

TANDEM TEACHING IN PHYSICAL EDUCATION – STEP FORWARD TO QUALITY PHYSICAL EDUCATION IN PRIMARY EDUCATION

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Abstract

Implementation of tandem teaching in physical education in the elementary stage of primary education was the latest and one of the biggest reforms in PE in North Macedonia in the last few decades. It imposes common – tandem work of generalist teachers and PE specialist teachers at Physical and health education classes with children from 1st to 5th grade in primary education. Tandem teaching in PHE was implemented in 2019 at a state level. The implementation was done gradually, starting from first grade and continuing in the next grade each school year. The presentation gives an overview of the organization of tandem teaching, roles of generalist teachers and PE teachers in the tandem, what they bring into it, determined benefits as well as feedback based on teachers` experiences. The focus will be also given to challenges that teachers are facing as well as possibilities for extending tandem work in other segments of school life as a step forward in providing quality PE.

Key words: *physical education, tandem teaching, generalist teachers, PE specialist, challenges, possibilities in PE teaching*