Parkland College

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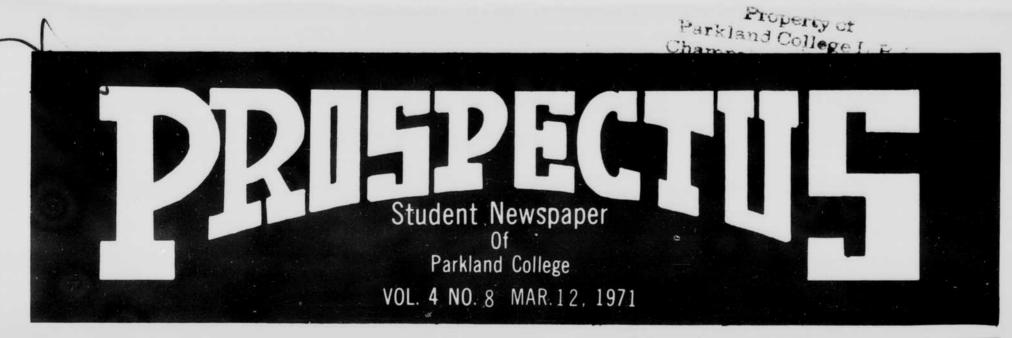
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Authors

Patric Warnock, David Friedmann, Paul Idleman, Dave Corkins, Jim Kimmitt, Mike Van Antwerp, and Ginny Patton



Parkland Library Is "Meeting Needs Of Students"

by Patric Warnock

David L. David L. Johnson is The Coordinator of Learning Re-sources at Parkland. The Learning Resource Center encom-passes both the Library and Instruction Resource Center. Instruction Resource Most Read

The library is the most used by students of the two facilities Johnson said, "Over 300 people use the library per day". This does not include students who stop in just to study but those who check books, periodicals, and other materials

The most read books at this time are about the environment and the war. Johnson said the utilization has gone up eighty-eight percent in one year. This is faster than the enrollment at Parkland. He also stated that the library is, "Meet-ing the needs of students, in providing good supplementary providing good supplementary volumes, and books of gen-eral interests."

Money

Inflation has certainly aff-ected the LRC. The average price at a junior college for a volume is eleven dollars nata volume is eleven donars nat-ionwide. Here it is ten. The library must spend fifteen per-cent more each year than the previous just to stay at status quo. It has a budget of 73,000 dollars for this year and plans to add 7,000 volumes of a collection presented to the library, to an existing 25,000. Automation

The library tries to get all indexed periodicals on micro-film. (An indexed periodical is one that is listed in the Read-ers Guide to Periodic Literature or some other index.) In addition the New York Times is on microfilm dating to 1950. This is seven days a week plus the New York Times Magazine and Literary supplement. The

when the LRC moves to Brad-ley it will have thirty PLATO terminals: presently there are twelve in the basement of the library.

There are plans to have a faculty interest profile assembled. This would be a questionaire seeking the particular interests of the faculty. Each time a volume is ordered it would be so on the computer, when the volume arrived a memo would be sent to the faculty member saying a book has arri-ved you may be interested in. This would help the faculty keep abreast of recent developments in his field.

Atmosphere

Johnson said concerning the atmosphere of the library, "We want to foster an atmosphere of openess. Students should be

able to browse through the stacks He must first go to the card catalogue and find the call number, he then brings the request slip to the desk, and waits until it is found. A librarian's job is to, "In-terperet the needs of students into published needs." A li-brarian must be informed to do this and there is a lot of read-

this and there is a lot of read-ing connected with the job. They must read book reviews, synop-

A librarian finds the right book for the right student. Teach-ing the student to use the library could be the most important service of the librarian.

IRC The IRC is used mainly by teachers. Jim Montoya, who heads it, evaluates teaching mehods, then recommends an appropriate teaching tool. It could be a tape, movie, slide, film strip, or other tool. The IRC also tapes classes, lectures. It taped the lecture given by Dr. Dubos, and the panel dis-cussion of the Environmental Week

Staff

Johnson praised his staff as being excites about Parkiand and having a good concept of what a junior college should

be. The staff is from all around (Continued to page 2 Col. 5)



Senator G. William Horsley (R - Springfield) announced the introduction of a tough new package of bills designed to package of bills designed to curb campus unrest. Horsley was chairman of the Joint Com-mittee on Campus Disorders which conducted hearings in Springfield, Champaign, Car-bondale, DeKalb, and Chicago late in 1970.

late in 1970. "My committee," said Hor-sley, "found that our state's campuses have been subject to various types of attack from a small but significant number of 'instigators'. We also found that in some cases the universities were not even able to defend themselves from such attacks. In other cases, where the attacks involved were althe attacks involved were al-ready illegal, it seemed that the penalties involved were insufficient to deter those who might commit them. This package is an attempt to solve both types of problems." The first will eliminate a useless--and probably uncon-stitutional-- differentiation between criminal property damage, amounting to under \$150 and damage to property in excess of that figure. If a man throws a firebomb that fizzles and only does \$100 worth of dam-age, he's as guilty, as I see it, as the successful arsonist

who destroys a whole build-ing. A 'destroyer' should not be redeemed, just because he is "The next three bills have

to do with publications. The committee found that univer-sity and civil authorities were virtually powerless to restrict the dissemination of the most utelous and obscore publicavicious and obscene publica-tions imaginable, right on a university campus. In fact, rad-ical students were observed distributing handbooks in the full of the ful tributing handbooks of destrucaddresses itself to obscenity on the campus. It will prohibit the distribution--unless the distribution receives permission from the university authorities-of pornographic literature on our state's campuses, literature which poisons our youths' minds and which debases what many consider to be among the noblest of human instincts. Constitutionally, one of the most salient objects to such legis-

lation in the past has been vagueness as to what is ob-scene. My bill does not shrink from clearly defining 'obscene' although I stand ready to alter this definition if future developments warrant such changes.'

"The final bill in my package addresses itself to the main-tenance of order and decorum on campus. It authorizes the chief administrative officer of any campus to summarily sus-pend any student for a viola-tion of the rules and regulations of his institution. During the to rid themselves immediately. if only temporarily, of students who threaten the peace and security of their campus. If procedures have stood in the way of such suspensions in the past, we will hereby obviate such problems."



Letter To Students

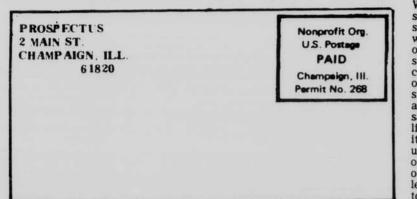
Dear Parkland Student:

S.A.S.L.A. is a non-profit student association designed to meet a specific need of more monies for short-term loans and student achievement awards.

The need is an obvious one. There are signs all over the school stating that all money for student use is committed and none will be available till the 71-72 academic year beginning in September. I must point out that even then only \$3500 per year is available in the short-term loan fund. This obviously is an unrealistic firmer for a school obviously is an unrealistic figure for a school this size and obviously means the loss of some students with financial problems during the course of each year.

The goal of this fund is \$3000 per quarter, one-half of which will be used for short-term loans to needy students and the other half to be awarded each quarter in the form of 15 achievement scholarships of \$100 each, thereby, enabling 30 students to re-ceive help each academic quarter.

The short-term loan funds' eventual goal is \$15,000, which it is felt on the basis of projected support, will be reached by the Spring Quarter of 1972, at which time this fund will be frozen and all money collected through this program thereafter will be used for achievement awards. This would mean 30 achievement awards and 150, at a minimum, short-term loans would be available each quarter. This way, over the period of an academic year, 540 people could



'My effort here is essentially to protect, not to punish. But if it is necessary to do the latter to achieve the former, then I stand ready to do so. We must protect our univer-sities from the tyranny of that small group of 'destroyers' who would tear it down from within or without. Freedom is not strengthened when license is condoned. The vast majority of our state's citizens, our univerour state's citizens, our univer-sities' students, faculties, and administrators look to us to save our campuses from that little band of would-be total-itarians who pose such a gen-uine threat to real freedom on our campuses. These bills our campuses. These bills, and others that will follow, are the least we can do in response to that expectation."

conceivably be helped.

ADMINISTRATION PROCEDURE---The loan portion of this fund is to be admini-stered by a selected member of Student Government and Ken Gunji, Coordinator of Financial Aid and Placement, to insure that the student body has a voice in the use of the fund. The Achievement award portion is to be administered solely by the Student Government, as elected representatives of the student body as a whole.

FUND RAISING---The money is to be donated by full-time students on an optional basis at Spring Registration and each registration thereafter, at the rate of two dollars per individual. At the current enrollment figure, this gives us a potential \$3800 plus!

I would also like to point out that, with the potential we have now any money over the potential we have now any money over \$3000 collected each quarter would be placed in an endowment fund so that S.A.S.L.A. would eventually become self-perpetuating. The result, therefore, will be that students contributing now will not only help current students but insure future students help as well. I can think of no more fitting memorial any student could leave his school any student could leave his school.

> Sincerely yours, David Friedmann Senator--Campus Organizations

Guest Column

Recently, some of the black students at Parkland have been upset over a cartoon appearing in the PROSPECTUS a few weeks ago. The cartoon was of black spacemen heading for Earth and captioned "Wait until they find out we're not little green men." The argument seems to center around the characters in the cartoon in that they are too stereotype of the black image. I have also heard that disagreement lies in the misunderstanding that these black astronauts are not heading toward Earth.

First, let me explain the purpose of this cartoon. The cartoon was drawn as a cut to the prejudiced people and I had hoped it would have been obvious on the following basis. Cartoons are based on generalizations which the reader should already be aware of. In this cartoon the reader had to have some previous knowledge of the possibility of flying saucers. Usually when one thinks of flying saucers the alien within is a superior individual coming to cure or conquer. Therefore, thinking the readers would have this general assumption, I drew this cartoon as an ironic slam towards prejudiced people by suggesting the possibilities of blacks being these superior individuals. (Also they ARE heading toward Earth)

Cartooning is a very simplified form of art. To carry the suggestion over to the reader, the cartoonist must make generalizations and exaggerations in the art work. Any reader will recognize a white as a figure with fair skin, thin nose and lips, and a black figure as a dark figure with wide nose and lips. Both of these are stereotypes, one for whites and one for blacks; neither a good or bad generalization, but are the generalizations most recognized by the majority of the people.

of the people. There is one characteristic in the figures I can agree with those arguing on, and should explain. None of the figures in the cartoon have an Afro or nautral hair style. I drew this cartoon about three and one half years ago when this style was not completely popu-larized in this area, therefore, I drew the hair in that fashion. If you would like to check this, check back issues of the PROSPECTUS around 1969 and you'll see it was published without a comment as the Afro was not popularized here then. was not popularized here then.

This cartoon was drawn to offend people prejudiced against blacks, not the blacks themself. There-fore, I apologize for the hairstyle in that cartoon but nothing else.

Paul Idleman

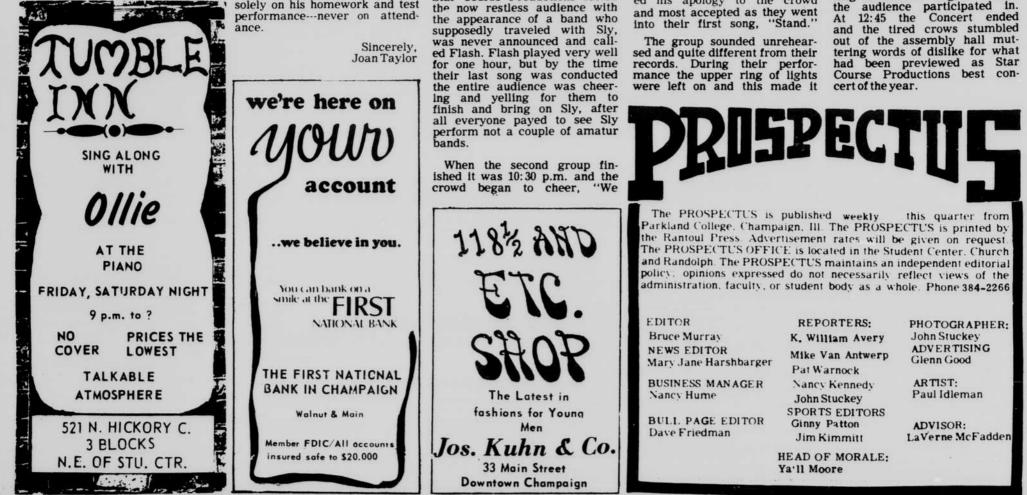
Letter To Editor

Dear Mr. Kimmitt,

PAGE 2

I wish to comment on letter editorial concerning Parkland's Math 90 course which appeared in the February 12 issue. It is a clear, concise, and accur-ate description of the general purposes of Math 90 as well as the situation occuring in the 8 a.m. class and your con-cern is appreciated. We in the math department are very aware of the problems inherent in offering two branches of Math 90 at the same time, and dec 90 at the same time, and des-pite the advantages (there are some) three months ago we recommended to our division chairman that the course be split into two sections, just as you have suggested. Steps are being taken to improve the situation for the next academic year.

It seems logical to not de-mand attendance of a student who understands the material



and can do well on the tests without coming to class. The pitfall is the gap that often exists between what a student thinks he understa s and what he really does understand. When he fails a test and needs to go back over the material to get ready for the form B test he is a week behind the others in his group. Had he been att-ending class he could have had be oversions answerd through his questions answered through the lecture or individual conference. Once behind, he is not ready to participate in the lecture-discussion on the current topic and it becomes difficult topic and it becomes difficult to get caught up. I have taught math 90 for the last four quar-ters and have found a posi-tive correlation between stu-dents who attend regularly and students who do well in the course. Thus my policy on attendance has been that stu-dents who have below average dents who have below average should attend class. Nevertheless, a student's grade is based solely on his homework and test

Concert Critique

by Jim Kimmitt

Sly and his family of stoned Stones managed to show up $3\frac{1}{2}$ hours late for their first appearance in over a month.

The assembly hall concert began promptly at 8:00 p.m. with REO Speedwagon, a local band, playing their acid rock type of music. The crowd of nearly 10,000 enjoyed their first three numbers, but at 8:45 when REO went into their fourth song a mile form of tension began to overcome the anxious crowd. During their fourth and final number, which lasted fifteen minutes, all the lights in the assembly hall were suddenly switched on. Of course many people in the audience thought this was an indication Sly was about to appear, but for the first of many times the crowd was fooled.

A long intermission followed the Speedwagon and all of the audience anticipated Sly and the Family Stones next, but again Star Course Productions fooled the now restless audience with

want Siy," this went on and on. Finally somebody got on stage and said, "Sly is here and as soon as his equipment is set up the group will begin to play." Want Sly," this went on and

Of course the audience was fooled again, Sly really was not there yet. The crowd waited and watied, but not so patient-ly now. People began to crowd around the stage and cheer a variety of cheers demanding the groups appearance the groups appearance.

By now everyone was ner-vous, including Star Course Pro-ductions who began making excuses for the absence of Sly They again announced at 11:00 p.m. Sly was here but would not come on stage until everyone was in their assigned seat, this statement also turned out to be a fallacy for once again Sly did not show when all 10,000 people went to their seats.

Finally at 11:30 p.m. Sly and the Family Stone appeared on stage, they were booed and cheered and Sly quickly offer-ed his apology to the crowd

Uncle Sam Wants You

(a come on)

by Dave Corkins **One-time News Ed.**, Prospectus

Come join the organization, And get issued your dress blues, Come worship the participation, Uncle Sam wants you.

Come fall in line like rhyme, And take a number too. Come into the Corps for a time, Uncle Same wants you.

Come fight for right and freedom,

Two words you're told hold true. Come bring your life and lead'em. Uncle Sam wants you.

Come lend you youth and strength, After all, that's why you grew. Come fight for ten years length, Uncle Sam wants you.

Come learn to kill and maim, Skills dependent on your view, Come feel the thrill of pain, Uncle Sam wants you.

Come on to San Diego, And make some friends, all new, Come stand and watch them go, Uncle Sam wants you.

Come back home whole, Never seeing that Asian zoo, Come read mail from you budies' souls.

Uncle Sam wants you.

Come be one-in-the-same, Let him put you on the crew. Come submit to the call of his name

Say, "Uncle!" Sam wants you.

Library

(Continued from page 1)

the country. Which in Johnson's opinion was a good situation. As it provided the students with a cross section of the country. The Parkland Library in the eyes of the U of I must be a good one because when there is an opening here people from a good one because when there is an opening here people from the U come over in droves to

apply for a job Johnson said. There will never be a quar-rel between Women's Lib and the LRC. Both men and women are paid on experience and ability not on say. There have ability--not on sex. There have been many charges and a pos-ter displayed in the Union that the U does discriminate on the basis of sex in the Library field.

difficult for people sitting in "C" section to see the group. The purpose of the lights was to keep people from smoking dope. When the audience real-ized the lights were to remain on they scrambled for lower levels which made the cops and the ushers very nervous. Sly and his group played fine hit songs which included trio long versions of "Higher" which the audience participated in. difficult for people sitting in the audience participated in. At 12:45 the Concert ended and the tired crows stumbled out of the assembly hall mut-tering words of diality for what

PROSPECTUS



Used Books Yearbook

BULL

The Used Book Store will be operating again this quarter. You may bring your books in to the Student Government office anytime from 9 a.m. to 4 p.m. starting Monday March 15th and for the remainder of final week. The books will be sold during Spring Registration on the registration line. So bring your old books in to sell and save on yours for next quarter by buying used books for yourself.

Class Rings

The Student Government at its meeting Monday, March 8 voted to have class rings designed for Parkland. Anyone interested in obtaining one or further information may contact the student activities office in the Student Center. Support your Student Government they work for you.

The yearbook staff will have a table set up during registra-tion to take orders for the 1970-71 CONVENIAMUS and altion to take orders for the 1970-71 CONVENIAMUS and al-so to set up appointments for plcture settings. THIS WILL BE YOUR LAST CHANCE TO PUR-CHASE A YEARBOOK. This year we are including under-classmen as well as grad and we would like to see as many of the students in the year-book as possible. The year book itself costs only \$4.00 and if you buy it you will get your picture in it free of cost, but if you wish to have your picture included in the year-book without buying one the cost of the setting will be \$4.00. The grad pictures are being taken in room 117 of the Com-puter Building. These books will be distributed in September of the following school year to pro-vide for the pictures of the Commencement proceedings. Commencement proceedings. Students who will not be returning next year will have their books mailed to them.

Parking Problems

Because of the parking pro-blems we have been experi-encing at the Science build-ing, it has become necessary to employ a policeman whose duty will be to strictly enforce parking at the Science build-ing. The officer began his dut-ies on Monday, March 8, 1971. All signs relevant to parking must be strictly adhered to All signs relevant to parking must be strictly adhered to. The officer will be giving \$5 fines to anyone who violates parking rules at the Science Building. NOTE: ALL STAFF MUST HAVE PARKING DECALS.

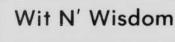
Gemini House

Need help with a drug pro-blem? Gemini House is available 24 hours a day. For information or help call 344-6400 or drop by 1210 W. Main, Urbana

No Paper

This will be the last issue of the student weekly until the beginning of the Spring Quar-ter. We the members of the staff of the Prospectus therefore take this opportunity to wish all of you the best of luck on your finals. . . .

2



"A good listener is not only popular everywhere, but after a while he gets to know some-

thing." "We should all be concerned about the future because we will have to spend the rest of our lives there."

Final Week Movies

All students at Parkland are offered a special treat during final Week. Movies will be shown

Monday through Thursday. Monday, Phantom of the Opera (silent) 11:00-12:30; Great Dictator, 1:00-3:00 p.m. Tuesday, Dracula, 11:00-12:10; Frankenstein Meets Wolfman,

12:10-2:00. Wednesday, Modern Times, 12:00-1:45.

Thursday, Sherlock Jr., 12:00-1:00; Duck Soup, 1:00-2:15. Coffee and Donuts will be served free during **all** of the above films. All Parkland Stu-

dents are welcome.

Road Rally

Hotline

Hotline for Youth is your service, for help with a pro-blem or advice call 359-8020 from 6 p.m. till 12 p.m. night-

Music Minded?

PAGE

Parkland's Choir will be tele-vised during the last week of May on WILL TV, Channei 12.

Singers are still being accepted in most sections, according to Erwin Hoffman choir dir-ector. Many students are not aware of the fact that we have a good choir on campus, and that we actively seek new members who like to sing and per-form a varied repertoire of material from Bach to Rock, said Hoffman.

Some of the tunes sung for the next two concerts will be accompanied by a small combo from Parkland's jazz ensemble. Anyone interested in either choir or jazz combo work is urged to contact Mr. Hoffman at 9½ Taylor St. or phone: 384-2343.

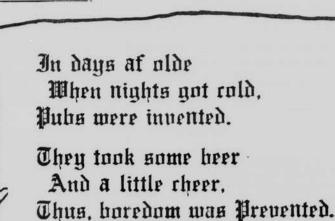






Petitions Due

Petitions for graduation dur-ing June 1971 will be accepted at the Office of Admissions and Records until May 3, 1971. It is the individual's responsi-bility of each student expecting to graduate to complete a pet-tion For graduation and deliver the petition to the Office of Admissions and Records dur-ing the designated period.

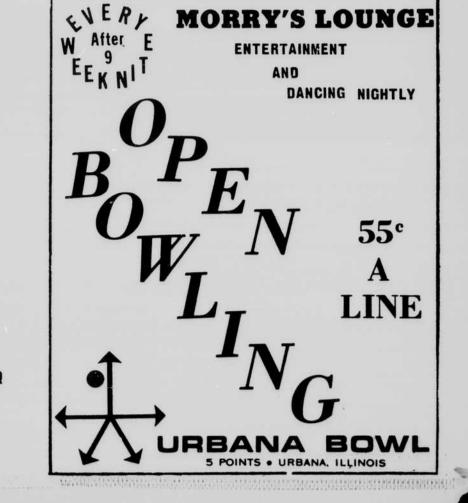


So done ye jeans, And grab ye Queens. And head on down yone street.

For we have food To fit ye mood. And drinks that are always right.

King Henrys the place To suite ye taste, And friends ye always meet,





The state of the second st

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All Things Must Pass **Reflections On The** Frazier-Ali Fight

By Mike Van Antwerp As I listened to the round by round results of the Joe Frazier Muhammed Ali championship fight, Monday night, one thing became clear, Muhammed Ali is indeed human.

Ever since All stepped into a pair of boxing trunks he has demonstrated with his mouth and with his skills within the four corners of a ring, that he was the greatest. As round after round trugged by and it became increasingly apparent that Fra-zier would win, I remembered back to the night when Ali first won the title. He was only 22 years old and extremely brash. His opponent, Sonny Lis-ton was said to be perhaps the best heavyweight boxer of all time. The pre-fight build up was tremendous, the mouth versus the man. But, Ali then known as Cassius Clay, followed up on all his rash predictions and finished off the helpless Liston in 7 rounds.

Within the next four years Ali carved out a place in the All carved out a place in the annuals of boxing. Not only did he defend his title against anyone and everyone, but he defeated his opponents with such skill and ease that he gained the respect of every boxing fan.

His three years in exile be-cause of his refusal to enter the military made him a folk hero to many young people. Meanwhile the heavyweight division lay in a shamble with young Joe Frazier the champ, but no bonafide contenders for . When Ali finally him to fight. was granted a license to box, the envitable materialized on March 8, 1971.

The huge sell out crowd at Square Garden was Madison

full of excitement wondering if there would be a new champ or if Frazier would retain his title. The big question was could Ali now 29, display his old style lighting quick reflexes and punches and defeat the young Frazier.

After five rounds it became apparent that the Ali of old was no longer here. Even after Frazier decked him in the 15th round, I was sure that some-how, someway Ali had accumu-lated enough points in the early rounds to win. There was no evidence for this, I just assu-med that no one could beat him. When the decision came over the radio I was stunned, "Fra-zier won, How? But the facts rolled in, Ali's face never marked before was scrambled almost beyond recognition, a veteran's observation was that, "He was lucky to last" and one officials card had given Frazier eleven rounds.

Sometimes heroes are given supermen images. Such was the case of Muhammed Ali. What other athlete has sat out three years of competition and came back to perform as well as before? Ali's old confidence was there, his old skill was not. Age has tarnished his speed of foot and hand his two most vital assets. After 10 rounds his weary legs could not move as fast as they used to, to avoid Fraziers punishing shots. His left jab and combinations usu-ally fired at an opponent in split seconds were not nearly so fast. Frazier in superior shape was truly the better man Monday night. The myth came crashing down-Ali was beaten. But what of Joe Frazier? He beat the greatest. His punches carry the wallop of Marciano's. He is the greatest. But, remember

Baseball Season Underway

by Jim Kimmitt The Parkland College base-ball team is now in full practice. The team is under the direction of Coach Jim Reed. A large turnout of 25 players have been practicing for three weeks

The team has been holding practice sessions in the Armory until the weather improves at which time they will move to their home field located at Centennial baseball field.

Parkland's new baseball team will by playing a tough schedule their first year. As in other sports they are a member of the Central Illinois Athletic Association. Included in this Conference is Kankakee J. C. a strong team which represented Illinois in the National Junior College Baseball Tournament last year.

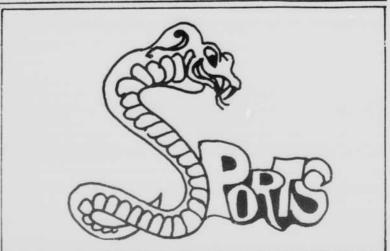
Being a newly formed team all players will be equipped with new equipment.

A number of the home games will be played at night since Centennial Field is equipped with lights.

A few of the more promis-ing players on the team, who are trying out for various pos-itions are, Butch Wolf, Sam Ayers, Tom Walsh, Barry Mor-ris, and Sam Stewart.

All students are invited and urged to attend all of the games. Watch the Prospectus for scheduling.

fame is very short-lived in the world of sports. Just ask whatshis name-Ali?



Chet Lewis To Nat'l.

by Ginny Patton Parkland closed out its wrest-ling for the year by sending Chester Lewis to the nationals competition. Chet got to the nationals by placing third in the 158 pound weight class of the Region IV Junior College two weeks ago.

The nationals meet which was held in Worthington, Minn. last Friday and Saturday was attended by 300 wrestlers from the eleven different regions in the US. Each region sent 33 wrestlers to the meet. In some regions the competition is so rough they only send the first place finishers," commented Coach Grothe in an interview earlier this week. Lewis wrestled once and was beaten 9-6 by a wrestler who went on to finish third from Meskegan Jun-ior College. Grothe also com-mended the midwest wrestlers in general by saying they are as good as anyone from any other region. He went on to say that this was Parklands first time at the nationals and that it was well run and the caliber of the wrestlers was nothing less than outstanding. His final comment was

Junior College Athletic gram is no longer second rate to four year schools, we are as good as anybody."

PARKLAND COLLEGE Baseball 1971

March 30, Tues., U OF I, Fri. (JV)-1-here; April Lake County-2-here; April 10, Sat., William R. Harper-2-, Lake County-2-here; April 10, Sat., William R. Harper-2-, there; April 13, Tues., Kanka-kee-2-there; April 17, Sat.,-DuPage County-2-there; April 19, Mon., ISU (JV)-2-, there; April 24, Sat., Wabash Valley -2-there; April 27-1, Section 7 tourm., Mattoon; May 3, Mon., UOF I (JV)-1-, there; May 4, Tues., Spoon River-1-, there; May 7, Fri., Lakeland-2-, there; May 14, Fri., Danville-2-, here; May 19, Wed., Lincoln Land-2-here; May 22-23, North Central tournament; May 29-2 NJCAA tournament; May 29-2 NJCAA FINALS, Grand Junction, Colorado.

