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**THE METHODOLOGY FOR LIFE QUALITY AND SAFETY POLICY OF
SOCIOCULTURAL FORMS FOR SUSTAINABLE DEVELOPMENT OF
UKRAINE**

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Multibranch scientific and technological multi-project activity that consists in forming a methodology for life quality and safety policy of sociocultural forms for sustainable development – theoretical methodological justification, cognition, development and implementation of approbated viable models of public administration of life quality and safety policies for education and scientific systems in special conditions of bifurcations of civilizational sustainability prospects, territorial integrity and sovereignty of Ukraine (academic potential of mobility, preservation and reproduction of environmental protection scientific heritage, ensuring free access to information on the state of life safety and quality by designated purpose on different categories of recipients of education and scientific

services, users of continuous learning and prolonged employment social services, for interested and worthy applicants, without restrictions, who are capable of withstanding global challenges).

Key words: *Methodology of policy, neomodels, system administration, strategy of life quality and safety; sociocultural forms; systems of education, science and innovations theory, revitalization, recreation; special conditions, sustainable development; academic space, potential, service, environmental protection scientific heritage; continuous education/learning and lifelong employment; network-based and mixed forms of training; communicative interaction; public administration and management; interinstitutional organization of education consortium and advanced training of management and education elites for sustainable development.*

Доктор педагогічних наук, професор Рідей Н.М., доктор педагогічних наук, професор Тимова Н.М. Методологія політики якості й безпеки життєдіяльності соціокультурних форм для сталого розвитку України/ Український державний університет імені Михайла Драгоманова, Україна, Київ.

Полігалузєва, науково-технічна мультипроектна діяльність зі формування методології політики якості й безпеки життєдіяльності соціокультурних форм для сталого розвитку, яка полягає у теоретико-методологічному обґрунтуванні, пізнанні, розробленні, впровадженні апробованих життєспроможних моделей публічного управління та адміністрування піотита- та асфаліє-політики освітньо-наукових систем за особливих умов геосферних та біосоціальних біфуркацій цивілізаційних перспектив сталості, державної територіальної цілісності та суверенітету України на засадах нарощення академічного потенціалу мобільності та

збереження і відтворення природоохоронної спадщини й забезпечення доступу громадян до публічної інформації стану безпеки, рівня якості життя за цільовим призначенням різночинних категорій здобувачів освітніх та наукових послуг і соціальних сервісів неперервної освіти впродовж життя та пролонгованої зайнятості зацікавлених та достойних без обмежень, здатних протистояти глобальним викликам.

Ключові слова: *Методологія політики, неомоделі, системне управління, стратегія якості та безпеки життєдіяльності; соціокультурні форми; системи освіти, науки та інноватики, ревілітації, рекреації; особливі умови, сталий розвиток; академічний простір, потенціал, сервіс, природоохоронна наукова спадщина; неперервна освіта та зайнятість впродовж життя; мережева, змішана форми підготовки; комунікативна взаємодія; публічне управління та адміністрування; міжінституційна організація консорціуму неперервної освіти, підвищення кваліфікації управлінської та педагогічної еліти для сталого розвитку.*

Problem definition. Methodology for life quality and safety policy of sociocultural forms for sustainable development – the academic potential for ensuring territorial integrity and sovereignty of the state which roots from national identity of Ukrainians (without territorial, linguistic, ethnic and political prejudice), cosmopolitans and philanthropists with noospherical thinking, and on implementing developments focused on classifying polyvariant sociocultural forms (enlightenment, rehabilitation, continuous learning and cognition with prolonged employment, with a preliminarily forecasted and modelled basis for multimodal patterns of continuous noospherological education); socializing categories of recipients of educational and scientific innovative services which are oriented, in terms of

quality and safety, to biosocial civilizational needs for life quality and safety with a strategic goal of advocating the value of balanced dynamics between life and death, with the right and social standards that guarantee protection of academic social and biological mobility, and axiology of the “I-Universe”, “I-Development” and “I-Interaction in the system of nature-socium-social-professional and personal environment” as well as ensuring safety and protection of biological and landscape diversity for the sake of developing a recreational-aesthetical core group of “those who need” without sociocultural restrictions concerned with their belonging to a certain strata of society, and on the basis of sustainability. The methodology for life quality and safety policy of sociocultural forms for sustainable development is actualized by the strategy of prevalent paradigm of noospherity, interdisciplinary cognition, their multi-level typification, and fundamental, systemic and semantic nature of organizing management of natural resources, functional-designated purpose of political commitment in the lives of all interested, involved and engaged academically worthy applicants and researchers, including volunteers and social patrons, based on ecosystemic and noospherological principles of sustainability for provision of succeeding generations. The buildup of academic potential is oriented towards cognition, administration and practical-expert diagnostics of forming the life quality and safety policy of sociocultural forms for sustainable development of state sovereignties of cross-border and cross-continental consolidation in ensuring forecasting, prevention and elimination of biosocial environmental and cybersecurity threats to such forms as well as in prevention of undermining national-patriotic movements for self-identification of consolidated nations. The project’s tree of objectives envisages exploring the policy for systemic control of life quality and safety of sociocultural forms (of the following types: personality, society, state; of the following kinds: political-economic, socio-ecological, military, scientific,

informational and technological; at the following levels: diagnostics of geopolitical situation, biosocial situations of national footprint and system analysis of quality of environment components with expert assessment of effectiveness levels in quality and safety management for institutions; by scaling: administrative-geographical, territorial, social-civic, ecosystem-areal, subsidiary, consolidation; by semantics: natural-functional use, biosocial, taxonomic-gradient ranging, axiological-acmeological, assertive-valent, symbiotic-synergetic; by administrative-institutional organization of sociocultural forms and architectonic hierarchy of quality and safety policy); implementing neomodels for the policy of continuous learning, science and innovation theory, and enlightenment with recreational-rehabilitational assets of noospheric education (by forms, types, levels of organizations and semantics of educational-scientific institutions through geopolitical, governmental and institutional mechanisms of public administration), with guaranteed forecasting, elimination of risks for life safety, social guarantees in cross-border dimension of mobility and prolonged employment throughout life, equal availability and qualifications effectiveness of axiological-acmeological implementation of its quality in the correlation between aspirations for happiness and needs for developing human potential of the civilization, in dimensions of vitality and in special conditions of nations' environmental footprint; in distinguishing qualitological capacity for self-realisation and monitoring of acmeological potential in biosocial interaction; a criteria-based metrics of life quality which envisages safety-ensuring parameters, psychological-emotional compensatory intellect and ensuring social welfare and immunity in a synergy of educational, scientific and innovation systems in special conditions with public access to environment-related data, the pool of which constitutes the socialecological robustness of civilization's development.

Analysis of recent research works and publications. The purpose of the article is forming a sustainable social evolution policy for Ukraine through development and implementation of a life quality and safety strategy for sociocultural forms in the prevalent paradigm of noospherity in special conditions of global bifurcations.

Main tasks of article is : qualitological analysis of the thesaurus of academic potential of the methodology used for the policy of life quality and safety, taxonomy of sociocultural forms, establishment of noospherological role of schools behind educational-scientific, advisory-consulting, enlightenment and recreational services; production of policy neomodels, their verification with expert assessment of sustainability potential; establishment of effectiveness in electronic administration of qualitology and quality policies of network-based and mixed forms of training; monitoring, modeling forms for various categories of academically worthy applicants without restrictions of their inclusive capacities or social prejudice; methodology of continuous learning stratagems, enlightenment and academic service of forming a life quality and safety policy of sociocultural forms of ensuring biosocial demand for civilizational needs in special conditions; organization of education consortium for sustainable development.

Presentation of the core material. A global scientific problem is posed by modern methodological stratagems for quality and safety policy of sociocultural forms of network-based and mixed mobility of cross-border and cross-continental interaction participants, for partial and specific scientific qualitologies, noospherologies and safety in special conditions, and for research activity: fundamental works, methodology of expert assessment and system management of life quality and safety in the circumstances of civilization challenges and adapting society. The keystone element appears to be the sociocultural form of creating and transmitting

modern scientific knowledge in the shape of portable educational-scientific programs allowing to acquire noospheric competencies in interaction between scientific-educational establishment and political-civil representatives of stakeholders in the synergy of the chain “service provider – service consumer” (separately, we also consider various categories of consumers seeking additional educational, scientific-methodical and advisory-consulting services) – representatives of recreational-revitalizational systems, and public and international academically worthy consumers in cross-border interaction, which primarily provides for elimination of psychological, socio-economic, and legal risks of psychological-pedagogical burnout in continuous determined training of specialists and professionals from among all categories of applicants seeking to obtain educational, educational-scientific and scientific degrees in the circumstances of global environmental problems, the recent pandemic, lack of national security guarantees and academic mobility opportunities, without stable prospects for prolonged employment in the future, health care and family welfare, and lack of responsible internal and external administrative management in the field of education, science and innovations, including responsibility of states and governments. In connection with the abovementioned, not only Ukraine as a state but also the whole complex of its ecosystems (natural, social, urban, agricultural, technical), both land-based and water-based, in types of natural resource use, as well as EU member states, the USA and states in all continents feel the demand for specialists – public administrators, managers, educators, organizers (facilitators, mentors, coaches, moderators, tutors, advisers, guides and founders of academic heritage) – of a new generation, both as transmitters of modern scientific knowledge and as recipients – education applicants and academically worthy and interested stakeholders. The abovesaid circumstances call for interinstitutional integration for the sake of

forming new network-based and mixed forms of mobility for systems of continuous noospheric education in order to ensure life quality and safety of sociocultural forms for future prospective development based on noospheric nature of the succeeding generations.

For the first time, a polyvariant range of neomodels for the policy of continuous education, science and innovation theory, and enlightenment with recreational-rehabilitational assets of noospheric education in such fields as “Ecology and ecological safety”, “National security”, “Engineering sciences”, “Pedagogy” will be developed, substantiated and implemented. It is planned to improve methodological approaches and the methodology used for expert assessment of functioning and system management of noospheric education, with traits of life quality and safety of sociocultural forms. It is also envisaged to develop semantically oriented methods of academic services in formation of noospheric education system and neomodels for special conditions. Plans also include creation of a scientific-methodical information database (contributed to by leading institutional participants of the project) containing developed methods for assessment of the level and impact of the noospheric education system with traits of life quality and safety of sociocultural forms for ensuring biosocial stability; and creation of an interinstitutional consortium, a centre and a public assembly for education and advanced training of administrative management and education elites for sustainable development. The plan strives to prepare methodical recommendations concerning modernization of HEI structure to meet present-day requirements to organization of network-based and mixed forms of mobility in the system of noospheric education; establish original courses by leading teaching staff members of the project team – “Life quality and safety”, “Noospherology”, “Methodology of system management”, “Qualitology”, “Forecasting and modelling of positive psycho-emotional development”; develop network-based online workshops,

summer schools and eco-schools, methodological webinars of cohesion; and organize the assembly for interinstitutional consolidation of cohesion policy for life quality and safety of sociocultural forms. It is envisaged to actualize, for the first time, the system analysis focusing on thesaurus of academic heritage of scientific schools concerned with forming a life quality and safety policy of sociocultural forms for sustainable development of Ukraine, and to provide methodological substantiation for development and implementation of a life quality and safety policy of sociocultural forms for sustainable development of Ukraine, to develop a method for organization of sociocultural forms on the principles of public administration by designated purpose in special conditions of global challenges, and approve revitalization systems of recreational organization of sociocultural forms of education, enlightenment and academic services to shape the methodology for a life quality and safety policy; to develop and verify viable neomodels for a life quality and safety policy of sociocultural forms for sustainable development of Ukraine; to improve and modernize electronic governance in public administration of sociocultural forms for stable harmonization of civilizational prospects; to project modulation of globalization risks for long-term forecasts of development in the field of education, science and innovation theory; ensure observance of academic integrity rules on the part of the authors' team in developing a strategy for continuous education, enlightenment and academic service, forming the methodology for a life quality and safety policy and implementing an expert system for effectiveness assessment of the life quality and safety policy and viability models of sociocultural forms and their services on the principles of sustainability; also, observance of principles for ensuring social and legal guarantees for existential categories of protecting national sovereignty and their restoration.

Methodology of the research envisages substantiation, development, planning and implementation of fundamental-philosophical, general and specific scientific approaches and principles of scientific knowledge and system analysis of non-linear models that simulate functioning of the noospheric education system, in order to ensure life quality and safety, which is based on cause-and-effect spatial-temporal interaction between the program and results of theoretical and experimental research involving scientific-methodical, materialcommunicative, software and scientometric complex that supports formation of informationally accurate basis for further creation of plans, programs, projects, strategic forecasts, neomodels, scenarios, as well as for practical application of the research results. Methodology of the research as a system of modern scientific knowledge about methods, methodologies, assessment standards (and their assurance) is applied to newly diagnosed qualitative changes in terms of their contents. Main stages of this research envisage as follows: scientifically substantiated procedures of systematic assessment; task-oriented examination of results and study of processes (their direction, intensity, quality of changes, transformations of states); standardization of the algorithm for assessment of strategic plans and programs, comparison with existing methodical norms defined by tasks ranging from achieving strategic planning goals to implementation of plans and programs with subsequent transformation of targets; enhancement of strategic plans and programs in accordance with expectations and feedback from stakeholders in order to improve the process of their implementation on the basis of transparency, openness, responsibility and accountability. The methodology of life quality and safety policy of sociocultural forms for sustainable development of Ukraine, as interpreted by prominent members of the project team, envisages building up, improving and deploying methodological paradigms and stratagems of (qualitological and safety-

related) policy for noospheric perspectives of civilization development on principles of sustainability, in particular, the methodology of cognition, interdisciplinary exploration, semantics of specific areas of science and knowledge, methodology of system and public administration of sociocultural forms, expert assessment of positive practical experience in implementation of neomodels for the policy of continuous education, science and innovation theory, and enlightenment with recreational-rehabilitational assets of noospheric education for the sake of modelling stable algorithms of verified introduction of relevancy, with ensured axiological-acmeological (positive emotional intellect of human development) potential of human resources in happiness indexes for nations and individuals, social cohesion and consolidation of efforts in the life quality and safety policy of sociocultural forms based on principles of sustainability.

Actualization of areas to use the equipment during and after completion of the grant program includes as follows: academic service (scientific and methodical organizer, informational-technological, advisory and consulting support, scientometric and sociometric monitoring and support, projected adaptive neomodels for life quality and safety policy) – informational-telecommunications platforms of network-based and mixed organizer for interinstitutional interaction in synchronized communication between partner universities, with ensured methodological support for vectors of sociocultural engagement of educational and scientific systems in promotion of modernized forms of educators' research and pedagogical crosses for lifelong sustainable development with prolonged employment (specialists in public administration, administrators of educational and scientific systems, social workers of advisory and consulting services, top managers and administrators in coordination of sociocultural forms who are in charge of academic integrity and ethics, ordinary educators, research

and educational personnel, stakeholders as civil and professional experts of ecological safety, life quality and safety within the bounds of scientometrics and sociometrics) – compliance of equipment, system server maintenance of network-based and mixed mobile interaction (Year 1: 2 Dual-processor servers TOWER PowerUp #30 Xeon E5 2680 v3/64 GB/HDD 2 TB x2 Raid/Int Video with 2 power units for UPS ENERGENIE EG-UPS-PS2000-01 with split system for cooling the server room Fujico ACF-18AH and commutator HP ProCurve Switch 3500YLyI-24G-PWR Iigent EDGE Switch (J8692A), as well as 8 routers TP-LINK Archer C2300, surge protector power strip ColorWay 10 outlets/4 USB 2 m Black (CW-CHE64B); building up and developing academic potential of sociocultural forms with modernization of their mobility (diagnostics and semantics of sociocultural forms, their classification and taxonomy, algorithmization of methods for organization of modernized sociocultural forms for special conditions) – providing access to software for library and archive funds of scientific schools concerned with problematics of the research (providing access by software means of Scopus, WOS; ensuring observance of the social dimension of legal guarantees of international and prolonged assets of lifelong mobility in the field of professional and social employment; identifying (with means of informational-technological quality and safety monitoring) signs of taxonomic grading of sociocultural forms, formation of permanent establishment and professional development, with projected provision of personal trajectory of success in professional and social orientation) (Year 2: 75” display SMART BOARD SBID-MX275-V2, UPS ENERGENIE EG-UPS-PS2000-01, 2 LED panels with mount kits, presenter CANON PR500-R (2155C001), USB microphones, web camera Microsoft LifeCam Studio for Business (5WH-00002), acoustic system SVEN HT-210 Black (F00180958), power strip Emos P19510 10m (3x1,0mm 2300W), 4 videoconferencing systems Yealink MVC500 II Wireless, laptops Apple

MacBook Air 13" M1 512GB 2020 (MGNE3); routers TP-LINK Archer C2300; mice LOGITECH M185 Swifty Gray; printer HP Color Laser MFP 179fnw (4ZB97A); Zoom videoconferencing system Yealink ZVC800; Zoom Pro); public administration and management of sociocultural forms of network-based and mixed educational and scientific, revitalization systems (electronic governance of public administration, system management of life quality and safety, transparency in communicative interaction between various categories of social groups of interested degree seekers and stakeholders) – effective operation of document circulation compliant with ISO systems and systems of public governance of the Cabinet of Ministers of Ukraine, as well as with institutional system within the bounds of implementing staff policy and securing a personnel reserve of managerial elite in the field of education, science and innovation theory, enlightenment with recreational-rehabilitational assets of noospheric education on principles of sustainability, with introduction of neomodel systems for public administration of life quality and safety for sociocultural forms (network based system communications of interinstitutional synergetics by designated purpose of system management of public access for various categories of stakeholders and members of public and local self-government from intrasystem, intersystem and suprasystem level of public administration for special and local regulation, including civil control) (Year 3: systems for support of administrative-communicative regulation of HEI potential (DSS), informing users (Communication-Driven), obtaining data (Data Mining), information manipulations (Data Driven), systematization of information (Document-Driven), problem-solving procedures (Knowledge-Driven), statistics of simulation modelling (Model-Driven), information systems (Data warehouse), process analytics (Online Analytical Processing) – Moodle, Canvas, Talent, Litmos, Lessonly, Easy, iSpring Learn, Teachable, LearningStone, NEO, Easygenerator, Gomo learning);

methodology for life quality and safety policy (strategies of continuous education, enlightenment and academic service of professional development and prolonged employment throughout life) – positive emotional intellect of academic assets of the project team of scientists without material, political, gender-based, theological or age-related partisanship, to prolong life safety and quality by the project founders' trajectory of success, with the purpose of securing incoming assets from their followers among degree seekers and academically interested groups of various social background (development of the project's information portal, website hosting and domain name – 3 years; services in website and server configuration and maintenance; services in mobile communications and setting up a fibre optic Internet connection – 1 year); forming the assembly and the Interinstitutional centre for education and advanced training of management and education elites for sustainable development, forming an information support package for joining the association of Aarhus and Taur Convention universities as a global organization of sustainable development institutions, and ensuring public access to ecological safety data; material and technical support and special equipment within the Consortium and the Centre act as a long-term means of ensuring implementation of stratagems of life quality and safety policy of sociocultural forms for sustainable development of Ukraine with observance of territorial integrity, national identity and sovereignty.

In the course of research (research and technical) activities, systematic multidisciplinary research works are planned in the field of methodology of life quality and safety of sociocultural forms on the basis of sustainability, and these are to be conducted in order to obtain scientific, scientific and technical (applied) results in the form of scientific (scientific-technical) products being neomodels for politics of continuous education, science and innovation, and enlightenment with recreational and

rehabilitational assets of noospheric education for training of specialists and professionals in the field of environment protection and use of natural resources, educational, research, management and administrative activities. It is envisaged to develop a regulation, and conduct a public discussion by the academic community on the topic of sociocultural mixed and network-based forms of mobile organization of the Consortium partners, and on creation create of a Centre of interinstitutional organization of continuous education and advanced training of management and education elites for sustainable development by priority multidisciplinary areas of research in the field of life quality and safety. Formation of scientific and methodical information database based on the platform “Educational space of futuristic scientific knowledge” in such fields of science as ecology, environmental protection and balanced use of natural resources, public administration and management, pedagogy. The following collective monographs are planned to be published: “Polyvariant neomodels of the policy for continuous education, science and innovation, and enlightenment with recreational-rehabilitational assets of noospheric education”, “Neodivergence of noospheric approach in special conditions”; introduction and approbation of experimental author’s courses in network-based systems of education, science and innovation to ensure sustainable life conditions for the succeeding generations.

Advantages of the expected scientific or scientific-technical products are the predominant positions of scientific achievements of the founders of academic schools in the areas of theory and methodology of vocational, environmental (natural resources, environmental protection) education; grading of achievements in the three-cycle system of vocational training; sociocultural management of the hospitality industry, tourism and recreational-revitalizational activity; crisis management, management of life quality and safety of sociocultural forms; information and technologic

support of network-based and mixed forms of training for employment mobility and prolonged trajectory of success throughout life; ecological safety and technological scientific-methodical organizers of its provision in applied aspects of semantics of sociocultural forms engaged in the project activity. Actualization of the work on the scientific-methodical organizer consists in special conditions and requires national self-identification and determination not only in author's courses, which exist in foreign language alternatives of applied nature, but require meeting the needs of social-environmental demand for highly qualified specialists of public administration, education and security elite that are able to ensure the state system, sovereignty and integrity of the national self-identity. Involvement of leading Ukrainian doctors of science from various fields of knowledge into the project will contribute to the fundamental preparation of courses in progressive disciplines. The platform "Educational space of futuristic scientific knowledge" offers an inventory of modern scientific data that will not only enhance the development of new methodological areas, but also provide public access to modern environmental knowledge in accordance with the requirements of the Aarhus Convention. Ukraine currently lacks methods for expert assessment of strategic plans and programs of modern civilization development.

Methodology of life quality and safety policy of sociocultural forms on the principles of sustainability implements in practice the provision of academic mobility, cross-border cooperation and social legal guarantees within the interaction of the EU and cross-continental relations, the European credit-transfer system, Asia-Pacific and American credit-accumulation system for the formation of a network system of noospheric education for the sake of future generations. The system of noosphere education is formed in the intercontinental interaction of university consortia within the framework of the Taur agreement on sustainable development

institutions. International terrorism, pandemic, marginalism, lack of satisfaction for social needs of life quality and safety requires the restoration of modernized systems of noospheric education which are able to provide guarantees for protection of the social dimension and legal safety. Every member of society should be guaranteed access to scientific knowledge and lifelong learning through portable programs (educational, scientific, informational, cognitive, publicistic) and emulation between the great mission of the teacher-researcher and their students, who methodologically form professional multimodal interdisciplinary competencies of life quality and safety. Ways and methods for further application of project implementation results in public practice. Actualization of ways for methodological introduction of relevance of project activity into public practice consists in the following: development and implementation of academic assets of sociocultural forms of social and domestic orientation of various categories of employment, capacity of gender affiliations and theological beliefs to form educational and scientific platforms and maintain them with the purpose of satisfying the needs for life quality and safety for individuals, social groups and society as a whole (policy of consolidation and cohesion, intelligence and counterintelligence of synergetic interaction of communicative synchronization, stratagems of protection against risks and threats in special conditions); international social and legal regulations that guarantee free will of a person without social involvement (but motivated by the need for knowledge, education and development) are implemented in the social and legal norms and professional standards of state regulation; providing scientometric and sociometric access for employees in the field of continuous education, science and innovation, and enlightenment with recreational rehabilitational assets of noospheric education without financial and administrative regulation. Ways for further application of the project results in public practice consist in global

participation and transparency of a neodivergent approach on the platforms of neomodels of continuous education, science and innovation, and enlightenment with recreational and rehabilitational assets of noospheric education in the architecture of model constructs by semantics of designated purpose (psychological-pedagogical, motivational-economic, public administrative, and those of administrative coercion) of the ways to influence the development of human potential.

Conclusions. It has been established that systemic risks in organization of educational process at HEIs tend to violate endurance limits of the system of professional training of future managers and develop an increasing potential to discredit the right of project participants to biosocial protection with legal guarantees for education, free choice of area for scientific exploration, professional development and prolonged employment: freedom of communication and academic interaction for self-education and self-management, freedom of expressing their opinion and substantiated judgments, freedom of developing and making managerial and administrative decisions – of institutional, civil-local, industry-specific, ecosystem nature of the administrative influence they transmit; personal freedom of self-identification, national self-determination, choice of the circle of interpersonal and professional relationships, harmonization of social, educational, scientific, and cognition sphere of public administration; freedom of civil participation in self-government and abdication in the field of education, science and innovations. The main risks that violate the boundaries of stability and endurance of nonlinear systems of public administration of socio-cultural forms include the following dangers: professional incompetence of the administrative apparatus, lack of stratagems for management of quality, safety, human resources in an ascending order, emulation and prolongation of academic and environmental heritage of scientific schools; qualification inconsistency of

executives in charge of intersystem and suprasystem regulation of sociocultural forms of organization of continuous education, science and innovation, and enlightenment with recreational and rehabilitational assets of noosphere capacity – uninitiated in the academic tradition of integrity and will for scientific cognition with the choice of independent non-partisan area of research; inadequacy of departmental managers, incorrect testing of the anti-plagiarism system and non-identifiable means, quartiles etc; lack of security of families and applicants in special conditions of lacking personal data protection, remote research work, distance research (which is at least impossible to actualize) and social perturbation of unmotivated and unreasonable innovation in order to obtain socio-economic benefits without biosocial guarantees and legal protection of the social dimension of mobility for various categories of academically capable persons against the background of clumsy reforms affecting academic foundations of the system of education, science and innovation conducted by leaders who are professionally incompetent. Limiting the academic will for scientific exploration in connection with financial and scientometric constraints, which inhibits the process of scientific cognition and methodology of system analysis of the quality of building up and revealing the academic potential of socio-cultural forms, accompanied by inappropriate departmental regulation without capable assets to promote the process. Lack of personal security for families, research and teaching staff to protect them from risks related to social networks, disclosure of personal data and unmotivated cyber threats (especially against vulnerable and socially disoriented children and uninvolved family members).

The ways to prevent or eliminate possible risks that may affect project implementation:

1. development, implementation and verification of neomodels of life quality and safety of sociocultural forms in the stratagems of noospherological sustainability;

2. system analysis of monitoring and modelling of risks and threats in the system of electronic public governance and administrative management of sociocultural forms;

3. self-analysis of compliance of the ISO system with external expert assessment of professionally competent and authorized educators-organizers, specialists in public administration and a limited contingent of security specialists (representatives of secret access services);

4. creation of socio- and scientometric banks of academic capacity of sociocultural forms with administrative-territorial, social and biometric compliance, with the consent of the academic asset;

5. ensuring the biosocial valence of the nation (sovereignty and resources) for a balanced range of adaptive protection in the special conditions of global environmental effects.

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