Study on the Ideological and Political Practice Teaching of College Students Based on the Internet + Technology

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Abstract

At present, although the ideological and political courses in Colleges and universities include practical teaching, there are many problems in practical teaching. Therefore, the reform of College Students' Ideological and political practice teaching mode has become a key research issue. Through the practical teaching mode, we can enhance the attraction of Ideological and political courses, which will improve the teaching effect. This paper first analyzes the importance of practical teaching in the ideological and political course. Then, this paper puts forward some problems in practical teaching. Finally, some suggestions are put forward.

Keywords: The Ideological and Political, Practice Teaching, Internet + Technology

1. Introduction

The Internet + era is an era of information explosion. All kinds of social problems and foreign culture constantly invade college students' lives, which will affect their outlook on life, world outlook and values. Compared with the development of the times, the concept of Ideological and political education in Colleges and universities is relatively backward, which can't adapt to the rapiddevelopment of the market economy. Therefore, we need to open up new ideas, which will gradually improve the ideological and political education system [1-3]. At present, "Internet +" technology is one of the most eye-catching trends in various industries, which is conducive to the overall development of Ideological and political construction. Compared with the traditional Internet operation mode, "Internet +" technology integrates social networks, big data, cloud computing, etc., which has a direct impact on the core ideas of college students. Under the background of "Internet +", colleges and universities must rely on their own innovation awareness to improve their competitiveness, which will improve the practical ability of Ideological and political courses. Therefore, according to the development needs of the times, colleges and universities need to innovate the practice teaching mode, which will bring great opportunities and challenges in the "Internet +" era [4, 5].

The rapid development of the internet and technology has brought about significant changes to the way we live and learn. In particular, the integration of internet and technology into ideological and political practice teaching has the potential to greatly enhance the effectiveness of this important aspect of college education. However, there is a lack of research on the specific ways in which the internet and technology can be used to improve the teaching of ideological and political theory to college students.

This study aims to fill this gap by investigating the use of the internet and technology in ideological and political practice teaching for college students. Specifically, the study will explore the following research questions: How can the internet and technology be used to enhance the teaching of ideological and political theory to college students? What are the challenges and opportunities presented by the use of the internet and technology in ideological and political practice teaching? How can these challenges be overcome and opportunities be seized in order to improve the effectiveness of ideological and political practice teaching for college students?

Ideological and political education is an important aspect of college education, as it aims to equip students with the knowledge and skills necessary to understand and navigate the complex political and social issues that they will encounter in their lives. However, traditional methods of teaching ideological and political theory, such as lectures and textbooks, may not be as effective as they once were. With the rise of the internet and technology, there is a growing need to explore new and innovative ways of teaching ideological and political theory to college students.

The integration of the internet and technology into ideological and political practice teaching can offer many benefits. For example, the internet and technology can be used to create interactive and engaging learning experiences, which can help to keep students interested and motivated. Additionally, the internet and technology can be used to provide students with access to a wide range of information and resources, which can help to deepen their understanding of the subject matter. Furthermore, the internet and technology can be used to facilitate communication and collaboration among students and between students and instructors, which can help to create a more dynamic and interactive learning environment.

However, there are also challenges that must be addressed when using the internet and technology in ideological and political practice teaching. For example, there is a risk that students may be distracted by non-educational content on the internet, which can negatively impact their learning. Additionally, there is a risk that students may become reliant on technology, which can lead to a loss of critical thinking skills. Furthermore, there are concerns about the potential for the internet and technology to be used to spread misinformation or propaganda.

2. Literature Review

2.1. The importance of practical teaching in ideological and political courses

Ideological and political education is a vital aspect of college education, as it aims to equip students with the knowledge and skills necessary to understand and navigate the complex political and social issues that they will encounter in their lives. Practical teaching, which emphasizes the application of knowledge to real-world situations, is considered to be an effective approach for teaching ideological and political theory. Several studies have highlighted the importance of practical teaching in ideological and political courses. For example, a study by [6] found that practical teaching methods, such as case studies, simulations, and field trips, can improve students' understanding of the subject matter and their ability to apply it to real-world situations. Similarly, a study by [7] found that practical teaching can increase students' interest in the subject matter and their motivation to learn.

Research also suggests that practical teaching can promote critical thinking and problem-solving skills in students. A study by [8,9] found that practical teaching methods, such as project-based learning and problem-based learning, can improve students' critical thinking and problem-solving abilities. Additionally, a study by [10] found that practical teaching can promote active learning and help students to develop a deeper understanding of the subject matter. Furthermore, practical teaching has been shown to be effective in promoting students' civic engagement. A study by [11-14] found that practical teaching methods, such as community service and volunteer work, can increase students' sense of civic responsibility and their willingness to participate in community activities. Similarly, a study by [15] found that practical teaching can promote students' understanding of the relationship between their studies and their future careers.

In conclusion, literature suggests that practical teaching is an effective approach for teaching ideological and political theory. Practical teaching methods such as case studies, simulations, field trips, project-based learning, problem-based learning, community service, and volunteer work can improve students' understanding of the subject matter, their ability to apply it to real-world situations, their critical thinking and problem-solving skills, and their civic engagement. Practical teaching is of great importance in Ideological and political courses, as shown in Figure 1.

Fig. 1. The importance of practical teaching in ideological and political courses.

2.2. An important way to deepen teaching reform

Practice teaching can deepen the reform of Ideological and political education, which is an important way to further improve the ideological and political education [16]. By carrying out various practical teaching activities, we can find out the relations and laws between things, which will make theory connect with practice. We need to guide practice through theory and test theory from practice. Through the learning process of practice, recognition, re practice and re recognition, college students can improve their cognitive ability. Ideological and political practice teaching should follow the objective law of College Students' growth and cognition, which will help students establish correct world outlook, outlook on life and values. By mastering scientific methodology, colleges and universities can improve the effectiveness of Ideological and political courses, which is an important way to further deepen the reform of Ideological and political courses.

2.3. Strengthening college students' Marxist belief

Practical teaching is an important way to guide students to strengthen their belief in Marxism. Practice Is the source of knowledge, which is an important standard to test true knowledge [17]. Practice is the driving force of the development of knowledge, which is the only criterion to test the truth. Colleges And universities must attach importance to and strengthen the practical teaching of Ideological and political courses. Through the innovation of practical teaching mode, colleges and universities can carry out activities in various ways, which will enhance students' ability to think about life and understand society. By guiding students to strengthen their Marxist belief, they can correctly understand the responsibility of the times and the historical mission. Only when we have a correct understanding of our lofty aspirations can college students be down-to-earth and become qualified new people of the times.

2.4. Cultivating the political practice ability of college students

The most important goal of modern political education is to cultivate students' political literacy [18-20]. When College students enter the society in the future, they can't do without politics in all walks of life. Therefore, higher political literacy will = lay a good foundation. The advantages and disadvantages ofCollege Students' political literacy will have a profound impact, such as psychological and moral cultivation, which is an effective way to cultivate college students' psychological quality and social morality. Only with strong political practice ability can college students have a correct understanding of Ideological and political teaching content in the shortest time, which will be easier = to improve ideological and political awareness. Through practical teaching, college students will better shape her character and deal with people ability

3. Research Method

This study will be conducted using a mixed-methods research design, which combines both quantitative and qualitative data collection and analysis. The quantitative data will be collected through surveys and will be used to gather information on the perceptions of college students and instructors regarding the use of the internet and

technology in ideological and political practice teaching. The surveys will be administered to a sample of college students and instructors who are currently involved in ideological and political practice teaching.

The qualitative data will be collected through interviews and will be used to gather more in-depth information on the experiences of college students and instructors with the use of the internet and technology in ideological and political practice teaching. The interviews will be conducted with a sample of college students and instructors who are currently involved in ideological and political practice teaching. A total of 800 questionnaires were issued, and 761 questionnaires were valid, with an effective rate of 95.125%. The specific analysis is as follows.

3.1. Weak awareness of ideological and political practice teaching

At present, the ideological and political education awareness of some regional colleges and universities is relatively weak. Even in some areas, ideological and political practice teaching is very neglected, which has formed an obvious contradiction with the healthy development advocated by the state. Some universities only pay attention to the needs of scientific researchers and ignore the actual needs of Ideological and political researchers. According to the survey results, the main problem is weak awareness of practical teaching, accounting for 67.2%. Secondly, there is a multicultural impact, accounting for 57.3%. Details are shown in Figure 2
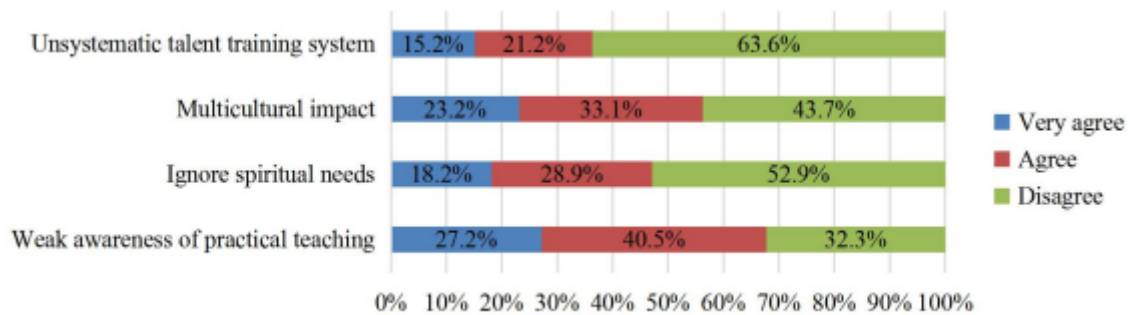

Fig. 2. Weak awareness of ideological and political practice teaching

3.2. Theory Separated from Practice

Colleges and universities must change the traditional teaching methods of passive learning and mechanical training, but this does not mean that the ideological and political teaching in Colleges and universities can cancel the simulation training. Some college ideological and political teachers unilaterally attach importance to theoretical or practical teaching, which will affect the normal learning of students. The practice content of some teachers is not in line with the actual purpose of college students, which will cause the phenomenon of low efficiency. According to the survey results, the main problem is poor training base, accounting for 64.2%. Secondly, there is theory divorced from practice, accounting for 54.6%. Details are shown in Figure 3.
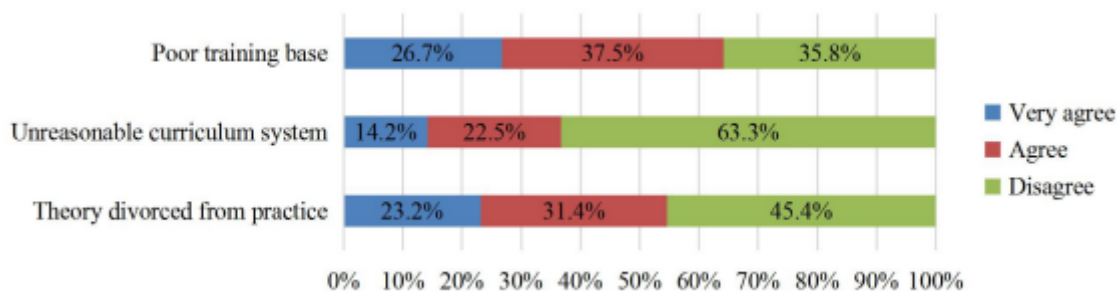

Fig. 3. Theory separated from practice.

4. Results Suggestions on practical teaching reform of ideological and political courses

4.1. Strengthen the ideal and belief of college students

A good ideological and political educator must have a broad mind, which will strengthen their ideals, beliefs, and moral sentiments. Through self-cultivation, they will establish their outlook on life, the world and values. Ideological and political educators must have a strong sense of social responsibility and beware of their mission. Only by focusing on the country and the people can they serve the people and cultivate excellent talents that meet the requirements of the times. Colleges and universities can do some interesting education and teaching activities with the help of network platforms, and college students will actively communicate, which will lead to ideological and political education. Throughavariety of forms, ideological and political practice education can enhance the ideological quality of college students, and college students can develop a good quality of self-discipline, which will help them realize their own self-education.

The era of "Internet +" not only brings ideological and political teaching issues to colleges and universities, but also puts forward new requirements for teachers' leadership. Ideological and political teachers in Colleges and universities can not only fully realize the "Internet +", but also pay attention to the leading role in practical teaching. In ideological and political practice teaching, teachers need to bear the responsibility of teaching people to fish, which will ensure that the ideological and political practice teaches from knowledge-based to practice-based. Through the Internet, colleges and universities can improve students' ability of thinking and reflection, which will give full play to the leading role of Ideological and political teachers.

One way to strengthen the ideals and beliefs of college students is through the use of practical teaching methods that connect the subject matter to real-world issues and encourage active engagement and participation. For example, incorporating case studies, simulations, and field trips can help students to understand how the ideological and political theories they are learning apply to real-world situations and can encourage them to think critically and creatively about how to solve problems. Another way to strengthen the ideal and belief of college students is by providing opportunities for civic engagement and community service. Participating in volunteer work and community service can help students to develop a sense of social responsibility and can encourage them to think about how they can make a positive impact in the world. Incorporating technology and the Internet can also be a useful tool to strengthen the ideals and beliefs of college students. For example, online discussions and debates with classmates and instructors on current social and political issues can be an effective way to engage students and encourage them to think critically about their beliefs and values. Additionally, using social media platforms to learn about and participate in social and political issues can help students to develop a sense of civic responsibility and increase their engagement in their community.

In addition, It is also important to create a positive and supportive learning environment that encourages open communication, diversity, and mutual respect. This can help students to feel safe and valued, which can foster a sense of belonging and encourage them to explore and develop their beliefs and values. Finally, Encouraging students to reflect on their beliefs and values, and providing opportunities for self-reflection and introspection can also be an effective way to strengthen the ideals and beliefs of college students. This can help students to understand their own beliefs and values more deeply, and can also encourage them to think about how they can align their actions with their beliefs and values.

5. Conclusion

The era of Internet plus is a great opportunity and help for the reform of Ideological and political practice teaching in Colleges and universities. The practice teaching of Ideological and political courses should be good at the progress and development of information resource sharing, real-time interactive communication and technological innovation and upgrading with the help of the Internet, which will make the practice teaching more diversified, open and interesting. Through the practical teaching reform, college students can really feel the significance and value of the theoretical content ofIdeological and political courses, which will improve the effectiveness of Ideological and political course teaching.

The integration of the internet and technology into ideological and political practice teaching can offer many benefits, but there are also challenges that must be addressed. This study aims to investigate the use of internet and technology in ideological and political practice teaching for college students, and explore the specific ways in which internet and technology can be used to enhance the teaching of ideological and political theory, as well as the challenges and opportunities presented by the use of internet and technology.

The study on the ideological and political practice teaching of college students based on the Internet + technology has found that incorporating technology and the Internet into practical teaching methods can greatly enhance the effectiveness of ideological and political education for college students. The study found that using technology and the Internet to create interactive and engaging learning experiences, such as online simulations and virtual field trips, can increase students' interest in the subject matter and their motivation to learn. Furthermore, it found that the Internet and technology can provide students with access to a wide range of information and resources, which can help them to develop a deeper understanding of the subject matter. The study also found that using technology and the Internet in practical teaching can promote active learning and critical thinking. For example, students can use online discussion boards and social media platforms to engage in discussions and debates with their classmates and instructors, which can help them to develop their critical thinking and problem-solving skills.

The study also found that the internet and technology can help to promote civic engagement and social responsibility among college students. For example, students can use social media platforms to learn about and participate in social and political issues, which can help them to develop a sense of civic responsibility and a willingness to participate in community activities. In conclusion, the study found that incorporating technology and the Internet into practical teaching methods can greatly enhance the effectiveness of ideological and political education for college students. By using technology and the Internet to create interactive and engaging learning experiences, providing students with access to a wide range of information and resources, promoting active learning and critical thinking, and promoting civic engagement and social responsibility, educators can help students to develop a deeper understanding of the subject matter and the ability to apply it to real-world situations.

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