

Smith ScholarWorks

Psychology: Faculty Publications

Psychology

10-1-2016

Development and Validation of the Frost Multidimensional Perfectionism Scale-Brief

Alexandra M. Burgess Smith College

Randy O. Frost Smith College, rfrost@smith.edu

Patricia Marten DiBartolo Smith College, pdibarto@smith.edu

Follow this and additional works at: https://scholarworks.smith.edu/psy_facpubs

Part of the Psychology Commons

Recommended Citation

Burgess, Alexandra M.; Frost, Randy O.; and DiBartolo, Patricia Marten, "Development and Validation of the Frost Multidimensional Perfectionism Scale–Brief" (2016). Psychology: Faculty Publications, Smith College, Northampton, MA.

https://scholarworks.smith.edu/psy_facpubs/164

This Article has been accepted for inclusion in Psychology: Faculty Publications by an authorized administrator of Smith ScholarWorks. For more information, please contact scholarworks@smith.edu

Development and Validation of the Frost Multidimensional Perfectionism Scale–Brief

Journal of Psychoeducational Assessment 2016, Vol. 34(7) 620–633 © The Author(s) 2016 Reprints and permissions: sagepub.com/journalsPermissions.nav DOI: 10.1177/0734282916651359 jpa.sagepub.com



Alexandra M. Burgess¹, Randy O. Frost¹, and Patricia Marten DiBartolo¹

Abstract

Twenty-five years ago, one of the first empirically validated measures of perfectionism, the Frost et al. Multidimensional Perfectionism Scale (F-MPS) was published. Since that time, psychometric studies of the original F-MPS have provided a plethora of evidence to support the potential development of a shorter yet still psychometrically robust version of the measure. Using confirmatory factor analyses across community and clinical samples, the current study identifies an eight-item F-MPS-Brief with two dimensions (i.e., striving and evaluative concerns) that evidences good internal consistency, measurement equivalence across ethnicities, and concurrent and convergent validity. This new, short version of the F-MPS captures well the bidimensional model of perfectionism that has emerged across studies over the past two decades and is suggested for use when a short yet high-performing assessment tool for this model is desired.

Keywords

perfectionism, Frost Multidimensional Perfectionism Scale, measurement, standards, depression, stress, worry

Introduction

Over the course of the past 25 years, a considerable body of literature has examined the role of perfectionism in a variety of areas of functioning. Although the definitions and measures have varied somewhat, certain dimensions of perfectionism have been implicated in anxiety disorders, depression, eating disorders, suicide risk, health and chronic illnesses, workplace dysfunction, academic achievement, and athletic performance (Egan, Wade, & Shafran, 2011; Hewitt & Flett, 2002). Perfectionism is so ubiquitous in psychological disorders that it may function as a transdiagnostic process crucial to our understanding of general well-being (Antony, Purdon, Huta, & Swinson, 1998; Sassaroli et al., 2008).

Frost, Marten, Lahart, and Rosenblate (1990) developed the Frost Multidimensional Perfectionism Scale (F-MPS), which included five perfectionistic dimensions and one related dimension designed to assess the setting of excessively high standards for performance

Corresponding Author: Alexandra M. Burgess, Smith College, 44 College Lane, Bass Hall 303, Northampton, MA, 01063, USA. Email: aburgess@smith.edu

¹Smith College, Northampton, MA, USA

accompanied by overly critical self-evaluation. Of these original dimensions, two involved the nature of self-evaluation: Concern Over Mistakes (CM), which reflects negative reactions to mistakes, the interpretation of mistakes as equivalent to failure, and the belief that one will lose the respect of others after failure, and Doubts About Actions (DA), which involves the tendency to doubt the quality of one's actions and competence. A third subscale, Personal Standards (PS), was thought to reflect the setting of excessively high standards for performance. This dimension has been emphasized by most theorists on perfectionism, but has shown the smallest and least consistent association with psychopathology (DiBartolo, Li, & Frost, 2008; Frost, Heimberg, Holt, Mattia, & Neubauer, 1993; Lundh, 2004; Stoeber & Otto, 2006). Two other dimensions focused on interpersonal family relationships affecting both standard setting and critical evaluation. Parental Expectations (PE) reflects the perception that parents set extremely high standards, while Parental Criticism (PC) involves the belief that parents are overly critical of one's attempts to meet them. A tendency to be orderly and organized constituted the sixth factor, Organization (O), but has been found to be sufficiently distinct that it is not typically included as an integral part of the perfectionism construct (Frost et al., 1990).

Considerable research has supported a bidimensional structure of perfectionism both for the F-MPS and other measures of perfectionism (Bieling, Israeli, & Antony, 2004; Dunkley, Blankstein, Masheb, & Grilo, 2006; Pearson & Gleaves, 2006; Stumpf & Parker, 2000; Terry-Short, Glynn Owens, Slade, & Dewey, 1995). The first of these dimensions encompasses high goal setting and striving for achievement; this aspect will be called "Striving (S)" in the current article. This dimension is most often represented by the PS subscale alone, but occasionally, PE items are included as well (Harvey, Pallant, & Harvey, 2004; Stumpf & Parker, 2000). The second dimension, which will be called "Evaluative Concerns (EC)," includes self-criticism for not reaching one's goals and worry about negative performance evaluation. This aspect of perfectionism is always represented by CM and DA, although occasionally the PC and PE subscales also factor into this dimension (Frost et al., 1993). Although much of the research on perfectionism has focused on the independent contribution of these dimensions of perfectionism, a number of investigators have suggested that high S will be pathological depending on the simultaneous presence of EC (Alden, Ryder, & Mellings, 2002; Gaudreau, 2015; Lundh, 2004; Lundh, Saboonchi, & Wångby, 2008; Stoeber & Otto, 2006).

A tremendous amount of data gathered on the F-MPS in the past 25 years provides further insight into the measure's structure and functioning. Although the F-MPS is nearly always found to contain dimensions representative of EC and S, several investigations have found that the parental subscales (PE and PC) factor separately to form a third dimension (Hawkins, Watt, & Sinclair, 2006; Khawaja & Armstrong, 2005; Purdon, Antony, & Swinson, 1999; Stumpf & Parker, 2000). This finding suggests that the F-MPS may have a three-factor structure that includes the most central EC and S components along with a separate parental factor. These results help to explain the inconsistency of the factor placement of the PE and PC subscales in relation to CM, DA, and PS. Furthermore, these findings indicate that the parental scales of the F-MPS may be more reflective of the development of perfectionism rather than the nature of the construct, which has led investigators to focus more on the other EC subscales.

The wealth of empirical information about the F-MPS allows for the creation of a honed, brief version of the scale. During the development of the F-MPS, items were clustered into subscales primarily according to an exploratory factor analysis (EFA). However, some items were shifted into subscales to maintain conceptual continuity within each subscale (Frost et al., 1990). Consequently, later psychometric explorations of the F-MPS have found some items with consistently poor primary loadings ($\lambda < .400$) and high cross-loadings ($\lambda > .300$). Interestingly, investigations over the past three decades with very diverse populations (e.g., clinical, community, adults, adolescents, international) have frequently identified the same items as underperforming. For example, one PS item ("If I do not set the highest standards for myself, I am likely to end up

	n	% Female	Age: M (SD)
Community sample	1,024	99.2	20.98 (5.44)
Data Set I	198	100	21.35 (5.12)
Data Set 2	243	100	NA
Data Set 3	227	97.9	21.81 (6.93)
Data Set 4	213	100	19.27 (1.45)
Clinical sample	90	82.2	51.28 (13.21)
Data Set 5	38	71.7	44.08 (13.30)
Data Set 6	52	90.4	56.54 (10.47)
Measurement equivalence sample	405	86.7	22.01 (5.91)

Table I.	Demographic	Information	for	Each	Data	Set

Note. NA = Information not available for this data set.

a second rate person") is repeatedly found to load strongly onto EC subscales, rather than factoring with other PS items (DiBartolo, Frost, Chang, LaSota, & Grills, 2004; Khawaja & Armstrong, 2005; Parker & Stumpf, 1995; Purdon et al., 1999; Stallman & Hurst, 2011). This suggests that this PS item is actually assessing self-criticism related to falling short of standards rather than striving for high performance goals in and of themselves. In sum, this wealth of data provides the opportunity to reduce cross-subscale contamination and produce an efficient F-MPS form.

The current article represents an attempt to develop a brief version of the F-MPS to streamline measurement of the two most central constructs (S and EC). The goal was to create and evaluate a shortened F-MPS with good internal consistency as well as concurrent and convergent validity consistent with literature from the previous 25 years of perfectionism research. The psychometric properties of the F-MPS-Brief were anticipated to be strong given the robustness of the original measure.

Method

Participants and Procedure

The present analyses utilized seven data sets collected within the context of independent projects and recruitment efforts (see Table 1). Four of these data sets were collected at a women's liberal arts college (combined to form the "community sample," n = 881). Two samples include adults with clinical diagnoses of obsessive-compulsive disorder (OCD) and/or hoarding disorder (HD; combined to form the "clinical sample," n = 90). Finally, one sample is composed of undergraduates from two large public universities (e.g., "measurement equivalence sample," n = 405). Parts of this data set were used for an investigation of cross-cultural perfectionism measurement (Burgess, DiBartolo, & Rendón, 2016). Participants in the community sample (n = 881) ranged in age from 16 to 57 years, with a mean of 20.79 years (SD = 5.13 years). Participants selected the following gender categories: 1% male/other and 99% female. The clinical sample (n = 90) included participants with an age range of 18 to 86 years (M = 51.28, SD = 13.21). In the clinical sample, participants reported being 17.8% male and 82.2% female. A large majority of the community and clinical samples were Caucasian, but specific racial and/or ethnic information is unavailable. Within the measurement equivalence sample, participants had an average age of 22.01 years (SD = 5.91), were 86.7% female, and reported the following ethnicities: 61.7% "White, European American, or European" (n = 250) and 38.3%"Black, African, or African American" (n = 155). All participants were consented before completing questionnaires.

Measures

Perfectionism

Almost Perfect Scale–Revised (APS-R). The APS-R (Slaney, Rice, Mobley, Trippi, & Ashby, 2001) is a 23-item instrument designed to assess intrapersonal perfectionism using three subscales: High Standards (e.g., "I set very high standards for myself"), Discrepancy (e.g., "I rarely live up to my high standards"), and Order (not used in the current study). Respondents use a 7-point Likert-type scale ranging from 1 (*strongly disagree*) to 7 (*strongly agree*). Slaney and colleagues (2001) found support for the three-factor structure of the APS-R, along with high internal consistency for the three subscales. Furthermore, convergent validity was demonstrated with the 35-item F-MPS.

Frost Multidimensional Perfectionism Scale (F-MPS). The full F-MPS (Frost et al., 1990) is a 35-item scale containing six subscales: DA (four items; for example, "I usually have doubts about the simple everyday things I do"), CM (nine items; for example, "I should be upset if I make a mistake"), PE (five items; for example, "My parents wanted me to be the best at everything"), PC (four items; for example, "My parents never tried to understand my mistakes"), PS (seven items; for example, "I expect higher performance in my daily tasks than most people"), and O (six items; for example, "I am an organized person"). Each item is answered using a 5-point Likert-type scale ranging from 1 (*strongly disagree*) to 5 (*strongly agree*). Good internal consistency and convergent validity with other measures of perfectionism have been demonstrated for the F-MPS within community and clinical samples of adults (Frost et al., 1990; Purdon et al., 1999). The factor structure of the F-MPS has been somewhat variable across samples, as described above.

Associated constructs

Brief Fear of Negative Evaluation Scale (BFNE). The BFNE is a 12 item scale assessing the exepectation of, avoidance of, and apprehension surrounding negative evaluation (Leary, 1983). The BFNE correlates strongly with the original 30-item version of the measure (r = .96) and has demonstrated an adequate four week test-rest reliability coefficient of .75 (Leary, 1983). The BFNE employs a Likert-type scale ranging from 1 (*not at all characteristic of me*) to 5 (*extremely characteristic of me*). The BFNE has demonstrated good internal consistency ($\alpha s = .81-.90$), convergent validity with social anxiety and worry measures, and sensitivity to cognitive-behvioral therapy effects for social anxiety patients (Weeks et al., 2005).

Brief Penn-State Worry Questionnaire (B-PSWQ). The full 16-item PSWQ (Topper, Emmelkamp, Watkins, & Ehring, 2014) was developed to assess clinically significant worry and has been shown to have high internal consistency, good test–retest reliability, and good convergent and discriminant validity for both clinical and community samples (Meyer, Miller, Metzger, & Borkovec, 1990). The PSWQ and B-PSWQ use a 5-point Likert-type scale ranging from 1 (*not at all typical of me*) to 5 (*very typical of me*). The five-item shortened version of the measure has good internal consistency ($\alpha s = .85-.91$), and a high correlation with the full PSWQ (rs = .92-.94) for community samples of young adults (Topper et al., 2014). Furthermore, in the same sample, the B-PSWQ was able to predict future anxiety scores on the State-Trait Anxiety Inventory.

Depression, Anxiety, and Stress Scale–21 (DASS-21). The DASS-21 (Lovibond, & Lovibond, 1995) is a self-report questionnaire with three seven-item subscales: Depression, Anxiety, and Stress. The DASS-21 has a 4-point Likert-type response scale ranging from 0 (*never*) to 3 (*almost always*). There is evidence for high internal consistency for the subscales, and good fit for the three-factor structure of the measure (Antony, Bieling, Cox, Enns, & Swinson, 1998). In a clinical sample, Gloster and colleagues (2008) found the DASS-21 to have excellent convergent

validity with the Beck Depression Inventory–II, Beck Anxiety Inventory, and PSWQ. Furthermore, these authors noted good discriminative validity for mood disorder patients, who scored significantly higher than patients with an anxiety disorder on the DASS Depression subscale.

Eating Disorders Inventory–Body Dissatisfaction (EDI-BD). The EDI is a 64-item instrument assessing a variety of beliefs and behaviors related to eating disorders. The EDI-BD (Garner, Olmstead, & Polivy, 1983) is a nine-item subscale of this measure that queries respondents about their body dissatisfaction with regard to specific areas of the body, such as the waist and thighs. The response format is a 6-point Likert-type scale rating from 1 (*always*) to 6 (*never*). Internal consistency for this subscale is high across diverse samples (Gordon, Castro, Sitnikov, & Holm-Denoma, 2010).

Obsessive-Compulsive Inventory-Revised (OCI-R). The OCI-R (Foa et al., 2002) is an 18-item scale that assesses the *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition* (*DSM-IV*; American Psychiatric Association, 1994) criteria of OCD. The OCI-R contains six subscales: Checking, Obsessing, Hoarding, Washing, Ordering, and Neutralizing, the first three of which were utilized in the present study. On the OCI-R, respondents rate their symptoms over the past month on a 5-point Likert-type response scale ranging from 0 (*not at all*) to 4 (*extremely*). Foa and colleagues (2002) demonstrated high internal consistency and good convergent validity for the OCI-R among community samples and adults diagnosed with an anxiety disorder. Furthermore, the OCI-R was able to differentiate well between adults with and without clinical diagnoses of OCD (Foa et al., 2002).

Saving Cognitions Inventory (SCI). The SCI (Steketee, Frost, & Kyrios, 2003) was designed to measure the attitudes and beliefs associated with hoarding behavior. This 24-item self-report measure is rated on a 7-point Likert-type scale ranging from 1 (*not at all*) to 7 (*very much*). The SCI contains four subscales: Emotional Attachment to Possessions, Control Over Possessions, Responsibility for Possessions, and Concerns About Memory. The four-factor structure of the SCI has been supported, and the subscales have demonstrated good internal consistency (Steketee et al., 2003). In addition, SCI scores have convergent validity with measures of hoarding and are able to predict hoarding severity, obsessive-compulsive symptoms, and mood state.

Savings Inventory–Revised (SI-R). The SI-R (Frost, Steketee, & Grisham, 2004) includes 23 items that assess symptoms of Hoarding Disorder with three subscales: Clutter, Acquisition, and Discarding. The SI-R is rated on a 7-point Likert-type response scale ranging from 1 (*not at all*) to 7 (*very much*). Frost and colleagues (2004) demonstrated good fit for the three-factor structure of the measure, along with good internal consistency and test–retest reliability within a clinical sample. Good convergent validity was supported using the OCI-R Hoarding subscale, whereas the divergent validity of the SI-R was demonstrated using measures of positive affect and depression (Fontenelle et al., 2010; Frost et al., 2004).

Statistical Analyses

Data preparation. Within each data set, participants were removed for whom more than 10% of their data were missing. Of the community, clinical, and measurement equivalence samples, 10.6%, 24.4%, and 0.9% of the participants, respectively, were removed for excessive missing data. Participants who were retained in the sample had no more than two items missing from their F-MPS data (i.e., for participants who completed the survey [<10% missing data], there were very little data missing). Data were then multiply imputed for descriptive and correlational analysis using SPSS 23. Pooled results from the five imputations of each data set are reported where

indicated. To perform analyses in AMOS 23, single imputation was performed on the combined clinical and community data sets. These data were used for the confirmatory factor analyses and measurement equivalence analyses.

Item selection. The first aim of the current project was to choose the best performing items from the F-MPS to form high-functioning subscales assessing the bidimensional model of perfectionism. Thus, the O items were not included given that this subscale is considered only peripherally related to the construct of perfectionism (Frost et al., 1990); previous literature typically indicates no correlation between O and the F-MPS total score, other perfectionism measures, or important associated features of the perfectionism construct (Frost et al., 1990). To determine which of the remaining items would be retained, 18 psychometric investigations of the F-MPS were reviewed for commonly identified problematic items (primary loading $\lambda < .400$ and/or cross-loading $\lambda >$.300). Subsequently, the following steps were taken: (a) Items identified by three or fewer studies as being problematic were retained (six CM items, one DA item, one PE item, and four PS items), (b) subscales with only one item remaining (DA/PE) were eliminated due to the need for multiple items to assess each construct, (c) a representative selection of the remaining EC items were chosen (the four remaining CM items) such that the EC and S subscales both contained four items with minimal item content overlap. This eight-item scale assessing the bidimensional model was then analyzed with regard to its factor structure, measurement equivalence across ethnic groups, internal consistency, and relationship with other measures relevant to perfectionism.

Factor structure and measurement equivalence. To evaluate the factor structure of the eight-item F-MPS-Brief, CFAs were conducted with maximum likelihood estimation. The comparative fit index (CFI; Bentler, 1990) and the root mean square error of approximation (RMSEA; Steiger, 1990) were used as indicators of model fit, with CFI values above .90 and .95 and RMSEA values below .10 and .05 indicating good and excellent fit, respectively (Kline, 2005). The combined clinical and community samples were each separately evaluated for model fit at this stage.

Next, the cross-cultural equivalence of the model was investigated (Byrne, 2010) between individuals of European descent (ED) and African descent (AD; these terms were adopted because citizenship/immigration status varied among participants, thus terms such as *African American* did not apply to all participants within the African descent group). The measurement equivalence sample was utilized for these analyses. Increasingly restrictive multi-group confirmatory factor analyses (MG-CFAs) were conducted in which the following subsets of parameters were sequentially constrained to be equal: (a) measurement weights (i.e., factor loadings or paths from latent variables to their respective item indicators), (b) structural co/variances (i.e., variances and covariances of the latent variables), (c) the residual covariances, and (d) measurement intercepts (points of origin/intercepts in the equations for predicting measured variables). As each new set of parameters was constrained, previously imposed constraints were maintained (Arbuckle, 2013). Significant changes in the chi-square fit statistic indicated nonequivalence across groups (Byrne, 2010).

Three levels of measurement equivalence were assessed. Evidence for configural equivalence was provided if the F-MPS-Brief model fit well for the ED and AD groups individually (e.g., model had the same number of factors, and each item loaded onto the same factor for each group). Equivalence at the level of measurement weights was considered evidence for metric invariance, which suggests that items have invariant measurement units. When metric invariance is achieved, predictive relationships may be compared across groups because a single unit of change in one group is equivalent to a single unit of change in the other group. Equivalence across measurement intercepts was indicative of scalar equivalence, which indicates that scores

				Difference from unconstrained			
	χ^2	df	CFI	RMSEA	χ^2_{diff}	df	Þ
Factor structure							
Community sample	146.19**	19	.954	.087	—	_	—
Clinical sample	32.29*	19	.959	.089	—	_	—
Measurement equivalence							
Unconstrained measurement model	62.10*	38	.978	.040	—	—	—
Measurement weights	67.49*	44	.979	.036	5.40	6	.494
Structural co/variances	68.27*	47	.981	.034	6.18	9	.722
Measurement residuals	75.10*	55	.981	.031	13.88	17	.676
Measurement intercepts	98.15*	63	.968	.037	36.06	25	.071

Table 2. Model Fit Indices for Single- and Multi-Group Analyses.

Note. CFI = comparative fit index; RMSEA = root mean square error of approximation. *p < .05. **p < .001.

across groups have the same point of origin. When scalar equivalence is found, raw scores are directly comparable between groups (Chen, 2008).

Reliability and Validity

Internal consistency of the F-MPS-Brief subscales was evaluated with the pooled Cronbach's alpha coefficient for the combined community and clinical samples. Construct validity was evaluated using pooled Pearson correlations between the F-MPS-Brief and measures of perfectionism, anxiety, worry, depression, and hoarding. Significant correlations between these measures and the F-MPS-Brief EC subscale were considered evidence of convergent validity. The S subscale was expected to correlate non-significantly or at least less strongly with each of these measures. Individual data sets were used for the correlational analyses, as not all data sets contained all measures used for comparison.

Results

Factor Structure and Measurement Equivalence

The two-factor structure of the F-MPS-Brief demonstrated good to excellent fit for both the community and clinical samples (Table 2). Across the clinical and community samples, standardized regression weights for all items were strong and in the expected direction (p < .001; Table 3). To examine measurement invariance across groups, the model fit was first evaluated within each of the ethnic groups represented in the measurement equivalence sample. Fit statistics were excellent for the model within the ED ($\chi^2 = 27.41$, p = .095; CFI = .988, RMSEA = .042) and AD groups ($\chi^2 = 34.66$, p = .015, CFI = .961, RMSEA = .073) separately, which is suggestive of configural equivalence. The MG-CFAs indicated invariance between ED and AD groups for item-factor loadings and factor co/variances parameters, which suggests cross-ethnic metric invariance (Table 2). Measurement intercepts were also found to be equivalent. This finding is supportive of scalar equivalence, which means that raw F-MPS-Brief scores may be compared across ED and AD groups.

	Community		Clinical			
	β	М	SD	β	М	SD
Evaluative concerns		9.99	4.02		11.86	4.10
ltem 9: If I fail at work/school, I am a failure as a person	.625	2.79	1.33	.569	3.10	1.26
Item 13: If someone does a task at work/school better than me, then I feel like I failed at the whole task	.727	2.27	1.15	.803	2.72	1.15
Item 25: If I do not do well all the time, people will not respect me	.846	2.48	1.23	.888	3.04	1.19
Item 34: The fewer mistakes I make, the more people will like me	.772	2.45	1.23	.831	2.99	1.32
Striving		13.04	3.91		14.40	3.79
Item 12: I set higher goals for myself than most people	.636	3.59	1.16	.802	3.76	1.13
Item 19: I have extremely high goals	.704	3.48	1.24	.703	3.52	1.18
Item 24: Other people seem to accept lower standards from themselves than I do	.715	2.99	1.23	.744	3.48	1.19
Item 30: I expect higher performance in my daily tasks than most people	.804	2.99	1.27	.740	3.63	1.12

Table 3. Regression Weights and Normative Data for F-MPS-Brief Items and Subscales.

Reliability and Validity

Descriptive statistics, based on pooled estimates, are presented in Table 3 for the community and clinical samples separately. Consistent with expectation, all item and subscale means were higher for the clinical sample, with the two subscale scores being statistically significantly higher (p < .001). Among the clinical and community samples, the internal consistency of the EC (α s = .85 and .83, respectively) and S (α s = .85 and .81, respectively) factors was high. Furthermore, the two subscales demonstrated pooled correlation estimates with one another with the expected strength and direction in both the clinical (r = .39, p < .01) and community (r = .47, p < .01) samples.

The EC and S subscales were evaluated in relation to measures of depression, general anxiety, worry, fear of negative evaluation, checking and obsessing symptoms, perfectionism, and hoarding behaviors and beliefs (see Tables 4 and 5 for pooled correlation coefficients). The EC subscale correlated strongly with the APS Discrepancy subscale, and the S correlated strongly with APS Standards, which is supportive of good construct validity for the new subscales. Of note, the original full length F-MPS CM subscale correlated with APS Discrepancy (r = .719, p < .001), and the F-MPS PS subscales correlated with APS Standards (r = .699, p < .001) with approximately the same strength as the F-MPS-Brief subscales when using data from Data Set 3. The F-MPS-Brief EC subscale consistently and significantly correlated with measures of depression, general anxiety, worry, fear of negative evaluation, checking and obsessing symptoms, and hoarding among community samples, suggesting good convergent validity. Within the combined clinical sample, the EC subscale was significantly correlated with all hoarding beliefs and behaviors, with the exception of SI-R-Clutter.

Regarding S, there were mixed results as to the relationship of this dimension of perfectionism with DASS Depression and Anxiety in community samples (see Table 4). S was significantly related to worry and OCD symptomology in the one available community sample; however, additional data sets might suggest a similarly mixed pattern of findings for these two variables. In most cases, the relationship of EC with psychopathology was significantly higher (p < .05)

	Evaluative concerns	Striving	
Depression (DASS)			
Data Set l ^a	.409**	.159*	
Data Set 3ª	.459**	008	
Data Set 4ª	.478**	.243**	
Data Set 6ª	.442**	.089	
Anxiety			
DASS anxiety			
Data Set Iª	.390***	. 198 **	
Data Set 3ª	.489**	.035	
Data Set 4 ª	.497**	.193**	
Data Set 6ª	.344*	042	
PSWQ total			
Data Set I	.386**	.284**	
BFNE total			
Data Set 3ª	.477**	.083	
Data Set 4ª	.333**	.054	
OCI-R checking			
Data Set 2ª	.331***	.186**	
OCI-R obsessing			
Data Set 2ª	.555**	.176**	

 Table 4.
 Correlations of New F-MPS2 Factors With Measures of Anxiety, Depression, and Eating Pathology.

Note. F-MPS2 = Frost Multidimensional Perfectionism Scale-2; DASS = Depression, Anxiety, and Stress Scale; PSWQ = Penn-State Worry Questionnaire; BFNE = Brief Fear of Negative Evaluation; OCI-R = Obsessive-Compulsive Inventory– Revised. and icates that for this data set, the correlation of S is significantly (p < .05) lower than that of EC with the specific area of psychopathology. All correlations are pooled across five multiple imputation data sets. *p < .05. **p < .001 for correlation coefficients.

than the relationship of S with psychopathology (see Tables 4 and 5). Previous studies have sometimes found positive correlations between S and OCD (Wu & Cortesi, 2009) as well as worry (Handley, Egan, Kane, & Rees, 2014). In both community and clinical samples, S was unrelated to indices of hoarding. These results accurately reflect the mixed findings related to S and psychopathology in the literature.

Discussion

In response to 25 years of research on the construct and measurement of perfectionism, the F-MPS-Brief was created to represent the two core constructs of EC and S. Item reduction strategies included the synthesis of results from 18 prior psychometric investigations of the F-MPS, along with a review to select a representative set of items. Within both community and clinical samples, the eight-item scale was evaluated for its factor structure, cultural measurement equivalence, internal consistency, and convergent and divergent validity in relation to measures of perfectionism and psychopathology. Results suggest that the F-MPS-Brief is a substantially leaner yet high-performing assessment tool for intrapersonal perfectionism.

The hypothesized bidimensional structure of the F-MPS-Brief fit well across a diversity of samples (e.g., a clinically diagnosed sample of adults, a sample representative of undergraduates at small, private northeast liberal arts colleges, and a culturally diverse sample representative of undergraduates at large, public southern universities). The robustness of this measurement model

	Evaluative concerns	Striving
Perfectionism		
APS discrepancy (Data Set 3)	.723***	.224**
APS standards (Data Set 3)	.251**	.684**
Hoarding		
OCI-R–Hoarding		
Data Set I	.171*	.031
Data Set 2ª	.209***	.022
SIR–Total		
Data Set 2ª	.250**	002
Clinical sample	.225*	012
SIR–Acquisition		
Data Set 2ª	.262**	.023
Clinical sample	.337**	.049
SIR–Discarding		
Data Set 2	.137*	008
Clinical sample ^a	.218*	034
SIR–Clutter		
Data Set 2ª	.252**	016
Clinical sample	.083	033
SCI–Total (Clinical sample)	.344**	.123

Note. F-MPS2 = Frost Multidimensional Perfectionism Scale-2; APS = Almost Perfect Scale-Revised; OCI-R = Obsessive-Compulsive Inventory-Revised; SCI = Saving Cognitions Inventory.

alndicates that for this data set, the correlation of S is significantly (p < .05) lower than that of EC with the specific area of psychopathology. All correlations are pooled across five multiple imputation data sets.

*p < .05. **p < .001 for correlation coefficients.

is supportive of the bidimensional conceptualization of intrapersonal perfectionism, which includes self-critical and goal-setting components. In a challenge to this multidimensional conceptualization of perfectionism, some have suggested that perfectionism is a unidimensional construct, and have labeled it "clinical perfectionism" to distinguish it from the multidimensional construct (Shafran, Cooper, & Fairburn, 2002). However, consistent with prior literature and the present investigation, the measure developed for assessing clinical perfectionism was found to be multidimensional, with the factors largely corresponding to the S and EC dimensions (Dickie, Surgenor, Wilson, & McDowall, 2012; Stoeber & Damian, 2014).

In comparison with the full measure, the F-MPS-Brief does not include items from the O, PC, or PE subscales. O was excluded because the construct has been found to be only tangentially related to perfectionism (Frost et al., 1990). Furthermore, because PE and PC represent developmental rather than central components of perfectionism, these items have often underperformed in relation to CM, DA, and PS subscales in previous factor-analytic evaluations of the F-MPS. Thus, with one exception, these items were all eliminated early in item reduction. Although the parental factors may be important to the development of perfectionism, they may not be inherent to the definition of the construct itself. Notably, these features remain relevant to understanding the development of perfectionism, and researchers should use the PE/PC items of the full F-MPS when they are interested in evaluating etiological factors.

Literature exploring cross-cultural differences is understandably common and needed given the rapidly diversifying demographics of the United States. However, the validity of these comparative investigations is often weakened by biased culture-related context variables and measurement artifacts (Van der Vijver & Leung, 1997). In this study, the bidimensional model of the F-MPS-Brief fit well in a group of individuals with African heritage currently living in the United States. This finding provides initial evidence that the F-MPS-Brief may be useful for evaluating perfectionism within this group. Next, the two-factor model demonstrated scalar cross-cultural measurement equivalence across individuals of European and African descent. This suggests that (a) relationships between F-MPS-Brief scores and other variables, and (b) raw F-MPS-Brief scores may be directly compared between these groups. These results provide preliminary support for the use of the F-MPS-Brief with ethnically diverse samples as well as for within-group studies with this population specifically.

The validity of the F-MPS-Brief scores was assessed through its associations with similar or closely related constructs. The APS, another measure of perfectionism including self-critical and goal-setting components, related with the expected strength and direction to the F-MPS-Brief subscales (Pearson & Gleaves, 2006). Furthermore, the original F-MPS and shortened F-MPS-Brief subscales correlated with the APS to the same extent. This suggests that the new, shorter subscales are assessing the self-critical and goal-setting components of perfectionism well.

The EC subscale was consistently related to a variety of psychopathologies for both clinical and community samples. This pattern of results is consistent with the robust finding that EC is a transdiagnostic risk factor that is associated with poor mental health outcomes (Antony, Purdon, et al., 1998; Egan et al., 2011; Hewitt & Flett, 2002; Sassaroli et al., 2008). Previous research finds that the relationship of high goal setting to psychopathology is more complex, although certain studies find significant correlations with worry, eating disorders, and obsessive-compulsive behavior (DiBartolo et al., 2008; Dunkley et al., 2006; Handley et al., 2014; Sassaroli et al., 2008; Wu & Cortesi, 2009). The present results also reflect this inconsistent association and indicate that an examination of moderators affecting this S-to-psychopathology relationship would be particularly useful. In other words, greater focus might be drawn to understanding the conditions under which S does relate to negative outcomes. Of note, all EC and S item and subscale scores were higher for individuals in the clinical sample.

The current study should be considered in light of the following limitations. First, all the samples were predominantly female. Thus, the F-MPS-Brief may benefit from validation with more balanced or exclusively male samples. In addition, although the combination of multiple data sets may increase the generalizability of the findings, variance associated with the different procedures and time of collection (data sets span approximately 9 years) may have muddied the associations. Last, a prominent measure of perfectionism, the Multidimensional Perfectionism Scale (H-MPS) developed by Hewitt and Flett (1991), was unavailable in any of the data sets used for the present study. However, a comparison of the F-MPS-Brief with the H-MPS would be beneficial for supporting the validity of the new measure and its bidimensional structure.

In summary, the present investigation created a shortened version of the F-MPS that assesses the two constructs of the bidimensional model of perfectionism: EC and S. The new two-factor F-MPS-Brief demonstrated good factor structure across clinical and community samples, measurement invariance across two ethnic groups, high internal consistency, and strong construct validity. The F-MPS-Brief is suggested for use when a short yet high-functioning measure of the bidimensional model of perfectionism is needed.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) received no financial support for the research, authorship, and/or publication of this article.

References

- Alden, L. E., Ryder, A. G., & Mellings, T. B. (2002). Perfectionism in the context of social fears: Toward a two-component model. In G. L. Flett & P. L. Hewitt (Eds.), *Perfectionism: Theory, research, and treatment* (pp. 373-391). Washington, DC: American Psychological Association. doi:10.1037/10458-015
- American Psychiatric Association. (1994). Diagnostic and statistical manual of mental disorders (4th ed.). Washington, DC: Author.
- Antony, M. M., Bieling, P. J., Cox, B. J., Enns, M. W., & Swinson, R. P. (1998). Psychometric properties of the 42-item and 21-item versions of the Depression Anxiety Stress Scales in clinical groups and a community sample. *Psychological Assessment*, 10, 176-181. doi:10.1037/1040-3590.10.2.176
- Antony, M. M., Purdon, C. L., Huta, V., & Swinson, R. P. (1998). Dimensions of perfectionism across the anxiety disorders. *Behaviour Research and Therapy*, 36, 1143-1154. doi:10.1016/S0005-7967(98)00083-7
- Arbuckle, J. L. (2013). IBM SPSS Amos 22 user's guide. Retrieved from http://www-01.ibm.com/support/ docview.wss?uid=swg27038441
- Bentler, P. M. (1990). Comparative fit indexes in structural models. *Psychological Bulletin*, 107, 238-246. doi:10.1037/0033-2909.107.2.238
- Bieling, P. J., Israeli, A. L., & Antony, M. M. (2004). Is perfectionism good, bad, or both? Examining models of the perfectionism construct. *Personality and Individual Differences*, 36, 1373-1385. doi:10.1016/ S0191-8869(03)00235-6
- Burgess, A. M., DiBartolo, P. M., & Rendón, M. J. (2016). Can the Frost Multidimensional Perfectionism Scale assess perfeccionismo? Manuscript submitted for publication.
- Byrne, B. M. (2010). Structural equation modeling with AMOS: Basic concepts, applications, and programming (2nd ed.). New York. NY: Routledge.
- Chen, F. F. (2008). What happens if we compare chopsticks with forks? The impact of making inappropriate comparisons in cross-cultural research. *Journal of Personality and Social Psychology*, 95, 1005-1018. doi:10.1037/a0013193
- DiBartolo, P., Frost, R. O., Chang, P., LaSota, M., & Grills, A. E. (2004). Shedding light on the relationship between personal standards and psychopathology: The case for contingent self-worth. *Journal of Rational-Emotive & Cognitive-Behavior Therapy*, 22, 237-250. doi:10.1023/B:JORE.0000047310.94044.ac
- DiBartolo, P., Li, C., & Frost, R. O. (2008). How do the dimensions of perfectionism relate to mental health? *Cognitive Therapy and Research*, 32, 401-417. doi:10.1007/s10608-007-9157-7
- Dickie, L., Surgenor, L. J., Wilson, M., & McDowall, J. (2012). The structure and reliability of the Clinical Perfectionism Questionnaire. *Personality and Individual Differences*, 52, 865-869. doi:10.1016/j. paid.2012.02.003
- Dunkley, D. M., Blankstein, K. R., Masheb, R. M., & Grilo, C. M. (2006). Personal standards and evaluative concerns dimensions of 'clinical' perfectionism: A reply to Shafran et al. (2002, 2003) and Hewitt et al. (2003). *Behaviour Research and Therapy*, 44, 63-84. doi:10.1016/j.brat.2004.12.004
- Egan, S. J., Wade, T. D., & Shafran, R. (2011). Perfectionism as a transdiagnostic process: A clinical review. *Clinical Psychology Review*, 31, 203-212. doi:10.1016/j.cpr.2010.04.009
- Foa, E. B., Huppert, J. D., Leiberg, S., Langner, R., Kichic, R., Hajcak, G., & Salkovskis, P. M. (2002). The Obsessive-Compulsive Inventory: Development and validation of a short version. *Psychological Assessment*, 14, 485-496. doi:10.1037/1040-3590.14.4.485
- Fontenelle, I. S., Fontenelle, L. F., Borges, M. C., Prazeres, A. M., Rangé, B. P., Mendlowicz, M. V., & Versiani, M. (2010). Quality of life and symptom dimensions of patients with obsessive-compulsive disorder. *Psychiatry Research*, 179, 198-203. doi:10.1016/j.psychres.2009.04.005
- Frost, R. O., Heimberg, R. G., Holt, C. S., Mattia, J. I., & Neubauer, A. L. (1993). A comparison of two measures of perfectionism. *Personality and Individual Differences*, 14, 119-126.
- Frost, R. O., Marten, P., Lahart, C., & Rosenblate, R. (1990). The dimensions of perfectionism. Cognitive Therapy and Research, 14, 449-468. doi:10.1007/BF01172967
- Frost, R. O., Steketee, G., & Grisham, J. (2004). Measurement of compulsive hoarding: Saving Inventory-Revised. *Behaviour Research and Therapy*, 42, 1163-1182. doi:10.1016/j.brat.2003.07.006
- Garner, D. M., Olmstead, M. P., & Polivy, J. (1983). Development and validation of a multidimensional eating disorder inventory for anorexia nervosa and bulimia. *International Journal of Eating Disorders*, 2, 15-34.

- Gaudreau, P. (2015). Self-assessment of the four subtypes of perfectionism in the 2 X 2 model of perfectionism. Personality and Individual Differences, 84, 52-62.
- Gloster, A. T., Rhoades, H. M., Novy, D., Klotsche, J., Senior, A., Kunik, M., . . . Stanley, M. A. (2008). Psychometric properties of the Depression Anxiety and Stress Scale-21 in older primary care patients. *Journal of Affective Disorders*, 110, 248-259. doi:10.1016/j.jad.2008.01.023
- Gordon, K. H., Castro, Y., Sitnikov, L., & Holm-Denoma, J. M. (2010). Cultural body shape ideals and eating disorder symptoms among White, Latina, and Black college women. *Cultural Diversity & Ethnic Minority Psychology*, 16, 135-143. doi:10.1037/a0018671
- Handley, A. K., Egan, S. J., Kane, R. T., & Rees, C. S. (2014). The relationships between perfectionism, pathological worry and generalised anxiety disorder. *BMC Psychiatry*, 14, 98-105.
- Harvey, B., Pallant, J., & Harvey, D. (2004). An Evaluation of the factor structure of the Frost Multidimensional Perfectionism Scale. *Educational and Psychological Measurement*, 64, 1007-1018. doi:10.1177/0013164404264842
- Hawkins, C. C., Watt, H. G., & Sinclair, K. E. (2006). Psychometric properties of the Frost Multidimensional Perfectionism Scale with Australian adolescent girls: Clarification of multidimensionality and perfectionist typology. *Educational and Psychological Measurement*, 66, 1001-1022. doi:10.1177/0013164405285909
- Hewitt, P. L., & Flett, G. L. (1991). Perfectionism in the self and social contexts: Conceptualization, assessment, and association with psychopathology. *Journal of Personality and Social Psychology*, 60, 456-470.
- Hewitt, P. L., & Flett, G. L. (2002). Perfectionism and stress processes in psychopathology. In G. L. Flett & P. L. Hewitt (Eds.), *Perfectionism: Theory, research, and treatment* (pp. 255-284). Washington, DC: American Psychological Association. doi:10.1037/10458-011
- Khawaja, N. G., & Armstrong, K. A. (2005). Factor structure and psychometric properties of the Frost Multidimensional Perfectionism Scale: Developing shorter versions using an Australian sample. *Australian Journal of Psychology*, 57, 129-138. doi:10.1080/10519990500048611
- Kline, R. B. (2005). Principles and practice of structural equation modeling. New York, NY: Guilford.
- Leary, M. R. (1983). A brief version of the Fear of Negative Evaluation Scale. *Personality And Social Psychology Bulletin*, 9(3), 371-375. doi:10.1177/0146167283093007
- Lovibond, P. F., & Lovibond, S. H. (1995). The structure of negative emotional states: Comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories. *Behaviour Research and Therapy*, 33, 335-343. doi:10.1016/0005-7967(94)00075-U
- Lundh, L. (2004). Perfectionism and acceptance. Journal of Rational-Emotive & Cognitive-Behavior Therapy, 22, 255-269. doi:10.1023/B:JORE.0000047311.12864.27
- Lundh, L., Saboonchi, F., & Wångby, M. (2008). The role of personal standards in clinically significant perfectionism. A person-oriented approach to the study of patterns of perfectionism. *Cognitive Therapy* and Research, 32, 333-350. doi:10.1007/s10608-006-9109-7
- Meyer, T. J., Miller, M. L., Metzger, R. L., & Borkovec, T. D. (1990). Development and validation of the Penn State Worry Questionnaire. *Behaviour Research and Therapy*, 28, 487-495. doi:10.1016/0005-7967(90)90135-6
- Parker, W. D., & Stumpf, H. (1995). An examination of the Multidimensional Perfectionism Scale with a sample of academically talented children. *Journal of Psychoeducational Assessment*, 13, 372-383. doi:10.1177/073428299501300404
- Pearson, C. A., & Gleaves, D. H. (2006). The multiple dimensions of perfectionism and their relation with eating disorder features. *Personality and Individual Differences*, 41, 225-235. doi:10.1016/j. paid.2006.01.013
- Purdon, C., Antony, M. M., & Swinson, R. P. (1999). Psychometric properties of the Frost Multidimensional Perfectionism Scale in a clinical anxiety disorders sample. *Journal of Clinical Psychology*, 55, 1271-1286. doi:10.1002/(SICI)1097-4679(199910)55:10<1271::AID-JCLP8>3.0.CO;2-A
- Sassaroli, S., Lauro, L. R., Ruggiero, G. M., Mauri, M. C., Vinai, P., & Frost, R. (2008). Perfectionism in depression, obsessive-compulsive disorder and eating disorders. *Behaviour Research and Therapy*, 46, 757-765. doi:10.1016/j.brat.2008.02.007
- Shafran, R., Cooper, Z., & Fairburn, C. G. (2002). Clinical perfectionism: A cognitive-behavioural analysis. Behaviour Research and Therapy, 40, 773-791. doi:10.1016/S0005-7967(01)00059-6

- Slaney, R. B., Rice, K. G., Mobley, M., Trippi, J., & Ashby, J. S. (2001). The Revised Almost Perfect Scale. Measurement and Evaluation in Counseling and Development, 34, 130-145.
- Stallman, H. M., & Hurst, C. P. (2011). The factor structure of the frost multidimensional perfectionism scale in university students. *Australian Psychologist*, 46, 229-236. doi:10.1111/j.1742-9544.2010.00010.x
- Steiger, J. H. (1990). Structural model evaluation and modification: An interval estimation approach. Multivariate Behavioral Research, 25, 173-180. doi:10.1207/s15327906mbr2502_4
- Steketee, G., Frost, R. O., & Kyrios, M. (2003). Cognitive aspects of compulsive hoarding. *Cognitive Therapy and Research*, 27, 463-479. doi:10.1023/A:1025428631552
- Stoeber, J., & Damian, L. E. (2014). The Clinical Perfectionism Questionnaire: Further evidence for two factors capturing perfectionistic strivings and concerns. *Personality and Individual Differences*, 61-62, 38-42. doi:10.1016/j.paid.2014.01.003
- Stoeber, J., & Otto, K. (2006). Positive conceptions of perfectionism: Approaches, evidence, challenges. Personality and Social Psychology Review, 10, 295-319. doi:10.1207/s15327957pspr1004 2
- Stumpf, H., & Parker, W. D. (2000). A hierarchical structural analysis of perfectionism and its relation to other personality characteristics. *Personality and Individual Differences*, 28, 837-852. doi:10.1016/ S0191-8869(99)00141-5
- Terry-Short, L. A., Glynn Owens, R., Slade, P. D., & Dewey, M. E. (1995). Positive and negative perfectionism. *Personality and Individual Differences*, 18, 663-668. doi:10.1016/0191-8869(94)00192-U
- Topper, M., Emmelkamp, P. G., Watkins, E., & Ehring, T. (2014). Development and assessment of brief versions of the Penn State Worry Questionnaire and the Ruminative Response Scale. *British Journal of Clinical Psychology*, 53, 402-421. doi:10.1111/bjc.12052
- Van der Vijver, F., & Leung, K. (1997). Methods and data analysis for cross-cultural research. Thousand Oaks, CA: Sage.
- Weeks, J. W., Heimberg, R. G., Fresco, D. M., Hart, T. A., Turk, C. L., Schneier, F. R., & Liebowitz, M. R. (2005). Empirical Validation and Psychometric Evaluation of the Brief Fear of Negative Evaluation Scale in Patients With Social Anxiety Disorder. *Psychological Assessment*, 17(2), 179-190. doi:10.1037/1040-3590.17.2.179
- Wu, K. D., & Cortesi, G. T. (2009). Relations between perfectionism and obsessive-compulsive symptoms: Examination of specificity among the dimensions. *Journal of Anxiety Disorders*, 23, 393-400. doi:10.1016/j.janxdis.2008.11.006