See discussions, stats, and author profiles for this publication at: https://www.researchgate.net/publication/368530185

Virtual Reality Gaming in Rehabilitation after Musculoskeletal Injury-User Experience Pilot Study

Article *in* Applied Sciences · February 2023 DOI: 10.3390/app13042523



Health, Lifestyle, and Functional Fitness in the Older People from Amazonas, Brazil (SEVAAI) View project



Article



Virtual Reality Gaming in Rehabilitation after Musculoskeletal Injury–User Experience Pilot Study

Élvio Rúbio Gouveia ^{1,2,3,*}, Pedro Campos ^{1,4}, Cristiano S. França ¹, Louis M. Rodrigues ¹, Francisco Martins ^{1,2}, Cíntia França ^{1,2}, Frederica Gonçalves ^{1,5}, Fernando Teixeira ⁶, Andreas Ihle ^{3,7,8} and Bruna R. Gouveia ^{1,3,9,10}

- ¹ LARSYS, Interactive Technologies Institute, 9020-105 Funchal, Portugal
- ² Department of Physical Education and Sport, University of Madeira, 9000-072 Funchal, Portugal
 ³ Control for the Interdisciplinary Study of Constallant and Vulnershility. University of Constal
- ³ Center for the Interdisciplinary Study of Gerontology and Vulnerability, University of Geneva, 1205 Geneva, Switzerland
- ⁴ Department of Informatics Engineering and Interactive Media Design, University of Madeira, 9020-105 Funchal, Portugal
- ⁵ Polytechnic School of Technologies and Management, University of Madeira, 9020-105 Funchal, Portugal
- ⁶ Marítimo da Madeira-Futebol, SAD, 9020-208 Funchal, Portugal
- ⁷ Department of Psychology, University of Geneva, 1205 Geneva, Switzerland
- ³ Swiss National Centre of Competence in Research LIVES—Overcoming Vulnerability: Life Course Perspectives, 1015 Lausanne, Switzerland
- 9 Regional Directorate of Health, Secretary of Health of the Autonomous Region of Madeira,
- 9004-515 Funchal, Portugal ¹⁰ Saint Joseph of Cluny Higher School of Nursing, 9050-535 Funchal, Portugal
- * Correspondence: erubiog@staff.uma.pt; Tel: +351-291705313

Abstract: The purposes of this study were twofold: (1) to describe a new technological solution for the rehabilitation of musculoskeletal injuries based on virtual reality (VR) gaming, and (2) to analyze the variation in rated perceived exertion (RPE) and heart rate (HR) of the participants when undergoing a rehabilitation session based on different VR games. Thirty-seven participants aged 23.7 ± 7.0 years tested during five customized VR games to provide a complete rehabilitation session after a musculoskeletal injury. The results of the Friedman test indicated a statistically significant difference in RPE scale and HR across the five VR games throughout a complete rehabilitation session (χ^2 (4, *n* = 35) = 75.59; *p* < 0.001 and χ^2 (4, *n* = 35) = 27.75, *p* < 0.001, respectively). RPE and HR increased significantly from Game 1 to Game 2 (z = -5.16, *p* < 0.001), from Game 1 to Game 3 (z = -5.05, *p* < 0.001), from Game 1 to Game 4 (z = -4.87, *p* < 0.001), and from Game 1 to Game 5 (z = -3.61, *p* < 0.001). Moreover, the results showed a high perceived usability of the system, greater intrinsic motivation to perform the rehabilitation exercises, a high level of immersion, and a good experience in the VR gaming environment. Our study stimulates extended intervention programs following-up on this immersive virtual reality rehabilitation system to support soccer players recovering from musculoskeletal injuries.

Keywords: soccer; heart rate; rate of perceived exertion; games

1. Introduction

Throughout their careers, elite and amateur sports athletes are exposed to many musculoskeletal injuries that result in severe consequences for health, sports participation, training, or performance [1]. No less important, all rehabilitation plans involve an over-repetition of certain body movements in the same environment, representing a long, non-dynamic, and exhaustive process [2]. Consequently, injured players usually become unmotivated, affecting their mental health [3]. This harmful psychological condition can slow down physical recovery [4].

Citation: Gouveia, É.R.; Campos, P.; França, C.S.; Rodrigues, L.M.; Martins, F.; França, C.; Gonçalves, F.; Teixeira, F.; Ihle, A.; Gouveia, B.R. Virtual Reality Gaming in Rehabilitation after Musculoskeletal Injury – User Experience Pilot Study. *Appl. Sci.* 2023, *13*, 2523. https://doi.org/10.3390/app13042523

Academic Editor(s): Redha Taiar

Received: 12 December 2022 Revised: 11 February 2023 Accepted: 13 February 2023 Published: 15 February 2023



Copyright: © 2023 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (https://creativecommons.org/license s/by/4.0/). On the other hand, the main objective of the various agents involved in a player's career is the rapid recovery from these injuries. One therapeutic resource that has been growing in interest in the last few years to improve the rehabilitation process's quality is virtual reality technology (VR) [5]. VR is a visual-based computer simulation that can reproduce a realistic and controlled environment [6]. Perceiving and interacting within the created environment are fundamental concepts of VR with important applications in building safe, customized, and enjoyable rehabilitation training environments [7]. Indeed, from a rehabilitation perspective, VR has become popular in therapeutic programs for different pathologic conditions [8]. Nowadays, it is possible to find several VR applications developed to support physical, physiological, and even social rehabilitation [5,9]. However, in sports rehabilitation, in elite or amateur soccer players, limited data are available about the improvement and engagement of injured players using therapy methods during recovery.

Recent studies developed in the sport context have reported that VR training improves balance, physical functional performance, and physical health compared to therapeutic exercise and may be considered a supplementary therapy to therapeutic exercise [10–12]. Several multidisciplinary research groups, including sports scientists, engineers, psychologists, and other health professionals, have hypothesized that sports players could benefit from VR environments during musculoskeletal injury recovery because those systems face participants with multimodal stimulation close to the real context [11]. Moreover, sports players are provided with suggestions (i.e., a set of external, temporal, or spatial stimuli) that aim to facilitate the performance of the exercise to be rehabilitated [2].

Based on this rationale, VR gaming could be effective, convenient, enjoyable, entertaining, and affordable since participants receive immediate rewards when specific goals are completed. These VR environments may be an alternative for maintaining exercise adherence by increasing incentives and self-efficacy with positive visual and auditory feedback [12].

However, it is still an open question which type, intensity, and duration of VR gaming in rehabilitation after a musculoskeletal injury can help players recover faster from injury, enhance cognitive awareness and motivation, and improve their decision-making capacity. For instance, more research is needed to better describe the implementation process of VR games and identify their advantages when included in a rehabilitation program.

To address these fundamental requirements, this study describes the implementation of an entire rehabilitation session using a VR system to help elite or amateur soccer players recover from musculoskeletal injuries. Specifically, the main purposes of this study were (1) to describe a new technological solution for the rehabilitation of musculoskeletal injuries based on VR gaming, and (2) to analyze the variation in rated perceived exertion and heart rate of the participants when undergoing a rehabilitation session based on different VR games according to the standard components of the exercise training.

2. Materials and Methods

2.1. Participants

This study involved 37 participants, 18 males, aged between 19 and 53 years (M = 23.69; SD = 6.98 yrs), recruited at the academic institute. The participants were students from different courses, including engineering, tourism, and physical education. Key inclusion criteria were: (1) students aged 18 years or older from an academic institute; (2) voluntary motivation to participate in the study. The only exclusion criterion was any medical contraindications to sub-maximum exercise according to the guidelines of the American College of Sports Medicine [13].

All procedures applied were approved by the Ethics Committee of the Faculty of Human Kinetics, CEIFMH No. 39/2021. The investigation was conducted following the

Declaration of Helsinki, and informed consent was obtained from all participants. All data were analyzed considering the participants' confidentiality.

2.2. Virtual Reality Gaming Development

The development of this system required exploratory research based on open interviews with physiotherapists who work directly with professional soccer players. After a qualitative analysis of the transcribed interviews, a list of physical rehabilitation exercises emerged and was validated among all stakeholders. The list of combined exercises makes up for an entire session of musculoskeletal injury rehabilitation. The session was designed and developed in a soccer-themed virtual environment, integrating games mainly for soccer players (Table 1).

A set of five customized VR games (i.e., "Weight Transfer", "Military March", "Side Squat", "Progressive March", and "Walking along a Straight Line"; see descriptions below) for soccer players were used to provide a complete rehabilitation session after a musculoskeletal injury.

Table 1. Description of each VR game in terms of gamification, movement purpose, and the main functional fitness capacities involved.

Exorcisos	Weight Transfer	Military March	Sido Squat	Prograssiva March	Walking along a
Exercises			Side Squat	I logiessive March	Straight Line
Conventional exercise presented by the physiotherapist					
VR Gamification process					
Movement purposes	Transfer the weight forward and back	Raise the left knee (90°) and stretch the right arm	Side-to-side squats	Forward progressive march exercise	Semi-tandem walk forward and back
Functional fitness	Balance	Balance and	Lower body strength	Aerobic and lower	Balance and
capacities	Buillie	coordination		body strength	coordination

The VR games contain specific soccer motives and other gamification techniques that help keep users engaged in the process. Although each VR game has been designed to cover the main training domain (e.g., aerobic endurance, upper/lower strength, and motor ability), several game parameters were used to aid the content personalization towards meeting the player's needs.

Weight Transfer: The weight transfer exercise requires the user to put one foot forward and one foot behind. The purpose of the exercise was to transfer the weight forward and back by raising the toe of the leg that was in front, transferring the weight of the user backward, lowering the toe, and raising the heel of the foot of the leg that was behind to transfer the weight of the user forward. Considering this, the game developed required the user to lift the left toe to select a color to "shoot" signaled in the goal. After selection, the user had to rest the toes of the foot and finally lift the right heel. Raising the right heel activates the laser (used to aim) and the timer (time the user has to select one of the circles). When the user selected the right circle by pressing the trigger from the command, they gained points, and if they chose the wrong one or did not select it in the required time, they lost points.

Military March: The exercise requires the user to raise the left knee until it forms a 90-degree angle with the belly and stretches the right arm simultaneously, then repeat for the opposing members. Considering that aspect, a dartboard was created that the user had to point with their knee and only shoot when the hand was lifted. To implement this idea, two balloons in the air were put in the environment responsible for knowing if the user raised the requested hand. To know how high the balloons had to be, we added the height of the user with the size of their arm when calibrating the avatar. To make the user raise their knee, there was an integrated laser that only appeared when the user lifted their knee to the height they wanted. When the user accomplished these two movements, the user could aim at the dartboard and press the hand's controller, which was lifted and earned points. To penalize the user when losing balance, the knee was raised, and the user lost points and received audio feedback.

Side Squat: The side squat requires the user to step sideways while pushing the hips back and bringing the torso toward the floor, then stand on the other side and prepare to repeat the back-and-forth movement. The development of this exercise was divided into two parts: the first part was necessary to create something that obligated the user to move to the left and right sides. For that reason, a ball was implemented that went to the left and right sides. The second part was implementing something that obligated the user to crouch down as necessary for the exercise. It was chosen to put inside the virtual environment an object that would indicate if the user did not crouch down when changing sides. The height of the object was determined after the calibration of the avatar. If the user touched their head on the object inside the virtual environment, they lost the opportunity to catch the ball.

Progressive March: The progressive march exercise requires the user to raise the knee until it forms a 90-degree angle with the belly. The user would start in the middle of the field, and when they raised their leg, the avatar in the virtual environment was "pushed" forward, having a virtual movement of the avatar whenever the user raised their leg. When approaching the goal, opponents would appear (opponents of another team that will trip the user), and the user could "shoot" at them by pressing the command button. The user gained points for each "exterminated" adversary, and the user lost points for each adversary that managed to trip them. When getting close to the goal, the user could shoot against the goal for extra points.

Walking along a Straight Line: Walking along a straight line requires the user to follow a straight line with the left foot on the floor and the heel of the right foot touching (on the floor) the left toes, then move the left foot forward of the right foot with the heel of the left foot touching the right toes and repeating until the end of the line. The gamification of the exercise was based on allowing the user to "shoot" to the circles with the color shown in the flag while walking in a straight line in the virtual environment on top of a pole, similar to the previous exercise. To play the game and perform the exercise, the user needed to place the left foot in front of the right foot, touching the heel of the same to the tip of the right foot. After placing the feet in the correct position, a counter was triggered, and the colors of the flags were chosen randomly. Afterward, the user had to walk straight until flag number one and shoot to the right circle. After that, the user had to walk backward until flags number two and three, always shooting to the goal when arriving at the flags.

2.3. Quality of the Movement Assessment and Scoring

A scoring system was used in each exercise to measure if the user was performing the exercise correctly. The system worked by adding points when the user performed the movement correctly and subtracting points when they performed it incorrectly. With this system it was possible to calculate if the user had completed the exercises efficiently. The scoring system ranged between 0 and 200 points for each activity, where 200 points mean that the user performed the activity without any movement failing. In each game described in Section 2.2, a VR gamification process was implemented. Considering the main goal of each game, the end user won points or was penalized according to their performance. If the end user did not perform correctly, they lost points and received audio feedback in each situation.

2.4. Software and Hardware

The hardware part of the system consisted of the physical equipment required, and the software was responsible for developing the application and connecting with the hardware. As the sensors were placed on key body points (3 "trackers": on hands, on waist, and on feet), it was possible to know if the user was correctly performing the required exercise. Considering that the application developed used virtual reality with fullbody detection, selecting a computer powerful enough to handle this type of computer graphic effort was necessary.

To develop a full-body tracking experience, the option was to use a headset from HTC Vive. We planned to develop the VR system with full-body tracking since it helps to reduce cognitive overhead when performing tasks that involve cognitive processing [14]. The model chosen was the HTC Vive Pro Set, including a head-mounted display (HMD), two controllers, four SteamVR base stations 2.0, and three trackers. The base stations send signals to the HMD and also track the controllers and trackers.

Virtual reality typically does not use trackers in its systems because they do not need to detect anything other than the head and the hands of the user. As previously mentioned, we chose HTC Vive because it was the best option for obtaining full-body tracking. These trackers bring any real-world object into the virtual world [15]. In our case, we needed the trackers to collect data from the user's feet and body to know their position to translate it into the virtual environment.

Unity3D was the game engine used to develop the application. Unity3D is a multiplatform game engine (smartphone, Mac, PC, video game consoles, and web) developed by Unity Technologies. It offers rapid prototyping and the possibility to deploy developed applications on different VR devices. It allows the easy generation of VR applications.

Unity was also employed to experience VR content supporting HTC Vive, Oculus Rift, Valve Index, and others. This plugin helps developers in three main things: loading 3D models for VR controllers, handling input from those controllers, and estimating what the hand looks like using those controllers [16]. When opening the SteamVR [17], it is possible to visualize each component of the HTC VIVE hardware automatically and add the wanted trackers afterward.

With the previous tool, creating a virtual reality system was possible, but not fullbody tracking. With that in mind, an inverse kinematics library for Unity was selected. Inverse kinematics (IK) is a way to automatically calculate the joint angles of, e.g., a leg or arm based on where the end effector (typically the foot or hand) should be. This allows avatars to synthetically reproduce human motions, even with a limited number of sensor points [18]. IK works alongside the trackers' XYZ values to calculate the joint angles.

In developing a virtual application, the environments are critical since the better the environment is, the more immersive the experience can be [19]. The 3D creation of this application was the combined strength of two creations: the virtual environment and the avatar.

The virtual environment is one of the critical factors for the experience because it creates a connection between the user and the virtual world. All the VR gamification was developed in a specific soccer environment (a virtual replica of a real stadium), making it more realistic and familiar. The software used for modeling the stadium was Blender, based on 2D floor plans available online to model it on an accurate scale.

The avatar is also critical because it allows users to be aware of their members within the virtual world. To create empathy with the avatar, a face was made through 3 photographs, thus allowing all users to select their own avatar in the future. The avatar skeleton was created to link with FinalIK in Unity, thus becoming full-body tracking.

2.5. Study Design

The experiment comprises the following phases. First, participants were asked to fill out a pre-study form, where they had to answer questions related to their demographics (age, gender, nationality) and previous experience with similar technology. Second, a brief explanation of how the system works was given, and then the sensors of the HTC Vive Pro were provided for the user to place on their body. After placing these sensors, the E4 was supplied to place on the wrist. Third, the participants performed 5 VR games accompanied by an explanatory tutorial before starting each of the games. Fourth, at the end of each exercise, the participant reported the perceived exertion (RPE) on that exercise. Fifth, the System Usability Scale (SUS) was collected in the post-experience phase to assess possible application failures. Subsequently, to measure the overall user experience, the Intrinsic Motivation Inventory (IMI) was gathered to understand how immersive the experimental apparatus was.

2.6. Instruments

E4 wristband: The E4 wristband is an empathic band that offers real-time physiological data through four sensors. (1) an electrode for electrodermal activity (EDA), (2) a 3-axis accelerometer, (3) a temperature sensor, and (4) a photoplethysmograph (PPG) to measure blood volume pulse (BVP) from which it derives HR and the inter-beat interval (IBI) [20].

Rated Perceived Exertion (RPE) Scale: The perceived exertion scale is a scale that allows measurement of the level of intensity of physical activity. In this study, we used the OMNI rating of perceived exertion [21]. Previously, before participating in the VR game, all participants were individually instructed on the specifics of the OMNI scale, as well as when they were asked individually. The researcher interviewed each participant right after each VR game using the OMNI picture system, which clearly elucidates the different levels of effort and the different possible response options (with 0 indicating a minimum response and 10 indicating a maximum response)

System Usability Scale (SUS): The usability of the VR games was assessed using the European Portuguese Validation of the System Usability Scale (SUS) [22]. This self-administered instrument allows the evaluation of the usability of the system as well as the user interface. The criteria help to assess the effectiveness, efficiency, and satisfaction with the system. The scale contains 10 questions rated from 1 to 5, with 1 being strongly disagree and 5 strongly agree.

Intrinsic Motivation (IMI): The Portuguese version of the Intrinsic Motivation Inventory was applied to assess the intensity of intrinsic motivation concerning the performance of VR games [23]. Intrinsic motivation refers to behavior driven by internal rewards. In other words, the motivation to engage in a behavior arises from within the individual because it is naturally satisfying to the behavior [24,25]. The score was obtained by averaging the quotation of the items for each dimension. A "Global Intrinsic Motivation" may be considered, with higher scores indicating a greater intrinsic motivation to perform the target activity.

Immersive Tendencies: The level of immersion in the VR games system was assessed using the Immersive Tendencies Questionnaire [26]. This instrument comprises 18 items and utilizes a scale of 1 (never) to 7 (often), organized into three subdimensions, namely, involvement (seven items), attentional focus (seven items), and tendency to play video games (two items). Two items (item 9 and item 13) are not included in the subdimensions.

Presence: The Witmer–Singer Presence Questionnaire was used to characterize the participants' experience in the VR games environment [26,27]. The Presence Questionnaire is a questionnaire that measures the extent to which a user feels present in the virtual experience, consisting of 24 questions divided into four components: involvement, sensory fidelity, adaptation/immersion, and interface quality. This instrument uses a scale of 1 to 7, with 1 being not convincing and 7 very convincing.

2.7. Statistical Analysis

First, all data were tested for normality (i.e., the Shapiro–Wilk test), and preliminary analyses were performed. Second, descriptive statistics for demographics were calculated. Third, the Friedman test was conducted to assess if there was a change in the rated perceived exertion and heart rate across the five virtual games, following the intensity tracking across an exercise training session: warm-up: (light-to-moderate intensity), conditioning (moderate-to-vigorous intensity), and cool-down (light-to-moderate intensity). Finally, post-hoc tests to compare the rated perceived exertion and heart rate between each virtual game were conducted using individual Wilcoxon signed rank tests. Statistical analyses were performed using IBM SPSS Statistics v.26.0 (IBM, Armank, NY, USA). The significance level was set to p < 0.05.

3. Results

3.1. Descriptives

In Table 2, descriptive statistics of age, technological knowledge, background in virtual reality, usability, experience, immersive tendency, presence, and time estimated/effective gaming performance in virtual reality are presented. This sample presented a general low background in virtual reality. Regarding the experience with the five games played, there was a high perception of usability and experience, and the estimated time of the experience was lower than the adequate time spent, representing a high immersion.

Table 2. Descriptive statistics of age, technological knowledge, background in virtual reality, usability, experience, immersive tendency, presence, and time estimated/effective gaming performance in virtual reality.

X7	n (%)		95% CI	
Variables		Mean (SD)	Lower-Upper	
Male	18 (51.4)			
Female	17 (48.6)			
Age		23.7 (1.18)	21.3-26.1	
CT		3.3 (0.14)	3.1-3.6	
1	-			
2	4 (11.4)			
3	18 (28.6)			
4	10 (51.4)			
5	3 (8.6)			
BVR		1.8 (0.40)	1.5–2.1	
1	16 (45.7)			
2	10 (28.6)			
3	8 (22.9)			
4	1 (2.9)			
5				
SUS (1–5)		4.1 (0.6)	3.9–4.3	
IMI (1–5)		4.0 (0.6)	3.8-4.2	
QPI (17–119)		79.4 (13.9)	74.6-84.2	
QÉP (24–168)		123.7 (24.6)	115.3-132.2	
TEexpe		22.6 (9.2)	19.5-25.8	
TTexpe		28.7 (3.7)	27.5-30.0	

TT-TEex	2	6.1 (8.8)	3.1-	-9.1
T, technological	knowledge; BVR, background	in virtual reality	; SUS, usability; IMI	, experienc

С ce: QPI, immersive tendency; QÉP, presence; TEexpe, estimated time experience; TTexpe, total time experience.

3.2. Gaming Performance in VR

Differences between VR games in the execution/quality of the exercise performed and the final punctuation achieved in each game are presented in Table 3. There was a statistically significant difference in both scores across the five games throughout a complete rehabilitation session.

Table 3. Differences between virtual reality games in the execution/quality of the exercise performed and the final punctuation achieved.

	Game 1	Game 2	Game 3	Game 4	Game 5	
Mean (Std. Deviation)					р	
Execut. (0–200 pts)	189.2 (17.6)	197.2 (2.3)	196.7 (3.2)	155.7 (13.1)	177.7 (12.6)	< 0.001
Scores (0–200 pts)	171.5 (13.6)	162.7 (9.4)	112.3 (18.9)	154.6 (12.8)	165.2 (14.9)	< 0.001
Execute execution of exercises during the game/guality of w version $(0-200 \text{ pts})$. Scores aco						acores in

execution of exercises during the game/quality of wxercise (0-200 pts); Scores, acores in game (0-200 pts).

3.3. Session Testing Based on the Intensity of Each Game throughout a Complete Rehabilitation Session

The results of the Friedman test indicated that there was a statistically significant difference in the rated perceived exertion scale (Figure 1) and heart rate (Figure 2) across the five different games throughout a complete rehabilitation session ($\chi^2(4, n = 35) = 75.59$; p < 0.001 and $\chi^2(4, n = 35) = 27.75$, p < 0.001, respectively). Inspection of the median values showed an increase in the rated perceived exertion scale from Game 1 to Games 3, 4, and 5, which represents the recommended intensity path for rehabilitation session phases. Regarding heart rate, there was a sharp increase from Game 1 to Game 4 and then a slight decline from Game 4 to Game 5.



Figure 1. Variation in games' rated perceived exertion across a complete rehabilitation session to recover from musculoskeletal injury.

To compare the rated perceived exertion scale and heart rate differences between each game we tested individual Wilcoxon signed rank tests. Concerning rated perceived exertion, there was a statistically significant increase in RPE from Game 1 to Game 2 (z = -5.16, p < 0.001), from Game 1 to Game 3 (z = -5.05, p < 0.001), from Game 1 to Game 4 (z = -4.87, p < 0.001), from Game 1 to Game 5 (z = -3.61, p < 0.001), from Game 2 to Game 3 (z = -2.56, p = 0.010). After Game 3 there was a statistically significant decrease in rated perceived exertion from Game 3 to Game 5 (z = -4.14, p < 0.001) and from Game 4 to Game 5 (z = -3.85, p < 0.001). No other significant differences were seen.



Estimated Marginal Means of Heart Rate

Figure 2. Variation in games' heart rate across a complete rehabilitation session to recover from musculoskeletal injury.

There was a statistically significant increase in heart rate from Game 1 to Game 2 (z = -3.16, p < 0.001), from Game 1 to Game 3 (z = -3.29, p < 0.001), from Game 1 to Game 4 (z = -4.31, p < 0.001), from Game 1 to Game 5 (z = -3.49, p < 0.001), from Game 2 to Game 4 (z = -2.49, p = 0.013), and from Game 3 to Game 4 (z = -2.55, p = 0.011). No other significant differences were seen.

4. Discussion

This study proposes a potential VR game solution for musculoskeletal injury rehabilitation in elite or amateur soccer players. Based on the physical fitness components that must be trained in the return to the training recovery phase, five virtual games were built with high perceived usability scores, experience, execution/quality of the exercise performed, and the final punctuation achieved in each game. Second, RPE and HR monitoring were used to test a complete rehabilitation session using five virtual games regarding intensity requested throughout the three training session phases (warm-up, conditioning, cool-down). The RPE tracking throughout the session showed better results than HR regarding the intensity expected in each training session phase. Nonetheless, both indicators showed an increase in the first phase of the training session and a decrease in the last stage, which agrees with the recommendations for prescribing a training session.

First, one of the most important issues when a VR game solution for musculoskeletal injury rehabilitation is developed is for it to have acceptance, be usable, support future adoption, and provide interest/enjoyment to the end users [28,29]. In our study, a high perception of usability and experience was found, and the estimated time of the experience was lower than the actual time spent, representing a high immersion with the system. A recent review shows that the number of studies describing the acceptability and usability of VR in neuromotor rehabilitation is growing in interest [30]. However, studies conducted on professional sports athletes are scarce. With the same purpose as our study but using a different sample, Touloudi et al. [27]) conducted an exploratory study to examine

the acceptance, future adoption, interest/enjoyment, and usability of an immersive virtual reality system for exercise training [31]. The results were closer to ours, showing that participants noted a significant preference, acceptance, interest/enjoyment, and usability of an immersive virtual reality system. However, contrary to Touloudi et al.'s (2022) results, in our study, most participants faced some difficulties or required extra help to understand the immersive virtual reality system. This is probably partly explained by the fact that our sample presented a generally low background in virtual reality. This supports the recommendation of building a tutorial during the experience to support the end user.

Another experiment developed with injured elite soccer players from the same English Championship showed a high VR experience, high standard in quality of graphics and sound, high level of immersion, and VR technology that was comfortable to wear and use [11]. Our findings partially corroborate these results, showing that these VR games may have great value as a rehabilitation tool. This methodology is expected to increase engagement (i.e., perceived usability, experience, immersive tendency, and presence) and provide a context for more goal-directed movements in the rehabilitation program based on the quality of the movement assessment and the game scores. This system's important feature provides real-time feedback, which encourages the player to complete the present game stage and motivates them to go to the following stages quickly [32]. Based on these results, we assume our technological solution for musculoskeletal injury rehabilitation based on VR gaming is a good tool to be used in the context of elite or amateur soccer.

Secondly, VR games have been looked at from an individual perspective. The study of individual VR situations or exercises facilitates the analysis of the impact of each game individually. However, it limits the entire perspective of using several games, intra-connected, with different functional fitness purposes to compose a complete rehabilitation session. To the best of our knowledge, no other study has analyzed the intensity of a VR game sequence throughout an entire rehabilitation session using the rated perceived exertion scale combined with heart rate. It is believed that this may be an objective way to plan physical training throughout the rehabilitation session and improve the end user's experience throughout the rehabilitation, making the process more pleasant and safe. The results of our study reinforce the use of complementary information from two different instruments to assess the internal load on participants.

To reduce musculoskeletal injuries when introducing a sequence of VR rehabilitation exercises with different physical fitness purposes, it is recommended to include in the training session a warm-up and cool-down, stretching exercises, and a gradual progression of the volume and intensity of the session [13]. This is a fundamental consideration for exercise prescription with important implications for decreasing the risk of performing repeated VR exercises. It is well known that a single exercise session should include the following phases: (i) warm-up: 5–10 min of a light-to-moderate-intensity aerobic and muscular endurance activity; (ii) conditioning: 20-60 min of aerobic, resistance, flexibility, and neuromotor exercise; and (iii) cool-down: 5-10 min of light-to-moderate-intensity cardiorespiratory and muscular endurance activities [33]. In this study, we used the RPE and HR monitoring throughout the VR games sequence, aiming to assess the gradual progression of the intensity in the session from warm-up to conditioning phases and a regression (i.e., a decrease in the demand of the exercise) between the conditioning and cool-down phases. Indeed, both metrics analyzed (i.e., RPE and HR) showed a gradual progression and then regression of the intensity of the session, being more evident in the curve of RPE (Figure 1). These results allowed us to validate, in terms of the progression of the intensity, a complete rehabilitation session based on different virtual reality gaming according to the standard components of the exercise training.

Some limitations must be acknowledged when interpreting our results. The first concerns the scarcity of prior literature using a similar experimental design that restricts the comparison with our novel results. Second, the students recruited at the academic institution involved in this user-experience pilot study are different from elite or amateur soccer players, where this solution may be implemented. We also did not control whether participants had football-related connections. Different considerations may arise when using other populations at this technological solution's development stage. For safety reasons, the sample comprised only non-injured people, which is a good decision at this development stage. However, some concerns may arise about using the system with injured soccer players that may affect the development of the system. Finally, more longitudinal and experimental studies are needed to reinforce the efficacy of using a VR system to recover from musculoskeletal injuries in this entire rehabilitation session.

5. Conclusions

The VR gaming solution for rehabilitation after musculoskeletal injuries presented in this study showed a high perceived usability of the system, greater intrinsic motivation to perform the rehabilitation exercises, a high level of immersion, and a good experience in the VR gaming environment. Therefore, this technological solution for musculoskeletal injury rehabilitation based on VR games can be adopted as a novel rehabilitation tool in elite or amateur soccer. Finally, the variation in the rated perceived exertion and heart rate when participants exercise the entire rehabilitation session using an immersive virtual reality system agreed with the intensity progression requested throughout the three training session phases. The efficacy of this immersive virtual reality rehabilitation system on soccer musculoskeletal injury might be tested with a more extended intervention program.

Author Contributions: Conceptualization, É.R.G., P.C., F.G., and B.R.G.; Methodology, C.S.F., L.M.R., F.T., F.M., and C.F.; Validation, A.I., B.R.G., and P.C.; Formal analysis, É.R.G. and B.R.G.; Investigation, C.S.F., L.M.R., F.T., F.M., and C.F.; Resources, É.R.G., P.C., F.G., and B.R.G., Writing—original draft preparation, É.R.G., P.C., and B.R.G.; Writing—review and editing, C.S.F., L.M.R., F.M., C.F., F.T., and A.I.,; Visualization, P.C. and A.I.,; Project administration, É.R.G., P.C., F.G., and B.R.G.; Funding acquisition, É.R.G., P.C., F.G., A.I., and B.R.G. All authors have read and agreed to the published version of the manuscript.

Funding: This study was framed in the Marítimo Training Lab Project. The project received funding under application no. M1420-01-0247-FEDER-000033 in the System of Incentives for the Production of Scientific and Technological Knowledge in the Autonomous Region of Madeira—PROCiência 2020. C.F., F.M., and É.R.G. acknowledge support from LARSyS—the Portuguese national funding agency for science, research, and technology (FCT) pluriannual funding 2020–2023 (Reference: UIDB/50009/2020). This work was further supported by the Swiss National Centre of Competence in Research LIVES, "Overcoming Vulnerability: Life Course Perspectives", granted by the Swiss National Science Foundation (Grant Number: 51NF40-185901). A.I. acknowledges support from the Swiss National Science Foundation (Grant Number: 10001C_189407).

Institutional Review Board Statement: This study was conducted according to the guidelines of the Declaration of Helsinki, was approved by the Ethics Committee of the Faculty of Human Kinetics (CEIFMH N°34/2021), and followed the ethical standards of the Declaration of Helsinki for Medical Research in Humans (2013) and the Oviedo Convention (1997).

Informed Consent Statement: Informed consent was obtained from all subjects involved in the study.

Data Availability Statement: The data presented in this study are available upon request from the corresponding author.

Acknowledgments: The authors would like to thank all participants and team staff for participating in this study.

Conflicts of Interest: The authors declare no conflicts of interest.

References

- 1. Von Rosen, P.; Heijne, A.; Frohm, A.; Fridén, C.; Kottorp, A. High injury burden in elite adolescent athletes: A 52-week prospective study. *J. Athl. Train.* **2018**, *53*, 262–270.
- 2. Elwyn G, Frosch D, Thomson R, Joseph-Williams N, Lloyd A, Kinnersley P, et al. Shared decision making: a model for clinical practice. Journal of general internal medicine. 2012;27:1361-7.
- 3. Putukian M. The psychological response to injury in student athletes: a narrative review with a focus on mental health. British Journal of Sports Medicine. 2016;50(3):145-8.
- 4. Kellezi, B.; Coupland, C.; Morriss, R.; Beckett, K.; Joseph, S.; Barnes, J.; Christie, N.; Sleney, J.; Kendrick, D. The impact of psychological factors on recovery from injury: A multicentre cohort study. *Soc. Psychiatry Psychiatr. Epidemiol.* 2017, *52*, 855–866.
- 5. Vieira, C.; da Silva Pais-Vieira, C.F.; Novais, J.; Perrotta, A. Serious game design and clinical improvement in physical rehabilitation: Systematic review. *JMIR Serious Games* **2021**, *9*, e20066.
- 6. Akbaş, A.; Marszałek, W.; Kamieniarz, A.; Polechoński, J.; Słomka, K.J.; Juras, G. Application of virtual reality in competitive athletes—A review. *J. Hum. Kinet* 2019, *69*, 5–16.
- Gouveia ÉR, Smailagic A, Ihle A, Marques A, Gouveia BR, Cameirão M, et al. The efficacy of a multicomponent functional fitness program based on exergaming on cognitive functioning of healthy older adults: a randomized controlled trial. Journal of aging and physical activity. 2020;29(4):586-94.
- 8. Park MJ, Kim DJ, Lee U, Na EJ, Jeon HJ. A literature overview of virtual reality (VR) in treatment of psychiatric disorders: recent advances and limitations. Frontiers in psychiatry. 2019;10:505.
- 9. Riva, G.; Wiederhold, B.K.; Mantovani, F. Neuroscience of virtual reality: From virtual exposure to embodied medicine. *Cyberpsychol. Behav. Soc. Netw.* 2019, 22, 82–96.
- 10. Gumaa, M.; Rehan Youssef, A. Is virtual reality effective in orthopedic rehabilitation? A systematic review and meta-analysis. *Phys. Ther.* **2019**, *99*, 1304–1325.
- 11. Stafford, J.; Williams, N.; Johnson, A.; White, D.; Craig, C. An Evaluation of a Low-Cost Virtual Reality Rehabilitation Tool in an Elite Soccer Environment. *Open Acess J. Biog. Sci. Res.* 10(3) **2022**, doi:10.46718/JBGSR.2022.10.000266.
- Vogt, S.; Skjæret-Maroni, N.; Neuhaus, D.; Baumeister, J. Virtual reality interventions for balance prevention and rehabilitation after musculoskeletal lower limb impairments in young up to middle-aged adults: A comprehensive review on used technology, balance outcome measures and observed effects. *Int. J. Med. Inform.* 2019, 126, 46–58.
- 13. Amercian College of Sports Medicine. Guidelines for Exercise Testing and Prescription, 11th ed.; Wolters Kluwer: 2022.
- 14. Steed, A.; Pan, Y.; Zisch, F.; Steptoe, W. The impact of a self-avatar on cognitive load in immersive virtual reality. In Proceedings of the 2016 IEEE Virtual Reality (VR), Greenville, SC, USA, 19–23 March 2016; pp. 67–76.
- 15. VIVE. VIVE Tracker. Available online: (accessed on 11 November 2022). doi: 10.1109/VR.2016.7504689.
- 16. Store, U.A. SteamVR Plugin. Available online: (accessed on 11 November 2022).
- 17. Steam. SteamVR. Available online: (accessed on 11 November 2022).
- 18. Roth, D.; Lugrin, J.-L.; Büser, J.; Bente, G.; Fuhrmann, A.; Latoschik, M.E. A simplified inverse kinematic approach for embodied VR applications. In Proceedings of the 2016 IEEE Virtual Reality (VR), Greenville, SC, USA, 19–23 March 2016; pp. 275–276.
- Stone, J.A.; Strafford, B.W.; North, J.S.; Toner, C.; Davids, K. Effectiveness and efficiency of virtual reality designs to enhance athlete development: An ecological dynamics perspective. *Mov. Sport Sci.-Sci. Mot.* 2018, 51–60. doi: 10.1051/sm/2018031
- 20. Empatica. E4 Wristband User's Manual. Available online: (accessed on 11 November 2022).
- 21. Robertson, R.J. Perceived Exertion for Practitioners: Rating Effort with the OMNI Picture System; United States of America. Human Kinetics: 2004.
- Martins, A.I.; Rosa, A.F.; Queirós, A.; Silva, A.; Rocha, N.P. European Portuguese validation of the system usability scale (SUS). Procedia Comput. Sci. 2015, 67, 293–300.
- 23. Fonseca, A.M.; de Paula Brito, A. Propriedades psicométricas da versão portuguesa do Intrinsic Motivation Inventory (IMIp) em contextos de actividade física e desportiva. *Anal. Psicol.* **2001**, *19*, 59–76.
- 24. McAuley, E.; Duncan, T.; Tammen, V.V. Psychometric properties of the Intrinsic Motivation Inventory in a competitive sport setting: A confirmatory factor analysis. *Res. Q. Exerc. Sport* **1989**, *60*, 48–58.
- McAuley, E.; Wraith, S.; Duncan, T.E. Self-Efficacy, Perceptions of Success, and Intrinsic Motivation for Exercise. J. Appl. Soc. Psychol. 1991, 21, 139–155.
- 26. Witmer, B.G.; Singer, M.J. Measuring presence in virtual environments: A presence questionnaire. Presence 1998, 7, 225-240.
- 27. Witmer, B.G.; Jerome, C.J.; Singer, M.J. The factor structure of the presence questionnaire. Presence 2005, 14, 298-312.
- 28. Dillon, A.; Morris, M.G. User Acceptance of New Information Technology: Theories and Models; 1996.
- 29. Neumann, D.L.; Moffitt, R.L. Affective and attentional states when running in a virtual reality environment. *Sports* **2018**, *6*, 71.
- Zanatta, F.; Giardini, A.; Pierobon, A.; D'Addario, M.; Steca, P. A systematic review on the usability of robotic and virtual reality devices in neuromotor rehabilitation: patients' and healthcare professionals' perspective. BMC Health Serv. Res. 2022, 22, 1–16.
- 31. Touloudi, E.; Hassandra, M.; Galanis, E.; Goudas, M.; Theodorakis, Y. Applicability of an immersive virtual reality exercise training system for office workers during working hours. *Sports* **2022**, *10*, 104.
- Nambi, G.; Abdelbasset, W.K.; Elsayed, S.H.; Verma, A.; George, J.S.; Saleh, A.K. Clinical and Physical Efficiency of Virtual Reality Games in Soccer Players with Low Back Pain. *Rev. Bras. De Med. Do Esporte* 2021, 27, 597–602.
- 33. Gibson, A.L.; Wagner, D.; Heyward, V. Advanced Fitness Assessment and Exercise Prescription, 8th ed.; Champaign, Illinois: Human Kinetics: 2019.

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of MDPI and/or the editor(s). MDPI and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.