of the future. Regardless of our beliefs about the war, we must surely share the feelings of pain and despair if we think about Memorial Day and what that holiday means to us now. Those men are dead and gone now, along with the countless thousands of Asians, and it all may well have been avoidable. But the tragedy happened, and there is nothing we can do now to change the mistakes. The best memorial we can make to the dead of

Indochina is to truly remember them, on this Memorial Day and afterwards, and try to learn what we can from their disaster no matter how agonizing it may be for us. It seems that from World War II we learned that ignoring some kinds of aggression can only lead to greater war. Then, having learned that hard lesson, we somewhat understandably tried to apply it to Vietnam, where the situation turned out to be totally different. Although at the time we thought we were defending our own most valuable democratic principles, we were actually fighting an exploitive colonial war by the French and then fighting our own misbegotten war against the Patriotic Vietnamese

who had defeated the French. But as it was a mistake to apply the lessons of World War II to Vietnam, it would also be a mistake to apply the lesson of avoidance gotten from the Indochina universally. It seems that discrimination is what we need to learn, as many people have pointed out. If we can study World War II and Indochina, and the other events and social forces of this weird century, we may yet learn enough to save ourselves and our children. That learning will not diminish the tragedy of the lives lost and ruined in the armies of the world, but it will be the most fitting memorial possible to them, and it will be necessary for us if we are going to be able to start "anew."

Sincerely,
William B. Gustafson
U. S. Marine Corp, 1963-66
Urbana, Illinois

hope the turnout for the Presidential run-off will be even better. Again, thank you for your support, and rest assured that Gary Miller will do a great job on your behalf. Have a nice summer and I'll see you again next fall. . . .

With much gratitude,
Kevin W. Woodard
A Proud Student at Parkland

TO THE 1975 COLLEGE GRADS

President Eisenhower once said that education is not only the means for earning a living, but for enlarging life. His words are especially appropriate for those who complete college. Your generation's candor, sensitivity and desire for creative involvement are heartening signs that you will be doing more than just earning a living. You are graduating in a partic-

ularly difficult year. You will be faced with many uncertainties. But the opportunities that await you are even greater than the challenges. It will indeed be within your grasp to enlarge and enrich life in our society. As you make the decisions that will shape your course and that of your country, I hope you will keep in mind that one person can make a difference.

Times have changed greatly since I went to college. But looking back on those days in the context of today's world, I know that the same optimism and hope I shared with my classmates is very much alive in you today. I want you to know how much I admire your enthusiasm and determination, and how convinced I am that you will make a difference for America.

I wish each of you the satisfaction that comes from doing your best at something you believe in.

ss. Gerald R. Ford

L.T.D.'s CORNER

By Mike Street



OFF Without A Hitch . . . Almost

Once again the students of Parkland College came to the polls to cast their votes in a white booth, on little green IBM election ballots Wednesday and Thursday. It was good to see the 478 people file in and punch the cards that put several people in charge of running the student body activities next year. Everything went off without a hitch . . . well, almost.

This is not the original story that was supposed to go in this issue of the paper. I was asked to revise it. It was too much to the point, and incriminated the person, the identity of whom they also asked that I keep anonymous. Since it (the order) came from the man above me, I will comply, although my distaste for this female grows the more I encounter her (and her kind).

It was Thursday, the last day of the elections. I was serving as an election judge for Max Gepner, who was coordinating the Day Elections. A young lady approached the election center, presented her Parkland I.D., and asked to vote. To make sure (standard procedure) she hadn't voted, I checked her I.D. I noticed it had not been validated for the spring quarter, so I asked her to take it up to the Library and have it validated. She said it wouldn't be necessary and walked over to her purse that was sitting on the Operator's desk. When she came back, her I.D. was valid!

Let me lay it out for you . . . there are only two(2) place, where a Parkland I.D. can be validated: 1) Mr. Karch's Office, 2) the Library. This young lady did not leave the voting area. Two conclusions can be reached from the action taken in order for this girl to vote. 1) She wanted to vote (brilliant huh?) 2) She did not go to the authorized places to have her I.D. updated.

Knowing of this girl and tricks that she pulled while being a member of a certain student activity, I decided to go and do some investigat-

ing. My results were as follows:

A) She was not, and for the entire Spring Quarter never registered for classes (which made it impossible for her to vote).

B) She illegally falsified a Parkland I.D. in order to vote.

C) In doing so, she broke a state, city, county, and national law.

What I don't understand is why would a person go to all that trouble just to cast a few votes that (on a large scale) wouldn't have made any difference in the outcome of the election? Wierd what some people will do to have some fun. The right people are aware of this situation at present. Unfortunately, I get this gut feeling that nothing will be done to make this girl understand that she doesn't walk into a college where she has not attended for a whole quarter, slip up to the election center, and think that we're going to be stupid and gullible enough to let her chump self vote.

Maybe they'll slap her on the hand when she comes back next fall and say, "Oh, such a bad little girl . . . trying to pull the wool over those nice people's eyes."

Or maybe they'll crack their whips and lash her several times.

Maybe . . . just maybe the Administration will get wise and allow the student government to "prosecute" these violators of our carefully prepared elections. I believe a proper sentence for such a crime would be to keep this young lady from voting and participating in student govern-



TO THE EDITOR:

I wanted to take this opportunity to congratulate Gary Miller on his victory as Vice-President of Student Government. I feel very confident that Gary will hold his office with pride and respect for the student body at Parkland. I also wanted to publicly state that rumors of improper campaigning are just that "rumors" and nothing more.

I also wanted to thank the 181 students who voted for me; for their support. It is just as rewarding to receive this many votes as it would have been to have won, well, almost. . . the student body turnout was fantastic and I sincerely

ment (since at one time she was a StuGo Officer). Things like this should not go unheeded. If this is an example of what people would do for a Student Government Election, think what would happen out there in the real world if our country's government ignored such atrocious activity.

P.S.* To the young lady I am referring to: Did you really think you could get by with it?

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PARKLAND:





The Year in Review

Le Finis

I've studied, reviewed, and cramm-ed,
I've prayed, cried, and damned.
I've been up early and stayed up late,
I've even refused to make a date.
The final exam is tomorrow at nine,
I'll get lots of rest and be there on time.
I'll have a good breakfast, and be fit,
There's no other chance, this is it.

By Le Stupidident
Written by: Frieda J. Meyers

Chess Talk

By Greg Weller
and Steve Dowd

Chess Notation

The preceding chart shows the names of all the squares. Every square has two names, one being calculated from Whites side of the board, and the other from Black's side.

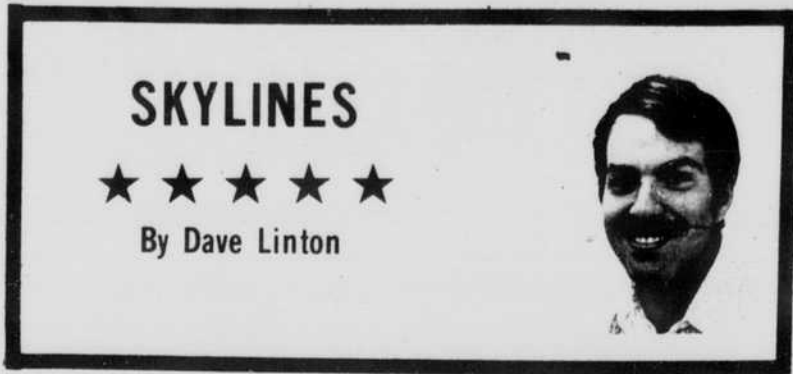
Each square is named for the rank and file on which it is located. The ranks are the horizontal rows, numbered 1-8. The files are the vertical rows on which the pieces are placed at the beginning of the game. You will note that there are two Queen pawns on the Queen file, one White, and one Black. If a pawn captures, and thereby changes its file; it will assume the name of the new file. Reading from left to right in the diagram, there is the Queen Rook file, the Queen Knight file, the Queen Bishop file, the King file, the King Bishop file, the King Knight file and the King Rook file.

The symbols used to illustrate where a piece moves during the game are as follows: The symbol x means takes or captures. Thus PxP, means pawn takes pawn. The symbol - means that a piece moves to somewhere else on the board. Thus P-Kn4, means that the pawn moves to the square King Knight Four.

The symbol ch means that there is a checking of the opposing King taking place. A question mark ? means that the move was a weak one. An exclamation mark ! means that the move was a very strong one. Castling is represented by this symbol 0-0 when castling on the King side, and the symbol 0-0-0 is used when you castle on the Queen side. These are the only symbols that you will need for this column.

The opening we are looking at this week is the Guico Piano, Italian for "Quiet Game." It is the most often played opening by beginners, and can lead to a wide open game, despite its meaning.

1. P-K4 P-K4
Both sides seek to open lines for their pieces, and control a central square (their Q5) with this move.
2. N-KB3 N-QB3
White attacks Blacks KP and Black defends it. Counter attack by 2...N-KB3 is possible, but can lead to complications.
3. B-B4 B-B4
Both sides attack KB2, usually a weak spot.



Black Holes-what are they? This is a question that I encounter with regularity. When people discover that I teach astronomy, this question is the one that most often follows. In fact, I have had several specific requests to devote one of these columns to Black Holes.

No topic in Astronomy seems to have captured the imagination of the non-scientist as much as has the Black Hole. But still-what are Black Holes?

Basically, a Black Hole is an object whose gravitational pull is so strong that not even light can escape from it. It is "black" because we cannot see it and a "hole" because things fall into it.

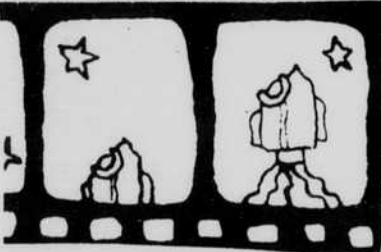
If the earth were compressed by a gigantic vise to the size of a ping pong ball, the emission and reflection of light from its surface would cease - it would have become a Black Hole. The gravitational pull on objects at its surface would have increased tremendously, because the surface would have become so close to the earth's center. The moon would remain in the same orbit around the ping-pong-ball-sized earth, as the earth-moon distance would not have been changed.

We have no vise to compress the earth. However, there does appear to be a way that Black Holes can be

created from very massive stars. During the course of the star's lifetime, the nuclear fires at the core of the star will suddenly go out, and gravitation will become the only force acting on the matter in the star. The material will fall inward. No force known can stop the infalling material. The star will shrink in size until a Black Hole is formed. We will not see the object after this point, but we presume the material will continue shrinking forever. Picture the entire mass of a star confined to a volume no larger than a pinhead!

Speculations have arisen about Black Holes. Mathematical evidence exists that it may be possible to enter a Black Hole along a carefully navigated trajectory and to come out again. Depending upon the path taken, the re-emergence may occur at the same place as does the entering, or it may occur thousands of light years away. It may occur at the same time, a billion years in the future, or a million years in the past.

No observational evidence exists that this can happen, and some scientists doubt that it does. Others have greater faith in the theory and in the mathematics, and believe that these incredible predictions will eventually be proven true.



4. P-B3 N-B3
White strives for P-Q4, in order to control central squares with his pawns. Black counter attacks Whites KP.

5. P-Q4 PxP
6. PxP B-N5ch
7. N-B3 NxKP
White could have played it safe with 7-B-Q2, but that would have given up any hope for an advantage.

8. O-O NxN
9. PxN P-Q4!
9...BxP?? would give white an attack after 10. B-R3, N-K2 (10...BxR?? 11 R-Kick N-K212Q-N3! 0-0 (forced) 13 BxN Q-K1 14 BxR QxB 15 N-N5! Black is busted. 11Q-N3 with an attack. After 10B-R3 P-Q4 Black also has a bad game.

10. PxB PxB
11R-Kich N-K2
White must use his attacking possibilities, and Black must defend accurately in order to use his material advantage.

12. P-N5 0-0
White was threatening B-R3.
13. B-R3 R-K1
14. Q-B2

White should be able to recover his pawn after B-K3, because then N-N5 would threaten mate and the bishop. With this defense between players of equal ability the game is probably a draw.

If your opponent does not play this opening correctly, though he may soon find himself in difficulties. Many gambits are possible out of this opening (a gambit being the offer of material, usually pawns, for development.) and next week we will show a complete game showing one of the gambits that can arise out of this opening.

Prospectus Staff

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KR8	KN8	KB8	K8	Q8	QB8	QN8	QR8				
7R	7N	7B	7	70	7B0	7N0	7R0				
KR7	KN7	KB7	K7	Q7	QB7	QN7	QR7				
6R	6N	6B	6	60	6B0	6N0	6R0				
KR6	KN6	KB6	K6	Q6	QB6	QN6	QR6				
5R	5N	5B	5	50	5B0	5N0	5R0				
KR5	KN5	KB5	K5	Q5	QB5	QN5	QR5				
4R	4N	4B	4	40	4B0	4N0	4R0				
KR4	KN4	KB4	K4	Q4	QB4	QN4	QR4				
3R	3N	3B	3	30	3B0	3N0	3R0				
KR3	KN3	KB3	K3	Q3	QB3	QN3	QR3				
2R	2N	2B	2	20	2B0	2N0	2R0				
KR2	KN2	KB2	K2	Q2	QB2	QN2	QR2				
1R	1N	1B	1	10	1B0	1N0	1R0				
KR1	KN1	KB1	K1	Q1	QB1	QN1	QR1				

BLACK

IOC AWARDS

Continued from Page 16

ing away to the 50's style rock.

STUDENT GOVERNMENT**Executive Board**

Karen Coleman, fall quarter president; Tom McMullen, winter and spring quarter president; Tom McMullen, fall quarter vice president; Bobbie Reid, winter and spring quarter vice president; Karen Watkins, fall quarter secretary; Mary Pfaab, winter quarter secretary; Pat Wegner, spring quarter secretary; Dave Swick, fall and winter quarter treasurer and Leslie Grove, winter and spring quarter treasurer.

Senate

Tom Seymour, fall quarter senator, convocations; Sylvia Mandel, winter quarter senator, convocations; Bonnie Weller, spring quarter senator, convocations; Sheila Saunders, fall quarter senator, athletics; Mark Lehman, winter and spring quarter senator, athletics; Grant Collins, senator, campus organizations; Bobbie Reid, fall quarter senator, public relations; Richard Hendren, winter and spring quarter senator, public relations; Tanny Heaton, fall and winter quarter senator, student services; Marilyn Gepner, senator, student services; Terri Lane, day senator; Gary Miller, day senator; Dave Wiechman, day senator; Diane Alexander, evening senator; Del Boyd, evening senator; Don Mitchell, evening senator.

Elected Officers 1975-76

Tom McMullen, president; Gary Miller, vice president; Terry McQuinn, secretary; Jerry Eads, treasurer; John Weeks, senator, convocations and Jerry Hart, senator campus organizations.

Election Board

Del Boyd, Kathy Brown, Marilyn Gepner, Tom McMullen, Don Mitchell and Bobbie Reid.

PUBLICATIONS**Prospectus**

Ron Poticha, editor-in-chief, fall and winter; Jim Toms, editor-in-chief, spring; Mike Field, managing editor, fall and winter; Mike Street, managing editor, spring; Tim Teran, photography editor; Umesh Kukreti, photographer, fall and winter; John Hankinson, business manager and Tracy Brinkmeyer, advertising manager, winter.

CAMPUS ORGANIZATIONS**Inter-Organizational Council**

Grant Collins, president; Tom Brown, vice president; Kathy Brown, secretary, fall and winter and Valerie Page, secretary, spring.

Bridge Club

Rob Hammack, president; Marsha Holt, secretary; Larry Zonfilli, treasurer, and Gary Orr, IOC representative.

Christians Honestly Involved

Mae Fairchild, president; Anita Isom, vice president; Diantha Burton, secretary; Peggy Horsch, treasurer and Jerry Smith, Reach-Out chairman.

CHI GAMMA IOTA**(Veterans' Honorary Society)**

Steven Dively, president; Rodman Andrews, vice president and Jerry Eads, secretary-treasurer.

CHI THETA ALPHA**(Construction Technology)**

Robin "Doc" Hatton, president; Ray Kramp, secretary; Mike Hatfield, treasurer and Rick Flessner, IOC Representative.

DENTAL ASSISTING

Melinda Nolen, president; Debbie Hulse, vice president; Kathy Sizer, secretary - treasurer and Debbie Hulse, IOC representative.

DENTAL HYGIENISTS ASSOC.**(JADHA)**

Linda Redic, president; Sue Spencer, vice president; Brenda Weaver, secretary; Annette Foran, treasurer; June Cooper, freshman class representative; Trudy Gideon, sophomore class representative; Cindy Noonan, sophomore class representative and Becky Withers, IOC representative.

DISABILITIES UNLIMITED

Jim Williams, president; Don Kirk, vice president; Rhonda July, secretary - treasurer and Jim Williams, IOC representative.

ELECTRONICS ASSOCIATION

Richard Covert, director; Steven Zehr, vice director and Dennis Riggs

treasurer.

HOROLOGICAL SOCIETY

Leo Dawkins, president, winter; Michael Nelson, president, spring; William Clary, vice president, and Michael Craghead, secretary.

STUDENTS' INTERNATIONAL MEDITATION SOCIETY

Cassandra Brown, president.

NEWMAN CLUB

Leo Wood, president; David PeTRY, vice president; Paula Dolder, secretary and Cindy Clarke, treasurer.

STUDENT NURSING ASSOC.

Sandy Ager, president; Cosette Kosiba, first vice president; Bonnie White, second vice president; Theresa Micheletti, secretary and Melissa Jones, treasurer.

PEACE AND SOCIAL AWARENESS

Maryjo McCabe, president; Waddell Hill, vice president; Carol Lorek, secretary and Margaret McNeill treasurer.

PHI ALPHA CHI

Clayton Rosenberger, president; Dave Waters, vice president; Bill Davis, secretary - treasurer and Bill Foran, public relations.

PHI BETA LAMBDA

Annette Brya, president; Darla Hoffman, secretary; Marla Kingston, treasurer and Kevin Wilhelm, IOC representative.

PI SIGMA IOTA

Mike Metz, president; Sam Schmidgall, vice president; Tim Sullivan, secretary; Sam Schmidgall, treasurer; Barbara Grimes, reporter and Rick Arnold, IOC representative.

STUDENT SOCIETY OF RADIOLOGIC TECHNOLOGISTS

Rodman Andrews, president; Carol Clark, vice president and Darrell Heisey, treasurer.

PARK & RECREATION SOCIETY

Cindy Nolin, president; Jerol Jones, areas and facilities vice president; Tom Brown, therapeutic vice president; Fredrick Brown, recreation leadership vice president; Colleen Francis, secretary; Julia Brenner, treasurer and Tom Brown, IOC representative.

RESPIRATORY THERAPY

George Harrison, president; Doug Evenson, vice president; Scott Bauer, secretary and Marcia Rahn, treasurer.

SIGMA THETA OMEGA

Sandra Sutherland, president; Shari Long, vice president; Kathy Carter, secretary and Emma Snow, treasurer.

SKI CLUB

Valerie Page, president; Jeff Riehle, vice president; Julie Shick, secretary and Steve Brosius, treasurer.

SPORTS CAR CLUB

Jerry Hart, president; Aurora Garcia, vice president; Mark Sievers, secretary and Jerry Hart, IOC representative.

STRING CLUB (GUITAR)

Charles Boyer, president and Julie Payette, secretary - treasurer.

TAU EPSILON**(Data Processing)**

John Martin, president; Dennis Goldenstein, vice president; JoAnn Myers, secretary; Paula Jannusch, treasurer and Sally Denhart, IOC representative.

THETA EPSILON**(Law Enforcement)**

Becky Anding, president; Liz Frankie, vice president; Kris Blunier, secretary and Kim Schmidt, treasurer.

VETERANS' ASSOCIATION

Kevin Woodard, president; Richard Hendren, first vice president; John Weeks, second vice president; Frieda Myers, secretary and Jerry Eads, treasurer.

DEBATE TEAM

(Oxford & Lincoln-Douglas Debate) Robert Dees, Tanny Heaton, Sylvia Mandel, Gary Miller, John Tenyson and David Wiechman.

INDIVIDUAL EVENTS SPEECH

Bob Beam, Paul Edlefsen, Jackie Farber, Lisa Farber, David Gentry, Paula Gray, Malinda Munsell, Amy

Webb.

PARKLAND PLAYERS**"Sorry, Wrong Number"**

Bob Beam, Paula Bitters, Paul Edlefsen, Jackie Farber, Lisa Farber, Dave Gentry, Paula Gray, Doug Jones, Malinda Munsell and Amy Webb.

Plaza Suite and Next

Bob Beam, Paula Bitters, Paula Gray, Doug Jones and Malinda Munsell.

ORGANIZATION OF THE YEAR

Park and Recreation Society
Candidates: Chi Gamma Iota, Electronics, Recreation, Tau Epsilon, Theta Epsilon, Veterans' Assoc.

STUDENT ACHIEVEMENT RECOGNITION AWARD

Cindy Nolin and Dave Wiechman.

SNOW-QUEEN**SNOW-QUEEN'S COURT**

June Cooper, Dental Hygiene; Beverly Reinhart, Tau Epsilon; Lynn Samuel, Pi Sigma Iota and Jill Zimmerman, Chi Theta Alpha.

BICYCLE CHAMPIONS (Spring)

Jack Durant, first, 3:35.8, new record and Bill Norberg, second, 4:00.4.

GAME TOURNAMENT CHAMPIONS

Pocket Billiards (fall), Dan Bates first and Craig Michle, second; winter, Dan Bates, first and Bill Fletcher, second.

Chess, fall, Paul Waldowski, first; winter, Stephen Dowd, first and Greg Weller, second.

Table Tennis (men), fall, Jerry Patton, first and Mike Maliskas second; winter, Jerry Patton, first, Mike Maliskas, second.

Table Tennis (Women), fall, Becky Anding, first.

Table Tennis, doubles, fall, Jerry Patton and Randy Todd, first. Checkers, fall, Becky Anding.

Bowling Team, winter, Ron Mullvain, Joe Mattingly, Jeff Xanders, Grant Collins and Robert Frederick.

Bridge (duplicate), winter, Doug Jones, first, W. C. Murphy, first, Frank Trevena, second and Tom Craag, second.

ADVISORS

Student Government and Election Board: Richard Karch.

Prospectus, Michael Babcock
Inter-Organizational Council, Richard Karch; Bridge Club, Joe Harris; CHI, Bill Moore, Chi Gamma

Iota, Joe O'Daniel, Chi Theta Alpha, Walter Miller; Dental Assisting, Jane Ohl; Dental Hygienists, Julia Moseley and Linda Moritz; Disabilities Unlimited, Bradley Hastings; Electronics Association, Cyrus Rohrer; Horological Society, William McKeeth; Meditation Society, Don Nolan; Newman Club, Edward Costar; Nursing Association, Sue McCarty and Sharon Williams; Peace and Social Awareness, Marilee Sargent; Phi Alpha Chi, Paul Curtis, William Henebry, Don Nelson and Kyle Wittler; Phi Beta Lambda, Rita Gallahue and Edward Zilewicz; Pi Sigma Iota, Larry Munton and Marty Zvonar; Radiologic Technologists, Susan Mauer; Recreation Society, Richard Norris; Respiratory Therapy, Carl Szewczyk; Sigma Theta Omega, Phillip Walker; Ski Club, Victor Cox; Sports Car Club, Tom Wagner; String Club, William McKeeth; Tau Epsilon, Mike Marlow; Theta Epsilon, James Whetstone and Veterans' Association, Joe O'Daniel.

Speech directors: Chuck Newman debate; Dave Jones, Individual Events Speech Team and Parkland Players.

Congratulations to Mrs. Teresa Wells and her 6 pound 8 1/2 oz. baby boy-Brandon Michael.

From the Sophomore Dental Hygiene Students and Instructors.

ELECTION

(Continued from Page 1)

third with 120 votes.

In the race for the Treasurer slot, it was challenger Jerry Eads defeating incumbent Leslie Grove by a 79 vote margin. Eads finished out the election with a total of 256 votes while Grove finished with 177.

For campus organizations it was Jerry L. Hart defeating Laura Jackson by 72 votes. Final tabulations found Hart with 250 votes and Jackson with 178.

The overall scope of the election was better this quarter, with a record turnout noted before the end of the third voting sequence. A new record was set with over 470 (478) ballots being cast. The previous record was set last year with 310 ballots.

IT'S NOT TOO LATE FOR A SUMMER JOB IN EUROPE

A Summer job in Europe is available to any college student willing to work. Paying jobs are available now through the summer, and applications may be submitted by mail. Jobs in Europe are filled by the Student Overseas Services (SOS) on a first come, first served basis and interested students should allow 2 to 4 weeks for processing.

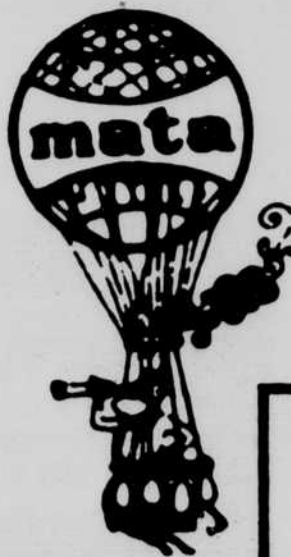
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features



Cimmeron Show Review brought excitement to Big Daddies last week.

They played music from the 50s and 60s. From top, left to bottom

right, are Jeff James, R. B. Smith, Phil Barry and Larry Wolff.

Photo by Bonnie Weller

Cimmeron Brings Insane Happiness

It was a warm, sunny Sunday afternoon. As I walked down the hall of the S building at Parkland Terrace Apts. I heard singing. The song was Yellow Submarine. It was a bit off key but the sound of pure enjoyment. I went to examine and lo and behold, Larry Wolff of Cimmeron was strumming his guitar and Jeffrey James and their two lighting crew were singing. I could tell that this was going to be an enlightening interview.

The Cimmeron Show Review consists of four members, Phil Barry, Jeffrey James, R. B. Smith and Larry Wolff. Cimmeron does a total of 3 sets a night, primarily one set of the Beatles, one of the Four Seasons, and one of the Beach Boys. Nearly all of their music is from the sixties era.

Cimmeron focuses not only on the musical aspects of entertainment but on the theatrical showings as well. They come complete with their own lighting crew which inevitably adds a new dimension to their performance.

However what is really unique about Cimmeron is that they turn the audience on-on to the point of insane happiness. In my opinion Cimmeron is headed for the top.

Two of the members in Cimmeron could not be present during the interview as they had other engagements, however, Larry and Jeff were able to answer all my questions with relative ease so I wasn't too insulted. The interview went as follows:

Me: How long has Cimmeron been together?

Larry: 7 months, however, there were actually 3 parts to Cimmeron Part 1 began about 2 years ago and lasted 9 months. Part 2 ended about 8 months ago. They lasted 6 to 7 months. And we're part 3.

Me: How long do you anticipate staying together?

Larry: We expect this Cimmeron to go on indefinitely. We just released a record and we are making progress that the other two Cimmeron didn't make. Doing the Beatles, the Four Seasons, and the Beach Boys or doing something that seems to please the most people-gives the people the most enjoyment-so we entertain people using that.

However everybody in the group wants to use Cimmeron as a vehicle to move onto a higher level of music.

Me: Do you play the music because it turns the people on, turns you on, or is it a mutual sort of thing?

Larry: We play the music because it turns the people on and that turns us on. If you see the people jumping around, standing on chairs, sitting on their partners shoulders, clapping, and wanting you to play encores at the end of the night, it doesn't matter what you've played just so long as you've reached the people. As the matter of fact we have good nights every night.

Me: Every night?

Larry: Every night. (I look at him disbelievingly) No really, I can only think of maybe two nights out of the 7 months that people haven't danced, and even they asked for an encore.

Me: Do you play anything besides the Four Seasons, the Beatles, and the Beach Boys?

Larry: Yes, we do two of our own songs.

Jeff: We do occasionally throw in a song done by someone other than those you mentioned but we mainly stay to that format.

Me: Do you ever change your acts?

Jeff: Yes, we have to. There are people who see us two-three nights a week.

Larry: There are people who come to see us that are aware of us. Like last week there were two girls who came down from Wisconsin just to hear us. Now that's only two people but we are aware of this.

Me: Just to see you?

Larry: Just to see us.

Me: I noticed the lighting for Cimmeron was well executed. Do Art and Rob always travel with the band?

Larry: Yes, Cimmeron consists really of 6 members, and it is very, very tight. Rob does the board and Art does the spotlight. They play a very important role in our act. The spotlight has to be on the right person at the right time. There is so much happening on stage.

Me: I loved your stripping routine. How did that get started?

Larry: It was Phil's idea. Jeff

got carried away and now he does this little sheba act. He wears a girdle, a stuffed bra (48), black panty hose, and he swings from a rope.

Me: Do most of your routines come mainly by accident?

Jeff: Yes, we usually practice them a total of 15 separate times and then put it in the act. Cimmeron's All Volunteer Girls Chorus Line started out as a Phil Barry idea to get some girls dancing on stage, and now its real popular. Like here in Champaign the girls want to do it. We don't even have to ask; they just jump on the stage. The audience in Champaign really loves to have fun.

Larry: I think most of the people look at us as really nice guys who like to have a good time.

Me: Do you have your own booking agency or do you book through an agency?

Larry: Phil has his own company. We have our own record company too that our songs "I Love You" and "See Me Through" were released from.

Me: How do you get along with

each other?

Larry: Beautifully! We are able to talk out our problems quickly.

Jeff: Phil is a terrible kisser though, he never shaves. Actually we are very tight. Its a love potion everyone should know about. It's called brotherly love. Brotherhood is the name of the game.

Me: How often do you perform at Big Daddies?

Larry: About every two months.

Jeff: We will be back in September. (Jeff directs a question at me) What is it about Cimmeron that you like?

Me: I love your music and routines but it is mainly the audience, I have never seen so many people go so beserk as they do when you're performing. Like Friday night when those two guys got on stage and took off their shirts. Crazy.

Jeff: One time we had two girls get up on stage and take off their clothes. The men went beserk. But the girl came prepared for it-they wore halter tops.

Me: Do you anticipate playing rock and roll all the time?

Larry: I don't know what else we would play. All the music going around now is rock; folk rock, jazz rock, country rock.

Me: Jeff? How did you get into the group?

Jeff: By telephone. It was 10:30 and the drummer didn't show and

they were having problems with the man so they called me and said "hey if he doesn't show in ten minutes-on your way." They interviewed me and within a week I was in Cimmeron.

Me: Larry? How about you? How did you get into Cimmeron.

Larry: I was with another group, Friends, and for about a year we just did not get along so I decided to quit the group, and I joined this group.

Me: And is Friends doing very well?

Larry: No they're starving.

Me: How did you get the nickname Fox, Larry?

Larry: Being a Wolff I'm a fox. You know how kids are. They use to call me Cayote as well.

Me: Who are your individual inspirations?

Jeff: I like Elton John.

Larry: Hank Aaron-he had the most hits. (Bad joke) No, I would have to say Paul McCartney. It's bass playing I'm talking about now. Phil's is Arthur Murrey and R. B.'s is Chet Atkins.

Me: Any final comments?

Larry: We're sorry the rest of the band wasn't here.

Jeff: It's been fun.

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NEXT TO FOLLETT'S ON WRIGHT STREET

Suggestion Box

BY ANN DAVIS

QUIET SIGNS: have been made for the third floor.

BOOK SELECTION: will include more books on sports and Blacks. Please drop suggestions for specific title in the Suggestion Box.

PLAYGIRL: has been ordered. We will be receiving a subscription beginning in August.

A CLOCK! A CLOCK! MY KINGDOM FOR A CLOCK!!! (We are trying.)

Thanks to the observant plant-lover who reminded us to turn our plants around.

MEXICAN RECORDS: We will look into the possibility of ordering more Mexican records.

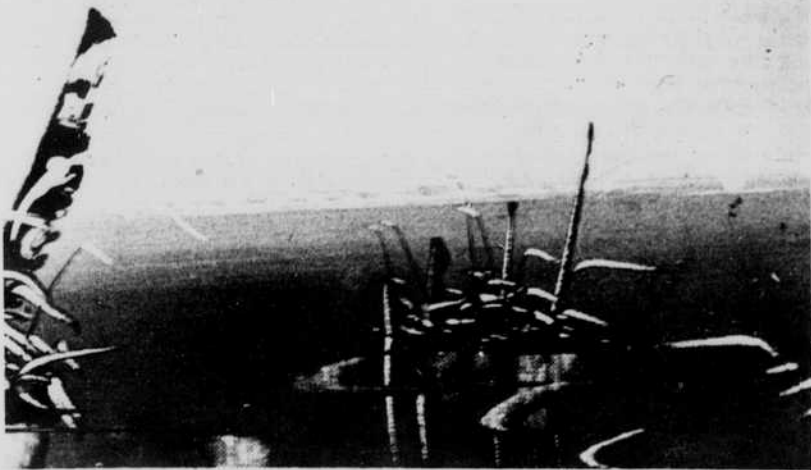
Book Exchange: Establishing a book exchange is a great idea and one that would best be implemented, I think, through Student Government. An informed arrangement of bookcase and sign could be anywhere in the college and might even draw more participants than if it were housed in the LRC. See your friendly Student Senator.

We are saving all suggestions concerning the lack of security in the LRC. They will be very beneficial in helping us decide how to tackle this problem.

Books on Music Therapy: It will take us some time to decide on and order selections. If you have any books in mind, drop their titles in the Suggestion Box.

Even librarians: can't be quiet all the time. So if you find the learned chatter of the LRC staff disturbing, the 3rd floor is for you.

Preventive Dentistry in Action by Katz. The book is no longer in print. Terry Deal has a personal copy.



This scene is a painting made by artist Ron Edwards in a matter of a couple of minutes. The water color can be seen in the student government office. Edwards donated the painting to the Parkland student boyd.

Photo by Tim Teran



The All Star Frogs performed for the Parkland student body on Thursday, May 15, during college hour.

Wiechman Receives ROTC Scholarship

Parkland student, David Wiechman has won a two year ROTC scholarship to attend the University of Illinois. Mr. Wiechman will be attending basic camp from May 30 to July 18 at Fort Knox, Kentucky.

The two year scholarship provided by the state of Illinois is for use at any of the state's four year institutions offering ROTC training will cover tuition and will give a hundred a month living allowance.

Both scholarships require the cadets to attend an advanced camp at Fort Knox between the junior and senior years. Upon graduation, each ROTC cadet is commissioned as a second lieutenant in the reserves.

Each cadet has an obligation of two years of active service or six years in the reserves or some combination of the two options.

Mr. Wiechman, 20 is an economics major. David is the senior senator of the student government, features editor of the newspaper, and a collegiate debator. He was also the winner of the 1975 Student Achievement Award.



Ron Edwards, reputed to be the fastest water-color artist in the United States, is shown here using

his talents to whip up a beautiful sea scape.

Photo by Jim Toms

Movie Revue: 'Shampoo'

BY LESLIE GROVE

Remember on television several years back there was a Clairol Haircoloring commercial that ended with this "only your hairdresser knows for sure?" Well that statement has been reborn, especially if you've seen Warren Beatty (my only man on the screen), Goldie Hawn, Julie Christie, Lee Grant, Jack Warden, etc. in "Shampoo." Beatty not only stars as the amorous hairdresser but he also co-wrote the screen play with Robert Towne. This is the second film he's produced too, the first one being "Bonnie and Clyde."

The setting is Beverly Hills, California, the place where all the "in-crowd" and the jet-setters live. George works for someone else and goes to the bank to get a loan in order to buy his own beauty shop. His list of amours past and present, is enough to make Cassanova and Don Juan pant for breath in their graves.

At the beginning he is living with a model named Jill (Goldie Hawn), but his ex-lover Jackie (Julie Christie) still needs his services. In one hot scene George straps on his gun shaped blow-dryer, jumps on his motorcycle, and rides over to Jackie's apartment to style her hair for her, supposedly because he couldn't get her into the shop. Jackie has on only a towel as she sits on a stool, and George proceeds to dry her hair. (George is dressed in necklaces, a brown tank top, rings, flared jeans and boots-what a hunk!) Jackie keeps making eyes at him trying to rekindle the old flame, until George can't take it anymore. He then proceeds to lay her on the floor near the shower.

George doesn't stop there with his love making antics, on the side he also fools around with Felicia, (Lee Grant) who is married to a wealthy

man Lester, (Jack Warden). He even fools around with their daughter Lorna, as the film unfolds. (She is played by Debbie Reynolds' daughter by Eddie Fisher, Carrie Fisher).

But George's interests center around other things besides women. He also enjoys politics. He goes to a campaign results party, (the setting is 1968) with Jackie but also meets up with other past clients and amours. The dialogue is limp in some places, but the loves scenes smoke!

At the conclusion of the film George decides he's ready for marriage and he wants to settle down with Jackie. He pleads with Jackie to make a decision between himself and Lester. Jackie chooses to go off to Acapulco with Lester, who promised to divorce his wife, Felicia. What problems these jet setters experience! (According to the writers' interpretation).

Well, at any rate, it's only a movie. Sometimes realistic, sometimes a farce. I loved parts of it, I hated parts of it. As it is, I don't go to a hairdresser, but if the neighborhood hairdresser looked like Beatty I'd go every other day! Ah well-so much for fantasies. If you haven't seen it, you really should try it, don't knock it. Remember the news paper ad for "Shampoo"-it says it all-"your hairdresser does it better!"

May22nd: 'Slink Rand'

The Slink Rand Band will be entertaining the Parkland population on Thursday, May 22, from noon to 2 p.m. This is the last day of classes for the quarter and your last chance to see a band you helped bring here. Slink Rand will be playing at the patio near the future site of Parkland's duck pond.

Wiechman Receives ROTC Scholarship

Parkland student, David Wiechman has won a two year ROTC scholarship to attend the University of Illinois. Mr. Wiechman will be attending basic camp from May 30 to July 18 at Fort Knox, Kentucky.

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Mr. Wiechman, 20 is an economics major. David is the senior senator of the student government, features editor of the newspaper, and a collegiate debator. He was also the winner of the 1975 Student Achievement Award.

What If . . .

we'd spent that 9770.00 dollars on these things instead of those giant fallacies on Bradley and Duncan roads? We did some computing, and here are some alternatives!

1. 16,559 boxes of sugar cubes for the StuGo coffee machine
 2. Every student a 1.62 lunch pass for Hardees.
 3. 11 pinball machines for the Game Room
 4. Every student two (2) Canteen Quarterpound hamburgers with everything on it (even cheese.)
 5. Approximately thirteen (13) 75-76 School Year Scholarships: Tuition and books included.
 6. 24 bands for the 75-76 school year for college hour.
 7. 5 Bic Fine Point pens for every student attending P.C.
 8. 65,133 rolls of toilet paper for the bathrooms.
 9. 6 Spring Carnivals just like the one a couple weeks ago.
 10. 19 issues of your favorite college newspaper: PROSPECTUS.
- As you can tell, most of these are not feasible, but . . . are those two giant abortions out there as important to the student as scholarships, 24 bands for entertainment during college hour, or pinball machines for the Game Room?

Zappa Captivates Chicago

The lights went down, the air became still. Suddenly a roar is heard. Frank Zappa has appeared on stage.

I was excited with the idea of hearing Frank Zappa Mothers of Invention. I expected to see and hear a different sort of sound than what I was familiar with, but not quite as eerie as what he put out. He played his music with a whole new dimension. It was frightening, eerie, yet exciting. You knew you were hearing some special . . . something unique. Zappa captivates and hypnotizes his audience; he draws the crowd into his music, into a whole new dimension . . . not the dimension of space or time, but of music. And Zappa really knows how to play lead guitar. In my opinion he is one of the best lead guitarists around. His music just filters through your body; you can feel every note pass within you.

His stage performance was even more captivating. I felt like I was going through the horror house at a fair. The feeling was the same . . . frightened yet enchanted. Each time an eerie note was played the light would focus on the musician, and then turn off when his segment was done.

What was the best part of the Zappa concert held at the Amphitheater in Chicago was that Zappa's music talked. His sound spoke words, thoughts and ideas. No lyrics were necessary because his music said it all.

I asked several of the students how they liked the concert after it was over. They all said basically

MY FRIENDLY TREE

I made a friend yesterday,
He gave me an avocado seed.
I hope it will grow into a tree,
And branch out.
Like I hope our friendship does.
Reach out little tree.
Reach out friend.
I care.

one thing, "I loved it, Zappa is fantastic." This was evident because at the end of his performance he got three encores. The last encore had the crowd standing and clapping for 10 minutes before Zappa came back on stage. The guy sitting next to me commented that he hadn't seen the people of Chicago go that berserk over an artist in a long time. And I must agree with him, Zappa is an

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Term Paper Headache 102

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Continued

Geology, Ecology And The Environment

BY ROBERT E. BERGSTROM
Illinois State Geological Survey

Like the history of the earth, the history of man reveals a continuous modification of the earth's surface.

From earliest times humans have reduced the area of forests, replacing them with grasslands and farms. In 900 A.D. central Europe was at least 80 percent forest; by 1900 only 25 percent was in forest.

Overgrazing by man's livestock, particularly goats, has bared the land in many parts of the world, causing the deterioration of soils and the acceleration of erosion. Overgrazing probably played an important part in the decline of some ancient Middle Eastern civilizations.

Man has also altered the make-up of the animal population of the earth, producing the extinction of some species and greatly increasing the numbers and varieties of domesticated animals. During the late glacial epoch the extinctions of the woolly mammoth, mastodon, and saber-toothed tiger are thought by some to be the result of excessive hunting by prehistoric man. From the geological perspective, the extinction of species has been a natural occurrence. Of all past species, more than 99 percent have become extinct, either by extermination or by evolution into new forms. However, the present rate of extinction is much faster than before man's appearance.

One of the most dramatic modifications of the earth results from the surface mining of mineral ores, coal, and rock materials such as sand and gravel. Although the current area occupied by surface mining in the United States is less than a half percent of the land, the local impact on erosion, water quality, vegetation, and wildlife is usually great.

Man's construction has profound environmental effects. Unless proper care is exercised, excavation and grading almost invariably increase the sediment loads of streams, which results in the silting of reservoirs and lakes, filling of marshes along the coast, and the eliminating of spawning grounds for aquatic animals.

Another of man's impacts has been the subsiding of land surface in some areas where he has pumped oil and ground water from underground.

What do geologists conclude from their consideration of man's effect on the land? Well, there is some good news, and some bad. The surface of the earth, and the animals and plants that dwell on it, have been greatly modified by humans over a period of less than 15,000 years, and human capacity for modifying the landscape has been growing. Viewed on a geologic scale of time and magnitude, the energy at our disposal is relatively small compared to natural forces. Yet man is capable of locally degrading and depleting the natural environment, often at rates much faster than nature's. Many people believe that pollution does threaten mankind. Furthermore, the geologic record of ancient life provides no evidence that mankind is destined to live forever. Indeed, all evidence is to the contrary, for many more species have become extinct than have survived. However, man possesses the knowledge and capacity to learn to adapt to his environment well enough, we hope, to postpone or possibly prevent his ultimate extinction.

Realizing that man has had a tremendous impact on the plants and animals of the earth, and in some places on the earth itself, let us focus the geologic perspective on the problem of mineral resources.

Ever since primitive man chanced upon a particularly favorable rock and chipped it to form a simple tool, mineral deposits have been used by humans. As soon as that first tool was discarded and another likely piece of rock was sought to make a second one, primitive man became a prospector. From such humble beginnings has our dependence on mineral deposits grown. Besides providing the materials that are the basis of construction and manufacturing, minerals also supply our energy.

However, commercial mineral deposits are limited in the earth.

The enrichment of particular elements in the earth's crust is caused by a variety of geologic processes, but the enrichment processes are uncommon events; hence, such naturally enriched rocks are limited in supply. Aluminum and iron, the most common metals in the earth's crust, have been enriched by several times in order to reach ore grade, but copper has been enriched a hundred-fold and silver and lead several thousand times to reach ore grade. Even those deposits that are considered abundant, such as coal, are fairly limited in their distribution. The most easily found and the highest grade deposits have been mined first. Subsequent production will have to come from the harder-to-find and the lower grade deposits.

The dilemma we face is that the world will require greater mineral production; yet we dread the environmental degradation that has accompanied mineral production in the past. Problems with offshore oil development has been well publicized. Environmental impact of mineral production is increasing because of the trend away from underground mining to open-pit mining at the earth's surface. Ninety percent of the mineral production in the United States today comes from open-pit operations, in contrast to a century ago when most mining was underground. The local impact of surface mining on the landscape is considerable.

The impact will become more widespread as the world demand for minerals increases. For example, if everyone in the world were to consume copper at a rate equal to that of an American citizen—14 pounds annually—copper mining operations would have to expand about 50 times. To visualize how much copper ore would be required we can consider one of the largest open-pit mines in the world, the Bingham copper mine of Utah. After about 50 years of mining, this pit is 2 miles long, 1 1/2 miles wide, and about a half mile deep. To produce 14 pounds of copper annually per person for the world population, 8 pits the size of the Bingham pit would have to be excavated each year.

What observations can we make on this dilemma from the geologic perspective? Because mineral and energy resources are finite we probably cannot arbitrarily restrict large areas of the earth from mineral developments because of environmental concerns. In some underdeveloped nations, mineral development may be the only means of establishing a viable economy. However, where we have the power of control, we must be careful that mineral development proceeds with maximum safeguards for the environment, and we must work toward recycling as many of our mineral resources as possible, being careful to see that recycling also results in a conservation of energy.

Problems connected with the disposal of wastes are also receiving increased attention by the geological profession. The wastes include garbage and trash, radioactive materials, and industrial liquids. A basic problem connected with these wastes is to dispose of them in a geologic setting that will prevent pollution of man's environment.

Garbage and trash are produced at the rate of about 7 or 8 pounds per person per day in the United States. This creates collection and disposal problems in urban areas, particularly around the large cities where there is almost a continuous search for sites suitable for the burial of refuse. In Illinois, refuse-disposal operations are regulated by the State Environmental Protection Agency. One of the chief concerns in the regulation of waste disposal is that the disposal site pose no threat to local water resources.

Rainfall percolating through buried refuse dissolves substances that are carried downward to the ground-water reservoir, giving the ground water in the vicinity of the site an increased load of dissolved minerals.

Fortunately, it is often possible to minimize the pollution of ground water by selecting disposal sites that have natural geologic safeguards and by operating the disposal

facility in such a way that the amount of water penetrating or escaping from the refuse is limited.

Radioactive wastes from the growing nuclear industry have become a concern today. Radioactive wastes consist of a variety of long-to-short-lived radioactive substances. Some, like strontium 90, cesium 137 and plutonium, are exceedingly dangerous to man. Therefore, it is necessary to keep such radioactive elements out of the range of living systems until the radioactivity has decayed to harmless levels. For strontium 90 and cesium 137 the required isolation time is about 600 years. If plutonium is present in more than trace amounts, the waste must be isolated for about a half million years. Such lengthy time requirements add an entirely new dimension to waste disposal problems.

Low-level, solid radioactive wastes are customarily buried at carefully selected isolated sites where natural conditions will keep the radioactive materials relatively immobile for the 600 odd years that it takes for them to decay to harmless levels. The management of low-level wastes is not a major problem of the nuclear industry.

The highly radioactive liquid wastes resulting from the reprocessing of nuclear fuels are a more severe problem. These wastes generate so much heat that they boil. They also contain sufficient plutonium to make them hazardous for a half million years.

At present they are stored under surveillance in steel and concrete tanks at shallow depths at facilities in South Carolina, the state of Washington, and Idaho, and the Atomic Energy Commission is seeking an essentially permanent repository where these wastes can be interred safely without further handling. The setting most favored by geologists for high-level radioactive waste burial is the deeply buried rock salt formations of western United States.

At third disposal problem in which geologic appraisal is required is the injection of industrial liquid wastes into deep salt-water bearing formations by means of specially constructed wells. This method of disposal is gaining attention largely because of increased concern for the quality of water in our streams. Several disposal wells have been licensed in Illinois by the Environmental Protection Agency, with geologic counsel provided by the Geological Survey.

Hardly a day passes without news of a great natural disaster somewhere in the world: earthquake, flood, volcanic eruption, hurricane, landslide, tidal wave. We can seldom avoid being subjected to these natural forces, but more often than not we can avoid the worst effects if we are aware of their potential occurrence. The delineation of potential geologic hazards is a significant task in what we have been calling environmental geology.

Earthquakes are common in belts circling the Pacific Ocean and passing through the Middle East and eastern Mediterranean Sea. Residents of California are aware of the earthquake hazard, and many even know the location of the very faults along which the earth moves during some of the earthquakes. However, few people realize that during an earthquake certain kinds of earth materials, such as sands, silts, and muds may be exceedingly unstable. An earthquake of even moderate magnitude can destroy buildings constructed on such materials, whereas far less damage will be experienced in areas of solid bedrock.

In Illinois we have relatively few earthquakes and these have been of low magnitude. However, in 1811 and 1812 a series of powerful earthquakes was centered in New Madrid, in southeastern Missouri. These earthquakes shook Illinois and produced damage over a far greater area than the typical major California earthquake. Yet in the Midwest we have not considered earthquakes a major hazard, and in only a few structures, such as nuclear power stations and very tall buildings has ground motion from earthquakes been considered in the design.

Protection of man from the effects of earthquakes will come from

identification of areas most susceptible to strong ground motion during earthquakes, from development of building codes and techniques that assure protection from earthquake damage, and from prediction of the time and place of earthquakes. Seismologists recently have made some significant advances in techniques for predicting earthquakes.

In Illinois we are not subject to the more spectacular earth hazards; yet we have floods, small landslides and land slumps, shore damage along Lake Michigan, and a number of geologic nuisances such as poor subsurface drainage and unstable foundation conditions. The Illinois Geological Survey and other agencies in Illinois can provide interested citizens with information on these problems.

The United States Geological Survey has prepared maps showing the extent of flood-hazard areas for many of the streams in Illinois. These maps and other data on floods are available from the district office of the U. S. Geological Survey in Champaign.

Most people in Illinois are not aware of the possible hazard of building homes on or very close to steeply sloping land, such as occurs along the bluffs of our main rivers. The Mississippi River bluffs of the East St. Louis region and the Illinois River bluffs near LaSalle Peru are two areas where there has been considerable damage of property due to landslides and land slumps. Reports on these areas have been prepared by the Illinois Geological Survey.

Another area that has received heavy property damage during the past few years has been the Lake Michigan shore, where a persistent high lake level has submerged the beaches and brought the full force of storm waves against the land. Many homes along the shore have been destroyed. Although various structures have been built to protect the shore, these are very expensive and may prove to be inadequate. Perhaps the most feasible way to prevent extensive loss of property during high lake stages is to preserve an adequately wide buffer zone between the lake and man's zone of habitation, based on observation of the lake's long-term fluctuations.

We have defined as geology applied to the activities of man—we have presented information about the effects on the earth wrought by man, also, the effects wrought on man by earth processes. We have pointed out that the earth has resources that are finite, deposits that have different intrinsic properties, and processes that occasionally dominate the physical environment, such as earthquakes and landslides. These features of the earth must logically be considered in land-use planning. Ian McHarg, a planner and landscape architect, has been an eloquent spokesman of this viewpoint in his book *Design With Nature*.

The Illinois Geological Survey, and many other geological agencies have programs to produce geologic and mineral-resource information for application to land-use planning. The Illinois Geological Survey has been cooperating with various county and regional planning agencies in Illinois to develop a series of reports called *Geology for Planning*. These reports are addressed to a non-geological audience—to planners, public officials, legislators, and interested citizens—and present geological aspects of a county or region that are significant to the use of land.

Much of the information presented in the reports is in the form of color-coded maps—green for a favorable condition, red for an unfavorable condition, and yellow for an intermediate one. Perhaps the basic map in the report is the map showing and describing the surficial earth materials, on which man conducts most of his activities. Other maps show the distribution of mineral resources that are present. Other maps show groundwater conditions, or the suitability of the land for water wells.

Other maps in the geology for planning series portray the suitability of the land for disposal of wastes. Still other maps portray the natural suitability of the land for construction. Knowing the var-

ious benefits and limitations that geologic and hydrologic conditions impose on different tracts of land is a step toward using the land with least conflict with natural processes. Of course, physical factors constitute only one consideration in land-use planning. Economic, political, and sociological considerations also impose constraints in planning.

The U. S. Geological Survey has an extensive program of mapping geologic hazards in urban areas. For example, in the San Francisco Bay region of California the U. S. Geological Survey is mapping zones of active landslides, on which, unfortunately, unknowing citizens often build houses. In the same region the Geological Survey is mapping areas subject to severe ground motion during earthquakes. Such studies are being used as a basis for zoning and building codes.

The Soil Conservation Service of the U. S. Department of Agriculture is also preparing special maps that provide information helpful in land-use planning.

Public agencies sometimes assume some of the responsibility of protecting citizens from geologic hazards, by establishing zoning, grading, and building ordinances, but citizens themselves should be more conscious of earth limitations. Prospective home builders or buyers are rarely discriminating about physical conditions at available properties. They should be concerned with drainage conditions, the potential of flooding, the stability of sloping ground, the availability of water supply and the potential for subsidence due to underground mines. In most states there are state agencies that can supply the citizen with useful information on these subjects.

Gag Order On Wounded Knee Trial

(CPS)—One of the most stringent gag orders in legal history has been issued by the judge presiding over trials arising from the 1973 occupation of Wounded Knee by militant Indians.

In placing a total news ban on the remaining federal cases in Council Bluffs, Iowa, US District Judge Andrew Bogue prohibited newsmen, lawyers, witnesses "or any party, directly or indirectly connected with either side" from releasing information about the trial.

"The news media must be content with the task of reporting the case as it unfolds in the courtroom and shall not publish information pieced together from extra-judicial statements," said Bogue.

The American Indian Movement (AIM) has charged that Bogue's sweeping order is "totally unconstitutional."

Meanwhile five AIM sympathizers have been killed in the last two months on the Pine Ridge Reservation, where the siege of Wounded Knee began. The latest victim, Jeanette Bionette, was shot down by rifle fire as she changed a tire on her car on the way home from the wake of another AIM member.

In all, 26 Indians have been killed on the reservation since the first of the year, giving Pine Ridge the highest per capita murder rate in the US.

AIM has charged that the violence is being directed by tribal chief Richard Wilson, a long-time critic of the organization.

Major Oil Spills

(CPS)—There were 26 major oil spills of 10,000 gallons or more last year, an average of one incident every two weeks, the Smithsonian Institution's Center for Short-Lived Phenomena has reported.

The largest oil spill, and the worst since the tanker Torrey Canyon beached in 1967, attracted little media attention because it happened in the remote Strait of Magellan on the tip of South America.

The 210,000 ton Metula grounded Aug. 9 and spilled 16 million gallons of Persian Gulf crude oil, the first major spill from a super tanker.

A survey showed the spill coated 75 miles of the Chilean coast with oil and killed a count of more than 250 cormorants, penguins, gulls and albatrosses. The actual number of animals killed is four or five times that number, scientists estimated.

Wanted: Reporters

Ever wanted to work on a newspaper? Well, now is your chance!

The Parkland College Prospectus is now taking applications for the 1975-76 school year. If you have worked on Prospectus before or have had experience with your high school paper, come see us or drop a card off with your name, address, telephone and the position you would like to take.

Even if you haven't had any training in the field of newspaper work, stop by - we'll be happy to talk to you about working for us on the Prospectus. If you have any questions, call 351-2266 or Ext. 266 between the hours of 9 and 5.

DENTAL STUDENTS CAPPED (Continued from Page 1)

Palmisano, Amanda Shireley, CHAMPAIGN; Judy Lynn Weppner, Judith Anne Wiltfang, DANA; Sharon Kay Floore, EAST ST. LOUIS; Deborah Sue Hulse, Judy Lynn Lawless, FAIRBURY; Kathleen Ann Sizer, FISHER; Marla Marie Mallory, Jolene Ann Slagel, FLANAGAN; Janet Mauer, FOREST; Judi Ann Hudkins, PAXTON; LuAnn White, POLO; Alice Marie Borries, TUSCOLA; Cindi Lee Blakey, WYOMING.

Dental Hygiene class of 1975 includes:

Trudy Gideon, BEMENT; Mary Bullington, Billie Rae Pelcharsky, Cindy Wetzel, BETTENDORF, IA; Lynn M. Biris, BOULDER, CO.; Marilou York, CARMEL; Diane Danner, Ann McCulley, Donna Plourde, Bobbi Reed, Margie Tanner, CHAMPAIGN; Mary Weaver, CLINTON; Marti Frey, EAST MOLINE; Ann Wyatt, FARGO, ND; Marti Bianco, GARY, IN.; Amy Kidd, GIBSON CITY; Janet Savage, IRVING; Karen Hillebrand, KANKAKEE; Linda Redic, LEXINGTON; Jean Armsworth, MONTICELLO; Cindy Bernhoft, NEW LENOX; Cindy Noonan, OAK PARK; Susan Odle, OGDEN; Denise Stuckey, PIPER CITY; Marilyn Reifsteck, POTOMAC; Judy Humphrey, RANTOUL; Marnell Heege, SPRINGFIELD; Marcia Siebert, THOMASBORO; Lisbeth Lewis, Brenda Weaver, TUSCOLA; Donna Livingston, URBANA; Debbie Vandevanter, VILLA GROVE.

Dental Hygiene class of 1976 includes: Kimberly Snuggs, BELVIDERE; Annette Foran, BEMENT; Sue Spencer, BLOOMINGTON; Madonna Mulcahey, Dawn M. Skeels, Shirley M. Watson, Diane L. Weatherspoon, CHAMPAIGN; Linda E. Shipley, CHATSWORTH; Karen McMath, CLINTON; Margaret P. Peuse, CLINTON, IA.; Sherry A. Miller, DONOVAN; Debra Grant, DOWNERS GROVE; Becky Derenski, Laurie Woessner, FREEPORT; Cyndia L. Higgins, GIBSON CITY; Cathy Berry, Karen L. Erbes, Shawn O'Connor, KANKAKEE; Colleen Manuel, MANSFIELD; Cindy Smith, MUSCATINE, IA.; Becky Harrison, NORMAL; Nancy A. Happel, QUINCY; Diana L. Reed, ST. JOSEPH; Terri L. Lane, SPRINGFIELD; Beverly Arnold, TERRE HAUTE, IN.; Jennifer Lemna, TUSCOLA; June Cooper, Denise Stipp, Ruth Tjarks, Becky Withers, URBANA.

Student Elections: Opinion Poll

OPINION POLL: WHAT DO YOU THINK ABOUT THE STUDENT ELECTIONS?

BY LESLIE GROVE

Debbie Williams-22-Champaign
"I think more students should try to get out and vote, and find out what the candidates are running for. They should decide about what they want their student government to be; then vote."

Mike Street-19-Champaign
"I feel that for once the Student Government Election will not be considered a joke. We have some excellent candidates running for the respective positions, and I think the turn-out will be larger this time around."

Karen Richards-20-Ogden
"I haven't ever come that close to it, but during these elections I will. I'm for hearing platforms (speeches) by the candidates in classrooms as has been done in the previous elections. They really let you know how they stand when they come into the class."

Bob Beam-19-Watseka
"I don't think it's important to most of the students, it's only interesting to the students who are

Steve Andrews: I'm not sure about this past election. I was too busy studying. That's one of the biggest problems in getting people to vote. Most of them are either too apathetic or too busy studying.

running."

Amy Webb-19-Champaign
"I haven't been informed that much. I don't know about them (candidates). They need people with more varied interests and more student involvement."

Deanna Widich-20-St. Joseph
"I really don't know that much about them. Posters are a good way of informing the students."

Laura Becker-19-Champaign
"I think the election needs a lot of new students. People that are serving now, with a few exceptions, are amateurs who are out for their own personal gain."

Mary Menacher-20-White Heath
"I think they are a pure unadulterated farce. Many of them are glory-seekers. The few who are an exception to this, really want to see things get done."

Cecilia Naasis-24-Quincy
"I think they are a farce. A lot of them are out for their own personal notoriety-their own personal gain. This causes student apathy."

Dan Staebler-18-Rantoul
"I'm not very involved. I only know one candidate, Gary Miller-I'm unfamiliar with the rest."

Joe Moore: I like it myself. I vote in every election. They are helping the students not the administration.



The Parkland Chorus performed in the main lounge for the Music Department segment of Fine Arts Week. The Chorus sang a program of Gospel tunes.

S.I.U. Has New LibTech Program

CARBONDALE, ILL.-LibTech is the newest thing at Southern Illinois University-Carbondale.

It sounds like another liberation movement-and in a way it is, because LibTech gives students more freedom to study things they're interested in.

"It's a marriage of liberal arts and technical careers that allows you to study Plato and carburetors," says Dean Lon Shelby of the College of Liberal Arts.

While an occasional "Plato" may have elected to take a course or two in carburetors, formal recognition of the combination is something new, according to Dean Arden L. Pratt, of the School of Technical Careers.

LibTech lets students in any of the 14 liberal arts departments take minors in just about any of the 19 programs in technical careers. Or baccalaureate students in technical careers can take minors in anyone, or a combination, of the liberal arts.

STC has come up with "mini-packages"-concentrations of programs ranging from automotive technology to tool and manufacturing technology designed to give the lib-

eral arts student supplementary career preparation. For example, this could be a real boon to the foreign language major who wants to acquire secretarial skills that might lead to alternate job possibilities. On the other hand, a secretarial major can greatly increase employment prospects with a language minor.

The STC baccalaureate program itself is rather unique in higher education. Designed for occupationally-oriented students, it is highly individualized and permits students to work out their own educational packages from all the offerings of the University.

With LibTech, STC students can season their technical work with a sprinkling of culture or pick up a minor designed to supplement the technical major. One example is the law enforcement student who may want to learn a foreign culture and language along with psychology, economics, and political science.

"There is really no limit to the combinations that Liberal Arts and STC students can put together," Dean Shelby points out.

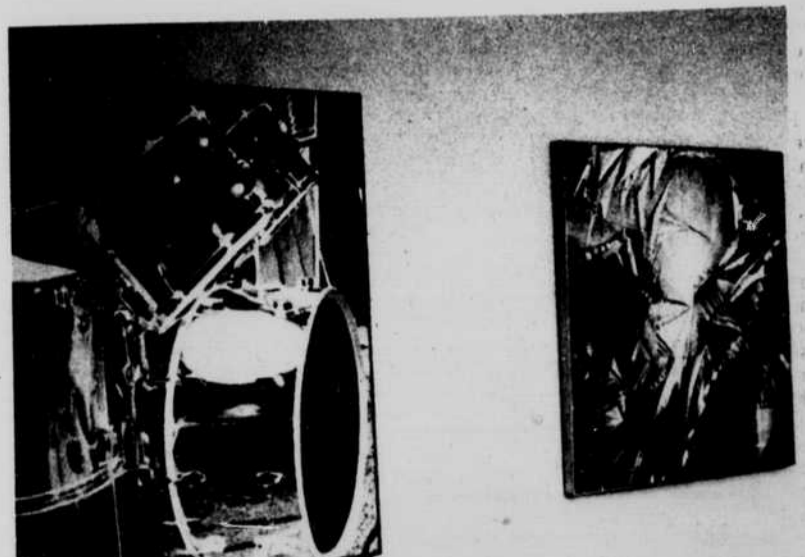


Fred Kern and Jack Bradshaw played selected songs from the books of Scott Joplin. Joplin wrote the theme song for the screenplay, "The Sting."

Fine Arts Week



These sculptured creations were part of the Fine Arts Week held at Parkland two weeks ago.



This painting, done by Barb Rodrick, an art student at Parkland, was sold to the school for \$200.

CLASSIFIED ADS

Outside Life At PC



CLASSIFIED AD POLICY:

Renewal of classified ads must be made weekly. To renew your ad, contact the Prospectus office no later than 3 p.m. every Wednesday.

For Sale

FOR SALE: Men's 3 spd. bike, \$35, men's 10 spd. bike \$75. Good working order. Call: Fly-Full (359-3855).

FOR SALE: 1972 Ford Gran Torino Blue 4-door, 302 engine, 50,000 miles, in very good condition. \$1700. Call 384-3171.

FOR SALE: MOTORCYCLES: BSA 500 cc with only 900 original miles. \$895; 1966 Yamaha 250 cc, Street Twin, just overhauled, very clean, \$325; 1967 Honda 100 cc recently overhauled and clean - \$195; 1968 Bridgestone 175cc street twin, very clean, runs good, \$325; 1968 Sears 250 cc, low mileage, clean, good runner, \$295; 1965 Suzuki 150 cc, just overhauled, electric start, clean \$275; 1966 Honda 90, \$100. Will trade. Call Bondville 1-863-2109 (toll free from C-U)

FOR SALE: 1968 Pontiac 4-door, PS PB, auto, air; runs good, good tires. Some rust on body, rip in front seat, hole and rattle in exhaust, \$395 or best offer; 1960 Cadillac 4-door HT, power everything, air, solid body, excellent interior, good tires, wonder bar radio, completely rebuilt engine including cams, crankshaft, rods, pistons, valves, etc., asking \$495. Will consider trade of either or both for motorcycle, small car, van or pickup truck. Call Bondville 1-863-2109 (toll free from C-U)

FOR SALE: Leather coat with fringe, bought new for \$60 will sell for best offer, worn twice. Plants all kinds, cheap. 1968 Dodge, 4 speed-383, best offer. Call 356-9601. (5-5-2)

FOR SALE: CB RADIOS. Lowest prices in town. 23-channel units from \$99. Key Stereo. 359-2475. 6-10 p.m. 4-28-3.

HISTORY BOOK for 104, 105, 106. The American Nation by John Garraty. Best offer Call Cindy at 344-2312. 4-28-4

MOVING OUT, FOR SALE: Bedroom set, good shape, \$70; table and matching chairs, \$15; lamp \$5. Call 352-1524, ask for Phil. 4-21-5.

Wanted

FEMALE ROOMMATES wanted now for a 3-bedroom brick house. Central A/C, patio and garage. Furnished for only \$45 a month plus utilities. Close to Parkland. Call 359-8362.

I WOULD LIKE TO BABYSIT in the evenings. Call Cindy at 344-2312. 4-28-4

MOVING? Don't know what to do with your plants? I will take them and give them a good home. Call 359-0087, leave name. I'll pick them up. Thank you. Jim. 4-21-5.

For Rent

SUBLET: Month of May. Country Fair apartment. Two bedroom, lots closet space. \$173 month includes water, heat, shag carpet. Call 352-1524, ask for Phil. 4-21-5.

Help Wanted-- Part Time

BEFORE APPLYING please contact the Placement Office, Room X-173 for the interviewer's name, phone number and additional information.

STUDENT ASSISTANTS. Working summer registration June 4 and 5 6 hrs/day. \$1.90/hr. Job No. P5-4

SECRETARY. Typing, shorthand and general office skills. Ability to learn. 20 hrs/ wk. Afternoons. \$2.50/hr. Could work into full-time position. May pay more according to ability. Job No. P5-5

Help Wanted-- Full Time

BEFORE APPLYING please contact the Placement Office, Room X-173, for the interviewer's name, phone number and additional information.

DENTAL ASSISTANT. Chairside assistant for orthodontist office. 2 dentist office. 5 assistants plus office manager, bookkeeper, typist, and student worker. M-F; 8-5:30, 1-1/2 hr. lunch. \$2.31/hr. Evaluation and raise at end of three month probation period. In Springfield, IL. Job 5-14.

DESIGN DRAFTSMAN. Preparation and/or director of preparation of accurate, legible drawings on schedule with min. assistance. Drawings include flow sheets, isometrics and layouts. M-F; 40 hr week Salary, open, commensurates with training and experience. In Tuscola, IL. Job 5-15.

DIRECTOR OF PUBLIC SAFETY & ASSISTANCE. Develop, recommend, and implement policies and procedures for college security and public safety. Min. education, HS grad., PTI or equiv., firearms training. Hours vary. Salary, negotiable. Min. of 3 yrs. successful experience in law enforcement security, or public safety operations. In Rockford, IL. No. 5-16

RECEPTIONIST. Good typist, dealing with people, dependable, dealing with collection. Telephone. 37-1/2 hr wk. Salary, negotiable. Job No. 5-17.

SALESPERSON. Selling optical supplies. Operate complete lab. Frame and accessory sales. Covering at least 1/2 of state. Rapidly growing company. M-F, hours vary. Salary, negotiable. Job No. 5-18.

SALES POSITION (outside). Approximately 60 mi. radius from Champaign. Selling electrical supplies. M-F, and 1/2 day Sat. Salary negotiable. Some electrical and sales background helpful, but not essential. Job No. 5-19.

RESPIRATORY THERAPISTS. Working in neo-natal ICU. Affiliated with P. C. and U of I. Either one or two-yr. grads. Either ARRT, CRTT, or either eligibles. 40 hr wk. All shifts. Salary, negotiable. Job No. 5-20.

TEACHER AIDES. Instructional aides. Includes some clerical duties. Working in grades 1-4. M-F \$4500/yr. 9 month contract. In Cisco, IL. Job No. 5-21.

SECRETARY. Architectural firm. Working with IBM magcard. General secretarial duties, 2 girl office. Reception work. Good typing skills. M-F, 8-5. Salary, negotiable.

iable. Must be sharp appearing, and meet public well. Must be willing to learn technical terminology. Job No 5-22.

SECRETARY. Typing, shorthand, receptionist. Must assume responsibility. Placing ads (nationwide), 100-110 wpm in shorthand. 65-70 wpm in typing. Job No. 5-23.

COMPUTER AIDE. Good skills in English required. Loading data, proofreading, and verifying computer output. M-F, 8-4:30. \$6764-7596/yr. Job No. 5-24.

ENGINEER. Min. 2 yrs. college engineering. Some drafting. Checking layouts. Layout for die sinking. M-F, 8-5. Salary, negotiable. Job No. 5-25.

Summer Opportunities

SUMMER JOBS

CAMP WORKERS: Program Coordinators, resident nutritionists, resident nurses, unit heads, cabin counselors, specialists, secretaries, Jr. staff. Camps in San Diego, CA and Maui, Hawaii. Start in summer. Various salaries. S-2.

HOUSEMOTHERS: Responsible, mature person needed to supervise dorm. Needed at night. One person to plan meals, oversee kitchen. Start June 1. Room and board and small stipend. S-3.

ENGINEERING TECH. TRAINEES: Summer. Working with survey parties, staking parties, inspecting material deliveries. Working on highways. Must be 18. 40 hrs. or more/wk. S-4.

LIFEGUARD: Must be Sr. rate lifeguard. WSI preferred. Would like someone to live in trailer at campground. Some other duties. Prefer male. Must be Red Cross rated. 1-6, Tues-Sun. \$2.25/hr. Memorial Day thru Labor Day. S-5.

LIFEGUARDS: SUPERVISOR OF LIFEGUARDS: LABORERS: GOLF COURSE RANGE ATTENDANTS: Lifeguards must be Sr. life saving and WSI (RED CROSS) approved; laborers-cutting grass and general outdoor work; range attendants-policing golf course. Hours vary, weekends and holiday work involved. Salary-Supervisor of Lifeguards' \$2.89/hr; Laborers \$2.52/hr.; Range Attendants \$2.32/hr. Must be at least 16 years of age. S-6

SALES TRAINEES AND SALES: Advertise kitchen products. Training program provided opportunity for experience for business students. Flexible hours. Salary/Income and Advances and commission Full-time and part-time also available. S-7.

WAITRESSES: Wait tables. Must be 18. \$2/hr. 11 a.m. to 2 p.m. P-4-11

NROTC Scholarship Program

Applications for the NROTC Navy-Marine Scholarship Program are now being accepted.

This program offers financial aid for four years in college. The Navy pays tuition and educational fees, books, uniforms and \$100.00 per month subsistence allowance.

sports

New Record For Bike Race

Parkland's annual Bike Race got off to a blistering start Tuesday as the field of five cyclists set a new record for the event. The winner, Jack Durant, started last in the field and kept that position until the end of the first leg on the 1-1/2 mile track around the outer drive of the Campus. In the last leg, the new champion and record holder burst into the lead as the other member of the field started to fall behind. Durant came across the finish line in 3:35.8 minutes, which beat the old record by over two minutes. The whole field was incredibly fast as every contestant wiped

the old mark off the record by at least 7 tenths of a second.

Here are the official times:
 1. Jack Durant 3:35.8
 2. Bill Norberg 4:00.4
 3. John Jacobs 4:10.1
 4. Tim Teran 4:10.2
 5. Grant Collins 4:33.0
 Old Record: 5:06.1 (Charles Harpestad) New record: 3:35.8 (Jack Durant)

There were no contestants in the Women's Division for this year's race. A young lady by the name of Morgan Hulsizer still holds the woman's record at 4:24.7.



It was a windy day for the annual Bike Race. The five contestants shown here are, from left to right, Winner, Jack Durant, Tim Teran,

Grant Collins, John Jacobs, and Bill Norberg. Standing to the right is Dick Karch, assistant dean of student activities. Photo by Jim Toms



Tim Teran, left, battles it out with John Jacobs in a very close third

place finish.

Photo by Jim Toms



Jack Durant speeds his way to first place and a new record of

3:35.8 on the one and a half mile track. Photo by Jim Toms

SPORTS VIEWS

With Jeff Burk



Lately I have had lots of time to think. You see I've had a sprained back and have been unable to get around much. I sprained my back in a most embarrassing way. I was playing golf with a good friend and of course we had a big bet going--a three beer nassau--and he was beating my brains out. On about the 12th hole, when it was time to get it going or go home, I had the honors and decided I was going to crush a drive. Well, to make a long story short, I almost missed the ball and in a rit of fealous jage, I took another swing. When I did, Bogey, the God of golf, struck me a glancing blow and my back made a noise like a mainspring breaking in a watch. So for the past few days, my wife has had to put my shoes and socks on for me, and I have been watching the playoffs.

This has lead me to put a few thoughts about the play-offs down on paper. In this time of financial inflation and tight money, pro sports has come up with a rather unique way to separate the fan from his hard earned dollar. I call it the double season. In basketball, after the regular season is over they take about half of the league and begin all over. The season standings mean almost

nothing except home court advantage and a bye in some cases. In hockey it is really worse. A full 3/4 of an 18 team league vie for the Stanley Cup after the regular season is over. The rest of pro sports are in the same boat basically. I feel like I'm getting ripped off when I go to see a regular season game because I know that in a lot of cases it is just an exhibition. The real season begins with the play offs. And there is another sore spot! By the time I've gone through 3 or 4 seven game playoffs, I'm burned out and really don't care who wins as long as they get it over.

I sure wish they would simplify the play offs and reduce the teams to say the four teams with the best record in league play. I would be a lot easier.

Short Putts: For the half-dozen or so of you that read my column, I made some predictions. I said it would be the Bulls and Boston in the NBA play offs. Well, Boston lost to Washington and the Bulls blew a 13 point second quarter lead to Golden State.

On the plus side, Dick Allen has returned to baseball with Philadelphia, but who knows for how long.

Trackmen Third In State

In DeKalb recently Parkland's fine track team finished third behind Lincoln Land and DuPage College. Coach Abbey said that the team was not at full strength due to some injuries, but made no excuses for his fine team who have worked very hard and had a fine season. The only winning performance came from Fred Brown with a long jump of over 22 feet.

Cobras' Win Streak Broken

Coach Jim Reed's Cobras had their four game winning streak broken by the Lincoln Land 9, who were finalists in the state tournament.

Over the past two weeks the Cobras beat the U of I "B" team, Springfield College twice, and split with Lincoln Land.

Coach Reed attributed his teams resurgence to the improved hitting of Tom Feather, Mike McMann and especially Marty Kirby, who at one time was 5 for 5 with 3 triples and 2 doubles.

The Cobras would up the season Saturday with a double header here with Danville.



Coach Jim Reed (above) looks on as the Cobras go into action (below) The Cobras dropped the game to the Lincolnland 9.



Final Examination Schedule

The final examination dates are May 23, 26, 27 and 28.

Time and dates for final examinations will be determined by the first meeting of the class (lecture, lab, quiz section, etc.) Final exams will be held in the same classroom where your first meeting of the week takes place.

TUESDAY, MAY 27, 8 a.m. to 10 All classes whose first meeting during the week is Monday at 8 o'clock.

MONDAY, MAY 26 8 to 10 a.m. All classes whose first meeting during the week is Monday at 9 o'clock.

TUESDAY, MAY 27-11 a.m.-1 p.m. All classes whose first meeting during the week is Monday at 10 a.m.

MONDAY, MAY 26, 11 to 1 All classes whose first meeting during the week is Monday at 11 a.m.

WEDNESDAY, MAY 28, 8-10 a.m. All classes whose first meeting during the week is Monday at 12 o'clock.

MONDAY, MAY 26, 2 to 4 p.m. All classes whose first meeting during the week is Monday at 1 p.m.

FRIDAY, MAY 23, 2 to 4 p.m. All classes whose first meeting during the week is Monday at 2 p.m.

WEDNESDAY, MAY 28, 11-1 All classes whose first meeting during the week is Monday at 3 p.m.

WEDNESDAY, MAY 28, 2-4 p.m. All classes whose first meeting during the week is Monday at 4 p.m.

TUESDAY, MAY 27, 2 to 4 p.m. All classes whose first meeting during the week is any time Tuesday morning.

FRIDAY, MAY 23, 11 to 1 All classes whose first meeting during the week is any time Tuesday afternoon.

FRIDAY, MAY 23, 8 to 10 a.m. All classes whose first meeting during the week is any time after Tuesday.

NOTE: All examinations will be given in the same room assigned for the first meeting of the week.

FINAL EXAMINATIONS FOR THE EVENING CLASSES WILL BE GIVEN DURING THE REGULAR FINAL EXAM SCHEDULE DURING THE REGULAR CLASS TIME.

Classes meeting only on Thursday evenings should give their exam on May 22.

Conflicts may be resolved by arrangement with the instructor.

Grades are due at 5 p.m. May 29.

Problems? Learning Lab Can Help

Those of us who work in the Learning Lab often see students who are in academic trouble. Our concern with each individual student often keeps us from taking the time to deal with the ways in which the institution may contribute to their failure. We are beginning to see certain patterns emerge which allow us to speculate on some ways in which the institution may be contributing to the individual student's problems or failures.

We would like to explore three suggestions for institutional change which might increase the likelihood that students would experience greater satisfaction and success at Parkland: 1) that the college institute diagnostic testing for every student, 2) that the college institute subject-area attrition studies, and 3) that all divisions offer developmental studies classes.

We see many students in the lab and in our classrooms who are simply in the wrong course. They do not succeed because they do not have the necessary prerequisite skills. The ACT scores are often useless as predictors. Counselors often do not have the necessary information to predict student success. No single individual is at fault; yet everyone is at fault if we don't develop reliable ways of diagnosing a student's cognitive and affective skills so that he can start at a level where he will succeed.

One way to begin diagnostic testing would be to develop a general series of tests in math and reading within the college. Supplementary diagnostics could be developed in disciplines such as science, social-science, English, applied science, etc. The diagnostics would be developed with the help of consultants trained in testing and statistical measurement. Students would be informed of their scores and their probability of success. They would then be allowed to choose courses accordingly.

Individual subject areas or technical areas would also design behavioral checklists so that a student would be able to decide if he had or was willing to acquire the skills and behaviors necessary to succeed in a given area.

This diagnostic process could result in a lower attrition rate, a higher degree of student satisfaction and performance, and a higher degree of instructor satisfaction in designing and implementing course objectives.

We believe the College also needs a systematic way to assess attrition rates in each subject or technical

area and procedures to attempt to find out why students drop out. We all have hunches and/or prejudices on this matter, but do we really know why so many students leave? The purpose of such studies would be to deal more effectively with institutional reasons for student's attrition.

An easy way to begin such a study would be to require all students who withdraw from a course to fill out a brief questionnaire. We could send a questionnaire to all students who receive an N or withdrew from a course before the end of the drop-add period. Each discipline or technical area could form a committee to look at how its methods and procedures might contribute to attrition and to recommend ways to decrease the attrition rate.

Based on the results of this study as well as recommendations from a committee which gathered information from all areas of the college, recommendations to decrease attrition could be made and statistically monitored to see if they were successful.

If many of our students are not prepared for college-level work or for the discipline required of a college student, then how do they get prepared? They can come to the Learning Lab and learn reading, writing, studying, and math skills. The can take a developmental course in writing, reading, or math; they can take a Gro course, but where do they get the basic content knowledge that will allow them to succeed in their career area or transfer field?

We need courses which supply seventh through ninth grade content knowledge for many areas of the college. These courses should not be watered-down college content, but rather background content courses taught with materials prepared for students whose skills are at the seventh-ninth grade level but presented in a manner acceptable to adults. Preparation of these courses would also require the consultation of specialists in adult learning.

These courses would provide a starting place for students whose diagnostic scores were low. These courses might lower the attrition rate appreciably.

The areas of diagnostic testing, attrition, and developmental studies courses are related. If these suggestions were implemented, they would improve the quality of regular courses; they would decrease attrition, and they would increase the income of the college. If each instructor or counselor each could



A workshop to analyse and evaluate an electricity-electronics curriculum which Parkland College instructors Dave Peterson, foreground left, and Bob Laursen, right,

helped to develop was held at Parkland College Tuesday, May 12. The workshop, sponsored by the Midwest Technical Education Research Center, was attended by 150

participants, including left to right back row, Rick Fisher, representing the University of Illinois, Bill Shape, Chanute Air Force Base, and Bob Billings, Illinois Power.

New Pharmacology Class

A continuing education course entitled Pharmacology for Practical Nurses, PNG 120, will be offered during the summer session at Parkland College. The six-week, five credit hour course will commence

keep just one full-time student from dropping out of Parkland next fall, the college's income would increase by over \$100,000.

The first step toward action on these matters is an attitudinal commitment on the part of each staff member to view any studies or inquiries with professional interest rather than personal paranoia. Then the following commitments must be made: 1) the administration must pledge the time, money and staff necessary to institute these recommendations; 2) the staff must develop materials and participate in these projects; 3) the staff must be willing to implement changes consonant with the results of these studies and suggestions.

These suggestions for institutional improvement have been discussed by all of us at various times. We felt it our responsibility to present them to a wider audience for comment, criticism, and action by each individual who reads them. Perhaps your division chairperson or dean would be the appropriate person to respond to.

June 9.

The course is designed to prepare practical nurses to function as medication nurses under the direction of a registered nurse. General math, dosages, solutions, usages and proper administration of drugs are included with emphasis on nursing responsibilities.

The class will meet Monday-Thursday from 2 to 4 p.m., and for lab practice from 4-5:30 p.m. An additional four hours per week of supervised lab practice and subsequent testing are to be arranged with the instructor. Students enrolling for the course will be subject to supervised clinical practice at their employing agency following successful completion of the course.

In addition to its interest for licensed practical nurses, the course is an appropriate refresher course for registered nurses who have been away from recent clinical practice.

Registration by mail is possible through May 27 by completing the forms found in the summer timetable brochure, available from the Admissions and Records office, P. O. Box 3268 Country Fair Station, Champaign, IL. Registration on campus is June 4-5 from 1-4 p.m. and 5:30-8:30 p.m.



Glenn Hudson, a second year Parkland student, has received the Illinois State University Foundation Alumni Distinguished Scholarship for 1975. Glenn, who will be majoring in accounting as a student at ISU, competed against approximately 100 community college students for the scholarship.

Awards Given At IOC Banquet

A crowd of over 200 faculty and students attended the 1975 version of the Awards and Recognition banquet, held Thursday May 15 at Champaign's Ramada Inn.

Grant Collins, IOC chairman and StuGo Organization senator for 1974-presided over the event as M. C. and was chairman in the planning stages. The invocation was delivered by Jerry Smith. Tom McMullen presented Student Government Awards and introduced the new office holders for next year's government.

Prospectus awards were, of course, handed out and the hard working members of this journalistic wonder basked in the applause.

nized the Parkland players for their performances. After the Snow Queen was introduced and all the winners announced for the various game tournament champions, the group adjourned to various drinking establishments,

the after dinner dance or, for the less fortunate, their homes. Lonnie and the Lugnutz performed for the die-hards who spent their time sw-

Please turn to Page 9

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ATTENTION: ALL STUDENTS

The Prospectus Newspaper of Parkland College is taking applications for the following positions:

**EDITOR-IN-CHIEF
BUSINESS MANAGER**

To apply for these positions, contact Mike Babcock in C223 and fill out an application form.

Deadline for all applications is May 22, 1975.