

Parkland College

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Prospectus 1973

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Agnew Resigns Vice-Presidency

By Westerly Anne Donohue
News Editor

In a letter to Secretary of State Henry Kissinger, on October 10, 1973, the 37th Vice-President of the United States, Spiro Theodore Agnew, stated simply, "I hereby resign the office of the Vice-Presidency of the United States."

The act of resignation makes Agnew the second man in the history of the United States to quit the nation's second highest office, but the first one to do so under a cloud of scandal.

Reasons for Resignation

Outside the federal courthouse in Baltimore, Md., October 10, Agnew gave his reasons for resignation:

"I believe it would be against the national interest and it would have a brutalizing effect on my family to go through a long, two-year struggle concerning this matter. You also may be aware of what I said in open court, that I categorically and flatly deny the

assertions that have been made by the prosecutors, with regard to their contentions of bribery and extortion on my part. You might also be aware that, irrespective of the statements that were made by the Attorney General in open court, that the principle witnesses of the government are not being fully prosecuted in this matter, but are receiving either full or limited forms of immunity in exchange for their testimony against me."

Intense Pressure

Vice-President Agnew's resignation came under the intense pressure of a federal investigation of political graft and it was coupled with Agnew's admission that he had cheated on his income taxes which brought him a \$10,000 fine and three year's probation.

Until today, in a sudden and absolute reversal, Agnew had insisted he would NOT quit.

He stated, "I would fight to prove my innocence. And then I intend to remain in the high office to which



Spiro T. Agnew

I had been twice-elected. I want to make it very clear I am not resigning. I will not resign if indicted, I will not resign if indicted." Those remarks by Agnew covered

a time-span of roughly 9 weeks, since it first became known that he was being investigated for bribery, conspiracy, extortion, and tax charges. But for all the fighting attitude he had displayed, abruptly he did what he said he would not do.

Income Tax Charges

Not a word, not even a "no comment," was given by the Vice-President's three lawyers, as they entered the Baltimore courthouse, on October 10.

Attorney General of the United States Richardson lead the prosecution team Oct. 10, in the case of the United States vs. Spiro T. Agnew.

And then, in packed courtroom number 3, there was Mr. Agnew, walking himself, to sit at the defense table.

The Vice-President and his three attorneys were seated on one side; on the other was Attorney General Richardson, Assistant Attorney General Peterson, the Baltimore prosecutor, U. S. Attorney George

Beall and his entire staff, including secretaries.

From Judge Walter Hoffman, a warning against outcries or disturbances and down to business.

Hoffman asked, "Did Agnew understand his rights?"

"Yes, your Honor," replied Mr. Agnew, "I do."

Agnew was formally being charged with evasion of income taxes. The judge then asked, "How did he plead?"

Agnew's lawyers stated, "No contest."

From Agnew's lawyer, the announcement to the court that at 2:05 EST, as part of the agreement with the government, Agnew had resigned as Vice-President. Plea bargaining is a commonplace way of settling criminal cases.

Next, it was the Attorney General's turn to talk. "The government could have pressed charges of bribery and extortion, but to have done this, would have been likely to have inflicted upon, on the nat-

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Parkland
College

PROSPECTUS

Our State's
Finest Juco

Illinois' Largest and Best Junior College Newspaper

Vol. 7

CHAMPAIGN, ILLINOIS

FRIDAY, OCTOBER 12, 1973

20 Pages

No. 3

Small Turnout For Election

Prospectus Editors Announced

On October 4, the 1973-74 permanent Prospectus newspaper editorial staff was selected and it is comprised of 11 Parkland College students.

The following paragraphs profile those students:

---Dave Stanley, editor-in-chief for the year, is a sophomore majoring in business. Stanley's past achievements include serving on the Prospectus, the Parkland Yearbook, the Veteran's Club and the IFVC. Stanley hopes to transfer to the University of Illinois and major in business.

---Assistant editor-in-chief, or managing editor, is Kathy Johnson, freshman in journalism. She is a graduate of Centennial High School, where she worked on the Centinal, the student newspaper. Ms. Johnson was feature editor, assistant editor, and editor-in-chief her sophomore, junior, and senior years, respectively. She also served as a News-Gazette Action correspondent for two years.

After graduation from Parkland, Ms. Johnson plans to attend Southern Illinois University at Carbondale, majoring in secondary education of journalism.

---News editor, Westerly Donohue is a sophomore with a double major in journalism and political science. A graduate of the University of Chicago Lab School, and Homewood-Flossmoor High School, she served as a reporter on both of her school papers. Ms. Donohue has also modeled professionally for over eight years.

After completing her undergraduate education, Donohue plans to attend Law School to receive a J. D. degree and hopes to specialize in Civil Liberties Law.

---Sports editor Al Sarver is a graduate of Hammond High School (Hammond, Indiana), where he lettered in cross-country and track. He served four years in the USAF. Sarver, sophomore in liberal arts, plans to attend either the University of Illinois or Ball State and major in journalism.

---Editorial editor Jeff Nicholas is a graduate of Moore High School (Farmer City). He has written for the ISU Vidette and the Prospectus and is a member of the editorial staff of the Golden Quill.

Nicholas plans to attend either the University of Illinois or Sou-

thern Illinois University and major in journalism.

---Features editor Barb Bartels is a sophomore in journalism and English. She is a graduate of Lena-Winslow High School where she worked on the yearbook staff and entered and won various essay contests.

Following her graduation from Parkland, Ms. Bartels will attend the University of Illinois, majoring in journalism and English.

---Photography editor Kevin McCandless is a freshman in general studies. He is a graduate of Urbana High School and has had six years of experience in photography.

McCandless plans to attend Illinois Wesleyan University, majoring in theatre.

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Walk Attracts Over 600

Champaign-Urbana's Walk for Mankind, sponsored locally by the Champaign-Urbana Junior Women's Club, was held Sunday, Oct. 7, and was joined by approximately six hundred people from the ages of 5 to 87 years old.

According to Kathy O'Brien, the Women's Club treasurer, the actual dollar amount raised by this year's walk will not be known for two weeks.

The walk covered a twenty-five mile route throughout the twin cities, and nearly half of those who joined finished the full distance.

The purpose of Walk for Mankind is to raise funds for Project Concern, a non-profit, non-political health care agency, founded in 1961 by Dr. James W. Turpin, on the belief that we are all citizens of the world and therefore shared equal responsibility in the problems of mankind.

Project Concern was established for the purpose of providing a full range of medical and dental assistance to impoverished peoples in the United States and abroad.

Project Concern receives no government funding and yet maintains 11 clinics and four hospitals in five different countries, providing treatment to over 500,000 people.



Two Parkland students enter the voting booths to vote in Wednesday and Thursday's student senatorial elections.

All Amendments Pass

All seven amendments proposed to the Parkland Student Body Constitution passed in the election held Wednesday and Thursday.

Amendment	For	Against
Amendment 1	123	65
Amendment 2	119	67
Amendment 3	127	65
Amendment 4	167	24
Amendment 5	137	52
Amendment 6	126	63
Amendment 7	150	33

Amendment 1 changed Article V, Section 3, Part C, Subhead 5 to read: "The Secretary shall have voting privileges on the Executive Branch." The secretary originally had voting privileges in the Senate also, giving that office more power than the President or Vice President, and also giving the possibility of a conflict of interest. The office of secretary will now have only executive responsibilities, those of administering legislation enacted by the Senate.

Amendment 2 deals with Part D,

Subhead 7 of the same article and section as Amendment 1. Amendment 2 restricts the power of the treasurer to the same degree that Amendment 1 restricts the secretary.

Amendment 3 clarifies Article V, Section 3, Part A, Subhead 7 of the Constitution. The constitution now reads, "The President shall veto any legislation..." sounding as though the President is required to veto all legislation. The amended version reads, "The President shall have the option of vetoing any legislation..."

Amendment 4 is also for clarification purposes. Article VI, Section 3, Part H deals with the Senate's requirements for overriding a presidential veto. The constitution originally stated that a two-thirds majority of the senate was required to override a veto, but did not state if the entire senate was required to be there or not. The amendment changes it to read that a two-thirds

Please turn to Page 20

A mere five percent of the student population at Parkland College cast ballots for this year's student elections.

Voting on Wednesday and Thursday, some 200 students elected eight new members to the Student Government and passed seven new amendments to the Student Association's constitution.

Candidates that gained seats in the student government body included Bob McCloy, Convocations Senator; Bobbie Reid, Public Relations Senator; Chuck Harpestad, Campus Organizations Senator; Cindy Smith, Student Services Senator; Ron Gunter, Athletics Senator; and Tom McMullen, Morgan Hulsizer and Jeff Lewis as Day Senators.

In the race for Convocations Senator, the incumbent, Bob McCloy won an easy victory in defeating Charlie Studnicka.

Bobbie Reid won the Public Relations spot in a closer contest against his opponent Bob Waldon.

Three candidates ran unopposed. Each of the three candidates, Chuck Harpestad, Cindy Smith and Ron Gunter captured a large percentage of the votes cast.

In the race for Day Senators, Tom McMullen led all six candidates by a wide margin. The second and third positions were closer with Morgan Hulsizer finishing ahead of Jeff Lewis. The three losing candidates included Jeff Heiser, Doug Antrim and Rick Covert.

The following is a final tally of the votes cast for all candidates:

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PROSPECTUS

In Perspective

Excellent Bike Path Choice

Congratulations to the city of Champaign for constructing their first (and much needed) bike path. The location of the path, on John Street from Randolph to Holiday Park Drive, is an excellent choice for east-west biking. John has little traffic, it is in relatively good repair, and the only big problem is crossing Prospect Avenue.

The next paths should be built on Mattis and Bradley. Biking near campus is hectic and dangerous, particularly on Mattis with its 45 MPH speed limit. As the Parkland student body and the bike craze both continue to increase, it seems very reasonable to expect bike paths in this area.

Congratulations also to Champaign second ward councilmember Mary Pollock -- along with our equivalent of Esquire's "Dubious Achievement" award.

The congratulations are for her proposal to allow bars to stay open until 4 a.m. on Friday and Saturday nights and on New Year's Eve, three hours later than now permissible. A similar law is already in the books in Peoria and Chicago, while Springfield bars may stay open until 3 a.m. If the law were passed here, bar owners would pay an extra ten percent for their licenses if they want the after hour privilege.

I'm somewhat dubious about the other half of Ms. Pollock's proposal. It asks Champaign to invoke "home rule," and grant 19 and 20-year-olds the right to drink hard liquor. I fully agree that they should be allowed to drink what they please. The separation of the 19 and 20-year-olds from the rest of legal drinkers is a big pain. But practically speaking, the majority of local bars frequented by the young drinkers have been practicing Ms. Pollock's proposal for years. If people feel the need to have this legalized, it should be done with an amendment to the state liquor control act. The letter writing campaign and other lobbyist-type activities were successful in getting the original amendment passed, and conceivably could be used again with the same results.

The city of DeKalb has already passed a resolution similar to Pollock's, but they are still waiting to see if it is legal before putting it into effect.

New Magazine Coming

A new news magazine will hit the news stands this week. It will be a bi-weekly, newsweek-sized magazine named **New Times**.

George A. Hirsch, formerly of New York Magazine, will be the publisher. According to him, **New Times** will have no political ideology of its own, but the individual writer will write what he wants. Judging by some of the writers working for the magazine -- Mike Royko, Studs Terkel, Pete Hamill, and Nicholas Von Hoffman to name a few -- it should be interesting.

Hirsch also said that they will try to get behind the news and get the untold stories.

At this point in time

Spiro Agnew was found guilty of income tax evasion and resigned. Eighteen Chicago policemen were found guilty of various crimes and the Chicago police chief resigned. Can we expect -- or even hope -- for this to drift down to Parkland?

This being my first issue as editorial editor, I would like to set down my thoughts as to what will appear on this page in the future.

Because this page is devoted to editorials and letters, obviously you won't agree with all that is printed here. I'm sure I won't. I hope, however, that you will read those opinions differing from yours in order that you may gain insight to another person's view point.

If you have an opinion to express, feel free to submit a letter or guest editorial. We will publish all that space allows. When submitting material, it must be hand signed and include your address and phone number. If you so desire, your name will not appear in the paper.

There is no censorship in this newspaper and that will apply on this page, also. It is hoped that material submitted will be in good taste. In order to maintain an ethically sound newspaper, some editing may be mandatory. Libelous statements will be deleted and errors will be corrected. No article will be deleted because of the author's view and if editing is done it will not change the original opinion of the writer. Extremely long or redundant articles may be edited due to space shortage, also.

One further comment. This paper is a bi-weekly with a circulation of approximately 4,000. I hope you will take this into consideration and try to confine yourselves to issues of college or local concern whenever possible.

JEFF NICHOLAS



Letters From Our Readers

We are disappointed to learn that Parkland College will not host the forthcoming Workshop in Humanistic Psychology scheduled for Nov. 16 and 17. This workshop would include discussion of topics ranging from open education to active meditation. Distinguished professionals invited to participate in this conference include Professor Lillian Katz, recognized authority on open education and Dr. Erskine, noted in the field of Transactional Analysis. The workshop, which is coordinated by the Humanistic Psychology Association, will now be held at the McKinley Foundation on the University of Illinois campus, as the minister there indicated that they would be honored to do so.

Our regret stems from an appreciation of the advantages for Parkland College and the community of holding the workshop on the new Parkland campus. The first such advantage lies in demonstrating and adding to the professionalism of the faculty. A symposium of this type, emphasizing a high degree of professional and competent participation, would contribute to that end.

Secondly, this workshop could mitigate the public's anti-intellectual impressions of community colleges. In effect, it could upgrade the academic reputation of community college staffs in general and Parkland's in particular.

Next, the conference would promote an intellectual stimulation for students, faculty and administrators alike. This would infuse the atmosphere with fresh ideas and enthusiasm from responsible outside sources.

In addition, the workshop could establish a precedent for future professional development. A more collegial relationship, bridging diverse interests of the college, could emerge. Moreover, it would be beneficial to assert Parkland's leadership beyond the college in expanding the role of community colleges in Illinois.

In view of the problems of de-personalization and loss of individualism in today's society, holding the workshop would underscore Parkland's sensitivity to human needs in the larger community.

A final consideration would be the extension of facilities to the community immediately, without hesitation. Such an effort would, no doubt, increase community pride in our new campus and its staff.

We understand that the reasons for not having the workshop are as follows: (1) inadequate size of the new facilities, (2) the new campus is not ready to accommodate outside groups, and (3) the subject matter of the workshop is inappropriate to a community college. It does seem that the above mentioned advantages outweigh these difficulties. It troubles us, therefore, that we are not hosting the workshop.

Sincerely,

- Rebecca O. Banion
- Helen E. Kaufmann
- Joseph B. Harris
- John J. Batsie
- Marilee S. Clore
- Ken Strickler
- David Linton
- LeRoy Heaton
- Ronald J. Nelson
- Donna J. Dennis
- Martha Pallit
- Michael Vitoux
- Allen Hartter
- Karen Keener
- John Cardwell
- Edward W. Cade
- Donald M. Nolen
- Len Stelle
- Ernest M. Johnson
- Katherine Janczarek
- Judy Cowger
- David M. Jones
- Sally Wallace
- W. J. Aull

To the Editor:

Have you walked around the parking lots lately? They're beginning to look like a trash dump for drive-in restaurants. There are all kinds of paper wrappers, cigarette packs, and all sorts of trash that make a place look bad.

I feel that if Parkland would or could place a few trash cans on the parking lots, students might get the idea and put their trash in the cans instead of on the ground.

What bothers me the most is when I'm getting a drink of water and there's a cigarette butt or an old piece of gum lying in the drain of the water fountain. Why is it that the people who do these things can't or don't think about the person behind them?

One thing that I think might help would be signs to help these people understand the problem.

EUGENE MEECE

To the Editor:

Many of my friends, after reading my first Short Circuit, complained that it didn't sound like the David Wiechman they knew. I reassure you all that I am as loyal a Republican as ever. In my first column, I attacked economic controls, not President Nixon. Controls are contrary to the philosophy of the Republican party and to the philosophy of Nixon, also. He has made it clear that he doesn't like the controls and will scrap them as soon as possible.

Nixon was forced to take that distasteful course because if he didn't the Democratic Congress would have. If we are going to have controls, it's better to have Republicans administering them than Democrats. I agree with Nixon that he had to do it under the circumstances. But I don't like it and we both can only hope that the last two years has cured everyone of the urge to straddle our great economy with any more controls.

DAVID WIECHMAN

ED. NOTE: If you have a gripe, get it off your chest. We're quicker than Dear Abby and you don't have to waste a stamp, just bring it to our temporary office, C224.

Jackson Amendment, sponsored by Henry Jackson (D-Wash.) would deny most favored nation trading status to any nation that restricts emigration.

The Russians complain that the Jackson Amendment would amount to interfering in Soviet internal affairs. Dr. Kissinger said that the move would amount to "trying to transform the domestic structure" of the Soviet Union. If the U.S. tries to apply that principle to every nation with whom it deals, "we

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The Short Circuit

By David Wiechman

In the Student Center, I saw my friend bubbling over with goodwill toward me. He even offered to buy me a drink.

"Smith," I said, "man, what's got into you."

"Peace, Dave," he said, "peace. All our lives they've been threatening to blow up the world. No more. Now Nixon has given us detente. No more war. Do you see, Dave?"

"But Smith, if the Russians want to end the arms race, why are they putting a sub comparable to our Trident into production? Why are they pouring men and material into East Europe? And why are they developing MIRVs?"

"Brezhev and Nixon say we won't have any more war," Smith cried.

"Then why are the Russians cracking down on political dissent on and refusing Jewish immigration. They are re-supplying the North Vietnamese and Khmer Rouge with weapons to make war on their neighbors. Why are they supporting the rebels trying to overrun the Persian Gulf?"

"You're wrong, Dave. Nixon said we would have peace. I believe him. I don't care what you think" he answered defiantly.

I noticed that I had to pay for own drink.

All this made me think about detente. The new signs of a Soviet crackdown on political dissension and a backlash against the wheat deal have been motives behind a move to slow down detente. The

Drama Department Introduces New Lounge Theatre

By Kathy Johnson

Although Parkland's theater is in phase IV and there is no known completion date, the drama department will be taking advantage of the new campus by introducing a new program-Theater in the Lounges.

As explained by Ed Kelly, Parkland drama director, Theater in the Lounge will be an, "uncomplicated, but interesting form of drama that gives the faculty and the students a chance to sit down with a cup of coffee and a cigarette, and enjoy professional, but informal performances."

The program will consist of a series of one-act plays that are short in length, and involve little or no scenery, props, or lighting. This will allow the performances to be moved from lounge to lounge and to be produced several times a week during college hours.

The opening performances for Theater in the Lounge will be presented the first week of December with the production of two one-act plays: *The Diaries of Adam and Eve*, and *Zoo Story*. *The Diaries of Adam and Eve*, by Mark Twain, is a funny, but poignant comedy that deals with relationship between a man and woman. The theater adaptation is written by Leslie Coger.

Zoo Story, by Edward Albee, is also a comedy, but a tragic one that deals with the serious human problem of communication.

The auditions for the two plays will be held at 7 p.m. Oct. 24 and 25, following a general theater meeting, in C140. All interested students are urged to try out.

Although Kelly is anxious for Parkland's theater to be constructed, he is very optimistic and enthusiastic about this program.

"I am excited about the idea of having theater so available and comfortable to everyone."

Ed Kelly, who will direct the plays, has been teaching at Parkland for four years. He earned his B.A. from John Carroll University, Cleveland, Ohio, where he majored

in speech and minored in English. Kelly received his MA in theater at Kent State University, Ohio, and is now finishing research for his PhD at the University of Illinois.

Kelly's acting experience includes summer stock in Cleveland, as well as performing at Krannert Center for the Performing Arts at the U of I. In addition to being an instructor at Parkland, Kelly is the host of the Early Show at WCIA, and makes commercials.

Chris Reed, a sophomore at Parkland, will assist Kelly with directing. In addition to the Theater in the Lounge, Kelly also hopes to put on a full-length outdoor production in the spring. Hair and Butterflies are Free are two of the plays that are being considered.

United Way Campaign Begins

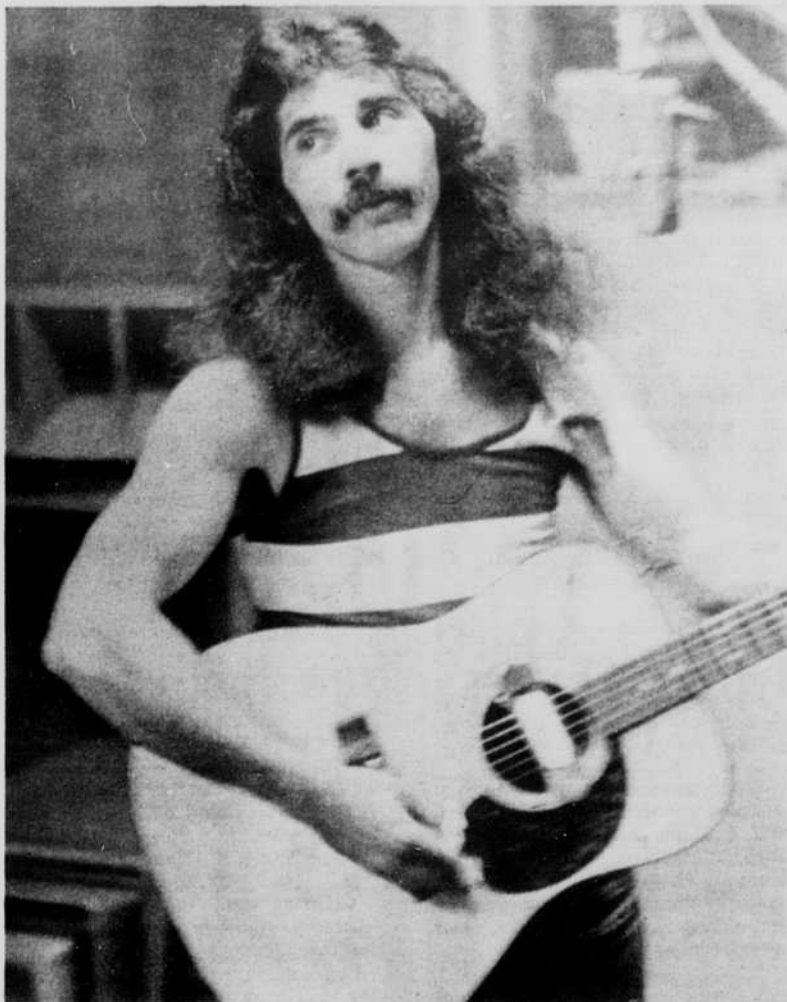
Each year Parkland College authorizes a single campus-wide drive to support the community's charitable agencies through the United Way. This year the drive began on October first and will continue through October the Twelfth.

The projected goal established by Parkland is \$4,300, a goal which is felt can be easily exceeded.

President Staerkel hoped that when the drive ends on October twelfth, Parkland could proudly affirm that every employee of the college personally supported the United Way by making a contribution to show concern for the underprivileged and handicapped.

ROAD RALLY CLUB

The second meeting of the Road Rally Club will be this Tuesday, Oct. 9, at 12 noon in X227. It still isn't too late to sign-up. The first Road Rally is planned for Sunday, Oct. 21.



Folk - singer, Al Ieradi, was the featured attraction during last week's talent show. Ieradi, a former

Parkland student played several of his own compositions during his two-hour performance.

Ieradi Headlines Talent Program

By: Paulette Stamper

Two performers, Al Ieradi and Bobby McCloy appeared in the Parkland Junior College talent show Tuesday October 2nd. The show was held in the corner of the main lounge with people sitting on the railings, floor and chairs.

Al Ieradi, a former Parkland student, was the guest guitarist. He played and sang for two hours using many of his own compositions. In his first set, Mr. Ieradi opened with

"Silky Sam", playing an acoustic guitar and harmonica simultaneously during the introduction and accompanied his singing on guitar. He did a lot of the Beatles' songs including a melody of "Eleanor Rigby" and ending it with "Michelle". "Don't bother me now", his original, showed his singing, playing and writing ability. He is an accomplished musician that can play and write songs ranging from

Announces \$19,290 Bog Award

Parkland College President William Staerkel announced Thursday, October 4 that a grant of \$19,290 has been awarded to Parkland by the U. S. Office of Education. The money is to be used for Basic Educational Opportunity Grants.

In order to be eligible for a BOG award, a student must be enrolled on a full-time basis at Parkland and must not have attended a college or other post-secondary educational institution before July 1, 1973.

Individual grants ranging in value from \$59 to \$542 will be available to qualified students.

blues to country western to rock. Everyone can find something to relate to in his music. It was about such things as love, war and happiness.

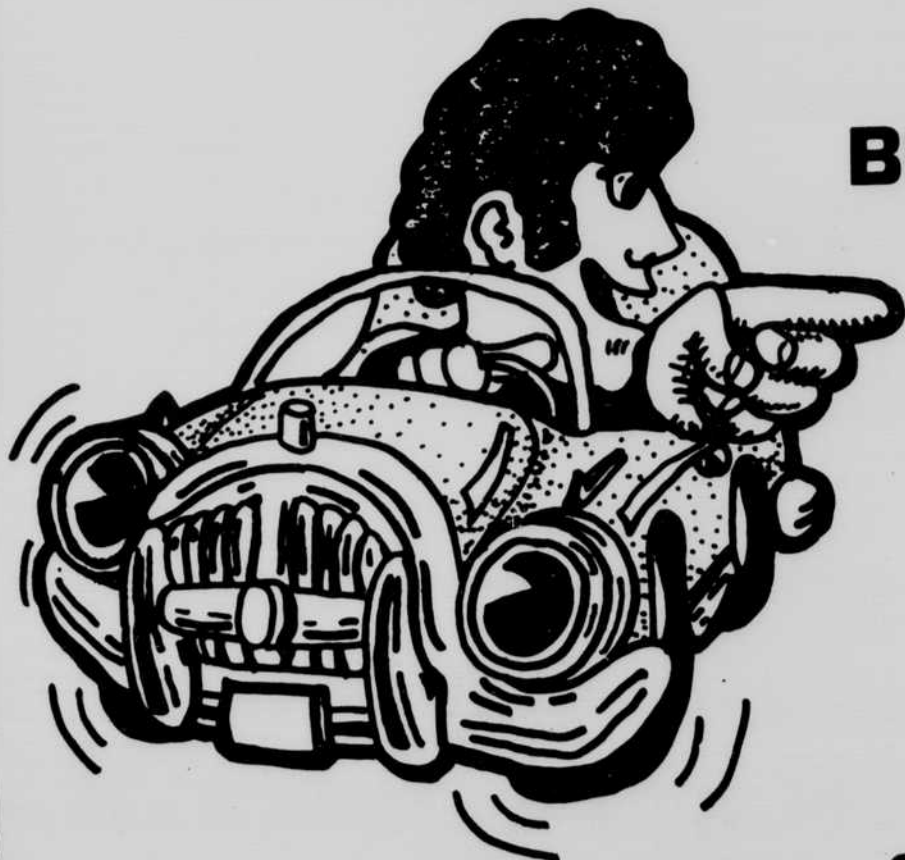
A song in Ieradi's second set entitled "I heard it on the radio", was as he stated, "An after math of Vietnam"; he used excerpts from another song and threw in a little humor about President Nixon.

Mr. Ieradi plans on returning to Parkland as a student possibly next quarter; in the meantime he can be found playing around the University of Illinois at such places as the "Red Herring." He is also the manager of a small recording studio in Urbana called the Tape Factory.

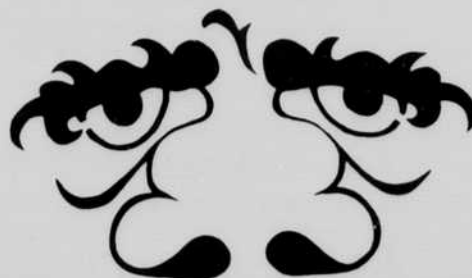
During intermission from Mr. Ieradi's music, Bobby McCloy played his acoustic and electric guitars and sang several original compositions including "Don't cry for me" and "May I Stay", "Everything's Coming Our Way", by Santana and "Los Angeles" were other songs he played and sang.

Considering that the lobby was freezing cold and that it is not the best place to hold a mini-concert, it came off well. In the future, the Convocations department would like students to take a more active look-out towards the talent show and come out to perform.

DON'T PASS THE "BUC"



BUC FROM BOSTON STARTS TOMORROW



'BIG DADDIES

ON BRADLEY WEST OF MATTIS

New Breed of Businessman: Young College Graduate

by Tom Green

Chuck Wilson represents a new breed of businessman: the young college graduate. After receiving a BS in Forestry and a MA in Recreation, Chuck decided to take a job as buyer for Willoby Sports in Rantoul. After becoming discouraged with his position, Chuck opened a business of his own. In a recent interview he talked about his store, and the problems he encountered when going into business.

Chuck's store, Grade VI Expedition Outfitters, carries a complete line of backpacking and climbing equipment. He has always been interested in backpacking, and has been on at least 19 major outings (10 days or more). Chuck is also very active with a local Explorer Post, and has been head advisor for quite some time. His experience in this field has helped mold his "basic merchandising philosophy."

When Chuck started making plans for his store, he already had goals in mind. Having seen both good and bad equipment, it seemed important that he should sell only quality merchandise, so his store carries equipment by Class V, Danall, Trailwise, and Raicle, to name a few. In such treacherous outdoor sports as rock climbing, high quality equipment is an essential, not a luxury. One of Chuck's recent ads said simply, "We sell safety."

Grade VI is located at 120 South Race Street in Urbana. Though most of Chuck's business is students, he decided that "a high cost campus site requires the sort of cash flow that you simply cannot expect in a backpacking store." Since Grade VI deals in parkas, down jackets, boots, and other outdoor apparel, being near Lincoln Square influenced his decision to take the Race Street store. As Chuck said, "Lincoln Square is where the entire community shops, particularly for clothing."

Now that he had found a suitable location, Chuck started the long process of remodeling, and of obtaining franchises for the various brands of equipment Grade VI carries. The capital used for leasing the building and expenses came from personal savings. The original store was divided into two sections by a wall. Chuck knocked out the partition, purchased and demolished a barn, and then used the barn wood to decorate giving the inside of the store a "rustic" look.

The next problem was advertising and exposure of the new store. Although Chuck had no prior experience in advertising, he did have his own ideas. He said, "I personally prefer creative, low-pressure ads, and our newspaper ads reflect that. I do them myself." Grade VI advertising also includes radio and "some sort of debatable input" from a rather obvious sign on the south side of the building. Chuck stressed that the most important form of advertising for any business is word-of-mouth. "The best advertising you can have is a pleased, happy customer." Since this is the first year for Grade VI, a lot has been spent on commercial advertising. The purpose or goal of these ads was to get across in Chuck's words, "the merchandising philosophy and the store image."

Chuck was very open in his suggestions for the college student who might be interested in starting a business for himself. The most important education would be a professional course in business management. "The number one reason for business failure is inexperienced or insufficient management." Another asset would be a course in accounting; it is very important that the new businessman know where he is financially at all times. Grade VI uses a professional accounting firm, and Chuck feels this may be instrumental in the success of a new business. It's also very important that you determine whether or not a business is statistically sound before even applying for a loan. If the person is unsure of the venture, it probably won't succeed. Chuck's final suggestion was "If they (the college student) have an idea or philosophy that they think is unique, I would suggest they give it a run, and don't compromise that philo-

osophy until it's very obvious it isn't working."

What are Chuck's future plans for his business? He is hopeful that he may be able to start manufacturing his own goods. He would also like to start a chain of Grade VI stores. With the enthusiasm and the competence Chuck Wilson displays, these goals are well within his reach.

New Concept For P/C Typing Classes

By Wes Donohue

Concurrent with occupation of the new campus, typing classes at Parkland College will utilize a new learning method. The Business Learning Center will introduce students to individualized instruction in elementary, intermediate, and advanced typing classes.

The student has the option of beginning classes any time throughout the school year, and since the student works at the pace he or she sets for himself or herself, the course could last from 6-18 weeks.

Beginning typing is designed for inexperienced typists to acquire and develop skill in the use of the typewriter. There will be practice in letter writing and simple reports. Intermediate typing develops speed and accuracy in production typing.

Advanced typing develops skill in rapid preparation of business letters, solving business and office problems in letter writing and report writing, direction dictation, tabulation of legal and medical material, and business forms.

Space is available in beginning, intermediate and advanced typing. Registration is possible at Parkland College's Admissions Office, 2400 West Bradley Avenue, Champaign.

The typing lab hours are Monday through Thursday, from 9 a.m. to 3 p.m. and 6 to 10 p.m., and on Friday from 8 a.m. to 2 p.m.

Parkland Instructor Hospitalized at Mercy

Dough Burgham, and English instructor at Parkland, remained hospitalized at Mercy Hospital, in Champaign, as of October 3rd with a chronic back ailment.

Mr. Burgham's two communications courses, English 104 and English 105 are currently being taught by Ms. Jane Goodale, a substitute full-time teacher.

Burgham spoke to Ms. Goodale and it was reported that his condition had remained unchanged. On October 3rd, he was put into heavier traction due to a pinched nerve in his back.

Ms. Goodale felt that it was unfortunate for Burgham's students to have had so many unexpected changes in their courses. She stated,



Co-editors of Parkland's Golden Quill, Kristen Kratz and Patsy Nail hope to increase interest in this year's literary magazine.

New Name, Faces For Magazine

The Parkland Literary magazine, formerly known as A Quarter's Worth, will go to press this fall with a new name as well as new management.

Co-Editors Kristen Fratz and Patsy Nail were chosen by the publication's advisor Mike Babcock, a faculty member of the Parkland English department.

The magazine's new title, Golden Quill, was the first matter decided upon by the new editors.

Although lacking in prior editorial experience, the two are expected to prove efficient, responsible, and optimistic.

Both editors agreed that their collective goals will be to generate interest in, and improve the quality of the magazine.

Ms. Kratz is majoring in Pre-School Education, and Ms. Nail is a Liberal Arts major. Both editors are currently enrolled as sophomores at Parkland.

Parkland Team To Debate At Bradley Oct. 20

Parkland Debaters will see their first competition when they travel to Bradley University Oct. 20 and 21.

Two two-person teams will represent Parkland in switch side novice debate in the trophy division. Representing Parkland on the first team will be Paul Walker, a returning Parkland debater and Ron Diederich, a Rantoul High School and an Air Force Academy debater. The second team will consist of Jennifer Jones, a Champaign Central High School debater, and Pam GraHermeir, a high school debater from Michigan.

Other novice debaters on Parkland debate team include Ann Wyatt, Ralph Coello, Dave Weichman and Roger Garza. Chuck Newman is the coach for the de-

bate team.

Future Parkland Debate Team plans till Christmas include tournaments at Bradley University, novice; Illinois Valley Community College, varsity; and Greenville College, junior varsity. Seventeen tournaments are scheduled after Christmas vacation including tournaments at Illinois Central College, Illinois Valley Community College, Eastern Illinois University, Dupage College, Rock Valley College, Junior College Region Eight Sectional and the National Junior College championship.

Student Appointed As Board Member

Sangamon State student Mike Chandler participated for the first time in his role as student member of the Illinois Board of Higher Education.

Chandler, the first student to serve as a BHE member for the State of Illinois, was in Chicago for the monthly meeting of BHE when he was made a member of a new committee to survey tuition at the state's colleges and universities.

The Sangamon State University student, well experienced in student government, was elected Saturday, Sept. 27, to the position by the Student Advisory Committee to the BHE. The Student Advisory Committee is made up of student representatives from 13 public senior institutions, 15 public community colleges, and seven private institutions.

The student membership on the BHE is the result of a bill signed into law by Gov. Dan Walker on Sept. 12, allowing students to sit on the various state educational boards as non voting members. These students will perform as full members and attend executive council sessions.

Chandler, 24, a black student from East St. Louis majoring in public administration, has a broad background of participation in student government. He served as President of the Black Student Union at SSU in 1971-72; SSU University Assembly student representative in 1972-73; student representative to the Joint University Advisory Committee to the Board of Regents; member of the Board of Advisors to the Black Youth Alliance for Economic Development in Springfield; and student member of the Student Advisory Committee.

EDUCATION ASSOCIATION

All students interested in education as a profession are encouraged to attend a reorganization meeting for the Student Education Association on Tuesday, Oct. 16, 1973, from 12 noon to 1 p.m. in X239.

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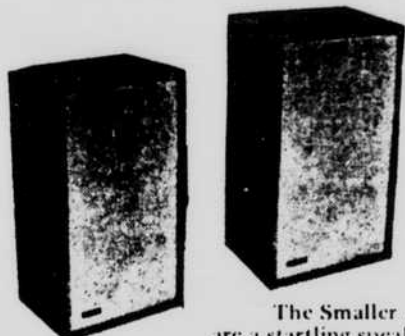
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Project Concern is not an idealistic organization that believes it can cure the world of disease and starvation, but it is doing something. It is helping children of the world start life without hunger in their stomachs, without retarded growth and without organic brain damage due to disease and poor nutrition. Project Concern is helping and curing in South Viet Nam, in Mexico,

in Hong Kong, and in Appalachia. The funds received from the Walk for Mankind, held throughout the nation, will enable Project Concern to help more children in more countries. Those funds will open more clinics, train more people, and help in a small, but significant way, to cure the world of starvation and disease.

Money raised from Walk for Mankind will go to maintain the many programs sponsored by Project Concern. Nearly half of all those who joined the Walk for Mankind finished the full 25 mile route through the twin cities. The walkers numbered approximately 600 people, with ages ranging from 5 to 87 years old.

Parkland Announces Bike Rules

The two existing bicycle regulations on Parkland's campus are: (one) No bicycles are permitted in any building, and (two) that all bicycles must be parked in the designated bicycle parking area, located on the east walk of the Business division.

These rules were laid down by the Committee to Develop Guidelines for use of the New Campus, before the beginning of the 1972-74 school year.

Chairman of the committee, Dr. Paul Kunkel, also the director of development at Parkland, stated recently that so far no bike thefts or any other unfortunate incidents have been reported, and he felt that things were working out as members of the committee had expected.

With the gas problem increasing, the number of bikes at Parkland is expected to rise proportionally with the number of students attending the college.

Dr. Kunkel was aware that the one bike rack placed next to the Business division is inadequate for the amount of bicycles and stated that more bike racks are forthcoming.

Kunkel further stated that at present the school has a contract with the Pinkerton Security Agency to provide a security force to patrol the campus grounds and guard against theft and vandalism.

The Pinkerton staff has also been cooperative in helping cyclists with stalled brakes, tire changes, and other mishaps.

One part-time student and full-time biker at Parkland, Sandy Moore, felt it was evident that a certain number of grievances have arisen from the biking population at the school.

In concern with the present school facilities for cyclists, Ms. Moore stated that she had submitted a number of proposals to the Parkland administration and had received little or no action on the matter. Moore's proposal includes the in-

roduction of a centralized bicycle parking area with adequate space for a greater number of bikes, and a method of determining exact ownership of a bicycle.

Moore reportedly bikes to the Parkland campus about 12 miles a day from her residence in Urbana. She also stated that her bike is worth approximately 300 dollars, and that it is her only mode of transportation.

The three most common complaints from cyclists at Parkland

are that (one) cars come "roaring" by bikers on the roads adjacent to the college and sling mud and water over the cyclists.

(Two) bikers complain that they wait for as long as half an hour before being allowed to pass through the intersection at Bradley and Mattis at busy hours.

(Three) Finally, a major complaint heard from cyclists is that cars do not seem to be aware that they must, in all traffic situations, yield to the rider.

PCA Appoints Student Affairs Committee Members

On September 27, a Senate meeting of the Parkland College Association was held to cover faculty matters including standing committee reports and the new committee appointments for Student Affairs.

Members of the PCA present were: Bill Annin, Bill Aull, Sid Barnes, Rich Blazier, Dennis Felty, Steve Fesher, Bill Gaines, Bob Harding, Joe Harris, Chip Johnson, Don Lake, Dave Linton, Cathy Livingston, Dick Norris, Kevin Northup, Jane Ohl, Mike Postula, Judy Riggs, Cy Rohrer, Joan Taylor, Sally Wallace, Jim Whetstone, Ed Zilewicz, and President Staerkel.

The association meeting, an open forum, was attended by 5 guests.

Among the committee reports: ---The Professional Affairs committee shall commence holding weekly meetings.

---The Staff Development committee is working on revisions and new guidelines for the academic winter quarter.

Other business discussed: ---Joe Harris suggested that a questionnaire be sent to the faculty to determine preferences for the quarter or semester system and also reasons for a particular preference.

---President Staerkel responded to a question raised concerning faculty working and office hours indicating that Parkland policy does not state that faculty must be on campus for a specific number of hours per day but that the policy for office hours stipulates 5 hours per week, arranged at the discretion of the instructor and posted for students.

The committee appointments for Student Affairs, was reported upon by Chairperson Judy Riggs and are as follows:

FINANCIAL ASSISTANCE

Michael Vitoux, Chairperson
David Dennard
Harold Dorsett
Dennis Felty
Cynthia Johnson

PUBLICATIONS:

Edward Cade, Chairperson

Sallie Guy
Mike Vitoux

ETHICS:

Lynn Akers, Chairperson
Douglas Burgham
Bob Hardig

CONVOCATIONS:

Hope Bucher
Judy Riggs
Frank Young

HEALTH SERVICES:

IngaCorbett
Irene Takemori
Lynette Trout
Marty Zvonar

AD HOC--TEXTBOOK ADOPTION:

Don Nolen, Chairperson
Doris Barr
Marilee Clore
Cy Rohrer

C-U Politics To Be Discussed At Forum

A forum on Local Politics will be held on Tuesday, October 23, at 12 noon in the South Lounge of the Illini Union, University of Illinois to discuss the question, "Should Urbana Adopt Non-Partisan Local Elections like Champaign?"

Activities planned for the sessions include 3 to 4 speeches followed by the open forum with questions, comments, and speeches from the audience.

The forum is sponsored by the Department of Speech Communication, Illini Union Student Activities, Campus Programs and Services, College Republicans, and the Pre-Law Club.

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The Outreach Program deals with various problems returning veterans face upon their return to academics. Heading the program are, left to right, Matt Propst, Coordinator for Veterans Affairs; Don Little, Outreach Officer; and Dorothy Lipkin, secretary for Veterans Affairs. Sitting is Tom Neil, Assistant Dean of Admissions and Records and Veterans Affairs.

...the Outreach Officer; and Dorothy Lipkin, secretary for Veterans Affairs. Sitting is Tom Neil, Assistant Dean of Admissions and Records and Veterans Affairs.

Vet's Outreach Aids Readjustment

It is almost impossible for educators to know how to relate to student veterans, due to their age, length of separation from formal education, and complex readjustment problems. Student veterans usually are at least two to three years older than the students who come to college from high school, and they are somewhat younger than many of the adult students who come for refresher courses, to earn the high school equivalency, or take special courses.

Veterans Administration psychologist Dr. Charles Stenger has stated that characteristics which distinguish today's veterans from their predecessors include an assertive predece to authority and a strong feeling that they have the right to know and to help determine the decisions which will affect them.

V. A. Red Tape

Some of the problems, aside from educational ones, include housing problems, extreme frustrations in dealing with V. A. red tape to obtain benefits, medical problems which do not occur with the definition of "service-related," the special problems and needs of handicapped veterans, family and interpersonal relationship problems and pressures, and the dilemma of the post-Korean pre-Vietnam-era veterans to whom certain benefits do not apply.

Ambitious Veterans Programs

To combat these obstacles many community and junior colleges have made great efforts to "reach out" to veterans. Under the special cooperative outreach program sponsored by AACJC and the American Legion, the monthly lists of separatees have been made available to member colleges to assist with the task of identifying veterans and delivering services to them. Approximately 500 community and junior colleges now participate in the veteran's outreach program. These schools have implemented ambitious veteran's programs. While the kinds of services developed by each institution vary, some which are commonly offered include special financial aid packaging, work-study job slots, deferred tuition payments, special academic and personal counseling, and special remedial-tutorial programs.

Parkland Outreach Program

Parkland Junior College is one such community college participating in the veteran's outreach program. In a veteran's information pamphlet put out by the college, several services are offered to the veteran in the office's regular services including educational benefits under the cold war G.I. bill, Illinois Veteran's Scholarship, and academic credit for military service.

Mobil Unit Proposed

In addition to standard services,

the Veterans Affairs Office has begun a campaign to reach veterans in district 505 with an innovative service called the Mobile Information Center. The plan, which has been approved by NEW (who administers the Veterans Cost of Instruction funds), calls for a van to go to various communities in the district to answer questions for veterans about their benefits in general and about attending Parkland College.

678 Veterans Served

The Veterans Affairs Office, coordinated by Max Propst under the supervision of Tom Neil, Assistant Dean of Admissions and Records and Veterans Affairs, currently serves some 678 District 505 veterans attending Parkland. Under the proposed Mobile Information Center program, Propst estimated that up to 600 additional veterans could be reached. In addition to services during the school year, the mobile unit would go into the smaller District 505 communities during the summer months when public social events are occurring. The mobile unit will be staffed by no less than two of the four professional Outreach officers at all times. These officers are: Frank Hansbrough, Don Little, Dave Stanley and Terry Thomas.

Women Veteran's Benefits

Women veterans are also expected to be reached by the mobile unit. In the past, the main communication problem in reaching women veterans has been in that women vets often are married, with families, and do not join veteran's associations. Coordinator Propst stated, "We would like to get them enrolled part-time (or full-time) in night school" (at Parkland). Propst felt that the mobile unit would be most effective in "Allowing us to get into the district to talk to veterans who have benefits coming to them."

Who are Student Vets?

Given the broad range of services offered by Parkland and other colleges with an Outreach program, one can begin to answer the question, "Who are the student veterans?" Student veterans are young men and women who have experienced the shock of ward, or military life. They are people who have undergone or are undergoing the ramifications of re-entry into a society which has greeted them with indifference at best. They are students experiencing economic strains, in spite of G.I. benefits. They are often unclear about their personal and career goals-but so are many other adults. They are often frustrated, impatient, and vocally critical of the system-but again, so are many other adults. They are people who need to be reached with understanding and the Parkland Veterans Outreach program has made tremendous gains toward reaching this objective.

Student Senate Reviews Charters, Future Plans

At an executive board meeting of the Parkland Student Senate, held on Thursday, October 4th, at 2 p.m., outside the Student Activities Office, future plans for student Senate and student activities organizations were discussed.

The issue of club charters was dealt with by Student Senate President Brenda Kendricks, Vice-President Larry Cotton, Secretary Jane Gothard, Treasurer Karen Coleman, Election Board Head Roger Wylie and Assistant Dean of Student Activities Dick Karch.

Key current issues of student organizations:

---Only 17 student clubs have submitted their charters with advisor Dick Karch.

---One student organization that hadn't submitted a charter was the Black Theatre group.

---The Baptist Student Union, which has changed to a new name, Christians Honestly Involved, may not receive funding because their charter did not clearly define its goals and objectives. The group must appear by the next Senate meeting to submit their goals and objectives.

---Sigma Theta Phi must submit a new charter after it was discovered that the 1st charter was allegedly forged.

---The Karate Club mistakenly submitted a National Charter and must submit an appropriate charter by the next Senate meeting.

No Treasurer's Report was submitted to the Oct. 4 Executive board meeting by Gothard, secretary Jane Gothard. Gothard, however, urged the passage of a proposed secretarial salary increase to \$200. The proposed salary increase is expected to come out of the Leadership Fund if passed.

It was also decided at the executive meeting that new Senate members would be sworn-in at a Senate meeting on the last day of the Senatorial elections for 1973-74, October 11th.

**Portions of this article were excerpts from an article entitled, "Veterans, the New Challenge", by Andrea Love, which appeared in the August/September issue of the Community and Junior College Journal.

Other Senate News:

---Senate President Brenda Kendricks reported to the executive meeting that she had been invited by Illinois Superintendent of Public Instruction Michael Bakalis to a conference on October 6, dealing with questions facing junior colleges. Bakalis was most recently responsible for the passage of a law allowing for student representation at state school's Board of Trustee Meetings.

---Organizational plans were discussed for attending the Student Leadership Conference to be held on October 25-28 at Allerton House. The Parkland Junior College Student Senate is expected to make a formal presentation to the conference in areas of major importance relative to Parkland students.

Gayle Wright Chosen To Advise Capstone

Gyle Wright, Mathematics Division Chairman, has been chosen to serve as the Illinois Community College Representative in advising ISU on the Capstone program (technological programs).

On October 12, Mr. Wright will serve as part of a reaction panel to a presentation at the American Technical Education Conference in Terre Haute, Indiana.

On October 16-18, Mr. Wright will also serve as a judge at the National Agricultural Mechanics Contest in Kansas City, Missouri.

Human Sexuality Course Offered

(CPS)--Students at Northern Illinois University, DeKalb, Ill., may now earn three credits for their interest in sex.

A course entitled, "Human Sexuality," offered through the Men's Physical Education Department, has an enrollment of 100 and about 450 students on the waiting list.

Students engage in such activities as shouting George Carlin's seven obscenities at each other, participating in "desensitizing" sessions, viewing movies, and entering into frank discussions on birth control methods.

The course instructor says the goals of the course are to help

students understand themselves as sexual beings and identify the factors and alternatives that influence them as sexual beings.

One girl said that after only three class periods she feels more at ease discussing sex than she did previously.

Students give themselves 25 percent of their grade. They also are required to fill out a 175-question survey at the beginning of the course and write a sexual autobiography, which are both anonymous.

An objective midterm and final essay exam are also given in the course.

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Prospectus Gains Two Campus Cartoonists

In an editor's meeting of the Parkland Prospectus on October 8, Editor-in-Chief Dave Stanley formally announced the addition of two campus cartoonists, James North, and Ed Pellum, to the Prospectus staff for 73-74.

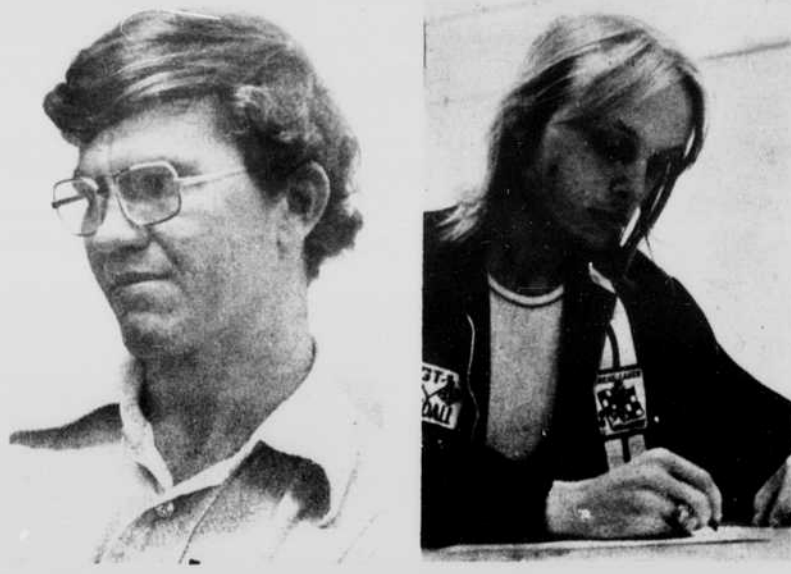
Both students are currently enrolled full-time at Parkland.

Pellum created his own cartoon series, entitled, "Mutt and Mortie."

Jim North also has an original cartoon series and his satire is of a more political nature.

North, an Arts major at Parkland, hopes to transfer to a four-year institution as a Graphics Design major.

Prospectus' newly acquired cartoonists, Ed Pellum and Jim North add a new touch to this year's newspaper. Pellum is the creator of the "Mutt and Mortie" series and North creates political cartoons.



P/C Biologists At IACCB Convention

Three members of the Parkland Community College Biology Department are attending the National Association of Biology Teachers at their annual convention from October 10 thru October 14 in St. Louis, Missouri.

The three Parkland biology instructors attending the convention are: Ms. Hope Bucher, Mr. Earl Crutzborg, and Mr. Michael Postula.

Guest speakers at the convention include Marlin Perkins, the well-known commentator of the Wild Kingdom TV program, Dr. Barry Commoner, a biologist at Washington University at St. Louis, a psycho-biologist, and a geneticist.

The general subject being studied at the four-day-long convention concerns current topics in biology.

On the function of the convention, Instructor Earl Crutzborg commented, "Hopefully, I can gain a better understanding of the socially-related issues concerning biology today, like human genetics, biological psychology, and current environmental problems."

The convention will benefit those attending instructors enrolled in graduate school, who participate in all of the outlined convention activities, by providing them with one graduate school credit hour in conjunction with Washington University.

The convention will also be of benefit to Parkland students taking biology since, as Mr. Crutzborg observed, "Very often we're able to bring back materials that can be utilized in the biology materials."

Later in October, representatives from Parkland, including Lead Biology Instructor, Charles Beetz, will attend the first Illinois Association of Community College Biologists (IACCB) convention. Dr. Beetz, who is the president of IACCB, and other instructors from Parkland will present information on the innovative Mastery Learning Program used in the Life Sciences department at the college.

Two of the advantages of mastery learning as opposed to more traditional methods of teaching are that in mastery learning, students can meet in small assembly sessions, and two, students can study independently at his/her own pace.

Faculty Members To Hold Offices

Several faculty members at Parkland Community College have been appointed or elected to offices in statewide organizations.

Mr. Ken Gunji will be on the Illinois State Scholarship Commission Jury and Financial Need Ad-Committee.

Kyle Wittler has been elected President of the State FFA Alumni Association.

Also, Ms. Shirley Clausen was elected Second Vice-President of the Illinois Business Educators Association.

Dr. Brad Hastings, a Parkland counsellor, has been appointed President-Elect of the East Central Illinois Guidance and Personnel Association.

'Siege' Shocking, Relevant Film

Costa-Gavras' third documentary film, "State of Siege" takes us to Uruguay, to the kidnaping and execution of the American A.I.D. official, Dan Mirtrione (portrayed as Philip Michael Santore) and acted by Yves Montand. The film is an excellent portrayal of the immediate events leading up to this and is especially relevant in light of the recent military take over of Chile, where "State of Siege" was filmed.

Although the opening title states, "The events of this film actually took place in a Latin American country," there is no doubt that it took place in Montevideo, the capital of Uruguay. There are continual references to the Tupamaros, the urban guerillas. There is a superb juxtaposition of images, as we shoot back and forth between fast-changing events, and flashbacks.

Here are some of the photo highlights:

Sunday: We see the Army searching all cars and pedestrians in the city. . . it is clearly a 'State of Siege.' An American has been found shot dead, and a state of national mourning has been declared by the government. The state of Uruguay considers itself responsible for the American's death. At the funeral, the Papal Vicar delivers a speech, tying the church in with the government's allegiances with the U.S. Notably absent are the Archbishop and the University Chancellor.

Monday: (Flashback begins) The Tupamaros appropriate vehicles from people, and three officials are kidnapped. One escapes. Of the other two, one is Santore, and the other a Brazilian consul. There's a quick scene of children rummaging through garbage and the police are everywhere. Good music and drum beats build up the suspense. The Minister of Internal Security says "We have no political prisoners here." A journalist questions, "Who was Santore?", and the answer to that question is

the basis of the film.

Santore is interrogated by the Tupamaros. He is found to have given 300 police cars to the police, via A.I.D. - the Agency for International Development. Santore was in Brazil before, during, and after the military takeover. There is a 30-second flash of a nude man being tortured in Brazil. Santore, the police, and the army are looking on. . . an electric probe is attached to the genitals, ears, nipples, nose, and eye.

Tuesday: The interrogation reveals that Santore was in Santo Domingo during the U. S. Army occupation there.

Wednesday: Parliament meets. A deputy demands to know what Santore was doing officially and not so officially, in the country. He is denounced as a Bolshevik sympathizer.

Thursday: There is a university student scene, and a sign says "Tyrants are for sale, but the people never." Santore trained police specialists from Latin American nations in bombing techniques. The police arrest and brutally kill a student at a deserted beach, as well as entering an apartment, lining everyone up and machine-gunning them-all of this watched by Santore.

Friday: The President of the nation says it is up to the police to direct the search (for Santore), and decide whether or not to exchange prisoners, as the Tupamaros ask.

Saturday: Another AID official, an agronomist, is kidnapped. The police bust many Tupamaros, weakening their bargain line.

Saturday Night: The Tupamaros say there are 24 hours left for the political-prisoner exchange, or Santore will be executed. The government refuses the exchange, and on Sunday, Santore is executed.

There are good closeups of Uruguayan people. The implications are clear--we have the U.S. Agency for International Development

Seminar Planned On 'Volunteering'

Seminars on volunteering are being sponsored by Parkland Community College from October 4 to November 8, on Thursday evenings, at 7 p.m., in conjunction with Lead Psychology Instructor Phyllis R. Ward as a non-credit

course.

The seminars are designed to explore community resources and is aimed at both experienced and inexperienced volunteers. The emphasis of the seminars is on how the volunteer can contribute most effectively in his or her community.

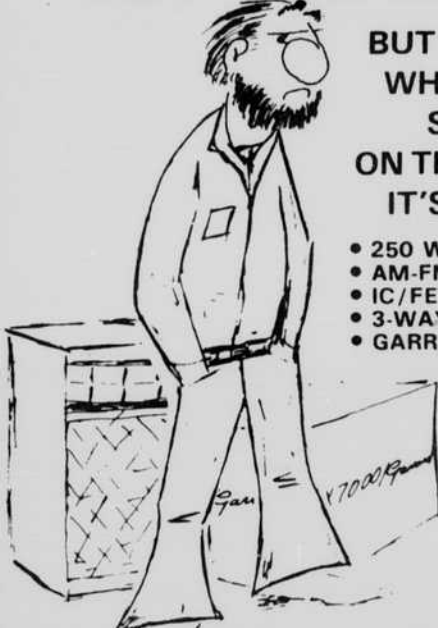
A diverse range of topics are being explored and they include community resources, self-awareness, observational techniques, interviewing techniques, principles of behavior modification, problems in childhood, adolescence, the aging and understanding deviant behavior.

The fee for the seminars is \$4.00. Registration and payment of fee was accepted the first night of class. However, for those not yet enrolled please contact Phyllis Ward (351-2301 or 352-3531) or Pat Chapel (384-3723-Voluntary Action Center) and reserve placement immediately.

involved and directly aiding, police repression, torture, and the military through their economic programs. This is clearly then an imperialist arm of the U. S. government, similar in scope, although a front, to the CIA. The events shown here are still so shocking, but after all it follows Diem, Batista, Allende, and many, many more.

State of Siege
Directed by Costa-Gavras
Book by Franco Solinas, writer of
Screenplay for "Battle of Algiers"
Screenplay: Gavras/Solinas
Starring: Yves Montand

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Parkland Students WELCOME

To

Kennedy's "66"

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Winter Registration Information

Students planning on attending Parkland Community College during the winter academic quarter 1973-74 may save themselves a lot of hassle by "pre-registering," or selecting their courses in advance, with a counsellor of advisor form October 23rd thru Nov. 2nd, 1973.

According to Coordinator of Student Accounting, Donald Lookingbill, who has been with Parkland since July, 1972, "pre-registration can be very beneficial to students in three respects.

As he stated, "(First of all), students (who pre-register) will have a better chance of getting the courses they want. (Secondly), if a student pre-registers by Nov. 2, he or she will be eligible to complete registration by mail. (Finally),

if a student registers by mail, he or she will not have to stand in the rain, or the registration lines."

Pre-registration, which is designed to give students a head-start on developing their course selections, is geared toward students in three classifications:

One, it is for the continuing student (one who has attended Parkland the previous quarter).

Two, it is for the returning student (one who has not attended Parkland the previous quarter).

Three, it is for the newly fully-matriculated (accredited student).

However, pre-registration can only accommodate students who will be enrolled full-time for the winter academic quarter.

A. REGISTRATION-BY-MAIL OPTION FOR DAY AND EVENING STUDENTS

FULLY MATRICULTAED (Day or Evening)

1. Continuing students who pre-register during the scheduled advisory period, Oct. 23 - Nov. 2, and new students who pre-register prior to Nov. 2 will have an opportunity to complete their registration in advance of their scheduled line registration period and thereby avoid the necessity of standing in registration lines.

2. Statements of tuition and fees (tentative class schedules) will be mailed on Nov. 7 to students who pre-registered prior to Nov. 2. Any student who does not have his current local mailing address recorded with the Office of Admissions and Records should submit a Change of Address form to that Office without delay.

3. Registration-by-Mail (advance registration) will be accepted through Nov. 19. Any received after that date will be returned to the student and he must complete his registration at the Parkland College Campus, 2400 W. Bradley, Champaign, Illinois, according to the schedule published below. Registration will not be complete until the student files the following documents (by mail or in person) with the Office of Admissions and Records:

- Registration-by-Mail Enrollment Form
- Two (white) copies of Statement of Tuition and Fees
- Payment of tuition and fees in the exact amount shown as "Total Due from Student" on the Statement of Tuition and Fees.

4. Students with encumbrances (holds) and those expecting financial assistance (including chargeback authorizations) should arrange to have these problems cleared up before or during the fourth week of October, if they wish to register by mail. Financial assistance authorizations must be filed with the Office of Financial Aids in Room X-175.

PARTIALLY MATRICULATED (SPECIAL) STUDENTS (Day or Evening)

1. Special students may reserve space in most courses offered in the Winter Quarter 1973 by submitting an enrollment form and the appropriate tuition and/or fees. These registration-by-mail forms must be received by the Office of Admissions and Records by Nov. 19, 1973. Any registration received after Nov. 19 will be returned and the student will have to register according to the schedule for special students published below.

B. SCHEDULE CHANGES

1. A pre-registration schedule change adjustment period will be available at the Office of Admissions and Records from 1 - 4 daily, Nov. 12, 13, 14, 1973, for those students wishing a schedule change prior to registration. Such individuals cannot register by mail.

2. Schedule changes may be made only by registering students during the registration periods on Nov. 27 and 28.

3. A post-registration schedule change adjustment period will be available Nov. 29, 30 - Dec. 3, 4, 5. Requests for changes may be submitted from 1 - 4 p.m., Nov. 29, 30 - Dec. 3, 4, 5, and picked up at the Office of Admissions and Records from 8 a.m. - 12 p.m., Nov. 30 - Dec. 3, 4, 5.

C. SPECIAL NOTICES

1. Any student who expects to be unable to register during regular registration must notify the Office of Admissions and Records well in advance of regular registration that he will be unable to register during regular registration.

2. Registration by proxy is allowed during the regularly scheduled registration period. Selected proxy must:

- Have all required information for registering
- NOT request schedule changes
- Pay all tuition and fees at registration

3. You are not registered until you have paid tuition and fees and turned in your forms at the end of the registration line. Do not leave the registration line with these forms in your possession.

LINE REGISTRATION TIME SCHEDULE (For those who cannot complete registration by mail) WINTER QUARTER 1973-74

Report to the Parkland College Campus, 2400 W. Bradley, Champaign, in accordance with the following schedule of the initial letter of your last name:

1. PRE-REGISTERED STUDENTS

REPORT BETWEEN	NOVEMBER 27	NOVEMBER 28
8:30 - 9:30 A.M.	H-I-J	A-B
9:30 - 10:30 A.M.	K-L	C-D-E
10:30 - 11:30 A.M.	M-N	F-G

11:30 - 1:00 P.M. REGISTRATION LINE CLOSED

2. DAY SPECIAL STUDENTS

1:00 - 2:00 P.M.	O-P-Q-R	X
2:00 - 3:00 P.M.	S-T	X
3:00 - 4:00 P.M.	U-Z	X

4:00 - 5:30 P.M. REGISTRATION LINE CLOSED

3. EVENING SPECIAL STUDENTS

REPORT BETWEEN	M-Z	A-L
5:30 - 9:00 P.M.		

Parkland Student Wins Santa Fe Scholarship



Dave Rothermel (center) receives the Santa Fe Scholarship award from John Tilsch (left) representative for Santa Fe's Chicago

Public Relations Department. Parkland President Dr. William M. Staerkel (right) held the ceremony in his office.

Dave Rothermel, a Parkland Community College student, from Broadlands, Ill., has been named a recipient of an Educational Award from the Santa Fe Railway in recognition of his outstanding work in the Future Farmers of America.

Rothermel is the 1973-74 State FFA Secretary-Treasurer and 1972-73 FFA Section 17 president. In 1972, he was named Section Star Farmer and winner of a Santa Fe Railway \$500 college scholarship.

In a special ceremony held on September 26 in the office of Dr. William M. Staerkel, president of Parkland College, Jogn Tilsch, traveling representative for Santa Fe's Chicago Public Relations Department presented Rothermel with a Certificate of Merit signed by G. Donavon Coil, State FFA Advisor, Springfield.

Winners of Santa Fe Educational Awards are selected by Illinois FFA officials on the basis of leadership, scholarship, and development of home farming projects under FFA auspices. The railroad has supported FFA since 1928, and annually offers eight educational awards in addition to two \$500 scholarships in Illinois.

Santa Fe's continuing participation as a principal sponsor of FFA activities is authorized by President John S. Reed to lend encouragement to those studying for careers in agriculture. The program is carried on in nine states served by the railroad.

Birthday Wishes

The Parkland Prospectus would like to extend best October birthday wishes to the following staff:

Happy birthday to you! Happy birthday to you! Happy birthday, dear Cathy Warren, Larry Munton, Dale Neaville, Virgie Thadison, Donald Douglass, Joan Smith, Kay Clary, Clifton Matz, Jim Gilbert,

Mary Lou Brotherson, Pat Nyankori, Jan McConaughy, Ron Nelson, Homer Foster, Karen Ehman, Jim Nelson, Gary Peschka, Marv Kresin, Maryann Kohut, Tom Wagner, Kathy Schenkel, Sally Hardin, Ed Cade, Phil Walker, Walt Miller, Chuck Newman, and Allen Hartter, happy birthday to you!

4. Students who complete their pre-registration with a Counselor on Nov. 27 or 28 may register as their schedule becomes available on the registration line. Students who complete pre-registration late in the day (after 2:00 P.M.) may be required to return during the next registration period. No student's schedule will be held after 11:30 A.M. on Nov. 29.

LATE REGISTRATION

Nov. 29, 1973

(First Day of Instruction) A registration line will be available for late registrants according to the following schedule:

8:30 - 11:30 A.M. Pre-registered students (\$5.00 fee). Schedules remaining at 11:30 A.M. will be cancelled.
6:00 - 9:00 P.M. Special students - day or evening (\$5.00 fee).

Nov. 30, 1973

Late registration at the Office of Admissions and Records (\$5.00 fee). 8:00 - 12:00 Noon and 1:00 - 4:00 P.M.

Dec. 3, 4, 5, 1973

Late registration at the Office of Admissions and Records (\$5.00 fee). 8:00 - 12:00 Noon, 1:00 - 4:00 P.M., and 6:00 - 9:00 P.M.

STUDENT DIRECTORY

The Student Directory for this college year will be available around the first week of November. Any students who desire their name, address, and phone number deleted should contact Student Activities no later than 3 p.m., Friday, Oct. 19.

RESPIRATORY THERAPY

The agenda for the second meeting of the Respiratory Therapy Association will be (1) Plans for a Chili Lunch, (2) Equipment demonstration and (3) Discussion for open lab. The meeting will be held in L241 at 11 a.m., Tuesday, Oct. 16.

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SHOP



The Champaign County TARGET youth home will be sponsoring an open house October 12, to inform the public of the functions of the program. During the open house for the TARGET program (Treatment for Adolescents Requiring Guidance and Educational Training) classroom procedure and goals will be explained.

Target Program To Sponsor Open House

The Champaign County Youth Home TARGET program (Treatment for Adolescents Requiring Guidance and Educational Training) will sponsor its second annual open house, on Sunday, October 14, from 12 p.m. to 4 p.m., at 1601 East Main Street, Urbana, Illinois.

The purpose of the open house, according to TARGET Director Fred Krauss, is to "Acquaint and familiarize the public with the goals and functions of the program."

Scheduled activities at the open house will include guided tours throughout the facility, slide presentations, refreshments, and the assimilation of information describing and explaining the program.

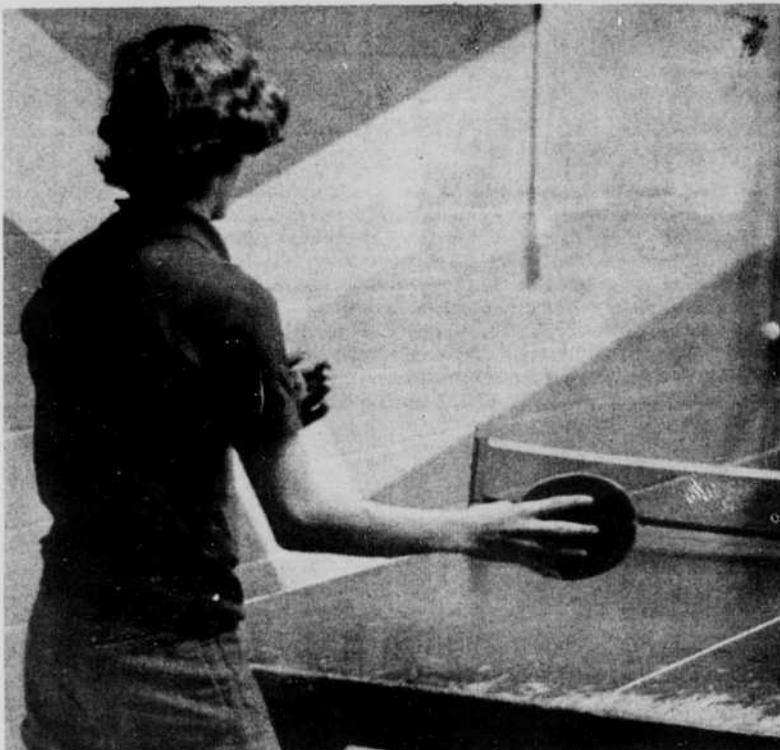
An information campaign has been launched by TARGET to draw as many community members and students as possible. Many prominent state and local officials are expected to attend.

Applications Must Be Filed

News Bulletin--If you intend to become a sheepskin alum of old P. C. at the end of the fall quarter, you must submit a "Petition to Graduate" prior to November 9th. Petition forms are available at the Admissions and Records counter in X-167. Petitioners will be notified of their graduation status shortly after the submission deadline, November 9th.

LIBRARY HOURS

The new library hours will be:
8 a.m. - 10 p.m. Mon. - Thurs.
8 a.m. - 5 p.m. Friday
9 a.m. - 5 p.m. Saturday



Women Voters Begin Sale Of ERA Bracelet

The League of Women Voters is launching a national Equal Rights Amendment ratification campaign during the fall of 1973. The first part of the campaign, to be announced publicly in late October, will be the sale of the ERA bracelet.

The purpose of the bracelet is to create a continuing awareness of the issue and the need for ratification of the amendment.

The League hopes that men and women students will show their support for the ratification of the Equal Rights Amendment by buying and wearing the ERA bracelet.

The bracelet, made of nickel silver with the letters ERA pierced into it, can be worn by both men and women, and can make a nice Christmas gift.

Proceeds from the sale of the bracelets will go toward getting the amendment ratified.

Cost of the bracelet: \$3.00 p.p.
Order from: League of Woman Voters

11313 Fredrick Av.
Beltsville, Md.

20705

Pre-Registration Benefits All

Several appropriate means of pre-registering will be available to students included in the three classifications. The fully-matriculated, on-going student may pre-register directly with his or her advisor. However, new and returning students must pre-register with a counsellor.

It is strongly advised by the Office of Admissions and Records that students check with their advisor before pre-registering each quarter to insure that they are requesting courses necessary for fulfillment of curriculum requirements.

On-going students may find out who their counsellor is by consulting their class schedule from the previous quarter. New and returning students will not have a counsellor assigned to them and they may make their initial visit with any of the counsellors.

Once the counsellor/advisor is known, the student may make an appointment for the pre-registration period. Counselling may be located in the Counselling Division, and advisors may be found by following two suggested methods.

First, a student may ask their counsellor who their advisor is. Secondly, as a result of a Faculty Development Program meet-

ing, held during the week of Sept. 17, bulletin boards will be located in several strategic points around the college, which will show the students name with the name of their advisor next to it. Students may consult these bulletin boards for their advisor's name.

All advisors and counsellors should be located in their offices and their college numbers may be secured from any of the college offices that supplies Parkland Telephone Directories.

During pre-registration, the advisor-counsellor will use a pre-printed form, entitled, "Course Request Form". It is the responsibility of the student to return this form to the Office of Admissions and Records, located in the College Center, in order to fulfill the process of pre-registration.

Once the Course Request Form is returned, the student's schedule will be processed and pre-registration will be complete. The student may then register by mail.

The one problem that has been anticipated for students wishing to pre-register involves having the Course Schedule brochure completed by Mid-October. However, it is being currently devised and it is expected to be finished in time.



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A Column By And For Women

After conducting a survey, at Parkland College, and interviewing 27 people, consisting of students, faculty, and staff, I realized that the majority of those interviewed are for women's lib only in some aspects. There were very few who were entirely for it.

The four questions I asked of interviewers are as follows: (1) Are you for women's lib or against it? (2) How do you feel about the double standard? (3) Why do you think women want to be liberated? (4) Do you think that women will ever be completely liberated?

Below are some of the responses.

"Opposed to any standard of treating women differently from men. Competence is only a standard, it has nothing to do with sex. Don't think women should aspire to duplicate men. A woman should not feel that she is not liberated if she can't play pro-football."

"Men shouldn't run around and exercise sexual freedom if women can't; if they do so, they shouldn't expect their women to stay at home. Men are also deprived to a certain extent, they have to maintain a steady job in order to bring in a steady income."

"Women need their identity pointed out, as other groups have. It's taking some of the burdens off of the men."

"Woman's place is not strictly in the home."

"It is very frustrating not to be taken seriously because of your sex."

"I want to be recognized as a whole person."

"Women want to be appreciated and recognized and feel important."

"Sex role stereotyping is repressing. An individual's freedom is restricted when he is required to live by roles. Basic to any of the complaints is the need for recognition of individuality or 'the personhood of a person' - this applies to both men and women. The concept of roles came from the theater. Actors assume or play roles, as defined by a script. Social roles operate in much the same way (and help us to know what to expect in social situations). I want people to deal with me as a person, not as an actress or actor."

"As a woman, she is liberated; as a man, she'll never make it."

"Woman's place is in the home, no voice."

"Women are also entitled to privileges."

"There has been a pattern that men have been dominant. It is a man's world. This fact can't change."

"Man can never have babies, someone has to."

"Women want to be liberated because they think that they have been opposed."

"When women start to assume freedom, they'll also have to assume responsibility in the end and it may be a little too much for them to handle."

"Men have as much to gain as women."

"Enjoy being employed rather than being a full-time housewife. In the sense of doing housework, role definition will continue, because men quite naturally feel strange toward women chores."

"If a woman can do a job, that's good, but women will always be held back to some extent because they are women."

"In favor of breaking down stereotype roles which society has developed."

"There is only one problem, we cannot repeal the laws; the man will always be responsible for the women."

BORN TO BE A WOMAN

I was born to be a woman, and that's how I shall remain.
I think I'd still be a woman, if I had to do it all over again!

I was born to be a woman and delicate at that.
I have no manly qualities, and that's a natural fact!

I was born to be a woman, this is what was intended for me.
I don't want to change my identity, I just want to be me!

By Barnett Algee

THE WAY IT USED TO BE

With a ball of clay, held between both hands;
After fiddling and playing with it, He created man.

Man seemed alone, no one with whom he could converse;
He played and fiddled again, then woman appeared on earth.

Man and woman remained as two, with a separate identity;
Man had strength, he was masculine, woman had femininity.

Man was to carry the heavy load and take care of his mate;
Woman's job was to bear his child; and whatever was necessary to satisfy her mate.

Man was to be the more dominant one, the leader of the two;
Woman's job was to follow him, and do what man thought she should do.

Man was to shelter his woman, and put a roof over her head;
Woman's job was to do household chores; cook his meals and make his bed.

Man was to leave the house each day; no matter how he dreaded it;
Woman had it easier, no outside hassels to deal with.

Man was to come home each day, and rest after working hard.
Woman was to be there waiting for him, with open arms and open heart.

This is the way it was meant to be. Kind of old fashioned I must admit.
But we can't change it altogether, because man is man, woman is woman, and that -- is -- IT!!

By Barnett Algee

There are only a few ways in which I am for women's lib and equal pay is one, quite naturally;
If I am doing a man's job, I want to be paid as much as he.

I don't believe in trying to be, anything that I am not;
Just progressing casually, and working with what I've got.

I don't want to do anything, that I'm not supposed to do;
If I'm not the more dominant one, I'll be the meeker of the two.

I have no intentions of being like a man, in any way whatsoever;
Doing his job, carrying his load, or wearing his clothes; never!!

I must admit, it's a terrible thing to be denied because of one's sex;
But some of the denials are a necessity, they're for the individual's best.

The world is progressing in many ways, things are not the same;
But the movement for women's liberation is the way it will remain.

I sincerely feel that women have reached the extent of their goals;
But the outcome, if the lib progresses, only God knows.

By Barnett Algee

I AM WOMAN

I am woman, I am she;
Anything but woman, is impossible for me to be.

I am woman, such a beautiful classification;
It would be unwise, for me, to try and change my identification.

I am woman, this I intend to remain;
Being a woman is something wonderful, I am not ashamed.

I am woman, most feminine of the two;
Let me be more feminine, one thing that man cannot do!

A man can't bear a child, nor can he do a good job at raising kids;
Don't classify me as a man, that's not the way it is.

If I am not around, on whom can man depend?
I am his strength, his backbone, until the very end!!!

By Barnett Algee

"The lib is o.k. providing that men can do the same things that women do."

"When one says 'can women be liberated?' I immediately think 'which women?' I cannot speak for all black sisters but in many ways I see the black woman as being more liberated than white women. The white sister has always been on the social pedestal, whereas many black sisters have had to fight for their social legitimacy. We will not be truly liberated until the majority of women organize in a common self-controlled movement to remove the legal, political, and social barriers that prevent us from fully participating in all facets of American life."

I feel that women are going a little to extremes with some of the movements for women's lib. For example: if women were offered some of the jobs that men have, I don't feel that they could handle them, because there is a physical barrier which can't be broken no matter what. Women are not as strong as men.

I also feel that some of the movement is unfair to men because whenever a man marries or just goes with a woman, he wants to remain with that woman. It's not easy for a woman to be a complete woman if she thinks like a man.

The world was meant to be more or less divided in two, speaking in terms of sexes. Just think of what a terrible shape it would be in if this were not the case.

I don't feel that we should add any more problems, because the world is already in a mixed up state as it is. If we keep confusing things, just think of how it's going to be.

By Barnett Algee

NAZI VICTORY

Czechoslovakia announced that it had ceded the Sudeten area of the nation to Nazi Germany on Sept. 21, 1938.

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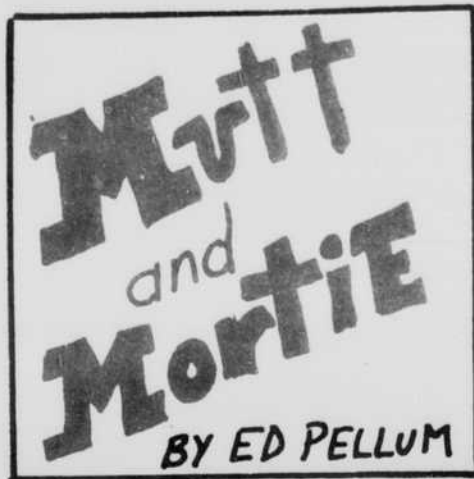
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Fast Freddy's Football Forecast

1. Everyone, except newspaper staff members and their families, is eligible.
2. You must use this official entry blank.
3. Only one entry per person will be accepted. Multiple entries will be disqualified.
4. No individual can win the contest prize more than twice during the season.
5. All entries must be left in the newspaper office by 5 p.m. on Wednesday, Oct. 17. No entries can be accepted under any circumstances after this time. Temporary newspaper office is C224 - give them to Dave Jones or any other member of the newspaper staff.
6. Winner will be announced in the next issue of the newspaper and will receive a large size pizza of his/her choice at any pizza parlor in the Champaign - Urbana area.
7. You must circle the team you think will win in each game. Circle both teams for ties. Pick a score for the tie-breaker game. This game will be used only in case of ties and does not count in the total of 10 games to be predicted. Winner will be the person who picks the most games correctly.

- GAME # 1 Illinois at Michigan State
- GAME # 2 Lincoln at Urbana
- GAME # 3 Champaign Centennial at Springfield Griffin
- GAME # 4 New England at Chicago Bears
- GAME # 5 Alabama at Tennessee
- GAME # 6 Green Bay Packers at Los Angeles Rams
- GAME # 7 Eastern Illinois at Illinois State
- GAME # 8 Champaign Central at Stephen Decatur
- GAME # 9 Kansas City Chiefs at Cincinnati Bengals
- GAME # 10 Ball State at Northern Illinois

TIE BREAKER

Kansas () at Nebraska ()

NAME

ADDRESS

PHONE



Football Results

TUESDAY LEAGUE

Big Daddies	40 - 12	Hard Hats
Fubars	27 - 0	Heinz 57
Indians	19 - 2	Phi Beta Lambda

WEDNESDAY LEAGUE

Flyers	8 - 0	Rockets
Local Yokels	6 - 0	Phi Alpha Chi
Rec Team	18 - 0	Black Bunch

THURSDAY LEAGUE

Wild Bunch	23 - 0	I Phelta Thi
Studs	13 - 0	Roosters
City Slickers	14 - 6	Peachie Fuzz

Dennis Bailen Wins Fast Freddy

A tip of the hat to this week's Football Contest winner, Dennis Bailen. Bailen missed only three of the ten scheduled contests and his tie-breaker was closest of all the entries.

Bailen will receive a large size pizza of his choice at any pizza parlor in the Champaign - Urbana area. Fast Freddy invites everyone (except newspaper staff and their families) to enter this issue's contest. Try your luck and skill in predicting the outcome of the ten selected games and win yourself a large pizza compliments of Fast Freddy!

A cheerleading clinic will be held in the Armory on Tuesday, Oct. 16, from 11 a.m. to 1 p.m. Official try-outs will be Tuesday, Oct. 23.

Fall Intramural

If you are interested in sports - particularly touch football, jogging, bike racing, bowling or swimming, then you'll like Parkland's all new Intramural Program.

Men's touch football started Sept. 25 and continues through the week of Nov. 8-15. All games will be played on the southwest field of Centennial Park from 4 to 5 p.m. Two games will be played simultaneously. Play-offs are tentatively scheduled between the divisions as a finale, with a trophy given to the first place team.

October 1 marked the beginning of girls' touch football. This will be played at Centennial during College Hour on Tuesdays and Thursdays.

In addition to touch football, Coach Abbuehl has organized an intramural bowling program. The last sign-up date for persons interested in participating is Friday, Oct. 12, with bowling to start on the 15th. Details concerning the locations and price schedule can be obtained by contacting Coach Abbuehl in B-122.

A jogging program has also been initiated by the Athletics Department and the purpose is to encourage people to begin jogging. All a person has to do is record the number of miles jogged whether it be at home or on campus, then report it to the Athletics Department and they will record it. After covering at least 50 miles, you get a free T-shirt from the college. The jogging program started Sept. 17 and will run throughout the first quarter.

If you like swimming, the facilities at Spalding Pool will be available during the College Hour on Tuesdays starting Oct. 23. Persons who plan on swimming will need to bring their Parkland I.D. cards.

Three additional events are in the planning stage for the fall Intramural schedule. They are a wrist-wrestling contest, a punt-pass-kick contest, and bicycle races. The wrist-wrestling contest will be held during the week of Nov. 9-13. Coach Abbuehl is in the process of outlining a punt-pass-kick contest, but no definite date has been established for it to take place. Besides these two events, the coach wants to set up bike races. In order to do this, a specific route of 1-1/2 miles, which is currently being mapped out, will be used for all racers to follow. Although Parkland offers several

intramural sports for the fall quarter, Coach Abbuehl has plans for other sports during the winter and spring quarters. He is interested in obtaining new ideas and suggestions for formulating events which might be of interest to students and faculty. If there is a specific sporting event you would like to see in-

cluded in the intramural program, contact the Athletics Department or Coach Abbuehl in B-122.

Again, remember the Intramural Program depends on you, and you alone. If everyone who is interested will sign up and participate actively, this program can and will be a success.

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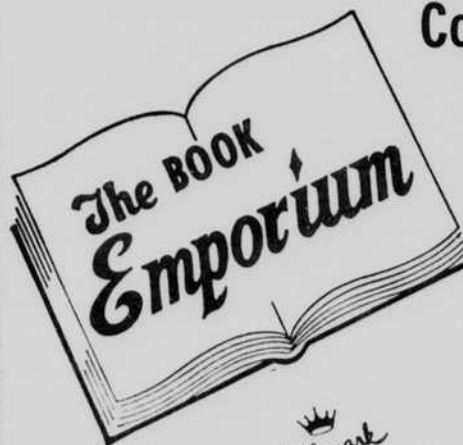
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1.	Alleycats	8	3	1
2.	Lifers	8	4	0
3.	Good-Bad-Ugly	8	4	0
4.	Purple Haze	7	4	1
5.	Hand People	7	5	0
6.	King Pins	6	5	1
7.	Mother Truckers	6	6	0
8.	Split-Levelers	5	6	1
9.	Minorities	5	7	0
10.	Tenners	5	7	0
11.	Fags	5	7	0
12.	Cannonballers	4	8	0
13.	No Names	4	8	0
14.	Warsaw Falcons II	4	8	0



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TARGET Sets Sights On Juveniles

15 years old; 9th grader; average intelligence, but doesn't do as well in school as he can; enjoys attention, and likes to let off steam once in awhile and raise a commotion.

Sounds pretty typical, right? Most any of us could name someone who fits the bill... a friend, a brother or sister, maybe even a son of daughter. The description could fit almost any youth around 15 years old; the description could also fit almost any resident of TARGET - a local live-in facility for juvenile offenders.

In order to understand the basis of TARGET, one must first understand the need to change the entire system of juvenile correction, and to change the attitude of the community toward these youngsters.

John gets into trouble with the police, and is held on detention while the court decides what to do with him. The traditional answer is to send him to an institution such as Charleston, where he works with no rehabilitation program; he is exposed to total strangers, many of whom have had greater and more serious encounters with the police; where he learns more than ever about crime. After an average stay of one year John is returned to his home - to an environment which is totally unresponsive to him, and generally reacts toward him with an attitude of distrust, fear, or disgust. The whole process can only lead to more serious juvenile problems!

With the rapid increase of juvenile-related offenses in the state, the best available solution is early detection and effective handling of the first-time juvenile offender in hopes of preventing further criminal activity and providing redirection. TARGET (Treatment for Adolescents Requiring Guidance and Educational Treatment) is doing just that! TARGET is the only rehabilitation for juvenile offenders in the state that offers live-in facilities, a seven-day a week, 24-hour a day, individualized, intensive correctional program. The estimated stay at a regular juvenile home is one year with no such program; the average stay at TARGET is four to six months - and at a cost of three to four times less! More importantly, local programs have been shown to be more effective - they work with the roots of the problem, not just the symptoms.

TARGET is divided into three phases: Phase I is utilized by the courts and by law-enforcement agencies to detain the juvenile offender while he awaits the court hearing. During this detention phase, the Champaign County Probation Office conducts individual sessions and family interviews in an effort to resolve the problem which caused the original placement. While the offender is in this sort of "judicial limbo," he may attend classes at the facility, he has some recreational privileges and he has access to counseling services.

Phase II consists of those juvenile offenders that the Court has assigned to spend some time at TARGET. TARGET serves the individual in need of re-education in certain areas. It may be in academic areas - though the average TARGET resident is of average, or above - average, intelligence, he scores four years lower on achievement tests than his actual grade placement. These kids are not dumb, somewhere along the way, they have lost interest in learning. Perhaps they were not fully prepared to go on to the next grade, or they fell behind in learning, and found they got more favorable attention by being the class clown, or cut-up, than by being labeled dumb, or slow-to-learn. To help in the academic areas, one part-time and two full-time educators are employed by TARGET. Though there is one "problems" class which all residents attend, most of the teaching is on a one-to-one basis.

The student may need re-education of his attitudes, his behavior, or his acceptance of authority-figures. Instead of developing in a progressive manner, learning to take on responsibility, and learning to cope with everyday frustrations and situations, the TARGET youth has taken a wrong turn - he has not been taught, or has failed to absorb the normal coping patterns that are acceptable to us individually, and to society.

To carry out this program of re-education without putting the student

in a totally unreal, unfamiliar setting, the TARGET facility is a sort of mini-society. It deals with all aspects of the student's life - it involves school, community, and family - all factors influencing the student's actions and philosophy of living.

A child in a good home situation develops and grows from one stage to another, and with each successive stage of growth, has a greater amount of responsibility, and gains a greater amount of independence and freedom. The TARGET resident "grows" through four successive stages, or levels, each level having definite criteria and responsibilities, and definite privileges. The responsibilities include attending class, doing his own laundry, maintaining his or her room, meeting the criteria for towntrips, home visits, etc. Each youth is also responsible for a rotational unit job such as sweeping, or setting up the table for a meal, etc. In other words much of the criteria is doing those things which make the student a useful, belonging-part of a family - pulling his end of the family chores.

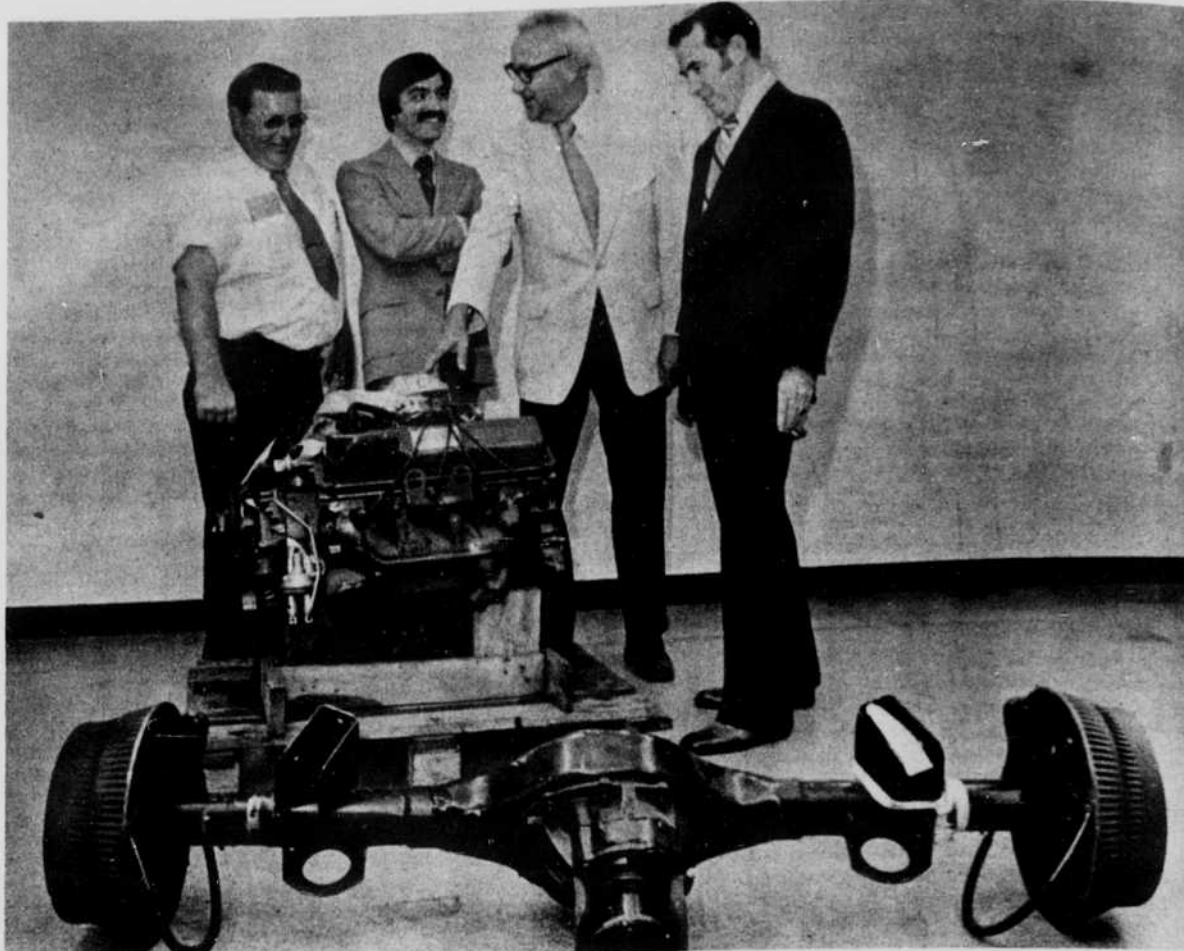
Another important criteria the student must meet is to cooperate with and follow his individual program. This program is based on the student's background, his family, his school, any jobs, police records and on individual testing. From this compiled information, the TARGET staff develops an intensive, individual program with the ultimate goal of being able to return a better-adjusted, productive citizen to his community.

Specifically, TARGET wants to help the youth learn effective and acceptable coping patterns; help him be able to predict the consequences of his actions, and so be able to make wiser decisions, and avoid inappropriate behavior and unpleasant consequences.

In order to provide incentive to adhere to the criteria for their level, and to follow their program, TARGET students work for marks - in the same way we work for a paycheck. Marks are tangible evidence that he is doing his work; when he has continuously met 85% to 95% of his criteria for two weeks, he may advance to the next level. Each level involves a greater amount of responsibility, a greater amount of independence, and a greater number of privileges.

TARGET believes in the behavior-modification approach. Every behavior has a specific consequence - by rewarding or reinforcing appropriate behavior, and by "punishing" (removing privileges) for inappropriate behavior, the desired behavior patterns are more likely to gain a foothold and be used again. Two of the learning techniques TARGET uses to help the student learn appropriate behavior are role-playing and using a decision tree. In role-playing, a situation may be created to see if the student can control his first reactions and handle the situation in an appropriate way that does not have unpleasant consequences. In using the decision tree, the student is given a specific situation, and is shown several possible reaction - alternatives; he looks at each alternative, predicts what the consequences of that action would be and hopefully in this way learns to make wiser decisions and more appropriate reaction - behavior to everyday situations.

The TARGET staff also provides family counseling once a week. A typical session lasts 90 minutes, is conducted by a staff member at TARGET or at the student's home, and includes all family members. One technique TARGET uses to help the student and his family communicate better is contracting. Parents and youngster set up a mutually



An automobile engine, transmissions and a rear axle assembly have been donated to Parkland College by University Ford and the Ford Motor Company for educational purposes.

agreed-on contract, that specifies a definite responsibility the parents expect of the student, and this responsibility is balanced by a privilege granted to the student. Paycheck principal again - I work, I get paid; the student handles a responsibility, and earns a privilege.

Phase III is the final phase of the TARGET program. Following his resident - stay, TARGET keeps at least a six month contact with the student, the school, and the family to see if the youth has been able to apply what he learned at the facility to everyday situations and to real life.

TARGET is continuously trying to better its program. According to Dr. Krauss, director of the program, TARGET has several future goals:

1. To separate the detention-phase kids from the residential area. The detention youths often have a detrimental, or back-sliding, effect on the residential students.
2. Provide assessment and evaluation of youth for the court to determine appropriate disposition.
3. Provide pre - detention screening in cooperation with the court.
4. Further develop the Outreach program - a program which works with the schools and with police at the station level, to try to divert and prevent potential juveniles from becoming involved with the juvenile court system.

TARGET serves an important function in our community by trying to redirect and re-educate potential criminals in order that they might use their inherent abilities to become productive, well-adjusted citizens within this, their home community.

To better understand TARGET and its role in our community, we urge you to come to TARGET Open House Saturday, Oct. 14, from 12 to 4 p.m. It will enable you to see the facility for yourself, to learn more about the program, and to form your own opinions as to the value of the program. See you Saturday, Oct. 14 at 1601 East Main Street, Urbana.

Company representatives and a Parkland College official examine the 351 engine which will be used for engine analysis in the automotive mechanics program at the College. Standing left to right: Johnny Whitt-

ington, service manager, University Ford; David Goebel, zone manager, Ford Motor Company; George Casten, general manager, University Ford; and, Dr. Donald Swank, dean of instruction, Parkland College.

Students Want Pass-Fail Option

(CPS) -- Widespread use of the ABCDF grading system and increasing interest in the Pass-Fail system were the most popular trends discerned in a recent State University of New York Student Association survey on grading practices.

Letters were sent by SA National Affairs Coordinator Paul Kade to more than 50 colleges and universities. Although he received responses from roughly one-fifth of these institutions Kade said it was "obvious from the responses that most of the schools are on the ABCDF system and also have the pass-fail option."

The State University College at Fredonia, N. Y., replied that it operates on the ABCDF grading system, with the option of pass-fail grading in upper-level courses outside a student's major.

However, students at SUC-Fredonia have recently suggested alternative grading proposals (including a simple P-F system), all of which have met with disapproval of the administration.

"Many students feel that it is rather ridiculous to even attempt to distinguish between an A- and a B plus," according to Fredonia Student Government Vice President Jeffrey A. Casale. "The students also feel that such a grading system encourages more of a 'grade-oriented' atmosphere rather than a learning atmosphere."

The response from the student government at the University of Florida at Gainesville found both praise and criticism for the plus-minus system. "Many students condemn the system upon receiving a grade of B-minus in a course,"

stated the letter. "The same students will praise the system upon receiving a C-plus."

While acknowledging that the plus-minus system allows "more flexibility and exactness in grading," the Gainesville student government was also aware of the fact that "the whim of the professor to give pluses or minuses exclusively can practically cancel out that benefit."

T. C. Carroll, President of the student body at North Carolina State University in Raleigh, said his university was presently weighing alternatives to its ABCDF system of grading.

Carroll said traditional grading systems protect and encourage bad teaching and lend themselves readily to cheating. In addition, conventional systems force a student returning to school after 20 years to "go to bat with strikes against him from his previous failures," he said.

Carroll pointed out that many graduate schools have procedure to regulate admissions of graduates from ungraded colleges.

The Faculty Senate Academics Committee at North Carolina State has presented the following alternatives to its ABCDF system:

--Placing all university courses on an optional pass/fail basis with the student choosing a graded or ungraded program.

--A pass/no pass system which would not record courses completed unsatisfactorily. Should such a system be implemented, the problem of students remaining indefinitely at a university without accomplishing

Please turn to Page 15

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FEMALE ROOMMATE needed to share furnished or unfurnished 3-bedroom trailer. \$60.00 rent. Split utilities. Call Sandy, 359-1513.

FURNISHED APARTMENT for rent, 3 large rooms, garage, private bath and entrance. Clean and spacious. No pets, year lease, deposit. Married couples preferred. Call 356-6100. Rents for \$115.00 per month. Mrs. Helen Hutchinson, 515 N. Fair, Champaign. Located 506 W. Bradley, one block off Mat-tis.

TWO ENGINEERING students need roommate. Large duplex, own bedroom, furnished, for \$36.60 per month, plus share utilities. Call 351-4822. Located near Country Fair.

NEED MALE ROOMMATE for 3-bedroom house, 4 blocks from school. Call 356-8731.

THREE ROOM furnished and carpeted apartment complete with window air conditioner. Married couple and no pets. All utilities furnished except electricity. Inquire at 602 W. Healy, Champaign.

THREE BEDROOM brick house for sale or rent. Within walking distance of Parkland. For details, call 352-6071.

ANYONE NEED A ROOMMATE? Am willing to share a one bedroom apartment. Call 356-1462, ask for Debbie.

ROOM FOR RENT. Large, well furnished room for rent in S. W. Champaign near campus. Ceramic bath and shower for \$55.00 per month. Please call 356-5420, Mrs. David Fletcher, 802 South Westlawn, Champaign.

FOR RENT. Beautiful landscaped house, 3 bedrooms, dining room, living room, kitchen, pantry, and patio garden. Air conditioned, carpeted, garage. Available for married student or faculty. Furnished or non-furnished. Located near Parkland College. Call 352-7495, Frank Barry.

FOR SALE: 21-1/2" bicycle frame. Reynolds 531. Double butted frame throughout. "Mercier" name of bike. \$125.00 w/strong-light crank and headset. \$100.00 without strong-light and headset. Contact Morgan, 359-2292.

WANTED: Good hard rock Bass player with EXPERIENCE. Call 586-4454 Mahomet or 897-6131 Fisher.

FEMALE ROOMMATE NEEDED, Rent \$75.00 per month. Near Parkland. Call 356-8762.

1967 VW SQUAREBACK, original owner, only 49,000 miles, all new tires plus 2 snow tires, AM radio and cassette tape. Excellent mechanical condition, asking \$700. Call Rick Bodan after 5 p.m. at 356-0461.

1968 SUZUKI for sale, 250, 6 speed, for \$250.00. **1967 YAMAHA** for sale, 350, for \$350.00. Both in good condition. Call 1-863-2109 (toll free from C-U).

1970 PLYMOUTH Roadrunner for sale. Automatic transmission, 42,000 miles, asking \$1,950.00. Call 388-2368 and ask for Mike.

1940 CHEVY for sale. Two door sedan for \$100.00. Call 762-7262 after 6 p.m. Monday through Friday.

POTTED PLANTS, very cheap! All kinds, call anytime, 356-9601.

1969 FIAT SPYDER for sale. 850 with 33,000 miles. Top, tires, and interior in good condition. Driven every day to work great gas mileage. \$1,000 or best of-

fer. Contact John Whitlock at 1-586-3854, Mahomet, toll free.

1966 TRIUMPH SPITFIRE for sale. Asking \$800.00 or best offer. Call 1-586-3854 (toll free) after 5:30 p.m.

HONDA 305, dream, must sell. Only \$150.00. Call Dan at 268-3410 after 6 p.m.

1970 HORNET in excellent condition. Asking only \$1,100.00. Please call Dan at 268-3410.

ROOMMATE NEEDED to share furnished 2 bedroom apartment at Williamsburg Commons (Parkland Terrace) with 3 other girls. Call 352-3813.

UNIVERSITY OF ILLINOIS approved housing, Armory House 1010 S. 2nd Street, Champaign, has two openings left for male students. Room and board openings left in double and triple rooms. Contact Neil Fotzer, 344-7818 between 8 and 5.

ROOMMATE WANTED, call Marilyn Francis at 356-8762 before 2 p.m. and 352-5670 after 6. Wants to share an apartment with female at \$75.00 per month.

Help Wanted-- Part Time

ARBY'S (Urbana) needs student for counter help. Noon hours, week-end work, evening work, almost any hour. \$1.70/hr.

COUNTRY FAIR APARTMENTS needs two or three males for lawn work (mowing and trimming, trimming hedges, picking up papers, etc.) \$1.75/hr.

THE EMBERS needs one girl as waitress during lunch time. \$1.50 per hour.

FIRST UNTIED METHODIST DAY CARE needs several substitute teachers working with ages infants through five years of age. \$2.00 per hour.

WANTED BABYSITTER for 4-year-old boy. Some week-day and weekend evenings. For the Hessel Park area. If interested, please call 352-8472 after 3 p.m.

MRS. HADLEY needs two or three students to paint, do lawn work, and other odd jobs. \$2.00/hr.

MARILYN JENKINS needs one baby-sitter. 6:30 a.m. to 3 p.m., 2 days from 2-4, 1 day from 11-3, some nights. \$1.00/hr. \$1.50 overtime.

LA PETIT ACADEMY (Day Care) needs one student to work with a group of 10 to 12 3-year-olds. \$1.60/hr.

MANN'S SERVICE BUREAU needs one part-time RPG programmer and machine operator. Salary open.

MOTHER'S MORNING OUT (Day Care) needs several students to work mornings in child day care center. Must be able to come on short notice. \$7.50/day.

PRAIRIE SCHOOL needs one part-time teacher aide. Includes noon-time supervision, clerical time, and aide time. \$8.00/day.

Help Wanted-- Full Time

BUSINESS: Self-Service Restaurants, Inc. needs men for manager trainees. Burger King Franchise will train you to move up to unit managers to operate own business. Should be at least 21 years old. \$140/wk. minimum.

DATA PROCESSING: Burnham City Hospital needs one night computer operator. Salary open.

DATA PROCESSING: University Asphalt needs one programmer. Systems 3 Model 6 with Data Recorder attachment. Salary open.

DRAFTING: Clark, Dietz, and Associates needs one draftsman.

Prefer person experienced in structure (bridge). Long term position. \$600/month.

HEALTH CAREERS: PADCO Community Hospital needs 6 RN's, 1 lab technician, 1 X-ray therapist, 1 respiratory therapist, 1 physical therapist, 6 LPN's. Salary not given.

LAW ENFORCEMENT: Southwest-ern Illinois Law Enforcement Comm. needs one coordinator-instructor for a Mobile Team In-service Training Program which is to be conducted throughout a seven county region. \$14,000-\$16,000/yr.

MECHANICAL: Humko needs one assistant operator. Needs someone immediately who has pretty good mechanical background in gas plant. Does not require mechanical expert but person needs to have mechanical aptitude. \$3.88/hr.

RESTAURANT: Holiday Inn Restaurant and Lounge needs cooks, waitresses, and dishwashers for restaurant and lounge. Salary open.

TEACHER AIDE: Four Square Nursery School needs two teachers for 3 year olds. (10 to a group). \$65.00/wk.

RESTAURANT: Help Wanted, Restaurant Workers. Part/full time. Apply in person at Der Wiener-schnitzel, 2102 W. Springfield Ave., Champaign.

CHILD CARE: Need experienced licensed sitter for my home. During day hours, 7 a.m. to 3 p.m. Contact Helen Hutchison at 515 N. Fair. 356-6110.

Smoking May Harm Unborn

(CPS/ZNS)--There is increasing evidence to indicate that women who are pregnant simply should not smoke.

Scientific studies have determined that the babies of mothers who smoked cigarettes during pregnancy were more likely to be born premature, or to weigh less than the babies of non-smoking mothers.

Now, the National Children's Bureau in Britain has uncovered some more disturbing evidence about the ill-effects of smoking. The Bureau says it has found that the babies of women who smoke cigarettes during pregnancy have a 30 percent higher incidence of death just after birth than those babies born to non-smoking mothers.

RUGBY PLAY (Continued from Page 12)

minute break between. If a man is injured and down on the field the referee can call a time out until he is helped to the bench. Then he resumes without a substitution for the injured player.

There are fifteen men on a rugby team and therefore thirty players on the field at one time. The game is controlled by a referee. That's right, one man to watch thirty men! Needless to say, he is a very busy man who must be in great physical shape.

Rugby is an amateur sport here in the United States. A rugby club is a social club, not just a team that plays on a Saturday or Sunday. The clubs hold various functions throughout the year and promote fellowship between the players. Rugby is a highly spirited game and is known for its roughness. There are no pads or helmets worn so bruises, cuts, and minor injuries are prevalent. Tackling is usually above the waist to prevent a lateral by the player carrying the ball.

After a game in which the players have beaten each others brains out, both teams get together with the host team throwing a party. The beer flows freely and the fellow that knocked out your front teeth during the game becomes your bosom buddy.

The playing of the game is actually a minor thing. What counts is the sportsmanship, style, fellowship and the way a player conducts himself on the field. This is perhaps the one major and most important difference between football and rugby.

PASS-FAIL OPTION

Continued from Page 14
Anything could be eliminated by requiring the student to pass a specified number of hours each year.

--A comprehensive and all-encompassing examination at the end of each year or at graduation. "This approach," stated the proposal, "has the advantage of making the student and his professor 'allies' against the impending super-exam. The student feels that the professor is helping him prepare for a standardized final rather than standing over him, threatening him with pop-quizzes and weekly exams."

--The ABC/no pass system -- this would eliminate the "penal aspect" of an F, while still offering study incentives for students who are so irrevocably conditioned to grade-point chasing that the pursuit of knowledge for only a PASS would not offer enough impetus.

"Many students have expressed the feeling that they are compelled to work more for the external reward (A, B) or to avoid the external punishment (C D F) than to understand the material for its intrinsic value," wrote Steve A. Cunningham of the University of Alabama.

According to Cunningham, many students are pressured into attempting to succeed at the expense of others, thereby fostering an atmosphere where "competition rather than cooperation becomes the rule."

He said the optional pass-fail system tended to relieve the pressure of competition and led to increased course enjoyment, greater retention of information gained, and a "general reduction of grade-related anxiety."

However, Cunningham also noted that many students have defended the traditional system. These students feel unable to study in pass-fail courses and enjoy the atmosphere of competition, since they feel higher grades "represent concrete goals and consider achievement of such goals personally satisfying."

THE SHORT CIRCUIT (Continued from Page 2)

will find ourselves involved in every country in the world." Certainly any Soviet demand concerning the way the U. S. treats its own citizens would be furiously resented here. Kissinger hopes to persuade the Russians to change their emigration policies through secret diplomacy, which he considers more effective than public pressure.

Jackson's people argue that they don't want to go into the Soviet Union and tell them how to treat the people that remain; they just want people to be allowed to come out.

That argument ignores the fact that restrictions on movement are an essential part of closed societies. Allowing complete free movement out of the Soviet Union would amount to a significant change in their system. East Germany of the early 1960s illustrates this, when so many professionals and skilled workers began fleeing that it took a Berlin Wall to prevent economic collapse.

Nixon promised Brezhev MFN

treatment: to put strings on that endangers the agreement, the detente itself. If the issue is pushed by the U. S., hardliners within Brezhev's own government might decide that to give in would be too high a price to pay for increased trade. Also, granting favored nation status is no great concession. All of the U.S. trading partners enjoy that status except Communist nations, and Yugoslavia and Poland are exceptions to that.

Jackson feels that freedom to emigrate is a basic individual right. "When people such as those who want to leave the Soviet Union ask for help," he says, "the least we can do is provide the tiniest bit more freedom for them." He has no wish to jeopardize detente, but sees the trade bill as a test of whether tough bargaining cannot be a normal condition of detente. In negotiations, the Russians respect firmness, fairness and toughness; they hate mush. Since the Russians need trade with U. S. badly, they may well yield after a certain amount of propaganda. The Brezhev protest has been mild so far.

Andrei Sakharov, the Russian nobel prize winner urged Congress, in an open letter, to support the Jackson amendment.

We are treading dangerous ground indeed. I believe we must have detente. In a cold war, only a communist government can win. Our free society excels in peace and commerce. So we must attack communism on our own ground rather than theirs. We can change communism by giving the people of the East a glimpse of how life can be without communism. We need to give the Russian a taste of consumer goods. The desire for these goods will last long after they are consumed. The Soviets will then be forced to switch their factories from the production of guns to the production of cars or face a popular uprising.

The Russians need a personal stake in our survival. We should give Brezhev more of the cars he loves so much, so then he will be more hesitant to bomb the only place he can get replacement parts. Have him come here more often so he can see the faces of the people he might have to kill. Invite more Russians to New York. They will be less willing to blow it up if they know their people will die with us. That's our hope. Make them dependent on our survival.

We would be risking all these hopes and plans to pass the Jackson amendment, but I think we need to pass it, this way we can turn detente into a two way street instead of us doing all the giving. We have given in on the wheatdeal, Vietnam War and the arms race. Now we need to get something in return. And not more promises. To make real detente work, the Russians have to see America for what she is. Without some increase in the freedom of ideas, the Soviets will be getting their cake and eating it, too. We must always remember, our best allies are the Russian people. And our best friend is truth.

I vote "Yes" for The Jackson Amendment.

PROSPECTUS Official Student Newspaper

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Dave Jones Faculty Advisor

Johnson Calls For Truth, Integrity

Interview by Davie Wiechman
Photos by Kevin McCandless
and Monica Lucas

Larry Johnson, Democrat, is the former Champaign County State's Attorney, who last year lost to Republican Ed Madigan in a race for U. S. Representative from the 21st District. Mr. Johnson now has a private law firm.

Q. Have you seen the new college?
A. No, I haven't had a chance to get out there yet, except for driving by. It looks very nice driving by.

Q. What do you feel will be the role of the Junior College in Illinois?
A. I think it's probably a developing role. I think an increasing need has been established for some alternative to the four-year institutions. There's probably a trend through budgetary and other matters that will result in greater emphasis on the 2-year school.

Q. Do you think Parkland will get the funds it now has frozen?
A. I think they have to. I think good sense dictates that the funds should be freed.

Q. How do you feel about student government? Is it a figurehead, or does it serve a useful function for the students?
A. I suppose the answer to that question is yes. To both of them. The manner in which student government has been permitted to function on the campuses I'm familiar with -- that would be Northern Illinois University, University of Illinois, and Parkland -- it has been such that the potential has been quite good. Whatever the cause, I think the result is that student government still carries with it some aspects of being figurehead. Hopefully we are moving toward a time when student governments will be given an actual voice in the administrative decision-making process. I don't think we're there yet, but I think the machinery is set up for it, and I hope it makes it. I think there should be greater participation.

Q. Were you involved in Student Government in College?
A. No, I wasn't. I was active in some fraternities and in that way got involved in student government -- president of the law fraternity at the U of I.

Q. Have you seen the state report that concludes that Junior Colleges produce inferior students in comparison to the four-year institutions?
A. No, I have not seen that report.

Q. Do you think it's true?
A. No.

Q. What do you feel the role of a college newspaper like the Prospectus is?
A. I would assume that the newspaper on campus would fill the same role that a newspaper in a community does. A dual function both as a mirror of opinion and relativity of issues, and I would hope also when placed in the proper editorial position of the newspaper, as an opinion-leader, or assist in the formation of opinion. I would hope it would provide the function of informing and advising.

Q. Were you involved in student journalism?
A. No.

Q. Has the 18-year-old vote been effective?
A. It's been effective. It hasn't been as effective as I hoped it would have been, but I don't think that's the fault of the 18-year-olds.

Q. What did you hope the 18-year-old vote would do?
A. Well, I had hoped that once it became the law, that 18 to 21-year-olds would be permitted to register and vote in the same manner as older citizens. In my experience here, at Parkland, at Illinois State, and to a lesser degree at Milliken, an effort was made by voters in the 18 to 21-year-old range to get registered, and on election day to get to the polls and vote, but they got an unbelievable hassle at County Clerk offices. Counties were not complying with the statute requiring registers; though they elected that option under statutes, they didn't provide adequate numbers of registers. If you were a student at Parkland, the U of

I, or Illinois State, and wanted to vote, you had problems. In the first place, you could count on standing in line, and I saw people standing in line for two hours and more waiting to get in to register. Many other voters in an older age bracket would never have done that, and the same thing happened on election day. In my precinct, I went in, got my ballot, voted and left in a matter of a very few minutes. In the student precincts, it was not unusual to have a backup or an hour to two hours. Despite this kind of handicap, the student precincts voted well. It's been said, and I'm sure you're aware of it, that "Well, the 18 to 21-year olds had the right to vote, and they either didn't register or vote in a greater percentage than any other age bracket. So what's the big deal about giving them the right to vote?" People who make statements like that, and take comfort in statements like that, in my view simply cannot realize what a student in that age bracket had to do in order to register.

Q. How do you feel about the out-of-town university students regis-

tering in his or her university town?
A. I think he should be permitted to do so, and that's the position I've held throughout on this issue.



Q. What are your reasons?
A. Well, why not? He's here. A four-year student spends 9 months out of every year on campus. So what's that? Thirty six out of 48 months, he's here. I know from when I was in school at Northern. I spent two years in the army after high school and then shortly after I got out, I went to Northern. I was (1) a lot more aware of what was happening in DeKalb and (2) more interested in what was happening in DeKalb. I mean, if the City Council decided that you weren't going to park in a particular street, that affected me one hell of a lot more than if the City Council in my home town decided to make a street one way - I didn't know about it, could care less, and I wasn't familiar with it. So from the standpoint of interest, I can readily accept the students saying, "Of course I'm a student here; it's necessary for me to leave perhaps, during the summer months for employment, and I do, and then I return. I'm not going back to my home town when I graduate - if I wanted to work there, I wouldn't have come to school. I probably would have gotten a job there and stayed. So I really don't care about politics in my home town; my ties are severed, they're cut. I'm here now and I'm going to be somewhere else later. My greater interest lies in my college community." People say, "Yes, but you know it's temporary. They are temporary... temporary students, temporary voters. And they shouldn't be permitted to participate in local issue, since they are temporary." Well, you can go down to Sears & Roebuck and ask about their management - training program. They'll say "Well, a fellow spends more than two or three years in our store on the job he came in on, he's just not making it, so he's transferred." But nobody quarrels about a department manager at Sears registering, even though in all honesty, he'll probably tell you he doesn't plan on being here more than two

years because he sees his career going up. That's just one company. Take them, take Kraft, Solo Cup, take any company... the point is it's not only students that are subject to moving within a period of three or four years. I think they are as much a member of this community as I am, as lawyers working for me are. Who knows? I might have lawyers in my office now who will get a better job someplace else in a year or two, and move on. They are good... I wouldn't be surprised. I'll try and hold them, naturally, you know, but if Harris Trust up in Chicago decides they can give them thirty grand a year, it's going to be a little tough to guarantee them that they'll be better off staying here. So who's to say?

Q. Who is more active in politics, students or adults?
A. I think it would be tough to call on that... I just don't know. I mentioned the difficulty with looking at voting and registering results as cold numbers and drawing conclusions from that. So what does that leave you? It really only leaves you a subjective response to

probably a more responsible person." "I think it is clear at this point that his (Nixon's) conduct has not been acceptable as a President, and I would like to see him resign."

draw on to answer that kind of question. I think political activism and interest covers many age ranges.



Q. What is your position on the nineteen-year-old drinking law?
A. I can't understand why it's nineteen instead of eighteen. This began as an eighteen-year-old drinking law, and apparently some kind of compromise in the legislature says we'll make it nineteen. I see nothing magic about the age of twenty-one... I think lowering of the drinking age reflects our present society much better than holding to a higher age from years back. After all, an eighteen-year-old now is probably a high school graduate, probably is employed if he can find a job, or is seeking higher education. He's better informed through communication media and he's more knowledgeable and probably more mature. If you start comparing the eighteen-year-old of today to the eighteen-year-old of forty years ago, you're going to find a more informed, mature, interested, and probably more responsible person. Not that there's anything genetic about it; I'm not willing to give that away giving my age, but I think the opportunities are there for obtaining more information.

Q. What are some of the most pressing problems in the U. S. today?
A. (Long pause) That could be a list that would probably run past your press time; I think we could get into too much.

Q. What is the most pressing to you?
A. What bothers me the most now is what bothered me the most last year, and I made it a campaign issue... the integrity of government. I think what I mentioned then is that we needed a more responsible government than we had then, and even more so than we have now. When you get into the area of issues, you must talk about prices. You must talk about prices; you must talk about these staggering shortages we have in almost everything; you must talk about unemployment - we are setting records on unemployment;



we're setting records on prices; we're setting records on shortages. And it's not getting any better although we've stumbled through phase after phase of almost desperate attempts by the Administration to resolve these things, and it hasn't happened. It's simply gotten worse, and we're still going on, even now, without controls on such things as interest rates. These were avoided in the phase programs, and one must ask why. When you get into all of these areas, government doesn't work unless you have people who hold elective offices who are there to be statesmen rather than just hold a job. Until you get that, you're not going to be able to move against the great social problems facing our nation; you simply can't because you don't have the tools. In this instance, the tools must be people, and they are simply not there - you don't have them there. Why don't you have them there? Campaign financing... and you can go all the way around it this issue. This isn't something

that's, you know, the field of one political party. What the Nixon Administration has done is reprehensible... they pull the Commerce Secretary out and make him the chief fund-raiser. My clients include corporations who are engaged in fairly intensive interstate commerce. As general counsel for them, I realize what the effect would be on top management of any of these companies that fall under the directive of the Interstate Commerce Commission.

I think what we need to recognize is the importance of the people who we put into offices. This isn't a startling thing or a new thing - it's justification for institutions of higher learning. We're concerned with the quality of the people who will be going into position of leadership... business, commerce leadership. Therefore, we say "Of course, higher education is good. The reason it's good is that it will produce

Please turn to Page 19

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TO ALL PARKLAND COLLEGE STUDENTS

Gammon: 'Everyone Born With Ability'

"I like teaching at Parkland College because I enjoy the personal contact with the students. It's great to teach here; in the classroom, there is a mutual enthusiasm between the faculty and students. Because of the great variety of ages and backgrounds of students here, the students learn from each other as well as from the instructor. I feel really good about turning students on to art, who have never had creative experiences before. That is what's really great about Parkland - there's a good flexibility here; the opportunity to continually revise the curriculum, as well as trying new teaching methods. The entire Parkland staff - both teaching and non-teaching - are dedicated and enthused and really care for the students."

Juanita Gammon, art coordinator at Parkland, has been interested in art and nature since she was a small child. "I was always an outdoor person. I loved nature and had a great feeling for the land... I like wide open spaces. Even as a child, I wanted to respond in a visible way to nature, by drawing. I always knew I would be an artist and always wanted to teach. Drawing enables me to give my own emotional response." In high school, "I had good teachers that taught basic skills, but most important, they talked to you. I was fortunate in having parental encouragement. My parents said if I wanted to be in art, that was fine."

Gammon, originally from a small southern Illinois town of 700 people, moved to the Champaign-Urbana area to attend the University of Illinois and earned her BFA and MFA there. She feels the U of I gave her techniques and professional direction in art. The professors were a great help in motivating her to find her best creative outlets. The Art History Department at the University of Illinois instilled in Juanita a respect for culture, history, and ties with the past. She has a great love for art history; she is particularly into Pre-Columbian art, and collects art objects such as Pre-Columbian artifacts.

"Self-motivation is also important. I'm very active in my field - this is positive reinforcement of the self. I not only talk art, I practice it in depth... I'm a very productive artist."

"I like best to work with painting - acrylics. They can be very sensitive - used very thin, or very heavy. You can do anything with acrylics. There is an immediacy and freshness to it. You can solve a self-imposed creative problem, then immediately start something new because of the quick-drying time... achieving the same effects as with oil, very sensitive, textured effects."

"When I'm painting, I get totally involved with the inner creative process... and that's where it happens."

Juanita's favorite painter is Andrew Wyeth, "a great technician, as well as a sensitive artist. There is something I personally respond to in his work. He's truly an artist."

Also among her favorites are Van Gogh and Rembrandt. "His drawings are beautiful, lyrical... they capture the essence of his inner feelings and express them in visible communication."

Gammon also enjoys primitive sculpture and art nouveau. "Art nouveau, is an exciting period of art. Exciting things happened; it was for the people, and it was functional."

Gammon's appreciation and love of nature have influenced her great work. "I rent a farm, and that has been good; it's a retreat - I can get thoughts associated with nature... it inspires you to get into your work."

"She enjoys things like walking in the woods, talking to people, bike trips, and photography. 'I do a lot of photography. The camera is an extension of my work. The camera can record a certain moment in time.'"

"I feel really good about my work, my personal painting, and teaching. I like people very much. The art staff here and supportive staff put it all together. They're skilled sensitive people, making a good mixture of disciplines within the art department."

"One can always learn... even with a degree, you never quit learning. Teachers shouldn't stagnate - all educators should have immediate contact with their students, at



Juanita Gammon

*Artist and
Parkland instructor*



all levels, through teaching."

"I strongly believe that everyone has a creative ability of some kind that should be brought out. Everyone is born with certain inherent abilities... as children we all drew with pencils and crayons until a certain age level. There is a latent potential to be drawn from everyone. It could be a poem, a dance, a dress design, a photograph... any creative area."

"I would like to encourage everyone to get into a creative activity - to allow their inner perception and ever awareness to grow."

Betty Crocker Awarded Can

MIAMI BEACH (CPS/LNS) -- Betty Crocker and her parent General Mills were awarded the second annual Bon Vivant Vichyssoise Memorial Award in mid-June for the corporation's encouragement of bad eating habits.

The award, a garbage can, was given by the Centre for Science in the Public Interest, as a counter event to the 33rd Annual Meeting of the Institute of Food Technologists at the Miami Beach Convention Hall.

"Bad eating habits start young," said the Center's representative Dr. Michael Jacobson, "and General Mills spends millions of dollars a year to encourage kids to eat foods that contain a high percentage of sugar, a good deal of salt, potentially harmful artificial colorings, and refined flour from which many nutrients have been removed."

More specifically, the company was cited for marketing "Breakfast" products like Kaboom, Sir Grapefellow, Baron Von Redberry, and Franken Berry, that contain between thirty and fifty percent sugar and are conducive to tooth decay.

Student President's Report

Saturday, October 6, 1973, I and another Parkland Student attended a meeting in Springfield with Student Government from other colleges and Universities. The meeting held for Dr. Bakalis, Superintendent of Public Instruction was for his cooperation and help in getting a student on all Boards in the state of Illinois.

Dr. Bakalis raised the question who should control education at all levels. In responding to this he said, "We must determine who has the power, once doing this work on this main power and we will see changes."

Dr. Bakalis also talked about the method of teaching, for example: the elementary method is entirely different from that of the college method, therefore causing problems for the student because of the lack of structure and failure to bridge the methods of teaching together.

Speaking on student governments and student representation, he urged more organization of all forms of student governments and to strive for unity of all students.

Respectfully submitted,
Brenda Kendrick
President-Student Senate

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PROSPECTUS EDITORS

(Continued from Page 1)

---Circulations manager Donna Richardson is a sophomore in accounting at Parkland, and has served on the staff of her high school literary magazine. Her interests outside of school include square dancing, sewing, and designing clothes.

Richardson eventually plans on becoming a C.P.A. but her choice of senior college is undecided as of now.

---The Ballboard editor, Sally Bateman, is a sophomore in general studies. She is a graduate of Urbana High School and as worked on yearbooks in the past.

Bateman's future plans are yet to be decided.

---Advertising manager Steve Nelson is a sophomore, majoring in business. Nelson, a USAF veteran, graduated from high school in Del-avar, Wis. and has been a member of the Parkland College golf team.

Nelson plans on attending the University of Illinois where he will major in business.

This quarter's business manager, Roger Owens, could not be included for a profile at this time. However, his staff profile will appear in the next issue of Prospectus.

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Lives Changed By Jesus Christ

By Earnest Hite

Jesus was a revolutionary... He was the life-force of the world, even more so, our lives. Christ came to liberate man from his plight of self-destruction. This was God's plan to free man totally from sin.

Behold, the Lord's hand is not so short that it cannot save. Neither is His ear so dull that it cannot hear. But your inequities have made a separation between you and your God. Isaiah 59:1-2 God Himself did something; He intervened in human affairs. His intervention was to save man from himself. God came to restore him to his rightful place... fellowship with God.

The Gospel tells of a God who is seeking to reconcile Himself to man. "God was in Christ, reconciling the world of himself. Man is unable to save himself. There is none righteous not even one." Rom. 3:10. No matter what our ethics or ideology, all have fallen short of the glory of God. The only way we are justified is by His grace, as a gift, through the redemption which is in Christ Jesus.

Jesus said, "Listen to Mr. all of you and understand. There is nothing outside the man which going into him can defile him: but the things which proceed out of man are what defile a man. Mark 7:14. Jesus gave his life on the cross for the redemption of mankind. God wants us to know His and our position now and for eternity. He says to us, "Truly, truly, I say to you, he who hears My word and believes Him who sent me, has eternal life." John 5:24.

I met two beautiful people who speak of Christ and how he changed their lives. Randy Williams: Christ changed my view of things. I can clearly see right from wrong. One must be truthful. I learned this in grade school. God has put down in the Bible that we are to believe in His son and follow him. I have always felt that God is protecting me from evil. Elaine Williams: You must believe that Jesus is the Son of God and accept him into your life. Most people are unaware that Jesus Christ can make their life more meaningful. God's love is important - it binds us close together as a people. Faith in God has helped me to get over in life.

Still Plenty Of Virgins

(CPS) -- Indiana Psychologist Elizabeth Mooney says reports of a sexual revolution on college campuses are probably exaggerated. She believes students entering college now may just as likely be virgins as students of a generation ago.

Dismissing the idea that there is a sexual revolution on campus, Mooney said reports of sexual permissiveness are getting a lot of attention while the "good news" of chastity has gone unnoticed.

AGNEW RESIGNS

(Continued from Page 1)

ion, serious and permanent scars, because the man next in line for succession to the Presidency would have been facing prolonged trial."

Richardson went on to say that Agnew's resignation and his plea to the criminal charge would be punishment enough.

Richardson then went on to add that he would recommend no imprisonment, no further prosecution.

Agnew Admits Guilt

Following Richardson's statements, Agnew said, "I admit that I did receive payments during the year 1967 which were not expended for political purposes. I further acknowledge that contracts were awarded by state agencies in 1967 and other years, to those who make such payments, and that I was aware of such awards. I deny that the payments, in any way, influenced my official actions. I further assert that my acceptance of contributions was part of a long-established pattern of political fund-raising in the state. But at no time have I enriched myself at the expense of the public trust.

Next, the judge pronounced his decision.

"I am persuaded," said Judge Hoffman, "that the national interests in the present case are so great and so compelling that the ends of justice would be better served by not sentencing Agnew to a prison term. The sentence: Three years

probation, a \$10,000 fine."

As Agnew left the courthouse after the decision, he told the press, "I will make an address to the nation in a few days."

However, there could still be indictments made against some of Agnew's former associates and himself.

Payoff Patterns

In Baltimore, Attorney General Richardson said, in his statement to the court, that the evidence showed a pattern of substantial cash payments to Agnew.

From Washington, it was reported that the payments began when Agnew was County Executive of Baltimore County, continued throughout his term as Governor of Md., and lasted until Dec. 1972. Agnew evidently had arranged to receive payments from businessmen and contractors in exchange for government contracts.

I.H. Hammerman, a Baltimore Mortgage Broker and Real Estate Developer, was asked by Agnew to collect payments from consenting engineers who wished to design state roads.

Jerome B. Wolff, Director of the State Loans Commission, agreed to award contracts to companies that paid and penalized one company that refused.

Each payment was divided 50 per cent to Agnew, 25 per cent to Hammerman, and 25 per cent to Wolff.

Allen I. Green, the owner of a large engineering company, was told by Governor Agnew, and later by Vice-President Agnew, that the financial burdens of the office required outside payments.

As Vice-President, Agnew specifically agreed to keep Green attaining federal contracts. Green paid Governor, and later Vice-President Agnew two or three thousand dollars cash, six to nine times each year for about a total of \$50,000 dollars.

Lester Matz, another engineering company official, agreed to pay Agnew five per cent of his fees from government jobs. The payments continued after Agnew became Vice-President, and Matz added a \$2,500 cash payment to the Vice-President for a federal contract.

In all, Mr. Matz paid Mr. Agnew about \$37,000. Cash was delivered to Agnew as Vice-President both at his suite in the Sheraton Park Motel, and at his office in the Executive Office Building next door to the White House.

The Justice Department statement accounts for about \$85,000 given to Agnew, but that does not include any of the payments from Hammerman and Wolff.

Agnew's conviction was for failing to pay taxes of \$19,000 in 1967, and not including other years.

Because Hammerman, Wolff, Green, and Matz agreed to testify against Agnew, the Justice Department has indicated leniency toward all of them, including Agnew. However, they could still face prosecution according to the state laws of Baltimore, for the same payoffs.

National Interests

In a news conference held in Washington, D. C. on October 10, at the White House, Press Secretary Ronald Ziegler stated that President Nixon had learned about the resignation on October 9, in a conversation with Agnew.

The President and the Vice-President talked in the Oval office from 6:00 to 6:40 on the night of the 9th, with President Nixon expressing to Agnew, Ziegler said, "his deep sense of personal loss at the Vice-President's decision to resign."

Ziegler also reported that Mr. Nixon further expressed "appreciation for the Vice-President's dedicated service to the nation for the past 4 1/2 years," as well as his respect for Agnew in "putting the interest of the nation above his own personal interests."

Ziegler said President Nixon played no direct role in Agnew's negotiations with the Justice Department on his decision to resign.

The Press Secretary announced that President Nixon will promptly begin consultation with appropriate national leaders with the view of selecting Agnew's successor.

Ziegler would not comment exactly which national leaders but he did explain that the consultations will include members of Congress.

Ziegler also said the President expressed the hope "that when a new Vice-President is named, Congress will move promptly to approve it."

Senate Shocked

On Capitol Hill, it was reported stunned Senate members suddenly jumping up and began rotating aimlessly upon hearing of Agnew's resignation.

When the initial shock had worn off, the Senate cancelled its planned two-week recess to be available for hearings of Agnew's succession.

Senate Leader Mansfield, who called the resignation a "tragic mistake," said the leadership will meet immediately to layout the procedure.

House Speaker Carl Albert said "he is working on it. I viewed the Vice-President's resignation today as a surprise and shock. The Vice-President advised me of his action by letter. Under the Constitution, the matter is now in the hands of the President."

25th Amendment

AMENDMENT 25

Section 1. (Succession to office of President.)

--In case of the removal of the President from office or of his death or resignation, the Vice President shall become President.

Section 2. (Succession to office of Vice President.)

--Whenever there is a vacancy in the office of the Vice President, the President shall nominate a Vice President who shall take office upon confirmation by a majority vote of both Houses of Congress.

Section 3. (Declaration by President of inability to serve.)

--Whenever the President transmits to the President pro tempore of the Senate and the Speaker of the House of Representatives his written declaration that he is unable to discharge the powers and duties shall be discharged by the Vice President as Acting President.

Section 4. (Declaration by others of President's inability to serve.)

--Whenever the Vice President and a majority of either the principal officers of the executive departments or of such other body as Congress may by law provide, transmit to the President pro tempore of the Senate and the Speaker of the House of Representatives their written declaration that the President is unable to discharge the powers and duties of his office, the Vice President shall immediately assume the powers and duties of the office as Acting President.

Thereafter, when the President transmits to the President pro tempore of the Senate and the Speaker of the House of Representatives his written declaration that no inability exists, he shall resume the powers and duties of his office unless the Vice President and a majority of either the principal officers of the executive department or of such other body as Congress may by law provide, transmit within four days to the President pro tempore of the Senate and the Speaker of the House of Representatives their written declaration that the President is unable to discharge the powers and duties of his office. Thereupon Congress shall decide the issue, assembling within forty-eight hours for that purpose if not in session. If the Congress, within twenty-one days after Congress is required to assemble, determined by two-thirds vote of both Houses that the President is unable to discharge the powers and duties of his office, the Vice President shall continue to

discharge the same as Acting President; otherwise, the President shall resume the powers and duties of his office.

Explanatory note: This amendment to the Constitution of the United States was submitted to the several states by a joint resolution of Congress, at the first session, eighty-ninth Congress begun Jan. 4, 1965, and was certified by the Administrator of General Services on Feb. 23, 1967, to have been ratified by the legislatures of the states of Alaska, Arizona, Arkansas, California, Colorado, Delaware, Hawaii, Idaho, Indiana, Iowa, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, Oklahoma, Oregon, Pennsylvania, Rhode Island, Tennessee, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin and Wyoming.

Senators Reactions

In response to questions posed pertaining to future speculations for a prospective vice presidential candidate, Senate members had mixed feelings.

Senator Percy: "Political considerations should have no part in this decision."

Senator Howard Baker: "Yes, I would support Governor John Connolly. I have no candidate. I don't intend to propose a candidate."

Senator Hubert Humphrey: "I'm hopeful that the President will send to the Congress a nomination that is relatively non-partisan, a person that will not be a candidate in 1976, and someone around whom we could rally. I have a feeling that the public doesn't want a bitter struggle to be here in the Congress over the nomination of a new vice president."

Succession

As of October 11, Mr. Agnew had Secret Service protection. He is now what amounts to an interim stand-by.

Before President Nixon nominates another vice president, the House and the Senate will be asked to vote. There may be an investigation by one or more House Representatives on Senate committees.

Eventually, the President's nominee must have a majority vote of both Houses to win approval.

Former Pennsylvania Republican Governor William Scranton flew to Washington on Oct. 10, raising speculations that he might be Nixon's choice.

California Governor Ronald Reagan and New York Governor Nelson Rockefeller also were figured in room for speculation, as was former Secretary of State Rogers, Supreme Court Justice Warren Burger, White House Counsellor Melvin Laird, former Kentucky Republican Senator John Sherman Cooper.

One of the Democrats who was mentioned was Mike Mansfield, the Majority Leader.

Three Candidates' Opinions

Nelson Rockefeller: "Nobody climbs to the top over the dead body of his friend."

John Connolly: "I don't like to cross bridges until I come to them."

Ronald Reagan: "I haven't given it any thought."

Turbulent History

Agnew's political development as

Vice President began in 1968, when he was unexpectedly nominated for the office by Richard Nixon at the Republican Convention.

Agnew first nominated the future President. "I am privileged to place in nomination for the Office of the President of the United States the one man whom history has so clearly thrust forward, the one whom all America will recognize as a man whose time has come, as a man for 1968, the honorable Richard M. Nixon."

Next, Mr. Nixon announced, "I shall recommend to the convention that it nominate for Vice President on the Republican ticket, Governor Agnew of Maryland."

When asked what importance he could add to the strength of the '68 campaign, Mr. Agnew conceded: "The name of Spiro Agnew is not a household word. I certainly hope that it will become one in the next couple of months."

Law and Order

The 1968 campaign slogan of "Law and Order" which Agnew coined, received much criticism for its allegedly racist connotations.

In his formal acceptance speech for the nomination of the Vice Presidency, Mr. Agnew stated: "As the Vice President, I will be as loyal as the Vice President has ever been to a man, not because the job requires the loyalty, which of course it does, but because of my personal feelings about Mr. Nixon."

Once elected, Vice President Agnew came under a barrage of controversy for statements made public by the press.

Political dissidents were the first to feel the Agnew "acid," followed by people favoring busing and journalists.

On campus unrest, Agnew commented, "College students now go to college to proclaim rather than to learn. The lessons of the past are ignored and obliterated. The spirit of national masochism prevails in the colleges by an elite corps of impudent snobs who characterize themselves as intellectuals."

On riots in the ghettos, Agnew contended, "If you've seen one city slum, you've seen them all."

Historical Precedent

The only other Vice President to resign was John C. Calhoun of South Carolina, on Dec. 28, 1832. He was not re-nominated to serve a second term, as Vice President under Andrew Jackson, and resigned between the convention, and the inauguration to take a Senate seat.

It is the first time in the history of the United States, moreover, that a Vice President has resigned from a criminal conviction, and the first time that the Congress has had the opportunity to help select a succeeding Vice President.

Stock Market Plunges

News of the Vice President's resignation sent prices plunging on the New York Stock Exchange. The Dow Jones Industrials closed down more than 13.5 points.

Volume was 19 million shares. The average price per share dropped 36 cents on the New York exchange and 9 cents on the American.

Feelings expressed by Parkland students and faculty over Agnew's resignation were mixed.

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Donna Drysdale, faculty adviser for Parkland's yearbook, *Conveniamus* is now accepting applications for staff positions. As the new campus comes together, so will *Conveniamus*. Anyone with prior experience on student publications or who expresses a sincere desire to become involved is urged to contact the adviser in the Student Activities Office.

Cruisin' 73

BY Bob Waldon

I was sitting in class Wednesday, when the transistor radio sitting in my pocket nudged me on the breast and said to ignore the instructor for a minute, that it had something important to say to me. Well, my radio knows what I like to hear, so I tuned out Newman and tuned in the radio.

"We repeat: At 2:05 p.m. Eastern Standard Time Spiro Agnew officially resigned as vice-president." I smiled and looked down at my radio. Good things do come in small packages. I suppose it would be unfair to say that this news made me pleased. It was more like unbounded glee.

I've always had a gross mental image of Nixon occupying the throne, while Agnew kept the toilet warm. But enough of the dark, spooky past. It was my job as an almost-journalist to find out what people thought of the resignation. Almost-journalists, I should explain, are different from ordinary journalists in that almost-journalists almost tell the truth, so with the qualification, here goes:

I bounded into my waiting Lear Jet and told the pilot to take me right to Washington. In the space of a mere three flashbacks and two commercial breaks, we landed. The first person I went to see was Spiro's wife, Judy.

What did she think of the Vice-President's resignation?

"Terrible, terrible. Spiggy will be so upset. And what my husband is in politics." At this time an attendant came in and told me my time was up.

Next I went to see the First Lady, Pat Nixon. Her reply to my question was, "Does that make me President?"

Henry Kissinger: "I was shocked, truly shocked. His was a friendship you could put no value on even before taxes."

John Connally: "It comes as a true disappointment and personal sense of loss that this golden opportunity for political advancement has opened up. I only wish that this could have been done in some other manner, but the President has assured me that this was the quickest way."

I reached the President, and he was willing to speak with me, provided that we only talked about the price of rice in China (as in, "What has that got to do with . . .?") but I declined.

Nixon was supposed to give a national address on the subject, but had to postpone it when he found that one of the maids had accidentally thrown away his jowl brace. (She thought it was an athletic supporter with two pouches.)

Ronald Ziegler held a special press conference, and made a statement to the effect that the President and Vice-President had not discussed the possibility of Agnew resigning, and that Agnew was going to "tough it out." At this time a reporter from Newsweek rushed up to Ziegler, and with a lipstick wrote the word "Inoperative" across his forehead.

Actually, this situation poses immense Constitutional questions for the President, such as, "Which parts of the Constitution should I suspend?"

The immediate duty of the President is to name a successor to Agnew, someone embodying the following qualities: not too controversial, lest the Administration go through more hassles; not too popular, or else the pressure to impeach Nixon would increase; and not a hint of scandal connected with him. Also, this successor must perfectly reflect Richard Nixon's political views.

Checking the list of possible contenders, this leaves two possibilities: the head coach of the Washington Redskins, and leftover meatloaf. Leftover meatloaf has the clear advantage, as it's practically a household word.

What about Agnew? Peering into the White Office of the Oval House, we see him packing ashtrays and towels stenciled "RMN." Is he the forgotten man in all of this? In the words of Barry Goldwater, "Let's hope so." He has pleaded guilty to income-tax evasion, and was given a choice of a ten thousand dollar fine or paying for Martha Mitchell's phone calls for one month. He wisely paid the ten grand.

As I walk down the streets of our nation's capital, I see smiling, hap-

py people, bravely hiding their grief at the misfortune of a man who might have married the girl next door, if the girl next door was ugly. Christmas decorations are already up in some of the store windows, and with them the feeling that, maybe this year our Christmas gift arrived early.

The door closes quietly behind Richard Nixon. "Testing, testing, one, two, three;" he says into a zahlia bush. The little red light on his nose glows reassuringly. Upon thinking the code phrase, "All systems go!" he is reminded of Agnew sitting on the toilet. But tonight Richard Nixon is an unhappy, lonely man. For now he'll have to screw America all by himself.

LARRY JOHNSON Continued from Page 16

better people - according to theory, and according to the odds. It's the same thing when we talk about public office holders. I would suggest the first thing you have to do, in order to work on the major problems that we have in our society, is to make sure that you have the right kind of people in office.

Q. Do you think Mr. Nixon or Mr. Agnew are guilty of any crimes?

A. I don't accept the idea that all this was happening without Nixon's knowledge. I think he was well aware of it, and we could dwell some time on that. I suppose out of some morbid curiosity - maybe because I'm a masochist - I watched his speeches explaining Watergate . . . and there were contradictions there. Suddenly there was more in one speech than in another. One thing that sticks in my mind is that he said "Up until this campaign, I've personally supervised my campaign activities, and knew what was going on, but in this campaign I did not . . . so I didn't know any of this." Yet when Nixon had problems before as a candidate, he said then he didn't really know what was going on . . . now he says he did know. It's a comedy - they ought to just put a lunacy-tune label on these conferences, because they just don't come across. And to ask a sophisticated public to believe that massive solicitation for funds, that repeated trade-offs of favors, that a whole network of spies and dirty-tricks people and telephone-tappers was going on without his knowledge, is to ask the impossible. The people are catching on . . . they're catching on. I think he knew what was going on and has proven it.

Q. Would you be in favor of his resigning, or being impeached?

A. Well, impeachment is a tough thing . . . even though unfortunately, Nixon is President, he still is. In that one instance, he may be saying something that has some slight ring of truth. His trying to cloak himself so regularly in the respectability and aura of the Presidential office has been improper. I think he should resign, and would like to see him do that. I think it's clear at this point that his conduct has not been acceptable as a President, and I would like to see him resign. The only difficulty is, I suppose, that Mr. Agnew would have a shot at it . . . and that's not gaining much. If something could be worked out where they both could be convinced to return to private life, I think the nation would be better off.

Q. Who would you like to see as the new President?

A. Under the succession rule, it would be Carl Albert, Speaker of the House. I'm confident he could do a little better job.

Q. What are your views on economic controls?

A. I suppose that we do need controls on our economy. Controls as we've grown to know them now are unfortunate. In the first place, they are too late. The Democratic Congress, which has been so maligned here recently, said before Nixon took any steps, that controls should be imposed, and that we should pick out sensitive areas of the economy, and use these to control the growth of it. I'm sure you recall Nixon's position that this would never happen. "This is a nation built on free enterprise. As the lines of an old writer go, the rich and the poor will be prosecuted alike for stealing and sleeping under bridges. And that's the way we go. We're not going to control our economy."

Well, then he started, and he started too late, and he omitted things, initially like dividends on stock, control of interest rates,

and other matters that just made it impossible for these plans to work. I think we must have controls in some form, but it's a serious step to take, and it should be well thought out. I'm sure an effort has been made to do that in the Nixon Administration, but you can't tell by watching the effects. It looks almost like "let's do this, and if it doesn't work, let's try this, and if this doesn't work, let's go back again and try this." The consequences have been that nothing has worked.

Q. What would you do if you were the Representative?

A. Well, I would hope to be on committees that would be reflective of this district. I'm particularly interested in the area of the House Education and Labor Committees. I would hope that even as a freshman I would be able to make some impact into providing opposition to the programs of the Nixon Administration; to be active in attempting to overcome the effects of his impounding of funds for areas that are badly needed, and for legislation that has been approved; and hopefully trying to strengthen the area of campaign disclosures - of providing basic ground rules, at least for federal campaigns, so there would be disclosures.

Q. What does the future hold for Larry Johnson? Will you run again?

A. I don't know . . . I really don't know. Right now I have my own law firm. It's a five-lawyer firm now, it's going quite well, and that's where my interests and energies are. I'm not sure what effect that will have, whether a successful and comfortable law practice will encourage or discourage me from getting into politics. One thing is that there's a lot more time for things like family and friends, and doing things that I sort of like to do. I'm working on my commercial pilot's license now; I got my private license a few years back and never did do anything more on it. I'm getting around to doing things like that and enjoying it. On the other hand, it may also encourage me. What I never want to have to do is to be in a position where my livelihood, the welfare of my family, is dependent upon my winning an election. I think that if the only job you do is hold an appointed or elected political office, then you're in big trouble. I would like to be in a position financially so that if I lost

I wouldn't be in any worse position for my family than if I won. I think if you can approach public office in that manner, you have a much better chance of maintaining independence, and that's what we need. Right now I don't know . . . I'm staying active in Democratic party politics. For awhile, I was active in the state administration. In the process of campaigning and being active, I have a lot of friends, and I'm still accepting some speaking engagements. Paul Simon said, "The advantage of losing is that one then can grant the interviews and accept the speaking engagements that he wants to, and say no to the others." I'll be speaking at Illinois State University on Sunday night, and I'm looking forward to that. Right now I'm staying active in the Party, and in certain areas of political activities. I'd like to keep the options open, and see what the future brings.

Q. How does the Party accept you? Do you have any problems with the local precinctmen?

A. Oh, no.

Q. Do you have their full support?

A. Yes.

Q. Do you think your campaign was sabotaged in any way?

A. I don't know. I have my own private thoughts, but that seems like such a cop-out to go that route. I'll just say that the results are the results. I'll never say that the better man won, because I don't believe in lying in public.

Q. How do you feel about Mr. Madigan?

A. He's continuing in the great tradition, I think, of representatives from the district. The mark of success seems to be if you can come back for re-election, and say "You know I haven't done anything wrong, therefore I should be re-elected." Bill Springer is a charming guy as a person, I guess, but I wasn't impressed with his record in Congress, and I'm not impressed with Mr. Madigan's.

Q. Do you think the Democrats will win the Presidency in '76? Who do you think will be the President?

A. Oh, I think the Democrats will win the Presidency. I think they could go with any of several known candidates now that people identify as potential Presidential material. In the years between now and the election, new candidates might well

develop. Polls have shown that if the election were now, Senator McGovern would win. I think Senator Muskie, if given half a chance, could have won, and would have made a good President. Senator Kennedy is obviously somebody to be considered, and hopefully will be interested in the candidacy. I think the Democratic Party has several good men to run for that office.

Q. Do you think Watergate has given the Republicans a severe disadvantage?

A. I don't think the Democratic victory will be based solely on Watergate. Look, our economy is completely screwed up. What Watergate shows is that ineptness is accompanied with dishonesty. It's not going to be a Democratic victory on the basis that the other people are all crooks, because all Republicans aren't crooks. The chief Republican of the nation, Mr. Nixon, certainly is not a good advance man for the Party . . . nor is Mr. Agnew, so that hurts. And Watergate certainly won't help the Republicans. I think when the voting comes around, people are going to remember prices; people are going to remember wages; they're going to remember lack of availability; they're going to remember they can't afford to buy a house; they're going to remember shortages, and it's going to get worse before it gets better. You simply can't go on forever listening to Butz tell you, "It's not as bad as you think it is, because there's been a drop in prices so things are wonderful and why are you complaining, foolish American housewife?" The point is, sure there's been a drop from last year, but last year we were on our way to where we are now and that's hitting record prices, so what comfort is that? The point is it's a hell of an accomplishment to eat good these days. And in certain parts of this country you can't buy gasoline. People who want to work can't work, and then they're spit upon as welfare cheaters. This is the situation that we're in, and this is the kind of thing that people will remember. My God, we're supposed to be the proudest, most educated, affluent nation in the world - the average middle-income American can't even buy what he wants to eat. Instead of springing once a week on steak, what too many people are doing now is springing

Please turn to Page 20

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Candidates Learn Voting Procedure

Assistant Dean of Student Activities Dick Karch, Student Election Board Head Roger Wylie, and Student Senate President Brenda Kendrick presided over an organizational meeting before a group of nine student Senatorial candidates.

The half-hour meeting, held on Thursday, October 4 at room X-238, outlined several important voting procedures for Parkland Students for the October 10-11 Senatorial elections.

In order to vote in the elections, according to Karch, students would need a valid Parkland ID card to present to a poll official.

The official would next give the student a voting ballot and initial it in the event that the official ballot count would be challenged.

The student would then enter a private booth and complete voting, following directions on the voteomatic machine.

After the balloting is finished officials would then take the sheets to an isolated counting room, with only the election board and Senatorial candidates present. The ballots would be tabulated by Parkland's computer for the result of the election.

The Senatorial candidates present at the meeting agreed that in the event of a tie the Student Senate would flip a coin to determine winners.

The numerous Senatorial candidates present at the Oct. 4 organizational meeting included Charles Studnicka and Robert McCloy, Conventions candidates, Bobbie Reid, Public Relations candidate, Ronald J. Gunter, Athletics candidate, and Chuck Harpstad, Campus Organizations candidate.

Of the six Day Senators running for offices, Morgan Gulsizer, Tom McMullan, Doug Antrim, and Jeff Heiser were present.

Not present at the meeting were: Robert Walden, Cindy Smith, Richard Covert, and Jeff Lewis.

Speleunkers Travel Virgin Paths

By Mike Field

As I peered wide-eyed into the mouth of the cave, I couldn't help but feel a little apprehensive. The entrance was small, very wet and muddy, and there were sharp rocks strewn across the floor. It certainly didn't look like the pictures I had seen of Mammoth Cave, with nicely worn paths, electric lights, and hand-rails along the way. But, being a true explorer, (and slightly masochistic), I followed the rest of the group in.

By the time I emerged from the cave three hours later, I had come to realize the difference between going caving with serious cavers and going on a tour of a commercialized cave.

Basically, the commercialized cave has been cleared of any obstacles and is relatively easy to walk through. Caving in a wild cave is quite different. First, special equipment is required. A hardhat or helmet is probably the most useful accessory, as it keeps unseen rocks and edges from attacking your head.

A carbide lamp is also needed. These carbide-burning lamps last far longer than flashlights and are easily mounted on the helmet. This frees the hands for more important matters, such as pushing someone through a tight squeeze, or grasping hand-holds.

Finally, a pair of hard-soled boots and a pair of gloves make the trip a little less painful.

Speleunkers (another word for caver) must also endure various tortures not inflicted in a commercialized tour. Cold water is one unpleasant aspect of caving. Even with ten giant baggies on each foot, water will always seep into your boots, and paralyze your toes. Often a caver must crawl through a stream of icy water, numbing not only his toes, but the rest of his body as well.

Wherever there is water, there

is mud, and caves are anything but exceptions. Rivers of mud, often as much as or more than four feet deep, are found in some caves. Schmuck like this tends to pull off your boots. Sometimes, if the boot won't come off, the sole will leaving you with the top of one or both boots up around your knees.

Many people's idea of cave passage is huge, hallway-type areas, easily accessible and easily traversed. Sometimes this is true, but just as often, cave passages are very small crawlways with very sharp rocks jutting out in just the wrong places. Even with knee pads, elbow pads, and gloves on, you still end up bruised and scratched.

Other caving hazards range from getting a scorched butt from the carbide of the person crawling behind you, to eating the food usually available on overnight trips. The food, probably tuna glop or hamburger glop, is always a source of amusement - except to those unfortunate enough to have to eat it.

If this article has somehow persuaded to take up caving, there is a local cave club. Its official name is the Mid-Illinois Grotto of the National Speleological Society, and is composed of a group of people really into caving. The MIG monthly meeting is held on the first Thursday of every month at 8:30 p.m. in room 124 Burrill Hall, on the U of I campus. Weekly meetings are held every Thursday night at 10:00 p.m. in the Illini Union Commons. This is where the trips are planned. If you are interested in doing some serious caving, and are willing to endure the unpleasant parts of caving, then perhaps the Grotto is for you.

AMENDMENTS
majority of all Senators present would be required to override a presidential veto.

Amendment 5 adds Part F to Article X, Section 2. Part F reads, "The Editor-in-Chief of any official publication shall be considered an office of a campus organization, subject to the restrictions put forth in this Constitution." Those restrictions are, according to Article X, Section 2, Part E, "A student may not hold office concurrently in more than two campus organizations." Before the amendment, a student could conceivably be the editor-in-chief of one or more campus publications and also hold two offices. This could concentrate too much power in the hands of one student.

Amendment 6 changes and clarifies Article XIV, Section 1. Now, a student needs only 15% of the student body to sign a petition in order to get it voted on by the student body. Before, 25% was required and the Constitution was so vague that it was not certain if Student Government was required to act on it or not. Student Government is not required to act on any amendment now.

Amendment 7 puts the Student Government President on the Board.

All amendments are effective immediately.

Parkland Election Continued from Page 1

Convocations:	
Bob McCloy	116
Charlie Studnicka	59
Public Relations:	
Bobbie Reid	111
Bob Waldon	86
Campus Organizations:	
Chuck Harpstad	157
Student Services:	
Cindy Smith	173
Athletics:	
Ron Gunter	156
Day Senators:	
(Elect 3)	
Tom McMullen	152
Morgan Gulsizer	105
Jeff Lewis	90
Jeff Heiser	74
Doug Antrim	69
Rick Covert	50
Total Votes Cast:	218

LARRY JOHNSON Continued from Page 19

once a week on getting hamburger without soybean in it. That's the big meal. These are the things that I simply must believe people are going to remember. This is what the vote is going to be about... I mean, what's he done right?

Krannert Art Center Schedule

October 13	Varsity Men's Glee Club
October 13	The Experimental Music Studio
October 14	Ballet West U. S. A. (Marquee 74)
October 14	Piano Recital - Anna Belland
October 14	The Walden Quartet
October 18	Chamber Music Concert
October 21	University of Illinois Symphonic Bands
October 23	Goldovsky Grand Opera Theatre "TOSCA" (Star Course extra/Marquee 74)
October 26	University of Illinois Wind Ensemble
October 26	The Young Illini Homecoming Stage Show
October 27	The Young Illini Homecoming Stage Show

Illini Student Union Movies

Schedule of movies for the Illini Union Student Association. All movies are shown on the south end of the Quad.

October 12	Mary Queen of Scots
October 20	Fellini's Roma
October 26	Travels With My Aunt
October 26	Travels With My Aunt

Admission charge is 75¢. Movies are shown at 7 and 9 p.m.

Lab Develops Self-Study Habits

Have you ever glanced in Room C153? There are large windows, a large blackboard, a calendar, a bulletin board, several issues of the Prospectus stacked on one table, lots of books, four tables that seat 5 or 6 people comfortably. Seems to be a small library or a study hall, nice quiet place to relax, catch up on your study... No Way!

Room 153 is part of Parkland College's Learning Lab. It is designed to provide students a place with facilities and materials necessary to improve study and learning skills. These skills may range from a specific subject such as math or English to general over-all skills such as speed reading, how-to-study skills, library and counseling assistance.

Instructors from various departments of Parkland help students in the lab with specific subject areas. The program revolves around the principle of self-study; counselors interview the student, decide with him on the basis of diagnostic tests exactly what skills the student should concentrate on, and set up a contract. The contract is the blueprint for the student's program at the lab, and is put in a file.

Each student has a folder which contains his contract, his diagnostic tests, and his basic information sheets. The student comes into the lab, pulls his file, and goes to work on his own, following the program outlined on his contract. This program may involve several types of learning materials, ranging from films, tapes, and various machines to self-learning reading matter.

The lab may be part of credit or non-credit. It may be part of the

Council Member Proposes Later Bar Hours

In a survey taken in Illinois cities, it was reported by Marz Pollock Champaign Council member that Springfield bars are open until 3 a.m. and Chicago bars are open till 4 a.m.

Pollock proposed, at a city council meeting on Tuesday, October 2nd, liquor control ordinance allowing the extension of bar's weekend closing hours from 1 a.m. to 4 a.m., and granting the right for 19 year olds to drink.

Pollock reportedly said that current bar hours are insufficient. Under the proposed, bar owners would be charged an extra 10 per cent for adding the privilege of being open later on Fridays, Saturdays, and New Year's Eve to their liquor licenses.

Responses to the liquor proposal have been only weakly supportive. City attorney Albert Tuxhorn said Tuesday, October 2nd he doubts such an ordinance would stand in court, and Mayor Virgil Wikoff, who doubles as City Liquor Commissioner, joined other council members in asking as high as doubled license costs for the late closing privilege.

student's regular load and meet requirements of an elective in his program. Ten hours of lab work equal one hour of credit, same as other college credit offerings. A student may come on his own initiative, or he may be referred by a teacher or counselor. The student may earn from one to eight hours credit.

The primary goal of the learning lab is to improve learning skills, but in addition the lab helps students with any attitude problems they may have. The staff feels that the right attitude about learning is just as important as having the right skill.

The lab consists of three rooms: the main work room (C153); the individual room (C154), which is for totally quiet study; a materials storage room, and a room for small group sessions. Some major assets are its flexibility in scheduling when and how long a student works in it, the fact that a student is totally responsible for learning the material himself, though there is always a staff member, an instructor, or a lab assistant available for help. The lab is a central fund of learning material for several areas, and is helpful to both students and instructors.

Race To Fund Town With Doctor

By Ver1 Clark

Ten-speed bike racing enthusiasts will compete for a \$100 first prize in a 20-mile race Saturday, October 13, in Georgetown, located 10 miles south of Danville on Route One.

Sponsored by the Georgetown Auxiliary Police Department, purpose of the bike race is to raise funds for the non-profit organization, the Georgetown Area Doctor Fund, charged with raising \$15,000 by January 1, 1974.

Anyone of high school, college age or older is invited to participate. Each entrant must have a sponsor, which can be himself/herself, with the donation of a \$10 fee.

Entry must be made by sending the cyclist's name, address, phone number, name of sponsor, plus the \$10 donation fee to Georgetown Area Doctor Fund Bicycle Race, 300 South Walnut, Georgetown, Ill., 61846. Entries must be postmarked no later than October 10.

All cyclists must report to the Georgetown fairgrounds east of the city by 8:30 a.m. for inspection of bicycles. The race will begin at 9 a.m.

Prizes will also be awarded to the 2nd, 3rd and 4th place winners.

Auxiliary police will be stationed along the race route.

The Georgetown Area Doctor Fund must raise the \$15,000 by the specified date to receive a challenge donation of \$15,000 made by the city council.

The total \$30,000 will be used as a loan to a family practitioner who might wish to settle in Georgetown but would need funds for the purchase of land, a clinic or equipment.

Callboard

OPEN HOUSE FOR TARGET is scheduled to be held from noon to 4 p.m. on the 14th of October; Champaign County's community-based service to re-educate juvenile offenders on a local basis. The General Public is invited.

RINGLING BROTHERS AND BARNUM AND BAILEY CIRCUS will be performing in the Assembly Hall on October 12 at 11 a.m. and 8 p.m.; October 13 at 11 a.m., 4 p.m., and 8 p.m.; October 14 at 1:30 p.m. and 5:30 p.m.

TWO FINE MOVIES are being offered during the month of October here at Parkland. On the 15th in Room C118, The General and Buck Rodgers will get it on. On October 23, Cool Hand Luke and also The Point and Buck Rodgers will be shown.

THE STUDENT DIRECTORY for this college year will be available around the first week of November. Any students who desire their name, address, and phone number deleted should contact Student Activities no later than 3 p.m. on Friday, Oct. 19.

THE AGENDA for the second meeting of the Respiratory Therapy Association will be: (1) Plans for a Chili Lunch, (2) Equipment demonstration, and (3) Discussion for open lab. The meeting will be held in L241 at 11 a.m., Tuesday, Oct. 16.

ALL STUDENTS interested in education as a profession are encouraged to attend a reorganization meeting for the Student Education Association on Tuesday, Oct. 16, 1973, from noon to 1 p.m. in X239. Objectives of the SEA are: To acquaint students with the teaching profession and its opportunities; to provide learning experiences; to provide social activities; and to provide counsel by experienced educators.

IT STILL ISN'T TOO LATE to sign-up for the Road Rally Club. The first Road Rally is planned for Sunday, Oct. 21.

IT STILL ISN'T TOO LATE to attend the cheerleading clinics being held at the Armory on October 16, from 11 a.m. to 1 p.m. The official try-outs will be Tuesday, Oct. 23.

INTENTIONS ARE GREAT until you fail to follow through on them. If you intend to become a sheepskin alum of old P.C. at the end of the fall quarter, you must submit a "Petition to Graduate" prior to November 9. Petition forms are available at the Admissions and Records counter in X167. Petitioners will be notified of their graduation status shortly after the submission deadline.

THE NEW LIBRARY HOURS will be: 8 a.m. - 10 p.m. Monday - Thursday
8 a.m. - 5 p.m. Friday
9 a.m. - 5 p.m. Saturday

PLAN NOW TO ATTEND "Spoon River Anthology." A production of the Alpha-Omega Players, a theatrical group from Texas, the play will be presented on Tuesday, Nov. 6, in C118 at 7:30 p.m. The play is sponsored by the Convocations Board of your Student Government. Mark your calendar! Admission: 1. D. Card.

PEACE AND SOCIAL AWARENESS CLUB meeting and discussion will get together Wednesday, October 17 at 3 p.m. in the Communications FSM. Topic will be Chile: The peaceful transition to Socialism V., a revolutionary transition, and the murder of Allende by the fascist junta.

COLLEGE STUDENT'S POETRY ANTHOLOGY - The National Poetry Press announces its Spring Competition. The closing date for the submission of manuscripts by College Students is Nov. 5. Any student attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations. Each poem must be typed or printed on a separate sheet, and must bear the name and home address of the student, and the college address as well. Manuscripts should be sent to the Office of the Press National Poetry Press, 3210 Selby Avenue, Los Angeles, Calif., 90034.