

2-28-2023

## IV.i.h; 12-11 Brown-Chappell Honors Scholarship - Criteria 2012-2013

Betty L. Brown-Chappell PhD  
*Eastern Michigan University*

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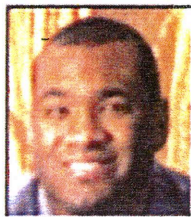
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## Brown-Chappell Honors Scholarship



This scholarship for  
***\$1,000***  
to be awarded in the  
academic year 2012–13  
is intended to promote  
College completion by  
first-generation or  
underrepresented  
students.

*Applications are attached.*

*For further information, contact:  
sharon.crutchfield@emich.edu*





## Brown-Chappell Honors Scholarship



- ▶ The donor, Professor Betty Brown-Chappell, has been on faculty at Eastern for the last 16 years in the School of Social Work where her teaching focuses on social welfare policy. She has also served as the Associate Director of the Honors College. Preference will be given to McNair Scholars, College of Health and Human Services, and Social Work Students.

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- ▶ Many members of Professor Chappell's family have graduated from EMU, including her husband, Michael, BS 1970, who helped make this endowment fund possible. The Chappell's son, Dr. M. Jahi Chappell is a Professor at Washington State University and their daughter Aisha E. Chappell is a teacher in New York City's Public Schools. They also are contributors to the fund.
- ▶ The family welcomes your application.

# Application Guidelines

*Check-off items*

- ▶ 1. Submit 2010 income tax statement – to document low income\*
- ▶ 2. Provide declaration of first-generation to graduate from college (Mother/Father) or be a member of an underrepresented minority\*\*
- ▶ 3. Have a GPA of 3.3 or above – submit informal transcript
- ▶ 4. Write a one-page essay: "Future Plans to give back to my family and community"
- ▶ 5. Submit a letter of reference from a faculty member or advisor
- ▶ 6. Have completed at least 30 credits at EMU with junior or rising senior status at time of application
- ▶ 7. Answer the questions below

\*Low income levels can be found at the United States' Department of Education—Office of Post Secondary Education website: <http://www.ed.gov/about/offices/list/ope/trio/incomelevels.html>

\*\*African–American, Native–American, Asian–Pacific Islanders, or Latino American

▶ Name \_\_\_\_\_ Permanent Address \_\_\_\_\_

▶ GPA \_\_\_\_\_ Class Status (end of 2012) \_\_\_\_\_

▶ Email \_\_\_\_\_ Telephone \_\_\_\_\_

- ▶ To which underrepresented group do you belong?
- ▶ What was the taxable income for your family in 2010 OR 2011?
- ▶ What is your major at EMU?

▶ Please attach all documents requested and submit by March 15, 2012 to the Honors College, First Floor, Starkweather Hall. Call 734-487-0341 or email [sharon.crutchfield@emich.edu](mailto:sharon.crutchfield@emich.edu) for further information.

\*based on if the reference is positive and states why the student would be a good choice for McNair.  
 ←

Maximum Points 100

1-15\*\*

Quality of Essay	1-15**
Quality of Ref.	1-
CHHS/SWRK	5/
GPA 3.5-4.0	40
GPA 3.3-3.49	30
Not First Gen.	5
First Gen.	15
Not in poverty	5
150% poverty	15

Under-represented Applicants  
 ALL APPLICANTS

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- C. Within these two subgroups you should evaluate following basis using a 100 total point system

Here is a discussion of the selection criteria.

Cc Ann Alvarez and Rebecca Sipe

Subject: McNair Selections 2012 Date: November

From: Betty Brown-Chappell

To: Michael, Jahi, and Aisha

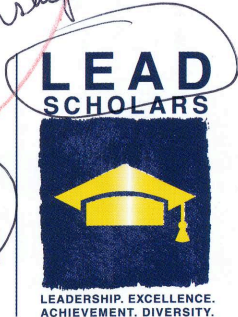
Must

Alumni Association  
 LEAD Scholars Program

**LEADERSHIP.  
 EXCELLENCE.  
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 DIVERSITY.**

umalumni.com/LEAD

*Prototype*  
*Brown-Chappell*  
*Opportunity Scholarships*  
*Attacher*  
*Flyer*



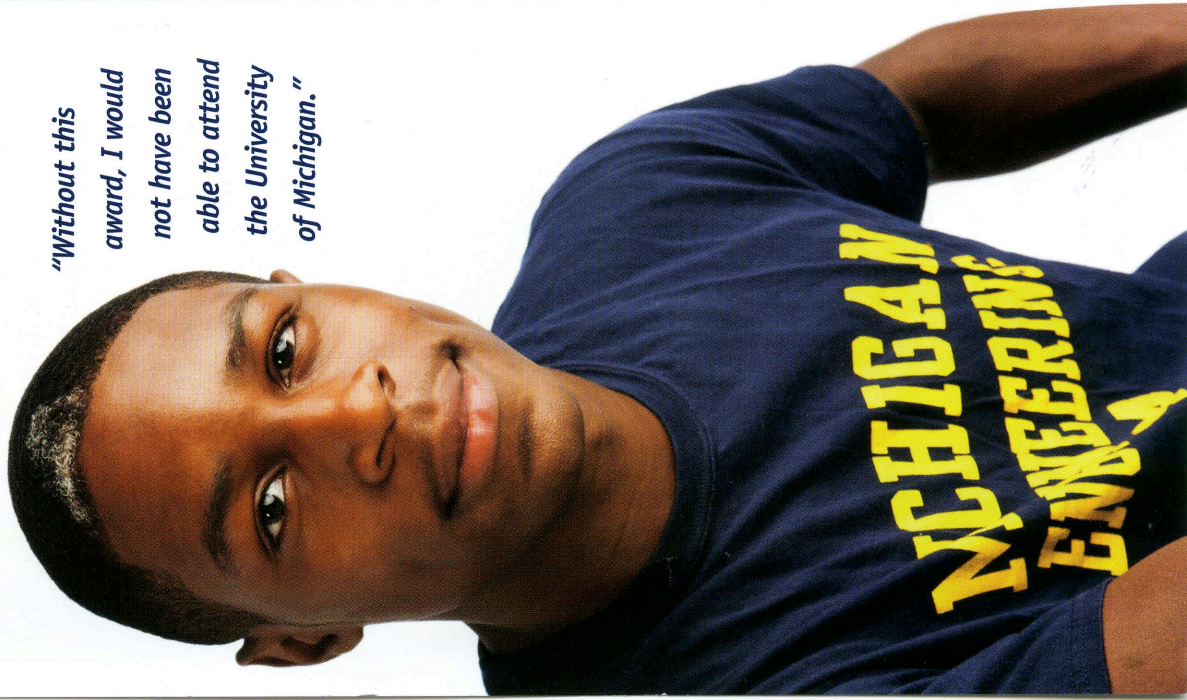
LEADERSHIP. EXCELLENCE.  
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## MEET DUANE GARDNER, LEAD SCHOLAR.

Aerospace engineering major, Class of 2014

Member: National Society of Black Engineers,  
M-STEM Academy (Michigan Science, Technology,  
Engineering and Mathematics Academy),

PILOT (Political Intelligence Leadership and  
Organizational Training)



*"Without this  
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## DIVERSITY AND MICHIGAN.

**Diversity.** It's one of the first words Michigan students hear when they set foot on campus.

Diversity is a key component of U-M's campus culture, enriching both the teaching and learning experience. Diversity is an important part of Michigan's tradition and history, and plays a significant role in the Michigan experience. Alumni report that Michigan's culture of diversity enhanced their college experience, better equipped them to function in a global society, and helped them become more compassionate and engaged members of their communities.

## DIVERSITY IN JEOPARDY.

In recent years, increased offers of admission to underrepresented students have not resulted in increased enrollment at U-M. University officials attribute this discrepancy in minority enrollees primarily to U-M's inability to consider race, ethnicity, or gender in awarding recruiting scholarships.

In 2006, Michigan law changed, banning U-M and other state institutions from considering these key variables in admissions and financial aid awards, including scholarships. As a result, Michigan is losing some of the best students in the country.

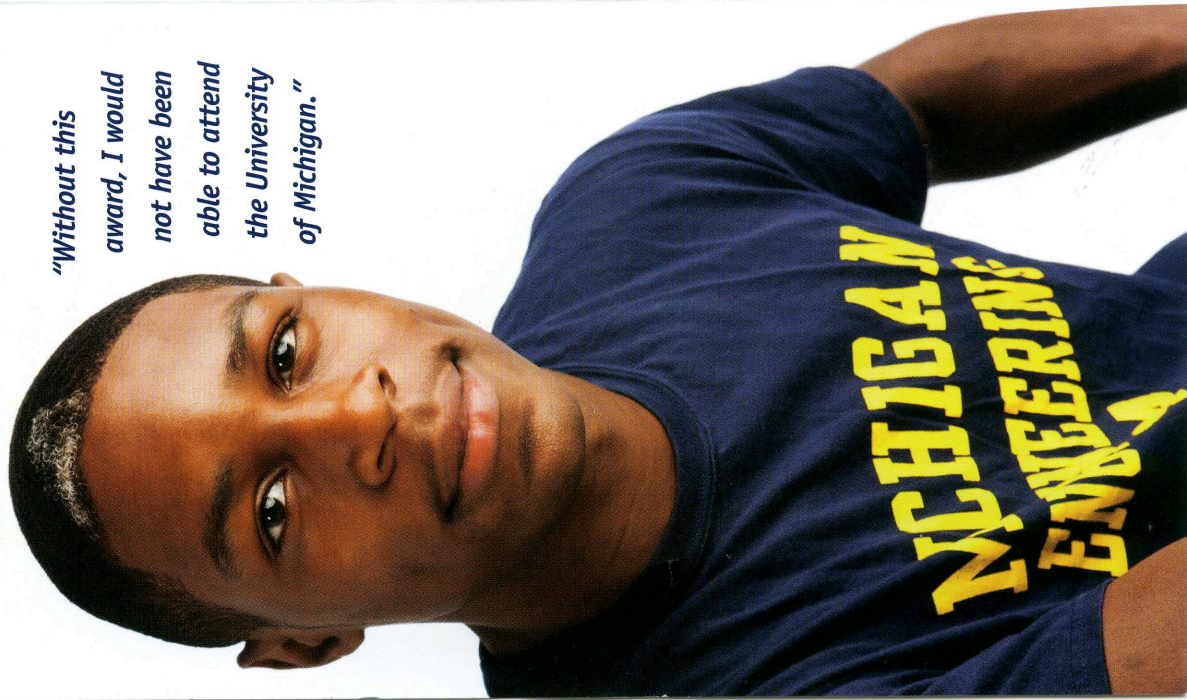
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## LEAD SCHOLARS PROGRAM.

Because the 2006 Michigan law banning affirmative action does not apply to the Alumni Association—an independent nonprofit entity—the Association is uniquely positioned to build an alternate pathway to diversity at Michigan.

The LEAD Scholars Program:

- Awards recruiting scholarships to outstanding admitted underrepresented students
- Creates a student community and professional development network through mentoring and other programming
- Facilitates programming to promote a college-going culture among underserved populations

## OUR MISSION.

It is our goal to eliminate the underrepresentation of African American, Hispanic, and Native American students on U-M campuses, and to address gender and racial diversity in University degree programs.

Due to the generosity of Michigan alumni, parents, and friends, LEAD has been able to award 71 scholarships to admitted freshmen over the last three years. Approximately 45 additional scholars will join the LEAD community in fall 2011.

*"The evidence is in: a diverse learning environment engenders a heightened and more valuable teaching and learning experience for everyone, and produces alumni who are equipped to lead our state and nation into the future."*

**Lester P. Monts,**  
Senior Vice Provost for Academic Affairs

## LEADERSHIP. EXCELLENCE. ACHIEVEMENT. DIVERSITY.

There is much to be done to promote and enhance diversity at Michigan. Your involvement and support are paramount to this effort. With your help, we can impact the educational experience of Wolverines for years to come.



ALUMNI ASSOCIATION  
UNIVERSITY OF MICHIGAN

LEAD  
SCHOLARS



LEADERSHIP. EXCELLENCE.  
ACHIEVEMENT. DIVERSITY.



# Alumni Association LEAD Scholars Program

## Yes, I will make a gift!

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_  
 Phone \_\_\_\_\_ Email \_\_\_\_\_  
 Name(s) for purpose of acknowledgement: \_\_\_\_\_

\$ \_\_\_\_\_ **Total Gift**  I will submit an employer matching gift form

Payment options:  Check, payable to: Alumni Association of the University of Michigan

Credit card:  Visa  MasterCard  Discover  AmEx

Acct. # \_\_\_\_\_ Exp. \_\_\_\_\_

Signature \_\_\_\_\_

## Yes, I will join the LEAD Scholars Community!

I am interested in volunteering to:

Recruit students

Mentor students

My expertise: \_\_\_\_\_

Provide internships

Company/organization name: \_\_\_\_\_

Please send me more information.

Please contact me at: \_\_\_\_\_

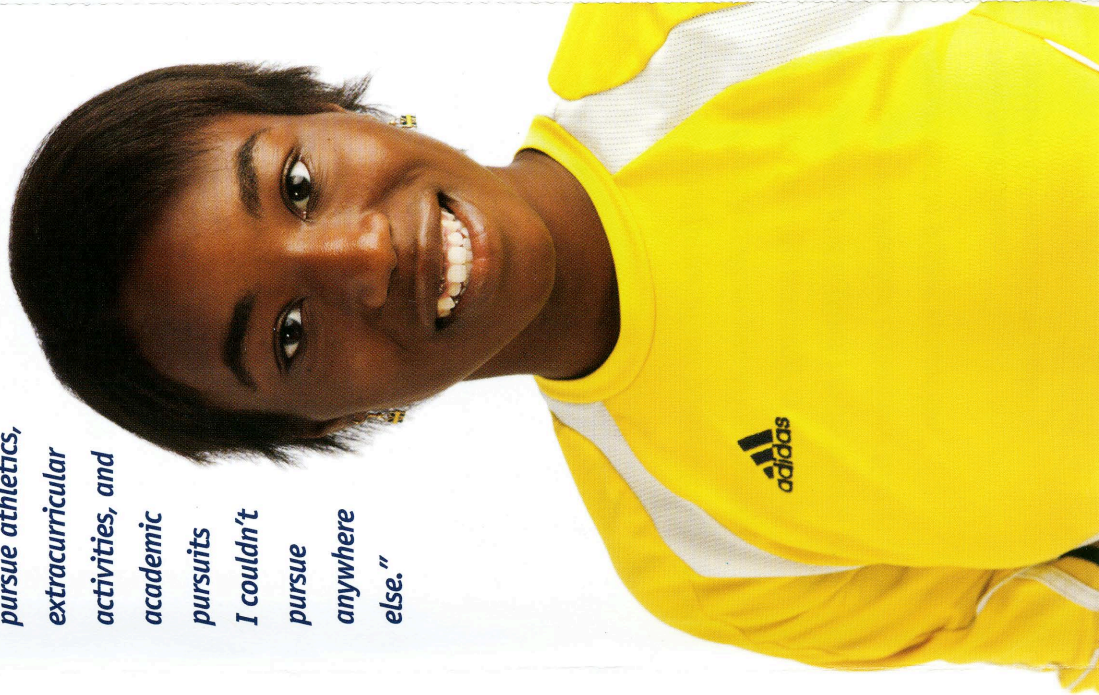
Give online at [umalumni.com/giving](http://umalumni.com/giving), or mail to AAUM Gifts, 200 Fletcher St., Ann Arbor, MI 48109.

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Double major in financial mathematics and statistics, Division I track and field heptathlete, Class of 2013

Member: Black Business Undergraduate Society, Global Investment Club

*"With so much of the financial burden taken care of, I had the opportunity to pursue athletics, extracurricular activities, and academic pursuits I couldn't pursue anywhere else."*



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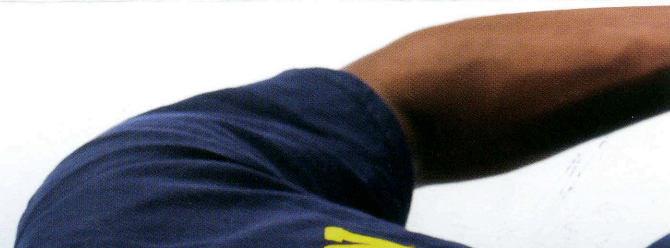
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Act. # \_\_\_\_\_ Exp. \_\_\_\_\_

Signature \_\_\_\_\_

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## **THE ROAD AHEAD.**

There is much to be done to promote and enhance diversity at Michigan. Your involvement and support are paramount to this effort. Our ability to offer recruiting scholarships to more students is in direct proportion to gifts we receive.

Without a doubt, you have benefited from diversity. Diverse groups generate innovations and life-changing research and have solved some of our world's most urgent problems. A diverse student community at the University of Michigan will produce a diverse expert workforce prepared to shape the future of our state, our nation, and our world.

Supporting diversity on campus has exponential effects—your support will impact minority enrollment in future years, enrich the campus experience for all students, improve faculty and staff recruitment, make U-M grads increasingly more attractive to employers and, ultimately, enhance the value of a Michigan degree.

## **TAKE ACTION!**

Show your support for U-M's diverse academic culture.

For more information, please visit [umalumni.com/LEAD](http://umalumni.com/LEAD) or contact Teresa Clark, Director of Development, LEAD Scholars, [tmglenn@umich.edu](mailto:tmglenn@umich.edu), 734.647.3254.

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To: Michael, Jahi, and Aisha  
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 Subject: McNair Selections 2012 Date: November 15, 2012  
 Cc Ann Alvarez and Rebecca Sipe

Here is a discussion of the selection criteria.

*MUST*

1. Applicants may be in the Honors College or eligible to join.
2. There will be a preference for CHHS and SWRK students, and this needs to be determined by a numerical factor.
3. You may wish to use the protocol outlined below to make the selections.
  - A. Those applications which are incomplete should be held for future disposition – possibly a contact to notify the individuals of the missing information with 24-72 hrs. with a request that they supply the missing information. Students with less than a 3.3 will be contacted, preferably by letter, to reiterate the criteria and encourage them to reapply when they have achieved the GPA.
  - B. An assessment should be made of the remaining applications prior to the selection committee’s meeting to ascertain those who are from the under-represented populations and those who are in the majority populations. They will be so identified on the matrix.
  - C. Within these two subgroups you should evaluate each of the applicants on the following basis using a 100 total point system.

ALL APPLICANTS

*Under-represented Applicants will not receive points?*

150% poverty	15
Not in poverty	5
First Gen.	15
Not First Gen.	5
GPA 3.3-3.49	30
GPA 3.5-4.0	40
CHHS/SWRK	5/10
Quality of Ref.	1-5*
Quality of Essay	1-15**
<i>Maximum Points</i>	<i>100</i>

\*based on if the reference is positive and states why the student would be a good choice for McNair.  
 \*\*based on if the essay exhibits clarity, grammar, punctuation and discusses the benefits of the program.

*needs changing*

2011 HHS Poverty Guidelines

Persons in Family or Household	48 Contiguous States and D.C.	Alaska	Hawaii
1	\$10,890	\$12,770	\$11,750
2	14710	17,120	15,750
3	18530	21,470	19,750
4	22350	25,820	23,750
5	26170	30,170	27,750
6	29990	34,520	31,750
7	33810	38,870	35,750
8	37630	43,220	39,750
For each additional person, add	3,480	4,350	4,000

**SOURCE:** *Federal Register*, Vol. 72, No. 15 CHANGE LAST 2 COLUMNS AND ROW 2011

150% for a single individual = \$15315 *Taxable Income*  
150% for two persons = \$20535  
150% for three persons = \$25755  
150% for four persons = \$30975  
150% for six persons = \$41,415

**2008 Figures:** 150% for a single individual = \$15600 *Taxable Income*  
150% for two persons = \$21000  
150% for three persons = \$26400  
150% for four persons = \$31800  
150% for five persons = \$37200  
150% for six persons = \$42,600

**Source:** *Federal Register*, Vol. 73, No. 15, January 23, 2008, pp. 3971-3972.

4. We have only **one scholarship** per year. To facilitate decision-making, each member of the committee should review all applications. After the initial review, the chair should check for inter-rater reliability, then evaluators may wish to discuss ratings that had a variance of more than 4 points. In cases where the evaluators cannot agree on the variance, a family member, serving as chairperson, can be assigned to break the tie.
5. After the above procedure, the entire committee will rank order all of the applications. Those who do not receive the award but who qualify would be sent a letter letting them know that if the number one choice should decline, then they will be contacted.

Faculty Rater:

**McNair Scholars Selection Matrix**

Name	College	150% Poverty	White	HA	Asian	AA	NA	Other	1st Gen	GPA	Grad/PHD	Essay	Yr-EMU	Ex Grad	Date	REF	Total Score	Status	Reason	

*J.P. Sullivan*

*Score 1/11/15*

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