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DIGITAL CITIZENSHIP EDUCATION IN EUROPE

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Abstract:

The European Education Area should include, among other things, increased cooperation on curriculum development to make recommendations to ensure that education systems promote the acquisition of all knowledge, skills and competences that are considered essential in today's world. We consider it pertinent to identify the characteristics of citizenship education aimed at the digital age in the national curricula of European countries, and to compare them with the official documents issued by the Ministry of Education in Portugal. The study aims to highlight the importance and actuality of the various literacies, based on human rights, and grounded in responsible digital citizenship practices. Therefore, it is integrated in the scope of an Education for Development and Global Citizenship, exploring national and European theoretical references. In the empirical study we resort, then, to a mixed research paradigm, in the form of multi-strategy research. In other words, we will use a multidimensional matrix that allows us to collect as much data as possible from the research context. The data collection will follow a documental analysis. We believe that the qualitative and quantitative analysis of the data obtained in the research on the theoretical frameworks will provide us with the necessary support to outline a profile of competences aimed at the training of qualified citizens, endowed with competences referenced in various national and international studies on digital and citizen literacies.

Keywords:

Digital literacy, citizen literacy, development education and global citizenship.