

Palmeirão, C., & Carneiro, A. (2021). *Multidisciplinary support teams for inclusive education during emergency online teaching: experiences and practices on the pedagogical triangulations forum*. Abstract from 13th Annual International Conference on Education and New Learning Technologies, Palma de Mallorca, Spain.

The Pedagogical Triangulations – COVID19 school experiences: the journey was a multi- support initiative that gave voice to several school actors during the experience of online emergency teaching or school at distance (referred to as E@Da) reflection. On May 26th 2020, members of three different EMAEI (Multidisciplinary Support Team for Inclusive Education) were invited to testify of the effort to maintain the inclusion and equity of all students, ensuring that none are left behind.