UvA-DARE (Digital Academic Repository)

Soulmates: Reinvention of ethnic identification among higher educated second generation Moroccan and Turkish Dutch

Slootman, M.W.

Publication date
2014

Document Version
Final published version

Link to publication

Citation for published version (APA):
Slootman, M. W. (2014). *Soulmates: Reinvention of ethnic identification among higher educated second generation Moroccan and Turkish Dutch*. [Thesis, fully internal, Universiteit van Amsterdam].

Bibliography

Agius Vallejo, J. (2009). Latina Spaces: Middle-Class Ethnic Capital and Professional Associations in the Latino Community. *City & Community*, *8*(2), 129–154.

Agius Vallejo, J. (2012). Socially Mobile Mexican Americans and the Minority Culture of Mobility. *American Behavioral Scientist*, *56*(5), 666–681.

Agius Vallejo, J., & Lee, J. (2009). Brown picket fences: The immigrant narrative and `giving back' among the Mexican-origin middle class. *Ethnicities*, *9*(1), 5–31.

Alba, R., & Nee, V. (1997). Rethinking assimilation theory for a new era of immigration. *International Migration Review*, *31*(4), 826–874.

Alba, R., & Nee, V. (2003). *Remaking the American mainstream : assimilation and contemporary immigration*. Cambridge, Mass., etc.: Harvard University Press.

Algemeen Dagblad. (2007). *Allochtone "lullo" zit liever bij eigen clubje*. 22 August. Retrieved from http://www.ad.nl/ad/nl/1012/Nederland/article/detail/2193819/2007/08/22/Allochtone-lullo-zit-liever-bij-eigen-clubje.dhtml

Algemeen Dagblad. (2011). *Nasrin Dchar held na speech op Filmgala.* 4 October.

Allievi, S. (2005). How the immigrant has become Muslim. *Revue Européenne Des Migrations Internationales*, *21*(2), 2–21.

Anthias, F. (2013). Intersectional what? Social divisions, intersectionality and levels of analysis. *Ethnicities*, *13*(1), 3–19.

Antonsich, M. (2010). Searching for Belonging - An Analytical Framework. *Geography Compass*, *4*(6), 644–659.

Arts, W., Hagenaars, J., & Halman, L. (2003). *The cultural diversity of European unity. Findings, explanations and reflections from the European Values Survey*. Leiden: Brill Academic Publishers.

Asscher, L. (2013). *Kamerbrief participatieverklaring + Basistekst participatieverklaring*. Letter to the Dutch Parliament. 19 December. Retrieved from http://www.rijksoverheid.nl/documenten-en-publicaties/kamerstukken/2013/12/19/kamerbrief-participatieverklaring.html

Bader, V. (2001). Culture and Identity: Contesting Constructivism. *Ethnicities*, *1*(2), 251–273.

Barreto, M., Spears, R., Ellemers, N., & Shahinper, K. (2003). Who wants to know? The effect of audience on identity expression among minority group members. *The British Journal of Social Psychology*, *42*, 299–318.

Barth, F. (1969). Introduction. In F. Barth (Ed.), *Ethnic Groups and Boundaries* (pp. 9–38). London: Allen & Unwin.

Baumann, G. (1996). *Contesting Culture: Discourses of Identity in Multi-ethnic London*. Cambridge: Cambridge University Press.

Baumann, G. (1999). *The Multicultural Riddle: Rethinking National, Ethnic, and Religious Identities*. London: Routledge.

Baumann, G., & Sunier, T. (1995). Introduction. De-essentializing ethnicity. In G. Baumann & T. Sunier (Eds.), *Post-migration ethnicity: de-essentializing cohesion, commitments, and comparison* (pp. 1–8). Amsterdam: Het Spinhuis.

Berry, J. (1997). Lead Article - Immigration, Acculturation, and Adaptation. *Applied Psychology*, *46*(1), 5–34.

Berry, J. (2005). Acculturation: Living successfully in two cultures. *International Journal of Intercultural Relations*, *29* (6), 697–712.

Berscheid, E., & Walster, E. (1969). Interpersonal Attraction. *Originally published by Addison-Wesley Publishing*. Retrieved from http://www2.hu-berlin.de/sexology/BIB/HTF/IA.htm

Bleijenberg, I. (2013). *Kwalitatief onderzoek in organisaties*. Den Haag: Boom Lemma.

Blok, A. (1998). The Narcissism of Minor Differences. *European Journal of Social Theory*, *1*(1), 33–56.

Böcker, A. (2000). Paving the way to a better future: Turks in the Netherlands. In H. Vermeulen & R. Penninx (Eds.), *Immigrant Integration. The Dutch Case* (pp. 153–177). Amsterdam: Het Spinhuis.

Bouras, N. (2012). *Het land van herkomst. Perspectieven op verbondenheid met Marokko, 1960-2010*. Hilversum: Uitgeverij Verloren.

Bourdieu, P. (2010 [1984]). *Distinction: A Social Critique of the Judgement of Taste*. Abingdon, Oxon: Routledge.

Brands, J. (1992). *Die hoeft nooit meer wat te leren: levensverhalen van academici met laaggeschoolde ouders*. Nijmegen: Sun.

Branscombe, N., Ellemers, N., Spears, R., & Doosje, B. (1999). The context and content of social identity threat. In N. Ellemers, R. Spears, & B. Doosje (Eds.), *Social identity: Context, commitment, content* (pp. 35–58). Oxford: Blackwell Publishing.

Brouwer, L. (2010). *Islamitische studentenvereniging: segregatie of emancipatie?* 30 March. Retrieved from http://www.kennislink.nl/publicaties/islamitische-studentenvereniging-segregatie-of-emancipatie

Brubaker, R. (2002). Ethnicity without groups. *Archives Européennes de Sociologie*, *43*(2), 163–189.

Brubaker, R. (2010). Migration, Membership, and the Modern Nation- State: Internal and External Dimensions of the Politics of Belonging. *Journal of Interdisciplinary History*, *41*(1), 61–78.

Brubaker, R. (2013). Categories of analysis and categories of practice: a note on the study of Muslims in European countries of immigration. *Ethnic and Racial Studies*, *36*(1), 1–8.

Brubaker, R., & Cooper, F. (2000). Beyond "identity." *Theory and Society*, *29*(1), 1–47.

Brubaker, R., Loveman, M., & Stamatov, P. (2004). Ethnicity as cognition. *Theory and Society*, *33*(1), 31–64.

Bryman, A. (2001). *Social Research Methods [1st ed.]*. Oxford: Oxford University Press.

Bryman, A. (2008). *Social Research Methods [3rd ed.]*. Oxford: Oxford University Press.

Buitelaar, M. (2009). *Van huis uit Marokkaans. Levensverhalen van hoogopgeleide migrantendochters*. Amsterdam: Bulaaq.

Byrne, D. (1961). Interpersonal attraction and attitude similarity. *The Journal of Abnormal and Social Psychology*, *62*(3), 713–715.

Captain, E., & Ghorashi, H. (2001). "Tot behoud van mijn identiteit": Identiteitsvorming binnen de zmv-vrouwenbeweging. In M. Botman, N. Jouwe, & G. Wekker (Eds.), *Caleidoscopische visies: de zwarte, migranten- en vluchtelingen-vrouwenbeweging in Nederland* (pp. 153–187). Amsterdam: Koninklijk Instituut voor de Tropen.

Caracelli, V., & Greene, J. (1997). Crafting mixed-method evaluation designs. In J. Greene & J. Caracelli (Eds), *Advances in mixed-method evaluation: The challenges and benefits of integrating diverse paradigms* (pp. 19-32). San Francisco: Jossey-Bass.

Carter, B., & Fenton, S. (2009). Not Thinking Ethnicity : A Critique of the Ethnicity Paradigm in an Over-Ethnicised Sociology, 1–19.

Carter, P. (2003). "Black" Cultural Capital, Status Positioning, and Schooling Conflicts for Low-Income African American Youth. *Social Problems*, *50*(1), 136–155.

Carter, P. (2006). Straddling boundaries: Identity, culture, and school. *Sociology of Education*, *79*(4), 304–328.

CBS. (1986). *De leefsituatie van Turken en Marokkanen in Nederland 1984. Deel 2: Kerncijfers*. Den Haag: Centraal Bureau voor de Statistiek [Statistics Netherlands].

CBS. (2010). *Jaarrapport integratie 2010.* Den Haag: Centraal Bureau voor de Statistiek [Statistics Netherlands].

CBS. (2012). *Jaarrapport Integratie 2012*. Den Haag: Centraal Bureau voor de Statistiek [Statistics Netherlands].

Chandra, K. (2012). *Constructivist theories of ethnic politics*. New York: Oxford University Press.

Charmaz, K. (2006). *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*. Londen etc.: SAGE.

Clerge, O. (2014). Balancing stigma and status: racial and class identities among middle-class Haitian youth. *Ethnic and Racial Studies*, *37*(6), 958–977.

Cohen, J. (1988). *Statistical power analysis for the behavioral sciences [2nd ed.]*. Hillsdale, NJ: L. Erlbaum Associates.

Cole, E., & Omari, S. (2003). Race, Class and the Dilemmas of Upward Mobility for African Americans. *Journal of Social Issues*, *59*(4), 785–802.

Cooley, C. (1964). *Human nature and the social order [1902]*. New York: Schocken Books.

Corbin, J., & Strauss, A. (2008). *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory [3rd ed.]*. Thousand Oaks, CA: Sage Publications.

Cornell, S., & Hartmann, D. (1998). *Ethnicity and Race*. Thousand Oaks, CA: Pine Forge Press.

Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, 139–167.

Creswell, J. (2007). *Qualitative inquiry and research design. Choosing among five approaches.* Thousand Oaks, CA: Sage Publications.

Creswell, J., & Plano Clark, V. (2011). *Designing and Conducting Mixed Methods Research [2nd ed.]*. Thousand Oaks, CA, etc: Sage Publications.

Crul, M., & Doomernik, J. (2003). The Turkish and Moroccan Second Generation in the Netherlands: Divergent Trends between and Polarization within the Two Groups. *The International Migration Review*, *37*(4), 1039–1064.

Crul, M., & Heering, L. (2008). *The position of the Turkish and Morocan second generation in Amsterdam and Rotterdam. The TIES study in the Netherlands.* Amsterdam: Amsterdam University Press.

Crul, M., & Schneider, J. (2009). *The Second Generation in Europe: Education and the Transition to the Labour Market*. London: OSI.

Crul, M., & Schneider, J. (2010). Comparative integration context theory : participation and belonging in new diverse European cities. *Ethnic and Racial Studies*, *33*(7), 1249–1269.

Crul, M., Schneider, J., & Lelie, F. (2012). *The European Second Generation Compared. Does the Integration Context Matter?* Amsterdam: Amsterdam University Press.

Crul, M., Schneider, J., & Lelie, F. (2013). *Superdiversiteit*. Amsterdam: VU University Press.

Crul, M., & Vermeulen, H. (2003). The Future of the Second Generation: The Integration of Migrant Youth in Six European Countries - The Second Generation in Europe Introduction. *The International Migration Review*, *37*(4), 965–986.

Dagevos, J. (2008). *Dubbele nationaliteit en integratie*. Den Haag: Sociaal en Cultureel Planbureau. [Netherlands Institute for Social Research]

De Jong, M. (2012). *Ik ben die Marokkaan niet! Onderzoek naar identiteitsvorming van Marokkaans-Nederlandse hbo-studenten [I am not that kind of Moroccan! Study on identity construction among Moroccan Dutch students in higher vocational education]*. Amsterdam: VU Uitgeverij.

De Krom, P. (2010) *Met bezuinigingen op politie los je het Marokkanendrama niet op*, 13 Feb, Montesquieu Institute. Retrieved 1 August 2012 from www.montesquieuinstituut.nl/9353000/1/j9vvhfxcd6p0lcl/vicp7mvneqzp?ctx=vge7dtpnwzzx

De Vries, M. (1995). The changing role of gossip: towards a new identity? Turkish girls in the Netherlands. In G. Baumann and T. Sunier (Eds), *Post-migration ethnicity. Cohesion, commitments, comparison* (pp. 36-56). Amsterdam: Het Spinhuis.

De Volkskrant. (2011). *"We worden geïnjecteerd met angst". Interview Nasrdin Dchar, acteur en Gouden Kalf-winnaar.* 3 October.

Desmond, M., & Emirbayer, M. (2009). What is racial domination. *Du Bois Review*, *6*(2), 335–355.

Dibi, T. (2009). *GroenLinks wil opheldering over discriminatie AH to go*. 17 Jul 2009, Dutch Parliament, Green Left. Retrieved 1 August 2010 from: http://tweedekamer.groenlinks.nl/node/28537.

Douwes, D., De Koning, M. & Boender, W. (2005) *Nederlandse moslims: Van migrant tot burger* Amsterdam: Amsterdam University Press/Salomé.

Driouichi, F. (2007). *De casus inburgering en nationaliteitswetgeving*. Amsterdam: Amsterdam University Press.

Dukes, S. (1984). Phenomenological methodology in the human sciences. *Journal of Religion and Health*, *23*(3), 197–203.

Dutch Parliament [Tweede Kamer]. (2000). *Nederlanderschap.*

Dutch Parliament [Tweede Kamer]. (2004a). *Kabinetsreactie op het rapport "Bruggen Bouwen" van de tijdelijke commissie onderzoek integratiebeleid (de commissie Blok).* TK. 28 689, nr. 17. May 24, 2004. Retrieved from https://zoek.officielebekendmakingen.nl/dossier/28689/kst-28689-17?resultIndex=41&sorttype=1&sortorder=4

Dutch Parliament [Tweede Kamer]. (2004b). *Onderzoek Integratiebeleid*. TK. 28 689, nr. 9.2004. Retrieved from http://www.parlement.com/9291000/d/rapportcieblok.pdf

Dutch Parliament [Tweede Kamer]. (2011). *Integratiebeleid. Visie op integratie, binding en burgerschap*. TK. 32824, nr. 1. June 16, 2011.

Duyvendak, J. W. (2004). *Een eensgezinde, vooruitstrevende natie. Over de mythe van "de" individualisering en de toekomst van de soiologie*. Amsterdam: Vossiuspers.

Duyvendak, J. W. (2007). Thuis in de politiek: Over sociale uitsluiting, zelfafsluiting en thuis voelen in Nederland. In J. W. Duyvendak (Ed.), *Macht en verantwoordelijkheid. Essays voor Kees Schuyt* (pp. 113–121). Amsterdam: Amsterdam University Press.

Duyvendak, J. W. (2011). *The politics of home. Belonging and nostalgia in Western Europe and the United States*. New York: Palgrave Macmillan.

Duyvendak, J. W., & Scholten, P. (2011). Beyond the Dutch "Multicultural Model": The Coproduction of Integration Policy Frames in The Netherlands. *Journal of International Migration and Integration*, *12*(3), 331–348.

Duyvendak, J. W., & Scholten, P. (2012). Deconstructing the Dutch Multicultural Model: A Frame Perspective on Dutch Immigrant Integration Policymaking. *Comparative European Politics*, *10*(3), 266–282.

Duyvendak, J. W., & Slootman, M. (2011). *Culturalization and emotionalization of citizenship in the Netherlands and their impact on immigrants' feelings of belonging.* Conference paper for "Fear and anxiety over national identity." (Russell Sage Foundation and INED, 9-10 December 2011). New York.

Eijberts, M. (2013). *Migrant women shout it out loud: the integration/participation strategies and sense of home of first- and second-generation women of Moroccan and Turkish descent*. Academic Dissertation. Amsterdam: VU University Press.

Elsevier. (2005). *Privé-scholen in opmars, CDA wil verbod*. 19 March. Retrieved from http://www.elsevier.nl/Nederland/nieuws/2005/3/Prive-scholen-in-opmars-CDA-wil-verbod-ELSEVIER023209W/

Entzinger, H. (2006). Chaning the rules while the game is on. From multiculturalism to assimilation in the Netherlands. In Y. Bodemann & G. Yurdakul (Eds.), *Migration, Citizenship, Ethnos: Incorporation Regimes in Germany, Western Europe and North America* (pp. 121–144). New York: Palgrave MacMillan.

Entzinger, H. (2009). Integratie, maar uit de gratie. Multi-etnisch samenleven onder Rotterdamse jongeren. *Migrantenstudies, 25*(1), 8-23.

Entzinger, H., & Dourleijn, E. (2008). *De lat steeds hoger: de leefwereld van jongeren in een multi-etnische stad*. Assen: Koninklijke Van Gorcum.

Erikson, E. (1968). *Identity youth and crisis*. New York, NY: Norton.

Ersanilli, E. (2009) Identificatie van Turkse migranten jongeren in Nederland, Frankrijk en Duitsland *Migrantenstudies, 25*(1), 42-58.

EUMC. (2002). *EUMC Report on Islamophobia after September 11.* Vienna: EUMC.

Fennema, M., Tillie, J., Van Heelsum, A., Wolff, R., & Berger, M. (2000). *Sociaal kapitaal en politieke participatie van etnische minderheden*. Amsterdam: Het Spinhuis.

Flyvbjerg, B. (2004). Five misunderstandings about case-study research. In C. Seale, G. Gobo, J. Gubrium, & D. Silverman (Eds.), *Qualitative Research Practice* (pp. 420–434). London: Sage Publications.

Fontana, A., & Frey, J. (2005). The interview: From neutral stance to political involvement. In N. Denzin & Y. Lincoln (Eds.), *The Sage handbook of qualitative research* (pp. 695–727). Thousand Oaks, CA: Sage.

Fordham, S. (1988). Racelessness as a Factor in Black Students' School Success: Pragmatic Strategy or Pyrrhic Victory? *Harvard Educational Review*, *58*(1), 54–84.

Fordham, S., & Ogbu, J. (1986). Black students' school success: Coping with the "burden" of "acting white." *The Urban Review*, *18*(3), 176–206.

Fox, J., & Jones, D. (2013). Migration, everyday life and the ethnicity bias. *Ethnicities*, *13*(4), 385–400.

Gans, H. (1979). Symbolic ethnicity: the future of ethnic groups and cultures in America. *Ethnic and Racial Studies*, *2*(1), 1–20.

Gans, H. J. (1992). Second-generation decline: Scenarios for the economic and ethnic futures of the post-1965 American immigrants. *Ethnic and Racial Studies*, *15*(2), 173–192.

Gans, H. (2007). Acculturation, assimilation and mobility. *Ethnic and Racial Studies*, *30*(1), 152–164.

Georgiadis, A., & Manning, A. (2013). One nation under a groove? Understanding national identity. *Journal of Economic Behavior & Organization*, *93*, 166–185.

Geschiere, P. (2009). *Perils of Belonging: Autochthony, Citizenship, and Exclusion in Africa and Europe*. Chicago: University of Chicago Press.

Geschiere, P. (2011). Autochthony, citizenship and exclusion: new patterns in the politics of belonging in Africa and Europe. In S. Albiez, N. Castro, L. Jüssen, & E. Youkhana (Eds.), *Etnicidad, ciudadanía y pertenencia: prácticas, teoría y dimensiones espaciales = Ethnicity, citizenship and belonging: practices, theory and spatial dimensions* (pp. 175–198). Madrid: Iberoamericana.

Ghorashi, H. (2010). The Right to be Different: The Position of Muslim Migrants in the Netherlands. In: R. Banakar (Ed.) *Rights in Context: Law and Justice in Late Modern Society* (pp. 163-177). Surrey: Ashgate.

Giddens, A. (1991). *Modernity and self-identity. Self and society in the late modern age*. Stanford, CA.: Stanford University Press.

Gijsberts, M., & Dagevos, J. (2009). *Jaarrapport integratie 2009*. Den Haag: Sociaal en Cultureel Planbureau.

Gillham, B. (2005). *Research interviewing: The range of techniques*. New York: McGraw-Hill International.

Glick Schiller, N. (2008). Beyond methodological ethnicity: local and transnational pathways of immigrant incorporation. *Willy Brandt Series of Working Papers in International Migration and Ethnic Relations*, *2008*(2), 1–37.

Glick Schiller, N., Çaglar, A. S., & Guldebrandsen, T. C. (2006). Beyond the ethnic lens: Locality, Globality, and born-again incorporation. *American Ethnologist*, *33*(4), 612–633.

Goffman, E. (1959). *The Presentation of Self in Everyday Life*. New York: Anchor Books.

Goffman, E. (1990 [1963]). *Stigma: Notes on the Management of Spoiled Identity*. Londen: Penguin Books.

Gordon, M. M. (1964). *Assimilation in American life: the role of race, religion, and national origins*. New York,: Oxford University Press.

Gracia, P., Vazquez, L., & Van de Werfhorst, H. G. (2014). Are Ethnic Minorities Disadvantaged ? The Employment Participation and Occupational Status of Moroccan and Turkish Second Generation Migrants in the Netherlands. *AMCIS Working Paper Series*, *2014/1*(January), 1–33.

Greene, J. C., Caracelli, V. J., & Graham, W. F. (1989). Toward a Conceptual Framework for Mixed-Method Evaluation Designs. *Educational Evaluation and Policy Analysis*, *11*(3), 255–274.

Groenewold, G. (2008). Annex 1 Sample design, survey implementation and evaluation. In M. Crul & L. Heering (Eds.), *The position of the Turkish and Moroccan second generation in Amsterdam and Rotteram. The TIES study in the Netherlands*. Amsterdam: Amsterdam University Press.

Guba, E., & Lincoln, Y. (2005). Paradigmatic controversies, contradictions, and emerging confluence. In N. Denzin & Y. Lincoln (Eds.), *The Sage handbook of qualitative research* (pp. 191–215). Thousand Oaks, CA: Sage Publications.

Hacking, I. (1999). *The Social Construction of What?* Cambridge, Massachusetts, London: Harvard University Press.

Hall, S. (1991). Old and new identities, old and new ethnicities. In A. D. King (Ed.), *Culture, Globalization and the World System: Contemporary Conditions for the Representation of Identity* (pp. 41–68). Minneapolis: University of Minnesota Press.

Halman, L., Luijkx, R., & Van Zundert, M. (2005). *Atlas of European Values*. Leiden: Brill Academic Publishers.

Hammersley, M. (1990). *Reading ethnographic research: a critical guide*. London: Longmans.

Holstein, J., & Gubrium, J. (1995). *The Active Interview*. Thousand Oaks, CA: Sage Publications.

Huijnk, W., & Dagevos, J. (2012). *Dichter bij elkaar? De sociaal-culturele positie van niet-westerse migranten in Nederland*. Den Haag: Sociaal en Cultureel Planbureau.

Huijnk, W., Gijsberts, M., & Dagevos, J. (2014). *Jaarrapport integratie 2013. Participatie van migranten op de arbeidsmarkt*. Den Haag: Sociaal en Cultureel Planbureau.

Hunter, A., Lusardi, P., Zucker, D., Jacelon, C., & Chandler, G. (2002). Making Meaning: The Creative Component in Qualitative Research. *Qualitative Health Research*, *12*(3), 388–398

Hurenkamp, M., Tonkens, E., & Duyvendak, J. W. (2011). Citizenship in the Netherlands: locally produced, nationally contested. *Citizenship Studies*, *15*(2), 205–255.

Hutnik, N. (1991). *Ethnic minority identity: a social psychological perspective*. Oxford etc.: Clarendon Press.

Jayaweera, H., & Choudhury, T. (2008). *Immigration, Faith and Cohesion. Immigration and Inclusion*. York: Joseph Rowntree Foundation.

Jenkins, R. (2008a). *Rethinking ethnicity. Arguments and explorations* (2nd ed.). London: Sage.

Jenkins, R. (2008b). *Social Identity* (3rd ed.). New York: Routledge.

Johnson, R., & Onwuegbuzie, A. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, *33*(7), 14–26.

Joppke, C. (2004). The retreat of multiculturalism in the liberal state: theory and policy. *The British Journal of Sociology*, *55*(2), 237–257.

Van Lotringen, C., & Entzinger, H. (2000). *Islam in de multiculturele samenleving*. Utrecht: Ercomer Report 2000/1.

Kasinitz, P., Mollenkopf, J., & Waters, M. (2002). Becoming American/ becoming New Yorkers: Immigrant incorporation in a majority minority city. *International Migration Review*, 36(4), 1020-1036

Kasinitz, P., Mollenkopf, J., Waters, M., & Holdaway, J. (2008). *Inheriting the city: the children of immigrants come of age*. Cambridge, MA, etc. ; London New York, NY: Harvard University Press Russell Sage Foundation.

Ketner, S. (2009). "Ik denk niet in culturen... ik denk eigenlijk meer in mijn geloof". Waarom jongeren van Marokkaanse afkomst in Nederland de moslimidentiteit zo sterk benadrukken. *Migrantenstudies*, *1*, 73–87.

Ketner, S. (2010). *Marokkaanse wortels, Nederlandse grond. Jonge moslims over opgroeien in Nederland*. Utrecht: Verwey-Jonker Instituut.

Kirk, J., & Miller, M. (1986). *Reliability and validity in qualitative research*. London: Sage Publications.

Koning, M. De. (2008). *Zoeken naar een "zuivere" islam: geloofsbeleving en identiteitsvorming van jonge Marokkaans-Nederlandse moslims*. Amsterdam: Bert Bakker.

Koopmans, R., Statham, P., Giugni, M., & Passy, F. (2005). *Contested citizenship. Immigration and cultural diversity in Europe*. Minneapolis: University of Minnesota Press.

Lacy, K. (2004). Black spaces, black places: Strategic assimilation and identity construction in middle-class suburbia. *Ethnic and Racial Studies*, *27*(6), 908–930.

Lacy, K. (2007). *Blue-Chip Black: Race, Class, and Status in the New Black Middle Class*. Berkeley: University of California Press.

Lee, E., & Kramer, R. (2013). Out with the Old, In with the New? Habitus and Social Mobility at Selective Colleges. *Sociology of Education*, *86*(1), 18–35.

Leech, N., & Onwuegbuzie, A. (2009). A typology of mixed methods research designs. *Quality & Quantity*, *43*(2), 265–275.

Liebkind, K. (1992). Ethnic identity: Challenging the boundaries of social psychology. In G. Breakwell (Ed.), *Social psychology of identity and the self-concept* (pp. 147–185). London: Academic.

Lindo, F. (2005). The concept of integration: theoretical concerns and practical meaning. In M. Fonseca & J. Malheiros (Eds.), *Social Integration and Mobility: Education, Housing and Health* (pp. 7–18). Lisbon: University of Lisbon.

Lubrano, A. (2004). *Limbo: Blue-collar roots, white-collar dreams.* Hoboken, NJ: Wiley.

Major, B., & O'Brien, L. (2005). The social psychology of stigma. *Annual Review of Psychology*, *56*, 393–421

Marcia, J. (1966). Development and validation of ego-identity status. *Journal of Personality and Social Psychology*, *3*(5), 551–558

Marcia, J. E. (1980). Identity in Adolescence. In *Handbook of adolescent psychology* (pp. 159–187). New York: Wiley.

Marijnissen, J. (2004). *Onze Grondwet.* Retrieved 01October 2009 from www.janmarijnissen.nl/2004/11/08/onze-grondwet/

Matthys, M. (2010). *Doorzetters: een onderzoek naar de betekenis van de arbeidersafkomst voor de levensloop en loopbaan van universitair afgestudeerden*. Amsterdam: Amsterdam University Press.

McCall, L. (2005). The complexity of intersectionality. *Signs*, *30*(3), 1771–1800.

Medin, D. (1989). Concepts and conceptual structure. *American Psychologist*, *44*(12), 1469–1481.

Mehan, H., Hubbard, L., & Villanueva, I. (1994). Forming Academic Identities: Accommodation without Assimilation among Involuntary Minorities. *Anthropology Education Quarterly*, *25*(2), 91–117.

Meurs, P. (2007). *Identificatie met Nederland*. Amsterdam: Amsterdam University Press.

Meyer, I. (2007). Prejudice, Social Stress, and Mental Health in Lesbian, Gay, and Bisexual Populations: Conceptual Issues and Research Evidence. *Psychological Bulletin*, *129*(5), 674–697.

Min, P., & Kim, R. (2000). Formation of ethnic and racial identities: Narratives by young Asian-American professionals. *Ethnic and Racial Studies*, *23*(4), 735–760.

Mishler, E. (1999). *Storylines: Craftartists' Narratives of Identity*. Cambridge, MA, London: Harvard University Press.

Modood, T., Berthoud, R., Lakey, J., Nazroo, J., Smith, P., Virdee, S., & Beishon, S. (1997). *Ethnic minorities in Britain: diversity and disadvantage*. London: Policy Studies Institute.

Nabben, T., Yeşilgöz, B., & *Korf*, D. (2006). Van *Allah* tot *Prada*. Utrecht: Forum.

Nagel, J. (1994). Constructing Ethnicity: Creating and Recreating Ethnic Identity and Culture. *Social Problems*, *41*(1), 152–176.

Nash, J. (2008). Re-thinking intersectionality. *Feminist Review*, *89*, 1–15.

Neckerman, K., Carter, P., & Lee, J. (1999). Segmented assimilation and minority cultures of mobility. *Ethnic and Racial Studies*, *22*(6), 945–965.

Nelissen, C., & Buijs, F. (2000). Between continuity and change. Moroccans in the Netherlands. In H. Vermeulen & R. Penninx (Eds.), *Immigrant Integration. The Dutch Case* (pp. 178–201). Amsterdam: Het Spinhuis.

Nicholas, T., Stepick, A., & Stepick, C. (2008). 'Here's your diploma, Mom!' Family obligation and multiple pathways to success. *Annals of the American Academy of Political and Social Science*, *620*, 237–252.

Niglas, K. (2009). How the novice researcher can make sense of mixed methods designs. *International Journal of Multiple Research Approaches*, *3*(1), 34–46.

Niglas, K. (2010). The multidimensional model of research metholodogy. An integrated set of continua. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of Mixed Methods Research* (pp. 215–236). Thousand Oaks, CA: Sage Publications.

OECD. (2013). *PISA 2012 Results in Focus*. Retrieved from http://www.oecd.org/pisa/keyfindings/pisa-2012-results-overview.pdf

Ogbu, J., & Simons, H. (1998). Voluntary and involuntary minorities: a cultural-ecological theory of school performance with some implications for education. Anthropology & Education Quarterly, 29(2), 155–188.

Omlo, J. (2011). *Integratie én uit de gratie? Perspectieven van Marokkaans-Nederlandse jongvolwassenen*. Academic dissertation. Amsterdam: University of Amsterdam.

Orellana, M. F. (2001). The work kids do: Mexican and central American immigrant chidlren's contributions to households and schools in California. *Harvard Educational Review*, *71*(3), 366–389.

Pallant, J. (2007). *SPSS survival manual: A step by step guide to data analysis using SPSS for Windows*. Maidenhead: Open University Press.

Pels T., & De Gruijter, M. (2006). *Emancipatie van de tweede generatie. Keuzen en kansen in de levensloop van jonge moeders van Marokkaanse en Turkse afkomst*. Assen: Van Gorcum.

Pels, T., & De Haan, M. (2003). *Continuity and change in Moroccan socialization : a review of the literature on socialization in Morocco and among Moroccan families in the Netherlands*. Utrecht: Verwey-Jonker Instituut, University of Utrecht.

Penninx, R. (1988). *Minderheidsvorming en emancipatie : balans van kennisverwerving ten aanzien van immigranten en woonwagenbewoners 1967-1987*. Amsterdam: Universiteit van Amsterdam.

Phillips, A. (2010). What's wrong with Essentialism? *Distinktion: Scandinavian Journal of Social Theory*, *11*(1), 47–60.

Phinney, J. (1989). Stages of ethnic identity development in minority group adolescents. *Journal of Early Adolescence*, *9*(1-2), 34–49.

Phinney, J. (1990). Ethnic Identity in Adolescents and Adults : Review of Research. *Psychological Bulletin*, *108*(3), 499–514.

Phinney, J., Horenczyk, G., Liebkind, K., & Vedder, P. (2001). Ethnic Identity, Immigration, and Well-Being: An Interactional Perspective, *57*(3), 493–510.

Poorthuis, F., & Wansink, H. (2002). Pim Fortuyn op herhaling: "De islam is een achterlijke cultuur." *De Volkskrant*, 9 February.

Portes, A. (1998). Social Capital: Its Origins and Applications in Modern Sociology. *Annual Review of Sociology*, *24*(1), 1–24.

Portes, A., Fernández-Kelly, P., & Haller, W. (2009). The Adaptation of the Immigrant Second Generation in America: Theoretical Overview and Recent Evidence. *Journal of Ethnic and Migration Studies*, *35*(7), 1077–1104.

Portes, A., & Rumbaut, R. (2001). *Legacies. The story of the immigrant second generation.* California: Russell Sage.

Portes, A., & Zhou, M. (1993). The New Second Generation: Segmented Assimilation and Its Variants. *The Annals of the American Academy of Political and Social Science*, *530*, 74–96 (23).

Prins, B. (2002). The nerve to break taboos: New realism in the Dutch discourse on multiculturalism. *Journal of International Migration and Integration*, *3*(3&4), 363–379.

Prins, B. (2004). *Voorbij de onschuld. Het debat over integratie in Nederland [2nd ed.]*. Amsterdam: Van Gennep.

Putnam, R. D. (2000). *Bowling Alone: The Collapse and Revival of American Community*. New York: Simon and Schuster.

PVV. (2010a). *De agenda van hoop en optimisme*. Verkiezingsprogramma 2010. Retrieved from http://www.parlement.com/9291000/d/2010_pvv_verkiezingsprogramma.pdf.

PVV. (2010b). Presentatie Geert Wilders bij verkiezingsprogramma 2010. 23 April.

Rath, J. (1991). *Minorisering: de sociale constructie van "etnische minderheden."* Amsterdam: SUA.

Riessman, C. (2008). *Narrative Methods for the Human Sciences*. Thousand Oaks, CA: Sage Publications.

Rumbaut, R. (2008). Reaping What You Sew : Immigration , Youth , and Reactive Ethnicity, *22*(2), 1–4.

Russell Bernard, H. (2011). *Research Methods in Anthropology [5th ed.]*. Plymouth: Altamira Press.

Scheepers, P., Gijsberts, M., & Hello, E. (2002). Religiosity and Prejudice against Ethnic Minorities in Europe. *Review of Religious Research*, *43*(3), 242–265.

Scheffer, P. (2000). Het multiculturele drama. *NRC Handelsblad,* 29 January.

Schulz, A. J. (1998). Navajo women and the politics of identity. *Social Problems*, *45*(3), 336–355.

SCP. (1998). *Sociaal en cultureel rapport 1998. 25 jaar sociale verandering*. Den Haag: Sociaal en Cultureel Planbureau [Netherlands Institute for Social Research]

SCP. (2004). *Leefsituatie Allochtone Stedelingen (2004/2005)*. Den Haag: Sociaal en Cultureel Planbureau. [Netherlands Institute for Social Research]

Silverman, D. (2006). *Interpreting Qualitative Data [3rd ed.]*. Londen etc.: Sage Publications.

Skey, M. (2010). "A sense of where you belong in the world": national belonging, ontological security and the status of the ethnic majority in England. *Nations and Nationalism*, *16*(4), 715–733.

Sleegers, F. (2007). *In debat over Nederland. Veranderingen in het discours over de multiculturele samenleving en nationale identiteit*. Amsterdam: Amsterdam University Press.

Slootman, M. (2012). *Substantive signifiers? Ethnic and religious identifications among second generation immigrants in the Netherlands.* Paper presented at ESPANET Research Day (4 October 2012). Rotterdam.

Small, M. (2009). "How many cases do I need?": On science and the logic of case selection in field-based research. *Ethnography*, *10*(1), 5–38.

Song, M. (2001). Comparing minorities' ethnic options: Do Asian Americans possess "more" ethnic eptions than African Americans? *Ethnicities*, *1*(1), 57–82.

Song, M. (2003). *Choosing ethnic identity*. Cambridge, UK: Polity Press.

Spijkerboer, T. (2007). *Zeker weten. Inburgering en de fundamenten van het Nederlandse politieke bestel*. Den Haag: Sdu Uitgevers.

Spivak, G. (1988). Subaltern Studies: deconstructing Historiography. In R. Guha & G. Spivak (Eds.), *In Other Worlds: Essays in Cultural Politics* (pp. 197–221). Oxford: Oxford University Press.

Steele, C., Spencer, S., & Aronson, J. (2002). Contending with group image: the psychology of stereotype and social identity threat, In M. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 34, pp. 379-440). San Diego, CA: Academic Press.

Stepick, A., & Stepick, C. (2010). The complexities and confusions of segmented assimilation. *Ethnic and Racial Studies*, *33*(7), 1149–1168.

Suárez-Orozco, C., & Suárez-Orozco, M. (2001). *Children of immigration*. Cambridge, MA: Harvard University Press.

Sunier, T. (1996). *Islam in beweging. Turkse jongeren en islamitische organisaties*. Amsterdam: Het Spinhuis.

Tajfel, H., & Turner, J. (1979). An integrative theory of intergroup conflict. In W. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33–47). Monterey, CA: Brooks/Cole.

Teddlie, C., & Tashakkori, A. (2009). *Foundations of mixed methods research: Integrating quantitative and qualitative approaches in the social and behavioral sciences.* Thousand Oaks, CA: Sage.

Thomson, M., & Crul, M. (2007). The Second Generation in Europe and the United States: How is the Transatlantic Debate Relevant for Further

Research on the European Second Generation. *Journal of Ethnic and Migration Studies*, *33*(7), 1025–1041.

Tillie, J. (2008). *Gedeeld land. Het multiculturele ongemak van Nederland*. Amsterdam: Meulenhoff.

Tilly, C. (1998). *Durable inequality*. Berkeley: University of California Press.

Torres, K. (2009). "Culture shock": Black students account for their distinctiveness at an elite college. *Ethnic and Racial Studies*, *32*(5), 883–905.

Trouw. (2007). *De etnische vereniging groeit wel*. 8 July. Retrieved from http://www.trouw.nl/tr/nl/4324/Nieuws/article/detail/1317910/2007/09/08/De-etnische-vereniging-groeit-wel.dhtml

Uitermark, J. (2010). *Dynamics of power in Dutch integration politics.* Academic dissertation. Amsterdam: University of Amsterdam.

Uitermark, J. (2012). *Dynamics of Power in Dutch Integration Politics. From Accommodation to Confrontation.* Amsterdam: Amsterdam University Press.

Uitermark, J., Mepschen, P., & Duyvendak, J. W. (2014). Populism, Sexual Politics, and the Exclusion of Muslims in the Netherlands. In J. R. Bowen, C. Bertossi, J. W. Duyvendak, & M. Krook (Eds.), *European States and their Muslim Citizens* (pp. 235–255). Cambridge: Cambridge University Press.

Uitermark, J., & Van Steenbergen, F. (2006). Postmulticulturalisme en stedelijk burgerschap. Over de neoliberale transformatie van het Amsterdamse integratiebeleid , jaargang 2 (3). *Sociologie*, *2*(3), 265–287.

Uitterhoeve, W. (2000). *Nederland en de anderen. Europese vergelijkingen uit het sociaal en cultureel rapport 2000*. Nijmegen: SUN.

Van Amersfoort, H. (1986). Nederland als immigratieland. In L. Van den Berg-Eldering (Ed.), *Van Gastarbeider tot Immigrant: Marokkanen en Turken in Nederland* (pp. 15–46). Alphen aan den Rijn: Samsom.

Van Amersfoort, H., & Van Heelsum, A. (2007). Moroccan Berber Immigrants in The Netherlands, Their Associations and Transnational Ties: A Quest for Identity and Recognition. *Immigrants & Minorities, 25*(3), 234-262.

Van den Berg-Eldering, L. (1978). *Marokkaanse gezinnen in Nederland*. Alphen aan den Rijn: Samsom.

Van der Hoek, J. (2006). De tienertijd. In T. Pels & M. de Gruijter (Eds.), *Emancipatie van de tweede generatie. Keuzen en kansen in de levensloop van jonge moeders van Marokkaanse en Turkse afkomst*. Assen: Van Gorcum.

Van der Meer, P. (1984). *Omgaan met Marokkanen. Regels/omgangsvormen/het psychosociale gesprek*. Deventer: Van Loghum Slaterus.

Van der Welle, I. (2011). *Flexibele burgers? Amsterdamse jongvolwassenen over lokale en nationale identiteiten*. Academic dissertation. Amsterdam: University of Amsterdam.

Van Heelsum, A., Fennema, M., & Tillie, J. (2004). *Islamitische organisaties in Nederland [Islamic organisations in the Netherlands], SCP working paper 106, part V in the series Moslim in Nederland [Muslim in the Netherlands]*. Den Haag: SCP/IMES.

Van Riel, E. (2006). *"Alles wat we doen is Nederlandstalig."* December 2006. Retrieved from http://www.ser.nl/nl/publicaties/overzicht ser bulletin/2006/december 2006/03.aspx.

Van Rooden, P. (2004). Oral history en het vreemde sterven van het Nederlands christendom. *Bijdragen En Mededelingen Betreffende de Geschiedenis Der Nederlanden*, *119*, 524–551.

Van Tilborgh, Y. (2006). *Wij zijn Nederland. Moslima's over Ayaan Hirsi Ali*. Amsterdam etc.: Van Gennep.

Vasta, E. (2007*)* From Ethnic Minorities to Ethnic Majority Policy: multiculturalism and the shift to assimilationism in the Netherlands. *Ethnic and Racial Studies, 30*(5), 713-740.

Veldboer, L., & Duyvendak, J. W. (2001). Integratie en de multiculturele samenleving: over mengen, spreiden en ontmoeten. In J. W. Duyvendak & L. Veldboer (Eds.), *Meeting point Nederland. Over samenlevingsopbouw, multiculturaliteit en sociale cohesie* (pp. 9–28). Amsterdam: Boom.

Veldboer, L., Duyvendak, J. W., & Bouw, C. (2007a). *De mixfactor: integratie en segregatie in Nederland*. Den Haag Amsterdam.

Veldboer, L., Duyvendak, J. W., & Bouw, C. (2007b). Inleiding: menging als maatstaf. In L. Veldboer, J. W. Duyvendak, & C. Bouw (Eds.), *De Mixfactor: Integratie en segregatie in NLixfactor: Integratie en segregatie in NL* (pp. 11–27). Amsterdam: Boom.

Verdery, K. (2000). Ethnicity, nationalism and state-making. Ethnic groups and boundaries: past and future. In H. Vermeulen & C. Govers (Eds.), *The Anthropology of Ethnicity: Beyond "Ethnic Groups and Boundaries"* (pp. 33–58). Amsterdam: Het Spinhuis.

Verkaaik, O. (2010). The Cachet Dilemma: Ritual and Agency in New Dutch Nationalism. *American Ethnologist*, *37*(1), 69–82.

Verkuyten, M. (2005). *The social psychology of ethnic identity*. Hove: Psychology Press.

Verkuyten, M., & Kwa, G. (1996). Ethnic self-identification, ethnic involvement, and group differentiation among Chinese youth in the Netherlands. *Journal of Social Psychology*, *136*, 35–48.

Vermeulen, H., & Penninx, R. (2000). *Immigrant integration. The Dutch case*. Amsterdam: Het Spinhuis.

Vertovec, S. (2007). Super-diversity and its implications. *Ethnic and Racial Studies*, *30*(6), 1024–1054.

Volkskrant Magazine. (2011). *Interview met Nasrdin Dchar - door Sara Berkeljon.* 24 December.

Wacquant, L. (2008). Pierre Bourdieu. In Rob Stones (Ed.), *Key Contemporary Thinkers* (pp. 261–277). New York: Palgrave Macmillan. Retrieved from http://loicwacquant.net/assets/Papers/PIERREBOURDIEU-Stones2007.pdf

Waldinger, R., & Feliciano, C. (2004). Will the new second generation experience "downward assimilation"? Segmented assimilation re-assessed. *Ethnic and Racial Studies*, *27*(3), 376–402.

Waldinger, R., & Perlmann, J. (1998). Second generations: Past, present, future. *Journal of Ethnic and Migration Studies*, *24*(1), 5–24.

Warner, W. L., & Srole, L. (1945). *The social systems of American ethnic groups.* New Haven, CT: Yale University Press.

Waters, M. (1990). *Ethnic options: choosing identities in America*. Berkeley: University of California Press.

Waters, M. (1996). Optional Ethnicities: For Whites Only? In S. Pedraza & R. Rumbaut (Eds.), *Origins and Destinies* (pp. 444–454). Belmont, CA: Wadsworth Press.

Waters, M. (1994). Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City. *International Migration Review*, *28*(4), 795–820.

Webb, J., Schirato, T., & Danaher, G. (2002). *Understanding Bourdieu*. Londen: Sage Publications.

Weber, M. (1985 [1922]). *Wirtschaft und Gesellschaft: Grundriss der verstehenden Soziologie*. Tubingen: Mohr.

Wekker, G. (1996). Praten in het donker. Reflecties op de praktijk van het weten in Nederlandse vrouwenstudies. In G. Wekker & R. Braidotti (Eds.), *Praten in het donker. Multiculturalisme en anti-racisme in feministisch perspectief* (pp. 57–87). Kampen: Kok Agora.

Wimmer, A. (2008). The Making and Unmaking of Ethnic Boundaries: A Multilevel Process Theory. *American Journal of Sociology*, *113*(4), 970–1022.

WRR. (1979). *Etnische minderheden. Rapport aan de regering*. The Hague: Staatsuitgeverij. [Scientific Council for Government Policy]

Yildiz, Y. (2009). Turkish girls, Allah's daughters, and the contemporary German subject: itinerary of a figure. *German Life and Letters*, *62*(4), 465–481.

Yükleyen, A. (2009). Localizing Islam in Europe: Religious Activism among Turkish Islamic Organizations in the Netherlands. *Journal of Muslim Minority Affairs*, *29*(3), 291–309.

Zhou, M. (1997). Segmented Assimilation: Issues, Controversies, and Recent Research on the New Second Generation. *The International Migration Review*, *31*(4), 975–1008.

Zhou, M., & Xiong, Y. (2005). The multifaceted American experiences of the children of Asian immigrants: Lessons for segmented assimilation. *Ethnic and Racial Studies*, *28*(6), 1119–1152.