CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

It can be concluded from the results that have been obtained that there is a significant effect of the application of the TPS technique carried out in the classroom on the ability to read comprehension in narrative texts. This can be seen from the results between the pre-test and post-test that have been given to the control group and the experimental group. Where the test results from the experimental class using the TPS technique resulted in a higher score than the control class. Where in the control class which was carried out with lecture/conventional techniques had an average of 46.42 on the per-test where the lowest score was 35 and the highest score was 70, while the post-test results obtained an average score of 61.78 hearing scores. the lowest score was 45 and the highest score was 75. Meanwhile, in the experimental class that used the TPS technique to improve students' reading comprehension skills, the results showed an average score of 54.64, the lowest pre-test score was 35 and the highest score was 75. the average post test results obtained increased to 78.39 with the lowest score of 60 and the highest score of 90. This can also be proven by the t test where statistically tobserve (0.00) is smaller than ttable (0.05). So it can be concluded that there is a significant effect on students' reading comprehension and is evidenced by the students' ability to answer the tests given after using the TPS technique at MTS Tarbiyah Islamiyah Hajoran.

5.2 Suggestion

Based on the conclusions mentioned above, the findings of this study provide suggestions, namely;

1. English teachers are advised to use techniques in learning to assist students in improving reading comprehension and understanding narrative texts, and one of the techniques that can be used is the TPS technique.

2. Students are advised to practice in the application of TPS, namely about their thinking, cooperation, and explaining the results of their understanding of the given text, thus enabling students to be more motivated, increase their scientific knowledge, and overcome their difficulties in understanding the text and give them a long time to develop their skills.

3. To other researchers or other students who want to know more about what technical TPS is, this research can be used as a reference for doing the same skills with different text genres.