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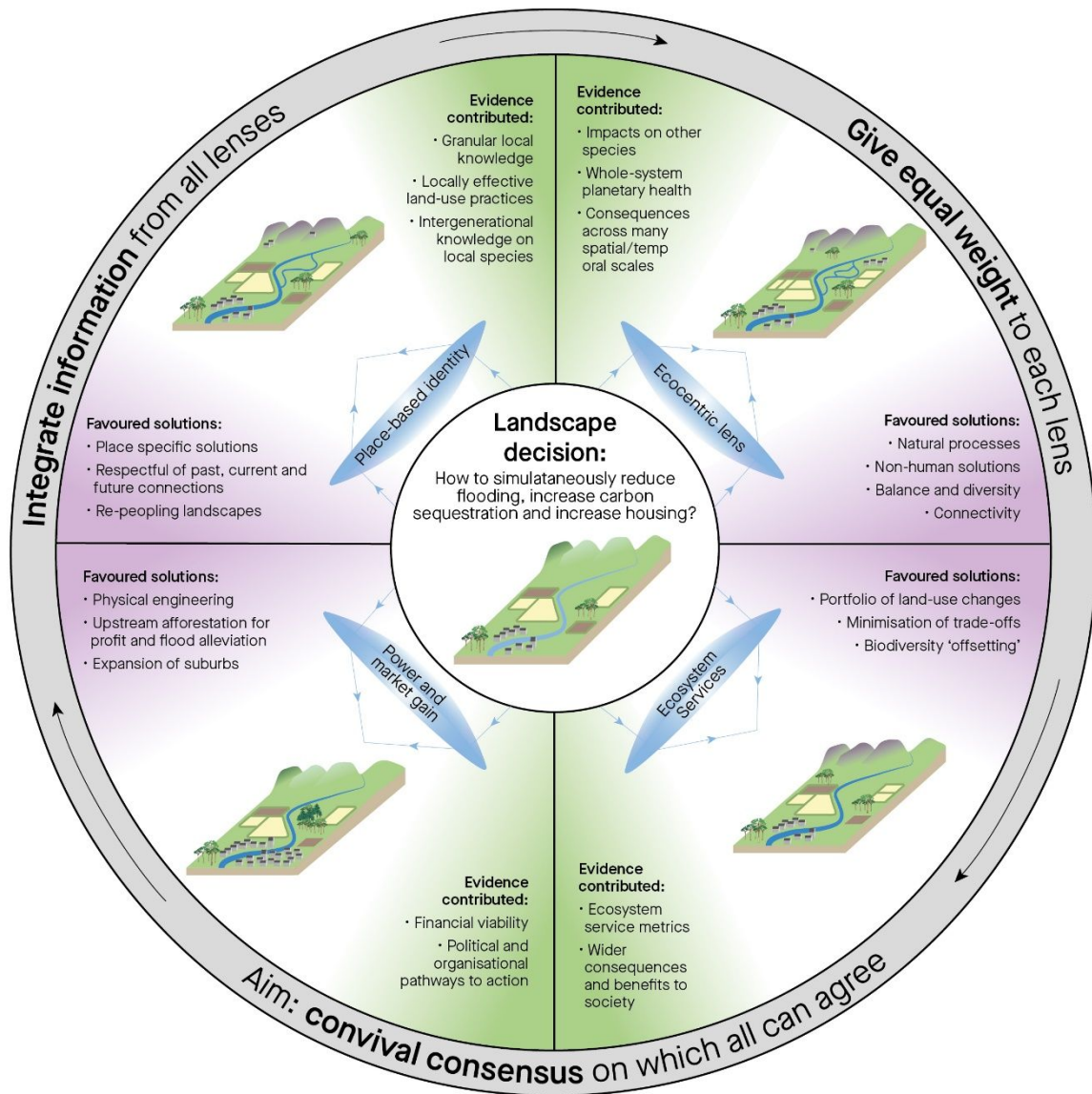
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Keywords:	Ecosystem Services, Landscape Decisions, Co-informing, Participatory Approaches, Ecocentric, Power and Market Gain, Place based Identity
Abstract:	<p>1. Landscape decisions are multi-faceted. Framing landscape decision-making as a governance process that requires a collective approach can encourage key stakeholders to come together to co-inform a discussion about their priorities and what constitutes good governance, leading to more holistic landscape decisions.</p> <p>2. In this paper, we recognise that a suite of complementary and multi-dimensional approaches are in practice used to inform and evaluate land use decisions. We have called these approaches 'lenses' because they each provide a different perspective on the same problem. The four lenses are: i) Power and Market Gain, ii) Ecosystem Services, iii), Place-based Identity and iv) Ecocentric. Each brings a different set of evidence and viewpoints (narrative, qualitative and experiential, as well as quantitative metrics such as monetary) to the decision-making process and can potentially reveal problems and solutions that others do not.</p> <p>3. Considering all lenses together allows dialogue to take place which can reveal the true complexities of landscape decision-making and can facilitate more effective and more holistic decisions. Employing the lenses requires governance structures that give equal weight to all lenses, enable dialogue and coexistence between top down and bottom-up approaches, and permit adaptation to local and granular place-specifics rather than developing "one-size-fits-all" solutions.</p> <p>4. We propose that formalising the process of balancing all the lenses</p>

	requires public participation, and that a lens approach should be used to support landscape decisions alongside a checklist that facilitates transparency in the conversation, showing how all evidence has been considered and critically assessed.



Plain language summary:**Using a multi-lens framework for landscape decisions**

Interventions in landscapes alter human and environmental systems and can substantially affect human and natural stakeholders in many ways. It is therefore important to support decision makers with frameworks to systematically account for the consequences of their decisions. The problem that we address is that such existing frameworks are naturally linked to a particular world view and when applied in isolation, are therefore bound to overlook key forms of evidence and fail to understand the consequences of landscape decisions. We propose the use of a holistic framework consisting of multiple lenses based on different world views, knowledge and evidence, that can in combination reflect more fully the complexity of place and lead to better informed landscape decisions. The Power and Market Gain lens is focused on the financial interests (profit) of organisations and people that have specific leverage over the decision area. The Ecosystem Services lens focuses on the value environmental goods and services provide to society, framing land resources as assets essential for the flow of ecosystem services. The Place-based Identity lens focuses on components of landscape character that are enshrined in the relationships between the local population and the landscapes and environments with which they co-identify. The Ecocentric Lens offers a framework where, all species equally and the focus of decisions should rest on the health of ecosystems and biodiversity. The recommendation is to embed the four lenses more fully in the governance of landscapes, especially in the context of participatory decision-making. The lenses can then be a helpful conceptual framework - and literally a checklist - to assure that in the process of public participation an appropriate range of stakeholders, experts and advocates is represented, an appropriate mix of evidence is considered, and that unavoidable compromises and trade-offs can be made with transparency to the full range of consequences involved.



1 **Appendix 1 - Positionality Statement.**

2 The consortium of authors came together as part of an interdisciplinary funding initiative called the
3 *Landscape Decisions Programme towards a new framework for using land assets*. The funders
4 involved were the Natural Environment Research Council (NERC), Engineering and Physical Sciences
5 Research Council (EPSRC), Economic and Social Research Council (ESRC), Biotechnology and Biological
6 Science Research Council (BBSRC), Arts and Humanities Research Council (AHRC), Department for
7 Environment, Food and Rural Affairs (DEFRA).

8 By virtue of this funding infrastructure and program governance, the opportunity for unlikely
9 research collaborations were built into the program. Thus, the mandate of the program ‘towards a
10 new framework for using land assets’ implied a critical assessment of dominant land use decision
11 making and the deployment of interdisciplinary thinking to propose new thinking rather than
12 modifying or improving existing models.

13 The need to investigate how the ecosystem services (ES) framework was operating in land use
14 decision-making emerged and researchers representative of the funding groups convened with their
15 own investigative assumptions, methodological preferences, institutional norms, and personal
16 ethical commitments. Understanding these epistemic building blocks of the consortium are helpful in
17 understanding our process of work and our eventual decisions regarding the inclusive framing used
18 to determine our research priorities. In fact, this attention to positionality helps explain how we
19 arrived at our ultimate conclusions and recommendations (Holmes, 2020).

20 The group consisted of environmental economists, ecologists, ecosystem modelers, transport
21 engineers, GIS and remote sensing specialists, mathematical modelers of ecosystems, an
22 astrophysicist, a freelance artist, and a social scientist of the environment. With the exception of the
23 freelance artist, who brought leadership experience of award-winning rural partnerships to the table,
24 the rest of the group was dominated by researchers or professors embedded in research institutes
25 with commitments to state-of-the art knowledge production as part of their employment conditions.

26 While the consortium was dominated by a more positivist orientation to the biophysical sciences, the
27 group was open to the social democracy perspective offered by some strong minority voices. While
28 the disciplines varied, it was clear that all voices in the consortium shared research interests in the
29 field of land and landscape, with an imperative of using knowledge production to improve outcomes
30 with regards to biodiversity loss, rural livelihoods, climate mitigation and adaptation, and wildlife
31 conservation. We shared a general belief that the landscapes we lived in and researched, as well as
32 landscapes globally, faced imminent threats to both ecological quality and human wellbeing. But we
33 also had strong value biases about how to prioritise action to ameliorate these threats. For example,
34 while all held assumptions about interconnections and feedback loops, some researchers had a bias
35 towards prioritising human livelihoods, health and wellbeing in landscape decision making and others
36 saw the fate of more-than-human nature as needing more attention for land policy and
37 conservation.

38 Some of the consortium have long track records of employing the ES framework as an evidence-
39 based approach to informing land use practices and policy. Others brought a philosophical scepticism
40 towards the concept and its embedded neo-classical economic values and assumptions.

41 Nonetheless, a shared starting assumption was that the ES framework would be more impactful if it
42 accepted its real limitations and would thus be more actionable in all of the communities (human
43 and more than human) in which we all worked and studied. This was the common glue that brought
44 us together.

45 This paper is an exercise in bridging epistemological and ontological divides about landscape, and
46 translating that collaborative approach into advocacy for inclusive decision-making frameworks by
47 which place-based approaches to addressing our twin global nature crises, can be managed
48 successfully. The authors' varied positionalities determined this paper's advocacy for more pluralistic
49 approaches, critical of the prevailing trend for modifying the Ecosystem Service framework to be
50 more inclusive. This advocacy emerges not least from the significant learning each member of the

51 consortium took away from what was a deliberately convivial discursive process. This is how our
52 positionality shaped the origins of 'multiple lenses' concept.

53

54 Reference

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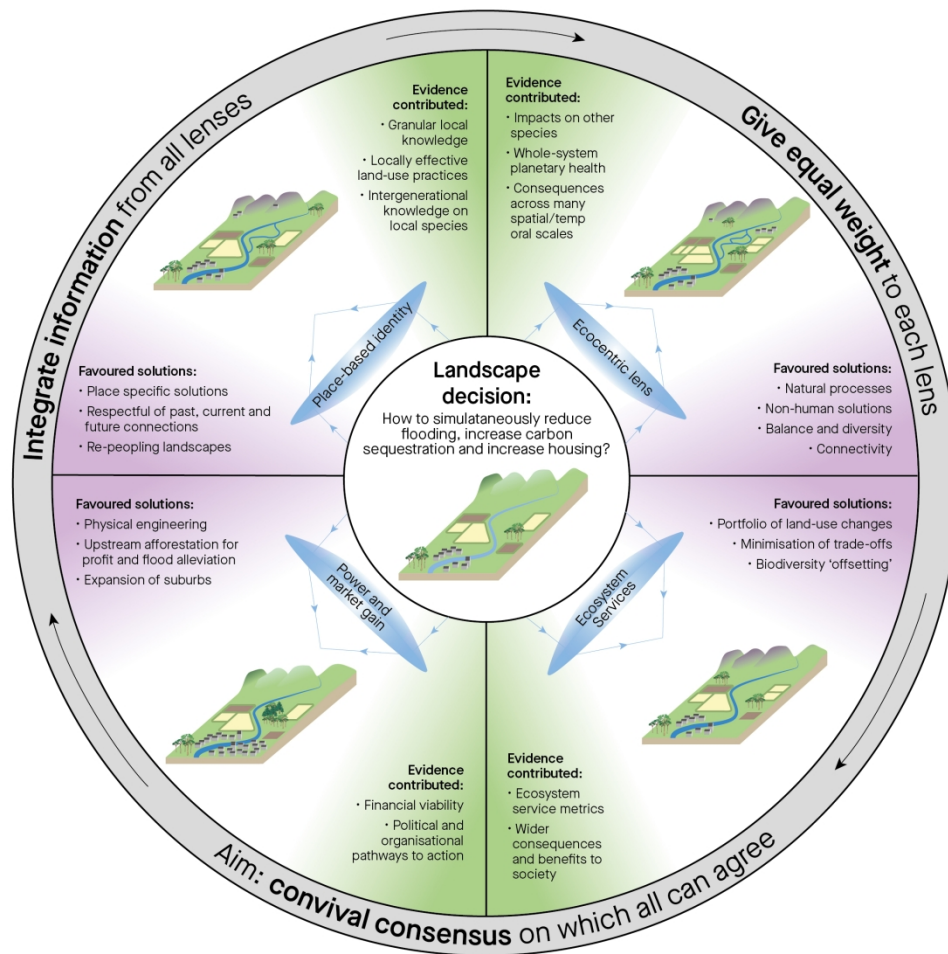


Figure 1. Evidence and favoured solutions provided by the four lenses - Ecosystem Services (ES), Place-based Identity (PI), Power and Market Gain (PMG), Ecocentric lens (EC) - to the problem of reducing flooding whilst simultaneously increasing housing and carbon sequestration. If the ES route alone prevails, many other evidence forms and potential solutions will be ignored. The outer circle describes the cycle required to integrate the perspectives provided by all the lenses into more holistic decision-making.

210x210mm (300 x 300 DPI)

1 **Using a multi-lens framework for landscape decisions**

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22

23 **Abstract:**

- 24 1. Landscape decisions are multi-faceted. Framing landscape decision-making as a
25 governance process that requires a collective approach can encourage key stakeholders
26 to come together to co-inform a discussion about their priorities and what constitutes
27 good governance, leading to more holistic landscape decisions.
- 28 2. In this paper, we recognise that a suite of complementary and multi-dimensional
29 approaches are in practice used to inform and evaluate land use decisions. We have
30 called these approaches 'lenses' because they each provide a different perspective on
31 the same problem. The four lenses are: i) Power and Market Gain, ii) Ecosystem
32 Services, iii), Place-based Identity and iv) Ecocentric. Each brings a different set of
33 evidence and viewpoints (narrative, qualitative and experiential, as well as quantitative
34 metrics such as monetary) to the decision-making process and can potentially reveal
35 problems and solutions that others do not.
- 36 3. Considering all lenses together allows dialogue to take place which can reveal the true
37 complexities of landscape decision-making and can facilitate more effective and more
38 holistic decisions. Employing the lenses requires governance structures that give equal
39 weight to all lenses, enable dialogue and coexistence between top down and bottom-up
40 approaches, and permit adaptation to local and granular place-specifics rather than
41 developing "one-size-fits-all" solutions.
- 42 4. We propose that formalising the process of balancing all the lenses requires public
43 participation, and that a lens approach should be used to support landscape decisions
44 alongside a checklist that facilitates transparency in the conversation, showing how all
45 evidence has been considered and critically assessed.

46 **Key Words:**

47 (Ecosystem Services, Landscape Decisions, Co-informing, Participatory approaches, Place-
48 based Identity, Ecocentric, Power and Market Gain)

49 **1. Introduction**

50 The ecosystem service (ES) approach plays a positive role in landscape decision-making by
51 providing a framework for representing landscape multi-functionality and for allowing the
52 disparate social consequences of decision-making to be more easily compared. It provides a
53 multifaceted understanding of how nature promotes human well-being. In this line, the
54 Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES)
55 recently redefined ecosystem services as nature's contributions to people, as many services fit
56 into more than one category. This stresses "pluralism", with biophysical, social-cultural,
57 economic, health, and holistic understanding of what people derive and co-produced with nature
58 (Pascual, Balvanera, et al., 2017; Díaz Sandra et al., 2018). However, landscape decision-
59 making is a complex interaction between multiple sectors, and actors, and different (and
60 excluded) parties that often see the landscape through different perspectives. The landscape
61 decisions that the ES approach is set out to influence, are invariably a highly contested matter;
62 and the ES concept for all its strengths cannot be expected to resolve these contested positions.
63 In this paper, we frame landscape decision-making as a governance process that requires a
64 collective approach that can encourage key actors to come together to co-inform a discussion
65 about their priorities and what constitutes good governance.

66 Most landscape decisions are localised and are generally perceived as having local impacts, yet
67 the framing for these decisions is often driven by strategies, decisions and policies at a larger
68 scale. A typical decision is embedded in a spectrum of scale through international, national,
69 regional and local policy from which top-down and bottom-up decisions are made. Top-down
70 decisions tend to address issues at the wider scales, such as greenhouse gas emissions, water,
71 biodiversity, habitat state, rural and urban sustainability, whilst bottom-up decisions focus on
72 issues in the narrower scales, related to local planning, restoring and conserving local
73 habitat/species and aesthetics and the local impacts of land use change. Even though there is
74 an expectation that consultation with stakeholders and communities affected should take place,

75 the actual decision-making remains cloistered. This tendency is perhaps understandable given
76 how contested many landscapes are, but it needs to be improved as the effects of a
77 participation deficit are that people feel locked out of decisions that affect their lives. For
78 example, the Community Empowerment and Landscape report (Dalglish, 2018), looking at
79 decision-making around landscape designation in rural Scotland, concluded that:

80 *There is a gap between the principle of participation – which is enshrined in some (but*
81 *not all) aspects of policy – and the delivery of participation in practice. There is a strong*
82 *sense of exclusion from the processes through which the characteristics and qualities of*
83 *the land are defined and through which areas of land are designated and managed for*
84 *the purposes of conservation.*

85 The decision-making processes are perceived locally to be the preserve of governmental policy
86 makers whom any local aspirations to encourage socio-economic development are seen as a
87 threat to be legislated against (Dalglish, 2018). These findings, while pertaining to Scotland's
88 Highlands and Islands, clearly have a much broader political resonance. A widespread sense of
89 democratic deficit, perceived as an injustice, may occur, as a reaction to deep disaffection with
90 decision-making processes. Using again a UK illustration, this disaffection amongst
91 disadvantaged communities across England was leveraged by campaigners using the slogan
92 "taking back control" in order to secure the electorate's decision to leave the European Union
93 (MacLeod and Jones, 2018). Scotland, which voted to remain in the EU, already had devolved
94 legislation in place to enable greater levels of locally-led governance, though it remains to be
95 seen how this will translate into action. Meanwhile, in neighbouring Ireland, locally-led
96 environmental governance models such as that pioneered by The Burren Programme, are being
97 adopted nationally (Macken-Walsh, 2019).

98 The courtroom metaphor of dispute resolution is one approach that could be used to mediate
99 contested decisions. Planning applications, and the appeals process that accompanies them,
100 are a pragmatic example of this approach. However, a more productive and sustainable

101 approach is one that emphasises diplomacy, conviviality, listening and exchange (Büscher and
102 Fletcher, 2019). This might be described as a partnership approach to governance in which
103 stakeholders deploy their perspectives to pull together towards a consensus in which everyone
104 feels ownership of the decisions made. The ES approach is one view or 'lens' that can include
105 valuable insights on ES synergies and trade-offs in a tractable way, particularly for the case of
106 readily quantifiable environmental goods and services, however we argue that ES approach
107 represents a particular worldview that must be supplemented by a suite of other perspectives
108 and approaches.

109 Literature on the social construction of environmental worldviews highlights this need for multiple
110 dimensions in decision making (Clapp and Dauvergne, 2011) and has its foundations on the
111 work of 'collective-action frames', or the way meaning is made for complex and contested social
112 problems (Benford and Snow, 2000). The key relevant insight from this work is that an
113 environmental problem can be framed in countless ways. These frames become dominant
114 across language, imagery, and knowledge artifacts and provoke action with associated material
115 consequences (Hannigan, 2006). In addition, the work of collection-action frames is done by
116 different groups who wish to resolve a particular claim or grievance by key actors with the
117 capacity to do so. For example, if a dominant frame of productivism defines the nature of
118 humans and farmland, then farming practices that boost yields and maximise efficiency enjoy
119 broad legitimacy. For these practices to change, key actors must successfully turn their claims
120 into a master frame that is capable of contesting productivism.

121 The aim of this paper is to describe a rationale for an expanded framework of multiple
122 perspectives in landscape governance that reflect the complexity and multifunctionality of
123 landscape decisions more holistically and fairly than a reliance on just the ecosystem services
124 approach. To the best of our knowledge, this is the first time that multiple perspectives have
125 been considered together with an emphasis on recognizing their full complexity, their inter-
126 relations and their equal weight and bring them together in landscape decision-making. The

127 paper describes our approach, each lens in turn, the benefits of multiple lenses and then
128 proposes a process for balancing all the lenses in landscape decisions.

129 **2. Methodological Process**

130 The UK's National Research and Innovation funding organisation (UKRI) instigated a research
131 programme across disciplines on Landscape Decisions (LDP). To encourage cross-disciplinary
132 thinking on common themes of debate in landscape decision-making the LDP coordination team
133 (University of Leicester, UK) devised 4 topical workshops, including plenaries and breakout
134 sessions that were held remotely during the Covid-19 pandemic (June and July 2020) that
135 brought together the experiences of personnel on 52 UKRI landscape projects. A particular
136 theme that was identified from the workshops was "Are ecosystem services used effectively in
137 landscape decision-making to capture the complexities of multifunctional landscapes? What are
138 the challenges and how do we move beyond them?". LDP researchers who could commit and
139 contribute appropriately to address this emergent theme convened remotely and regularly over
140 the space of 18 months during 2020 and 2021 with a chair from the LDP. Based on their
141 knowledge and experience from various UK-based case studies using different disciplinary
142 backgrounds in landscape decisions, the following themes were analysed in those discussions:
143 (i) the different perspectives and discourses that emerge frequently that need to be respected
144 and integrated into landscape decisions; (ii) the governance challenges required to provide
145 better inclusivity and voice for unrepresented parties in landscape decisions; whilst (iii)
146 evaluating the role of the ecosystem services approach in this process and the ecosystem
147 service approach's ability to represent these different perspectives in (i).

148 We drew on several approaches that analyse, compile, understand and solve environmental
149 problems. We followed, Clapp and Dauvergne (2011), which argues that ways to solve pressing
150 environmental problems can mapped on to what they call dominant worldviews, that carry a set
151 of logics, rationales, epistemological underpinnings, and moral paradigms. Thus, the outcome of
152 landscape decision making consists not only of filling knowledge gaps with more precision, but

153 the extent to which scientific debates support a larger frame of understanding. In that sense,
154 Hannigan (2006) describes the construction of a frame within environmental dilemmas
155 consisting of *assembling, presenting, and contesting*. The rationale and epistemology
156 dimensions of landscape decision making that we discuss, e.g key actor and knowledge
157 sources, can be mapped onto *assembling* a frame relying strongly on scientific evidence. We
158 discuss the dynamics in landscape decision making lenses through analysis of their
159 philosophical thought and ethics, in line with *presenting* a frame, in which claims to morality and
160 philosophical orientation become increasingly important. Our discussions of ways to balance the
161 lenses for a more holistic landscape decision making is similar to Hannigan's (2006) *contesting*
162 frames concerning how successful frames become 'sticky' and become embedded in the law,
163 politics and/or customs. Additionally, we consider temporal and spatial scales (scene and
164 setting) as key dimensions of landscape decision making, building on Cronon's (1992) work on
165 the centrality of narrative on environmental history putting forward metaphors from storytelling
166 (characters, plot, moral, scene and setting) as the key ingredients that define how we make
167 meaning out of the complexity of human nature relationships.

168 Our interdisciplinary reflections led us to use the construct of 'lenses' representing different
169 viewpoints on the same inherently complex problem can be seen in parallel. Each lens has a
170 viewpoint which embodies a particular value system, represents a particular way of thinking and
171 carries with it particular forms of knowledge. We assume that a lens highlights the analytical
172 work of landscape decision making, often cutting across different dimensions of the framing
173 process. In our analysis, we thus suggest a frame helps give landscapes their meaning, but a
174 lens describe how actors decide how they ought to act on the land to achieve a certain outcome.
175 We recognise that these findings relate to input from our backgrounds, experiences and UK
176 based research (see full positionality statement, appendix 1), so we have not necessarily
177 accounted for all global circumstances.

Positionality:

This paper is an exercise in bridging epistemological and ontological divides about landscape, and translating that collaborative approach into advocacy for inclusive decision-making frameworks by which place-based approaches to addressing our twin global nature crises, can be managed successfully. The authors' varied positionalities determined this paper's advocacy for more pluralistic approaches, critical of the prevailing trend for modifying the ES frameworks to be more inclusive. This advocacy emerges not least from the significant learning each member of the consortium took away from what was a deliberately convivial discursive process. This is how our positionality shaped the origins of 'multiple lenses' concept.

178

179 **3. Multiple lenses for landscape decisions**

180 Our methodology enabled us to form four major lenses which each have characteristic
181 perspectives and elements that most individuals or groups can directly identify with. During this
182 process some elements evolved from existing elements and that these lenses are not
183 necessarily exhaustive of all possible world views. It is also important to note that the lenses are
184 not intended to be mutually exclusive e.g., some individuals or groups will hold characteristics of
185 multiple lenses in different decision-making contexts. We describe the following:

186 i) Power and Market Gain lens

187 ii) Ecosystem Services lens

188 iii) Place-based Identity lens

189 iv) Ecocentric lens.

190 **3.1 Power and market gain lens**

191 **Decision-making rationale and key actors**

192 The "Power and Market Gain" lens is concerned only with private interests and informs
193 landscape decisions through a perspective of individual sovereignty, and long-term stewardship,
194 seen through this lens, is only possible through actions that deliver a financial return, which may
195 be reinvested in the maintenance of the asset or utilised outside of the landscape system. This
196 lens envisions a number of actors operating in their own self-interests, maximising the private

197 financial benefits from the natural assets that they have the power to control. This rationale is
198 closely associated with the logic of markets as the optimal way to distribute resources. It has,
199 perhaps, been the dominant decision-making paradigm historically and relies on deep historical
200 and legal traditions of individual rights and a liberal vision of the state. For example, in much of
201 the “Global North” the right to property is strongly tied to concepts of an individual’s freedom to
202 make decisions about their assets, often ignoring the consequence of those decisions to others,
203 often termed as externalities (Sax, 1971; Sax, 1993). In fact, it is well-known that market failures
204 justify the intervention of the state in the economy. A core purpose of the state is also to
205 distribute, uphold and defend the property rights of its citizens (Kedar, 2003). In these legal
206 contexts, a property holder’s ability to manage their assets is strongly protected from state
207 interference, a power granted to individuals by the state itself (Sikor and Lund, 2009).
208 Landscape decisions, therefore, tend to be made by private actors through this powerful agency
209 of distributed ownership (Blomley, 2017).

210 As applied to landscapes, property rights grant private actors dominion over their property to
211 dispose of and modify land. These rights to property exist amongst owners of land (which can
212 be individuals and collectives), but also owners of businesses that are often best left
213 unregulated in order to provide economic growth. Tenancy agreements, depending on their
214 terms and conditions, may offer strong or weak access to land resources, either approaching the
215 power and incentives of an owner, or in contrast, producing diverging interests. Key international
216 development and trade policy has followed this rationale, as it is recognised that land use
217 improvement depends upon clearly measured and legally protected land tenure (De Soto, 2000;
218 Bromley, 2009) and agricultural subsidy payments that are directed to land owners (Matthews et
219 al., 2013). Key institutions that influence landscape decisions through this lens point out that
220 successful stewardship is supported through strongly protecting property rights and then
221 engaging the empowered rights holders in projects of collaboration or awareness raising. This
222 is, in this lens, to influence environmental conservation decisions from which there can be

223 societal gains, there must be a demonstrated financial gain to the private actors and legal
224 entities who currently have rights and ability to make changes to their management units.

225 **Sources of knowledge and how this is obtained (epistemology)**

226 This lens stems historically from liberal thought about the best way to maximise freedom and
227 wealth creation (Hayek, 1944). It draws on micro-economics concepts such as rational-choice-
228 theory, which assumes that individuals are likely to operate in their own best interest. Therefore,
229 if policy or regulation is to influence change, it should seek to promote the maximising of private
230 benefits for landowners. Project appraisals to guide private decisions, do not correct for market
231 failures, and therefore social benefits and costs of private decisions are ignored. This lens
232 underpins the potential open-access dilemma (Hardin, 1968; Ostrom, 1990) where the fact that,
233 common-property natural resources are nonexcludable can lead to their over-exploitation,
234 because the individual drive to maximise private benefits ignores the social external cost of their
235 actions, and thus individual rational decisions become socially irrational. Game theoretical
236 analysis has contributed to explain the difficulties of cooperation and the potential remedies of
237 local and global commons (Diekert, 2012).

238 **Spatial and temporal scale**

239 The default scale of the “power and market gain lens” is often the parcel (field or farm).
240 Expanding the scale of decision making requires some form of social or institutional innovation.
241 For example, there are powerful illustrations of collaborative land ownership landscape
242 partnerships, where adjacent landowners make voluntary changes to their management in order
243 to maximise the benefits to all members of the partnership, but often a significant investment
244 from third sector organisations or state funding agencies is required to make these collaboration
245 successful (Bidwell and Ryan, 2006). The temporal scale is limited by the time horizons relevant
246 to the owning entity. For example, many mutual fund companies model investment returns over
247 a 30 year timeframe and landowners often benefit from intergenerational asset appreciation.
248 This lens may be predisposed to a relatively short-term perspective (i.e. the desire for immediate

249 results) and can ignore long term consequences. However, the guiding rationale is maintenance
250 of control over their assets which can extend through relations of inheritance over generations
251 (Piketty, 2011). Motivated by narratives of stewardship and legacy, powerful actors who are
252 secure in their access to natural resources may make decisions intended to ensure the these
253 produce value well into the future, such that those inheriting them (an heir for example) will also
254 benefit.

255 Consequences outside of the individual's domain (externalities) are often neglected, and
256 intervention of the state, although contested, is required, through either regulation (command
257 and control strategies) or the use of economic incentives to encourage shifts in land use via
258 inducing individual actions to take into account the environmental consequences of their
259 behaviour. Examples of government intervention include “public money for public good” policies,
260 as payments for ecosystem services schemes (PES), that align market-based lens behaviour
261 with a more ecosystem services focused perspective (detailed below), as this instrument
262 motivates landowners to provide public good (therefore non-marketed) ecosystem services
263 using financial payments. These schemes are currently being applied worldwide (Ezzine-de-
264 Blas et al., 2016).

265 **Role of humans with respect to environmental philosophy and ethics**

266 This lens prioritises individual liberty over other principles, but stresses that an individual with
267 power to decide provides the best pathways to preservation. This can be linked to concepts of
268 dominion and stewardship. While financial private gain dominates, individuals with power over
269 land can orient their land use to any philosophy they choose. The concept of stewardship
270 requires land managers to be authoritative actors on the land over generations, developing both
271 the competency to influence landscape change or maintain the status quo.

272 **Example**

273 Consider an owner of undeveloped, biodiverse land being approached by a housing developer.
274 The landowner must decide to sell land for a hefty profit or keep it under its current
275 management. Under the “power and market gain lens”, the owner and developer may seek to
276 maximise their private benefit. However, because the benefits of habitat protection are largely
277 unpriced due to the public good nature of many of the societal benefits from biodiversity
278 conservation, and the owner is likely to obtain a higher financial return for the sale of the land,
279 converting the land into homes is often an attractive choice. Alternatively, the owner may be
280 motivated by other personal values to reject the developer’s offer, but these values must
281 outweigh the immediate private benefit gained by the sale. Importantly, the interests of the
282 developer and the potential demand for housing they aim to serve, have no power to compel the
283 owner’s decision, other than through the market mechanism of price.

284 **3.2 Ecosystem Services lens**

285 Decision-making rationale and key actors

286 The ES approach (de Groot, 1987; Costanza et al., 1997) is based on the idea that the natural
287 environment provides many and varied goods and services that underpin human well-being. It
288 recognises the complex interdependencies in human-nature relationships and provides a
289 framework to acknowledge, organise and assess the trade-offs and synergies among
290 ecosystem services in a transparent and tractable manner to inform decision-making (e.g.
291 Polasky et al., 2019; Dasgupta, 2021). It often involves the quantification of changes in
292 environmental goods and services, often using a common (monetary) unit (e.g. Bateman et al.,
293 2013; Liekens et al., 2013) to help comparison of the multitude of different consequences of
294 almost any landscape decision. The ES lens is anthropocentric, and it emphasises the need to
295 account for how social welfare is affected by decisions. It therefore integrates both the private
296 financial gains and public-good values of changes in nature associated with decision-making.
297 The ES lens derives the value of nature’s contributions to human wellbeing. This value is
298 associated how people benefit from the natural world, affected by peoples’ knowledge,

299 practices, beliefs, and moral principles that guide interactions with nature, and also judgments
300 regarding the importance of nature in specific context, whether it is instrumental, relational, or
301 intrinsic (IPBES, 2022). The ES lens is therefore able to facilitate a governance system where
302 the needs, benefits and impacts of a landowner decision on nearby landowners and overall
303 community can be better taken into account. Unfortunately, few ecosystem services
304 assessments consider all ES components simultaneously, and often focus only those that are
305 more amenable to be quantifiable and/or which can be more easily measured, often in monetary
306 units. Furthermore, studies that then also disaggregate the ES flows to beneficiary groups can
307 go on to look at the winners and losers of changes to ecosystem service (Jopke et al., 2015).
308 Cruz-Garcia et al., (2019) demonstrate how the perceived importance of a given ES may be
309 affected by gender, and Sandifer et al., (2015) summarise the existing evidence on the wide
310 range of actors that need to be considered when looking at the health effects of biodiversity and
311 ecosystem degradation. Sandifer et al (2015) call-to-arms for more interdisciplinarity in ES
312 research to ensure that more causal links are established within this subject area.

313 **Sources of knowledge and how this is obtained (epistemology)**

314 While scientists and environmentalists have discussed ES implicitly for decades, the formal
315 process of ES accounting evolved in the 1970s and 1990s - when nature was often little more
316 than an afterthought in many landscape decisions, which scope was largely restricted to those
317 environmental goods and services that are trade in markets (Gómez-Baggethun et al., 2010).
318 The approach became widely accepted internationally after the United Nations (UN) Millennium
319 Ecosystem Assessment (Millennium Ecosystem Assessment, 2005). This was then followed by
320 a number of international and national initiatives which subsequently cemented some of the
321 concepts into policy (e.g: The Economics of Ecosystems and Biodiversity (TEEB) UN initiative:
322 (Kumar and Martinez-Alier, 2011) and the United Kingdom (UK) National Ecosystem
323 Assessment: (2011). Despite the implementation gap between ES research and its use in
324 practice (Laurans et al., 2013), many environmental policies now rely on the ES approach as a
325 justifiable means for government target-setting, reporting and planning. The ES approach has

326 also gained backing in the private sector. The Natural Capital Protocol sets out a framework for
327 how businesses can identify and measure their impacts and dependencies on natural capital to
328 inform decision-making (Natural Capital Coalition, 2016). Across a number of sectors, the idea
329 of recognising the many societal benefits of a healthy ecosystem to society are now widely
330 accepted.

331 The ES approach to environmental stewardship has, in part, developed through the recognition
332 of environmental damage caused by evolving priorities and policies in landscape use. For
333 example, in the UK, during and after World War 2, policy was dominated by the drive to increase
334 agricultural efficiency and improve national self-sufficiency. This demanded increased
335 productivity assisted by a combination of scientific and technological developments (e.g. new
336 crop varieties, new machinery, more fertilisers and new pesticides), accompanied by increases
337 in farm specialisation, artificial drainage, field sizes and changes in crop rotations. The
338 unintended consequences of these developments included increased leaching of soil nutrients
339 to surface- and ground-waters (Whitmore et al., 1992; Holman et al., 2010; Howden et al.,
340 2010), potential reduction in soil carbon stocks (Bellamy et al., 2005) and a loss of biodiversity in
341 the landscape (Stoate et al., 2001). The ES concept helped to challenge the dominance of
342 productivity in the landscape decision-making process and helped policy move away from the
343 single objective of maximising financial private returns, towards a multi-objective approach
344 which included improved environmental outcomes and societal benefits. In the UK, the ES and
345 natural capital framework are now at the heart of many national policies, including net zero
346 carbon budgets and reversing declines in biodiversity, as outlined in the UK 25 Year
347 Environment Plan (2018).

348 **Spatial and temporal scale**

349 ESs are not bound by spatial scale and are dynamic through time (Raudsepp-Hearne and
350 Peterson, 2016; Sun et al., 2019). However, in order to formally assess them, researchers need
351 to define the spatial extent of the area of interest and acquire data for particular points in time.

352 ES production, consumption, management (including engineering and access to the landscape),
353 supply and demand, and “bundles” of ES can all be defined in these terms at different scales,
354 although across spatial scales there are also contradictions, generalisations and loss of
355 information which are somewhat difficult to predict (Raudsepp-Hearne and Peterson, 2016; Sun
356 et al., 2019; Madrigal-Martínez and Miralles i García, 2020). Clearly in this conceptualisation,
357 upscaling and downscaling of ESs is challenging, and until this is fully understood, ES
358 processes, interactions and quantification (or transfer of values) are smudged with unintentional
359 or hidden trade-offs (Pascual, Palomo, et al., 2017). The consensus is that a better
360 understanding of the scale issues will help governing and provisioning of these services, but
361 there is currently little on offer for how this could be achieved.

362 A few relatively easily quantifiable provisioning, cultural and regulating services tend to
363 dominate ES research and practice (Egoh et al., 2012; Crossman et al., 2013; Wong et al.,
364 2015). These include changes in provisioning services (e.g. the products of agriculture or
365 forestry), carbon stocks, water fluxes, and recreational benefits. Moreover, whilst people
366 benefiting from natural services is a vital part of the ES concept, the flows of ESs to some local
367 and marginalised communities are often neglected (Sangha et al., 2019). Moreover, benefits are
368 also often linked to inconsistent (e.g. much larger) scales that become meaningless for decision-
369 making. For example, the large-scale contribution to societal well-being of farmland in providing
370 clean air, flood control and the important role farming plays in culture and heritage are rarely
371 understood at fine spatial scales at which land use decisions are usually made – e.g. the
372 individual farm.

373 **Role of humans with respect to environmental philosophy and ethics**

374 Despite its clear advantages, the ES concept has been widely criticised, particularly the
375 anthropocentric nature of the approach, which promotes a utilitarian view of nature – nature only
376 ‘serving’ human wellbeing (Thompson and Barton, 1994; McCauley, 2006). Some authors have
377 argued against using the ES concept in decision-making, highlighting its inadequacy in dealing

378 with equity, environmental justice and moral values (Chee, 2004; McCauley, 2006; Victor, 2020).
379 Operational challenges of ES assessments include uncertainties in our current understanding of
380 how changes in ecosystems lead to changes in present and future flows of ecosystem services,
381 how different ES can be quantified (and potentially monetised) and how intangible ES, such as
382 cultural identity, experience, learning, and mental health can be accounted for (Daniel et al.,
383 2012; Polasky et al., 2019). Thus, the framing of cultural ES has conceptual limitations. “Cultural
384 services” have been described as spatially and temporally distinct, intangible, subtle, mutable
385 and intuitive in nature, based on ethical and philosophical perceptions. It can be argued that
386 they are, thus, largely unique to the individual and essentially unquantifiable (Church et al.,
387 2014). Moreover, the logical underpinning of the cultural service concept is that things of value
388 to people provide a service. However, for many people, when a particular place has value to
389 them because it is integral to their life, the cultural benefit provided cannot be satisfactorily
390 conceived in terms of means and ends - in the conceptual terms of cultural services (James,
391 2015). Similarly, attempts to capture aesthetic and spiritual value in terms of a “service” are not
392 always commensurate with the nature of the relations being described (Cooper et al., 2016).

393 **Example**

394 In Wales, ESs are, by law, central to landscape decisions. Specifically, Part 1 of the
395 Environment (Wales) Act aims for sustainable management of natural resources, including
396 building resilience into Welsh natural resources so that their services continue to be provided
397 now and for future generations (Welsh Government, 2018). This is further expanded as ESs are
398 considered in wellbeing goals under the Well-being of Future Generations (Wales) Act 2015,
399 whereby actions must improve economic, social, environmental and cultural well-being both at
400 local and global scales (Welsh Government, 2015). Other examples of policy-making using ES
401 lens is the PES schemes mentioned earlier. The global portfolio of PES schemes has been
402 estimated to be more than USD \$36 billion annually (Ruggiero et al., 2019). However, the
403 effectiveness and equity outcomes of this investment in payments for ES provision is still
404 questionable. Ruggiero et al., (2019) used a counterfactual approach to evaluate two well-

405 established PES programmes in South America. They found that PES was associated with an
406 additional 2.8–5.6% of area covered in native forest over a five-year period, as well as a non-
407 significant trend toward decreased loss of vegetation. However, this represents a relatively
408 minor success because achieving robust forest restoration gains at this rate would require
409 approximately 180 years (Ruggiero et al., 2019). Furthermore, substantial effort is required to
410 support communal governance mechanisms and promote participatory and transparent decision
411 processes, to ensure that the resulting distribution of benefits within a PES scheme is fair;
412 evidence for the livelihood impacts of PES schemes is even weaker (Hayes and Murтинho,
413 2018).

414 **3.3 Place-based Identity lens**

415 **Decision-making rationale and key actors**

416 ‘The place-based Identity lens articulates those ways of valuing and knowing a landscape that
417 are representative of the local and indigenous population in their everyday identification with
418 place. This lens represents those people constituted by a place and whose culture is both a
419 component of the landscape and is shaped by it. They may be local farmers (often pivotal to this
420 lens), gamekeepers and land managers, but they might equally be local artists, naturalists,
421 historians, and whosoever immerses themselves in the particularities of that locale. As such, this
422 lens contributes evidence to decision-making that pertains to belonging, identity, and the
423 particularities of a place.

424 The Place-based Identity lens is key to accessing the on-the-ground complexity that quantitative
425 approaches and modelling can struggle with because it brings to the decision-making process,
426 the knowledge, nous and vernacular expertise that is embedded in local people, whose
427 livelihoods and culture are enmeshed with the landscape about which decisions are being made
428 (Lowe et al., 2019). This is the lens that provides the granular detail, the counter-intuitive and
429 the non-conforming particulars, without which any decision could be flawed. Thus, the Place-
430 based Identity lens should not be thought of as equivalent to the ‘cultural services’ portfolio in

431 ES approaches (e.g. Plieninger et al., 2013), though of course it is indispensable to
432 understanding the intangibles that the latter seeks to capture.

433 **Sources of knowledge and how this is obtained (epistemology)**

434 The sources of knowledge that contribute to the place-based Identity lens are diverse and will
435 vary from place to place and from context to context. Unlike the ES lens, which codifies its
436 knowledge gains through secondary sources (e.g. peer-reviewed papers, policy reports and pre-
437 existent databases), access to vernacular expertise requires more local knowledge at the outset.
438 The principal repositories of expertise will be individuals who are known and respected in their
439 communities for their knowledge. Local trusts, charities and foundations will also pool some of
440 this localised knowledge.

441 If we take the farmer as a key repository of this type of landscape knowledge, his or her
442 acquisition of learning begins as a child when helping out on the farm and becoming familiar
443 with the landscape's particulars through the stories that parents and grandparents tell as well as
444 through watching and engaging in practical interactions with the land, the livestock and crops.
445 The practical side of these interactions develops the functioning of common sense which
446 becomes a methodology of learning. Affect and attachment aligned with daily observation of and
447 immersion in the landscape provide an intimate understanding of stability and change across the
448 landscape (von Bonsdorff, 2005; Brook, 2012). As Calvo-Iglesias et al. (2006) discovered,
449 *"farmer's knowledge is a valuable source of information for documenting past and present land-
450 use practices, local cultural heritage and changes in the landscape, all of which are helpful for
451 the design of landscape-orientated policies"*. These narrative and experiential sources of
452 understanding are complemented by knowledge exchange with other farmers at auction marts
453 and at social events, interactions with other landscape professionals, as well as attentiveness to
454 farming publications, periodicals and other media. Many farmers in developed nations will also
455 have graduated from universities and so have a good working knowledge of the science
456 pertaining to their farm business.

457 **Spatial and temporal scale**

458 The strength of this lens is in its alignment to the hyper-local and to the minutiae and character
459 of the landscape (e.g. individual fields, hillsides, streams and habitats) via immersion in the
460 landscape on most days of the year. Because this knowledge is acquired and applied within the
461 context of a local culture, it also extends across the local scale, encompassing parish,
462 catchment, county and region. This knowledge is also contextualised by national and global
463 inputs with respect to markets, diseases and policy, so ought not to be typecast as insular.

464 **Role of humans with respect to environmental philosophy and ethics**

465 The principal reason the place-based identity lens is necessary is that it brings evidence and
466 ways of understanding to the table that are beyond the scope of other lenses. However, there
467 are also other components that reinforce this necessity. Landscape decision-making has long
468 been, and continues to be, a contested matter and too often it is those with the least power to
469 influence decisions who have to live with the consequences; namely the local population. If
470 people are not participants in a decision, then they are unlikely to endorse it nor engage with the
471 consequences that flow from it. If, instead, local people feel that, through deliberative democratic
472 processes their knowledge and values are reflected in a decision through trusted
473 representatives, then not only will they endorse it, but they will work collectively and
474 imaginatively to ensure that it achieves its desired outcomes over the medium and long term
475 (Sayer et al., 2013).

476 It is this lens that delivers the keys to sustainability within landscape decision-making, as the
477 driver is rooted in local identity, in belonging to a particular landscape, being constituted by it
478 and having a deep relation with it that penetrates far further into the particularities of place than
479 modelling can capture.

480 **Example**

481 The £3.6 million, lottery funded Heart of Teesdale (HoT) Landscape Partnership, County
482 Durham, England operated from 2011 to 2016, and developed a cultural landscape approach
483 that foregrounded place-based identity and in so doing, drove local engagement and facilitated
484 local design and delivery of programme objectives. As described in the independent evaluation

485 *A particular feature of HoT is its focus on the area as a cultural landscape. This has*
486 *helped generate unity of purpose across all elements (not merely those projects*
487 *involving the arts and creative media) and it has helped foster grassroots engagement.*
488 *In this regard, HoT has been to the fore in exploring a cultural landscape approach to*
489 *vernacular landscapes (Clarke, 2016):*

490 The starting point for HoT's programme was the artistic celebrations of the dale from the 16th
491 century onwards by artists such as Glover, Turner and Cotman, and writers like Defoe,
492 Wordsworth, Scott and Dickens. This emphasis on experience and narrative opened up the
493 opportunity to engage with contemporary stories of local landscape character and landscape
494 change and particularly upon how the dale continues to be a worked landscape. A key
495 innovation was to involve local organisations in the vision and delivery of the partnership's
496 programme, rather than, as is commonplace, put the delivery in the hands of large NGOs that
497 are experienced in such programmes.

498 The partnership manifested the value for money argument of integrating the place-based identity
499 lens, synonymous with cultural landscape approaches, into decision-making processes. It
500 demonstrated the adaptability and responsiveness of this approach to local complexity and
501 granularity. By empowering local expertise and local capacity in the delivery of its programme,
502 the partnership has driven longer-term and lasting engagement with landscape-scale issues at
503 the local level, one of the key legacies of the project.

504 **3.4 Ecocentric lens**

505 **Decision-making rationale and key actors**

506 The ecocentric lens takes a non-anthropocentric whole-system viewpoint that sees no
507 separation between human and non-human nature (e.g. Leopold, 1949; Naess, 1973). It asserts
508 that biophysical diversity and the complexity of ecosystems require representation within
509 decision-making from a perspective that is outside the limited anthropocentric service logic of
510 the ES lens, because humans do not have a monopoly on defining the 'value' of other things
511 and other entities have needs, wants and objectives that require independent representation
512 (Brown and Dilley, 2012; Wolch, 2017).

513 The lens promotes ecological awareness by reaching out of human-centric scales, timeframes
514 and concerns to consider the wider implications of decisions on other species, the physical
515 environment, ecological interactions and planetary-scale biophysical processes (Hakkarainen et
516 al., 2020). The ecocentric lens reminds us that this complex interlinked web is not an optional
517 aesthetic extra but is in fact essential, not only for ecosystem function, but also for the stability of
518 these functions over time. The lens accepts that it is impossible, and in many ways
519 meaningless, to try to quantify the importance of any single link or entity within this highly
520 complex web. The goal should, therefore, be to maintain the diversity and complexity of the
521 whole. Maintaining biophysical diversity better enables evolutionary adaptation of ecosystems to
522 changing environmental conditions and this, in turn, promotes stability in whole-system
523 processes, such as nutrient cycling and temperature regulation, which in turn ensure the
524 continued habitability of the whole Earth system (Ochoa-Hueso et al., 2021). This implies that
525 each species (including *Homo sapiens*) plays an essential role in maintaining whole-system
526 functioning and that decisions should avoid prioritising the needs of a single species over the
527 needs of others. The lens acknowledges that species extinctions are an integral part of the
528 natural selection processes that generate diversity but decisions must not increase species
529 extinction risks, disadvantage recovering populations, or lead to a situation where habitat and
530 species extinctions exceed speciation rates and cause loss of biodiversity. This lens' decision-
531 making rationale therefore has at its core the desire to maintain biophysical diversity in order to
532 maintain earth's habitability and sustain life in general.

533 The lens encompasses multiple actors, all operating according to their own compulsions,
534 whether this is a species engaged in competition or facilitation, or a river assuming the course of
535 least resistance over time. These actors may be individuals capable of making decisions based
536 on their own knowledge/sensory information, or physical entities simply following the laws of
537 physics. Usually, only some of these actors will be given representation at the table of human
538 decision-making processes, e.g. protected species must be given consideration under law.
539 Knowledge from the ecocentric lens is, therefore, often filtered through the incomplete
540 understanding of a human advocate and may be coloured by that advocate's inherent biases or
541 priorities, including those of future generations to a greater or lesser extent, making it essential
542 to involve multiple advocates with different areas of expertise in order for the interlinked
543 complexity of the whole system to be properly represented (Gray et al., 2020).

544 Nonetheless, this lens offers an essential contribution because: i) the needs of other species
545 are as complex as our own, ii) non-human actors are an integral part of good decisions and can
546 contribute to the recovery of natural complexity, iii) decisions on small spatial scales can have
547 long-term and far-reaching consequences due to the mobility of species and the interplay
548 between land-use, biodiversity and biophysical ecosystem processes, and iv) preserving
549 complexity is essential for prolonging life on - and as a result the habitability of - the Earth.

550 **Sources of knowledge and how this is obtained (epistemology)**

551 Where as the place based lens represents the knowledge/nous of local people, the ecocentric
552 lens represents the combined knowledge of human, non-human species and the planet's
553 biophysical system. Decision-making humans may access this knowledge indirectly through
554 monitoring of indicator species and our planet's physical vital signs (temperature etc.), through
555 the scientific study of ecology and environmental science, through local first-hand knowledge of
556 particular species and landscapes (e.g. gained through the place-based identity lens), through
557 knowledge embodied in cultural practices, philosophies or religious beliefs (e.g. Berkes et al.,
558 2000; Pierotti and Wildcat, 2000; Lefale, 2010) or through empathy (gained by being embedded

559 within the same ecosystem as other species/entities). The lens emphasises the need to monitor
560 and observe widely in order to understand the behaviours and responses of multiple species,
561 detect signs of imbalance and identify causes and consequences within complex interacting
562 ecosystems. However, it also acknowledges that human knowledge of biophysical ecosystem
563 functioning is still, and will always be, incomplete; that there are multiple sources of uncertainty
564 due to the sheer complexity of the system; and that there is a risk of irreversible effects. The
565 ecocentric lens reminds us that decisions should be constantly revisited and adapted in the light
566 of subsequent (potentially unexpected and/or irreversible) change.

567 **Spatial and temporal scale**

568 Fundamentally, the lens advocates for diverse landscapes but the scale at which it views this
569 diversity is not fixed. It acknowledges that many ecosystems (such as peatlands) are
570 geologically and hydrologically constrained in terms of where they occur and, in these locations,
571 their interests may be given priority, and that some species or processes operating at large
572 spatial scales may require large continuous patches of uniform habitat. The lens, therefore, does
573 not require every landscape to have habitat diversity at the same spatial scale but views
574 variation in patch size and heterogeneity between landscapes as equally essential.

575 This lens gives information on the consequences of landscape decisions integrated over
576 multiple spatial and temporal scales, by considering the perspectives of multiple species and
577 ecological processes, operating at spatial scales from sub-meters to thousands of kilometers,
578 with life spans/timescales from a few weeks to centuries and even millennia. It enables the
579 landscape-level context of decisions to be taken into account and exposes the
580 inappropriateness of 'benefit transfer' tools that omit the complexities of multi-scale processes
581 and habitat configuration. By taking a whole-system approach, the lens encourages
582 consideration of potential consequences at the scale appropriate to each biophysical process,
583 from e.g. catchment scale to ocean scale, from daily or seasonal to geological timescales. Its
584 multi-species viewpoint means it does not use fixed scales but instead uses scaleable concepts,

585 such as foraging or dispersal distances, and uses these to interpret landscapes in terms of their
586 habitability for other species.

587 **Role of humans with respect to the environmental philosophy, ethics**

588 The lens views humans as part of the ecosphere; humans are not separate from it and not
589 superior to it but are one of the millions of species that have evolved within it. Humans are
590 therefore part of the complexity that contributes to supporting life on Earth and the lens
591 recognises that human actions can be essential for maintaining diversity through creating and
592 maintaining habitats (Ellis, 2021).

593 In this way, scientific users of the ecocentric lens might categorise the role of humans, alongside
594 other species such as beavers that also significantly influence ecosystem habitability for others,
595 as 'ecosystem engineers'. With this comes a responsibility to engineer fairly, giving other
596 species equal opportunity to coexist in order to maintain diversity. In acknowledging our
597 incomplete knowledge of other species' needs, the lens advocates precautionary approaches
598 when interacting with the ecosystem, limiting risks, emphasising the need for improving
599 ecosystem health and, crucially, making space for other species to also carry out their own
600 engineering roles within the ecosystem (which links to the philosophy of 'wilding').

601 Other users of the ecocentric lens may not derive the roles and responsibilities of humans from
602 a scientific evolutionary perspective but they may instead arise from religious or cultural
603 perspectives (Washington et al., 2017). For example, in some indigenous societies, non-human
604 species may be recognised as relatives and/or teachers, who are respected and honoured
605 accordingly, and people's contributions towards ecosystem maintenance – and the identification
606 of human roles with the roles of other species – may be well recognised through Traditional
607 Ecological Knowledge (Pierotti and Wildcat, 2000). By extending the idea of the community to
608 include other species and entities, the ecocentric lens therefore opens up a much more complex
609 range of roles for humans with respect to the ecosystem (just as individual humans may take up

610 a wide range of roles within a human community), bringing with it a correspondingly diverse
611 range of responsibilities, duties and ethical standpoints.

612 **Example**

613 Public response to biodiversity crises can be considered as an example of taking an ecocentric
614 perspective and environmentalists often identify with this lens (Kopnina, 2012). Committees
615 formed to advise on the management of local wildlife sites are examples of the use of advocates
616 representing multiple species-specific ecocentric perspectives, and multi-species place-making
617 projects within urban environments have used participatory arts-based approaches to give voice
618 to multiple non-human interests (Sachs Olsen, 2022). Examples of improving legal
619 representation of ecocentric perspectives include enshrining the rights of nature in law in
620 Ecuador (Charman, 2008) and granting legal personhood to the Whanganui River in New
621 Zealand (Hutchison, 2014). Some ('re')wilding projects can be considered examples of taking
622 the ecocentric lens beyond consideration of other species' needs to its second level of also
623 viewing other species as enactors of landscape decisions and acknowledging there are
624 situations where other species may be more effective and considerate agents than humans.
625 However, rewilding projects that perpetuate the idea of humans and nature as separate entities
626 remain at odds with the core conviction of the ecocentric lens that humans are a natural part of
627 the Earth's biophysical system (albeit one whose role within it needs redefining into something
628 more responsible). The concepts of "Planetary Boundaries" (Rockström et al., 2009), "One-
629 Health" (Zinsstag et al., 2011) and "Strong Sustainability" (e.g. Ekins et al., 2003) approaches
630 seem all examples of trying to link human health and wellbeing explicitly to whole-system
631 planetary health and habitability. However, they may retain anthropocentrism at their core and
632 so also do not necessarily reach the full philosophical position of the ecocentric lens in terms of
633 its redefinition of the role of humans within this system (Washington et al., 2017). The UK's net
634 gain policy, like similar biodiversity offset schemes implemented globally (Bull and Strange,
635 2018), which attempt to compensate biodiversity losses from development with gains

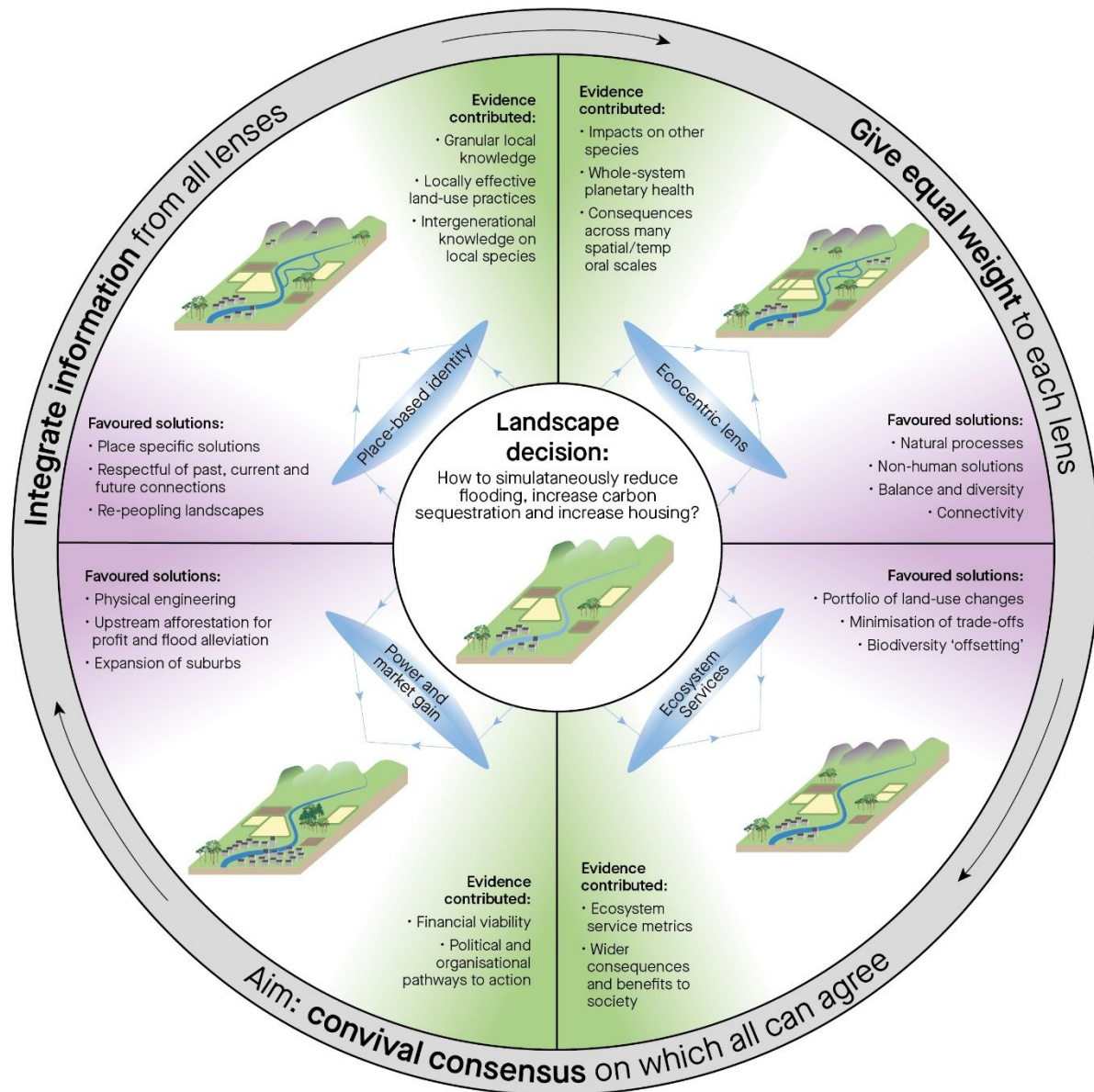
636 elsewhere, is currently unable to adequately represent the ecocentric perspective, as it uses a
637 single biodiversity metric approach that struggles to represent the complexity of biodiversity.
638 (Needham et al., 2019; Natural England, 2021), and the chosen metric is based on a human-
639 determined habitat prioritisation system that overlooks the fact the definition of 'habitat' and its
640 value is species-specific (Mayfield et al., 2022).

641

642 **3.5 Multiple lenses, multiple benefits**

643 Let us suppose that a local authority were required to allocate land for 1000 new homes whilst
644 simultaneously implementing measures to reduce flooding and increase carbon capture. This is
645 a pertinent example since urban sprawl, driven by population growth and economic
646 development, is a global environmental challenge. Urbanisation affects both peri-urban and rural
647 environments (Shaw et al., 2020), often at the expense of agriculture and woodland (van Vliet,
648 2019). It causes ecosystem fragmentation (Dupras and Alam, 2014), enhances urban heat
649 islands, increases rapid runoff and hence flood risk and may contribute to global warming
650 (Eigenbrod et al., 2011; Bassett et al., 2020). In the UK, for example, urban land increased from
651 4.5% in 1975 to 5.8% in 2014 (Bassett et al., 2020), some of the highest values in Europe
652 (Hennig et al., 2015). Each of our proposed lenses will have a favoured solution for the local
653 authority's dilemma, due to their different viewpoints. This is illustrated in Fig. 1.

654



655

656

657 **Figure 1. Evidence and favoured solutions provided by the four lenses - Ecosystem**
 658 **Services (ES), Place-based Identity (PI), Power and Market Gain (PMG), Ecocentric lens**
 659 **(EC) - to the problem of reducing flooding whilst simultaneously increasing housing and**
 660 **carbon sequestration. If the ES route alone prevails, many other evidence forms and**
 661 **potential solutions will be ignored. The outer circle describes the cycle required to**
 662 **integrate the perspectives provided by all the lenses into more holistic decision-making.**

663 The *power and market gain lens* would provide evidence on existing land ownership structures,
 664 the cost and legal difficulties of disrupting these structures and the financial benefits that human-

665 centred development would bring to current and future owners, as well as wider financial
666 benefits through, for instance, local taxes and custom to local businesses. This may favour the
667 development of premium (high cost) housing on land owned by the local authority, at a high
668 build density, and well connected to existing transport networks. Flood protection would be
669 based on a risk-based financial analysis, favouring those areas of high revenue or concentrated
670 power (Schanze, 2006). Technical solutions would be based on the net present value benefits,
671 as individuals tend to attach less value to outcomes that they will experience in the future.
672 Future benefits are discounted using a private rate of time preferences, which is determined by
673 the market rate of return of private investments in financial assets. Solutions for carbon capture
674 which, in itself, may not be profitable, might focus on solutions with financial co-benefits, for
675 instance through afforestation projects that generate also timber harvesting benefits.

676 The *ES lens* would provide evidence on the different pathways through which natural land
677 benefits/provides value to society. For flood management, as well as carbon sequestration, it is
678 likely to favour Nature Based Solutions (also referred to as Natural Flood Management (Dadson
679 et al., 2017)). These will have the potential to deliver a range of societal benefits to the wider
680 population, for instance related to ecosystem services changes in air quality, noise, recreation
681 opportunities, crop pollination and biodiversity, as well as potential flood mitigation, albeit
682 probably only for small and medium sized events (Soulsby et al., 2017). The development of
683 housing would also be informed by the disruption this would create to existing ecosystem
684 services. Design solutions may be preferred that maintain, restore or introduce some public-
685 good ecosystem services, for instance through the inclusion of ample green and blue space for
686 its human health and wellbeing benefits, including (where applicable) rewetting peatlands
687 upstream by blocking drainage channels and upstream woodland creation. Cost-benefit analysis
688 and ecosystem services assessments typical inform these decisions, where future ecosystem
689 services benefits are also discounted but using a social discount rate, which accounts among
690 other things for the societal preferences over intergenerational equity, implying that this
691 discounting effect of future benefits is lower than using the private market discount rate.

692 The *place-based identity lens* might advocate using the housing allocation to re-people the
693 landscape by providing potentially cheaper rural homes, regenerating rural economies and
694 reconnecting people with landscapes from which they have historically become disconnected,
695 with a focus on promoting integration with the existing population in order to preserve historical
696 characteristics and share local knowledge. In terms of flood alleviation, it would offer the
697 granular perspectives of land managers whose knowledge encompasses information on
698 historical changes in land use and practices at the local level. Using this knowledge, bespoke
699 local solutions may be identified and implemented in the most appropriate places. In terms of
700 carbon capture, this local knowledge could prevent woodland creation in locations where trees
701 are unlikely to grow well, based on prior experience, or where this would negatively impact
702 species known to currently depend on such locations for alternative habitats. For instance, if a
703 field identified for woodland creation by an ES assessment is known by a land manager to be
704 regularly used by breeding lapwings, despite that field's deviations from their typical recorded
705 habitat, a more suitable location for woodland creation could be selected instead. This lens,
706 therefore, enables more suitable and effective selection and location of options, because it
707 allows for place-specific peculiarities and deviations from the expected norm.

708 The *ecocentric lens* would question whether more land really needs to be dedicated to human-
709 centric habitat and whether existing housing could not be improved and measures taken (e.g.
710 via investment and incentives) to relocate housing demand to places where there is already
711 adequate housing supply, in order to maintain a balance of habitats. It might view housing
712 development at specific habitat types, where some species thrive and others simply cannot
713 exist; without relying on the use of cost-benefit analysis (and positive discount rate) tool for
714 appraising these decisions, as economic efficiency is not pursued (Wegner and Pascual, 2011).
715 Since different species require connectivity and heterogeneity at different spatial scales, it
716 advocates any new houses that are constructed (as with any habitat type) should occur in
717 patches of varying size and concentration in order to produce a heterogeneous landscape
718 across multiple spatial scales. This increases the diversity of niches available for different

719 species to occupy. It also advocates that 'house habitat' should provide resources for multiple
720 species, not just humans, e.g. through requiring that each dwelling should provide multiple
721 nesting/roosting/hibernating/foraging opportunities for other species and that a set proportion of
722 native vegetation and open water are present within developments. Similarly, in terms of flood
723 alleviation and carbon storage, the lens values the natural dynamics of river flooding, the
724 diversity and complexity it creates within the landscape and the opportunities it offers for a
725 variety of species to thrive. Since floodplain ecosystems (like peatlands) are geologically and
726 hydrologically constrained in terms of where they can occur, their needs should be given
727 particular weight when balancing priorities in these locations. The lens advocates land-use
728 changes that promote restoration of complex ecosystem processes since, having captured
729 carbon or reduced downstream flooding, such processes are then expected to subsequently
730 maintain a neutral carbon flux balance and be more resilient to future perturbations. It advocates
731 that other species should be given the space to carry out such restoration, e.g. through natural
732 regeneration or careful support of keystone species. However, it also acknowledges the crucial
733 contribution of humans and their land management practices (particularly traditional practices,
734 now often neglected) towards creating habitat and maintaining an appropriate balance. The lens
735 advocates that converting habitats from one type to another should only be done after
736 considering the impacts, not only on those species using habitat at a given location and time,
737 but also on those species which may require it to travel between other (more suitable) habitat
738 patches or require it as part of a habitat mosaic, or which may only require it for only part of their
739 lifecycle (e.g. amphibians or migratory birds).

740 Several elements drive the lens's differing solutions: perspective, decision-making rationale,
741 epistemology, discourse, scales of impact (spatial and temporal) and their view on human-
742 environment interactions (Table 1). While the lens discourse and role of humans are major
743 drivers of differences between the lenses, there are also compatible and complementary
744 elements between the lenses. The way knowledge is obtained and used, often through
745 principles of social science, ecology and economics, requires some form of observation and

746 boundary of judgment that can be communicated with reason. Each lens can be accountable to
747 a particular set of scales, thereby enhancing the understanding of networks and structures and
748 cross cutting scales between the lenses clarifying the impact of a decision. For instance, the
749 place-based lens operates with methods that provision types of evidence that other techniques
750 fail to observe or represent. We argue then, that many lenses should be considered because
751 each lens not only brings a different perspective on a decision but, when combined with the
752 other lenses, they together create a multidimensional view of any given landscape decision.

753 Combining multiple lenses is, therefore, not just about being equitable to everyone who has an
754 interest. It may also enable a better decision to be reached by allowing a wider range of
755 evidence to be taken into account. Considering the decision through multiple lenses empowers
756 stakeholders to have their views recognised and may also reveal a fuller range of potential
757 options and solutions than could have been identified through the perspective of a single lens.
758 Even if you have a full view of all the different lenses this does not make a decision easier. The
759 challenge is how to understand the way the lenses represent information and how these sources
760 can be combined to make a better decision. We propose that an operational system needs to be
761 devised and implemented to make this happen (i.e., how the different lenses can co-inform one
762 another).

763 **Table 1: A comparison of the main elements of the different landscape decision lenses.**

Element		Lens			
		Power and market gain	Ecosystem Services	Place-based Identity	Ecocentric lens
Perspective / Decision-making Rational		Financial viability of assets, private gains.	Society as a whole enjoys multiple benefits from the environment via economic efficiency of public goods.	People as part of the landscape and landscapes as particular or unique.	Complexity, diversity and balance; no single species' needs are more important than any other, with every entity having an equally valued place/role in the system; precautionary principle.
Epistemology	How Knowledge	Micro-economics, (rational	Ecology, study of biophysical	Direct personal experience of	Experience of other species which is

<p>e is Obtained</p>	<p>choice theory).</p>	<p>processes, environmental and ecological economics, GIS.</p>	<p>humans, human geography, human affect.</p>	<p>mediated (necessarily) incompletely through ecology and expert naturalists observations, study of biophysical processes, Traditional Ecological Knowledge, empathy, deep history.</p>
<p>Forms of knowledge provided</p>	<p>Financial viability</p>	<p>Ecosystem services assessments, cost-benefit analysis, natural capital accounting, predictive</p>	<p>Local specifics, granular, individual testimony, narratives, artistic responses,</p>	<p>Whole-planet health, habitability and bio-physical diversity, direct observations, ecological data, interspecies-</p>

		modelling, mapping, metrics.	historical accounts.	empathy, geology, planetary 'boundaries'.
Key discourse	Finance, security, asset manageme nt, market- based individual decision- making, market- based discount rate.	Optimisation, maximising societal net benefits, multifunctiona l landscapes, natural capital management, social discount rate., inclusive wealth.	Equity, power relations, justice, reparations, identity, connectedne ss.	Complexity, diversity, processes, interdependen ce, relationships, flux, variability, balance stability, resilience, responsibility.

<p>Innate spatial scales</p>	<p>Range from a land holding to a nation but can extend beyond (e.g. colonialism)</p>	<p>Correspond to ecosystem processes, but often curtailed by the scales of human beneficiaries (e.g. countries) ignoring spill overs.</p>	<p>Range from field-scale, to a parish, to a portion of a catchment, to a county.</p>	<p>Range from spatial scales relevant to smallest species (e.g. foraging range of a solitary bee ~50m) up to global (e.g. circulation of ocean currents).</p>
<p>Innate temporal scales</p>	<p>Lifetime of owning entity.</p>	<p>Correspond to ecosystem processes.</p>	<p>Intergenerational.</p>	<p>Range from ~week-long life-time-scales of smallest species up to geological and astronomical timescales.</p>

<p>Role of humans with respect to the environment, environmental philosophy and bio-ethics</p>	<p>Dominion, individual sovereignty, human right to property, Liberal.</p>	<p>Beneficiaries, utilitarian, service-user.</p>	<p>Relational, rights-based, stewardship, care.</p>	<p>Communal (i.e. humans are a part of ecological community) leading to a range of roles & responsibilities as diverse as those humans experience within human communities, responsibility to contribute towards maintaining diversity, respect, duty/obligation .</p>
<p>Examples of key stakeholders using lens</p>	<p>Individuals, landowners, business,</p>	<p>Statutory agencies, business</p>	<p>Individuals, land</p>	<p>Individuals, communities, wildlife trusts,</p>

	government s.	(natural capital protocol)	managers, landowners,	conservation organisations, (re)wilding initiatives.
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764 **4. Co-informing: combining information from different lenses**

765 **4.1 The multiple lens framework**

766 Decisions about landscapes by their very nature involve a large number of stakeholders (not all
 767 of which are human beings). This is evident in decisions at small scales, such as planning
 768 decisions or public rights of way, as well at large scales, such as major infrastructure
 769 developments. When good landscape decisions are made, we hope that they take heed of a
 770 variety of interests, perspectives and sensitivities. We have now been able to define at least part
 771 of this variety through the viewpoint of four complementary lenses (Fig. 1). An actionable
 772 framework for policy makers that can integrate these lenses is now required. Currently, there are
 773 institutional structures that are more attuned to some lenses and their associated considerations
 774 than to others and a more balanced representation is required. Such a framework needs to build
 775 in structures that will balance the power relations between the different lenses to improve
 776 landscape decision-making. This framework needs to appreciate and address several
 777 challenges including different perspectives and scales, types of knowledge (e.g. narrative or
 778 numeric), equality of voice, how the lenses are represented and the mechanism or participation
 779 required for the decision-making, as well as being transparent in justifying the outcome. These
 780 challenges will be discussed in the following subsections.

781 **4.2 Perspectives and scales**

782 A landscape decision is made and enacted within the boundaries of the spatial and temporal
 783 scales of the decision maker. However, that decision always has wider consequences which are

784 multidimensional in both the spatial, temporal and social domains due to the complexity of the
785 landscape system. The challenge is for land use decision makers to appreciate the contributions
786 each lens can make towards illuminating these wider-reaching spatial and temporal
787 perspectives, the likely conflicts that may be thrown up and where compromises can be found to
788 reach a consensus.

789 Presently, top-down policy-making commonly adopts a quantitative ES lens, often as a counter-
790 balance to the power and market gain lens. In contrast, the detailed local narrative of the cultural
791 lens and place-specific knowledge from the ecocentric lens may drive more bottom-up decision-
792 making. More often than not, top-down decisions fail to consider local needs and knowledge
793 leading to the loss of relevant local functional practices. These are highlighted by the other
794 lenses, which often orientate around bottom-up decisions. Top-down decisions need to allow for
795 a range of cultural variations at the smaller scales, and bottom-up decisions need to be able to
796 identify their contribution to wider (national and international) contexts.

797 Major landscape decisions are usually related to broad landscape functions, such as agriculture,
798 forestry, and urban and peri-urban development. They are also facilitated by large-scale
799 quantitative evidence from either an inventory, census, or mapping. This usually provides data
800 along continuous surfaces in classes of grids or polygons that stratifies the landscape into broad
801 regions. A plethora of national agencies may provide these data (e.g. planners, custodians of
802 biodiversity, water managers). However, a pre-prescribed stratification at a predetermined
803 resolution risks excluding other interests and perspectives. Each lens would naturally stratify the
804 landscape at different scales and using different systems of categorisation (e.g. for the cultural
805 lens, this might be a farm holding or portion of a catchment or parish; from an ecocentric lens
806 view it might be a river catchment or an animal's home range, migratory route or habitat
807 preferences). This will rarely coincide with a national or administrative stratification. In addition, a
808 low-level stratification adhering too closely to the ES lens may provide no localised context for
809 the consequences of this decision. A landscape decision maker would benefit more from a
810 combination of thematic information (e.g. maps plus narratives) relevant to the context of the

811 decision in order to help understand the multiple dimensions of all (known and unknown)
812 problems that might be faced. One area where this approach has seen much development is in
813 participatory mapping (PM). PM is an interactive approach in which potentially less tangible
814 stakeholder concerns are mapped to become more prominent, visual and better understood,
815 with the aim to improve decision making. There is mixed evidence of the success of the
816 approach, as the improved knowledge base for decision making is not always reflected in the
817 ultimate decision (Brown et al., 2018).

818 The lens approach can improve this situation by gathering both specific and general information
819 that cuts through different scales. For each lens, some information may solely come from that
820 lens and be quite specific but highly important. Other information may align with and
821 complement several lenses (Table 1). As this information is gathered, it becomes more obvious
822 what and where the intended and unintended consequences will be and the different scales and
823 extents involved. With a better understanding of the intertwining of different lenses and scales,
824 landscape decision-making processes will be better-informed and, thus, able to reach better
825 decisions. The key to making this work is a mechanism that will allow equal knowledge
826 exchange, representation, understanding and defence for the different lenses.

827 **4.3 Types of knowledge and voice**

828 To some extent, real world decisions often do take into account the perspectives of multiple
829 lenses. Protected species legislation is an attempt to give representation to some aspects of the
830 ecocentric lens, and public consultation can elicit some information from the place-based identity
831 lens. However, lens-specific information derived in this way is often patchy, incomplete and
832 rarely integrated simultaneously or given equal weight in the decision-making process. Such
833 asynchrony and imbalance can prove costly when an apparently sound decision, dominated by
834 information from a single lens, is later revealed to be inappropriate or impractical through the
835 late integration of information from an overlooked lens. For instance, agri-environment
836 interventions that are demonstrated to perform under general conditions may fail at a local level

837 if local landowner/farmer knowledge, specific to regional adaptations, is overlooked or not
838 permitted during implementation. Furthermore, earlier integration of knowledge from multiple
839 lenses may reveal solutions to the problem that could never be identified when examining it
840 through a single lens.

841 This suggests that better decisions could be made if a process can be established that ensures
842 information from all lenses is considered in full from the outset. However, even if it is possible to
843 present information from all lenses to the decision-maker, it is very likely that some lenses may
844 present opposing solutions and the decision-maker would still be forced to make their own
845 judgement on the relative importance of each lens in determining the outcome of their decision.
846 The bias the decision-maker places on information from each lens is almost certainly influenced
847 by the degree of alignment of that lens with the decision-maker's own value-system. Thus, even
848 when the perspectives of all lenses are available, poor decisions can be made, particularly
849 where the value-systems of those in control of decision-making are different to the value-
850 systems of those experiencing the consequences. Avoiding this situation requires further work
851 on formalising how the different lenses are measured and balanced against each other, to
852 reduce potential decision-maker bias and to ensure that different, quiet and silent voices are
853 represented. It is particularly important that the place-based identity and ecocentric lenses are
854 given equal consideration alongside other more frequently dominating lenses.

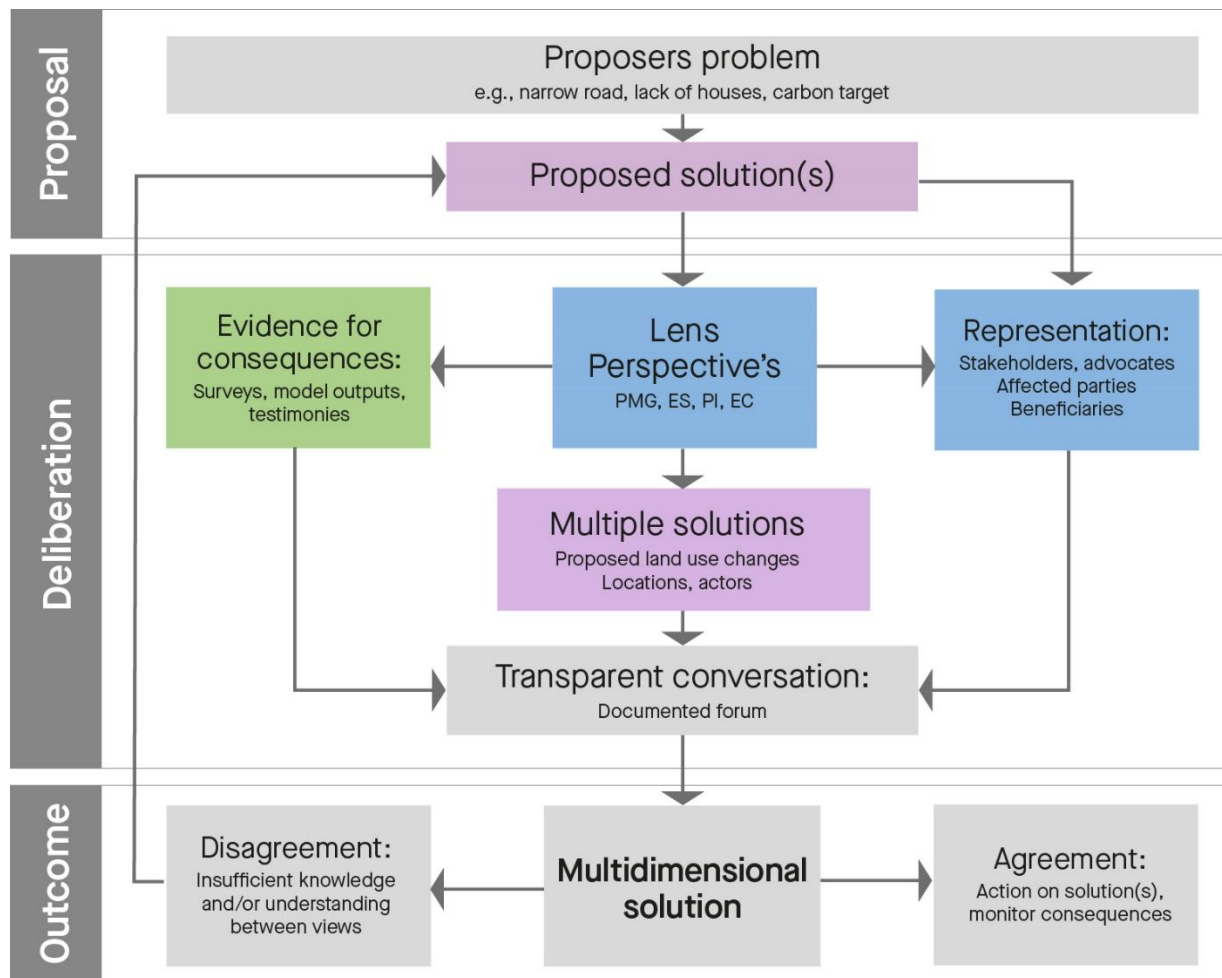
855 Integrating both numeric and narrative information can be a challenge when weighing evidence,
856 which suggests a need for a post-normal approach to scientific conclusions about landscape
857 decisions (Martinez-Alier et al., 1998; Funtowicz and Ravetz, 2018). Some of the lenses we
858 propose here are more predisposed to numeric information (e.g. the power and market gain lens
859 and the ES lens). In contrast, the place-based identity lens represents knowledge stored
860 predominantly in narrative form, whilst the ecocentric lens can incorporate information in both
861 formats (e.g. combining statistics from environmental and ecological surveys with anecdotal
862 observations of local species behaviour) (Molnár and Berkes, 2018). This may lead to conflicts
863 in representing understanding of the landscape. An approach that can integrate these two forms

864 of information (narrative and numeric) is, therefore, crucial in decision-making using the lens
865 framework.

866 To include these factors there needs to be increased democratisation within decision-making
867 and an acceptance of accountability to the needs of those who are affected by the arising
868 decisions but do not 'own' the land themselves. Thus, the decision-making needs to be able to
869 involve, and give equal consideration to, both numeric and narrative evidence.

870 **4.4 Representation**

871 For a landscape decision to be thorough and effective with multiple lenses, the scales and data
872 sources that represent each lens need to be identified, combined and presented with equality
873 within a deliberation and decision-making process. Initially, one might consider a hierarchical
874 modelling framework to identify who should be involved and who dominates the decision, at
875 which scales. We may begin with stratifying the landscape with mapping and numerical
876 modelling of networks, but this kind of desk-based analysis has the potential to overlook relevant
877 local stakeholders. Stratification should be complemented by a local survey in the surrounding
878 landscape and involving people who interact with the land itself, investigating which species use
879 it and what habitats and physical features exist that might need representation. Such a
880 procedure or protocol may take the following steps, albeit with flexibility to account for the
881 dynamic nature of individual landscape decisions. Here, we define the entity starting the
882 decision-making process as the proposer. We would advocate the use of an independent
883 arbitrator to oversee the process and ensure fair representation from the outset. The
884 subsequent decision-making process is outlined in Fig. 2.



885

886 **Figure 2: Putting the multiple lens framework into practice within landscape decision-**
 887 **making. The proposer perceives a problem and proposes a solution but has a limited**
 888 **understanding of the wider implications of the proposed solution. Stakeholders and**
 889 **advocates that represent interests within each of the lenses contribute evidence and**
 890 **offer a better understanding of who/what else needs to be considered. This leads to a**
 891 **deeper knowledge base and identification of affected parties and appropriate knowledge**
 892 **holders who can contribute evidence, potential solutions, evaluate options and**
 893 **contribute to the debate. A wider transparent and convivial conversation then follows to**
 894 **refine and mutually agree on the desired actions required to solve the initial problem.**
 895 **Insufficient knowledge or inability to come to an agreement suggests that a redefinition**
 896 **of the problem and potential solutions is required. Lens perspectives are: PMG, Power**
 897 **and Market Gain; ES, Ecosystem services; PI, Place-based Identity; EC, Ecocentric.**

898 First, the landscape decision is defined by the proposer in terms of what problem needs to be
 899 addressed and the proposed solution from their perspective (e.g., a major road project to
 900 improve mobility, housing expansion to accommodate a growing human population, land use

901 change to improve biodiversity, etc.) from which the directly-affected land can be readily
902 identified. The proposer's solution, whether they are aware of it or not, will align with one or
903 more of the lenses.

904 Bringing in the wider lens framework allows the proposer to identify, mobilise and involve
905 stakeholders, advocates and affected parties who understand the encroachment of the decision
906 into the different domains of each lens. Their knowledge of the heterogeneity and complexity of
907 landscapes and the networks within them enable the impact of the decision to be considered
908 more fully and in greater detail. Together they reveal the multidimensionality of the decision and
909 the consequences at different scales inside and outside the directly affected land, from the
910 perspective of each lens. Crucially, allowing the different lenses to identify affected parties and
911 to gather and represent evidence in their own ways (e.g. Table 1), should reveal more fully the
912 consequences of the decision and preserve many important aspects that may otherwise be
913 overlooked. This collective knowledge base provides a body of evidence for the potential
914 consequences of the landscape decision and an improved understanding of the land system.
915 This could include far reaching consequences, from national concerns such as carbon
916 emissions, and economics, to more local impacts on cultural heritage and knowledge, and the
917 interconnectedness of habitats in local, regional and national ecosystem functioning. This step
918 can be considered analogous to planning support systems that have assisted planners to
919 understand the multiple dimensions of a particular problem, by compiling an understanding of
920 the integration between different stakeholders, networks and their interactions. The outputs from
921 this process could be represented as an atlas (set of maps, graphs, stories and other
922 representations pertaining to a particular area) of different benefits, stakeholder interests, and
923 effects on nature, culture and other aspects viewed through each lens.

924 The knowledge base enables exploration of what-if scenarios and their effects by the proposer,
925 lens representatives, stakeholders and affected parties. This will facilitate discussions to support
926 cultural debates, throw up unnoticed or unimportant environmental impacts and hazards, reveal
927 multiple potential solutions, which the proposer may have previously been unaware of, and

928 provide deeper information for different modelling techniques. At this stage, different types of
929 modelling could be used to augment the evidence base but these would require some
930 competence and knowledge to operate. They should allow for uncertainties and they will all
931 have errors. This may include cognitive, numerical and network modelling. Cognitive modelling
932 (Fuzzy Cognitive modelling, Analytical Hierarchy Process) may produce conceptual outcomes
933 and highlight important features of the problem. Numerical modelling can identify
934 interdependencies, synergies, conflicts, consequences, costs and benefits. However, its
935 apparently objective nature should not cloud the fact that such models are limited
936 representations of reality. They, thus, contribute to the plurality of evidence and should not, by
937 themselves, be the sole means of making decisions. For the same reason, it is more useful for
938 models to provide insight into some potential consequences than to necessarily weigh
939 alternatives or provide optimal solutions.

940 In most cases, the aim will be to collapse the set of multiple potential solutions into a single
941 solution that takes into account all dimensions of the decision, as represented by the lenses (the
942 'multidimensional solution'). This would also mean that different solutions, or different blends of
943 solutions, could be adopted in different locations in the landscape. This is carried out through
944 the next stage of transparent conversation, in order to consider all the evidence and potential
945 solutions where all lenses continue to have equal say in considering their combined arguments
946 and carefully collected evidence.

947 **4.5 Participation in the decision-making**

948 Our proposed framework aims to promote a transparent convivial conversation, rather than a
949 contested one, with the ultimate objective of agreeing a landscape decision where all
950 stakeholders, decision makers and those affected can mix in an open forum, agreeing on the
951 best course of action (Fig. 2). The challenge is the complexity of information that the lenses
952 represent. We do not intend to give the definitive answer of how this stage should progress,

953 since it will be influenced by socio-cultural context, but instead consider some possible
954 directions.

955 An analogy that deals with such a mismatch of information is the courtroom, where the legal
956 system routinely considers narrative and numeric information types together when considering
957 witness testimonies alongside forensic evidence. Perhaps some of the roles that allow this to
958 happen (witnesses, advocates and juries) can inspire the landscape decision-making process.
959 Crucially, all three roles should include representatives from all four lenses, i.e. all lenses
960 contribute evidence or information, their perspectives are all represented, and all are involved in
961 the evidence-balancing decision-making stage in the form of a jury or council of lens
962 representatives. This would ensure information from each lens is given equal consideration and
963 that the enactor of the decision is otherwise held to account. This process already happens in
964 many nature reserves, where there is often an advisory board providing evidence on, and
965 representing the interests of, different species and the reserve managers then make habitat
966 management decisions based on the contributed information, knowing that the council will later
967 hold them to account. However, the courtroom can also be a site of massive injustice and,
968 arguably, a battle. The ultimate aim for a decision-making process would be to move beyond the
969 combative analogy of a courtroom towards a more convivial process, where dialogue between
970 the advocates of each lens enables decision-makers to understand the perspectives of all those
971 affected, where the process itself dismantles the combative standpoints participants typically
972 enter with, and where a good decision would be defined as a consensus reached after the value
973 in all lens perspectives has been recognised (Owens, 2000; Abelson et al., 2003).

974 An example of such a forum for convivial exchange of perspectives is known as the “landscape
975 approach” which can help stakeholders to overcome some of the siloed thinking that could give
976 rise to conflicts over landscape decision-making. *“In a landscape approach, no single
977 stakeholder has a unique claim to relevant information, and the validity of different knowledge
978 systems must be recognized. All stakeholders should be able to generate, gather, and integrate
979 the information they require to interpret activities, progress, and threats.”* (Sayer et al., 2013).

980 The multiple lenses method advocated here has governance implications which the landscape
981 approach is, in turn, ideally placed to manage because it implements a *“long-term collaborative
982 process bringing together diverse stakeholders aiming to achieve a balance between multiple
983 and sometimes conflicting objectives in a landscape or seascape”* (Sayer et al., 2017, p.466).
984 The landscape approach has been promoted by the European Landscape Convention (ELC,
985 2000). In particular, the Hercules Project (2016) which was part of the ELC, found that the
986 *“approach is overtly participative, where policies are based on deliberation informed by experts
987 as well as the knowledge and opinions of lay people, stakeholders and citizens”* (Hercules
988 Project, 2016, p.6). This, in turn, means that *“landscape can be a mechanism for communities to
989 reach collective views about the future. A landscape approach to environmental governance is
990 therefore not necessarily, or even usually, protectionist; rather it enables participative
991 management of change to effect the transition from past to future”* (Hercules Project, 2016, p.7).
992 In the UK, this approach has been used in the Landscape Partnership Programme.

993 Public participation has long been seen as a means of incorporating a multitude of perspectives
994 and interests in environmental planning, impact assessment and decision-making. Public
995 participation processes are not only seen to lead to better decisions, but also to foster better
996 relations and mutual understanding between stakeholders through social learning (Pahl-Wostl
997 and Hare, 2004). However, public participation is a complex process and its effective
998 implementation remains a challenge. This is a topic of considerable ongoing research and
999 discussion (e.g. O’Faircheallaigh, 2010; Glucker et al., 2013; Mees et al., 2016). Other key
1000 concerns include accountability and legitimacy. Uittenbroek et al. (2019) emphasise how
1001 influential the framing of the public participation is: who is invited? when? and how is the
1002 participation run? Even if appropriate stakeholders and participants are identified, their
1003 participation is not certain. The sustained participation requires trust and effective relationship
1004 building (Holifield and Williams, 2019). In order to reflect the true complexity of landscape
1005 decisions, each lens must be considered equally in the framing of the problem, the

1006 engagements of participants, the presentation of views and evidence, the identification of
1007 potential solutions and in the summary of the conclusion.

1008 Whichever participatory process is followed, the whole conversation, as well as the agreed
1009 outcome, needs to be documented in a transparent way. Checklists can be useful for facilitating
1010 transparency and for ensuring that all evidence, from all four lenses, has been considered. In
1011 the event that a particular lens has been under-represented, the proposed solutions need to be
1012 reassessed, with a specific focus on redressing gaps in information and representation. All
1013 participants have to be confident that all views and evidence have been appropriately
1014 considered in arriving at the final verdict which should, ideally, be a reasoned compromise
1015 between stakeholders facilitated by the different lenses. We can rarely be sure that we have an
1016 optimal solution but the final decision will be a good one if it is based on all the available
1017 evidence, within the environmental, legal, social and political constraints operating at the time. A
1018 key message from this paper is that more inclusive decisions will be made when decision
1019 makers systematically query viewpoints and potential solutions through all lenses.

1020 **5. Conclusions**

1021 We live at a time when the consequences of decisions which are made predominantly through
1022 the power and market gain lens are seriously endangering the habitability of our planet
1023 (Dasgupta, 2021). Whilst ES and Natural Capital approaches can play a positive role in reducing
1024 some of the deleterious externalities of such decisions (e.g. by highlighting the value of carbon
1025 sequestration, biodiversity and nutrient and water retention etc.), we argue here that landscape
1026 decision-making needs to be even more holistic. This has already been recognised by ES
1027 advocates who have attempted to incorporate “difficult-to-measure” aspects of the landscape
1028 (such as cultural and heritage services) into ES assessments. However, this approach runs the
1029 risk of undervaluing the meaning and importance of these aspects. Instead, we propose a wider
1030 framework of lenses through which landscape decisions can be viewed in parallel: i) Power and
1031 Market Gain, ii) Ecosystem Services, iii) Place-based Identity, and iv) Ecocentric. Each lens

1032 brings particular perspectives, evidence base, solutions and pathways to action to landscape
1033 decision-making which can be presented and discussed together in an attempt to reach a
1034 consensus. We argue that, with a better understanding of the complementarity of these lenses
1035 at different spatial and temporal scales, better (more balanced) decisions can be made. The
1036 application of the lens approach requires a formal process which enables all lenses to be
1037 considered fully and equally from the outset and which avoids bias from any particular lens or
1038 value-system. We outline two possible systems by which formalisation could occur; akin to
1039 decisions arising from a courtroom or via public participation. Whilst the former can be relatively
1040 combative, the latter can provide a forum for more convivial exchange of perspectives which can
1041 help stakeholders to overcome siloed thinking that can potentially give rise to conflicts. Both
1042 systems would explicitly value transparency and balance, supported by a formal checklist to
1043 ensure that evidence and solutions from all lenses are considered and critically assessed. The
1044 outcome of the process would be a documented agreement that would, ideally, be a reasoned
1045 compromise between stakeholders viewing the same issues through different lenses.

1046

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1055 All authors conceived the ideas. The writing group was led by BC. BC, AB, SW, EG, EA, AC, JT,
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