

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTIONS**

This chapter intended to elaborate the conclusion and suggestions of the research. The primary point of this chapter is to provide the characteristics of english lesson plans to teach reading for students' better digital literacy. Furthermore, suggestion for numerous stakeholders is also provided in this chapter.

#### **4.1 Conclusion**

Regarding the first research question, it was found out that characteristics of developing English lesson plan to teach reading for students' better digital literacy was scrutinized become the characters of developing English lesson plan to teach reading for students' better digital literacy, the characteristics are presenting all components of lesson plan, providing spiritual attitude, social, skill, and knowledge in lesson plan, considering the ability of students in lesson plan, presenting students center and contextual learning, presenting the use of technology for 21st century learners, providing creative, effective, relevant media, providing media that has an impact on social and cultural aspects, and providing secure media.

Furthermore, lesson plans were created using the characters that were studied. The design of the lesson plan takes into account all of its elements as well as additional features. The product is created using the government's lesson plan component and is integrated with the lesson plan's personality, the creation of procedure text materials, reading abilities, and the guidance of reading abilities. After receiving opinions from experts, the product is finally given some suggestions. The suggestion is determine where to deliver the material, every activity must have an evaluation, such as analysis, projects, knowledge, and attitudes, and the assignment instruction steps must be clear.

#### **4.2 Suggestions**

Considering the result of the research, the researcher would like to give some suggestions for the following stakeholders.

1) For the further researcher

The research and development sequences weren't finished because the research was done in a very short amount of time. Experimenting with or using the product is necessary for further research. Additionally, because this product didn't run a small or large trial, user feedback wasn't gathered. Therefore, additional research is anticipated to be conducted to determine the next step.

2) For the teacher

In the learning process using the English lesson plan to teach reading for students' better digital literacy, the teacher's role is as a facilitator and guides students to improve their reading skills and improve their skills in digital literacy. So it is expected that teachers use this product to teach reading skills and improve students' abilities in digital literacy.

3) For students

Students are required to be able to improve their reading skills using this lesson plan, as well as improve their digital literacy skills, both in implementing learning activities and conducting assessments by teachers.

4) For school

Schools play a critical role in monitoring the educational system and selecting the best activities to advance the learning process. Schools could help teachers implement hidden curricula by providing support, such as by incorporating issues that are relevant to students and teaching English skills (reading, listening, writing, and speaking) or teaching students how to solve problems in everyday life.