

#### Messiah University Mosaic

**Education Student Scholarship** 

Education

11-2022

#### Education on Boyer 4th Newsletter - November 2022

Tina Keller

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#### **EDUCATION ON**

# Boyer 4th

The campus newsletter of the Messiah University Education Department

Issue 21 | November 2022



# OBSERVING INDIGENOUS PEOPLES' DAY

Emily Nell shares about her experiences teaching Native Americans

#### MEETING DIVERSE NEEDS

Professional Development Endowment

#### DR. KELLER'S PRESENTATION

Dr. Keller presents at The Pennsylvania Association of College and Teacher Education

In Every Issue

MESSAGE FROM THE CHAIR, STUDENTS IN THE DEPARTMENT, TECHNOLOGY CORNER, PHOTOS FROM THE FIELD, PROFESSOR SPOTLIGHT, ALUMNI ADVICE, DEVOTIONAL, UPCOMING EVENTS



### MESSAGE FROM THE CHAIR

DR.TINA KELLER

November, 2022

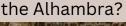
Does the name of the Spanish soldier Jose Garcia sound familiar? My guess is probably not. There isn't a holiday to commemorate his bravery nor is he often discussed. I had never heard of the man until my recent trip to Morocco. I think that his story is one that should be told.

In Granada, Spain one can find an amazing fortress city called the Alhambra. It is currently deemed a UNESCO World Heritage Site and is one that I have now added to my own bucket list! It represents one of the pinnacles of Islamic architecture. The tile work, intricate geometric patterns, and the symmetry of features create a harmonious oasis in Southern Spain. Some of the artisans that painstakingly crafted this ornate structure immigrated to Morocco. This is how I became aware of this story during my time in Fez, Morocco.

The Alhambra has been a part of the Spanish countryside for over 700 years. It is a cultural icon and treasure that was almost completely destroyed. This brings us to the story of Jose Garcia.

In 1812, Napoleon's French troops invaded Spain and were occupying the Alhambra. Seeing that the Spanish forces were beginning to take back their country the French realized it was time to retreat. However, before leaving, they decided that they would annihilate the Alhambra. Dynamite was placed strategically throughout the fortress and fuses were lit. Several detonated and parts of the outer structures were destroyed. Before the main fortress could be reduced to rubble, one man, Jose Garcia, stepped into action. Having received disabling injuries, he was no longer on the front of the battle. Yet, somehow, this injured man found a way to cut the dynamite fuses and stop the destruction.

History is filled with people like Jose Garcia; people who change the world through a seemingly simple act. These are the people that push back against evil and destruction; the people we should seek to emulate. Why are these stories overshadowed by the stories of those actors of evil? Why is the name of Jose Garcia not immediately associated with







On the Cover:

It makes me wonder what might change if our focus was on people who actively seek to make a difference, to do good in the world rather than the daily focus on evil, hate, and destruction. I am not only speaking of those large noticeable gestures for good but the small unrecognized gestures like Garcia cutting a fuse of dynamite.

In Mathew 5:14 Jesus called us the light of the world. Just as light radiates out toward others, so should our actions. In verse 16 he continues, "...let your light shine before others so that they may see your good works and give glory to your Father who is in heaven."



So, in honor of Jose Garcia, and most importantly to give Glory to God, I would like to recognize those who are quietly doing good work in our department. Thank you.

Dr. Buckley- Who meets with individual students for hours to ensure that they understand new math ideas

Dr. Burchard-Who reaches out to students and welcomes them so warmly to our campus

Dr. Fischer-Who seeks to truly see her students and seeks to learn alongside them

Dr. Hazen-Who champions middle-level students and ensures that Messiah teachers are prepared to reach them

Dr. Mfum-Mensah-Who pushes students to see the world from new perspectives

Dr. Simmons-Who thoughtfully helps students become professionals who will make a difference

Professor Clark-Who works to prepare teachers to reach all children

Professor Davis-Who encourages and prays for her students

Professor Goodling-Who brings our smallest learners into focus and helps us see their immense worth

Professor Philipkosky-Who inspires teachers to work with English Learners across cultural differences

Professor Temple-Who helps students see children before seeing their disability and work to reach them

Professor Vader-Who helps science come alive and encourages the next generation of scientists

Mrs. Pitcher-Johnson-Who holds the department together with her kind and efficient presence



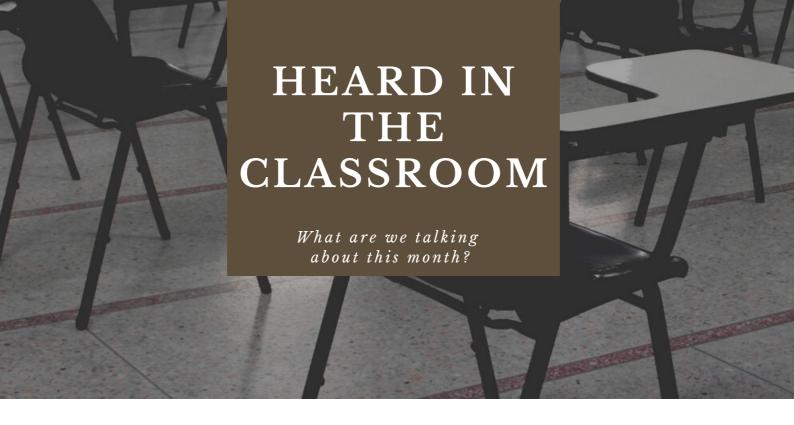
# DEVOTIONAL A MONTHLY DEVOTION WRITTEN BY MESSIAH UNIVERSITY EDUCATION STUDENTS.

THIS MOMENT IS A GIFT: PSALM 32:8

MY WORLD MOVES AT A BREAK-NECK PACE AROUND ME. I FEEL OVERWHELMED AND EXHAUSTED MOST OF THE DAY. MY DAY IS OFTEN PACKED BACK-TO-BACK WITH ACTIVITIES. I SPEND ABOUT 20 MINUTES WITH JESUS EVERY MORNING, AND THIS TIME, ALTHOUGH NEVER ENOUGH, IS MY LIFELINE THROUGHOUT THE DAY. FROM THE MOMENT MY BIBLE CLOSES AND MY EYES OPEN FROM PRAYER, THE DAY'S STRESS OVERTAKES MY BRAIN AND THE LESSONS LEARNED THAT MORNING SLIP AWAY AS I BEGIN TO WORRY ABOUT EVERYTHING TO DO.



RECENTLY, I SAT IN A COFFEE SHOP IN MY HOMETOWN. THE SWEETEST LITTLE PLACE IN A STRIP OF OTHER STORES OFF A MAIN STREET. ONE WALL OF THE COFFEE SHOP IS ENTIRELY COVERED IN PLANTS, WHILE FLOWERS AND VINES DECORATE THE OTHER THREE. ONE WALL HAS A WOODEN DECOR, WITH LIGHT AND DARK BROWN WEATHERED PLANKS OF WOOD. A BIG WINDOW WHERE SUNSHINE STREAMS THROUGH IS DIRECTLY IN FRONT OF ME AND I CAN FEEL THE WARMTH ON MY SKIN. THERE ARE LIGHT GREEN CURTAINS SURROUNDING THE WINDOWS AND THEY MOVE GENTLY BACK AND FORTH. I COULDN'T HELP BUT SMILE AS I HEARD THE ROAR OF THE ESPRESSO MACHINE, ONE OF MY FAVORITE SOUNDS, BEHIND ME. THE FLOOR IS TILED IN A BLACK AND WHITE CHECKERED PATTERN. I SAT IN THE COMFIEST CHAIR, BIG AND LIGHT BROWN, ALMOST ENGULFING ME AS I GRIPPED MY CUP OF COFFEE. A CONTAGIOUS LAUGHTER SHARED THE AIRSPACE WITH THE SOUND OF COFFEE MACHINES, AND I SAT AND SMILED EACH TIME I HEAR ANOTHER PERSON EXPERIENCING JOY. THE SWEET SMELL OF COFFEE, FLAVORS, AND VANILLA CREAMER FILL THE AIR. I STAYED HERE FOR ABOUT 30 MINUTES, AS THIS WEEK I HAD THE TIME TO DO SO, AND OH, HOW DESPERATELY I NEEDED THIS TIME. I SAT IN MY COMFY CHAIR, GRIPPING MY WARM COFFEE TIGHTLY TO MY CHEST. A SENSE OF JOY AND PEACE OVERCAME ME, AND FOR THE FIRST TIME IN SO LONG I JUST SAT IN THIS MOMENT. I CANNOT REMEMBER THE LAST TIME I JUST SAT IN THE MOMENT, THANKING GOD FOR THIS VERY MOMENT HE HAS PLACED IN FRONT OF ME. AS CARS RACED ON THE MAIN STREET NEARBY, I WAS REMINDED OF THE TRAP OF BUSINESS. HOW OFTEN DO WE GET CAUGHT UP IN THE FUTURE THAT WE FORGET TO TAKE IN THIS PRESENT MOMENT GOD IS CALLING US TO BE IN? I READ A QUOTE A LITTLE BIT AGO THAT STATED, "BE WHERE YOUR HANDS AND FEET ARE". WHAT A POWERFUL QUOTE. PSALM 32:8 READS, "I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL COUNSEL YOU WITH MY LOVING EYE ON YOU". MY DEAR FRIEND, GOD IS REMINDING YOU RIGHT NOW THAT HE'S GOT YOU. THIS VERSE REMINDS US THAT WHERE YOU ARE AT RIGHT NOW HAS BEEN PLANNED AND ORCHESTRATED BY YOUR HEAVENLY FATHER. SO TODAY, BE WHERE YOUR HANDS AND FEET ARE. BE IN THE MOMENT, TRUSTING GOD TO LEAD YOU. AS I SAT IN THIS ADORABLE COFFEE SHOP, I REALIZED HOW WARM MY COFFEE FELT IN MY HANDS AND HOW SWEET THIS LITTLE CUP OF COFFEE WAS, AS WELL AS THIS MOMENT.





#### Michaela Andrews

"I have been learning so much in sophomore field experience. I have learned so much about how I want to teach when I have my own classroom, and just how to teach effectively in the classroom. Being able to be in field placement while I am also in other education classes is so helpful, because I am able to relate what I learned in my classes to what I am learning in placement."

#### Cassie Barbush

"It is so important to build relationships with even the most "difficult" students. Taking time to show them that you care about them in and outside of the classroom makes all the difference."

(Student teaching in special education)



# Technology in the Classroom

Technology is becoming more and more important in today's classrooms. From improving adaptability and making content easier to understand, to networking students with their own PDN (personal development network) to encourage learning outside of the classroom, the covid pandemic helped show teachers the doors that technology could open for their students. However, it gave some bad habits too, like using technology only as replacement. The SAMR model shows that technology can and should be used with more intention to transform learning.

Test out some of these tools for your future classroom!

SAMR
MODEL
Dr. Ruben R. Puentedura

A UGMENTATION
Technology acts as a direct substitute, with no functional change

MODIFICATION
Technology acts as a direct substitute, with functional improvement

MODIFICATION
Technology allows for significant task redesign

REDEFINITION
Technology allows for the creation of new tasks, previously inconceivable capacity inconceiva



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"Seeing the different expressions and forms of art while walking around campus was inspiring. Messiah offers so many different forms of art. As a first year, this made a day on campus much more fun." -Isabel Dennis '26"





"This is one of my favorite days of the year, being able to share my passion for the arts with the whole school. I had an amazing time arranging pieces with my roommate and playing duets outside on this beautiful day." ~ Irene Kim '23

# Trevor Swartz presents honors project about dyslexia and phonics

Educators need preparation to support children with dyslexia, especially with interventions in phonemic awareness and phonics. For his Education Department honors project, Trevor Swartz (December 2022 Special Education certification), shared his research on that topic. On October 12, 2022, Trevor presented his overview of research information. Audience members actively engaged in example interventions. He also produced a phoneme production model video. Special education students follow that model in production of phonemes. Then later in fall 2022, Trevor will coteach in EDSP 397, engaging students in design of even more low-cost phonics intervention materials.







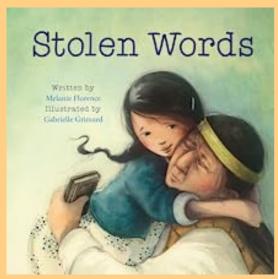
Presentation audience members participated in curating the Alphabet Museum, one way to engage children in mastering the Alphabet Principle.

# Observing Indigenous Peoples' Day

Emily Nell shares about her experiences teaching Native Americans







During her years as an undergraduate Education Major at Messiah, God changed Emily Nell's life through a church mission trip to Green Grass, South Dakota. On that mission trip, Emily repaired roofing, painted buildings, and fell in love with the children. Emily soon returned, teaching fifth graders on an Indian reservation in North Dakota.

On October 10, 2022, Emily helped students in special education courses observe *Indigenous People's Day*. She read a children's book, *Stolen Words*, by Melanie Florence, sharing how that connects to Pennsylvania. She shared her experiences teaching and learning with the Nakota nation in North Dakota. Emily shared vulnerably about her own journey of learning to live and teach in someone else's culture, learning to respect traditions and values of others, and growing in complex skills of building a classroom culture of belonging that meets individual needs and inspires high expectations.

Emily is now back as an employee of Messiah, investing in parents, alumni, and encouraging future teachers.

**Stolen Words** by Melanie Florence is one of the growing collection of children's picture books curated by Messiah University's Murray Library that support teaching and learning about diversity.



JULIA DAVIS

## MEET SOME OF OUR EDUCATION DEPARTMENT STUDENTS

Haylee Miller - Elementary Education PreK-4th Grade and Special Education Dual Major



A fun fact about me is: I work at a clothing store!

Helena Watson - Elementary Education PreK-4th Grade and Speech and Language Pathology Minor



A fun fact about me is: I love traveling



Laura Zeigler - Elementary Education PreK-4th Grade and Child and Youth Services Minor

A fun fact about me is: I LOVE listening to and playing music! I currently sing and play mallet percussion

Would you like to be featured in the department newsletter or on Instagram? -Reach out on our comments or DMs!



## PROFESSOR ARIELA VADER

PROFESSOR SPOTLIGHT

Office: Kline 213 Email: avader@messiah.edu

#### **EDUCATIONAL BACKGROUND**

Texas A&M University, College Station, TX, B.S. Animal Science Purdue University, West Lafayette, IN, M.S. Biology Education

#### **CLASSES I TEACH**

Life Sciences Science Curriculum & Instruction

#### **SERVICE**

My husband, David, and I serve as deacons at our church, Dillsburg BIC.

#### **FAVORITE SCRIPTURE VERSE AND WHY**

Though I fathom all mysteries and knowledge, without love I am nothing. 1Cor. 13:2

Sometimes being caught up in academia we start to think that what matters most is knowledge. When our daughter, Emily, was born all this was turned on its head for me. Emily had one extra chromosome, Down Syndrome, which meant a different type of future than I had imagined. Through the years I learned and continue to learn that what really matters is the giving and receiving of love. "Without love I am nothing"

#### IF I WASN'T A PROFESSOR I WOULD BE...

...a dog behaviorist/nutritionist! I love reading about animal (especially dog) behavior and thinking about how to best mesh our lives for the benefit of all. My current favorite author is Pippa Matinson (The Labrador Handbook, Total Recall)

#### **HIDDEN TALENTS**

I prefer thinking about favorite pastimes. I really enjoy baking all of our bread and making yogurt and granola. The product is something that everyone in my house enjoys and the process lends to delicious smells and tastes. We also enjoy making music in our home, each contributing what they are currently working on.

#### **FAVORITE VACATION MEMORY**

It is hard to pick a favorite. It could be our epic 2 month trip across the US visiting amazing National Parks. Or maybe the Coast to Coast (England) walk my husband, David, and I completed in 2017. I think my current favorite is the month long walk we did in Scotland this past summer with our children. Walks give you plenty of time to talk, listen, and work toward a common goal. It is a great way to do life together.

## Meeting Diverse Needs

# Professional Development Endowment

### Background

THIS ENDOWMENT WAS ESTABLISHED IN MEMORY OF "NANNIE," A CAREER LIBRARIAN WHO UNCONDITIONALLY LOVED HER GRANDCHILDREN WHO HAD VARIOUS DISABILITIES OR WERE ENGLISH LANGUAGE LEARNERS. THIS AWARD WILL BE USED TO SUPPORT FULL-TIME UNDERGRADUATE STUDENTS AT MESSIAH UNIVERSITY WHO PARTICIPATE IN PROFESSIONAL DEVELOPMENT CONFERENCES OR WORKSHOPS THAT WILL HELP THEM PREPARE TO TEACH OR SERVE CHILDREN WITH DIVERSE NEEDS.

PRIORITY WILL BE GIVEN TO APPLICANTS WHO ARE PRESENTING AT CONFERENCES THAT ARE EXPLICITLY ABOUT SPECIAL EDUCATION AND/OR TEACHING ENGLISH LANGUAGE LEARNERS. CONFERENCES OR WORKSHOPS ABOUT LEARNING RISK FACTORS (SUCH AS RACE OR POVERTY) MAY ALSO BE CONSIDERED. STUDENTS ATTENDING SUCH CONFERENCES OR WORKSHOPS BUT NOT PRESENTING MAY ALSO APPLY.

### How can I apply for funds?

EMAIL EDUDEPT@MESSIAH.EDU WITH THE FOLLOWING:

**FULL NAME** 

ARE YOU A FULL-TIME UNDERGRAD STUDENT?

REASON FOR APPLYING FOR FUNDS? (PRESENTING AT CONFERENCE, ATTENDING CONFERENCE, ETC). PLEASE INCLUDE THE NAME/PURPOSE OF THE CONFERENCE.

ANTICIPATED COST OF ATTENDING CONFERENCE OR OTHER ACTIVITY

# EDUCATION ASSOCIATION OF MESSIAH UNIVERSITY





# ACCESSIBILITY IN THE CLASSROOM

WITH DR. SAMANTHA
FECICH FROM GROVE CITY
COLLEGE



WED NOV16

Join us on Zoom @ 7:00 pm

\*\*\* LOOK OUT FOR AN EMAIL WITH ZOOM INFO\*\*\*

QUESTIONS? EMAIL EAMU@MESSIAH.EDU FOR MORE INFORMATION

## TESOL MINORS



"My favorite things about the program are actually the people- Dr. Keller and Professor P. They're both so knowledgeable, kind, and passionate about TESOL!"

-Kelsey Sharpe

"I added a TESOL minor because I had a limited experience with ELL's and wanted more strategies to help them and I think it is a field of education that fuels my passion for languages."

-Maria Cushing-Daniels



"To any incoming students, do not be discouraged by workloads or comments from others, if your heart and passion lies with TESOL, continue on and you will definitely do amazing things."

-Emily Brown-Suarez

"As an EL myself, I have a passion for helping fellow students who went through the same experience as I did. Adding the minor will help me become a better teacher for students that need extra support in the classroom." -Mireliz Bermudez



"My favorite thing about the program is how community-centered it is and how caring and considerate the professors are! My TESOL classes are always my favorite, and I can count on them being a fun time."

-Erin Haines

"I added a TESOL minor because English learners are the most rapidly growing student population group, and yet, the intelligence, adaptability, and unique perspectives and backgrounds of this population are often unseen and unappreciated."

-Jules Collins









### Do you want to be a teacher?

#### Then you need to take educational psychology!

**Messiah University** is offering a dual enrollment educational psychology course next year in both the fall and spring semesters. If you want to be a teacher, you should take it.

If you want to be a teacher, one of the required courses you will need to take is Educational Psychology. A standard introductory or general psychology course may not count toward degree or licensure requirements. Educational Psychology is a required course at the following colleges and universities: Messiah University, Penn State, Grove City, IUPA, Wilkes, Pitt, Temple, Kutztown, Gettysburg, Susquehanna, University of Scranton, Bucknell, LVC, Dickinson, Villanova, Geneva, Eastern, Lafayette, Swarthmore, Drexel and many more. Instruction will be delivered online, providing an opportunity for you to learn alongside Messiah undergraduate students. Get a head start today on your journey toward becoming a teacher!

- Available during fall and spring semesters
- · Earn credits towards your teaching degree
- Learn alongside on-campus students
- Asynchronous delivery with on-campus learning opportunities

#### **Ouestions?**

Contact: Matt Reitnour

Associate Director of Admissions/Coordinator of Dual Enrollment

Email: mreitnour@messiah.edu | Call: 717-691-6000



#### Benefits of being dual enrolled at Messiah University

- Create a more flexible schedule as a college student
- Strengthen your potential to graduate from college in less than 4 years
- Experience college life by taking classes taught by Messiah University professors
- Take college courses that may satisfy both high school and college credit requirements



Dorothy Gish Award

This award is named in honor of Dr. Dorothy

This award is named in honor of Dr. Dorothy Gish, Academic Dean Emeritus and former Professor of Early Childhood and Family Education at Messiah. The award supports worthy leadership opportunities for full-time, undergraduate women students at Messiah.



I received scholarship money to support my honors project that I am completing. My honors project is titled Implementing Bibliotherapy in Early Childhood. I will be using money to buy children's books that I have researched and support bibliotherapy.

I am grateful for the scholarship, Sami Fisher







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Dr. Keller presenting at PACTE



#### The Pennsylvanía Associatíon of College and Teacher Educatíon

Dr. Tina Keller presented alongside Veronica Ent and Kathleen Beining in the session titled "An Education Department's Humanitarian Effort: A Service-Learning Story of Incredible Assistance to Ukrainian Refugees and Victims of War" on October 27 during the second day of the Pennsylvania Association of College and Teacher Education Conference. They spoke about how an education department started a humanitarian effort to help the people of Ukraine during their time of war

PACIE

When did this happen?

10/27

8 am





Professor Emerita of Education

# Literacy Research Award

OPEN TO ALL EDUCATION DEPARTMENT STUDENTS

ARE YOU INTERESTED IN PRESENTING AT A CONFERENCE, COMPLETING HONORS RESEARCH, OR CONDUCTING A SERVICE ORIENTED LITERACY PROJECT?

**Funding is Available** 

Applications can be

found here

Or Talk with Dr. Keller







# **ALUMNI ADVICE**

LESSONS FROM MESSIAH ALUMNI



**ALUMNI PROFILE** 

## Jordan Bashore

CLASS OF 2020

New Cumberland Middle School

Middle School Art Teacher

#### **ADVICE FOR FUTURE TEACHERS**

My name is Jordan Bashore and I teach art at New Cumberland Middle School! This will be my third year teaching and my first full year at NCMS. The best advice that I can give now is to not stress if you don't "have it all together" right away. Rely on your colleagues for guidance and let the kids be a part of curating what you teach. This helps cultivate your learning environment and provides you the opportunity to learn from so many other people!



#### MARK YOUR CALENDARS

#### NOVEMBER

Education Department Honors Project Applications Due-November 1

HAPPY BIRTHDAY to... Doctor Carol Buckley November 10

Spotlight Days November 11, 18

Accessibility in the Classroom with EAMU November 16

Penn TESOL Conference November 12

Thanksgiving Break November 23-27

Thanksgiving November 24

Would you like to contribute to our newsletter? Do you have an idea for an article? We would love to hear from current students or Messiah Alumni!

Email ideas to tkeller@messiah.edu





Messiah University Teacher Education Messiah University Teacher Education Program



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