University of Central Florida

Faculty Scholarship and Creative Works

2-7-2023

Saving Faculty Time, Saving Students Money

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University of Central Florida

STARS
Showcase of Text, Archives, Research & Scholarship

SAVING FACULTY TIME, SAVING STUDENTS MONEY

Lily Dubach, Textbook Affordability Librarian / CSD Librarian

James R. Paradiso, Open Ed. Program Coordinator / Associate ID

Teaching & Learning Day, February 7, 2023

CONTENTS

BUILDING BRIDGES TO OPEN EDUCATION

LIBRARIAN SUPPORT (Content)

INSTRUCTIONAL SUPPORT (Pedagogy)

HELP DESK

Communicate > Partner > Present/Publish > Review > Reconnect

Reconnect < Review < Present/Publish < Partner < Communicate

COMMUNICATE

Explore common goals between institutional stakeholders and reach out to those who seem to have overlapping interests.

PARTNER

Plan to execute goals according to quantitative/qualitative educational trends and best practices related to teaching, learning, and course materials adoption.

PRESENT/PUBLISH

Build a research foundation, construct professional development opportunities, and establish state-level partnerships to amplify stakeholder voices.

REVIEW

Conduct needs assessments (or gap analyses) and evaluate the condition of local, national, and international partnerships on a recurring basis.
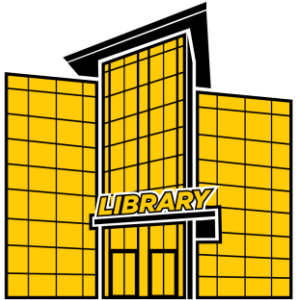
RECONNECT

Carry lines of communication forward regarding ownership, workload, policy, and finances, as these items foster a recursive, mutually beneficial relationship.

SEPT. 2022

Building Bridges to Open Education (editable / shareable files)
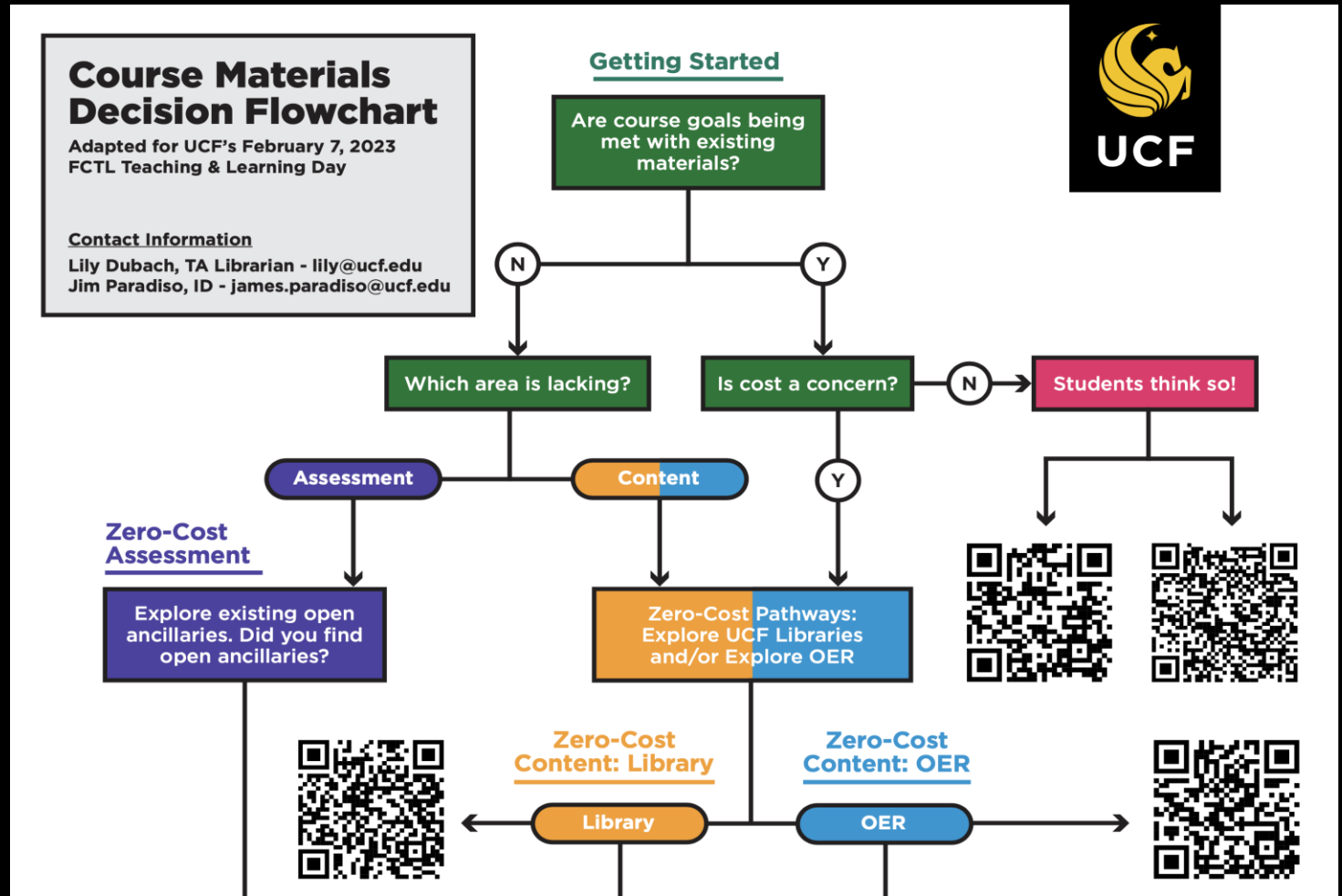
Course Materials Decision Flowchart

We can help you find what you're looking for….

zero-cost textbooks

open educational resources

Course Materials Decision Flowchart

Adapted for UCF's February 7, 2023
FCTL Teaching & Learning Day

Contact Information
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Jim Paradiso, ID - james.paradiso@ucf.edu

Getting Started

Are course goals being met with existing materials?

N → Which area is lacking?

Y → Is cost a concern? → N → Students think so!

Which area is lacking?
- Assessment
- Content

Zero-Cost Assessment

Explore existing open ancillaries. Did you find open ancillaries?

Y → Zero-Cost Pathways: Explore UCF Libraries and/or Explore OER

Zero-Cost Content: Library — Library

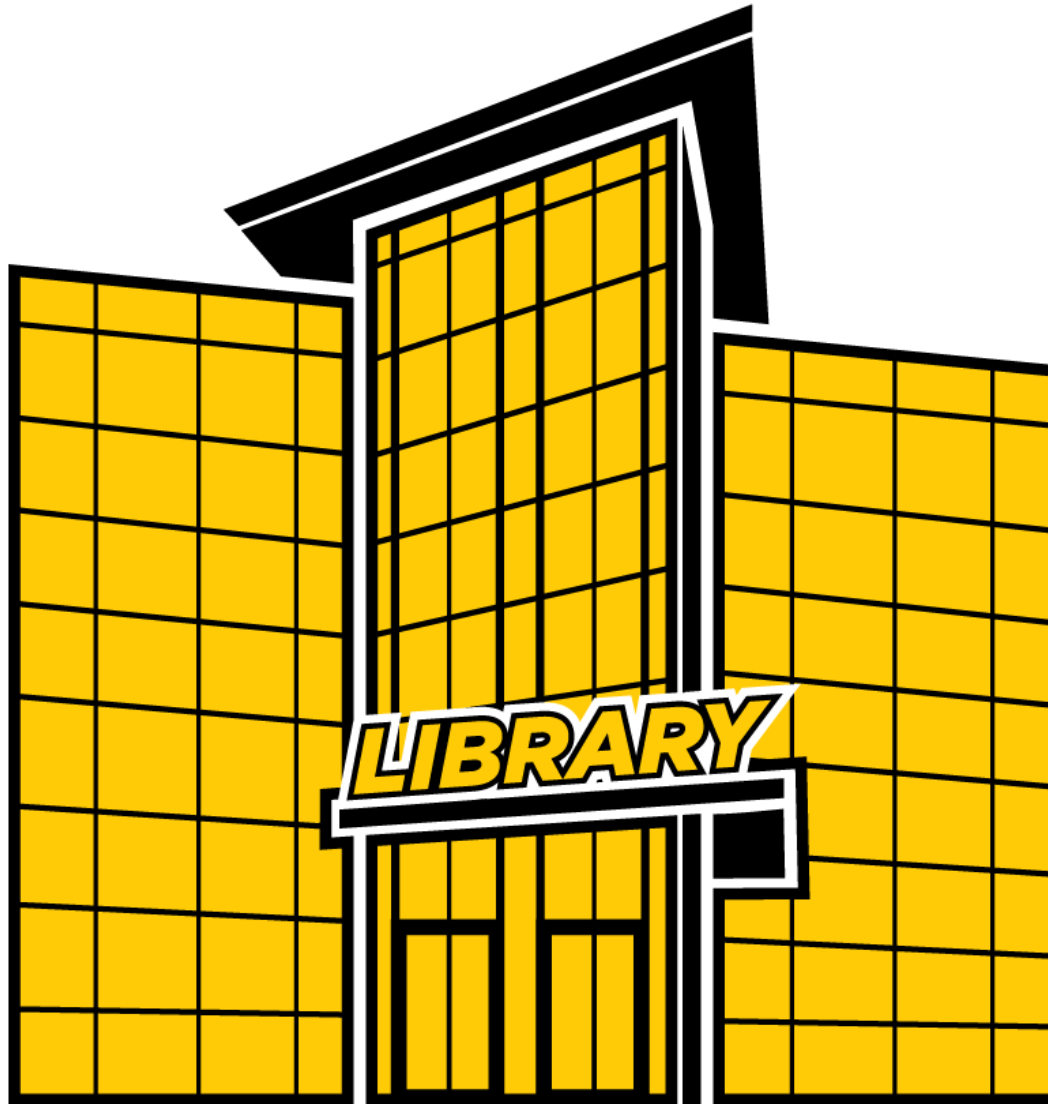**Zero-Cost Content: OER** — OER

[Course Materials Decision Flowchart](#) (editable / shareable files)

UCF Libraries

Traditional Textbook Replacements

- **eBooks / eTextbooks**

    - Choose with Unlimited User Access

    - Online or Download (Full or Chapters)

    - No Supplements / Access Codes

Textbook Support (Not Textbook Replacements)

- Course Reserves (Physical Items)

eTextbook Portal

Use one or more boxes below to search. (Tip: Try the book title or course number first. You can even search for course code alone, e.g. ENC.)

Course Number

[⌄]

Course Department

[⌄]

Book Title

[   ]

Course Instructor

[   ]

[Submit] [Clear]

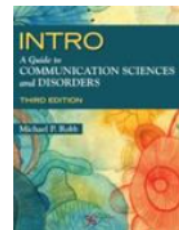**Interviewing and Interrogation for Law Enforcement** by John Hess

Course Number: CCJ 4195
Course Title: Interviews & Interrogations in CJ
Course Instructor: George Holcomb; Michael Moreschi
License: Unlimited User Access (Owned)

[Read Full Text]

INTRO: A Guide to Communication Sciences and Disorders by Michael P. Robb

Course Number: SPA 3002
Course Title: Introduction to Communication Sciences and Disorders
Course Instructor: Aiman Kassam-Daudaly; Vicki Lewis; Jaclyn Lucey
License: Unlimited User Access (Owned)

[Read Full Text] [View Instructions]
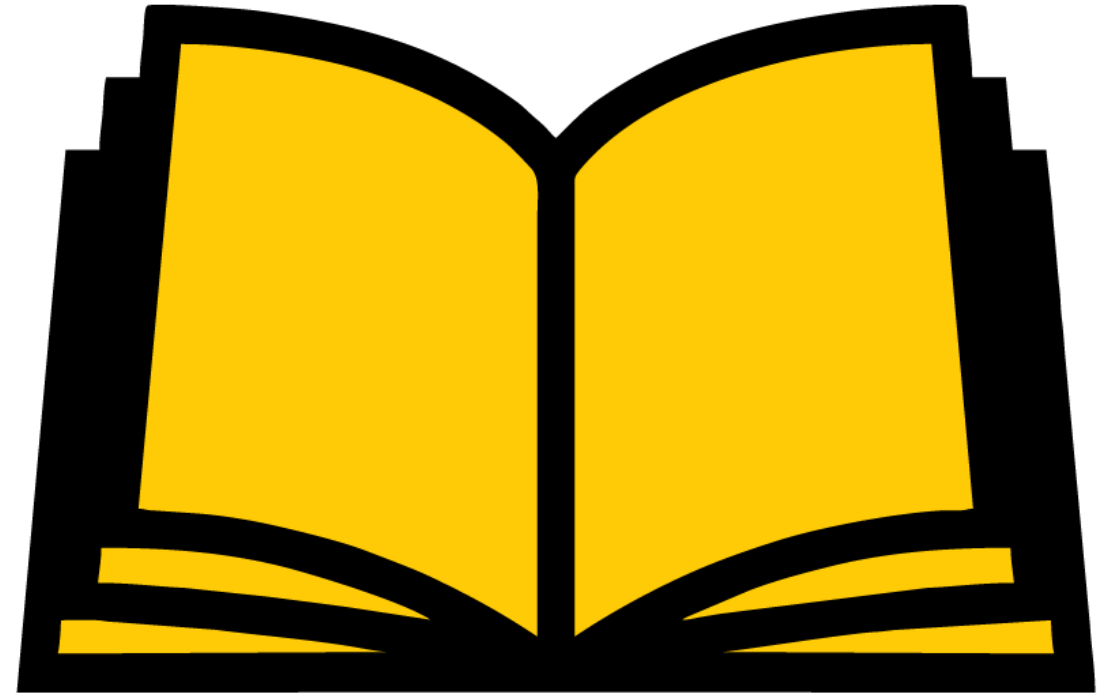
library.ucf.edu/etextbooks

50 Departments Represented in Library's eTextbook Portal

- Anthropology
- Biology
- Burnett School of Biomedical Sciences
- Chemistry
- Civil, Environmental, & Construction Engineering
- Computer Science
- Counselor Education & School Psychology
- Criminal Justice
- Dean's Office of College of Arts & Humanities
- DeVos Sport Business Management
- Educational Leadership & Higher Education
- Electrical & Computer Engineering
- English
- Food Services & Lodging Management
- Health Management & Informatics
- Health Sciences
- History
- Hospitality Services
- Industrial Engineering & Management Systems
- Kinesiology & Physical Therapy
- Learning Sciences & Educational Research
- Legal Studies
- Management Department
- Marketing
- Materials Science & Engineering

- Mathematics
- Mechanical & Aerospace Engineering
- Modern Languages
- Music
- Nicholson School of Communication & Media
- Nursing Practice
- Nursing Systems
- Office of Interdisciplinary Studies
- Optics & Photonics
- Philosophy
- Physics Department
- Political Science
- Psychology
- School of Communication Sciences & Disorders
- School of Politics, Security, & International Affairs
- School of Public Administration
- School of Social Work
- School of Teacher Education
- School of Visual Arts & Design
- Sociology
- Statistics & Data Science
- Theatre
- Tourism, Events & Attractions
- Women's Studies
- Writing & Rhetoric

Open Educational Resources and Practices

The **Center for Distributed Learning** has a dedicated team of instructional designers that specializes in supporting faculty interested in Open Education.

Open education is a highly collaborative venture that would not be successful without consistent collaboration with institutional stakeholders.

Home » Teach Online » Open Educational Resources and Practices

OPEN EDUCATIONAL RESOURCES AND PRACTICES

The Center for Distributed Learning has a dedicated team of instructional designers who specialize in supporting faculty interested in Open Education.

This team empowers faculty to

- discover open resources for teaching and learning,
- identify basic principles of open licensing and its application(s),
- apply mechanisms for open resource adoption (e.g. reuse/remix),
- utilize existing open resources in instructional settings,
- create new open resources for academic use, and
- conduct research on open academic practices.

What is Open Education?
Open education involves creating and/or utilizing existing teaching and learning materials that are freely available to all users—without the restrictions of proprietary systems that limit the sharing of academic content and data.

Why is Open Education Important at UCF?
Education contributes to the social and economic evolution of humanity, and as a public institution of higher education, our mission is to contribute to the public good. By openly sharing our resources, research, and practices, we not only open the doors of education to our UCF community, but to communities across the globe.

Learn more through a short course adapted by our team, just for you.

Introduction to Open Education ❯

cdl.ucf.edu/teach/oer-practices

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University of Central Florida Pressbooks

A Resource for Academic & Educational Publishing at UCF

GETTING STARTED

The Simple 5 Step Guide to Making a Book with Pressbooks

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OTHER LOGIN

OPEN RESOURCE LIBRARY

View UCF's collection of original, remixed, and enhanced works made available to the world.

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pressbooks.online.ucf.edu

Creating OER Queries

pressbooks.directory

ChatGPT Activity

chat.openai.com/chat

CONTACT INFO / RESOURCES

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Website: Open Educational Resources and Practices – cdl.ucf.edu/teach/oer-practices