

**ENGLISH TEACHERS' COMPETENCIES IN TEACHING
SPEAKING SKILL IN THE 21st CENTURY: A NEED
ANALYSIS**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of
the Requirement for Undergraduate Degree in English Language Teaching



Submitted by

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ENGLISH LANGUAGE TEACHING DEPARTMENT (ELTD)

TARBIYAH AND TEACHER TRAINING FACULTY

STATE ISLAMIC INSTITUTE OF SYEKH NURJATI CIREBON

2021

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2021

ABSTRACT

Ajeng Safitri. 1708103156. English Teachers' Competencies in Teaching Speaking Skill in The 21st-Century: A Need Analysis.

The current development is increasingly developing. The current development, which is 21st century, is influence in all fields, especially in English language teaching. The understanding and adaptation the English language teaching and learning in 21st century are totally important for English teachers nowadays in order to create successful learning and students outcomes. Thus the English teachers need to adapt the teaching and learning in 21st century and transform their competencies because teacher competencies are totally important and influential in teaching and learning. This research aims to gain information about English teachers pedagogic competency, professional competency, and digital literacy competency in teaching speaking skill are implemented at senior high school and to analyze English teachers need to fulfill teachers competencies in teaching speaking skill in the 21st-century. In this research used qualitative approach, and the data collection from the result of observation and interview. The respondents are the two English teachers in one of Senior High School at Cirebon City, and 6 students for supporting data. Hopefully, the result of this research can be as a measurement or benchmark for the English teacher's competencies in teaching speaking skill in the 21st century.

Keywords: *Pedagogic Competency, Professional Competency, Digital Literacy Competency, Teaching Speaking Skill, Need Analysis.*

APPROVAL

ENGLISH TEACHERS' COMPETENCIES IN TEACHING SPEAKING
SKILL IN THE 21ST-CENTURY: A NEED ANALYSIS

Submitted by

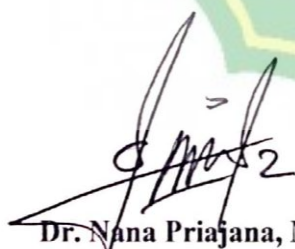
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Submitted to the English Language Teaching Department *Tarbiyah* and
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Assalamu 'alaikum Warahmatuallahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Ajeng Safitri with registered number 1708103156 entitled “**ENGLISH TEACHERS’ COMPETENCIES IN TEACHING SPEAKING SKILL IN THE 21ST-CENTURY: A NEED ANALYSIS**” we have the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim



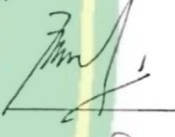

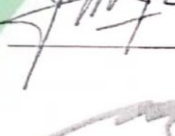

I acknowledge that this thesis entitled "ENGLISH TEACHERS' COMPETENCIES IN TEACHING SPEAKING SKILL IN THE 21ST-CENTURY: A NEED ANALYSIS" is really my own writing with quotations from quated sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth, I will sincerely responsible for any risks that will happen in the future if it is proven to offend the ethic of scientific writing.

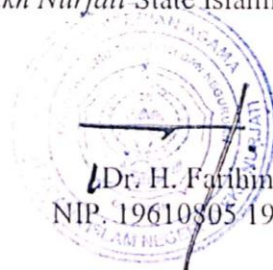


RATIFICATION

The thesis entitled “ENGLISH TEACHERS’ COMPETENCIES IN TEACHING SPEAKING SKILL IN THE 21ST-CENTURY: A NEED ANALYSIS” written by Ajeng Safitri, with the registered number 1708103156, has been examined on April 21th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

First of all, the writer gives praise and appreciation to Allah SWT, the All-Powerful God for his grace, compassion and encouragement in lending me the final project.



My beloved parents *father* Sani and *mother* Sunenti who has been my source of inspiration in my whole life, who has motivated me a lot in cases when I am feeling not confident and getting stuck in my work, who continually provide their *do'a*, emotional and financial support.



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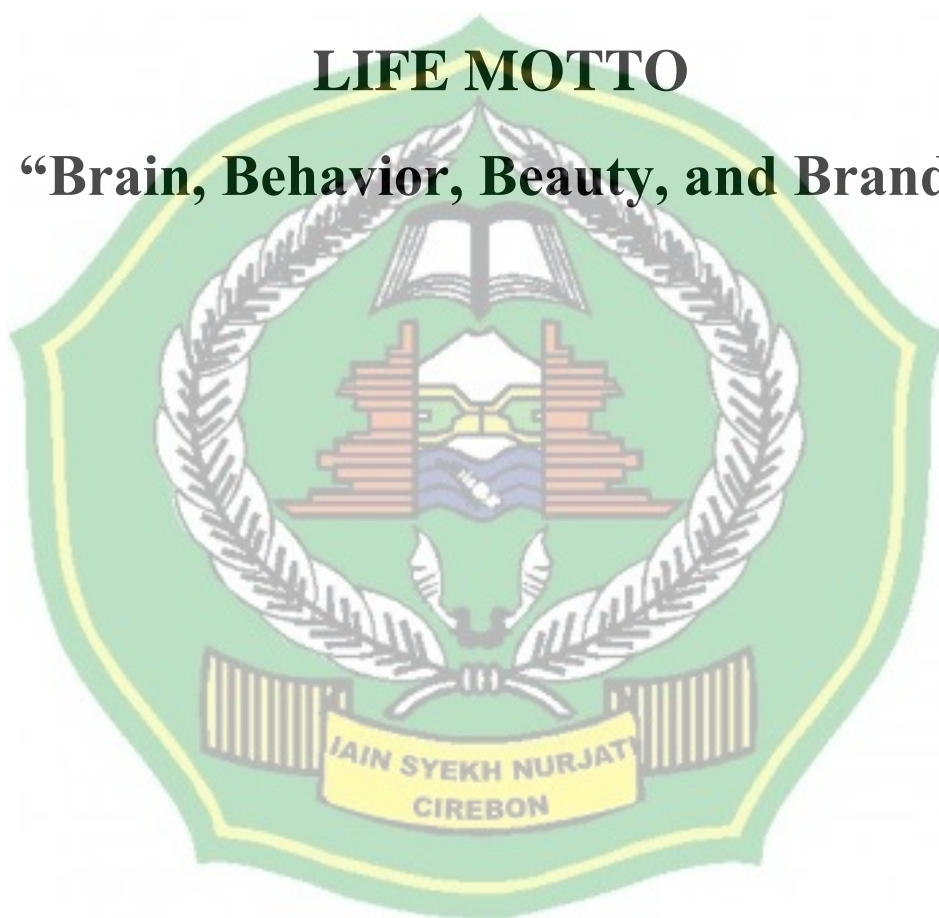
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LIFE MOTTO

“Brain, Behavior, Beauty, and Brand”



ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful

All praise is to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **“ENGLISH TEACHERS’ COMPETENCIES IN TEACHING SPEAKING SKILL IN THE 21ST-CENTURY: A NEED ANALYSIS”**. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence. I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Dr. Nana Priajana, M.Pd and Ahmad Rifai, M.Pd Thank you for taking the time for guiding me in patience, shaping my thinking, giving corrections for my work, giving valuable comments, suggestions, and supportive critiques of this research work.

Apart from the whole challenges in working my thesis, I am also thankful to my English language lecturers and staff in the English Language Department. Thank you for giving me valuable experience, knowledge, and support. In addition, grateful acknowledgment also goes to my friends (Nurhalimah, Koriah, Ayas, Herlina, Khusnul, and all "champion" class members) who never give up in giving their supports, opinions, and many others. I cannot believe that I have to thankful to Kim Namjoon, Kim Seokjin, Min Yoongi, Jung Hoseok, Park Jimin, Kim Taehyung, and my special idol Jeon Jungkook as members of BTS who taught me to love myself. Thank you for beautiful color that you all give in my life and you are also one of the reasons I was able to cure my mental health.

On this occasion, I am profoundly thankful to my lovely family that always supports me in any situation, either in working on my thesis or other activities. Apart from their support, this thesis may not be finished.

PREFACE

In the name of Allah, the most gracious and merciful all praise and thanks belong to Allah SWT, the lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled **“ENGLISH TEACHERS’ COMPETENCIES IN TEACHING SPEAKING SKILL IN THE 21ST-CENTURY: A NEED ANALYSIS”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome, the researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, on April, 2022

The logo of IAIN Syekh Nurjati Cirebon is a circular emblem. It features a central shield with a book and a quill, surrounded by a laurel wreath. Below the shield is a banner with the text "IAIN SYEKH NURJATI CIREBON". The entire emblem is set against a green background with a yellow border.

IAIN SYEKH NURJATI
CIREBON

The Researcher

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