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Messages from the Provost

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## Messages from the Provost

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## UNITY IN DIVERSITY



As I was reflecting on the meaning behind the holiday on Martin Luther King Jr. Day, it occurred to me that we have overcome so much since those dark days of our nation's history. Not only that, but education has changed in such a way that we are offering so many more opportunities for every person. Ours has become a system that, while still a work in progress, is making progress. Part of that progress is listening to one another, like in the upcoming **Conversations with the Provost**.

It is our responsibility to pursue greater understanding and to think critically about how to build on this progress. One way is

through educational events offered here on campus, and I'm not just talking about the MLK Jr. events hosted by OIE on January 13, though those events are important. I'm talking about ones like the "On the Line Workshop – Inclusive Practices in Promotion & Tenure Evaluations" offered by The Faculty Center on January 3. Another fantastic opportunity would be to utilize the Inclusive Excellence 365 Calendar ([click here to access it](#)).

Our student population is a mixing pot. They come from different backgrounds, offer different perspectives on the state of the world, and that's the ultimate indicator of progress. The fact that so many people from so many differences can come together to learn should be celebrated daily.

I would also like to take this time to welcome our new Dean of the Allen E. Paulson College of Engineering and Computing, **Dr. Craig Harvey**, who will start his position July 1. [Click here to read more about it](#). Things are looking up, and I'm excited to see where the rest of the year takes us.

- Carl

# EXCELLENCE IN ACTION

## Building beautiful bridges over educational gaps

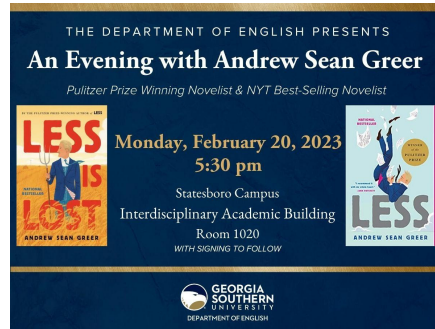
The Call Me MISTER<sup>®</sup> (Mentors Instructing Students Toward Effective Role Models) Program at Georgia Southern University is rounding out its inaugural year. Riding the wave of success, Director Calvin Walton, Ph.D., of the College of Education said the program's new goal for the 2023-2024 year is simple: expansion – both in participants as well as community involvement and awareness.

[Read More](#)



# POWER IN KNOWLEDGE





## FLUENT IN SUCCESS



*There are many successes on our campuses in which we can take pride. This section highlights the impressive efforts throughout our academic institution. If you have an accolade or achievement, please send it to **Mary Kate Allen** at [mallen@georgiasouthern.edu](mailto:mallen@georgiasouthern.edu) to be included in the next newsletter.*

### Publications

Dr. Valentin Soloiu of **Allen E. Paulson College of Engineering** was published in Elsevier, *Energy Conversion and Management*, an 11.5 Impact factor journal. The paper was co-authored by five students. The paper seeks to "determine the characteristics of Low Temperature Heat Release, Derived Cetane Number, and the Vibrations, produced by the combustion of aerospace F24 using Jet-A as a baseline in a Constant Volume Combustion Chamber."

The **Academic Success Center** recently confirmed a partnership with Tutor.com, which will provide 24/7 online tutoring services available to Georgia Southern University students, at no additional cost to the student. Students can access information about these services by visiting the Academic Success Center's **Tutoring Services webpage**.

Dr. Greg Brock in the **Department of Economics** has three recent publications just out in past 6 months. "Excess Mortality in Russia's Regions in 2020," *Journal of East-West Business*, Vol. 28(4), 2022, pp. 372-387. "Pre-Covid Mortality in North Ossetia-Alania," *Eurasian Journal of Social Sciences*, Vol. 10(3), 2022, pp. 160-177. "Overall US and Census Region  $\beta$ -Convergence 1963–2015 Controlling for Spatial Effects," with Vicente German-Soto, *Comparative Economic Studies*, Vol. 64(1), 2022, 44-67.

Vivian Bynoe and Kay Coates of the **University Libraries** published a book chapter. The citation is:

Bynoe, V., & Coates, K. (2022). Intersectionality: ICD 11 & Black Women Librarians in the Midst of a Pandemic. In Christina Holm, Ana Guimaraes, Nashieli Marcano (Eds.), *Academic Librarian Burnout: Causes and Responses* (pp. 207-217). ACRL.

Dr. Jose´ da Cruz from the **Department of Political Science and International Studies** had three publications! First up is "The Implications of COVID-19 Pandemic on National Security," a book published by the University of North Georgia in partnership with the Institute for Leadership and Strategic Studies. The second publication is "Third Generation Gangs Strategic Note No. 48: 'Novo Cangaço' Style Urban Raid in Guarapuava, Paraná (PR), Brazil" in *Small Wars Journal*. Finally, the last publication is "Irregular Warfare, Insurgencies, and Counterinsurgencies: Culture Matters" in *Journal of Advanced Military Studies*.

Dr. Kate Perry from the **Department of Political Science and International Studies** published "Sex Trafficking and the Proliferation of HIV in Africa" in *Journal of Human Trafficking*.

Dr. Patrick Novotny from the **Department of Political Science and International Studies** published "No Better Way of Selecting the Man in Whom They Place the Highest Confidence: A Note on James Madison's Remarks on the Electoral College at Richmond's Ratifying Convention" in *PS: Political Science and Politics*.

Dr. Elizabeth Rahilly from the **Department of Sociology and Anthropology** published "'Well Duh, That's How You Raise a Kid': Gender-Open Parenting in a (Non)Binary World " in *LGBTQ+ Family: An Interdisciplinary Journal*.

Dr. Jennifer Sweeney-Tookes from the **Department of Sociology and Anthropology** published "An Assessment of the Viability of a Commercial Lionfish Fishery in the US Virgin Islands" in *Marine Policy*.

Connor Clark from the **School of Human Ecology** had "Crisis management, tourism and international boundaries: The case of the U.S.-Mexico border" accepted for publication in *The Handbook on Crisis and Disaster Management in Tourism*.

Dr. Ryan Couillou from the **Department of Psychology** and Dr. Beth McGee from the School of Human Ecology had "Cautious Collaboration: Community and University Partnerships in the COVID-19 Era" accepted for publication in the *Journal of Higher Education Outreach and Engagement*.

Dr. Jonathan Friedel from the **Department of Psychology** published "Perceptions of fatigue and safety climate pertaining to residency duty-hour restrictions" in *Cureus*.

Dr. Christopher Brown from the **Department of Political Science and International Studies** published "Infirmities of Will: Good Governance, Public Service Reform, and Democratic Legitimacy in the Caribbean" in *Managing New Security Threats in the Caribbean*.

Dr. Jennifer Wertalik from the **Department of Psychology** had "Comparison of Two Video Prompting Interventions to Teach Daily Living Skills to Adolescents with Autism" accepted for publication in *Behavioral Interventions*.

Dr. Wendy Wolfe from the **Department of Psychology** had "I'll See Your Beautified Photo and Raise You One: An Experimental Investigation of the Effect of Edited Social Media Photo Exposure" accepted for publication in *Psychology of Popular Media*. This was co-authored with Leah Yakabovits, an M.S. student in Psychology.

Dr. Jayce Sudweeks from the **Department of Public and Nonprofit Studies** had "Understanding Nonprofit Leaders' Perceptions of Organizational Efficiency" accepted for publication in *Nonprofit Management and Leadership*, a top journal in the discipline.

Dr. Amanda Graham from the **Department of Criminal Justice and Criminology** published "Examining the Effect of Perceived Responsibility On Online Bystander Intervention, Target Hardening, and Inaction" in the *Journal of Interpersonal Violence*.

Dr. Patsy Kraeger from the **Department of Public and Nonprofit Studies** edited a Special issue of the *International Journal of Community Well-Being on Philanthropy and Community Well-Being*.

Dr. Amanda Graham from the **Department of Criminal Justice and Criminology** published a review of *Racial Resentment in the Political Mind* in the *Journal of Race, Ethnicity, and Politics*.

Ms. Lillian Donohue (undergraduate) and Dr. Josh Williams from the **Department of Psychology** published "Further validation of the Realness Scale: Are celebrity worshipers unreal?" in *Studies in Social Science & Humanities*.

Dr. Nancy McCarley, Ms. Catherine Jones (MS student), and Dr. Josh Williams from the **Department of Psychology** published "Celebrity Admiration, Conspiratorial Belief, and Anti-vaccination Attitudes: Examining Relationships and Establishing Pragmatic Research" in *North American Journal of Psychology*.

Mrs. Leah Yakabovits (MS student) and Dr. Josh Williams from the **Department of Psychology** published "Factors in Predicting and Preventing Conspiracy Theory Endorsement: An Empirical Review" in *North American Journal of Psychology*.

Dr. Jennifer Zorotovich from the **School of Human Ecology** and Dr. Adrienne Cohen from the **Department of Sociology and Anthropology** published "Perceptions of death and positive well-being among students enrolled in social science courses" in *Journal of Ageing and Longevity*. The pair also published "Call2Care Program: Linking College Students and Older Adults" in *Certified Family Life Educator Network*.

Dr. Kate Perry from the **Department of Political Science and International Studies** published "Remembering the 'Human' in Human Trafficking: An Analysis of Female Leadership and Anti-Trafficking Policy Choices" in *International Studies Perspectives*.

Dr. Kristin Lloyd from the **Department of Criminal Justice and Criminology** published "Consequences of Victimization on Perceived Friend Support During Adolescence" in *Journal of Youth and Adolescence*. Dr. Lloyd also published "Risk level and Variation in Social Support Access Among Justice-Involved Youth" in *Youth Violence and Juvenile Justice*.

Dr. Stacie St. Louis from the **Department of Criminal Justice and Criminology** published "Bail denied or bail too high? Disentangling Cumulative Disadvantage by Pretrial Detention Type" in *Journal of Criminal Justice*.

Dr. Logan Somers from the **Department of Criminal Justice and Criminology** published "Going above and beyond: Assessing the characteristics of officers who complete additional in-service training" in *Police Practice and Research: An International Journal*.

Dr. Christopher M. Brown from the **Department of Political Science and International Studies** published "A Qualitative Multi-Disciplinary Analysis of Employers' Technology Competency Perceptions for Graduates Readiness to the Workforce" in *Cogent Education*.

**Department of History's** Dr. Julie de Chantal's chapter "Beyond Combahee: Barbara Smith and Black Radical Feminism" was published in *It's Our Movement Now: Black Women's Politics and the 1977 National Women's Convention*, edited by Laura L Lovett, Rachel Jessica Daniel, and Kelly N Giles, 123–36. Gainesville: University Press of Florida, 2022.

**Department of History's** Bennett Parten's essay "Crossing the Blood Meridian: Cormac McCarthy and American History" was named to the *Los Angeles Review of Book's* People's Choice Awards List recognizing the magazine's most popular essays of the year. Another

article, titled "The Promise of a More Perfect Union: The Reconstruction Amendments" appeared as the feature article in the Georgia Historical Society's popular magazine *Georgia Today*.

**Writing and Linguistics's** Janet Dale published the poem "Uninvited" in issue 15 of *FERAL: A Journal of Poetry and Art*, digital issue available now and print issue forthcoming. Her poem "Reflections" was published in *The Alien Buddha's Best of 2022* anthology in December.

Christina Olson from **Writing and Linguistics** published new poetry in *The McNeese Review*. She was nominated for both a Pushcart Prize and the Nina Riggs Poetry Award by *SWWIM Magazine* for her poem "Not the Discarding but the Cleaving."

Dr. Jinrong Li from **Writing and Linguistics**, co-authored "Grammar in Language Teaching and Education" in *The Encyclopedia of Applied Linguistics, 2nd edition* in December 2022.

**Department of Literature's** Dr. Lindsey N. Chappell's article "Reading the Museum" was accepted for publication in the journal *Literature Compass*.

Michael McGrath of the **Department of World Languages and Cultures** published *A Primer of Pastoral Spanish* at The Catholic University of America Press. He also gave an interview titled "The Five Best Books: Miguel de Cervantes" for a website called Five Books for Catholics. The website will publish his interview in which he discussed five outstanding books on Catholic life, doctrine, or culture that included books by Cervantes and literary criticism. The author of the website invited McGrath to speak about his book *Don Quixote and Catholicism: Rereading Cervantine Spirituality* (Purdue University Press, 2020) as well.

Dr. Noriko Mori-Kolbe from **World Languages and Cultures** published a collaborative learning approach to teaching content-based intermediate Japanese language course. Proceedings of 37th Annual Conference of Southeastern Association of Teachers of Japanese (pp. 124-131). Clemson, SC.

**Center for Africana Studies's** Drs. Maxine Bryant and Jamal Toure's co-authored essay, "The Largely Ignored Influence of Gullah Geechee Culture Throughout the Diaspora" was accepted for publication in the peer-reviewed National Council for Black Studies Annual Report which will be released Spring, 2023.

Drs. Gulzar Shah and Kristie Waterfield from **Jiann- Ping HSU College of Public Health** were co-authors on a recent publication with a former student and a current student. The article is a result of a mentoring project that started in 2018. The full citation is as follows:

Ater AD, Kurella S, Shah GH, Waterfield K. Local Health Department Engagement in Access to Mental Health Services and Mental Health Policy or Advocacy Activities. *J Public Health Manag Pract*. [published online ahead of print, 2022 Dec. 07].

Dr. Hani Samawi of **Jiann- Ping HSU College of Public Health** was recently published in the *Journal of Statistical Computation and Simulation*. The title of his manuscript is "On kernel-based estimation of distribution function and its quantiles based on ranked set sampling."

Drs. Hani Samawi and Haresh Rochani of **Jiann- Ping HSU College of Public Health** had a manuscript published in *Statistics, Optimization and Information Computing*. The title of their manuscript is "On kernel-based estimator of odds ratio using different stratified sampling schemes."

Dr. Isaac Fung from the **Jiann- Ping HSU College of Public Health** published another Covid-19 manuscript. The paper was published in the *Journal of Disaster Medicine and Public Health Preparedness*. Co-authors include current and former DrPH epidemiology students. The full citation is below.

Hua, X., Kehoe, A.R.D., Tome, J., Motaghi, M., Ofori, S., Lai, P., Ali S.T., Chowell, G., Spaulding A.C., Fung, I.C.H. (2022). Late Surges in COVID-19 Cases and Varying Transmission Potential Partially Due to Public Health Policy Changes in 5 Western States, March 10, 2020, to January 10, 2021. *Disaster Medicine and Public Health Preparedness*, 1-11. doi:10.1017/dmp.2022.248

Drs. Raymona Lawrence and Tilicia Mayo-Gamble of **Jiann- Ping HSU College of Public Health** recently submitted a full proposal for the PCORI engagement award. This engagement award will allow Georgia Southern University researchers and community partners to commence a nationwide convening of sickle cell disease stakeholders to establish a standardized, patient-derived and patient-prioritized list of the impacts from interventions and treatments beyond clinical outcomes. If awarded, this one-year engagement effort will result in a guide for clinicians, researchers, and other stakeholders to target patient and caregiver preferred patient centered outcomes into healthcare services for sickle cell disease. The budget for this proposal is \$99,938.

Dr. Raymona Lawrence of **Jiann- Ping HSU College of Public Health** also recently had a manuscript accepted in *Contemporary Clinical Trials*. The title of her manuscript is *Sickle cell Trevor Thompson transition project (ST3P-UP) protocol for managing care transitions: Methods and rationale*.

Drs. Linda Kimsey and Andrew Hansen from **Jiann- Ping HSU College of Public Health** were recently published in the *Journal of Rural and Community Development*. The title of their manuscript is "Stakeholder Perceptions for Supporting Main Street Revitalization in a Small South Georgia City."

Dr. Gulzar Shah of **Jiann- Ping HSU College of Public Health** was invited and has accepted an invitation to represent the JPHCOPH and serve on the ASPPH Public Health Workforce Taskforce. This potentially high-impact initiative is funded by CDC's award for "Public Health Leadership and Education, Advancing Health Equity and Data Science (PH LEADS)."

Dr. Jeff Jones of **Jiann- Ping HSU College of Public Health** has a manuscript forthcoming in the *Lancet Infectious Diseases*. The title of his manuscript is "COVID-19 travel policies for people from China and discrimination." This work addressed the problems with imposing COVID travel restrictions on travelers originating in China.

Dr. Ho Tung of **Jiann- Ping HSU College of Public Health**, in collaboration with a DrPH Student (Randall Ford), received notice their manuscript has been accepted for publication in *Gerodontology* (a gerontological dentistry journal). The title of their manuscript is, "*Incident edentulism and number of comorbidities among middle-aged and older Americans*."

**Jiann- Ping HSU College of Public Health's** Drs. Isaac Fung and Kelly Sullivan have recently had a paper published in the CDC journal *Emerging Infectious Diseases*, Feb 2023 issue. The lead author is one of Dr. Fung's former DrPH students. The citation is as follows:

Ofori SK, Schwind JS, Sullivan KL, Chowell G, Cowling BJ, Fung ICH. Age-Stratified Model to Assess Health Outcomes of COVID-19 Vaccination Strategies, Ghana. *Emerging Infectious Diseases*. 2023;29(2):360-370. doi:10.3201/eid2902.221098.

**Jiann- Ping HSU College of Public Health's** Dr. Karl Peace has his 15th book coming soon. The title of his book is, "Statistical Analytics for Health Data Science with SAS and R."

Dr. Jarvis Jackson (ESE) of the **College of Education** has an "in press" publication coming out this winter: Starting with the Man in the Mirror: Black Male Teacher's Use of African Diaspora Literacy to Reckon with Black Consciousness. This will appear in *Social Studies Young Learner*.

Dr. Hui Jin (MGSE) of the **College of Education** had a recent book chapter publication: Jin, H., Cisterna, D., Shin, H. J., & Vonk, M. (2022). Mathematization: A crosscutting theme to enhance the curricular coherence. In G. K. Akar, İ. Ö. Zembat, S. Arslan,



& P. W. Thompson (Eds.), *Quantitative Reasoning in Mathematics and Science Education* (pp. 261-279). Springer.

Dr. Karin Fisher (ESE) and Dr. Kania Greer (i2STEMed) of the **College of Education** contributed to a new textbook: Fisher, K., & Zimmer, K. (2023). *Special Education Programs and Practices for Elementary Students*.

Dr. Peggy Shannon-Baker (CFR) of the **College of Education** published two chapters in the *International Encyclopedia of Education* (4th edition):

Shannon-Baker, P. (2023). Philosophical underpinnings of mixed methods research in education. In R. J. Tierney, F. Rizvi, & K. Erkican (Eds.), *International Encyclopedia of Education* (4th ed., Vol. 12, pp. 380–389). Elsevier.  
<https://doi.org/10.1016/B978-0-12-818630-5.11037-1>

Smith, L., & Shannon-Baker, P. (2023). Integrating art and artistic practices in mixed methods research in education. In R. J. Tierney, F. Rizvi, & K. Erkican (Eds.), *International Encyclopedia of Education* (4th ed., Vol. 12, pp. 702–710). Elsevier.

Dr. Juliann Sergi McBrayer (LTHD) of the **College of Education** had two new publications: Cofer, R., McBrayer, J.S., Wells, P., & Zinskie, C. (2022). Perceived gains of peer educators in campus learning centers: Academic performance and learning, non-academic skillsets, and self-confidence and fulfillment. *The Journal of Peer Learning*, 15, 17-31.

McBrayer, J.S., Sassar, A., Fallon, K., Pannell, S., & Evans, K. (2022). An assessment of teachers' work-life balance perceptions and professional learning needs during a global health pandemic: Emotional resilience and self-care. *School Leadership Review* (17), 1, 1-18.

Dr. Greg Chamblee (ESE) of the **College of Education** had a recent publication: Nguyen, H., Maher, E. M., Chamblee, G., & Taylor, S. (2023). K-8 preservice teachers' statistical thinking when determining best measure of center. *International Journal of Education in Mathematics, Science, and Technology (IJEMST)*, 11(2), 440-454. <https://doi.org/10.46328/ijemst.2365>

Dr. Alesia Moldavan of the **College of Education** published three articles, a book review, a book chapter, and presented at the North American Chapter of the International Group for the Psychology of Mathematics Education annual conference.

## Presentations & Accolades

Katy Gregg from the **School of Human Ecology** received the Career Champion Award from the Office of Career and Professional Development, which celebrates our faculty and staff members who champion career readiness for Georgia Southern students.

Dr. Josh Williams from the **Department of Psychology** was named the recipient of the Jeanne McGowan TRIO Champion Award.

The **Department of Psychology's** PsyD Program was granted Full Membership of the National Council of Schools and Programs of Professional Psychology (NCSP).

Dr. Wendy Wolfe from the **Department of Psychology** was named the recipient of the Office of Career and Professional Development (OCPD) annual Career Champions Award.

Dr. Ginger Wickline from the **Department of Psychology** was named the 2022/2023 Faculty Center/CTE Scholarship of Teaching and Learning (SoTL) Scholar.

Dr. Connor Clark from the **School of Human Ecology** received the award for Best Qualitative Research Methods Paper at the Travel and Tourism Research Association Annual International Conference.

Nikki DiGregorio from the **School of Human Ecology** received the 2022 Outstanding Scholarship of Teaching and Learning (SoTL) Paper Award from the National Council on Family Relations Advancing Family Science section.

Dr. Christine Wacta from the **School of Human Ecology** received the Irma Dobkin Universal Design Grant from the International Furnishings and Design Association.

**Sociology and Anthropology's** Dr. Ned Rinalducci has been named Sociologist of the year by the Georgia Sociological Association. The purpose of this lifetime achievement award is to recognize an outstanding sociologist who made a significant impact in the field of Sociology in the state of Georgia.

Dr. Karen Naufel of the **Department of Psychology** was honored with the Society for the Teaching of Psychology Civic Engagement Award for her scholarship that has helped students and teachers engage the public with the field of psychology.

Dr. Nalanda Roy from **Political Science and International Studies** received training and certification from ACUE (Gates Foundation): Certificate in Effective College Instruction. She was nominated by CTE and the Office of the Provost. Dr. Roy was also selected as the diversity member spotlight of the month by The Society for Diversity.

Dr. Patsy Kraeger from the **Department of Public and Nonprofit Studies** served as a Recorder and member of the Report Team for the 114th annual Arizona Town Hall on Mental Health, Substance Use, and Homelessness.

Dr. Jonathan Grubb and Dr. Chad Posick from the **Department of Criminal Justice and Criminology** presented "TV, Video Games, and Movies: Why Media Matters for Criminology" to the Criminology Consortium.

Dr. Trent Maurer from the **School of Human Ecology** presented "What do students say would get them to adopt more effective methods of studying? A replication and extension" at the 2022 ISSOTL Conference in Kelowna, BC, Canada. Ms. Emily Cabay (undergraduate) is co-author.

Dr. Kristina Patterson from the **Department of Public and Nonprofit Studies**