Volume 11, Number 6, 2022 © Mary Ann Liebert, Inc. DOI: 10.1089/g4h.2021.0229

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Impact of Exergames on the Mental Health of Older Adults: A Systematic Review and GRADE Evidence Synthesis

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Abstract

Exergames, which combine digital games and physical exercise, have become a popular alternative to traditional exercise programs and are increasingly used in the health domains. This study aimed to provide a systematic review to synthesize existing studies on the use of exergames for the mental wellbeing of healthy older adults, aggregating the collected data to identify effect size. We performed a Systematic Review and Grading of Recommendations, Assessment, Development, and Assessment (GRADE) evidence synthesis. We performed the search in the following databases: MEDLINE®, CINAHL®, SPORTDiscus, SCOPUS, SciELO, Psychology and Behavioral Sciences Collection, and Cochrane® Central Register of Controlled Trials from the first record until October 2021. Randomized controlled trials using exergames as an intervention were included. A total of 10 articles published between 2009 and 2021 were selected. Most studies used the Nintendo Wii® as the exergame in the intervention program. Interventions ranged from 6 to 12 weeks, with 8-week programs being most frequent. It was possible to observe a positive effect on mood, the reduction of apathy, anxiety and depression, self-esteem, and affection.

Keywords: Games, Mental health, Exergames, Aging

Introduction

The phenomenon of an aging population is a reality that has occurred worldwide, not just in Western countries. Almost every country in the world is experiencing an increase in the number and proportion of the elderly population. The 21st century has been described as the first in human history in which the world will no longer be young, leading to drastic changes in the areas of finance, demography, social attitudes, and welfare. As a response to global aging, the framework of active aging has been proposed to improve the quality of life of older adults. The challenge is to ensure a high quality of life for older people in aging societies to help ensure their wellbeing and autonomy.

Therefore, research should focus on the preventive side of diseases to reduce the financial burden and increase wellbeing in old age. ^{1,4,5} In addition, the importance of physical activity and exercise is highlighted to reduce the risk of sarcopenia, increase performance in activities of daily living, decrease the risk of falls, and prevent cognitive decline and depression. ⁶ However, it is known that older adults are often reluctant to participate in physical activities and exercise due to physiological changes and deceleration of all bodily functions associated with aging, generating a vicious circle that results in a negative mood, and a negative perception of quality of life. ⁷

Activating the healthy aging process requires stimulation, which can be achieved through interactive rehabilitation programs.³ Geriatric rehabilitation has become increasingly

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important after recent developments in health care technology and the increase in life expectancy. Given the popularity of videogames, active videogames (exergames) seem to be an ideal platform for managing physical activity interventions and used as a mediator of behavior change, offering accessible, safe, and controlled experiences that can be played at home. The confluence of psychological and physical aspects of playing an exergame makes it a unique device that has the potential to be a source of entertainment, exercise, and interpersonal bonds.

These resources have been shown to be effective in older adults by increasing attention and memory levels, decreasing levels of depression, improving functionality, and increasing performance in activities of daily living.^{3–5}

Although previous research has generally proven the usefulness of this technology and all its resources in improving functionality⁴ and cognitive improvements^{5,10} in various pathologies (e.g., Parkinson, Stroke, Depression), ^{11–13} no review study has examined its implications for mental well-being in healthy older adults. However, a growing body of research has confirmed that exergames have an effect on reducing depression symptoms and have extended the posi-

tive effects of exergames to subliminal depression. $^{14-18}$ In addition, it is well established that physical activity triggers the release of certain body chemicals (such as β -endorphins or dopamine), resulting in improved mood and a sense of wellbeing, 18 with implications for the quality of life. 4

Given the emerging phenomenon of an aging society around the world, special attention is needed not only for physical wellbeing but also for the psychological wellbeing of older adults in general, ¹⁶ which goes beyond interventions for different disorders and illnesses. Therefore, this study aimed to provide a systematic review to synthesize existing studies on the subject to address the gap in the domain of exergames regarding the mental wellbeing of healthy older adults. In addition, we aimed to aggregate the collected data to discover the size of the effect of exergames on the mental wellbeing of older adults.

Methods

This systematic review study was reported based on the declaration of the Preferred Reporting Items for Systematic Reviews and Meta-analyses (PRISMA, Fig. 1). According

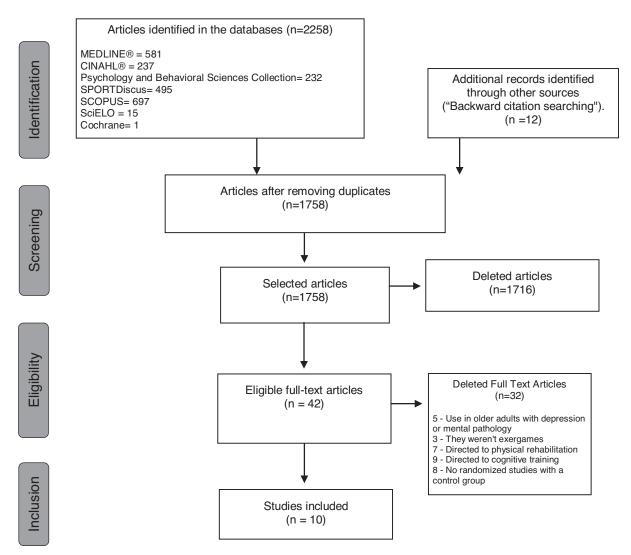


FIG. 1. Process of identification and inclusion of articles—PRISMA diagram flow. PRISMA, Preferred Reporting Items for Systematic Reviews and Meta-analyses.

to the strength and quality of the evidence, the summary of evidence was constructed using the Grading of Recommendations, Assessment, Development, and Assessment (GRADE)¹⁹ approach, produced through the online tool GradePro Guideline Development Tool.

Study selection

To carry out the literature search, the respective descriptors were identified using search syntaxes appropriate to each of the databases: MEDLINE®, CINAHL®, SPORTDiscus, SCOPUS, SciELO, Psychology and Behavioral Sciences Collection, and Cochrane® Central Register of Controlled Trials. In addition, additional studies were searched for in the reference lists of all publications included through "Backward citation searching." The allocation of all possible descriptors (Supplementary Appendix SA1) integrating older adults, games, and mental health for an extensive search, to which the inclusion and exclusion criteria would later be included, safeguarded the maximum breadth of the search records found.

For the first steps of data selection, the Rayyan QCRI® platform (a Systematic Reviews web application) was used. This resource was crucial for the screening of titles and abstracts.

Two independent reviewers performed the selection of studies and possible disagreements were resolved by consensus with a third reviewer to confirm the eligibility of publications. The search was conducted in October 2021. In terms of population, all publications focused on the use of games in healthy older adults were included. In terms of

intervention, all publications describing and evaluating the use of the game were included. In terms of outcome, only data arising in the context of mental wellbeing were included in the analysis. Only studies with randomized clinical trials (RCTs) were considered in terms of methodology. Articles that did not include specific results from the assessment of mental wellbeing were excluded. Articles referring to the use of memory games were also excluded, as well as articles that addressed the use of exergames in specific disorders, including stroke, depression, Parkinson's, among others.

Evidence synthesis

The results were evaluated and selected regarding their relevance for inclusion based on the information provided in the title and abstract. Afterward, the selected articles were subject to comprehensive full reading that preceded their integration into the final sample. The table of evidence was built from each included study according to the key question answered.

The evaluation of the quality of each study was carried out using the Cochrane risk of bias tool (Fig. 2), and later, in the aggregation of the outcomes, the results were classified according to the GRADE as "High," "Moderate," "Low," to "Very low." For the GRADE evaluation, results related only to the mental wellbeing of the elderly were used. These included the psychological health subscale in the quality-of-life questionnaire of the World Health Organization (WHOQOL-BREF); the Mood Rating Scale, Hamilton for Depression Scale (HDSR); the scale to assess apathy, Dementia Apathy Interview and Rating (DAIR); and to assess

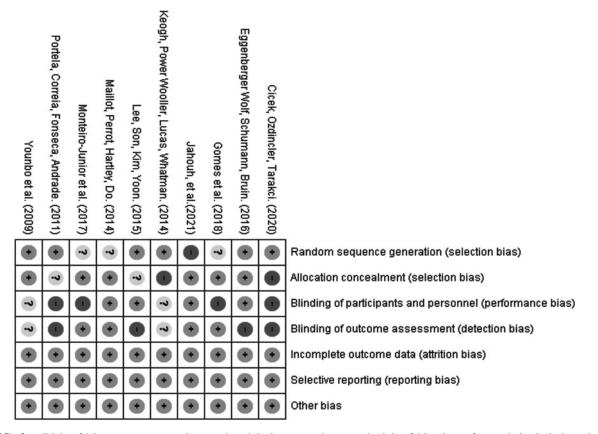


FIG. 2. Risk of bias summary: review authors' judgments about each risk of bias item for each included study.

anxiety and depression the Goldberg Anxiety and Depression Scale (GADS) and the Depression-15-item Geriatric Depression Scale (GDS-15) (Table 1).

Table 1 illustrates the measurement instruments used by the researchers in their respective surveys.

The WHOQOL-BREF World Health Organization Quality-of-Life Questionnaire investigates the subjective perception of quality of life in older adults. It consists of 26 items to evaluate quality of life in four major domains: physical health, psychological health, social relationships, and environmental health. Responses are scored on a 5-point scale where the maximum score indicates a well-perceived quality of life. Hamilton Rating Scale for depression (HRSD) was used to assess the mood of the participants. This scale consists of 21 items, and the maximum score is an indicator of very severe depression.

The Dementia Apathy Interview and Rating (DAIR) scale was used to assess the participants' level of apathy and includes 14 items, where higher scores represent increased apathy.³ On the Goldberg Anxiety and Depression Scale (EADG) a person is considered to have anxiety if they answer yes to four or more items and depression if they give two or more affirmative answers, where a EADG anxiety score >6 indicates the presence of anxiety.^{3,22} The GDS-15 is an assessment tool to diagnose depression in older adults, evaluating degree of satisfaction, quality of life, and feelings; its abbreviated form is widely used in older adults.²³

Short Form 36 Health Survey Questionnaire (SF-36) is a questionnaire that registers the perception of individuals in relation to their own health status and includes the most representative aspects of health. The scores from the eight subscales can be aggregated into two distinct, higher-order summary scores: physical functioning, physical-role functioning, bodily pain, and general health grouped in the physical component higher order; and vitality, social functioning, emotional role, and mental health in the mental component summary. Regarding the SF-36 scale, the "Emotional Role" and "Mental Health" subscale values were used, 44-26 as well as the global Mental score.

The Mini-Mental State examination is the most used scale to assess the mental state of individuals, where a score lower than 24 suggests a deficit. ²⁰ The Mini-Mental State Exam was used in two studies. ^{6,26} The Rosenberg Self-Esteem Scale (SES) is used to measure the level of self-esteem using a 10-item Likert-style questionnaire, where higher scores indicate a more positive self-esteem. Finally, the Bradburn Affect Balance Scale measures a participants' positive or negative affect level, where higher scores indicate a strong positive affect.

Statistical analysis

We pooled the results and conducted a meta-analysis whenever possible. Standardized mean differences (SMD) between the participants, the intervention group, and the control group, as well as the respective 95% confidence intervals (CIs), were calculated. As we are accumulating data from several studies performed by researchers operating independently, the random-effects model is more easily justified than the fixed effects model,²⁷ especially when considering the methodological heterogeneity between studies. Hence, the random-effects model was used to calculate the pooled effect estimate.

The results of each analysis are presented in a forest plot (Fig. 3), showing the joint effect estimate for each outcome considered, as well as the respective CI. All meta-analysis calculations were obtained using Revman 5.4 software (Cochrane Collaboration, Oxford, England, United Kingdom) using random effects models to account for heterogeneity between individual study effects. To facilitate the presentation of results, all scales were converted upward.

Results

Study selection

The search strategy retrieved 2270 records. After removing the duplicates, 1758 studies were included for the first screening. Following the first screening by title and abstract, applying the inclusion and exclusion criteria, 42 studies were selected for full-text reading. After reading the full-text copies, 32 studies were excluded from this review. Some studies were with older adults with depression or mental pathology, others were not exergames or applied to physical rehabilitation, others were directed at cognitive training, or were not randomized studies with a control group. The limited number of studies found may be related to the challenges of conducting high-quality clinical trials with exergames. At the end of the process, 10 publications met the eligibility criteria and were included for analysis (Fig. 1).

Study characteristics

Table 2 summarizes the characteristics of the 10 studies included in the review, with regard to authors, year, country, study design, objectives, participants, type of game, intervention, measurement instruments, and study results.

A total of 10 articles published between 2009 and 2021 were selected for review. $^{3,6,7,9,20-23,28,29}$ The studies were carried out in very different places, such as Turkey, 7 Spain, 3,22 France, 21 Brazil, 6,23 Portugal, 20 Singapore, 9 Japan, 28 and Columbia. 29 Four hundred five older adults participated in all the studies, and most were women (n=259). As for exergames used in intervention programs, the Nintendo Wii® was the most frequently used. 3,7,9,20,21,23,28 Interventions ranged from 6 to 12 weeks, with 8-week programs most frequent. 3,7,22,28,29

Quality assessment

The risk of bias assessment results for the 10 studies are shown in Figure 2. According to the risk of bias assessment of RCTs by Cochrane, for the seven domains, we can observe that the lower quality of some studies is related to the lack of information regarding the measures used to blind the participants, professionals involved, and evaluators.

Using the GRADE "summary of findings" table (Table 3), the quality of evidence is seen as mostly moderate and low, essentially due to limitations of the studies related to the risk of bias (detection and performance). The evidence for the different outcomes were mostly classified as moderate to low quality, as the risk of bias and inaccuracy were evaluated to be unclear in some situations. The aspects related to this evaluation included the nondouble blinding of the participants and the evaluation, and the risk of bias arising from the randomization process, different exergames used in the intervention, and poor clarity in the presentation of study results.

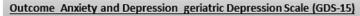
Table 1. Measurement Scale

Measures	Scale score	Scale properties
WHOQOL-BREF's	0–100 Hight score is an indicator of a well-perceived quality of life	This scale is the short 27-question form based on the original 100-question WHOQOL form. The test investigates the subjectively perceived quality of life in the elderly. The instrument has five dimensions (General health [three items], Physical health [seven items], Psychological health [six items], Social Relation [three items], and Environmental health [eight items]). The values are then converted into a scale from 0 to 100, where the maximum score is an indicator of a well-perceived quality of life. 20,21
HRSD	0–7 Normal 8–16 Suggests mild depression 17–23 Moderate depression ≥ 24 are indicative of severe depression; (maximum score 52)	This scale consists of 21 items, but 4 items are not included in the score. Responses are scored on a 0- to 4-point scale. The score is based on the 17-item scale. Scores from 0 to 7 are considered normal, 8 to 16 suggest mild depression, 17 to 23 moderate depression, and scores above 24 are indicative of severe depression; the maximum score is 52 on the 17-point scale. 7
DAIR	Rated 0 = no or almost never 3 = Yes, almost always Only items representing a change in behavior are included in the final apathy score	This scale is used to assess the level of apathy. This questionnaire includes 14 items using a four-point scale (0–3). The total score is obtained by adding the score obtained in each completed item and dividing by the number of completed items. Higher scores on this scale represent greater severity of apathy. ³
EADG	The person is considered to have anxiety if they answer affirmatively to four or more items, and depression if they give two or more affirmative answers	This scale is composed of two subscales, one for detecting anxiety and another for detecting depression. Both scales have nine questions; the first four are mandatory, while the remaining five are only formulated if any of the previous questions is answered in the affirmative. The answers to the questions are binary. ²² Higher values indicate a more serious problem (higher 9 score). A person is considered to have anxiety if they answer affirmatively to four or more items, and depression if they give two or more affirmative answers. ³
GDS-15	 0–4 Normal 5–8 Indicates mild depression 9–11 Indicates moderate depression 12–15 Indicates severe depression 	The GDS-15 is an abbreviated form of the GDS and is used to screen, diagnose, and assess depression in older adults. Of the 15 items, 10 indicate the presence of depression when answered positively, while the others indicate depression when answered negatively. Scores of 0–4 are considered normal; 5–8 indicate mild depression; 9–11 indicate moderate depression; and 12–15 indicate severe depression.
SF-36	Scores range from 0 to 100	This scale contains eight subscales. ²⁴ It yields an eight-scale profile of functional health and wellbeing scores, as well as psychometrically-based physical and mental health summary measures (physical functioning; role physical; bodily pain; general health; vitality; social functioning; role emotional; and mental health), two global scores (physical and mental health), and an additional item measuring health transition. ²⁵ The score for each subscale can range from 0 to 100, and a higher score indicates better health. ^{24,26}
MMSE	24 Suggests a deficit 23–21 Mild deficit 20–11 Moderate deficit ≤10 Severe	The Mini-Mental State Exam includes items on orientation, information recording, attention, calculation, memory, language, and construction. It has a total score of 30 points, where <24 suggests a deficit; mild between 23 and 21, moderate between 20 and 11, and severe if <10.6
SES	Score range from 0 to 30 15 and 25 Normal range ≤15 Suggest low self- esteem	This scale was initially designed to measure adolescents' feelings of self-esteem and acceptance, but has since been applied to many other contexts, including older adults. This is a 10-item Likert-style questionnaire consisting of five positive and negative statements each, using a four-point scale (0–3) for each statement. The scale ranges from 0 to 30. Higher scores indicate more positive self-esteem. Scores between 15 and 25 are within the normal range; scores below 15 suggest low self-esteem.
Bradburn Affect Balance Scale	Positive scored 1 Negative scored 0 Higher scores = strong positive affect	This scale measures the participants' level of positive or negative affect. The 10 statements on the scale can be classified as "YES" or "NO", with 5 statements reflecting a positive affect and the other 5 a negative affect. Positive responses are scored as 1, and negative responses are scored as 0. The score for each of the 10 statements is totaled—higher scores indicate strong positive affect.

DAIR, Dementia Apathy Interview and Rating; EADG, Goldberg Anxiety and Depression Scale; GDS-15, 15-item Geriatric Depression Scale; HRSD, Hamilton Rating Scale for depression; MMSE, Mini-Mental Status Examination; SES, Self-Esteem Scale, Rosenberg Self-Esteem Scale; SF-36, Short Form 36 Health Survey Questionnaire; WHOQOL-BREF, World Health Organization Quality of Life—BREF.

Outcome WHOQOL-BREF's Psychological health

	Exc	rgam	e	C	ontrol			Mean Difference	Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI
Cicek, Ozdincler, Tarakci. (2020)	3.37	2.75	16	4.16	2.64	14	50.1%	-0.79 [-2.72, 1.14]	-8-
Keogh, Power Wooller, Lucas, Whatman. (2014)	7	3.2	19	-6	3.3	15	49.9%	13.00 [10.80, 15.20]	
Total (95% CI)			35			29	100.0%	6.09 [-7.42, 19.61]	
Heterogeneity: Tau 2 = 93.96; Chi 2 = 85.07, df = 1 (P Test for overall effect: Z = 0.88 (P = 0.38)	< 0.000	01); F	= 99%						-20 -10 0 10 20 Favours [control] Favours [exergame]



	Exe	rgam	e	C	ontro	1		Mean Difference	Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI
Eggenberger Wolf, Schumann, Bruin. (2016)	-0.06	0.08	19	0.07	0.5	14	44.0%	-0.13 [-0.39, 0.13]	
Gomes et al. (2018)	-0.13	0.5	15	-0.13	0.7	15	39.1%	0.00 [-0.44, 0.44]	+
Jahouh, et al.(2021)	1.3	3.5	40	-0.73	2.8	40	15.0%	2.03 [0.64, 3.42]	
Monteiro-Junior et al. (2017)	2	6.2	9	-1	3.5	9	1.9%	3.00 [-1.65, 7.65]	
Total (95% CI)			83			78	100.0%	0.30 [-0.35, 0.95]	•
Heterogeneity: Tau* = 0.23; Chi* = 10.65, df = 3	P = 0.0	1); 2=	72%						-10 -5 0 5 10
Test for overall effect: Z = 0.91 (P = 0.36)									-10 -5 0 5 10 Favours [control] Favours [Exergame]

Outcome SF-36 Role Emocional

	Ex	ergame	9	(Control		2022	Mean Difference	Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI	IV, Random, 95% CI
Lee, Son, Kim, Yoon. (2015)	23.07	39.75	26	1.2	56.28	28	0.3%	21.87 [-3.98, 47.72]	
Maillot, Perrot, Hartley, Do. (2014)	0.13	0.99	8	-0.63	1.3	8	65.6%	0.76 [-0.37, 1.89]	+==-
Portela, Correia, Fonseca, Andrade. (2011)	-3.84	2.7	20	-4.51	3.7	22	34.1%	0.67 [-1.28, 2.62]	
Total (95% CI)			54			58	100.0%	0.79 [-0.55, 2.12]	•
Heterogeneity: Tau ² = 0.37; Chi ² = 2.57, df = 2 Test for overall effect $Z = 1.15$ ($P = 0.25$)	2 (P = 0.2	(8); I² = (22%						-10 -5 0 5 1 Favours (control) Favours (exergame)

Outcome SF-36 Mental-health

	Ex	ergame	9	(control			Mean Difference		Mean Di	fference	
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI		IV, Rando	m, 95% CI	
Lee, Son, Kim, Yoon. (2015)	14.15	16.17	26	2	26.18	28	6.9%	12.15 [0.63, 23.67]				→
Maillot, Perrot, Hartley, Do. (2014)	2.25	2.25	8	0.88	2.03	8	52.7%	1.37 [-0.73, 3.47]		_	-8-	
Portela, Correia, Fonseca, Andrade. (2011)	9.19	6.4	20	5.58	3.7	22	40.4%	3.61 [0.41, 6.81]				-
Total (95% CI)			54			58	100.0%	3.02 [-0.17, 6.21]			-	
Heterogeneity: Tau ² = 3.88; Chi ² = 4.20, df = 2 Test for overall effect Z = 1.86 (P = 0.06)	2 (P = 0.1	2); l² =	52%						-10	-5	5	10
										Favours [control]	Favours (exerga	imej

Outcome SF-36 Mental Score Global

	Exe	ergam	е	(Control			Mean Difference	Mean Difference
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Fixed, 95% CI	IV, Fixed, 95% CI
Lee, Son, Kim, Yoon. (2015)	7.09	9.79	26	0.94	12.61	28	13.4%	6.15 [0.15, 12.15]	-
Maillot, Perrot, Hartley, Do. (2014)	4.25	2.71	8	-1.75	2.05	8	86.6%	6.00 [3.65, 8.35]	
Total (95% CI)			34			36	100.0%	6.02 [3.83, 8.21]	•
Heterogeneity: Chi ² = 0.00, df = 1 (P Test for overall effect Z = 5.38 (P <			%						-10 -5 0 5 1

Outcome Mini Mental of State Exam

	Exe	rgam	ie	Co	ontro	1		Mean Difference		Mean Di	fference	e	
Study or Subgroup	Mean	SD	Total	Mean	SD	Total	Weight	IV, Random, 95% CI		IV, Rando	m, 95%	CI	
Monteiro-Junior et al. (2017)	2	5	9	1	5.7	9	12.0%	1.00 [-3.95, 5.95]					
Portela, Correia, Fonseca, Andrade. (2011)	-0.3	3.2	20	0.36	2.8	22	88.0%	-0.66 [-2.49, 1.17]			_		
Total (95% CI)			29			31	100.0%	-0.46 [-2.17, 1.25]		<	-		
Heterogeneity: $Tau^2 = 0.00$; $Chi^2 = 0.38$, $df = 1$	(P = 0.5)	4); 2	= 0%						-10	-5	_		10
Test for overall effect: Z = 0.53 (P = 0.60)									-10	Favours [control]	Favour	s [exergame]	10

FIG. 3. Exergame outcomes.

Table 2. Studies Included in the Review (n=10)

Outcomes	Although there was a significant change in the Hamilton depression score for the intervention group (P<0.005), the differences between groups were not significant. The quality-of-life subtest scores (WHOQOL-BREF) showed a positive improvement in the Intervention Group and the Exercise Group, but the differences within and between the groups were not statistically	significant significant differences were observed in the percentage of change in psychological variables during the study. Specifically, when compared with the control group (DAIR, GDS-15, EADG).
Measures	HRSD WHOQOL- BREF's	DAIR Depressive symptoms assessed with GDS EADG
Control group	Activity program consisting of an exercise bike and a treadmill with the same duration.	They continued with their conventional methods, treatments, and therapies provided by nursing homes, such as physiotherapy, occupational therapy, and gym sessions.
Intervention	30-Minute exercise program using "Nintendo Wii Fit Plus" 2 times a week for 8 weeks.	20 Rehabilitation sessions (45 minutes), developed over 8 weeks, consisting of different activities with the Nintendo Wii Fit videogame console.
Game type	N₩FР™	Nintendo Wii Fit®
Participants	30 Older adults: Control group (8 women and 6 men), Experimental group (9 women and 6 men)	80 Older adults Control group (23 women and 17 men) Experimental group (22 women and 18 men)
Aim of the study	Evaluate the effectiveness of interactive videogames on mobility, general mood, and quality of life and compare them with physical activity approaches in older adults.	Determine the impact and effectiveness of the wese of the Wii® game console on improving performance of basic and instrumental Activities of Daily Living (ADLs), as well as its relationship with cognitive impairment levels and mood in institutionalized older people.
Study design	Randomized control trial	Randomized control trial
Authors (year), country	Cicek et al. (2020), Turkey	Jahouh et al. (2021), Spain

nes	showed tent was ficantly the on group e control global ore.	o t t sin gnition and in ment 3DS.	SF-36 re were tly better the alth on group).	•
Outcomes	The results showed that the improvement was only significantly greater in the intervention group than in the control group for global mental score.	There was no significant difference in global cognition (MMSE) and in the assessment with the GDS.	In the assessment with the SF-36 scale, there were significantly better results in the mental health intervention group (P = 0.023).	`
Measures	SF-36	Depressive symptoms assessed with GDS MMSE	SF-36 MMSE	
Control group	Control group participants pledged not to modify their lifestyles and not start playing video exergames or engaging in any other new physical activity throughout the 14-week study.	Performed the same six exercises as GPhysEx, although without virtual reality stimulation.	Geriatric Gymnastics (Group C; n = 22) over 15 sessions 50 minutes each.	
Intervention	Completed two exergame sessions per week over a 12-week period, resulting in a total training time of 24 hours.	GPhysEx performed six exercises with exergames 35/40 minutes. The workout was planned to have 12 and 16 sessions twice a week (7 weeks).	Wii without physiotherapist supervision (Group A; n = 23), Wii without supervision (Group B; n = 20) over 15–20 sessions 50 minutes each.	
Game type	Nintendo Wii [®]	Exergame GPhysEx	Nintendo Wii	
Participants	16 Older adults living independently (12 women, 4 men) divided into two groups (8 in training group and 8 in control group)	18 Older adults: Control group (6 women and 3 men), Experimental group (6 women and 3 men)	65 Older adults (40 women and 25 men), 3 groups	
Aim of the study	Determine whether exergame training in physically simulated sports activity improved balance assessed by clinical measures, functional fitness, and HRQoL in older adults.	Investigating the effect of virtual reality-based physical exercise with exergames (GPhysEx) on cognitive functions, physical performance, depressive symptoms, and fear of falling.	To assess the impact of using Nintendo Wii in the elderly.	
Study design	Randomized control trial	Randomized control trial	Randomized control trial	
Authors (year), country	Maillot et al. (2014), França	Monteiro- Junior et al. (2017), Brasil	Portela et al. (2011), Portugal	

Table 2. (Continued)

				TABLE 2. (CONTINUED)	III OED)			
Authors (year), country	Study design	Aim of the study	Participants	Game type	Intervention	Control group	Measures	Outcomes
Eggenberger et al. (2016), Spain	Randomized control trial	To investigate whether exercise and virtual game training induces functional brain plasticity during challenging treadmill walks and causes associated changes in cognitive executive functions	33 Older adults: Control group (9 women and 5 men), Experimental group (12 women and 7 men)	Exergame Intervention DANCE	The 8-week intervention included three 30-minute sessions per week.	Treadmill walking protocol for 8 weeks.	Depressive symptoms assessed with GDS	Baseline values showed no significant difference between groups in the GDS (P=0.104).
Gomes et al. (2018), Brasil	Randomized control trial	Evaluate the feasibility, safety, and acceptability of playing NWFP interactive videogames, and the functional outcomes (postural control, gait, cognition, mood, and fear of falling) in frail and prefrail older adults.	30 Older adults: (2 men and 28 women), Control group (n = 15), Experimental group Control group Control group L	Nintendo Wii	The intervention participants performed 14 training sessions, lasting 50 minutes each, twice a week (7 weeks).	Control group participants received a book with information and illustrations describing the benefits and risks of physical activity.	Depressive symptoms assessed with GDS	There was no significant effect on the GDS-15. The lack of positive results in changes in depression in the GDS-15 may be related to the ceiling effect of the GDS at baseline, as the participants did not have depression before starting the intervention.

Table 2. (Continued)

Outcomes	Elderly individuals in the Wii condition scored significantly higher on self- esteem and affect.	Significantly greater improvements in psychological quality of life (assessed by WHOQOL-BREF) were observed for the intervention group than the control group (<i>P</i> = 0.012).	Within-group analysis for SF-36 revealed an increase in emotional role (<i>P</i> = 0.007) and mental health (<i>P</i> < 0.001).
Measures	SES Bradburn Affect Balance Scale (6 weeks)	WHOQOL- BREF's	SF-36
Control group	Activity sessions with traditional games instead of Wii last 1.5 hours three times a week (6 weeks).	During the 8-week intervention, control group participants received no additional treatment and carried out their normal	60-Minute exercise program three times a week for 8 weeks.
Intervention	Activity sessions, with the Wii lasting 1.5 hours each, took place three times a week.	Participants in the intervention group selected the frequency, duration, and type of games they wanted to play for 8 weeks.	60-Minute exercise program three times a week for 8 weeks with virtual reality game.
Game type	Nintendo Wii	Nintendo Wii sports	Xbox 360
Participants	45 Older adults: Control group $(n = 20)$, Experimental group Control group $(n = 25)$	34 Older adults: Control group (13 women and 2 men), Experimental group (17 women and 2 men)	54 Older women Control group $(n = 28)$ Experimental group $(n = 26)$
Aim of the study	Examined the impact of playing Nintendo Wii games on the psychological and physical wellbeing of seniors in a longtern care facility.	Examined whether the Nintendo Wii Sports could significantly improve the functional ability, physical activity levels, and quality of life.	Studied the effect of exergame on HRQoL in older women.
Study design	Randomized control trial	Randomized control trial	Randomized control trial
Authors (year), country	Younbo et al. (2009), Singapore	Keogh et al. (2014), Japan	Lee et al. (2015), Colombia

HRQoL, health-related quality of life; NWFP, Nintendo Wii Fit Plus; SF-36, Short Form 36 Health Survey Questionnaire.

Table 3. GRADE Evidence: Profile of Included Studies

Certainty assessment						No. of patients	ıtients	Effect		
No. of Study studies design	Risk of bias	Inconsistency	Inconsistency Indirectness	Imprecision	Other considerations	Exergame	Control	Absolute (95% CI)	Certainty	Importance
Outcome_WHOQOL-BREF's Psychological health (assessed with: WHOQOL-BRIEF's) 2 Randomized Serious Not serious Not serious None trials	BREF's Ps. Serious ^a	ychological heal Not serious	lth (assessed w Not serious	vith: WHOQO Not serious	L-BRIEF's) None	35	29	MD 6.09 higher (7.42 lower to 19.61 higher)	⊕⊕⊕⊖ Moderate	Important
Anxiety and Depression-GDS-15 4 Randomized Serious ^b trials	on-GDS-15 Serious ^b	Serious	Not serious	Not serious	None	83	78	MD 0.3 higher (0.35 lower to 0.95 higher)	$\begin{array}{c} \oplus \oplus \bigcirc \bigcirc \\ \text{Low} \end{array}$	Important
SF-36 Role Emotional 3 Randomized trials	1 Serious ^a	Not serious	Not serious	Serious ^d	None	54	28	MD 0.79 higher (0.55 lower to 2.12 higher)	$\begin{array}{c} \oplus \oplus \bigcirc \bigcirc \\ \text{Low} \end{array}$	Important
SF-36 Mental health 3 Randomized trials	Serious ^a	Not serious	Not serious	Serious ^d	None	54	88	MD 3.02 higher (0.17 lower to 6.21 higher)	$\oplus \oplus \bigcirc \bigcirc$ Low	Important
SF-36 Mental Score Global 2 Randomized Not trials se	Global Not serious	Not serious	Not serious	Not serious	None	34	36	MD 6.02 higher (3.83 higher to 8.21 higher)	$\oplus \oplus \oplus \oplus$ High	Critical
Mini-Mental of State Exam 2 Randomized Seric trials	Exam Serious ^e	Not serious	Not serious	Serious ^d	None	29	31	MD 0.46 lower (2.17 lower to 1.25 higher)	### () () () () () () () () () () () () ()	Important
Self-esteem SES 1 Randomized trials	Serious ^a	Not serious	Not serious	Not serious	None	25	20	MD 0.63 higher (0.33 higher to 0.93 higher)	⊕⊕⊕○ Moderate	Critical
Affect-Bradburn Affect Balance Scale 1 Randomized Serious ^a Not trials	ct Balance Serious ^a	Scale Not serious	Not serious	Not serious	None	25	20	MD 1.42 higher (0.48 higher to 2.36 higher)	⊕⊕⊕○ Moderate	Critical
Humour-HRSD 1 Randomized trials	Serious ^a	Not serious	Not serious	Not serious	None	16	14	MD 1.3 higher (0.82 higher to 1.78 higher)	$\oplus \oplus \oplus \bigcirc$ Moderate	Critical
Apathy-DAIR 1 Randomized trials	Serious ^f	Not serious	Not serious	Not serious	None	40	40	MD 4.55 higher (3.92 higher to 5.18 higher)	⊕⊕⊕⊖ Moderate	Critical
Anxiety and Depression-EADG 1 Randomized Serious ^f trials	on-EADG Serious ^f	Not serious	Not serious	Serious ^g	None	40	40	MD 1.3 higher (0.28 higher to 2.32 higher)	$\begin{array}{c} \oplus \oplus \bigcirc\bigcirc\\ \text{Low} \end{array}$	Critical
	,									

^aNot blinding participants and outcomes assessment-Risk of bias.

^bNot blinding outcomes assessment-Risk of bias.

^cDifferent exergames used in the intervention.

^dLow clarity in the results of one study.

^eNot blinding participants-Risk of random errors.

^fRisk of bias arising from the randomization process.

^aDifferent intervention intensity.

^aDifferent intervention intensity.

^aDifferent intervention intensity.

^bDifferent intervention intensity.

Table 3, using the meta-analysis of pooled data, allowed us to identify the outcomes for the construction of the GRADE evidence profile of the included studies. However, not all results of the studies included in this review could be compared and included in the meta-analysis presented in Figure 3. Regarding the results presented, the comparisons between the interventions were not statistically significant. High and moderate heterogeneity values were observed in the following outcomes: WHOQOL-BREF's scale ($I^2 = 99\%$), GDS anxiety and depression ($I^2 = 72\%$), and SF-36 Mental-Health ($I^2 = 52\%$).

Exergames in mental health

Two of the studies investigated the impact of exergames on quality of life through the WHOQOL_BREF's scale. Concerning the psychological dimension, only one of them reports a significant positive association, which was not evidenced in the other study. In this context, the difference in grouped means was 1.79 (95% CI, -2.33 to 5.90; P=0.39). The GRADE of evidence was categorized as moderate quality.

Four of the studies assessed the impact of exergames on anxiety and depression measured using the GDS anxiety and depression scale. The difference in grouped means was 0.30 (95% CI, -0.35 to 0.95; P = 0.36). The GRADE of evidence was categorized as low quality. Two of these studies reported a significant positive association, which was not found in the other two studies. 22,23

Regarding the impact of exergames on the perception of older adults of their own health status, as assessed using the SF-36 scale, our meta-analysis did not show a significant SMD in the three studies for the results of "Emotional role" scale (0.79: 95% CI, -0.55 to 2.12; P=0.25) and the "Mental Health" scale (3.02: 95% CI, -0.17 to 6.21; P=0.06) at the end of the intervention. 20,21,29

However, a different result was obtained with the aggregation of two of the studies for the conjugation of the global mental score. Of note, data from one of the previous studies were not available on this topic.²⁰ There were also no significant SMDs for the Mini-Mental of State Exam (-0.46: 95% CI, -2.17 to 1.25; P=0.60). The GRADE of evidence was categorized as low quality.

At the end of follow-up (Table 3), there was a significant SMD for outcomes resulting from individual studies, namely for self-esteem (SES P < 0.001), affect (Bradburn Affect Balance Scale P < 0.001), humor (Hamilton Scale for Depression P < 0.001), apathy (Apathy Interview and Rating P < 0.001), and anxiety/depression (EADG-GADS P = 0.01).

Discussion

This study aimed to bring together existing studies on the use of exergames for the mental wellbeing of healthy older adults and identify the size of the effect of this intervention. Although previous reviews have synthesized the effects of exergames in older adults, 5,10-12 the present study specifically focused on the benefits on mental health in older adults who do not have any associated disorder or illness. Indeed, research into exergames for older adults has broadened, and is designed to consider the emotional and psychological aspects of games, going beyond physical involvement, improving emotional involvement, and thereby enhancing psychological wellbeing. 9

Exergames are widely available and can be done at home, reducing environmental barriers to exercise, reinforcing exercise maintenance, increasing activity satisfaction, and counteracting the diminished enjoyment of exercise. ¹⁷ What reinforces its growing popularity in this population group is demonstrated in this study, with 10 included studies published from 2009 to 2021. Research in this domain is still unclear but is important for opening the discussion on how exergames can promote the wellbeing of the elderly.

Studies have shown that interventions with exergames can improve several functions in the elderly, reporting improvements in clinical parameters such as cognition, motor function, and balance. The use of exergames should also be considered an important way to protect older adults by promoting mental health in healthy aging. Active videogames are a viable and well-accepted intervention that can encourage older adults to engage in physical activity actively and improve their wellbeing. 2

Although our findings did not demonstrate the positive impact of exergames on all outcomes analyzed, it was possible to observe a positive effect on mood, a reduction in apathy, reduced anxiety and depression, and improved self-esteem and affection. This is in line with the results of other authors, who reported that exergames have a greater effect size in participants with depression or related mental disorders than in participants without depression-related illnesses. 15

Exergames can be used and defended in clinical and nonclinical populations to promote the mental health of older adults. This type of intervention can be a complementary tool in the rehabilitation of older adults who may not be motivated to practice conventional exercises. In addition, it can be difficult to convince older adults to exercise, and therefore, new and different approaches are needed to attract their attention and increase adherence as much as possible.

For health care professionals, the prescription of an exergame with minimal supervision can be used to achieve therapeutic goals, and it is recommended that older adults play exergames with their family and friends as a regular physical activity. Moreover, health professionals play a vital role in promoting improvements in lifestyle and promoting healthy aging. 32

On the other hand, this review showed that the Nintendo Wii was the most frequently used exergame in the included studies. Other studies also refer to it, highlighting it as one of the most accessible and most used for older adults. 15,23 Moreover, Nintendo's Wii Sports games have been recommended for health purposes and are rated as having a high level of fun, an aspect that should be integrated into the development of health games. 15

Commercial exergame gaming systems such as Nintendo Switch and Xbox Kinect are popular, fun, and interactive and can be used in any context. However, exergames with devices developed by research teams are not designed as a commercial product and often lack entertainment, fun, and interaction, making them less interesting. Therefore, more importance should be placed on the user's play experience from a health perspective and inspire researchers and designers in the specific domain of exergames in health.

This review allowed us to identify that exergames can be used to promote mental health of older adults, and highlights the practical implications of game design that should prioritize the user's playful experience. Moreover, research that

documents the impact of this intervention focusing on mental wellbeing, in addition to the physical domain, remains scarce and requires further research and studies.

Now and in the future, society must seek to maximize the number of people who achieve a positive aging trajectory. An important element of this ambition is access innovative personalized interventions that promote optimal functional levels and a healthy lifestyle, particularly with recourse to exergames. Our study is important to encourage the access to and use of alternative physical activity tools in different environments, investigating the use of exergames in addition to functional mobility parameters, namely in mood, quality of life, wellbeing, mental health, promoting active aging. Due to the multimodal nature of the activity, exergames provide an effective tool for the remediation of age-related problems. ²⁵

The quality of this review was enhanced by the comprehensive search strategy, precisely defined criteria for evaluating the search results, and the use of two independent reviewers for decision making on eligibility and assessments and methods of analysis. Despite these strengths, the review had some limitations that should be considered for the generalization of the results. First, the limited number of studies identified. In addition, the variability in study characteristics and outcome measures, in particular the large variability of assessment instruments for identical outcomes, made the meta-analysis difficult. Another limitation is related to some studies focusing on assessments other than the mental domain. The main conclusions must be interpreted with caution due to the variability in the size of some samples, the difference in the intervention time, and differences in the type of exergame used.

Key Findings

- Although the results have not demonstrated the positive impact of exergames on all outcomes, it was possible to observe a positive effect on mood, reducing apathy, anxiety, and depression, and improving self-esteem and affection.
- Exergames should continue to be integrated as an attractive method for the mental wellbeing of healthy older adults by promoting active aging.
- High-quality clinical trials, including groups with larger samples and less risk of bias, should be carried out.

Conclusion

In summary, this systematic review and evidence synthesis from GRADE support the effectiveness of using exergames for the mental wellbeing of older adults. It was possible to observe a positive effect on mood, reduced apathy, anxiety, depression, and improved self-esteem and affection. However, there is a need for more robust clinical trials that assess the effectiveness of the exergame only in this domain. Nonetheless, the potential of these technologies could help motivate and challenge older adults to increase their physical activity and improve their mental health. This will be an important challenge to be brought together, thinking about new remote intervention resources for a paradigm shift toward hybrid care.

Authors' Contributions

All authors have agreed on the final version of the article and have met at least one of the criteria: contributions to conception, data collection, analysis, and interpretation, and drafting the article or critically revising.

Author Disclosure Statement

No competing financial interests exist.

Funding Information

The author(s) received no financial support for the research, authorship, and/or publication of this article.

Supplementary Material

Supplementary Appendix SA1

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