Correlation of Motivation to Learn Arabic Language with Interest in Communication in Arabic Language of Students Department of Arabic Language Education Faculty of Tarbiyah Islam University of Zainul Hasan Genggong

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Abstract

Study This motivated by the reduction Power pull and lower PBA ability of students major in communicate with Language Arabic , finally party Faculty nor Major do various method For increase it . Analyzed problem are : what and how motivation Study Language arabs and students and whether There is significant relationship _ between motivation Study with try communicate in Language arabic ?. For answer problem the collected data through questionnaire to 80 respondents , then analyzed in a manner descriptive , qualitative with percentage contingency and correlation . The result show that motivation Study student Arabic are below tall with percentage 84.40 % meanwhile get ranking sufficient communication tall with percentage of 78.80%. But percentage both of them No Far different . Analysis results correlation contingency show No There is significant correlation between motivation Study Language Arab with effort For get communication Language Arab student .

Keywords: Motivation To Learn , Interest In Communicating , Arabic Language, Student , Correlated

Abstrak

Penelitian ini dilatarbelakangi oleh berkurangnya Daya tarik dan rendahnya kemampuan PBA mahasiswa jurusan dalam berkomunikasi dengan bahasa Arab, akhirnya Fakultas maupun Jurusan melakukan berbagai cara untuk meningkatkannya. Masalah yang dianalisis adalah: apa dan bagaimana motivasi belajar bahasa Arab dan siswa serta apakah ada hubungan yang signifikan antara motivasi belajar dengan mencoba berkomunikasi dalam bahasa Arab?. Untuk menjawab permasalahan tersebut data dikumpulkan melalui kuisioner kepada 80 responden, kemudian dianalisis secara deskriptif kualitatif dengan prosentase kontinjensi dan korelasi. Hasil penelitian menunjukkan bahwa motivasi belajar bahasa Arab siswa di bawah tinggi dengan persentase 84,40%, sedangkan mendapatkan peringkat komunikasi cukup tinggi dengan persentase 78,80%. Namun persentase keduanya tidak jauh berbeda. Hasil analisis korelasi kontingensi menunjukkan bahwa tidak terdapat hubungan yang signifikan antara motivasi belajar bahasa Arab dengan upaya membiasakan siswa berkomunikasi dalam bahasa Arab.

Kata Kunci: Motivasi Belajar, Minat Berkomunikasi, Bahasa Arab, Siswa, Korelasi

INTRODUCTION

Many Schools Intermediate General (SMU) that enter lesson in Arabic _ curriculum school as curriculum payload local especially in the Province East Java .(Musaeri, 2022) This means need public towards Arabic language teachers increasingly big with increase community that society need power teacher Language Arab. During This power teacher Arabic only needed by pesantren and madrasah now plus with he taught Arabic in MA/SMA/SMU, in several counties and cities in the province East Java such as in Probolinggo and others . School decision For make Language Arab as Curriculum Load Local based to , that public Probolinggo is Religious community namely Islam,

where source written Islamic teachings in Language Arab.(Anwar et al., 2023)

Increasing need will power teacher Arabic is news happy for Faculty Tarbiyah and Teacher Training even as challenge for party Education Department Arabic for increase the quality of alumni who are able to speak Arabic teach languageArabic by effective and efficient to student later , but also expected they own high motivation For learn Arabic as well own high interest For speak and communicate with him . Between programs Which Already done party Faculty nor Major For increase language skills Arabic is with method revise curriculum and bringing lecturer from abroad (Egypt) to forgive eye studying Which relate with ability speak.

such as ; Muhadasah And insha ' existence lecturer outside This it is hoped that students motivated For speak with Language Arab through speaker original from Language This (native speaker).(El-Tingari, 2016)

Besides That activity extracurricular activities are also improved with method a week very every day tuesday , major education Language Arab stage activity Nasyiatul Thulab For student Major Language Arab, activity This is event friendship And communication fellow student Arabic Department .(Sofa, 2022) On activities This student given freedom For express talents and abilities they like speech and debate in Language Arab, nasyid , rhyme , drama And etc. Every class given freedom For choose And determine what will they show . Objective activity This is For train and build student so that they skilled And proficient in speak Arab as well as can use it For communicate especially environment campus . In accordance with one objective Arabic Language Education majors listed in book guide that is print candidate Teacher Which own skill And proficiency Language Arab.(Sofa et al., 2020)

Seriousness and effort faculty and majors on Still Far from goals and targets desired _ Because only capable increase proficiency communicate part small student . No ability they This can seen when lecturer explained lessonwith Language Arab, Lots student Which frown forehead Because No understand What Which discussed lecturer , even part they more Like lecturer explained lesson with Language Indonesia. So Also seldom very student Which communicate fellow they with use Language Arab.(Kewarganegaraan et al., 2022)

According to assumption writer low ability student major PBA in speak Arab is Because part big motivation Study they No addressed For control Language yng he studied that is For can integrate with user which language learned (motivation integrative) but motivation Study they addressed only For reason avail And benefit certain like For get job or award social (motivation instrumental). Somebody Which Study with motivation integrative will own interest sincere and more tall For control the language he is learning compared to with someone who studies with instrumental motivation that is felt Study Language the as burden . because That motivation Study somebody very decisive and large influence to ability they in speak .(Sofa, 2022)

For see condition the truth from problem student above , author interested For stage study with title : Correlation Motivation Learn Arabic with interest communicate in Arabic for Students

Department of Language Education Arab Faculty Tarbiyah Zainul Hasan Genggong Islamic University

Problem - problem Which researched formulated as following :

1. What form motivation Study Language Arab student major Education Arabic?

2. How interest student For speak or communicate with Language Arab ?

3. Is There is connection between motivation Study with interest student For communicate with Language arabic ?

Study This aim For know and describe form motivation Study Language Arab on student majoring in PBA (motivation integrative or Instrumental) and for explain or determine condition interest student in communicate with Language Arabic as well know significant relationship _ between motivation Study Arabic with interest student in communicate with Language Arab. Expected study This beneficial for various party Which related between other:

1. Dean Faculty Tarbiyah and Teacher Training as leader who has authority For advance education so that can determine progress Study student with method give direction , encouragement to activity lecturer especially in increase motivation study and interest speak student in framework print And build power Teacher Language Arab professional And own ability speak Arab Which ok .

2. Chairman major education Arabic can use results study This as material input And become consideration in compile And make program- program Which aim For increase proficiency And ability student in talk and communicate with Language Arab.

3. Lecturers , in particular those who are able eye studying skill work (eyes studying Language Arab) like Muhandasa , insha ', Nahwu And Sharaf etc so that can increase motivation Study Arabic and interests student For talk and communicate with Language Arab.

4. Student , specifically Major Education Language Arab through information results study This so that can increase motivation Study from Which characteristic instrumental become characteristic motivation integrative in effort increase interest they For communicate in Arabic .(Aydin & Gürsoy, 2022)

5. For researchers and researchers continued , research This can add and expand knowledge knowledge and insight researcher especially in matter motivation Study Arabic and interests communicate student in framework look for solution from various problem And effort increase ability proficiency speak Arab student .(Albayari & Abdallah, 2022)

METHOD

Study This carried out in the Faculty of Arabic Language Education Department Tarbiyah Zainul Hasan Genggong Islamic University Probolinggo . subject study is Student Arabic Language Education Department Faculty Tarbiyah Zainul Hasan Genggong Islamic University Probolinggo in the even semester year teaching 2021/2022. Meanwhile , which become object study is motivation

Study Language Arabic and interest speak Arab.

Population study This is student Department of Language Education existing Arabs in even semester start from semester two until the eighth semester with total 230 people., Determination sample based on consideration certain (purposive sampling). That is those who are in semesters IV and VI totaling 80 people as sample based on consideration they Already long enough to study in the department Arabic and has Enough Lots material Language Arabic he studied and should have high interest For communicate with Arabic compared with new second semester students Study two semesters And Still in adaptation period.

For get data about motivation Study Language arabic and interest student in communicate done with technique questionnaire For get secondary data obtained through documentation Then analyzed with technique descriptive quantitative with percentage . Whereas For determine correlation between motivation Study And interest student communicate analyzed with technique correlation coefficient contingency with formula.

$$Cc = \sqrt{\frac{x^2}{x^2 + N}} \qquad \sum \frac{f_0 - f_h}{N}$$

Ket: x^2 counted with formula X^2 =hypothesis Work Which in use are :

1. No there is　　　　a relationship motivation Study Language Arab student, with interest For communicate with Language Arab (H0)

2. There is connection Which significant between motivation Study Language Arab studentwith interest communicate (Ha).

RESULTS AND DISCUSSION

Motivation Study And Interest In Communication

Motivation is circumstances internal organism (ok man nor animal) Which pushing it For do something . In understand this , motivation means supplier Power (energetic) to act up in demand in a manner directed (Gleidman in Muhibbin shah). kindly general motivation can also be defined as effort made student or student in learning Language second as results from need And his wish For learn it .(Daoust-Boisvert, 2022) Motivation Study according to WS Winkel is whole Power mover in the self engendered students activity guaranteed learning continuity activity Study And give direction on activity Study That by reach objective certain .

Motivation Study is factor non intellectual psychology the role broad is in matter grower passion , feel happy and excited For learn . Student who have motivation strong will have Lots energy For do activity learn . In matter Study especially for students and students , motivation That is very thing important who will push somebody For act . In other words motivation No can separated with need . Because somebody Which will do or do something , A little many relate with exists need in the himself or There is something that want achieved .

With motivation will grow encouragement For do something in relation with achievement purpose . Because of that between motivation and goals relate tightly . Somebody do something if He own objective on his deeds , so case Because exists clear goals so will rise encouragement For reach it . Motivation will cause happening something change energy that is in yourself human , both concerning mental , feeling And emotion For progress Act or do something For reach purpose .

Which become factor giver power And momentum to student or student so that learning become more active And effective . student motivated high , possibility For it worked very big vice versa motivated students low possibility For succeed in learning very small. because That motivation very important in learning Language Because is factor pusher and determinants success somebody in Study language .

Motivation Study Language according to Burt, Dulay and Krashen (1982) as cited by Azhar Arshad is motivation , needs and desires of students to know something language .

Gardner and Hambert in the Azhar Arshad is as originator motivation in Study Language foreign , divide motivation to two type that is Integrative and Instrumental. Motivation integrative is exists desire For obtain prowess speak foreign agar can integrate with public user Language the . Here is what is recorded is interest sincere personality to desire For relate or

communicate with group people Which own Language foreign the. Whereas motivation instrumental is desire For own prowess speak foreign Because reason avail or benefit like get work And etc

From the second motivation on so can concluded that studying students Language with motivation integrative more big the odds For control proficiency speak and capable communicate with Language the compared to with studying students with instrumental motivation , so too student who study with instrumental motivation have more interest tall For speak and communicate with which language learned .

Motivation considered as key success in learning language . Which become factor giver power And momentum to student or student so that learning become more active and impressed _ Motivated student high , probably For it worked very big so Also on the contrary student Which motivated low possibility For succeed in learning very small . because That motivation student very important in learning Language Because is factor pusher and determinants success somebody in Study language .

Interest (interest) is high affinity and arousal _ or that wish big to something . Whereas Interest according to Tohirin is feeling like or No like to something object . and Communications is exchange of ideas, thoughts , information and so on between two people or more . So interest talk and communicate with Language Arab student is trend And excitement Which tall on student For communicate , or exchange ideas, ideas and information in which language he learned (language Arab).

Interest communicate in Language Arab is feeling like or excitement student For do

conversation or swap exchange idea with person other with use Language arabic .

Based on framework the theory put forward on can compiled research indicators as following

:

Motivation integrative

1. Student Study Language Arab with objective For control Language Arab
2. Student train For control proficiency Language Arab
3. Do task without burden
4. Student active in Study Good in a manner individual nor group
5. Student creative create And look for method Study Which effective
6. Student Study with participation Which tall
7. Student ask What Which No he understood

Interest speak And communicate with Language Arab

1. Student want to For practice (need) Language Arab
2. Student like speak with Language Arab with lecturer or fellow student
3. Student listen talks person with Good
4. Student active ask with speak Arabic to lecturer And student
5. Student try answer question lecturer with Language Arab
6. No Afraid Wrong in speak
7. Brave speak with Language Arab.

In accordance with problem Which researched so results study grouped to three tree problem namely :

1. Form motivation Study Language Arab student PBA UNZAH
2. Interest student communicate with Language Arab
3. Correlation between motivation Study student with interest speak with Language Arab

Form Motivation Study Language Arab Student PBA UNZAH.

Actually For determine type motivation Study Language someone , No can separated from problem dichotomy Study Language that is distribution idea Which in fact opposite . If one can support success student learn , then the others very hinder and less successful student learn . By and large somebody No can Study with just one idea , however Certain There is the mix with another idea. because That no Can determine motivation Study student in form motivation Study integrative or motivation instrumental only but always combine second motivation this . Because of that study This only want to see trend student to motivation Study Language Arab is to motivation integrative or instrumental.

Study student with integrative motivation has characteristic as has been explained on indicator research as outlined in alternative answers , meanwhile instrumentally motivated poured on alternative b and or c. More he explained can look on the table following :

Table 1.Motivation Learn Languages Arab student PBA

No	Indicator	Alternatives Answer							
		A		B		C		Abstain	
		F	P	F	P	F	P	F	P
1.	Know Certain objective Study Language Arab	46	76,7	9	15	3	5	2	3,3
2.	Own major PBA on will Alone	53	88.3	3	5	4	6,7	-	-
3.	Present appropriate time	30	50	29	48,3	-	-	1	1,7
4.	Attention always focus moment Study	24	40	33	55	1	1,7	2	3,3
5.	Always train speak Language Arab	11	18,3	42	70	7	11,7	-	-
6.	Always try For control mufradat	32	53,3	26	43,3	2	3,3	-	-
7.	Structure sentence Which Already studied I practice	16	26,7	39	65	5	8,3	-	-
8.	Try For understand lesson Which inexplain lecturer	53	88.3	7	11,7	-	-	-	-
9.	noted bullet points important lesson	44	73,3	14	23,3	2	3,3	-	-
10.	Have tips special For understand lesson	39	65	15	25	3	5	-	-
11.	Do task from lecturer	50	83.3	10	11,7	-	-	-	-
12.	Do task in a manner independent	31	51,7	26	43,3	3	5	-	-
13.	Ask on lecturer about material lesson Which not enough understood	28	46,7	27	45	3	5	2	3,3
14.	Active ask , comment or corrected with Language Arab	20	33,3	34	56,7	6	10	-	-
15.	Follow all lesson Language Arab with full heart	34	56,7	22	36,7	2	3,3	2	3,3
	Amount	**511**	**851**	**336**	**55,6**	**41**	**58,3**	**9**	**15**
	Average	**34**	**56,7**	**22**	**37**	**2,7**	**34**	**6,7**	

Based on table on can is known that part big student (60%) tend own integral motivation . this show that part big student wish For obtain prowess speak arabic , so that can integrate with public user Language Arab anywhere they are.

Indicator Which very support motivation they the is Because they choose upper PBA majors will own (88.3%) and presence great desire For understand lesson Which explained lecturer as well as always record bullet points important inlearn and do assigned tasks lecturer and have definite goal in Study Language arabic.

Student PBA Which choose major on will Alone as well as know objective Study Language Arab will try For control Language Arab with Good with method do tasks from lecturer with best . So that What which they dream - aspire For control Language Arab the can reached . It will too influence interest For demonstrate knowledge that has he studied with method communicate withlecturer nor his friends.

Beside supporting indicators motivation Study students , as described on there are also some less indicator support like lack of exercise speak Arab (18.3%) and less effort For apply structure already sentence he studied into the communication daily (26.7%) as well not enough active student in Study so that they No used to do communication with Language Arab to the lecturer Good in form ask , give comment And corrected lesson Which he studied . All indicator Which not enough support This is factor inhibitor they For smart talk . Finally cause they are lazy and they are not

interested For communicate with Language Arab to his friends nor the lecturer.

From the table above is also calculated percentage motivation student in Study Language Arab with method count frequency of each option with give weight on eacheach option , i.e. option A weights has 3, option B has a weight of 2, and option C has a weight of 1, then percentage overall can counted as following:

Options A : 3 x 511 　　= 1533

　　　B : 2 x 336 　= 672

　　　C : 1 x 41 　　= 41

Amount Options A,B ,C 887 　 = 2246

Amount Which expected is amount many alternatives answer multiplied with amount whole answer on i.e. 887 x 3 = 2661. Quality answer respondent can counted with total whole weight alternative answer ie 887 compared with that amount expected multiplied with 100 result as following

$$P = \frac{F \times 100\%}{N} = \frac{2246 \times 100\%}{2661} = 84.40\%$$

Because of the results percentage recapitulation is at between 76-100% , namely 84.40% then motivation StudyLanguage Arab student categorized as high .

Interest Student Communicate With Language Arab

Ability or proficiency speak Arab somebody started from interest they For can communicate in Language arabic . Students who have high interest _ For communicate in Language Arab will fast reach ability speak . On the contrary student Which interest low For communicate will difficult get proficiency speak . By because That student must try For increase interest For communicate in Language arabic . order goals learning Language Arab can achieved in a manner maximum . table under This describe interest student PBA For communicate with Language arabic

Table 2. Interest student PBA For communicate in Language Arab

No	Indicator	Alternatives Answer							
		A		B		C		abstained	
		F	P	F	P	F	P	N	P
1.	It's nice to see people communicating in Language Arab	59	L98,3	1,7	1,7	-	-	60	100
2.	Want to smart speak Arab	57	95	2	3,3	1	1,7	60	100
3.	Like communicate in Language Arab with lecturer	23	38,3	36	60	1	1,7	60	100
4.	Like communicate in Language Arab with Friend	15	25	42	70	3	5	60	100
5.	Answer question person in Language Arab with Language Arab	35	58,7	23	38,3	2	3,3	60	100
6.	Like speak Arab with the lecturer	36	60	24	40	-	-	60	100
7.	Like speak Arab with Friend	32	53,3	22	36,7	6	-	60	100
8.	Ask to lecturer with speak Arab	2	3,3	36	60	22	36,7	60	100
9.	Brave speak Arab	13	21,7	35	58,3	12	20	60	100
10	No Afraid Wrong speak Arab	32	53,3	26	43,3	2	3,3	60	100

11	Glad the lecturer explained the lesson with language Arab	24	40	32	53,3	4	6,7	60	100
12	enjoy lesson muhadasah	22	36,7	18	30	20	33,3	60	100
13	Like train speak Arab Friend	36	60	23	38,3	1	1,7	60	100
14	Like train speak arabic (alone)	17	28,3	37	61.7	6	10	60	100
15	Not enough like on that friend No Want to invited speak	18	30	29	48,3	13	21,7	60	100
	Amount	421	701.5	386	643,2	93	145,1	-	-
	Average	28	46,7	26	43,3	6	10	60	100

From table recapitulation questionnaire about interest student For communicate in Language Arab can searching for frequency of each option with give option e with weight 1, with thereby can counted : Option A : 3 x 421 = 1263

B : 2 x 386 = 772

C : 1 x 93 = 93

Amount A,B ,C 900 = 2128

Expected amount _ is amount many alternative answers multiplied with amount whole answer on that is 900 x 3 = 2700.For get quality answer respondent is : total whole weight alternatives answers (900) compared to with the expected number is 2128 multiplied with 100 results as follows :

P = $\underline{F}$ x $\underline{100\%}$ = $\underline{2128 \text{ x } 100\%}$ = 78.8% N2700.

Based on results percentage recapitulation the so can obtained description that interest communicate PBA students , namely at 78.8%, are at about percentage 76-100% categorized as interested enough high .

Correlation Motivation Study Language Arab with Interest communicate with Language Arab Student PBA UNZAH

Before count correlation between motivation Study Arabic and interests communicate with arabic , student especially formerly counted level motivation study and level interest communicate

For determine level motivation Study And level interest speak student First is with see mark highest and rated lowest obtained _ student on each variable research . Then calculates the average (Mean) and standard deviation (SD). after that new entered kadalam formula as following .

Highest Value (T) = M + 0.5 SD

Mark Currently (S) = M

Mark low (R) = M – 0.5 SD

The average rating for motivation is 36.83 and for interest 35.90 meanwhile SD value 3.62 for motivation and 3.48 for interest . With is known mean and standard deviation so can entered deep data formula :

MOTIVATION LEARNING				INTERESTS SPEAK		
Q =	36,83 + 1.81	= 38.64		T =	35.90 + 1.74	= 37,64
S =		= 36.83		S =		= 35.90
R =	36,83 - 1.81	= 35.03		R =		= 34,16

Finally obtained limit lower mark highest with method sum up mark highest with currently shared two, so on For determine limit lower mark medium, sum up mark currently with mark lowest and shared two. Because of the results both of them there is number behind coma so held rounding following result.

a. Motivation

Height   = 37

Moderate   = 36

Low   = 35

b. Interest

Height   = 38

Moderate   = 35

Low   = 34

With he knew boundaries lower For mark tall And currently as well as limit on low so level motivation Study And interest speak can served on table under this:

Table 3. Motivation Study And Interest Speak Student

No Massage Student	Motivation		Interest		Order no student	Motivation		Interest	
	Mark	Level	Mark	Level		Mark	Level	Mark	Level
1	40	Tall	40	Tall	31	32	Low	33	Low
2	40	Tall	34	Low	32	40	Tall	40	Tall
3	33	Low	40	Tall	33	43	Tall	37	Tall
4	34	Low	34	Low	34	39	Tall	39	Tall
5	38	Tall	41	Tall	35	34	Low	34	Low
6	44	Tall	42	Tall	36	41	Tall	32	Low
7	38	Tall	37	Tall	37	34	Low	34	Low
8	34	Low	38	Tall	38	42	Tall	37	Tall
9	40	Tall	38	Tall	39	41	Tall	32	Low
10	37	Currently	38	Tall	40	35	Low	31	Low
11	32	Low	34	Low	41	38	Tall	36	Currently
12	37	Currently	34	Low	42	43	Tall	39	Tall
13	32	Low	31	Low	43	34	Low	26	Low
14	40	Tall	37	Tall	44	33	Low	34	Low
15	31	Low	39	Tall	45	34	Low	35	Currently
16	33	Low	40	Tall	46	41	Tall	33	Low
17	30	Low	29	Low	47	36	Currently	35	Currently
18	38	Tall	35	Currently	48	39	Tall	38	Tall
19	32	Low	40	Tall	49	38	Tall	33	Low
20	40	Tall	35	Currently	50	31	Low	33	Low
21	38	Tall	32	Low	51	33	Low	36	Currently
22	38	Tall	38	Tall	52	43	Tall	33	Low
23	36	Currently	41	Tall	53	36	Currently	32	Low
24	34	Low	32	Low	54	36	Currently	38	Tall
25	40	Tall	30	Low	55	35	Low	35	Currently
26	42	Tall	43	Tall	56	41	Tall	38	Tall
27	39	Tall	37	Tall	57	39	Tall	31	Low
28	38	Currently	36	Currently	58	35	Low	36	Currently
29	31	Low	37	Tall	59	35	Low	38	Tall
30	34	Low	35	Currently	60	35	Low	38	Tall

Table data above data is known mark the highest obtained students on motivation Study is 44 and value lowest 30. Meanwhile For interest the highest is 42 and the lowest is 26. By Because That

data concluded that mark motivation Study student more tall from interest he spoke.

Viewed from frequency students who get mark highest more Lots from interest talk. Frequency motivation Study student Which get mark highest 29 person college students (48.3)% whereas frequency interest speak only 28 people (46.7)%. But For mark currently more lots of interest speak ie 10% on motivation and 16.7% for interest . On the contrary For mark low more Lots on motivation that is 41.7% And interest 36.6%. However seen from whole student difference between motivation And interest they No sobig.

When seen to type motivation Study Language Arab PBA students are A little tend to motivation type integrative . this _ based to almost 60% students choose alternative A on the question items For motivation Study in accordance with which indicator arranged For motivation integrative . Data This show that part big (60%) studentStudy Language Arab is For obtain ability speak arabic and some small studying students _ Language Arab because of other motives such as motives obedient to parents , want to good standing _ in the middle society and others. Although Actually second type motivation This No can separated between Which One with Which other

Based on table 3 on can counted frequency Which obtained (Fo) And frequencyhope (Fh) through table following this :

Table 4. Data motivation Study And interest speak student PBA Th 2010-2011

Motivation Study Interest speak	Tall	Currently	Low	Amount
Tall	17	3	8	28
Currently	4	1	5	10
Low	8	2	12	22
Amount	29	6	25	60

From table on can made table counting Chi square (x^2)

Table 5.Counting Chi Square

Cell	f_o	f_h	$f_o - f_h$	$(f_o - f_h)^2$	$\dfrac{(f_o - f_h)^2}{f_h}$
1	17	13,533	3,467	12.02	0.888
2	3	2,8	0.2	0.04	0.014
3	8	11,666	-3,666	-7,332	0.628
4	4	4,833	-0.833	-1,666	-0.344
5	1	1	0	0	0
6	5	4,166	0.834	0.696	0.167
7	8	10.633	-2,633	5,266	0.495
8	2	2,2	-0,2	-0.4	-0.181
9	12	9,166	2,834	8,032	0.876
Amount	N = 60	$\sum fe = 60$	$\sum (f_o - f_h) = 0$	-	$\sum \dfrac{(f - f_h)^2}{f_h} = 2,543$

Table 3 show $\sum \frac{(f-f_h)^{\wedge 2}}{f_h} = 2{,}543$ matter This meanchi square $(x^2) = 2{,}543$. With

he knew chi square (x^2) so coefficient contingency can counted with formula :

$$C = \sqrt{\frac{x^2}{x^2+N}} = \sqrt{\frac{2{,}543}{2{,}543+60}} = \sqrt{\frac{2{,}543}{62{,}543}} = 0{,}201\sqrt{0{,}04066}$$

In accordance with title , so can made hypothesis as following :

Ha   = There is a correlation significant positive between motivation Study Arabic with interest speak with Language Arabic on Student Language Education Arabic Faculty Tarbiyah UNZAH Genggong Probolinggo .

Ho   = No There is correlation significant positive between motivation Study with interest speak Language Arab student

      For test hypothesis on so motivation price C on changed become Phi (φ) With use formula (

$\varphi) = \frac{c}{\sqrt{1-c^2}}$

Jadi, $\frac{0{,}201}{\sqrt{1-(0{,}201)^2}} = \frac{0{,}201}{\sqrt{1-(0{,}040)^1}} = \frac{0{,}201}{\sqrt{1-0{,}96}} = \frac{0{,}201}{0{,}979} = 0{,}205$

df $= 58 \ (60)$

Level significant : 0.250 (5%)   0.325 (1%)

           C = 0.201

           (φ) = 0.205   (φ) < 0.250 = 5%   0.325 = 1%

      From the data analysis above can concluded that No There is positive correlation and significant between motivation Study Language Arab with interest speak with Language Arab student PBA major . Because the f value is 0.205 more small from r table good level significant 5% ie 0.250 or at the level significant 1%. this means No There is correlation positive ones significant between motivation study and interest communicate with Arabic and this too cause that hypothesis both (H0) can accepted , meanwhile hypothesis first (Ha) rejected . The low interest student in communicate with Language Arab No There is relationship with motivation Study them .

      When seen average percentage motivation Study Language Arab (84.40%) And interest communicate in Language arabic (78,80). So percentage motivation Study Far more tall from interest communicate that is by 6.40%, though Still You're welcome in category high . So can concluded that not enough capable student communicate with Language Arab caused lack of interest communicate with Language arabic . Matter This Also show that interest communicate No balanced with motivation learn . If motivation Study high accompanied or parallel with interest communicate Language arabic , then ability communicate Language Arab student will increase .

      The low ability student in communicate in Language Arab caused by some factor : less happy student communicate Good with lecturers (38.30%) nor with his friends (25%), no Want to train For ask to lecturer with Language Arab And not enough brave communicate with Language Arab (21,&

)%), Look table 3.

Although motivation Study student Arabic with category height and interest For communicate Enough high , Not yet ensure ability student in communicate with speak Arabs will ok , if No accompanied with courage For talk . Feeling Afraid Wrong in speak will weaken interest For communicate with person other, by Because That student must dare himself speak And communicate Good fellow Friend nor lecturers although Wrong. communicate with other people is form practice and habituation in useword form as well as structure sentence . The more often used in communicate the more used to say it And the more fluent say it .

Exercise and habituation communicate with Arabic will add masteryMufraadat . At a time has create environment speak creation environment speak will increase interest speak And communicate with Arabic.

CONCLUSION

Based on analysis data can pulled conclusion. First, Motivation Study PBA students more Arabic tall from interest communicate in Language Arab However No show difference significant, whereas type motivationthey more leaning to motivation integrative. Second, No There is connection between motivation Study Language Arab with interest communicate with Language Arab on Student Major Education Language Arab Faculty Tarbiyah.

Recommended to PBA students for increase interest communicate in Language arabic, Good in in nor in outside class With way: dare self For speak arabic, and no afraid of being wrong, as well use good opportunity For ask to lecturer with Language Arab For practice and get used to self communicate with Language Arab at a time For add And increase mastery mufradat.

Expected to para lecturer support eye studying Language Arab so that still use Language Arab in the learning process , so that students motivated and interested For communicate with Language arabic.

To party major should always try For increase interest student communicate with Language Arab with improve the nasiyah program atthulab Good from facet quantity nor quality.

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