

PEACE
AND SOCIAL
AWARENESS---

THURS. NOON

M 11
ALL INVITED

Vol. 1 No. 4

PROSPECTUS

BASKETBALL
AT CANTON
AT 7:30
FEBRUARY 10

SUPPORT
THE TEAM!

February 7, 1969

Campus Has Natural Look--

Will Be Completed By 1975

Students Move In By 1971



The "hub" of the campus is the Student Center and the Learning Resource Center. Here the architects attempt to achieve a "sense of total environment." Characteristic of this idea is the split-level patterns, the different roof heights, the immense open spaces and the stairways and ramps joining the levels.



The new campus, "environment built into nature", is achieved through the use of colored brick, textured woods and sandy tones complemented by scattered evergreens and hardwoods. The design provides a "variety of character and change" but is still unified with the natural elements.

Index To Today's News

On page 2, three letters for the editor, a new editorial cartoon on policemen, BLACK RAP defines the meaning of Black Nationalism in political, economic and social terms, the birth of SUPERSNAKE.

On page 3, Charlie Brown gives critical analysis of pot, student government charters clubs and approves cap and gown, Plato computer is

hooked to Parkland College LRC.

On page 4, information on applying for jobs at PC, a full-length application for staff positions on the student publication, the proposals made by the BSA to president Stearkel.

On page 5, a picture spread of the ice skating party.

On page 6, interview with Mrs. Anna Wall Scott and

Andy Winston, announcement of the Parkland Theater play, "Spoon River Anthology," and a visitor from Blackburn College.

On page 7, sports stories on basketball game, the reinstatement of the basketball players on the team and faculty meeting incident.

Page 8 has intramurals and varsity game stories with pictures.

by Cheryl Cramer

Students enrolled at Parkland College in 1975 can expect to attend classes in an environment designed to blend with nature at the permanent campus located at the intersection of Interstate 57 and 74 at Bradley and Mattis Avenue.

This site was chosen for its central location in District #505. The \$6 million campus is being designed and constructed in four phases, the first two to reach completion by 1971, Phase III by 1973 and Phase IV by 1975.

After extensive inquiries into 30 leading architectural firms regarding experience in institutional architecture and professional capabilities, the California architectural firm of Ernest Kump & Associates was selected to design the new campus.

With the design and significant features of the campus, the architects are attempting to achieve a "sense of total environment" by use of a central Learning Resource Center and Student Center.

The design will be a "natural look" expressed in the choice of different woods, buff bricks, sandy tones and textured materials. In the basic construction of the buildings this effect can be achieved by the use of sloping roofs and a rustic appearance.

PHASE I

Construction of Phase I of the campus will begin this summer. It will include Life Science Division, 75,950 square feet; Communications Division, 37,670 square feet; Math and Physical Science Division, 71,335 square feet and Business Division, 28,045 square feet. These divisions will have classrooms and laboratory facilities.

The buildings will all be interlocking to a certain extent to provide a unified environment. Students will be able to walk from one building to another through inside or outside passageways protected from the elements.

PHASE II

Included in Phase II is Learning Resource Center, 80,940 square feet; Division Student Center, 63,240 square feet; Physical Education Division, 76,300 square feet and maintenance facilities, 13,100 square feet.

This particular group of buildings will be the center of the campus. The Business Division is planned as a cross-section with the center containing a student-faculty module (a small student center), labs and classrooms at the right and teaching areas to the left. Dale Sprankle, associated with Ernest Kump & Associates, pointed out the "pin-wheel effect" in this design.

Facilities in the four level student-faculty module will include meeting rooms for student clubs and organizations, offices

for the dean of students and the dean of student activities, individual study booths and organizational areas to be used by student government. Student lounges and food services will be available.

The bookstore complex is easily accessible to the Student Center with card rooms, ping pong tables, and various rooms available for social functions such as dances. The college newspaper printing office is included in this module.

Each division will have two floors; the top levels will be connected to first floors for easy access from one unit to another.

Playing fields for football and field games such as soccer, baseball and tennis, a gymnasium and swimming pools will facilitate the Physical Education Division. Archery ranges and a quarter mile track mile may be added at a later date.

PHASE III

The Vivarium and Social Science Division will be constructed during Phase III to be completed by 1973.

The vivarium will be used by the Life Sciences Division to house various animals for study.

PHASE IV

The Administration Building, the Little Theatre and the Warehouse will be constructed during this phase. This phase is the final phase with projected completion in 1975.

Various trees will be planted close to the buildings with hardwoods shielding them. Hardwoods will also decorate the parking lots around the campus. Ramps will lead to the buildings for the convenience of handicapped persons. Evergreens will be scattered about the landscape to provide a buffer effect.

The exterior design of the buildings will be buff-colored brick, textured woods and sandy tones to achieve the looks of an "environment built into nature." To give a comfortable rustic effect, the roofs are shingled in natural colored fibers and slope gradually downward. The exterior view is designed to give a "variety of character and change through the use of repetitive modular elements."

According to Henry Green, Parkland director of development, the campus will be a "tightly knit set of buildings that relate closely to each other." This is considered important for unity of activities.

PROJECTED ENROLLMENT

Parkland is constantly growing and will continue to grow rapidly after the new campus is completed. Projected enrollment figures for the temporary and permanent campuses are:

Temporary campus enrollment: September, 1969, 2743. September 1970, 3,381. Permanent campus enrollment: September, 1973, 4,769. September 1978, 6,477.

PROSPECTUS

The PROSPECTUS is published bi-weekly this quarter from Parkland College, Champaign, Ill. Advertisement rates will be given on request. THE PROSPECTUS offices are located in Room 5, 115 W. University Ave., Champaign. Mailing address: 2 Main Street, Champaign. THE PROSPECTUS maintains an independent editorial policy; opinions expressed do not necessarily reflect views of the administration, faculty, or student body as a whole.

Winter quarter staff for THE PROSPECTUS:

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 Copy Editor . . . Jim Micheletti
 Photo Editor Bob King
 Feature Editor . . . Ted Jeurissen
 Sports Editor . . . Ray Conpton
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 Barbary Lloyd
 General Assignment:
 Greg Helms
 Cartoonist:
 Paul Idleman
 Student Senator for Public Relations: John Waldbillig
 Faculty Advisor:
 Mrs. William Graebner

Readerspeak

Readerspeak accepts all letters to the editor which are signed. No anonymous letters will be accepted, however if the writer wishes that his name not appear with his work, his request will be honored.

The PROSPECTUS reserves the right to proof-read and otherwise edit all letters. Letters can be submitted to the newspaper office at the University Avenue Building or in the suggestion slot in the Student Center. Please address letters to the PROSPECTUS editor.

Dear Editor:

I would like to direct this letter to Clarence Davidson, Mr. Davidson:

Although I do not think it is desirable to have a personal feud in a student newspaper, I would like to clear up a few points for the record. In the January 24, 1969 issue of the PROSPECTUS, you made a reference to a previous article I had written.

You expressed the opinion that I was questioning the ability of the black cheerleader. From that I can see you missed the whole point of my article. I was not attacking or questioning the ability of the black cheerleader, and if Mrs. Trout, the coach of the cheerleading squad, said she was qualified, I think we can all accept that as a valid opinion.

I have the very strong hope that the black people in America will in the not too distant future have the freedom they rightfully deserve to be able to move up the economic and social ladders in America. The single point I was trying to make in my previous article is that I was asking the black people to be ready for this shift so that they will get the most benefit from it.

In essence, I was asking the black community to build up and strengthen themselves to be ready for the freedoms that they should have had 150 years ago.

Another point I would like to clear up. You made the judgement that you thought I might be a very bigoted person. Well, I hope with my heart that you are wrong, for if that is true, I have been fighting myself for the last eight years.

When I was in high school

eight years ago in California, I became very disturbed at the wrongs being dealt to the black people. Since then, I have fought actively to overcome these wrongs.

I actively supported their Fair Housing Legislation in California and in 1964 I fought and marched to try to stop the passing of the referendum to do away with the Fair Housing Bill that had just been passed. In 1965 I helped a first grade teacher in a Mexican-Negro ghetto area, for she had too many students for one person to teach. For four years in the service I lived with white, black, yellow and red people, not just next door, but in the next bunk, and I can truly say we were all color-blind.

This record is short and probably not impressive to you, but I am saying I am not a bigot and that I have and will continue to fight whenever possible for the freedoms the black people should have had a long time ago.

I would like to make a value judgment and say that you yourself might be the bigot here, Mr. Davidson. I sense a hatred for all whites in you and I am saying to you (in your own quote) "You had better wake up boy" and realize that not all whites are bigots and a few whites are even trying to help you.

Sincerely yours,
 Glyn Durston II

To the Editor:

Mr. John Smalling's baptism to contemporary black thought reflects a typical white reaction to the essence of black power. Most of us are shocked that black people generally have no love for us and have abandoned the "non-violent" path toward "equality." We wonder why there is "so much hate, mistrust and ignorance."

One black psychologist-author states that normal mental health for blacks must include the characteristics of suspicion and belligerence toward whites. Why? His survival has required these characteristics. Since 1619, when the first slaves were brought to Jamestown, up to now, trust of the white man has seldom been in the self-interest of blacks. Survival has also required that black people re-evaluate the merits of unquestioned non-violence. As good students of history, blacks have studied how whites used violence to kidnap and enslave Africa's finest

citizens. These involuntary immigrants were treated as animals and never knew a life of non-violence.

But you say that's ancient history. Why should black people still resent us? Because we have continually and systematically built a way of life around our heritage of prejudice and violence. Because we have accepted and propagated the Stepin Fetchit stereotype. And because when we have been approached by reasonable and non-violent black reformers, we have responded with violence (or apathy).

In 1829, another Mr. Walker wrote an appeal to whites and blacks--an appeal for united reason. Opposed to the idea of a separate black nation (an idea resurrected by Mr. Smalling) he wrote: "America is as much our country as it is yours. . . we must and shall be free and enlightened as you are, will you wait until we shall, under God, obtain our liberty by the crushing arm of power?"

We have been waiting, haven't we, Mr. Smalling?
 Robert I. Selby, student Afro-American History

To the Editor
 Sir:

In response to the editorial which appeared in Vol. 1, No. 3 of the PROSPECTUS: We, the members of the Student Senate wish to dispute the fact that we have "conveniently contracted laryngitis" in regard to the basketball situation.

The Student Senate was not informed of what happened, except for two members and they were given the information in strict confidence. We tried to discuss the situation at the tenth meeting of the Student Government, and if the editor had read the story on the front page of his own newspaper he would realize that the Student Senate was just as much in the dark as was the PROSPECTUS.

We also regret that the responsibility for airing this situation befell the PROSPECTUS, but our hands were tied by the administration.

The Student Senate is always open to constructive criticism, however we feel that in this situation we were unduly persecuted. Respectfully submitted,
 John Waldbillig
 Dave Dillely,
 in behalf of the Student Senate

BLACK RAP

By CLARENCE DAVIDSON
 Black Rap was asked by a student to explain the philosophy of black nationalism.

The political philosophy of black nationalism means that the black man should control the politicians in his own community. The black man has to be re-educated into the science of politics so he knows what politics is supposed to bring him in return. In other words, he shouldn't throw away any ballots. As Malcolm X said in his "Ballot or the Bullet" speech, "A ballot is like a bullet if there is no target in reach of you. Put your ballot back into your pocket."

The economic philosophy of black nationalism means that the black man should control the economy in his own community. Why should the white people be running all of the stores and banks in the black community? Why, if the black man can't move his business into the white community, should a white man be allowed to move his business into the black community.

The philosophy of black nationalism also involves re-education of the black man in regard to economics. In other words, the black man has to realize that

every time he takes unnecessary money out of the black community he is making some white man richer, and also putting us in a better position for exploitation. What I mean by unnecessary is this. Why should a black man patronize a white laundry when there is a black laundry in his own community?

The black nationalist believes that the black man must set up black industry in his community so that he won't have to boycott, picket, or beg some cracker for a job.

The social philosophy of black nationalism says that the black man must alleviate the evils of his community such as drug addiction, alcoholism and others that are destroying the moral fiber of our community. The black man himself must lift the level of his community to the standards where the community and his society would be a beautiful place, and he wouldn't have to fight to get into another society where he is not wanted.

A brief summary of black nationalism would be: community control of the community as a whole. We the black nationalists want our freedom, but we believe that we are not going to get it by singing "We Shall Overcome." We have got to fight to overcome.



SUPERSNAKE

THIS IS HE . . . Yes, folks, this is one of the few known pictures of Supersnake. Disguised as one of PC's mild-mannered pedagogues, this young American sheds his typical, student-type clothing under the light of the full moon to reveal his true identity.

Flying through the air with all his pomp and glory, he has but one problem--an acute identity crisis. He can't get a student I.D. because his mask won't come off; he can't play basketball because the coach thinks he looks funny in his tights; and the players have reservations about him because he uses hair-spray. But worst of all, the girls don't like him because on dates his cape gets in the way.

Follow the Flying Fool in his desperate search as he absent-mindedly uncovers the hidden evils lurking in our school.



Plato Hook-Up At PC

by Marti Oliveira
Plato, a computer-based assistant teacher at the L.R.C. will be hooked up with Parkland College on February 6.

This computer is part of an experiment in the automatic teaching systems, however, results from testing have proven that one can learn and retain more in computer-based courses than in the traditional method of teaching.

Since about 1961, experiments with Plato have been carried out at the U of I Coordinated Science Laboratory. The heads of this department are Donald L. Bitzer, Elizabeth R. Lyman and John A. Easley Jr.

The idea behind Plato is not to teach entire courses -- this is the job of the teacher. Plato will be used as a supplementary resource center to classroom lectures or laboratory experiments. At the LRC, 12 terminals have been inserted into the last 12 booths. Connections exist via telephone hook-up between the terminals and the main source at the U of I. This system can be hooked up all over the state, nation and eventually the world via satellite. This extensive system has not been carried through as yet, but the possibilities are there.

Each booth at the LRC is provided with an electric keyset and a television screen for viewing

the blocks of information. The keyset operates very much like the typewriter which allows for an easy learning process. Programs have previously been fed into Plato and by pushing buttons, one feeds questions or answers into him. Everything is strictly visual, but the programming is similar to audio computers.

On February 6, Parkland College will begin its first Plato programming with the nursing program. Areas include pharmacology, obstetrics and pediatrics.

French will also be included in a resource course.

Robert Dillon and Mrs. Anne Ryan are working on programs for a math hook-up. There are also hopes of assembling a program in social statistics which would be used jointly by faculty and students in sociology, psychology and economics.

The information in Plato is patterned in sequences, and is recalled for use by pushing a button. The information is printed on paper in paragraphs, then it decreases into smaller steps and in the end asks questions. Plato can teach a large number of students the same material allowing them to proceed at their own rate.

The computer is advantageous to students and teachers alike. From the computer students will

be able to pick up a lesson they may have missed. The computer is convenient to the individual because it is self-pacing. Drawings and slides can be reviewed as often as necessary and these aids as well as supplementary material will always be available for reference.

Teachers will be able to use Plato for reinforcements. They have more aids at hand for explanations. An essential factor in Plato or any computer-based program is that it allows a teacher to utilize his class time better.

The computer will never replace the role of the teacher. In fact, it makes the teacher's job more difficult from the standpoint of organization, but it has been proven that the computer

permits versatility in teaching and the responsibility of learning weighing on the student.

Jerry LaMarsh, LRC director, is initiating this program at Parkland. He said that Plato or computerized learning is "not the answer to the world's educational problems; television was not the answer. It is a way of life that provides the students with another facet in the learning environment."

Automatic teaching systems will affect the role of the teacher. The teacher will probably change from a purveyor of information to a designer or organizer of learning experience. With this role, he is able to devote more time to individual students.

ASK CHARLIE BROWN



Questions for the Lovelorn

by Karen Krone

Dear C.B.,
I have heard so much about Pot, and I don't know what to believe. Could you give me some facts?

Straight

Dear Straight:
To begin with Pot is marijuana. Marijuana is an old Spanish word that means, "Judas Priest! Would you look at the pupils on that clown!" Little Orphan Annie is a head. Now doesn't that explain her eyes?

Pot gives you unusual powers like leaping the tallest curbstones in a single bound. Especially if the wind is with you.

Lastly, Straight, if you are a girl--beware. Pot turns nice girls into nymphomaniacs. Nymphomaniacs is an old Zoroastrian term which comes from the word nymphia, to travel, and manius, like a rabbit.

Dear C.B.,
I am now enrolled in a science course which requires at least six lab hours a week. Everyone feels this lab is a waste of time. How can we get this part of the course abolished?

Signed, H2O

Dear H,
Labs are quite a drag! Students think they are getting into a regular class, but its only a cover-up for hours of lab work.

Actually all experiments have come out exactly the same for the last 50 years. So I'm sure it won't do any new tricks for you.

To escape, try one of the following: Drop a 10-liter flask or 500 microscope. That should excuse you.

If you have a problem, let C.B. be your answerman. Either drop your letter in the Parkland PROSPECTUS mail slot in the Student Lounge, or address envelopes to PROSPECTUS c/o C.B.

Student Guides Needed

Student guides are needed for Parkland College's Open House, 1-4 p.m. Sunday, Feb. 23.

Guides will conduct a tour of Parkland's facilities and explain its goals and objectives.

Interested students should contact the Student Government officers.

SG Charters Clubs; Approves Cap, Gown

by Marti Oliveira

The Student Government Senate approved commencement cap and gown, chartered four clubs, and adopted an anti-discrimination policy at its Jan. 22 and 29 meetings.

At graduation, Associate Degree students will wear a black gown with a hood displaying the school's colors of green and gold. The hood will lie flat on the back. The mortar board is black with a velvet border. Certificate Degree students will be dressed similarly, only without the Associate Degree hood.

Parkland College now has a Nursing Students Association, the Parkland College Committee on Peace and Social Awareness, the Parkland College Agricultural Club and the Veterans Association of Parkland College.

Student Government adopted an anti-discrimination policy stating basically that discrimination on the basis of race, creed or color is detrimental to acceptable standards of citizenship, harmful to academic achieve-

ment, college spirit and loyalty and injurious to student fellowship. It also explains legislative powers, funds and organizations. Copies can be obtained in the government office.

BAN FACULTY PROPOSAL

Clarence Davidson proposed at the Jan. 29 meeting that all faculty and administration be banned from the Student Government meetings. Dave Dilley, vice president, said that the government constitution states that a member of the faculty must be present at the meetings. Discussion followed over why students were told to leave the faculty meeting, and how this incident reflected on the Student Senate.

Bob King pointed out that the newspaper is under the auspices of the student office of public relations, part of Student Government. Thus, if the Student Government is rejected from these meetings, the entire student body is, in effect, rejected because the Student Government represents the students.

The original motion was withdrawn.

In other business, Tom Dobson stated that an intra-mural free throw contest will be held at intermission of the Feb. 18 home basketball game. Awards will be given.

Night Senator Joe Lee suggested sending night students newsletters and a questionnaire informing them of their privileges and opportunities at Parkland.

An open house is planned for 1 to 4 p.m. Sunday, Feb. 23 at the Student Center, during which new and prospective students will be given a tour around Parkland.

Don Lookingbill made a report on the proposal to join the National Honor Society, Phi Theta Kappa. He discovered that their constitution does not allow non-transfer Junior College students to become members. With this he recommends forming a local union.

Ronald Ward, night senator, Clarence Davidson, convocations senator, and Terry Townsend, day senator, were sworn in at the Jan. 22 meeting.

COMPLIMENTS OF DAHL STATIONERS
119 West Church
Phone 356-8344
Champaign, Ill.

FOR GOOD THINGS LATER...

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START SAVING NOW!
It certainly is a good start on the road to success... as many a young person in the past has found. If you don't have the savings habit, start it now! See us for YOUR savings account book.
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ROBESON'S
ON STRIPE FOR SPRING
Here they come... marching right in to take over at the sit-ins, stand-ins, and lounge-arounds! Great and groovie (just ask Mr. Judo K. Groovie about it) all-man stripes in colors that let you know whose boss... bold blue to rambunctious red. Masterfully knit of 100% Orlon, 100% Cotton or 50% Acrylic/50% Rayon for Ram of California and Kennington, Ltd. and designed to thrive on long, active wear and machine care. Break into, out of or through the lines of demarcation to new comfort in one of these all-time greats!
6⁰⁰ to 14⁰⁰
Just Arrived from California!
men's shop

This is in part the student conduct code as passed by the board of directors of Parkland College this past Tuesday night. It was emphasized by Dr. Staerkel that any criticisms and opinions by the student body will be considered by the administration. THE PROSPECTUS urges all concerned students to see their Student Senate representatives NOW!
(beginning with the third paragraph)

...The College expects that each student will abide by the established regulations of the College governing student conduct. The following actions or activities will result in immediate expulsion from Parkland College or other disciplinary action:

1. Unethical conduct during examinations in preparation of assignments designated by the instructor.
 2. Falsification of any official records required of the student by the College.
 3. Possession or use of alcoholic beverages of College property, at any College-sponsored event, or appearance on campus while under the influence of alcohol.
 4. Reckless driving and unauthorized parking of student cars on College property.
 5. Engaging, while on College property, in initiation practices or organizations not officially recognized by the college and which obviously call attention to the initiates or members of the organization.
 6. Participation in the name of the College in non-sanctioned activities off campus.
 7. Violating while on College facilities, municipal, county, state, or federal laws, statutes, or ordinances. Such violations are also subject to referral to civil authorities for investigation and action.
 8. Threatening, attempting, or committing physical violence against any person.
 9. Preventing or attempting to prevent any student from attending class or any other College activities.
 10. Preventing or attempting to prevent any person or any visitor to or guest of the College, on or off College facilities, from lawfully entering, leaving, or using any College facility.
 11. Preventing or attempting to prevent any members of the College community from carrying out his duties or any person from carrying on any lawful business or purpose he may have while on College facilities.
 12. Blocking pedestrian or vehicular traffic.
 13. Preventing, impeding or disrupting or attempting to impede, disrupt or prevent any College activity.
 14. Endangering the personal health, safety and welfare of himself or any other person.
 15. Damaging or destroying College facilities.
 16. Using language that is degrading or abusive to any person.
 17. Preventing or attempting to prevent any guest speaker from being heard or causing such speaker to suspend or interrupt his presentation.
 18. Entering upon College facilities other than for purposes of carrying on in good faith what College authorities deem to be proper functions.
 19. Violating special regulations which are necessary to govern various facilities and activities of the College.
 20. Any other action which is considered to be serious and detrimental to the welfare of Parkland.
- Individuals who are not students, and who violate these regulations, will be considered trespassers and treated accordingly.
- In the event of disruptive activities on campus, the College will immediately request assistance from the proper enforcement agencies, and those involved will be subject to arrest and/or College disciplinary action.

ANOTHER

PROSPECTUS

STUDENT SERVICE

BSA Gets New Dean

by CLARENCE DAVIDSON

A new black dean and Black Studies Program is in the works for Parkland College.

These two actions were taken after the Black Student Association submitted an eight-part proposal to Parkland President William Staerkel last Monday.

The proposal included:

- black dean
- Black Studies program
- non-competitive student loans
- solution of black curriculum problems
- BSA usage of facilities
- black newspaper
- permanent black representation in student government
- recruitment program for black students
- reinstatement of black athletes on the basketball team

President Staerkel responded to the proposal for a black dean by noting that the college already had a dean of students and asked why another one was needed.

The BSA members explained the function of the black dean would be to act as immediate communicator between black students and the administration. He would also act as a counselor, and would direct the proposed programs, such as the Black Studies Program and the recruitment project. Other reasons given by the BSA for a black dean were that there is a great amount of distrust, from past experiences, with the white man. The dean would have to be someone who is respected and trusted by the black student in order for these programs to work, said the BSA members.

The BSA said that there would be no problem in finding a black person for this position, since there are two black faculty members and one black administrator presently at Parkland.

The President said after more discussion of this issue that Parkland would get a black dean. He said he would let the BSA know in about three or four weeks who the dean would be.

The president's response to the Black Studies Program was that he agreed it was a good suggestion and would work on it.

Jobs Open At Parkland

by KAREN KRONE

Unemployed? Read on If you have been running frantically from store to corporation all over the Champaign-Urbana area, slow down and see if the job you've been looking for isn't right beneath your nose.

Parkland has its own employment opportunities. Dick Karch, assistant dean for student activities, handles the employment procedures at PC. Students who would like to request a job should first consult the student placement bulletin board in the Student Center. Employment is not guaranteed. Positions for off-campus jobs are listed here. If you find something interesting, you can inquire in the Student Activities Office and obtain the necessary forms.

To be eligible for employment you "must be registered and in good standing at Parkland College". The student must carry a minimum of twelve credit hours and achieve a 1.70 overall grade point average.

Many of the jobs listed are for businesses in the area and by applying through PC, an appointment will be set up.

If you are interested in on-campus jobs which can be fitted around your schedule, there are openings for this too.

Bus boys or girls are in great demand to help keep the Student Center presentable. Not only would you be earning extra money, but it would be a service to help keep the center clean and livable.

There are also some secretarial jobs open on campus. Keep in touch with the bulletin board and watch for a job that interests you.

On the recruitment program, Dr. Staerkel said BSA members should set up something with Dean of Students Donald Swank to come out with some sort of recruitment campaign as soon as possible.

President Staerkel said that the BSA had the right to use the equipment in the Student Government office. He also asked the BSA to elaborate on the need for a budget. BSA members said that the budget would be for supplies such as stamps, stationery and finances for the recruitment project.

Dean Donald Swank pointed out on financial aid that there were loans or scholarships available that did not require a specific GPA.

Dr. Staerkel said he would have to look into the proposals for the black newspaper and permanent student government representative.

He also noted that he would look into the problem of black students who wanted to transfer taking non-transferable courses.

The meeting of BSA members



PARKLAND PRESIDENT WILLIAM STAERKEL (CENTER) CONFERS WITH MEMBERS OF BLACK STUDENTS ASSOCIATION

and Dr. Staerkel was set up after the BSA students interrupted a faculty meeting a week ago

Tuesday, asking about these problems and the status of the black athletes.

See story on page 7 for information about reinstatement of the black athletes.

PARKLAND COLLEGE APPLICATION FOR STAFF POSITIONS ON STUDENT PUBLICATIONS

Personal Data:

Name (print) _____

Address _____ City _____ Zip _____

Telephone _____ I.D. Number _____

Credit Hrs This Qtr. _____ Total Credit Hrs. _____ Cumulated GPA _____

Training and Experience: (A Student may be a member of a student publication staff WITHOUT any previous experience or training.)

List staff positions held on other publications, if any:

Publication	School/college	Position	Year(s)
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Check activities you may be active or are active at Parkland College:

- | | |
|--|---|
| <input type="checkbox"/> Student Government | <input type="checkbox"/> Inter-Organizational Council |
| <input type="checkbox"/> Student Senate | <input type="checkbox"/> Interest group |
| <input type="checkbox"/> Professional organization | <input type="checkbox"/> Religious group |
| <input type="checkbox"/> Fraternity | <input type="checkbox"/> Sorority |
| <input type="checkbox"/> Intramurals | <input type="checkbox"/> Varsity Athletics |
| <input type="checkbox"/> Cheerleaders | <input type="checkbox"/> Others: _____ |
| <input type="checkbox"/> Election Board | _____ |

Application: (check your preferences)

- | | | |
|---|--|--|
| <input type="checkbox"/> Editor-in-Chief | <input type="checkbox"/> News Editor | <input type="checkbox"/> Copy Editor |
| <input type="checkbox"/> Photo Editor | <input type="checkbox"/> Feature Editor | <input type="checkbox"/> Sports Editor |
| <input type="checkbox"/> Business Manager | <input type="checkbox"/> Advertising | <input type="checkbox"/> Reporter |
| <input type="checkbox"/> Art Editor | <input type="checkbox"/> Writing | <input type="checkbox"/> Typists |
| <input type="checkbox"/> Circulation Manager | <input type="checkbox"/> Layout Planning | <input type="checkbox"/> _____ |
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- Sprinkler (daily bulletin and news sheet)
- Prospectus (college newspaper)
- College Yearbook (see student handbook)
- College Literary Magazine (for description)

Signed _____

PLEASE complete and RETURN to Mr. Richard Karch, Office of Student Activities, Student Center. Your application will be submitted to the related student publication and the Publications Board.





Mrs. Anna Wall Scott . . . and friend

Mrs. Scott For Equality At PC

by TED JEURISSEN

One of the most vivacious personalities we have on our campus is Mrs. Anna Wall Scott, teacher of sociology and social science.

Mrs. Scott originally came from Fulton, Tennessee, and explained her early background called in today's literature as "culturally disadvantaged because my father was a railroad worker and my mother was a domestic, but placed a high premium on education."

Before receiving her degrees, a BA in Sociology and an MA in Social Work at the U of I, she served in the Woman Army Corps after World War II. She entered school on a special program called Division of Special Services for War Veterans, which supported her G.I. Bill.

Mrs. Scott is aware of the role youth play in our society. She stated definitely the existence of a "generation gap." "My limited experience has led me to believe that students are more abreast to the problems of the systems and contradictions than are many adults. The youth, the 'Beat Generation,' will actually restore this nation to its consciousness."

She explained her overview of Parkland College by saying:

"Our asset is its (PC) willingness to innovate, be creative; but, this willingness should be extended to reality."

"Experimental new programs. We can abandon indiscriminate use of old, formerly new problems."

"Parkland should set standards for the community; it has this potential, particularly in making democracy a reality--but, charity begins at home and we must first institute democracy in this institution before we can set an example."

"There must be a concerted effort by the faculty and administration."

"Students need leadership; they are incapable of acquiring this vision alone; they need some guidelines from the administration and faculty."

"I agree with the late Chief Justice Oliver Wendell Holmes that the validity of an idea is determined by the ability to become accepted on the market place of truth. One way to meet this test is by making equal representation a reality."

She continued her statement: "Black pride should not be interpreted as black racism, but its energies should be harnessed into channels that will make Parkland a living symbol of true democracy."

Mrs. Scott disagreed with Clarence Davidson's statement that "a great deal of tension does not exist at Parkland College". She believes "the situation is explosive."

Visit From Blackburn Counselor

Dick Leighninger, counselor from Blackburn College at Carlinville, Illinois, will be at the PC Student Center conference room from 3 to 4 p.m. February 27 to discuss a work plan to help students pay school costs.

Mrs. Norma Fosler, counselor at PC, invites all students to come talk to the visiting counselor. Even though a student is not planning to attend Blackburn College, he is welcome to come.

Watch the main bulletin board in the Student Center for any changes in time.

Feels Close To Students

by JIM MICHELETTI
As an instructor of psychology, Andy Winston feels his greatest asset in teaching students is that he was a student--just last August.

Educated at Northwestern University at Evanston, Ill., he came to the U of I for graduate study. He graduated with an MA in psychology last August and joined the faculty at Parkland the following September.

He comments: "I've been a student so recently that I just can't help but have such a close communication with them. Age creates barriers in communication; being so young, I'm not troubled with these barriers because for me they don't exist."

Of teaching psychology, he says "it's fun, I've found more enjoyment in telling people about psychology than in doing research in it."

He added that "psychology involves changing people's ideas about people, learning ways of thinking about people. The study of behavior fascinated me."

Back in school, he realized that psychology "can be a bore--especially in grade school," he added with a smile. "But I found that I can teach my students psychology on the graduate level if I cut out nine-tenths of the technical language and relate the material to the experiences of my students. Many teachers in grade school lecture in textbook style, but I try to concentrate on clarity and simplicity in my lectures."

And when he lectured, he pointed out that he demands responses from his students. "I insist on reactions to my class lectures. I tell my students to 'be rude' and yell out 'Stop, I don't understand something,' or 'Would you go over that again?'"



Andy Winston . . . "it's fun"

I didn't get it." To get response, Winston says he might say, "Well--what do you think?" to a question the student asks him.

Winston recalled first quarter when he found it difficult to get response. But now he feels he can stimulate better response in class. "After teaching this last quarter, I have a healthy respect for the benefits of experience."

His overall worry in class is

whether he makes his points clear. "I look at their faces and wonder if I made myself clear. If I haven't, I can usually tell--and I take the blame for it."

When the new campus is built, Winston has plans for his students. "The students told me that they would like to do actual research on animals to study behavior patterns. They would rather do the research than hear or read about it." The new campus, he said, would provide facilities for these kinds of experiments.

In his spare time, Winston rides his Honda 160 motorcycle in the country or drives his Mg midget car.

Parkland Theater Now In First Production

by JOHN BRENNER

The Parkland Little Theater will present its first production, the Spoon River Anthology with an all student cast at 8:15 p.m. Friday, February 28, at the Jefferson Auditorium.

Members of the cast are as follows: Carol Chesnut, Martha Harvey, Fred Manker, Robert Morgan, Chuck Warwick and Virginia Wiley. The student director is Stan Zimmerman.

Written by Edgar Lee Masters, the play is a documentary of the people of Menard County, Illinois from 1870 to 1880. In the play,

Masters criticizes the morals, temperament and pettiness of life at this time. The critics acclaimed the play when it was released.

This play is probably a forerunner of contemporary theater. The cast will have no props, no costumes and no make-up.

Zimmerman remarked: "If this play doesn't do well, then it will be a long time before there will be a theater started again at Parkland."

He also said that if anyone is interested in drama, publicity,

lighting or any other phase in theater production, he should contact Mr. Pauley or Mr. Zimmerman.

There will be only one performance. An admission will be charged.

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Student Reporters Evicted From Faculty Association

By JOHN BRENNER

A closed faculty meeting was held Tuesday, Jan. 28, in the Jefferson Auditorium. Three members of the Parkland PROSPECTUS staff were told to leave this meeting after the majority vote.

Before the meeting was formally called to order, Paul Thompson, president of the Parkland College Association, composed of all faculty and administrators, stated to Dianne Graebner, PROSPECTUS advisor, "Are these students from the newspaper? I would suggest

asked him to bring the issue before the faculty for a vote.

Thompson made a ruling from the chair that the students be told to leave. He then asked if there was a challenge. Mrs. Graebner challenged this motion. Dean Phillip Walker then asked, "Am I to assume that any taxpayer from the community would also be asked to leave?" Thompson affirmed that if he felt that the taxpayers shouldn't be here they would be asked to leave. It was then moved that the proposal of the chair be accepted. It was seconded. After a voice vote, Paul Thompson declared that the majority was in favor of ejecting the students. Bruce Johnson called for a standing vote count. The vote was estimated at 4 to 1 in favor of the motion.

A motion was passed this week in the PCA's Executive Board approving the seating of six students, including representatives of the student press, in the PCA meetings. This motion will now be put on the agenda of the PCA General Session and members of the PROSPECTUS staff plan to present their case for being seated before the motion is voted upon by the General Session.

John Brenner, Bob King and Marti Oliveira, who were not properly seated, were told to leave.

The student reporters attempted to get the names of the teachers who voted against the president's proposal. The vote count was not long enough for the press to see everyone, but the following list includes almost all who wanted to seat the press:

that they shouldn't be here." It was assured that we were from the newspaper. Mrs. Graebner

Carla Allen, Louise Allen, Dianne Graebner, Bruce Johnson, John Kullberg, Doris Larson, Steve Pauley, Lynne Siegel, Maureen Schmid, and Phillip Walker. Not all members of this Parkland College Association were present for the vote count.

The newspaper staff secured a copy of the agenda. It read as follows: (1) Discussion of salary proposal, (2) Report of grievance committee, (3) Report from the committee on by-laws of nominating committee, (4) Report from arrangements committee.

Dietz, Lehnis Stop Cobras

by RANDY RUSSELL

Torrid shooting and consistent rebounding played the major role as the Danville Junior College Jaguars posted a 72-56 decision over Parkland College in a game played Tuesday night at Jamaica High School.

The first half was dominated by the torrid shooting of Danville's Dave Lehnis, the game's leading scorer with 30 points, and the rebounding of the Jaguars' Don Dietz.

Lehnis led a first half surge with 12 points, which followed with as much as a first half 20 point Jaguar lead, 33-13, and resulted in a 38-24 half time advantage.

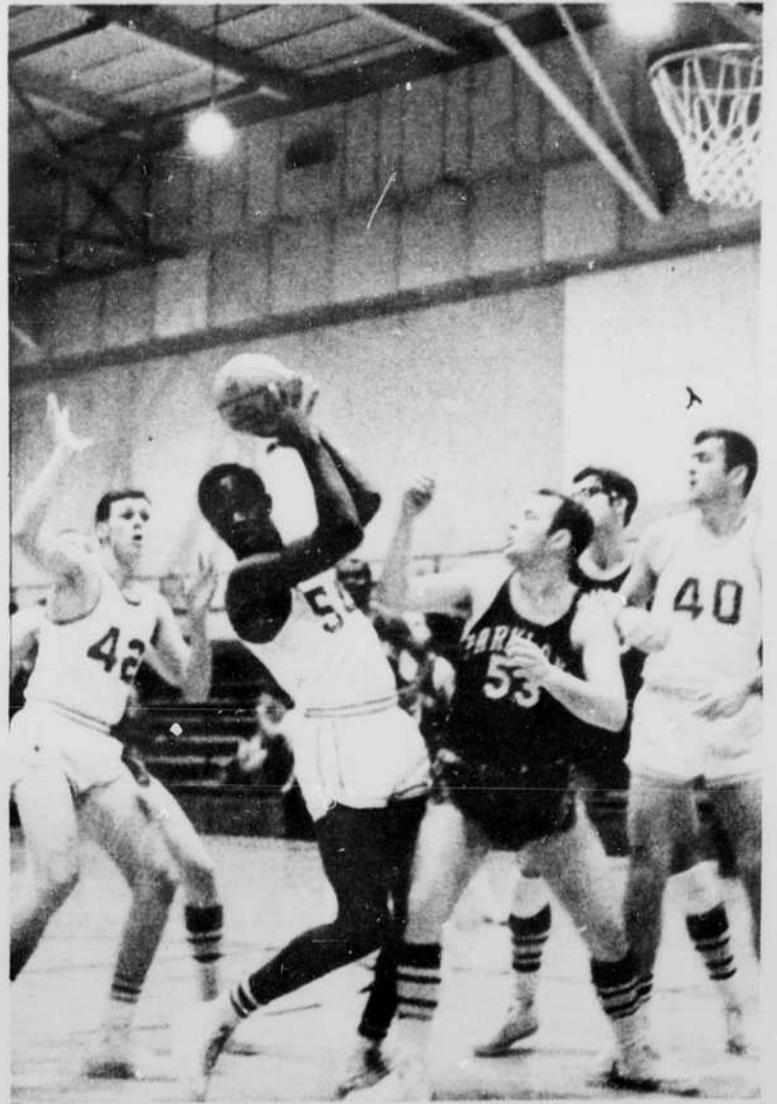
Dietz was the mainstay in the first half Danville rebounding dominance as he consistently pulled down astray Cobra shots and, thus, provided the majority of the force that held Parkland to only one shot at the basket, each time they travelled down the court.

In the second half, for the most part, the Cobras battled the Jaguars on relatively even terms. Danville outscored Parkland 34-32, but the Cobras made various threats for a comeback.

The Cobras cut the Danville lead to nine points, 59-50, but the timely shooting of Lehnis offset any hope of victory.

Ron Butler and Kent Palma led the Parkland scoring with 17 and 16 points respectively.

The loss to Danville brings Parkland's record to 7-10. The next Cobra encounter is Tuesday against Spoon River Junior College at Canton.



WHAT'S NEW MEN? Ken Schmidt (53), Cobra forward, and Olney's Brian Olsen (42), appear astonished at what "Soup" Campbell of Olney is holding. Really it is a ball, but this did not help the host as Parkland won the game, 78-74.

Two Prodigals Reinstated On Basketball Team

After deliberating with all opposing factions concerning the basketball dispute this past week, president William Staerkel announced Tuesday that five way-

faring basketball players who quit during the Danville Junior College game at the Assembly Hall may be reinstated to the team.

The five left the squad because of the locker-room hassle during that game (reported in the last issue of the PROSPECTUS).

Although their status within the team will not be evident until they re-train, Larry Johnson, Clarence Winfrey, Nate Butler, and Percy Gordon may soon begin regular practice. However, because of a leg injury, Bill Mock's official start remains indefinite.

Prior to Parkland's loss to Danville Junior College, Mock, Winfrey and Johnson were starters on the Cobras' first string, playing forward and guards, respectively.

Scores

PC 78
Olney 74

PC 87
Millikin
Frosh 102

PC Win
Kankakee
Forfeit

PC 56
Danville 72

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Parkland Shoots .539 In Clipping Olney JC

by TOM BIGLER

Parkland College, shooting a blazing .539 from the field, defeated Olney, 78-74, Jan. 28 at East Richland High School.

The victory pushed Parkland's record to 6-8 and lowered Olney's Blue Knights to 5-7.

With the Cobras leading 76-74 with 14 seconds left in the game Jeff Harshbarger sank two pressure packed free throws to give Parkland the final margin of victory, 78-74.

Parkland took over the lead for good, 27-26, with 4:55 remaining in the half. The Cobras quickly built their lead to 40-34 at the intermission.

The score was tied twice in the second half, 55-55 and 70-70, with about 2:30 remaining in the game.

There were three men in double figures for the Cobras. Kent Palma led all scorers with 27 points. He hit on six of eight attempts from the field and 15 of 21 charity tosses.

Ron Butler, Parkland's starting forward, put in 22 points, and Greg Warsaw, starting at guard, scored 16.

Olney's Don Roberts led the Blue Knights in scoring with 17 points. Brian Olson, who guarded Butler, and Larry McGrew both tallied in with 14 points each. Howard Dust provided an additional 13 points for the losing cause.

From the free throw line Parkland shot .667. The Cobras had 33 attempts and put in 22 of them.

Forty-two fouls were whistled in the game with Parkland getting 19 of them. They had 33

attempts from the charity line and sank 22 of those for a .667 percentage. Olney hit on 18 of 24 for .750.

The big factor that won for the Cobras was the cold shooting of Olney's Blue Knights. Olney could only hit on 28 field goals, the same as the Cobras, out of 72 attempts for a poor .390 percentage.

Rebounds were won by Olney, 40-25. Ron Butler led the Cobras with 9 rebounds.

Kays Forfeit, Canton Next

Ken Prichett's Cobras picked up their easiest win so far this season as Kankakee Junior College was forced to forfeit to Parkland because all but one team member became ineligible this past week.

The game scheduled for last night goes into the win column for the Snakemen, who stood a good chance of spilling Kankakee anyway since they lost earlier by just 85-81 at Kankakee.

The next contest for Parkland comes next Tuesday when they travel to Canton to do battle with Spoon River Junior College. The Snakemen dealt the Canton J C a 114-97 loss in the two teams first meeting.

After that road trip, the Cobras enjoy little rest as they travel to Charleston February 12 to take on the Eastern Illinois freshman team in a 6:00 p.m. tilt. This marks the last road game for Parkland except for the regional tournament.

For the first time in a long time Parkland returns to the "home" court to oppose Olney again in a rematch. The home court this time will be Centennial's hardwood. Parkland is 1-0 at Centennial as they won their first game there against Chanutte. The Cobras tripped Olney 78-74 at Olney.

The conclusion to the first year of varsity basketball is not too far off as the Snakemen will duel Illinois' freshman February 22 at the Assembly Hall in Champaign.

**More Sports
On Page 7**



IM BASKETBALL ACTION IN ARMORY

Parkland Drops 9th; Millikin Wins 102-87

by JIM DOWNS

Parkland's Cobras fell to their ninth loss of the year at the hands of the Millikin freshman squad 102-87 at Decatur last Saturday night. Coach Ken Prichett's quintet then posted a 7-9 mark which includes the forfeit win over Kankakee Junior College.

The Cobras were actually never in the game as they fell behind in the opening minutes, 8-0, and could never recover

from this quick solid blow. Guard Mike McHale came off the bench to spark a brief comeback midway through the first half when Parkland closed the gap to 26-19.

However, this was as close as the Snakemen could come to the fast-breaking Millikin team as center Kent Palma got into early foul trouble and was hindered in his board work. Park and left the hardwood for the intermission trailing 52-38.

For Parkland the second half was just as bad as the first stanza as they were hampered by fouls and dropped behind 80-55 with 10:14 left in the contest. The Snakemen battled back to trail by just 14 points, 90-76, with 3:56 remaining.

Parkland could never get any closer however as Millikin's yearlings pulled up to the final tally, 102-87.

Ron Butler paced the Cobra attack with 25 points to his credit, while teammates Dale Smith and Palma racked up 23 and 20 points respectively. The game's scoring honors went to Hentzel of Millikin with 27 counters; Harrison was close behind with 25 points.

Although Parkland attempted 29 more shots than the winners, they connected six fewer times for a cool .336 from the field compared to a blistering .566 for Millikin. From the free throw line Millikin netted 24 of 39 tries, while Parkland tallied 21 out of 35 times.

Parkland also lost the rebound battle as Millikin swept the boards for 53 caroms to just 35 for the Cobras. Smith and Butler paced Parkland in rebounds which hurt Parkland's attack.

The foul plagued game had 51 personals called with Parkland being whistled for violations 24 times.

Parkland's new game is this Monday when they journey to Canton in a return match with Spoon River Junior College. The Cobras whipped SRJC 114-97 in their first meeting.

Druts, Lobos And Cougars Tied At 2-0

by RAY COMPTON

Three teams racked up their second win in as many efforts as five-man intramural basketball continued through its second week of action. The league will in fact keep up a steady pace until March 12.

The Druts, Flying Cougars, and Lobos all gained 2-0 records by posting impressive wins.

After leading by only two, 14-12, at the half, the Cougars exploded in the final stanza to outscore the previously undefeated Penthouse Boys 18-6 in downing the Penthouse crew 32-18.

A balanced attack by the Cougars for the second straight time led the way to the win as their top scorer was Bob Jackson with just 10 points. Gary White led his team again in scoring with nine tallies to his credit.

Don Michael ripped the cords for 10 points, while teammate Bob Schofield supplied 11 counters to pace the strong Druts to a 38-25 over the Aggies.

The winners made an 18-11 half time lead stand up in gaining their second triumph, while the Aggies dropped their second tilt without a win.

The other team on top of the league, the Lobos, completely dominated the game in murdering the Frogs 54-24. The tough Lobos spurred to a 27-6 intermission lead and tallied the same amount in the second half to complete the slaughter.

For the second time Mark Dieczynski paced the Lobo attack; this time he marked 17 times, but Lobo Lou Baker was on his heels with 16 points.

In the final game of the second week, the Witches Raiders broke into the victory column by tripping the Satan Chiefs 33-22 Jan. 30.

The contest was a low-scoring affair at its start as both teams were plagued with errors and poor-shooting. However, the Raiders broke out to a 15-4 lead with 3:05 left in the half on a bucket by Dave Hubner and never lost their margin. After narrowing the gap to 15-7 at the half, the Chiefs fought back to a 19-11 deficit with 9:05 remaining in the game on a fielder by Charles Jackson.

But this was as close as they came as a couple of minutes later Gary Kietzman pumped in a basket and two free throws to put the Raiders on their way to the win with a 25-12 lead.

Because of a conflict (no school February 12) two games have been moved back to March 12. The 76'er-Frog game and the Cougar-Lobo duel have been moved. Other games have had different time arrangements and the players should check Don Grothe concerning these changes.

The free throw contest is expected to conclude soon. Thus far, Gary White of the Penthouse Boys holds the lead by canning a remarkable 56 of 60 tosses for an average of 93. However, four players will still have to have a shootoff during the half time of Parkland-Olney game February 18 to decide the final winner.

The table tennis and wrestling competition are still at the starting stages and results are still not in yet as the schedule is not final.

IM STANDINGS

	W	L
Cougars	2-0	
Druts	2-0	
Lobos	2-0	
36'ers	1-1	
Frogs	1-1	
Penthouse Boys	1-1	
Witches Raiders	1-1	
Aggies	0-2	
Satan Chiefs	0-2	
76'ers	0-2	

*includes only games through first two weeks and not the games this week.

Parkland Sports

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February 7, 1969
Page 8



UP IN ARMS. Parkland's Dale Smith (25) and Olney's Dennis Hippe battle each other for a rebound. Other Snakemen ready for action include Kent Palma (55) and Ron Butler (33), on the far right. Parkland won the game from the host 78-74.